

Special Ed

# WILDEBEEEST



ALSO INCLUDES GOOGLE SLIDES

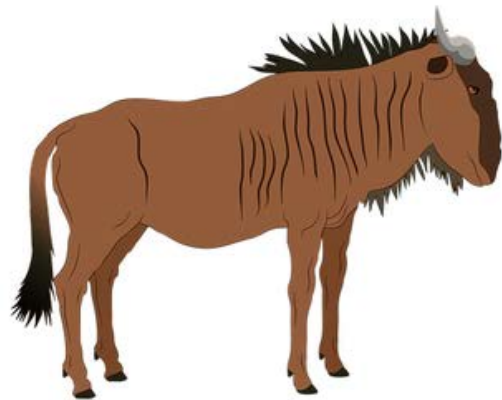
Special Needs for Special Kids



*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*

# Wildebeest

By  
Christa Joy  
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (**this is the book in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains **6 days** of printable and digital material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

# Wildebeest Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- Fact sheet
  - Laminate or place in page protector

## Preassessment (do day 1 before starting lesson)

- Use the fact sheet to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

## Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here:  
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - b. I also have a blog post on differentiating one activity 3 ways:  
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make your own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
  - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
  - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
3. *Options for Use:* Turn any activity into a reusable file folder activity by laminating and adding Velcro.
  - a. For more info, watch this video here:  
<https://www.teacherspayteachers.com/Product/Making-File-Folder-Activities-3474240>

The lesson plans contain:

Overall tips for teaching students with significant needs

## Quick Look

Day	Activity
1	<ul style="list-style-type: none"><li>• Book</li><li>• Fact sheet</li><li>• Vocab board activity</li><li>• Circle map</li></ul>
2	<ul style="list-style-type: none"><li>• Book</li><li>• Fact sheet</li><li>• Vocab board activity</li><li>• Habitat map</li></ul>
3	<ul style="list-style-type: none"><li>• Book</li><li>• Fact sheet</li><li>• Vocab board activity</li><li>• Label parts of a wildebeest</li></ul>
4	<ul style="list-style-type: none"><li>• Book</li><li>• Fact sheet</li><li>• Vocab board activity</li><li>• Predator activity</li></ul>
5	<ul style="list-style-type: none"><li>• Book</li><li>• Fact sheet</li><li>• Vocab board activity</li><li>• Close worksheet</li></ul>
6	<ul style="list-style-type: none"><li>• Assessment</li></ul>

*The lesson plans contain:*

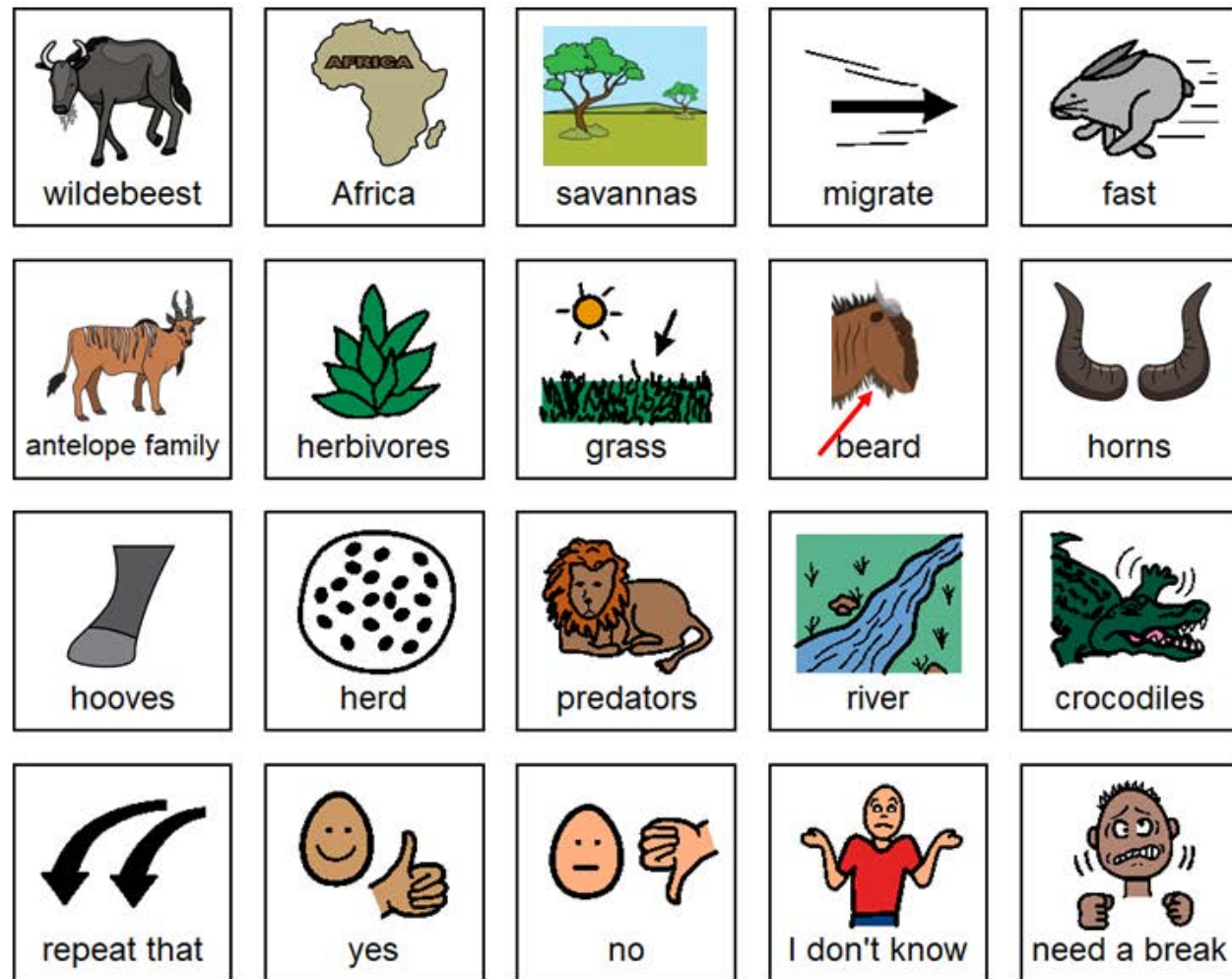
*A quick look at what you will do each day*

## Day 2

Activity	Notes	Materials
Read the book: <b>Wildebeest</b> (10 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions</li><li>• Continue to make connections between book and vocabulary board</li></ul>	<ul style="list-style-type: none"><li>• Book</li><li>• Vocabulary board</li></ul>
Fact sheet (5 minutes)	<ul style="list-style-type: none"><li>• As a group read through the fact sheet on wildebeest</li></ul>	<ul style="list-style-type: none"><li>• Fact sheet</li></ul>
<b>I Spy Game</b> with vocabulary board (10 minutes)	<ul style="list-style-type: none"><li>• Hold up one of the pictures from the board so only you can see it.</li><li>• Describe it with as much detail as you can</li><li>• Ask students to put their marker/counter on the picture they think you are holding</li><li>• Turn it around and ask students to raise their hand if they got it correct</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary board cut apart</li><li>• Vocabulary board</li></ul>
Circle map review (5 minutes)	<ul style="list-style-type: none"><li>• Review the circle map completed yesterday</li></ul>	<ul style="list-style-type: none"><li>• Circle map completed yesterday</li></ul>
Habitat map (10 minutes)	<ul style="list-style-type: none"><li>• Color in the map showing the habitat and migration route of wildebeest</li><li>• <b>Compare and find same areas on maps and globes commonly used in the classroom</b></li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Crayons</li><li>• Maps, globes</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their finished map with the group using the communication method of their choice</li></ul>	<ul style="list-style-type: none"><li>• Completed map</li><li>• Communication devices</li></ul>

The lesson plans contain:

Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

There are no vocabulary CARDS in this unit.

Wildebeest are herd animals. That means, they travel and live together in a large group. Unlike other herds, there does not seem to be a single leader, but they move and function as several small groups.



©Christa Joy, SNSK

These large herds trample a lot of the grass and ground cover as they migrate. This trampling kills the older grass and stimulates new grass to grow.



©Christa Joy, SNSK

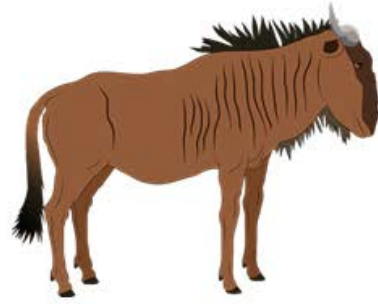
There is a 29-page book with simple text and engaging photos.

It comes in a PowerPoint version as well as a voice-recorded PowerPoint (so you don't have to print it out.)

There is also a movie version you can use in google slides.



## Wildebeest Fact sheet



- Wildebeest live in the savannas of Africa.



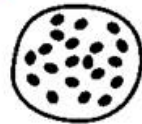
- Wildebeest are related to antelope.



- Wildebeest have beard below their chin.



- Wildebeest live and travel in large herds.



- Wildebeest eat plants.



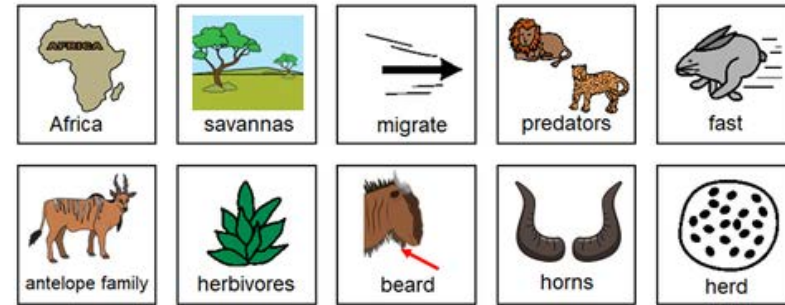
- Wildebeest spend most of their life migrating.



There is a fact sheet that students will review as part of the daily lesson plan.

errorless

Cut apart pictures and place in circle map showing facts about wildebeest.



Cut apart pictures and place in circle map **ONLY IF** they relate to wildebeest.



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There is a circle map that reviews the main facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

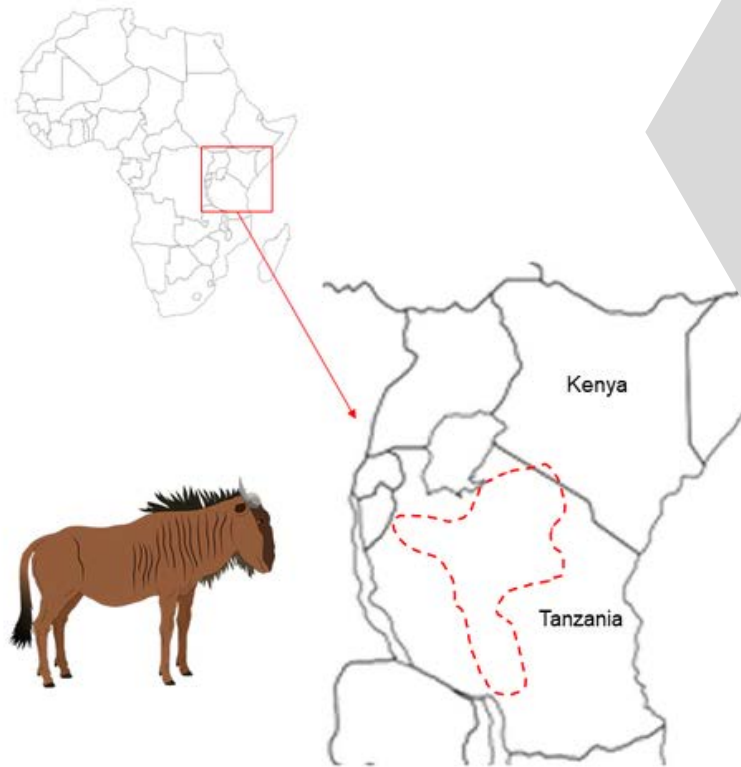
- One is errorless
- One has wrong answers mixed in students will have to set aside

Color in the areas in Africa where wildebeest live.



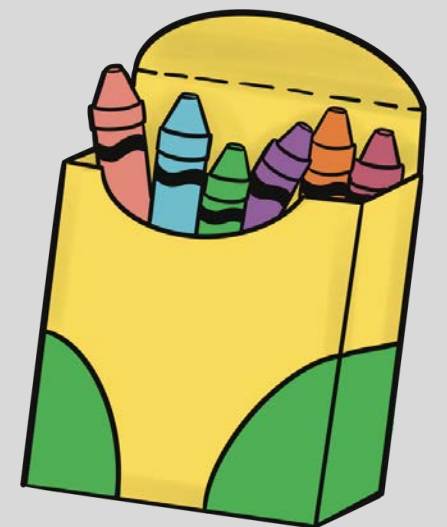
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Trace the migration path of the wildebeest.

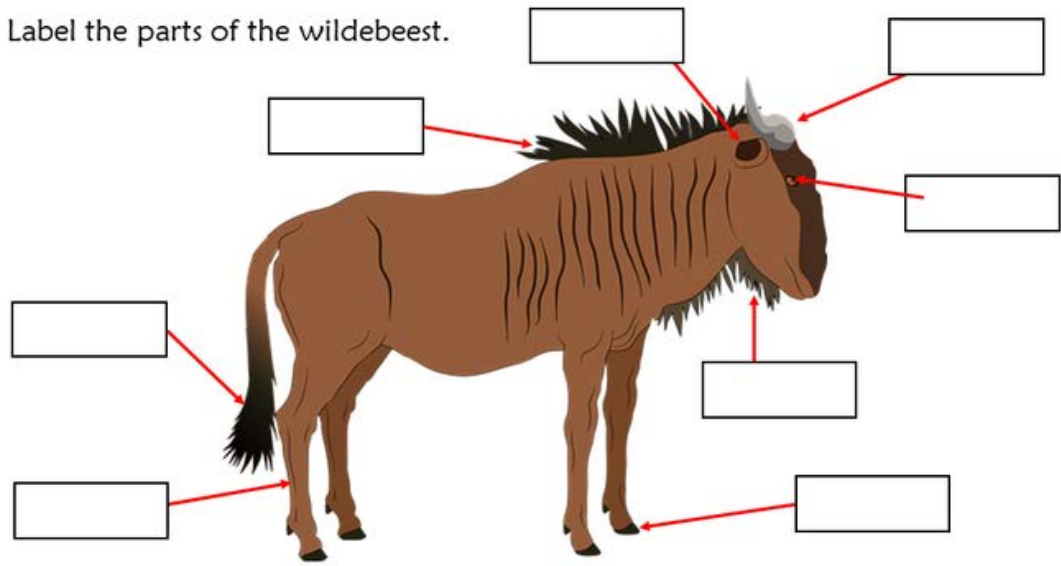


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There is a map for students to color in the areas where wildebeest live and migrate. It is differentiated with the area already outlined.



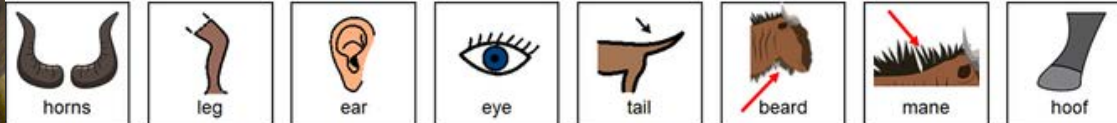
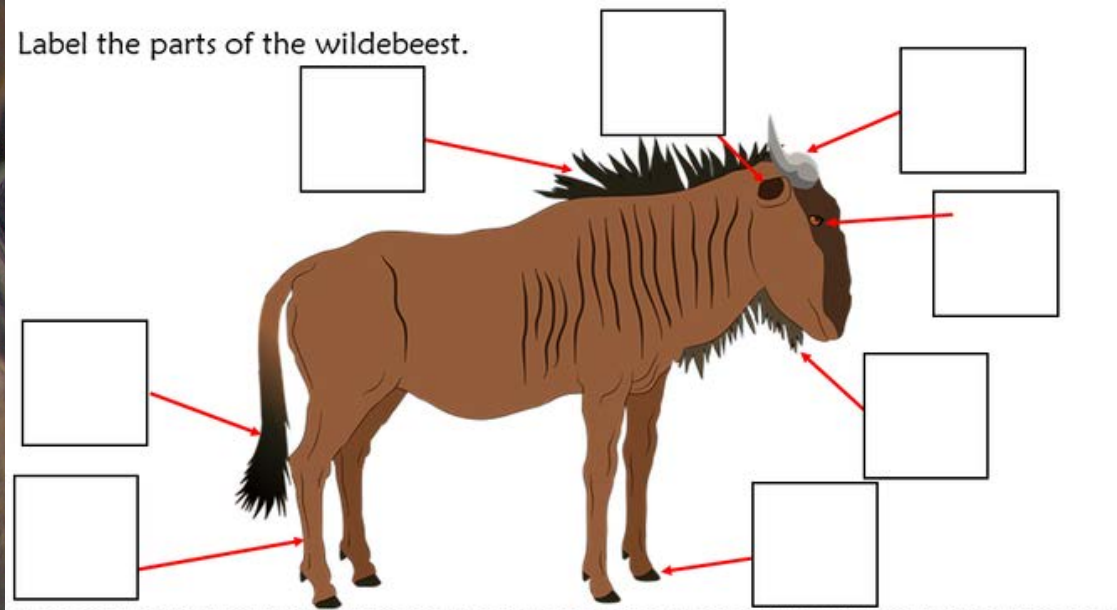
Label the parts of the wildebeest.



mane	beard	hoof
horns	ear	leg
tail	eye	

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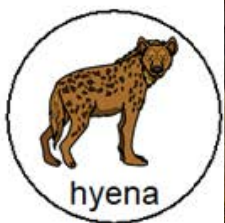
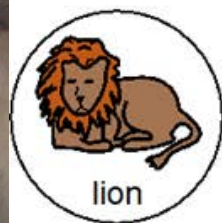
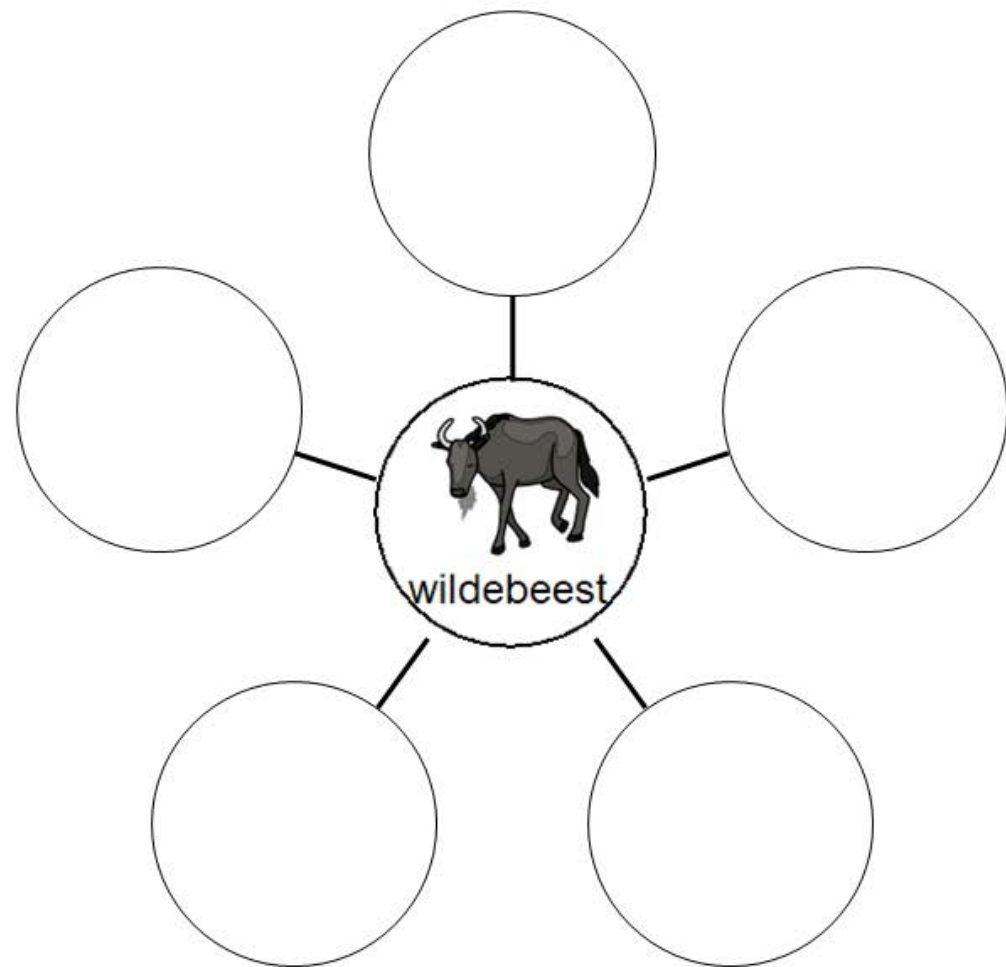
Label the parts of the wildebeest.



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Students will label parts of the wildebeest. There is an option with words only and one with pictures. Suggestions for differentiation are included.

What are the main predators of wildebeest?



Students will complete a word map showing common predators of the wildebeest. This is an errorless activity.

## Wildebeest

1. Wildebeest live in the  in .
2. Wildebeest are a member of the  family.
3. Both male and female wildebeest have curved .
4. Wildebeest spend most of the year  long distances.
5. Wildebeest have a  below their chins.



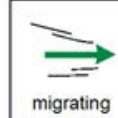
horns



antelope



Africa



migrating



beard



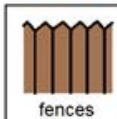
savannas

## Wildebeest

6. Wildebeest live and travel together in a .
7.  and  are some predators of wildebeest.
8. Wildebeest are  and eat mainly grass.
9. Wildebeest cross a river filled with  at the end of their migration.
10.  can interfere with the normal migration of wildebeest.



lions



fences



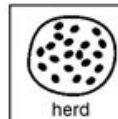
crocodiles



herbivores



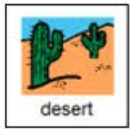
cheetahs



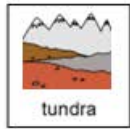
herd

There are 2 fill-in-the-blank worksheets. These allow you to review and find areas that may need to be re-taught before the assessment.

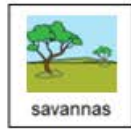
1. Where do wildebeest live?



desert

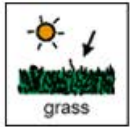


tundra



savannas

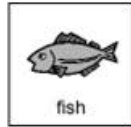
2. What is the main thing wildebeest eat?



grass

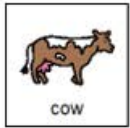


meat

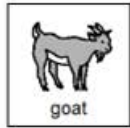


fish

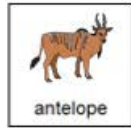
3. What family do wildebeest belong to?



cow



goat



antelope

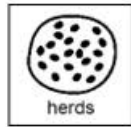
4. Wildebeest live and travel in groups called what?



flocks



crowds

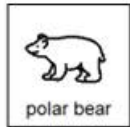


herds

5. What is what of the main predators of wildebeest?



wolf



polar bear



cheetah

There is a 10 question assessment.

There are 3 versions. This version has 10 questions with 3 picture choices for each question.

Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

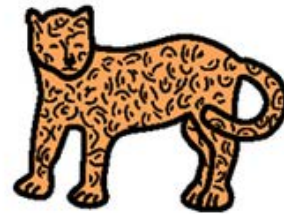
Q 5



wolf



polar bear



cheetah

Q 6



horns



beard



feathers

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.



1. Where do wildebeest live?
  - A. Desert
  - B. Tundra
  - C. savannas
2. What is the main thing wildebeest eat?
  - A. Grass
  - B. Meat
  - C. Fish
3. What family do wildebeest belong to?
  - A. Cow
  - B. Goat
  - C. Antelope
4. Wildebeest live and travel in groups called what?
  - A. Flocks
  - B. Crowds
  - C. Herds
5. What is what of the main predators of wildebeest?
  - A. Wolf
  - B. Polar bear
  - C. Cheetah
6. What do wildebeest have under their chin?
  - A. Horns
  - B. Beard
  - C. Feathers

*This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.*

# Wildebeest

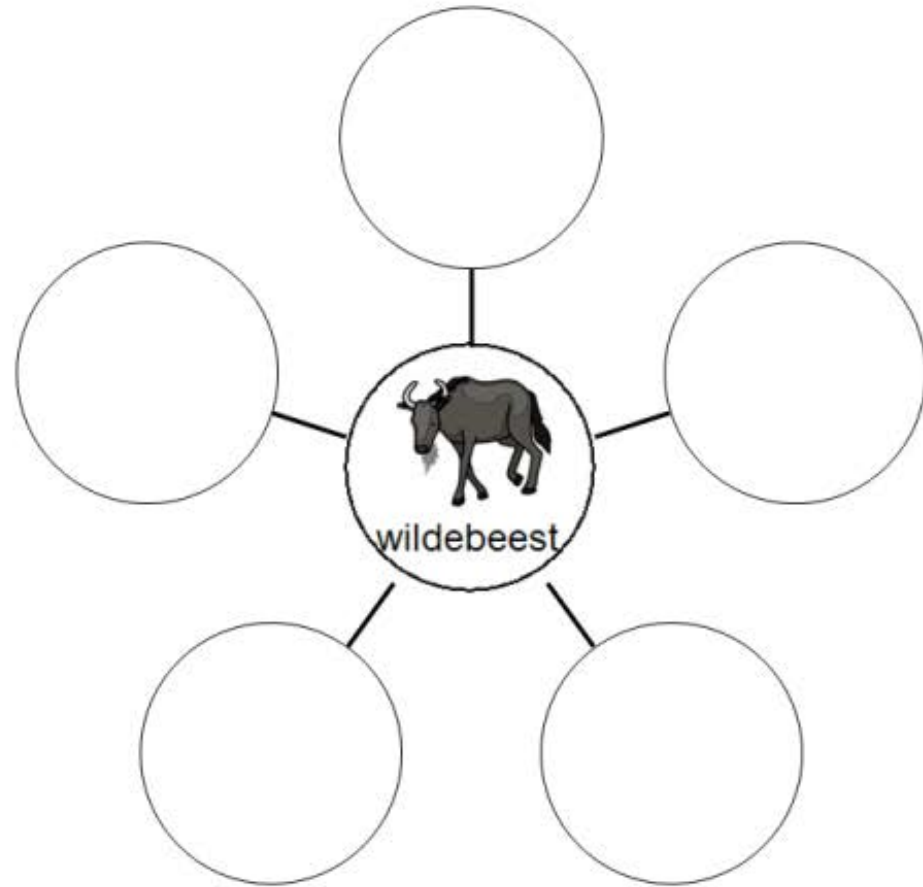


By Christa Joy

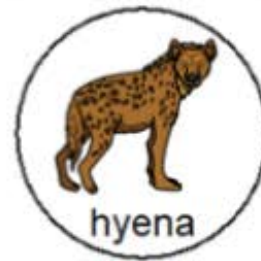
*This unit also includes digital versions of the activities.*

*Students can watch a movie book version of the book rather than printing it out.*

What are the main predators of wildebeest?

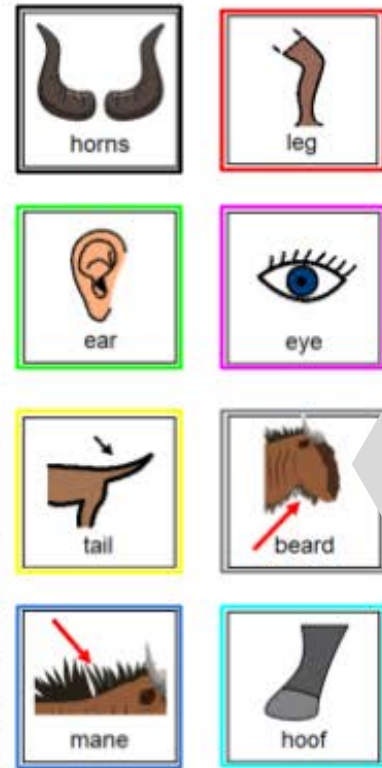
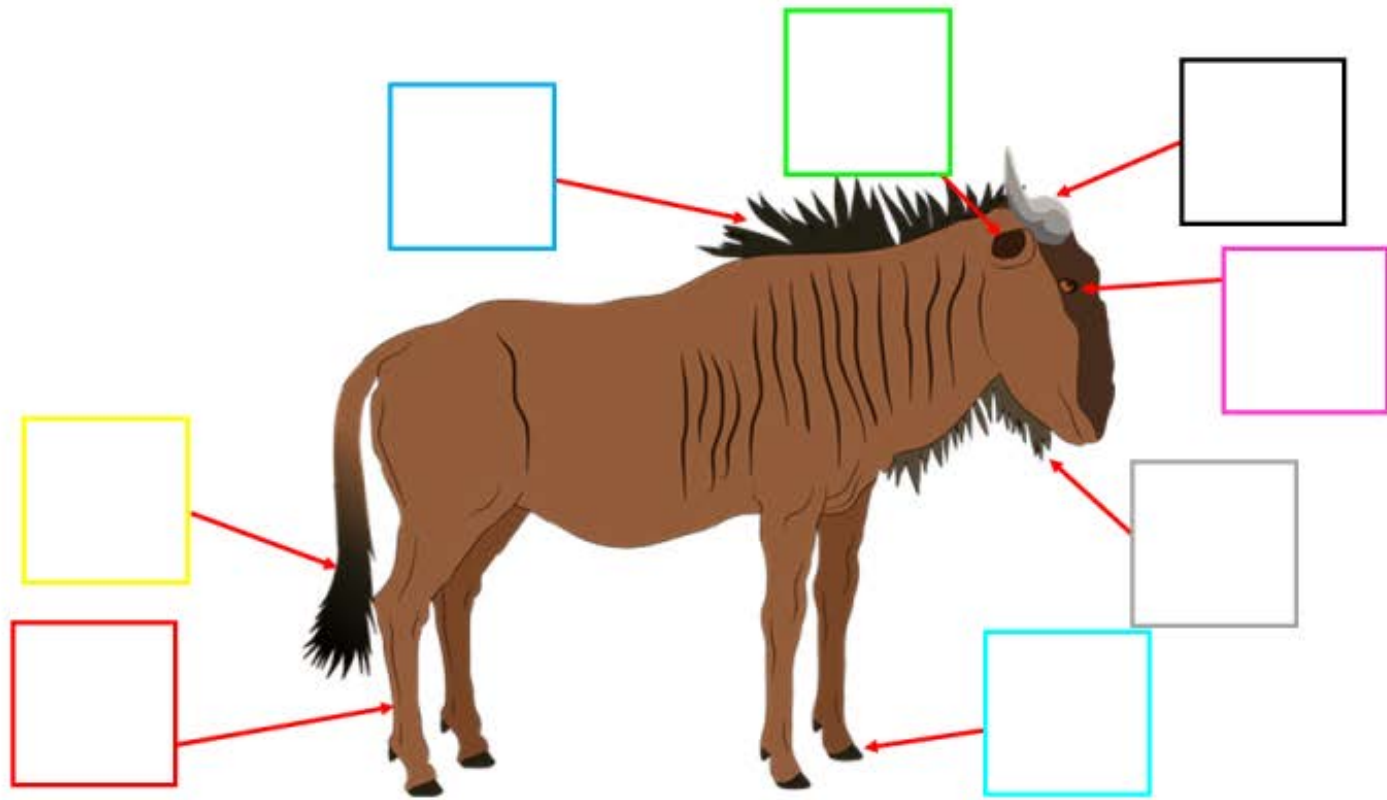


Fill the circle with the pictures below showing the main predators of the wildebeest.

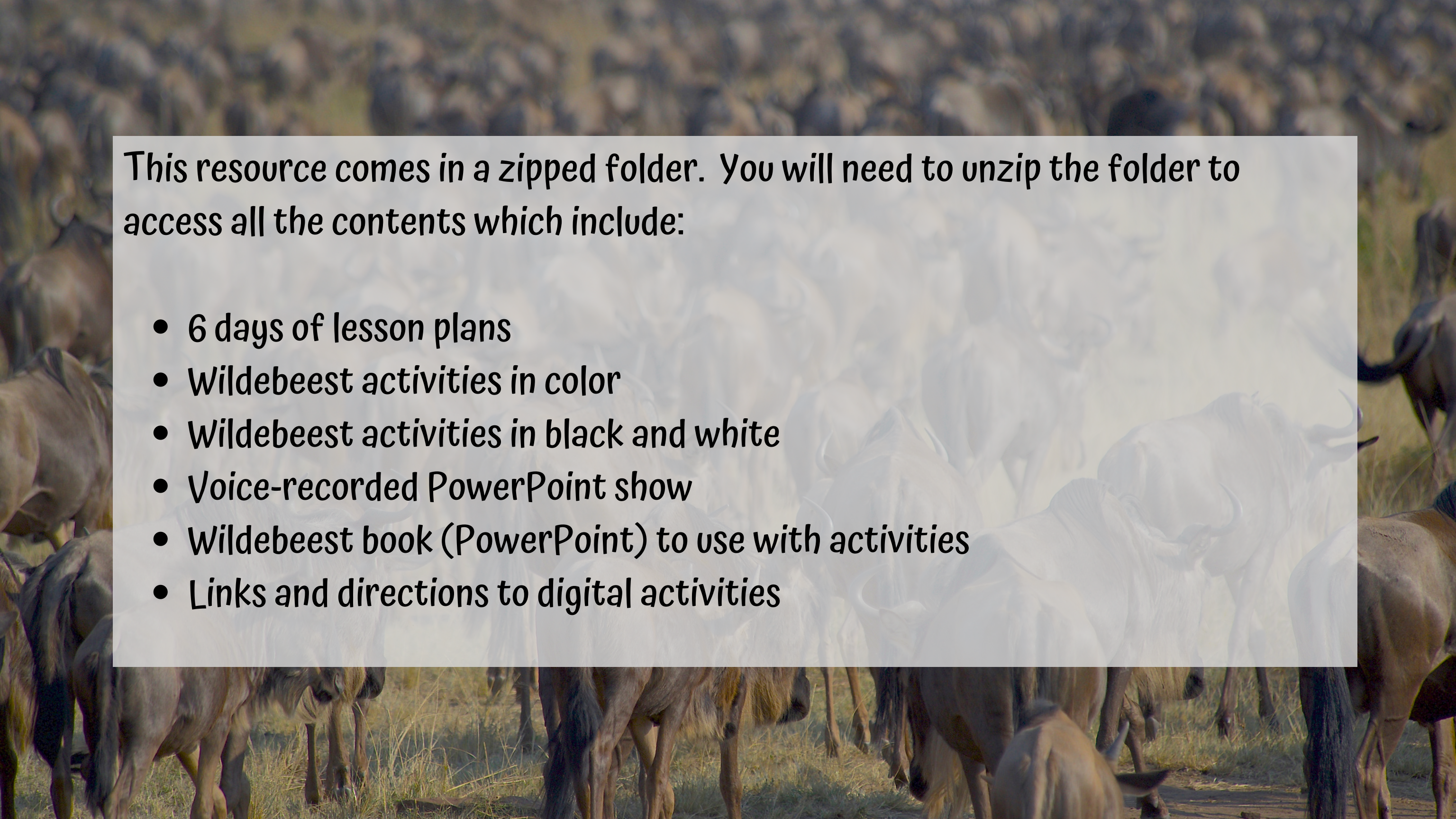


Each activity is set up so students can click and drag answers. No typing is required.

Label the parts of the wildebeest.



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

A large herd of wildebeest is shown in a savanna landscape. The animals are densely packed, with many in the foreground and others extending into the distance. The background shows a hazy, open plain under a bright sky. The overall scene is a naturalistic depiction of a wildebeest migration.

***This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:***

- ***6 days of lesson plans***
- ***Wildebeest activities in color***
- ***Wildebeest activities in black and white***
- ***Voice-recorded PowerPoint show***
- ***Wildebeest book (PowerPoint) to use with activities***
- ***Links and directions to digital activities***

I also have a resource that is an overview of the 4 terrestrial biomes

- Forests
- Grasslands
- Desert
- Tundra

[CLICK HERE](#)

