

WHEN YOU TRAP A TIGER (FOR SPECIAL ED)

2021

Newberry Medal Winner

49 activities

5 questions/
2 chapters



Special Needs for Special Kids





These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

Table of Contents

Worksheet pages	Title	Chapter
6-7	Suggestions for use	
8	Story board	
9	Title and Author	
10-11	If I were invisible	1
12-14	Rain circle map	2
15	Names for grandmother	2
16-17	First impressions	3
18	What is kosa?	4
19-20	My fairy tale	5
21-23	Scary places	
24-25	Things that are good when you are sick	
26	Good vs bad stories	
27-28	Drinks you do and don't like	
29-31	Things in a library	
32-33	I love to read	
34-36	Ways to help a friend	
37-38	When to call 911	
39-41	What does a hero look like?	
42	Vote: Is the tiger real or a dream?	

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Table of Contents

Worksheet pages	Title	Chapter
43	What are hallucinations?	
44-45	Jobs easier with help	
46-47	Finish the simile	17
48-49	Matching the hat to the occasion	18
50-51	Using the best bait	19
52-53	What is the moral of each story?	20
54-56	What does bravery look like?	21
57-58	Consequences	22
59-61	Things in a restaurant	23
62-65	Things that are embarrassing	24
66-67	What are your favorite 10 foods?	25
68-69	Secrets ok and not ok to keep	26
70-71	Wants vs needs	27
72-73	Good midnight snacks	28
74-75	Opposite emotions	29
76-78	Dealing with change	30
79-80	Things you should and should not eat	31
81	What does eccentric mean?	32
82	Do you believe in magic?	33

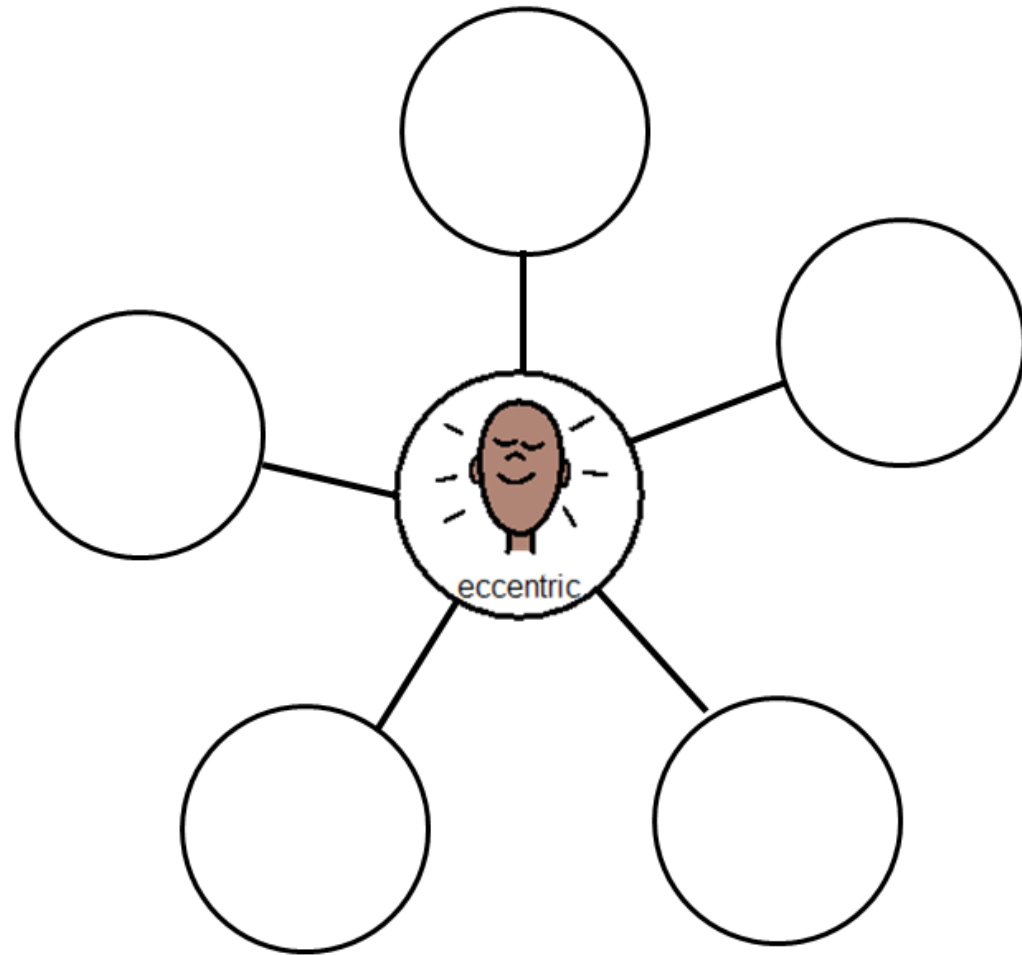
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Table of Contents

Worksheet pages	Title	Chapter
83-85	Things that make people feel uncomfortable	34
86-87	An unhappy ending	35
88-89	Things that break when you throw them	36
90-91	Ways to calm down	37
92-94	Things that make people worry	38
95-96	My earliest memory	39
97-98	Where could you find here?	40
99-101	Things in a hospital	41
102-103	Things that scare you	42
104-106	Things in the night sky	43
107-108	Saying goodbye	44
109-110	Things at a bake sale	45
111-112	Ways to remember someone	46
113-114	Other units	47
115-116	Terms of Use	48

This novel unit has **49 different activities**. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

What does the word eccentric mean?



For example, Halmoni (the grandmother) in the story is very eccentric. This word map gives students a chance to visualize what that word means. This is an errorless activity.

Suggestions for Use

- I made this unit to go along with the book, *When you Trap a Tiger* by Tae Keller.
- The thought is that you would be reading it aloud to your class at a rate of about 1-2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place a number of post-it notes in front of him/her that corresponds to the number of pages you will read. Remove a post-it as you finish each chapter. This visual will help lessen their anxiety.
- You will find 2 or more activities for each chapter. You will still have plenty to choose from and find what fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- This unit does include comprehension questions in a separate file. There are 5 multiple choice questions for each chapter. An answer key is included.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

When you Trap a Tiger Novel Unit

for Special Education

By

Christa Joy

Special Needs for Special Kids



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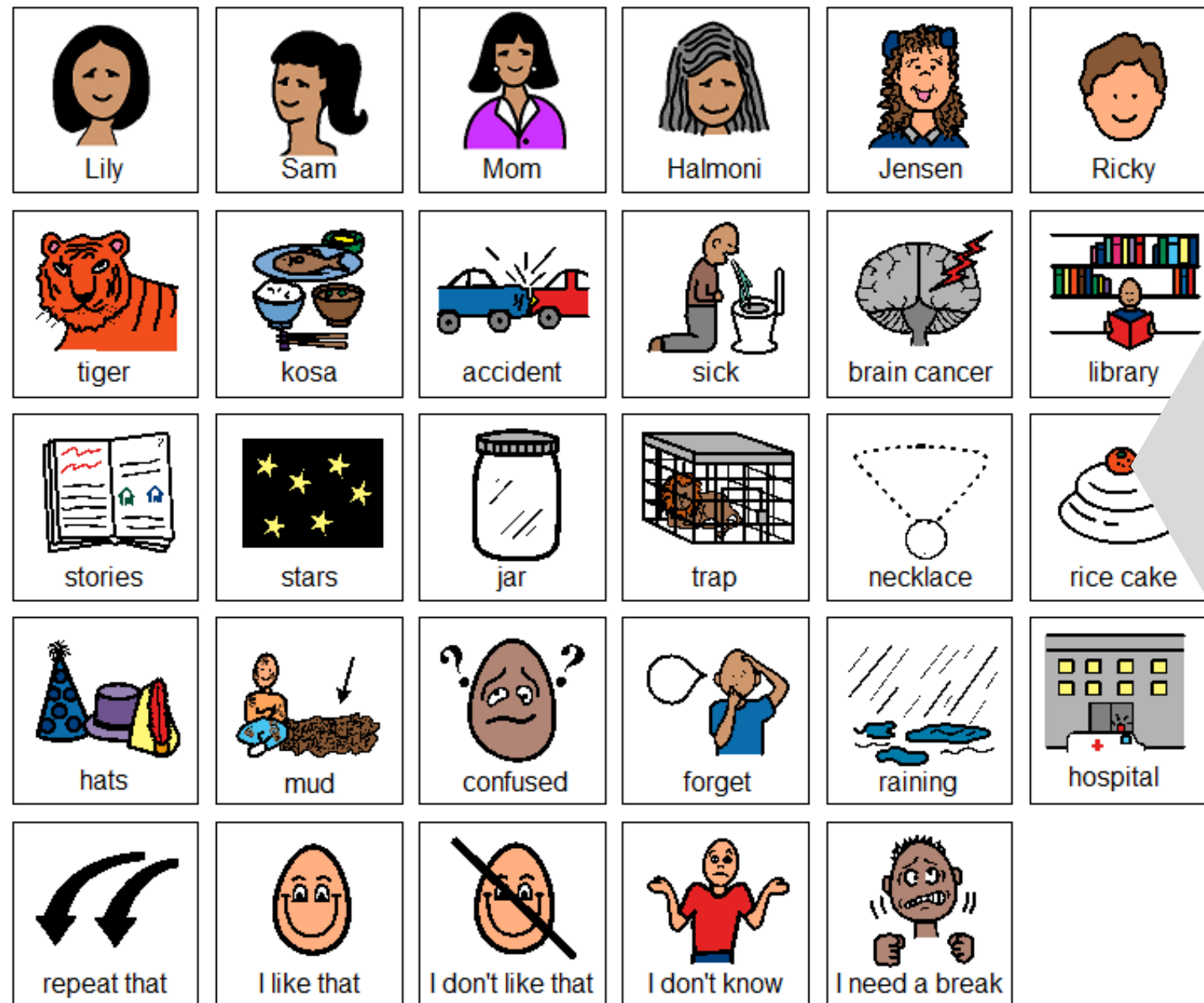
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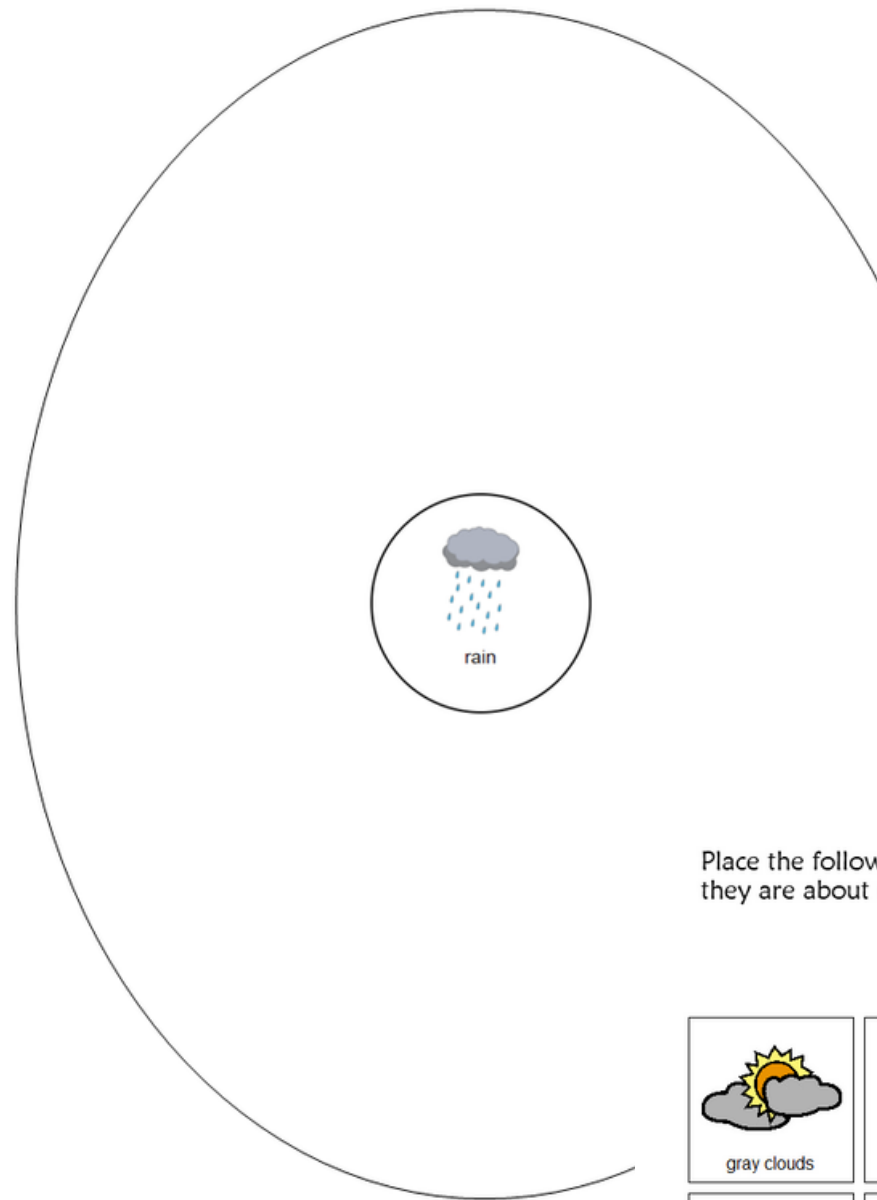
*This entire novel unit
comes in 2 separate files.
One is completely in color
and one is completely in
black and white.*

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

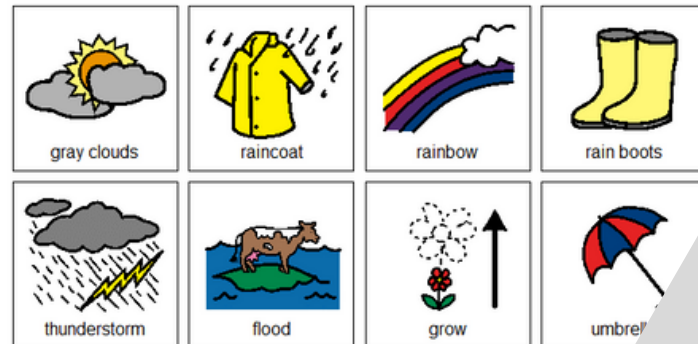
Tips on how to use in the unit!!



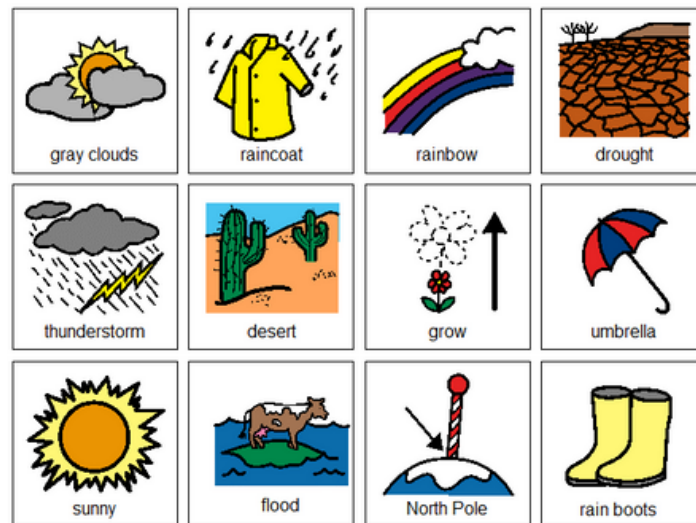


Errorless version

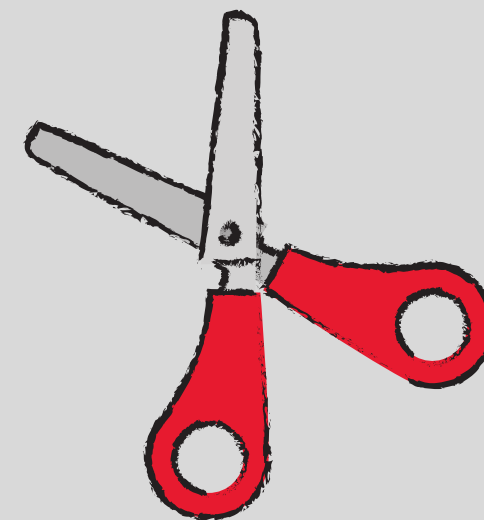
Place the following pictures in the circle map about rain.



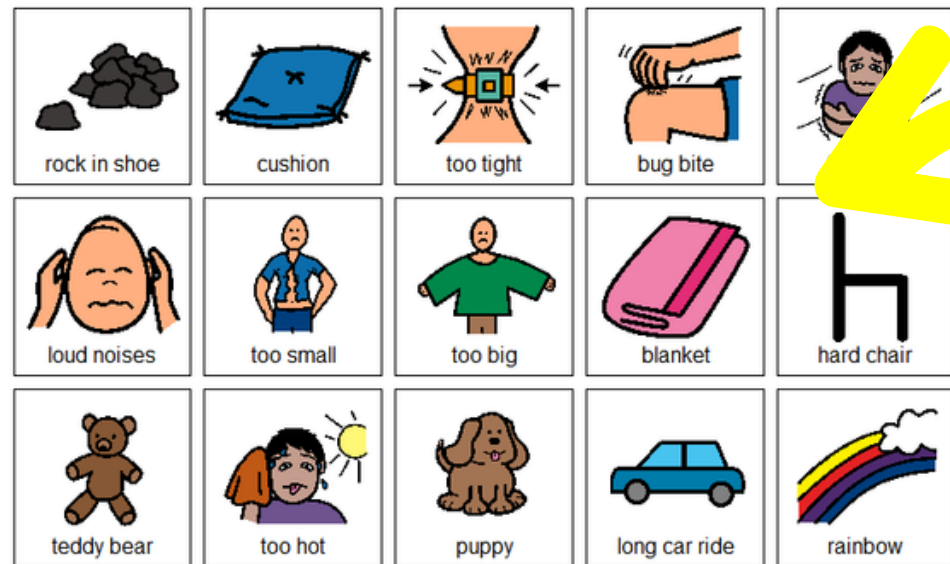
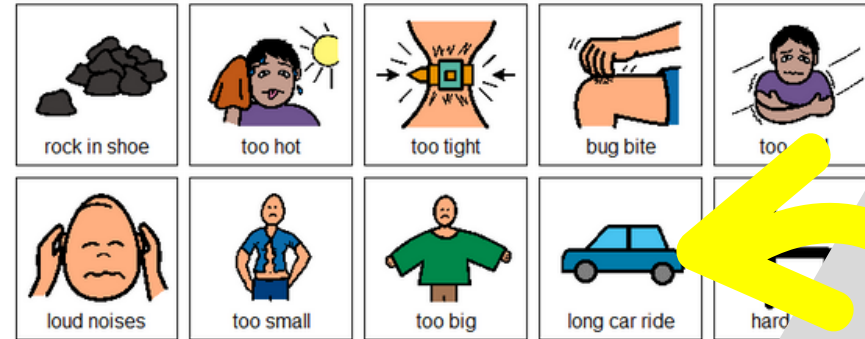
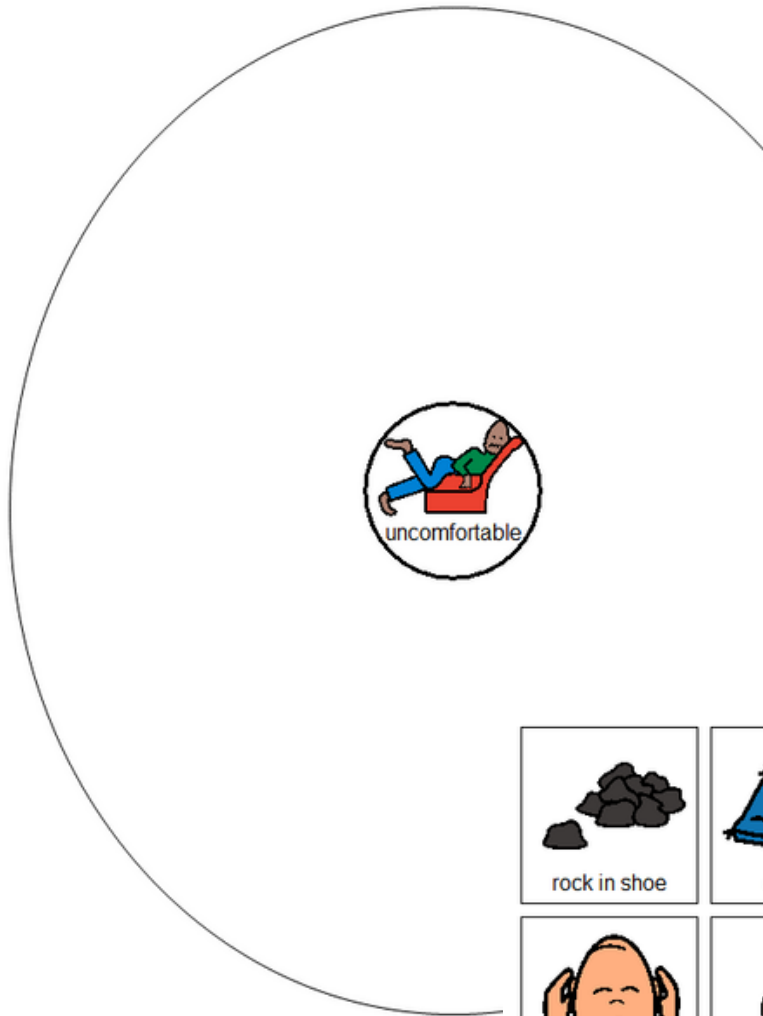
Place the following pictures in the circle map **ONLY IF** they are about rain.



There are circle maps in this unit. Circle maps are a great way for students to see the big idea.



Lily is feeling very uncomfortable around Ricky. What are some things that would make many people uncomfortable?



Each circle map comes with 2 choices:

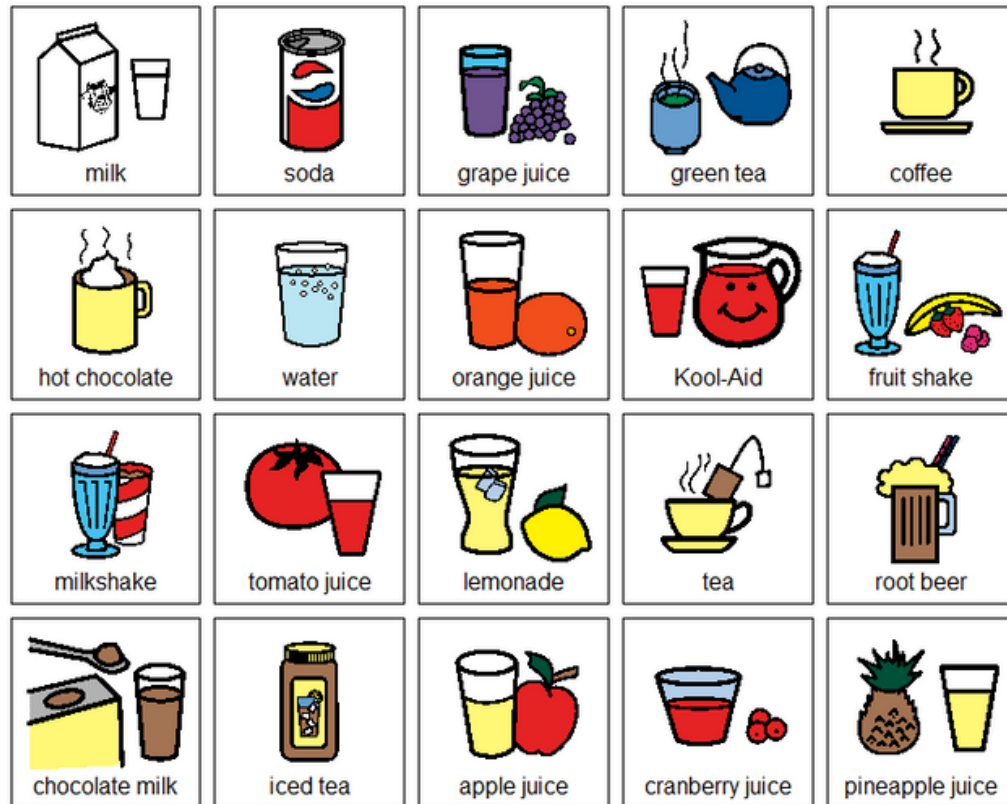
An errorless option with only correct answers

An option that has wrong answers mixed in

What are some drinks you like and some you don't?

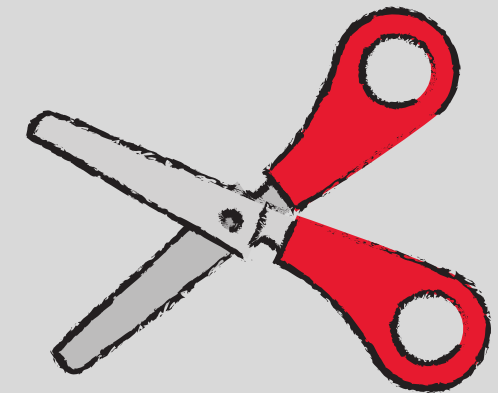


Cut out the following pictures and sort on to the previous page. If you are not sure, place it on the middle line.



There are sorting activities.









Directions on how to add color coding for differentiation is included.



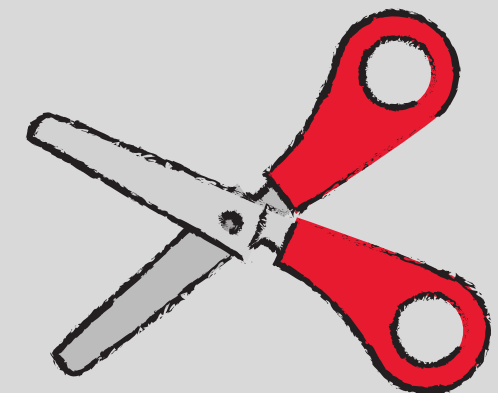
Look at each picture below and match it with your first impression. There may be more than one right answer.

 rainbow	<input type="text"/>	 haunted house	<input type="text"/>
 maze	<input type="text"/>	 surprise party	<input type="text"/>
 roller coaster	<input type="text"/>	 kitten	<input type="text"/>
 leprechaun	<input type="text"/>	 bully	<input type="text"/>

Match each reaction to the picture on the previous page. There can be more than one right answer. You can also write in your own first impression in the empty box.

 lucky	 friendly	 mean	 confusing
 beautiful	 exciting	 surprising	 scary

There are matching activities. Directions on how to add color coding for differentiation is included.



If I were invisible



I think it would be to be invisible.

The first place I would go, would be the .

I would take my with me.

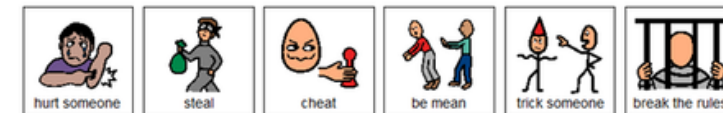
But, I would never use my power to .

But, being invisible can also be .

CH 1

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10

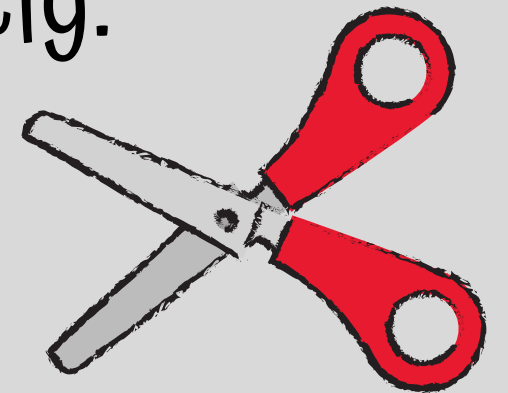


CH 1

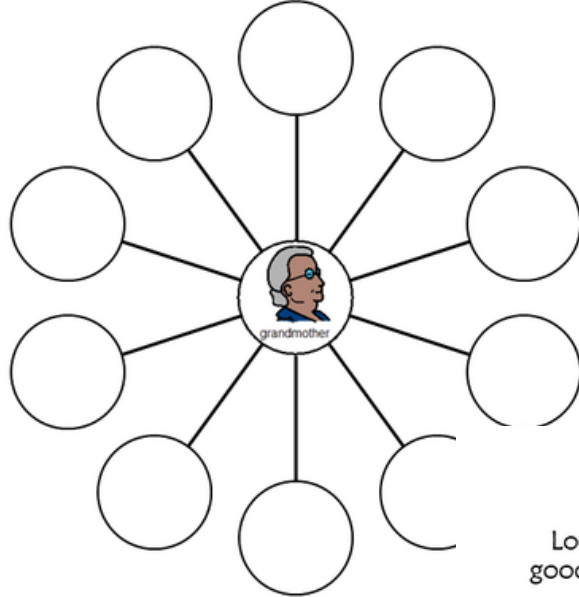
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11

There are writing prompts. These are errorless activities that allow students to write a story independently.



Lily calls her grandmother Halmoni, a name common for grandmother in Korean culture. What are some other names for grandmother? Color in the one you use or write it in if it is not there.



- | | | | |
|-----------------|------------------|--------------------|---------------|
| Grandma | Nonna (Italian) | Obaasan (Japanese) | Oma (German) |
| Babcia (Polish) | Abuela (Spanish) | Bubbe (Yiddish) | Yiayi (Greek) |

CH 2

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Good or bad story

Look at each jar. If you think it would be for a good story, color in **yellow**. If it would be for a bad story, color it grey.



CH 14

CH 8

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Time to vote!! Do you think Lily is having a dream or is the tiger real?



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26

Because there are so many activities, you can choose the ones that fit your students the best.

CH 3-4

1. How does Lily's mom get into the house?



2. What happened to Sam and Lily's dad?



3. What is piled up in front of the basement door?



4. Why are the boxes blocking the basement door?



5. What does Halmoni say you should never trust?



CH 7-8

1. Who did Lily see in the bathroom?



2. What was Halmoni doing in the bathroom?



3. What does Halmoni tell Lily she stole?



4. What form did the stories take?



5. Where does Halmoni say she put the bad stories?



This unit does come with comprehension questions. There are 5 questions for every 2 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Recipe



1. Spread 1 cup of soybean powder in the bottom of an 8x8 pan. Pat evenly.



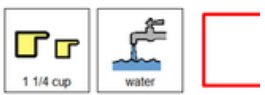
2. In microwave bowl whisk together:



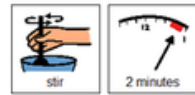
8. Cover bowl with plastic wrap, microwave on HIGH for 1 minute.



3. Add water and mix w



9. Mix for 2 minutes, dipping spatula in cold water to keep it from sticking.



10. Spread in pan on top of soybean powder using gloves.



11. Add remaining soybean powder on top.



12. Cut in pieces with scissors



4. Cover bowl with plastic wrap, microwave on HIGH for 2 minutes.



5. Mix



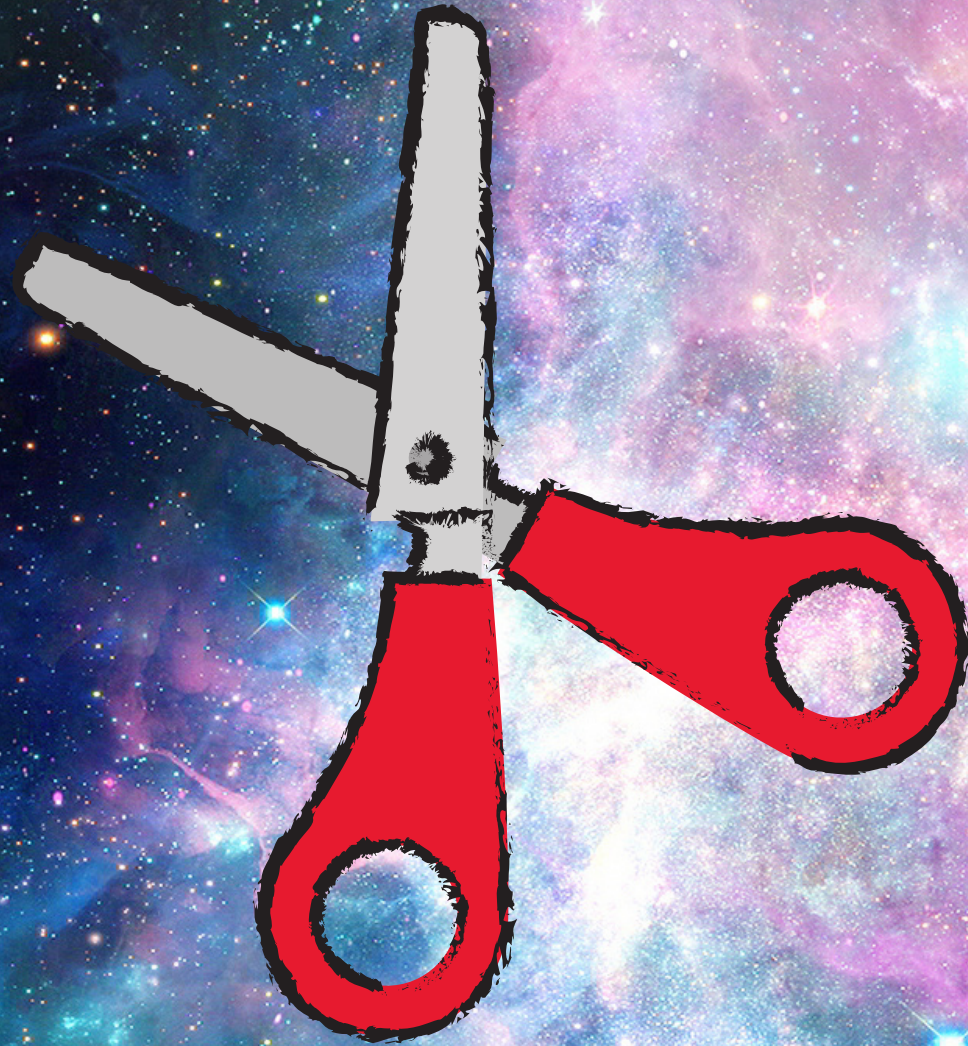
6. Cover bowl with plastic wrap, microwave on HIGH for 2



7. Mix

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This unit comes with a bonus picture recipe for rice cakes. There are some unusual ingredients, but only takes a microwave to make!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)