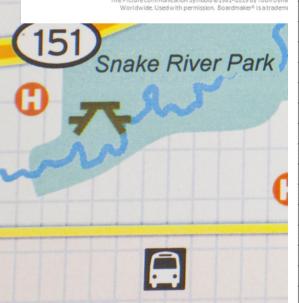


Table of Contents

Worksheet pages	Title	Chapter	
6-7	Suggestions for use		
8	Story board		
9	Title and Author		
10-11	Reading a postcard	Things you keep in a box	
12	Mark April 27 on a calendar	Things that go missing	
13-14	What is each person named after?	Things you hide	
15-17	Hospitality	The Speed Round	
18-19	My Best Friend	Things that kick	
20-22	Things you can tie in a knot	Things that get tangled	
23-24	What to do if you see a bully	Things that stain	
25-26	Rules that are and are not important	Mom's Rules	
27-28	My 3 wishes	Table of Conte	

What do you remember:



Good vs bad emotions

Popular lunch locations

Things in most schools Sandwich fixings

Things that go on hotdogs vs ice cream

Categories: toys and school supplies

31-32

33-34

35-36

37-39

43-44

Wilson Blvd

Worksheet

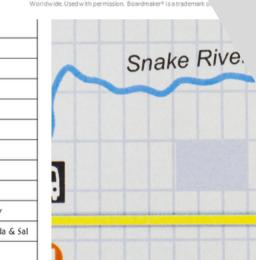
pages		1000010000		_
81-82	Equality	Thin	74	Thir
			75	Vote
83-84	Sometimes things are different	Chri	76	Diffi
85-86	The best gift ever	The	77-78	Goi
87-88	Reasons people cry	Thin		
89-90	Nice versus mean actions	Thin	79-80	Find
91-93	What is a truce?	Thin		The P
94-96	Ways people show they like someone	Thin		We
97	Safe vs unsafe choices	Things	that are sweet	
98-100	What does a hero look like?	The las	t note	
101-103	Cheering someone up	Difficult things		
104	Being alone	Things that heal		
105	Alternatives to fighting	Things you protect		
106-107	Adult vs kid clothes	Things you line up		
108-111	Things that make you nervous	The \$20,000 Pyramid		
112-115	Things that make you excited	Magic thread		
116-118	What does kindness look like?	Things that open		
119	Circle things that are under	Things that blow away		
120-122	What does being a good friend look like?	Sal & Miranda, Miranda & Sal		
123-124	What if you went tessering	Parting gifts		
125-127	Additional novel units available			
128-129	Terms of use			

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Title

Table of Contents

Worksheet pages	Title	Chapt
45	Things that are backwards	The first note
46	Things shaped like a V	Things on a slant
47-49	Things in a bedroom	Things in a bedroo
50	Respecting property	The second note
51-52	Metaphors	Things you push a
53-55	Things that are orange	Things you count
56-57	Compliments vs insults	Messy things
58-59	Things that smell good vs bad	Invisible things
60	How many \$2 bills?	Things you ho'
61-62	Angry vs Grouchy	Salty things
63-65	Things in a cafeteria	Things y
66	Epilepsy	Thins
67-68	My Secret Admirer	Th
69-71	What to wear to stay warm	7
72-73	Consequences	7
74	Things in Colin's backpack	
75	Vote: who left the rose?	
76	Difficult decisions	
77-78	Going on a sleepover	
79-80	Find the perfect card	



This novel unit has 56 different activities.

These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Vilson Blvd Look at the postcard below (front and back), and then answer some questions about it. 61G **Fyerly Park** Answer the questions about the postcard. Wish you were here!! We are having a great Where do you think the postcard is from? time in Hawaii. To: Jilly Washburn We should be home on 1111 Front Avenue June 6. Bluebell, Ohio 44444 2. Who sent the postcard? Love. Mom and Dad Christa Joy, Special Needs for Special Kids runication Symbols © 1981–2018 by Tobii Dynavox. All Rights Reserved 3. Who is the postcard going to? nake River Park Johnny When will Mom and Dad be home? April 1 May 14 June 6 5. Are Mom and Dad having a good time? The Picture Communication Symbols @1981-2018 by Tobii Dynavox, All Rights Reserved

For example, in this activity students will read a postcard answer the questions about it. It relates to the chapter but does not require comprehension of the material.



- I made this unit to go along with the book, When you Reach Me by Rebecca Stead.
- The thought is that you would be reading it aloud to your class at a rate of about 3 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

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Snake River Park

Snake River Park

(b) 421



Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page.
 visual will help lessen their anxiety.
- You will find 1 activity for each chapter. There are more than you will need, so you can find those that the best with your students.
- · Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
- If sorting, outline each sorting category a certain color and them outline the corresponding pictures the same color.
- Becomes a matching task.
- This unit includes 5 multiple choice questions for every 3 chapters. These are in a separate file and are in color and black and white. There is an answer key included.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Christa Joy, Special Needs for Special Kids

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When you Reach Me

for Special Education

By
Christa Joy
Special Needs for Special Kids

OAK

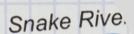


This entire novel unit comes in 2 separate files.
One is completely in color and one is completely in black and white.

61G

Everly Park

Eve









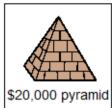




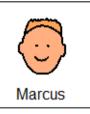




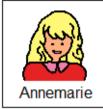










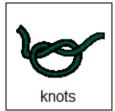


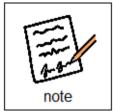














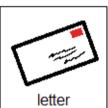






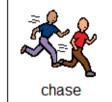






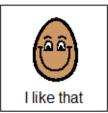






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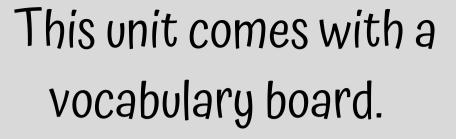








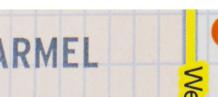




Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

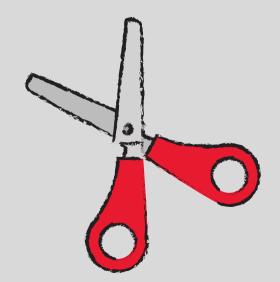


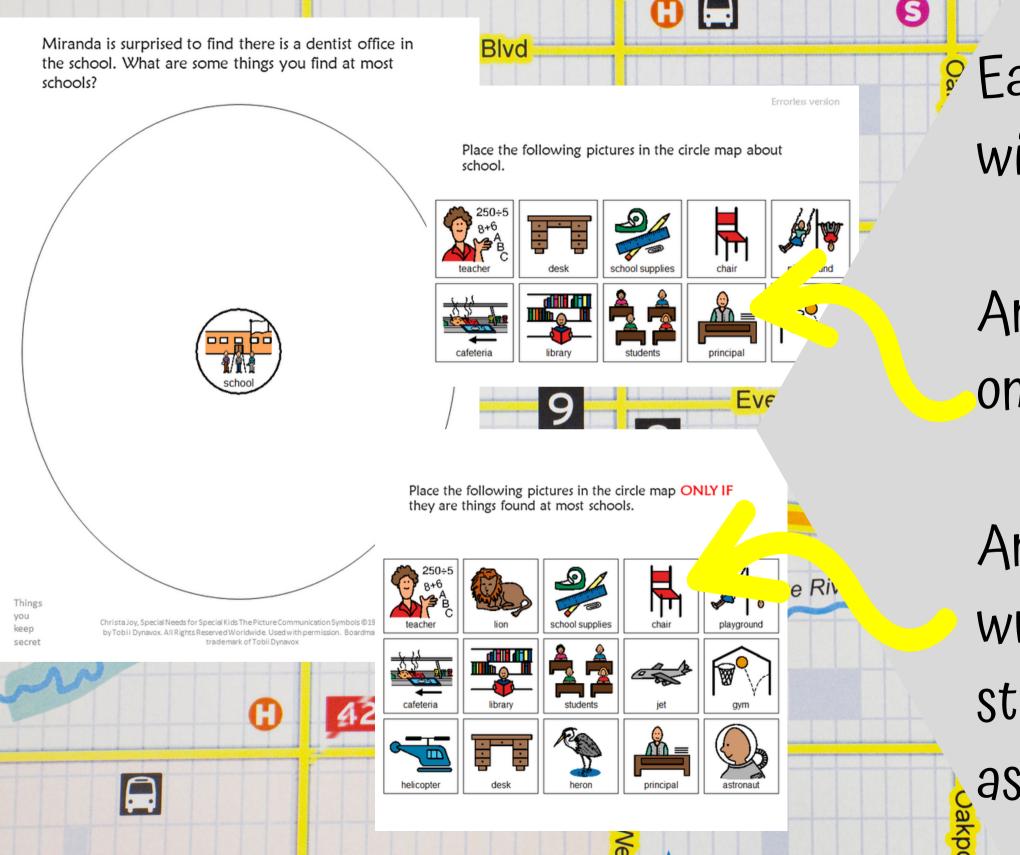




There are circle maps in this unit.

Circle maps are a great way for students to see the big idea.





Feach circle map comes with 2 choices:

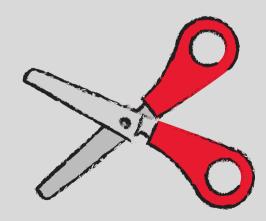
An errorless option with only correct answers

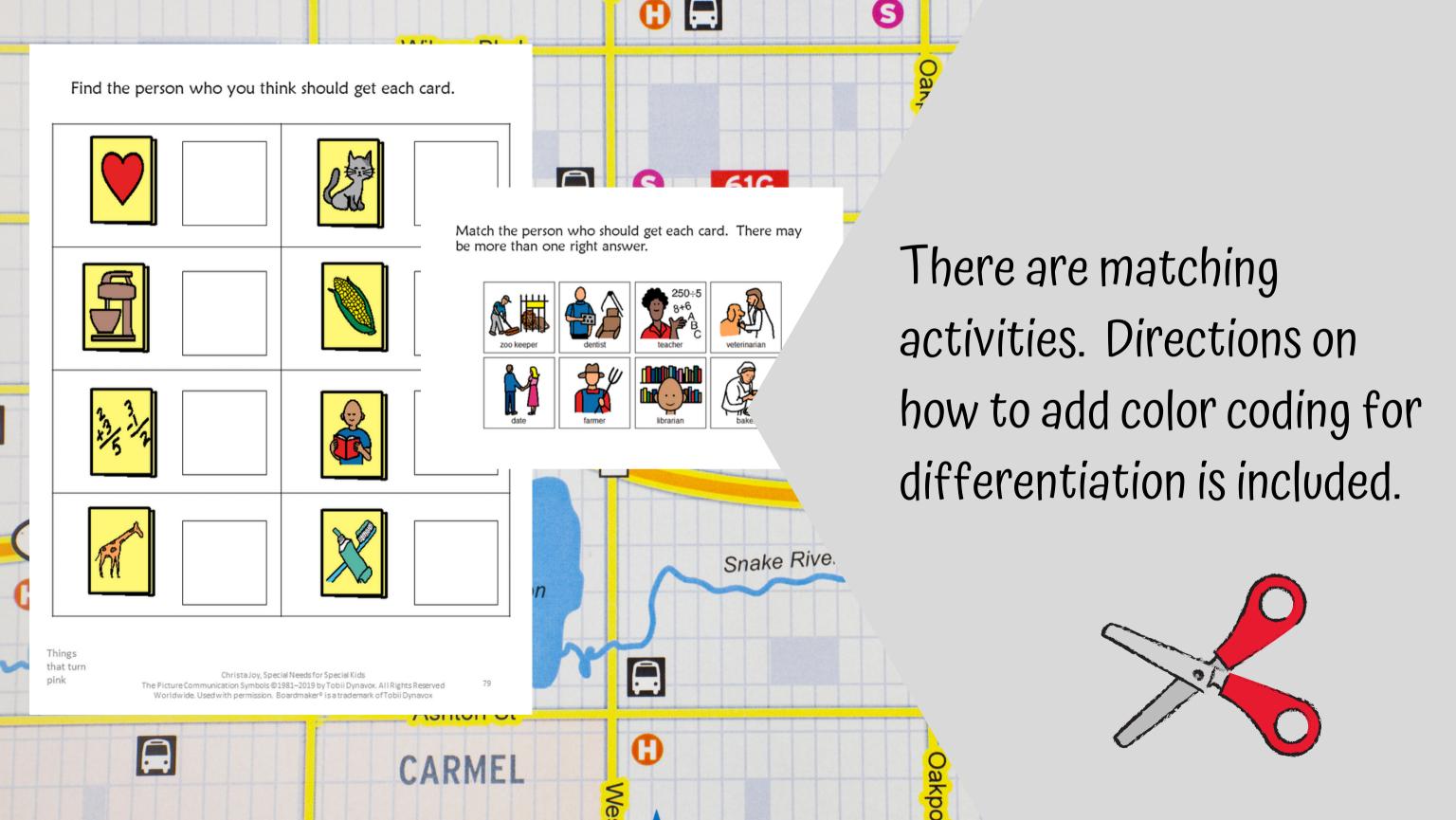
An option that has wrong answers mixed in students will need to set aside.

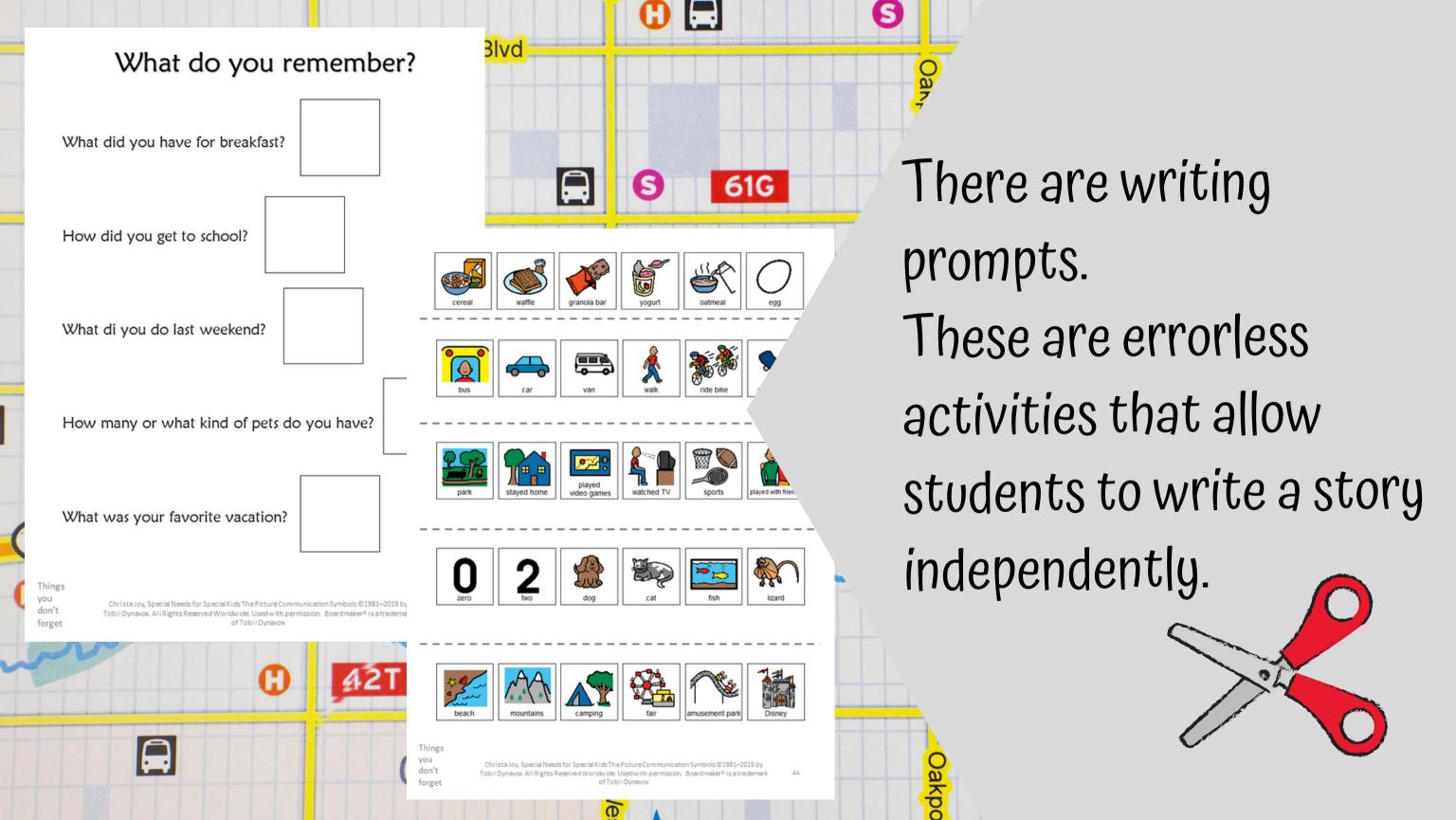
Sort the following objects into the correct category. 61G **Everly Park** Put each event in the correct column on the previous page. If you are not sure or think it could be in both, put it on the middle line. Snake Rive. video game Winner's Circle The Picture Communication Worldwide. Used with p

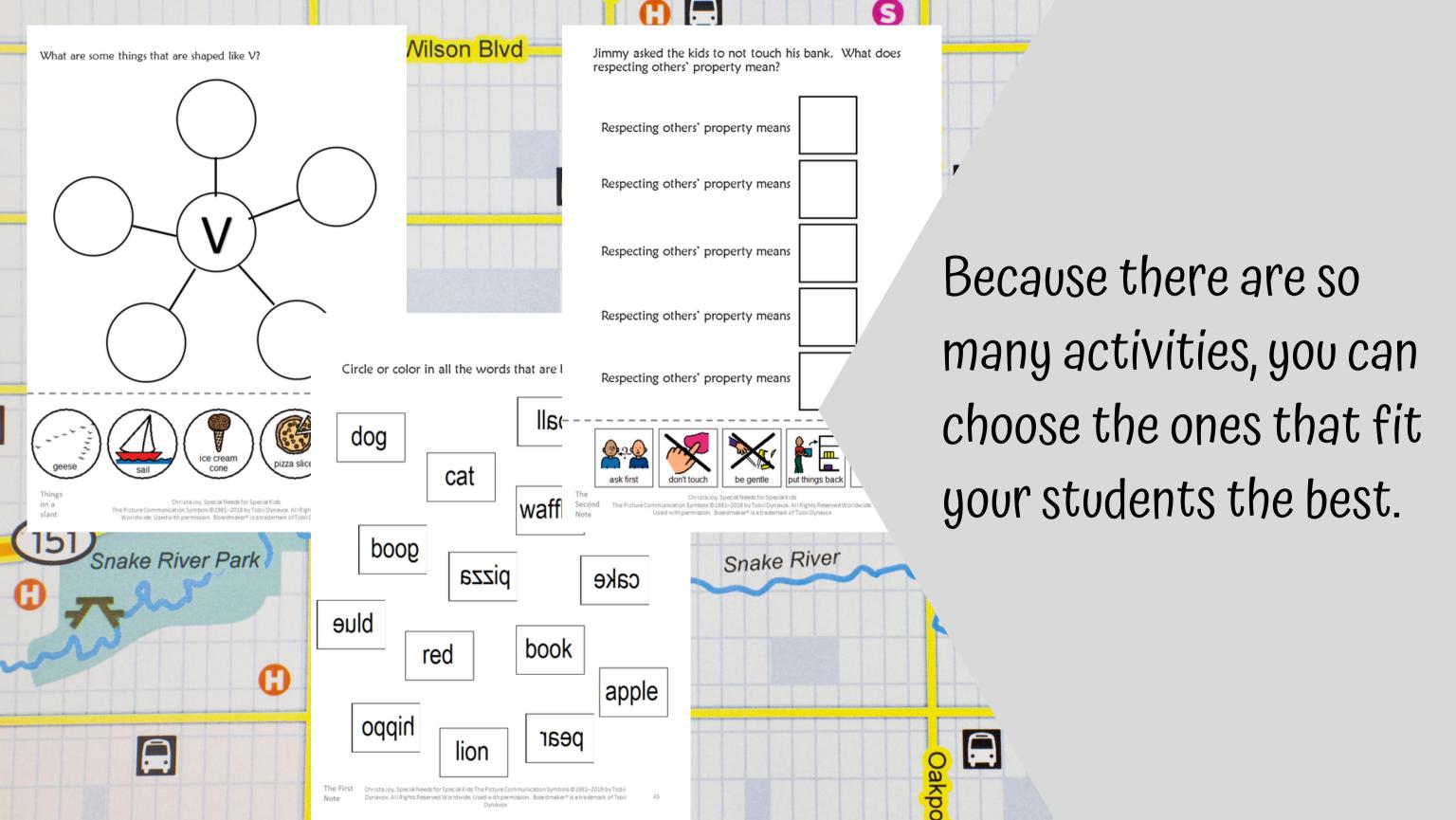
There are sorting activities.

Directions on how to add color coding for differentiation is included.





















2. Did Mom like the apartment when she first saw it?







3. Who was Miranda's closest friend?







4. What was Miranda busy doing in her room?







5. Who taught Miranda how to tie knots?



CH 4-6







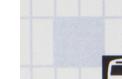
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CH 13-14

1. What does Miranda do to Richard's arms so he can't use his hands when quizzing Mom?







2. What was Miranda surprised to learn was in the school?







3. Who/what did Miranda get for the dentist?







4. Why did some students go to the dentist in the school?







5. Did Marcus seem like a smart student?







This unit does come with comprehension questions.

There are 5 questions for every 2 chapters. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!



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