

West Region for middle/high school

HOLLYWOOD



Special Needs for Special Kids

**For
Special
Ed**



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and lives in the northeast, but he is able to do this unit, and enjoys the challenge. He is my tester!!

Table of Contents

<i>Worksheet pages</i>	<i>Title</i>
4-22	US Geography Overview book
23-28	US Overview circle map
29-57	West Region book
58-60	Vocabulary Board
61-62	Color the West Region
63-83	West Region circle maps
84-92	Applesauce recipe
93-102	Student Booklet Version 1
103-112	Student Booklet Version 2
113-130	West Region Assessment color
131-132	Terms of Use

This unit contains over 130 pages of material. But, don't worry!! I have included a **12 day lesson plan** to help you make the most of everything packed in this unit.

The West Region Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
 - There are also **2 books in this unit**. One is an overview of the United States and one is specifically on the West region.

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your student
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding*: this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities*: Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

The lesson plans contain:

Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book • Circle map 	7	<ul style="list-style-type: none"> • Book • Vocab board activity • Applesauce recipe
2	<ul style="list-style-type: none"> • Book • Vocab board activity • Color in the states 	8	<ul style="list-style-type: none"> • Book • Vocab board activity • Student booklet pages
3	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	9	<ul style="list-style-type: none"> • Book • Vocab board activity • Student booklet pages
4	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	10	<ul style="list-style-type: none"> • Book • Vocab board activity • Student booklet pages
5	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	11	<ul style="list-style-type: none"> • Book • Vocab board activity • Student booklet pages
6	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	12	<ul style="list-style-type: none"> • Assessment

The lesson plans contain:

A quick look at what you will do each day

Day 3

Activity	Notes	Materials
Read or listen to a recording of the book on the West Region. (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Scavenger Hunt with vocabulary board (10 minutes)	<ul style="list-style-type: none">• Paste the symbols around the room• Students walk around with their vocabulary board looking for matching symbols<ul style="list-style-type: none">◦ Place a sticky note on their board covering the symbols as they find them	<ul style="list-style-type: none">• Vocabulary board cut apart• tape• Vocabulary board
Colored map review (5 minutes)	<ul style="list-style-type: none">• Review the map of the West states completed yesterday	<ul style="list-style-type: none">• Activity completed yesterday
Circle map (10 minutes)	<ul style="list-style-type: none">• Do the first circle map which is an overview of the West regions.• Choose the best version (errorless or not) depending on the learning level of your students• Students cut out symbols and place in circle map• Make connections to the book as necessary	<ul style="list-style-type: none">• worksheet• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed activity• Communication devices

The lesson plans contain:

Detailed instructions on how that day's lesson should run

The United States is a **SYSTEM** that can be broken into 5 major parts or regions.



Christa Joy, Special Needs for Special Kids

What is a REGION?

- A place that has similar characteristics that make it different or unique from surrounding areas

Christa Joy, Special Needs for Special Kids

This unit contains 2 books.

The first is a 19 page overview of the United States

It is included in every one of my geography units.



The Great Salt Lake in Utah is one of the largest lakes in the US. It is very shallow; most of the lake is only 3 feet deep. It is full of very salty water, saltier than the ocean.



Hawaii is famous for its pineapples. You can also find sugarcane in Hawaii. The plant is grown on plantations. Once it is harvested, it is sent to sugar mills. This is where the table sugar we use is produced.

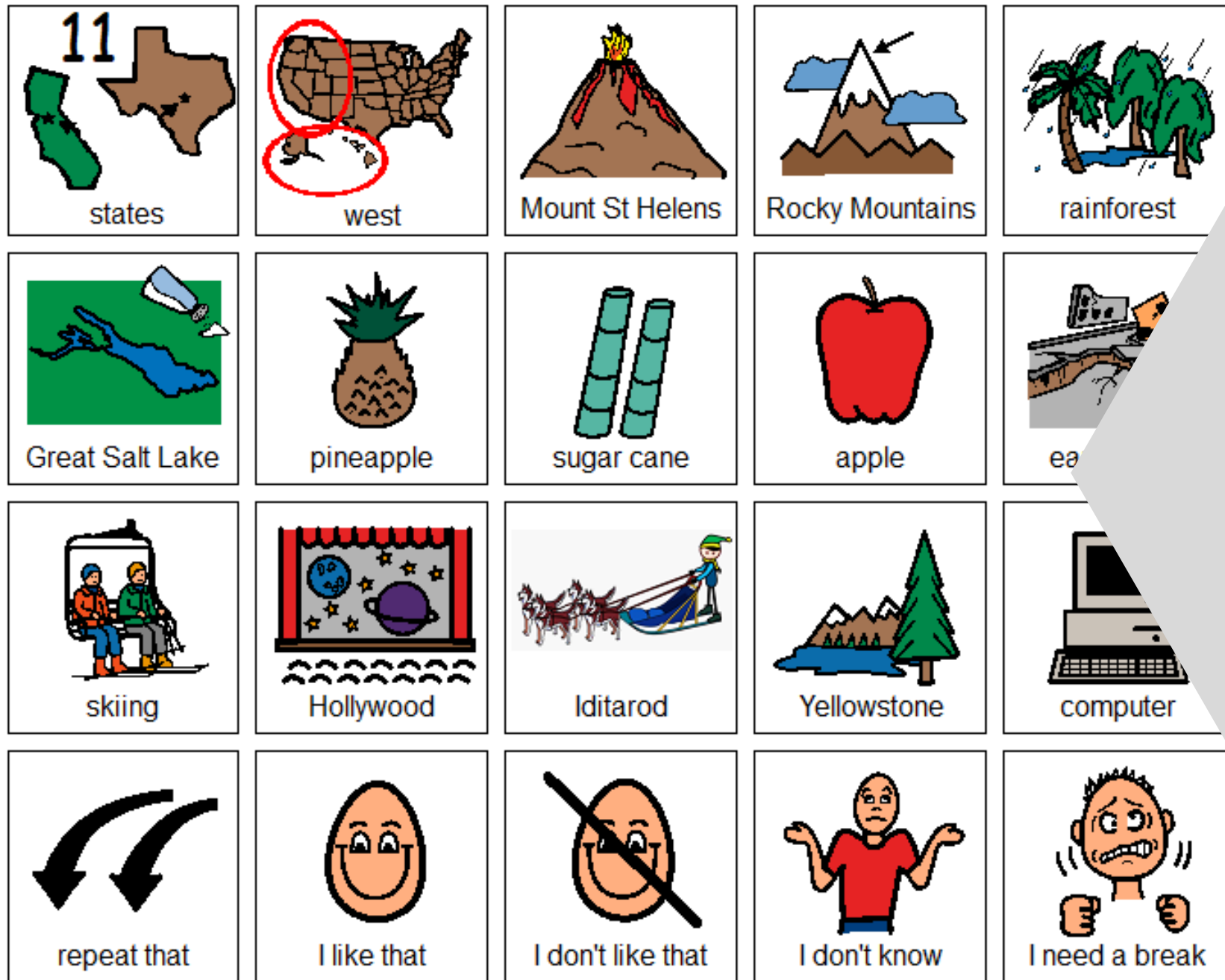
The other book is a 28 page review of the West Region.

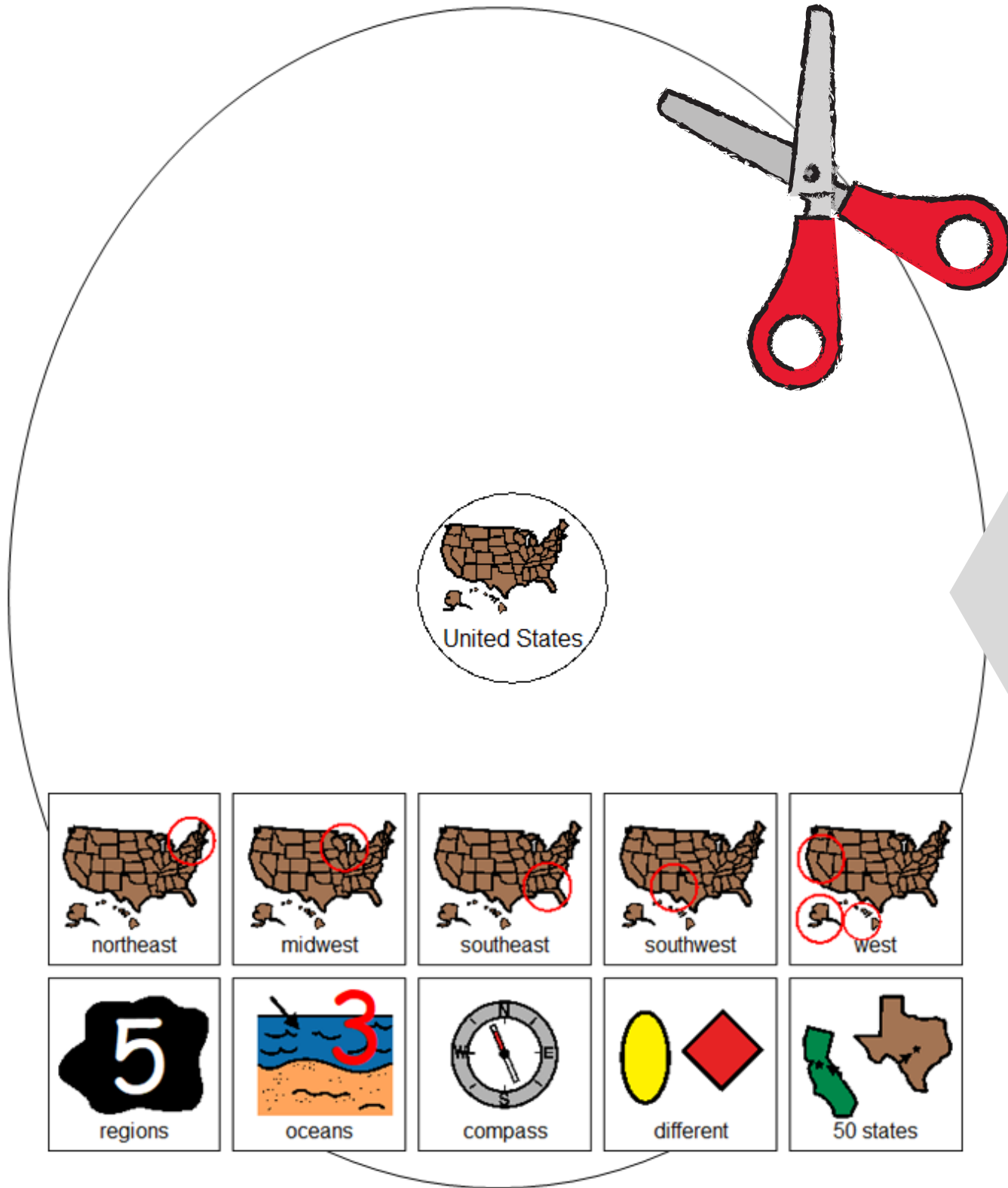
Both books come in a pdf version and a recorded powerpoint so you do not have to print it out.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



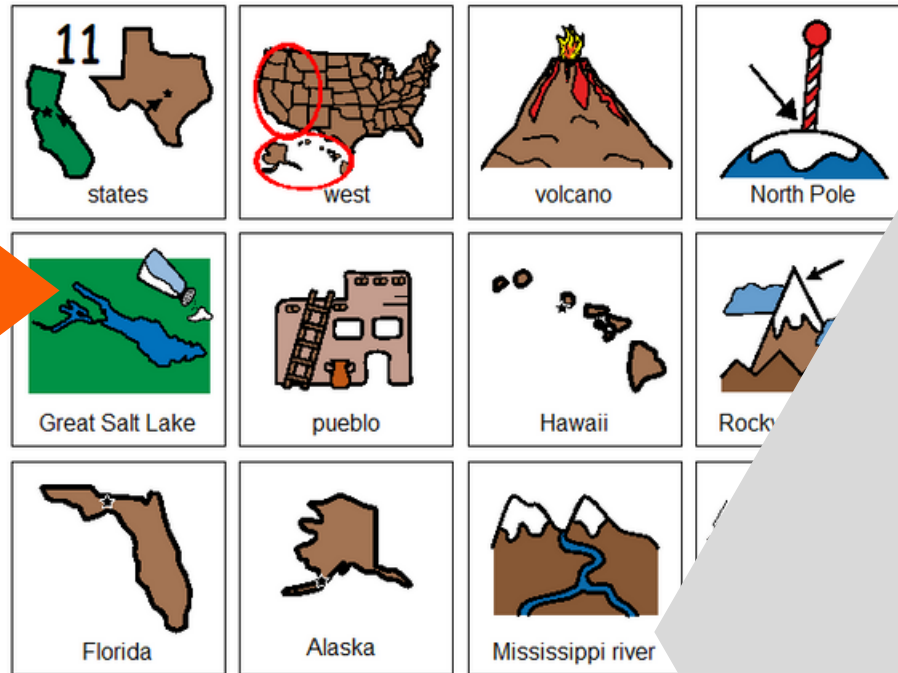


There is a circle map on a general overview of the US.

There are 2 versions. One is errorless and one has wrong answers mixed in students will have to set aside.

West Region

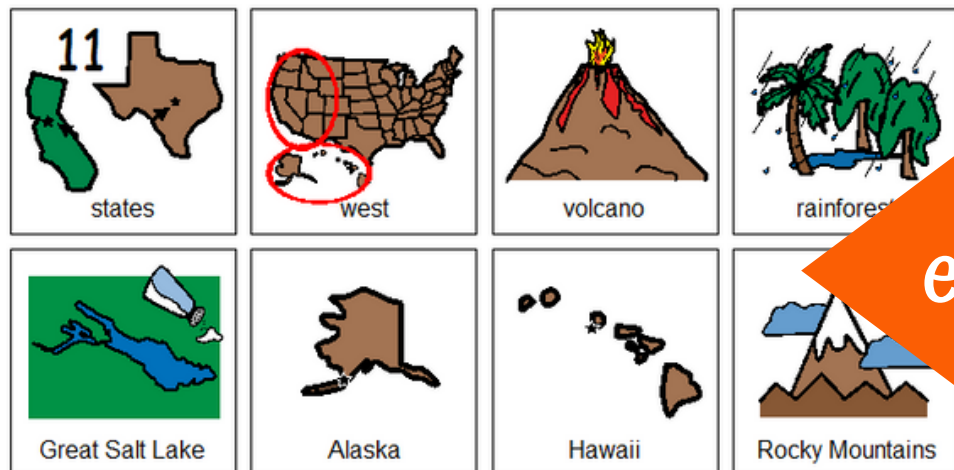
wrong answers
mixed in



There are 4 different circle maps about the West region in this unit.

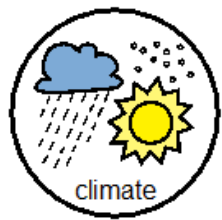
Each circle map has an errorless version and one with wrong answers mixed in.





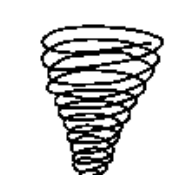


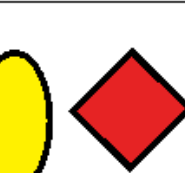

errorless




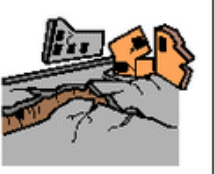
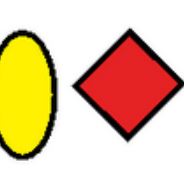



West Region Climate

wrong answers mixed in



 hot	 snow	 sunny
 hurricane	 tornados	 4 season
 earthquake	 big differences	 drought

 hot	 snow	 sunny
 earthquake	 big differences	 4 seasons

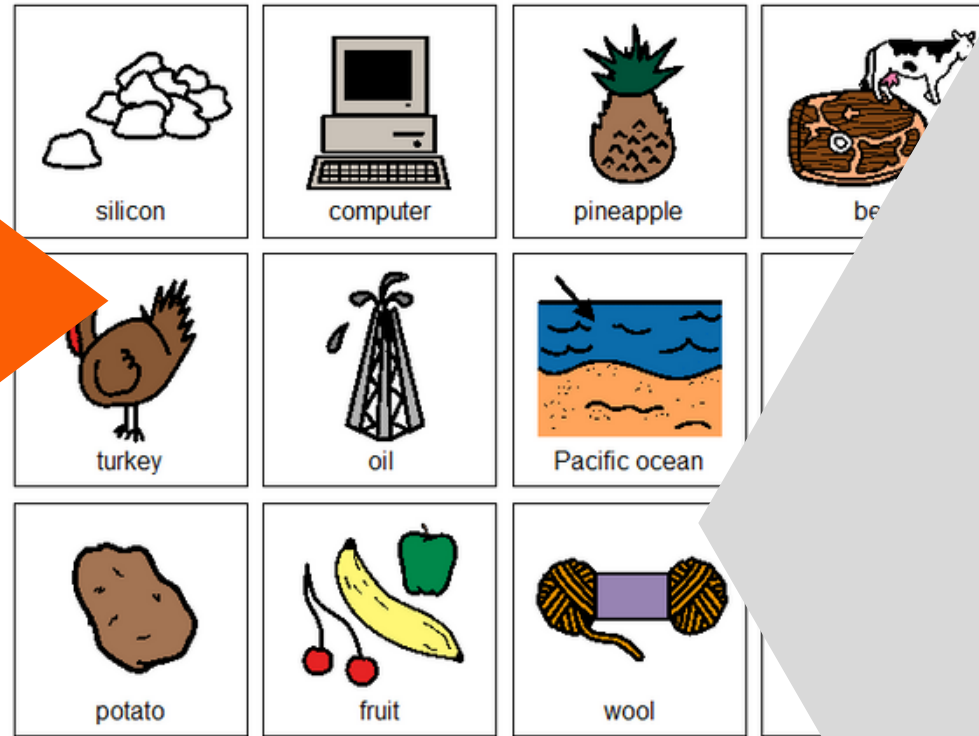
errorless



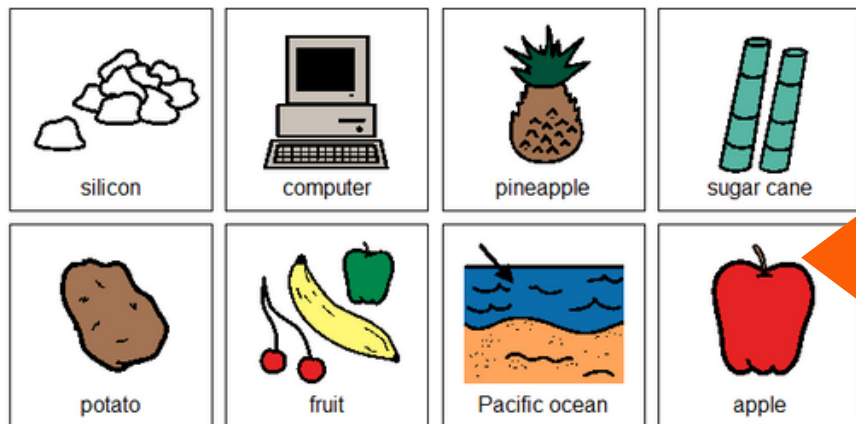
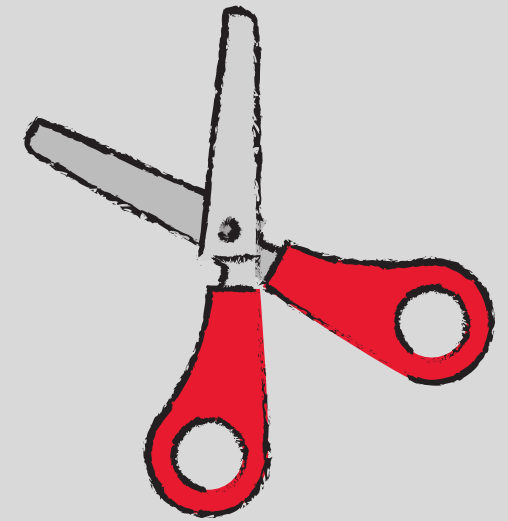
This circle map looks at the climate in the West region.

West Region Natural Resources & Products

wrong answers
mixed in



This circle map looks at
natural resources and
products in the West
region.



errorless

West Region Culture and Landmarks

wrong answers
mixed in



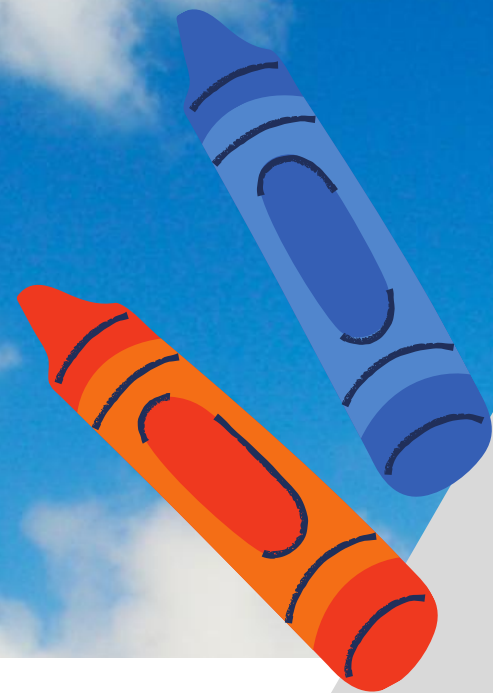
This circle map looks at
landmarks in the West
region.



errorless



Color in the Western States.



There is a coloring worksheet for student to locate and color in the West states.







United States of America







There is a differentiated version with the states outlined.

differentiated

Ingredients

10		<input type="checkbox"/>
		<input type="checkbox"/>
1 teaspoon		<input type="checkbox"/>
		<input type="checkbox"/>

Directions

-  1. Check to make sure you have all the ingredients
-  2. Peel and core apples and cut into chunks.
-  3. Put all ingredients into crock pot.
-  4. Cook for 8 hours

There is a picture recipe for applesauce.

This is a simple recipe that most students should be able to follow and make on their own.

This version shows simple directions.



Cooking

1. Peel and core apples



2. Cut apples into chunks.



3. Put everything in crock pot.



4. Cook 8 hours.



This version uses photos.

*There are 2 more
differentiated versions.*

*One has dashed lines so
the recipe can be cut
apart.*



The West Region



The West is made up of _____ states.

This includes the _____ states and the _____ states.

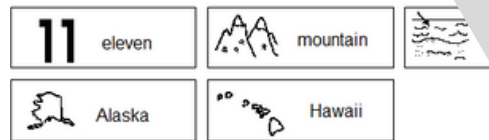
It also includes 2 states that are NOT connected to the rest of the United States. These states are _____ and _____.



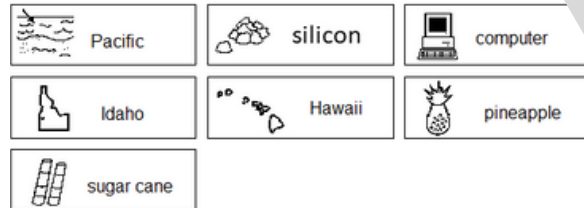
There are 7 fill in the blank worksheets for students to review the material in this unit.

Answers students can cut out and paste if

20



21



22



Page 23



There are picture choices that can be cut apart and glued in the blanks.

The West Region



Products and Resources

The biggest natural resources in this region is the Pacific Ocean.

Silicon a valuable mineral in this area is turned into electronic parts that go in computers.

There are many potato farms in Idaho.

Hawaii is an island in the pacific.

From this state, we get pineapple and sugarcane.

One set of worksheets is differentiated with the correct answers in gray that students can match.



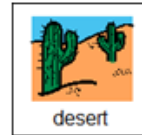
1. The West is made up of how many states?

50

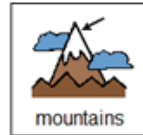
3

11

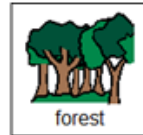
2. What is one of the main land features in the West Region?



desert

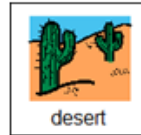


mountains

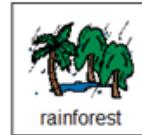


forest

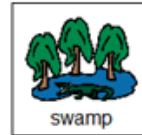
3. This region has the largest temperate one of these in the world:



desert

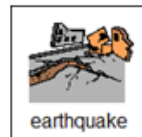


rainforest

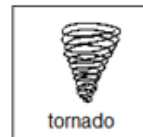


swamp

4. In the West there are times the earth shakes and can cause a lot of damage when this occurs:



earthquake



tornado

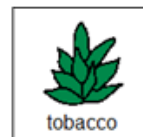


stormy

5. What is one of the main foods grown in Hawaii?



broccoli



tobacco



pineapple

FINALLY the assessment!! There are 3 versions. This version has 10 questions with 3 picture choices for each question.

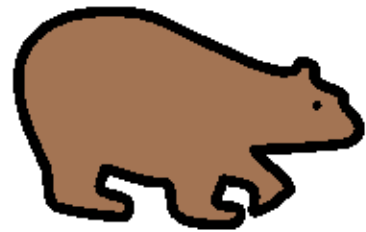
Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7



volcano



bear



Old Faithful

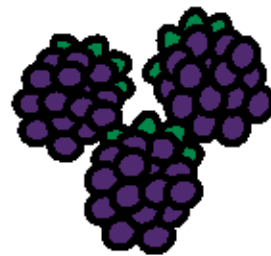
Q 8



apple



orange



berries

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. The West is made up of how many states?
 - A. 50
 - B. 3
 - C. 11
2. What is one of the main land features in the West Region?
 - A. desert
 - B. mountains
 - C. forest
3. This region has the largest temperate one of these in the world:
 - A. desert
 - B. rainforest
 - C. swamp
4. In the West there are times the earth shakes and can cause a lot of damage when this occurs:
 - A. earthquake
 - B. tornado
 - C. storm
5. What is one of the main foods grown in Hawaii?
 - A. broccoli
 - B. tobacco
 - C. pineapple
6. What product is made from all the silicon in the West?
 - A. computers
 - B. furniture
 - C. sweaters

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)