WE DON'T EAT
OUR CLASSMATES

LITERACY UNIT







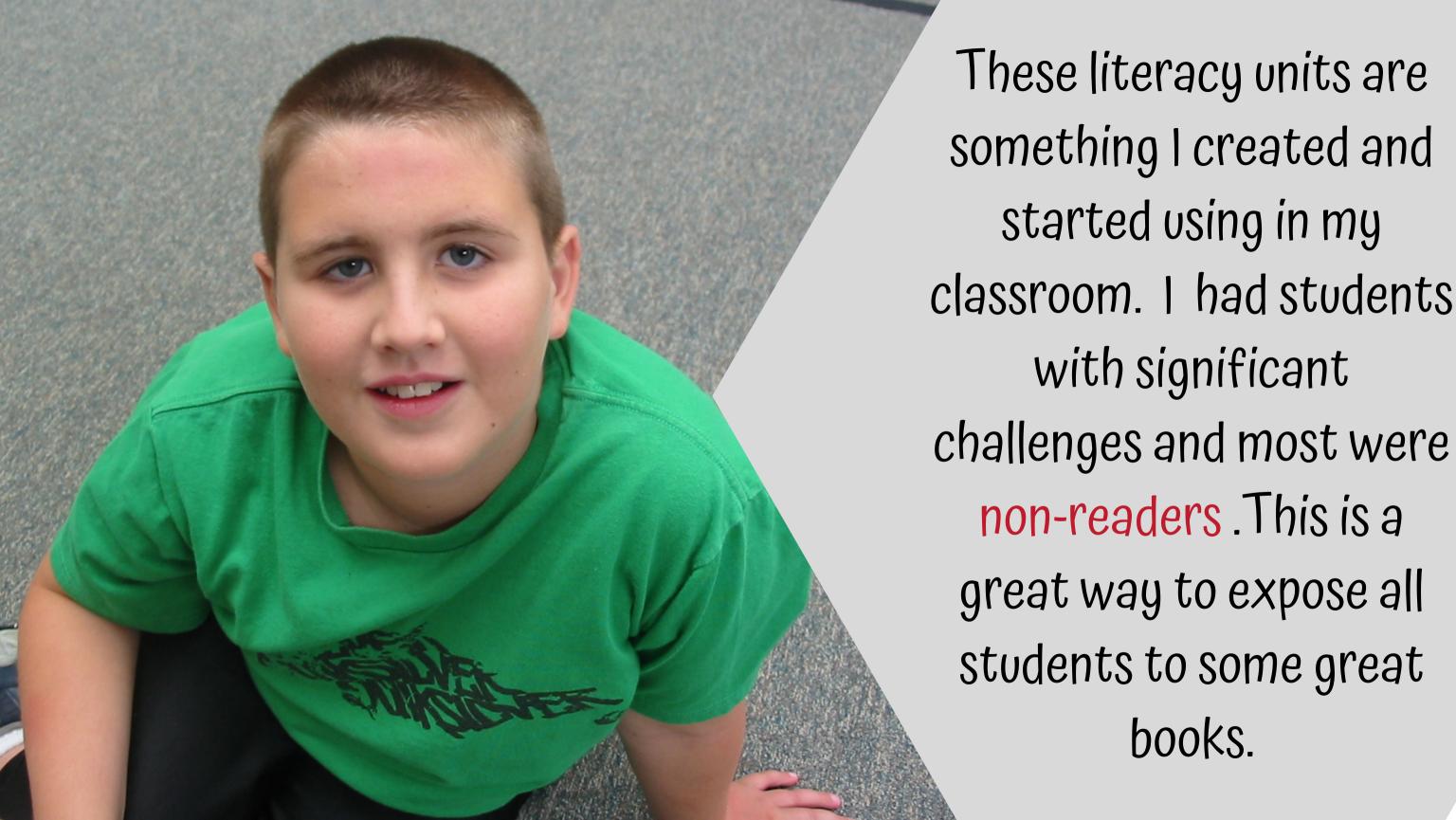


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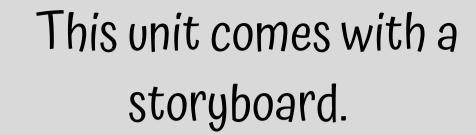
Pages	Activity
4-6	Vocabulary board
7-12	Circle map: ways to be a good friend
13-16	Sorting: things you should and should not eat
17-19	Sorting: things you think are delicious
20-24	Matching: what animals eat
25-29	What I like to eat
30-31	Terms of Use

In a separate file you will find:

· Directions and links to digital activities

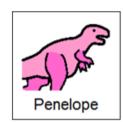
This unit has 5 activities to go with this book to last a full week of instruction. There are 2 separate files, one in color and one in black and white.

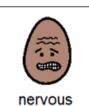
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Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!









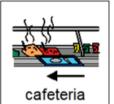






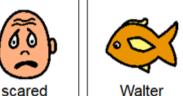




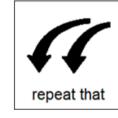


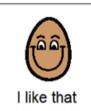


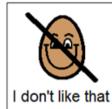
















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What does being a good friend look like?

Cut apart pictures and place inside circle to illustrate what a good friend looks like.





























Cut apart pictures and place inside circle ONLY IF you think it is what a good friend looks like.

























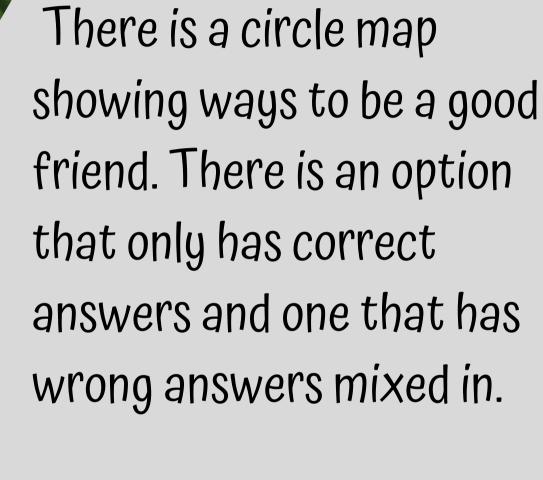














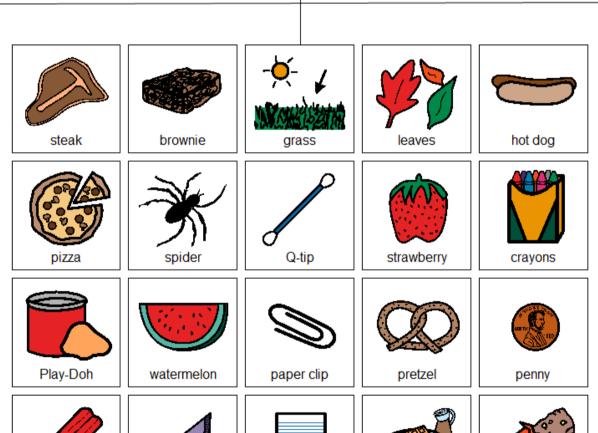


Penelope is told not to eat her classmates. What are some things that are okay to eat and not ok to eat.



napkin

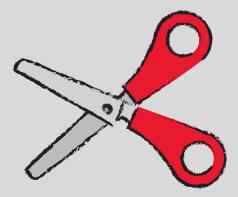






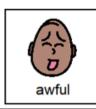
paper

Students will sort things that are ok and not ok to eat. Suggestions for differentiation are included.



What are some things you think are delicious and what are some things you think taste awful? Everyone's answers will be different.

























































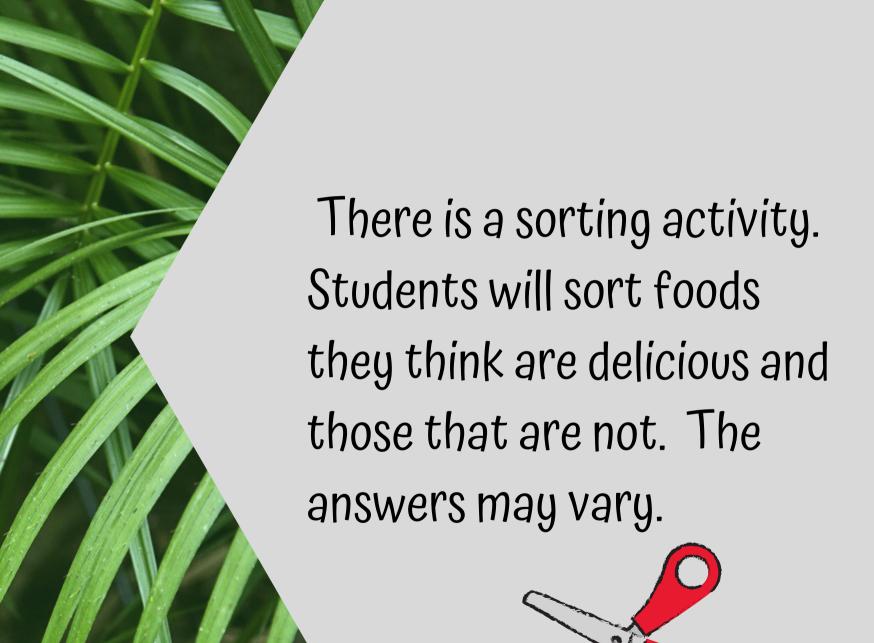




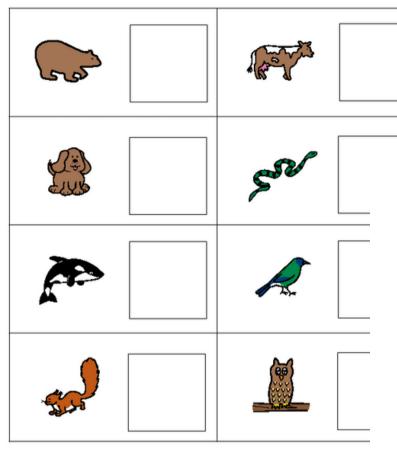




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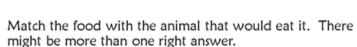


It turns out dinosaurs like to eat children, and goldfish like to eat dinosaurs. What do the animals below like to eat?



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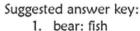






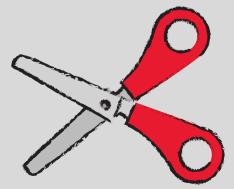






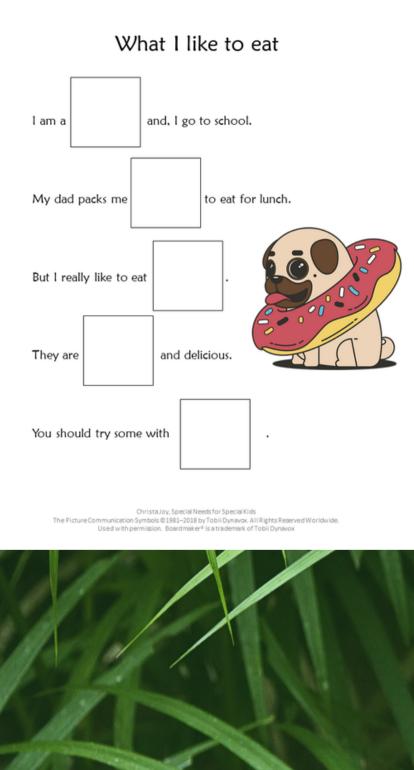
2. cow: grass 3. dog: dog food 4. snake: mouse 5. killer whale: seal 6. bird: worms 7. sauirrel: nuts 8. owls: crickets

food that each animal would most likely eat. Suggestions for differentiation are included.



Students will match the

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Students will write their own story about what they like to eat. They can pretend they are someone or something else if they would like. This is an errorless activity that allows students to write their own story independently.





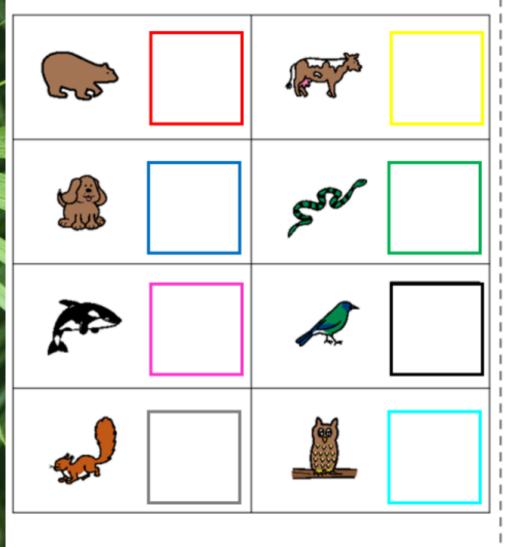


coleslaw crackers pumpkin pie cherry pie pancakes

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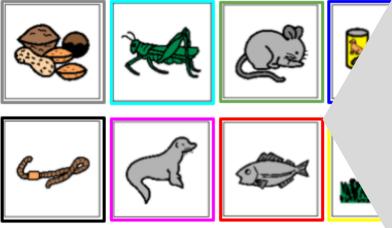
There are digital versions of the activities included. Students click and drag the answers.

Perfect for every learning level



It turns out dinosaurs like to eat children, and goldfish like to eat dinosaurs. What do the animals below like to eat?

Match the food below with the animal most likely eat it.



There are 2 sets, one that includes differentiation shown here.

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