

A large, vibrant watermelon slice is the central focus, resting on a light green ceramic plate. Two smaller triangular slices are also on the plate, one with a bite taken out. The background is a blurred outdoor setting with green foliage. The text is overlaid on the image.

Watermelon Unit for Special Ed

87 pages
& 28
google
slides

Preview

INCLUDES GOOGLE SLIDES



Watermelon Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make your own copies of the activities:** Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

9 day lesson plan

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	6	<ul style="list-style-type: none"> • Book • Vocab board activity • Sequence by size
2	<ul style="list-style-type: none"> • Book • Vocab board activity • Sorting activity 	7	<ul style="list-style-type: none"> • Book • Vocab board activity • Counting activity
3	<ul style="list-style-type: none"> • Book • Vocab board activity • Sorting activity 	8	<ul style="list-style-type: none"> • Book • Vocab board activity • Watermelon smoothie recipe
4	<ul style="list-style-type: none"> • Book • Vocab board activity • Sequence how it grows 	9	<ul style="list-style-type: none"> • Quiz
5	<ul style="list-style-type: none"> • Book • Vocab board activity • Sequence by size 		

Day 3

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Scavenger Hunt with vocabulary board (10 minutes)	<ul style="list-style-type: none"> • Paste the symbols around the room • Students walk around with their vocabulary board looking for matching symbols • Place a sticky note on their board covering the symbols as they find them 	<ul style="list-style-type: none"> • Vocabulary board cut apart • tape • Vocabulary board
Sorting activity review (5 minutes)	<ul style="list-style-type: none"> • Review the sorting activity completed yesterday 	<ul style="list-style-type: none"> • Completed activity from yesterday
Sorting Activity (10 minutes)	<ul style="list-style-type: none"> • Do the sorting activity on fruits that grow on trees vs vines/bushes • You can use the photos or pictures if doing the colored version (or do both!) • Use color coding if needed (See worksheet for more details) • Make connections to the book as necessary • There is an answer key provided 	<ul style="list-style-type: none"> • Sorting activity • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished activity with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed activity • Communication devices

They are juicy and sweet.



Watch
the
movie

Watermelons grow on a vine.



Movie version

*What can you make with
watermelon?*



19 pg. book

*Watermelons are a fruit that
grow in the summer.*



*Farmers have specifically grown and
bred watermelons to have very small
white seeds that can be eaten.*



*Make sure you try some this
summer. Maybe on a picnic!*



Vocabulary board



juicy	sweet	vine	flower	summer
picnic	seeds	farm	salad	salsa
juice	pickles	I like that	I don't like that	I need a break

Circle map

red	sweet	seeds	flower	small melon
juicy	vine	summer	fruit	picnic

fruits	vegetables
--------	------------

2 sorting activities

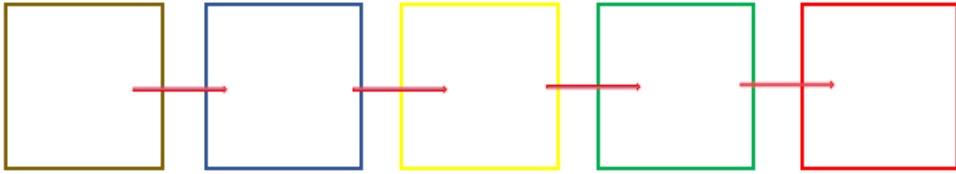
apple	cauliflower	orange	kiwi	cherries
banana	green beans	broccoli	watermelon	spinach
carrot	grapes	celery	sweet peas	cabbage
pineapple	corn	strawberry	yam	berries

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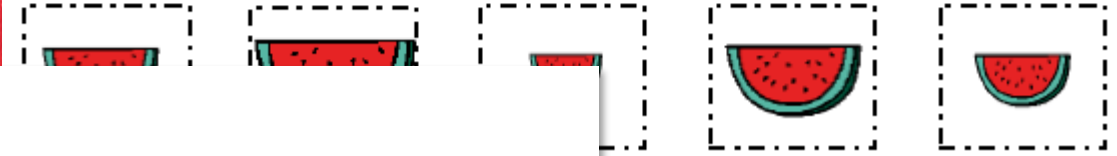
Errorless version

5 sequence by size

Sequence how the watermelon grows



Cut out and sequence by size

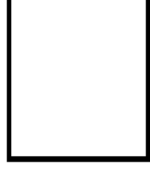
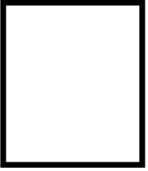


Sequence how it grows

Cut out and sequence by size



Counting practice



Ingredient Labels



watermelon



milk



vanilla yogurt



maple syrup

Recipe



1. Cut the watermelon into 2 inch cubes



watermelon



2. Place on a cookie sheet and put in the freezer for one hour



cookie sheet



3. Place the frozen watermelon into the blender



watermelon



add

4. Add



1 cup



milk



1/2 cup



yogurt



3 tablespoons



maple syrup

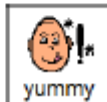


blender

5. Blend well



6. Drink!!



yummy

Watermelon Smoothies



Preparation

- Print out ingredient labels and affix to ingredients prior to lesson

- Depending on the learning level of your students you can either pre-measure the ingredients so they are just dumping in what is in the containers, **or**

- Allow your students to measure out the correct amount (good for older students especially)

- Review and address any food allergies

- Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student

- *For students that are visually overwhelmed, cut apart the recipe and mount each step on a separate index card*

- You will need a blender and access to a freezer

Directions

- As a class make smoothies following the recipe

3 10 2 5

1 4 6 7

Quiz: 2 versions

1. Watermelons are a :



2. Watermelons grow on a :



3. Watermelons mainly grow during which season?



4. True or false. Watermelons come in more colors than just red.



5. How do watermelons taste?



6. Circle some things you can make from watermelon:



7. Watermelon start off as a:



8. True or False: Most watermelon do NOT have big black seeds.



9. A watermelon will grow every place you see what on the vine?



10. Do you like watermelon?



1. Watermelons are a :

- A. fruit
- B. vegetable
- C. meat

2. Watermelons grow on a :

- A. tree
- B. bush
- C. vine

3. Watermelons mainly grow during which season?

- A. winter
- B. fall
- C. summer

4. True or false. Watermelons come in more colors than just red.

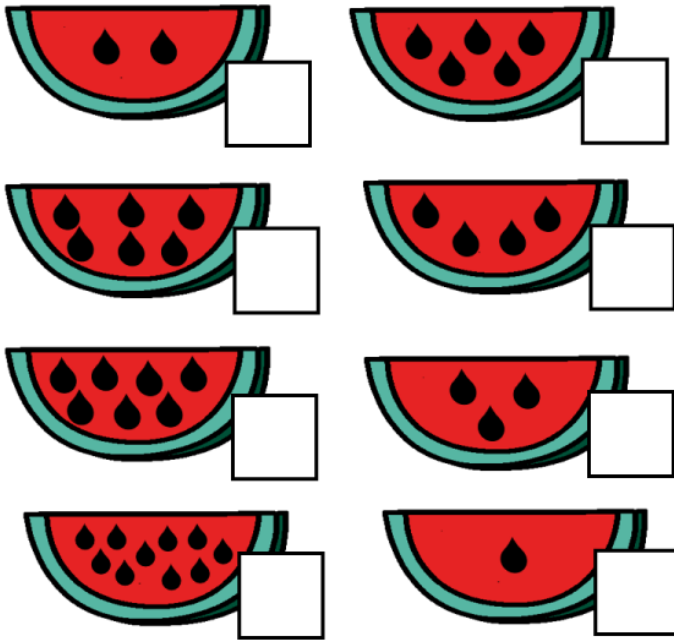
- A. true
- B. false
- C. I don't know

5. How do watermelons taste?

- A. sweet
- B. salty
- C. sour

6. Circle some things you can make from watermelon:

- A. sorbet
- B. salsa
- C. hot dogs
- D. French fries
- E. salad
- F. popsicle



Match the numbers with the correct number of seeds.

10	2	4
6	5	1
3	7	

Christa Joy, Special Needs for Special Kids
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fruit



vegetable

Sort the pictures into the correct column.

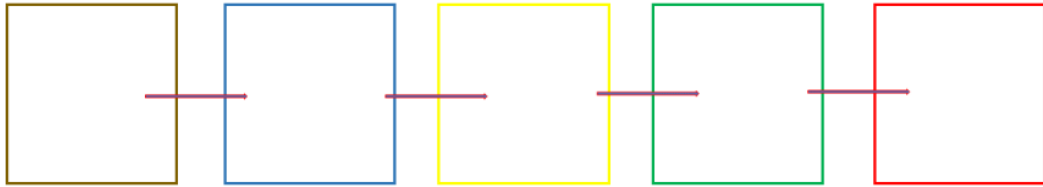
apple	cauliflower	orange	kiwi	cherries
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Click and drag

2 sets of slides;
one with
differentiation

Sequence how the watermelon grows



seeds



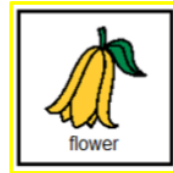
watermelon



seedling



small melon



flower

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