

Special Ed

US NATURAL LANDMARKS



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

The background of the slide is a stylized, wavy American flag. The stars are white on a blue field, and the stripes are red and white, flowing across the image.

There are a lot of US landmarks. I have chosen 5 of the most popular ones that are natural.

- ***Grand Canyon***
- ***Niagara Falls***
- ***Old Faithful***
- ***Giant Sequoias***
- ***Everglades***

US Natural Landmarks

for Special Education

By
Christa Joy

Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (**this is the book in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

This unit contains almost 200 pages of material plus 36 google slides. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

US Natural Landmarks Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- Who am I activity cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use
- Bingo cards
 - This unit comes with a set of Bingo cards.
 - They are in color and BW
 - Print on cardstock and lamina
 - Suggestions for use included in

Preassessment (do day 1 before starting less

- Use the end of the unit assessment to know.
- I cannot emphasize enough how imp growth, this preassessment is so impc

Teaching Tips

1. **Color Coding:** this is a really easy activity. Outline or color in an en the corresponding picture symbols task.
 - a. For more info, read more her <https://specialneedsforspecialk differentiation/>
 - b. I also have a blog post on diff <https://specialneedsforspecialk 3-ways-easily-and-effectively/>
2. **Make you own copies of the activ** yesterday. For that reason:

Quick Look

Day	Activity		
1	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	9	<ul style="list-style-type: none"> • Book • Who am I activity • Venn Diagram
2	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	10	<ul style="list-style-type: none"> • Book • Who am I activity • Writing prompt
3	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	11	<ul style="list-style-type: none"> • Book • Bingo • Close worksheet
4	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map 	12	<ul style="list-style-type: none"> • Book • Bingo • Close work
5	<ul style="list-style-type: none"> • Book 	13	<ul style="list-style-type: none"> • Book • Bingo • Close

Day 15

Activity	Notes	Materials
Read or listen to the book: US Natural Landmarks (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Bingo (15 minutes)	<ul style="list-style-type: none"> • See separate pdf for Bingo cards and directions • For different ways to play Bingo and use the cards go here: https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/ 	<ul style="list-style-type: none"> • Bingo boards • markers
Close Worksheet review (5 min)	<ul style="list-style-type: none"> • Review the close worksheet done yesterday 	<ul style="list-style-type: none"> • Close worksheet from yesterday
Close worksheet (10 minutes)	<ul style="list-style-type: none"> • Complete the close worksheet on the Everglades • Add color coding as needed • Make connections to the book as necessary • NOTE: This is your first opportunity to assess students on a small part of the material and determine if any re-teaching will be needed prior to the assessment 	<ul style="list-style-type: none"> • worksheet • scissors • glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed worksheet • Communication devices

16 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

The Grand Canyon has existed for billions of years and was created by the Colorado River.



This famous landmark is actually made up of 3 separate waterfalls: Horseshoe Falls, American Falls, and Bridal Veil Falls. Horseshoe Falls is the largest and is on the Canadian side of the border.



There is a 48-page book with simple text and engaging photos.

It comes in a PowerPoint version as well as an mp4 (movie) version.

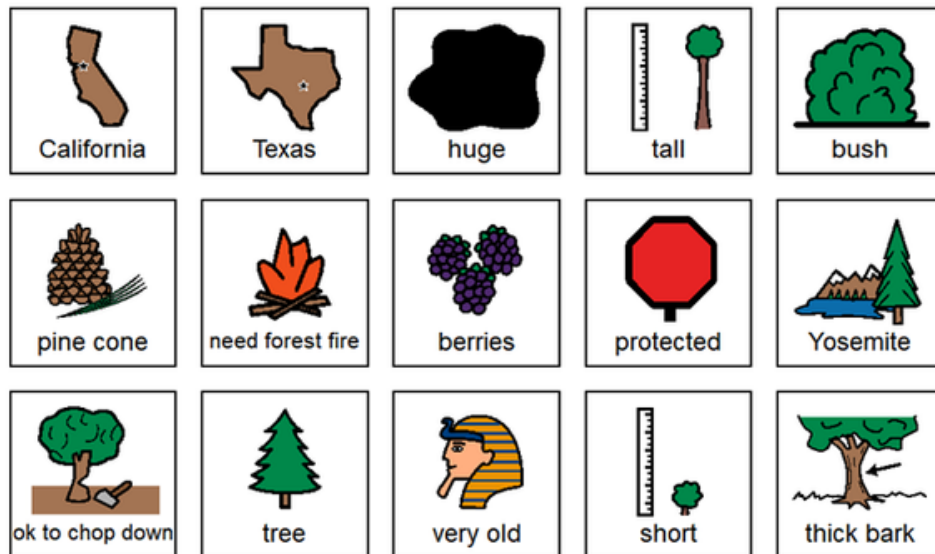
Giant Sequoias

errorless

Cut apart pictures and place in circle map showing facts about the Giant Sequoias.



Cut apart pictures and place in circle map **ONLY IF** they relate to the Giant Sequoias.



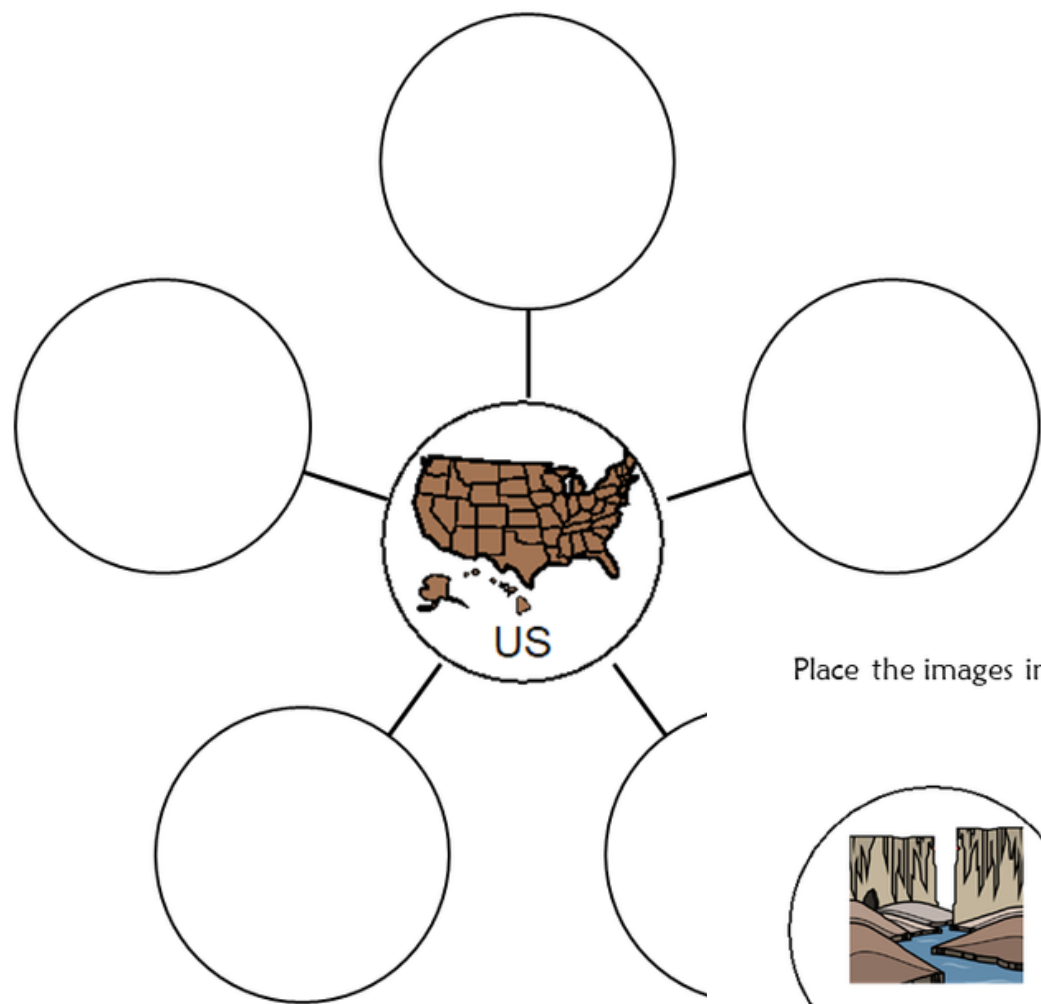
Chris
The Picture Communication
Worldwide. Used with pr

There is a circle map for each landmark (5 in all).

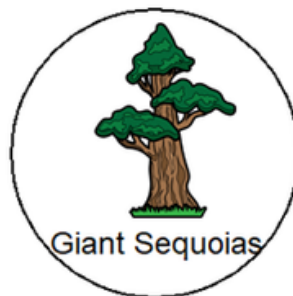
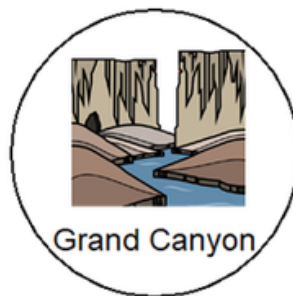
Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

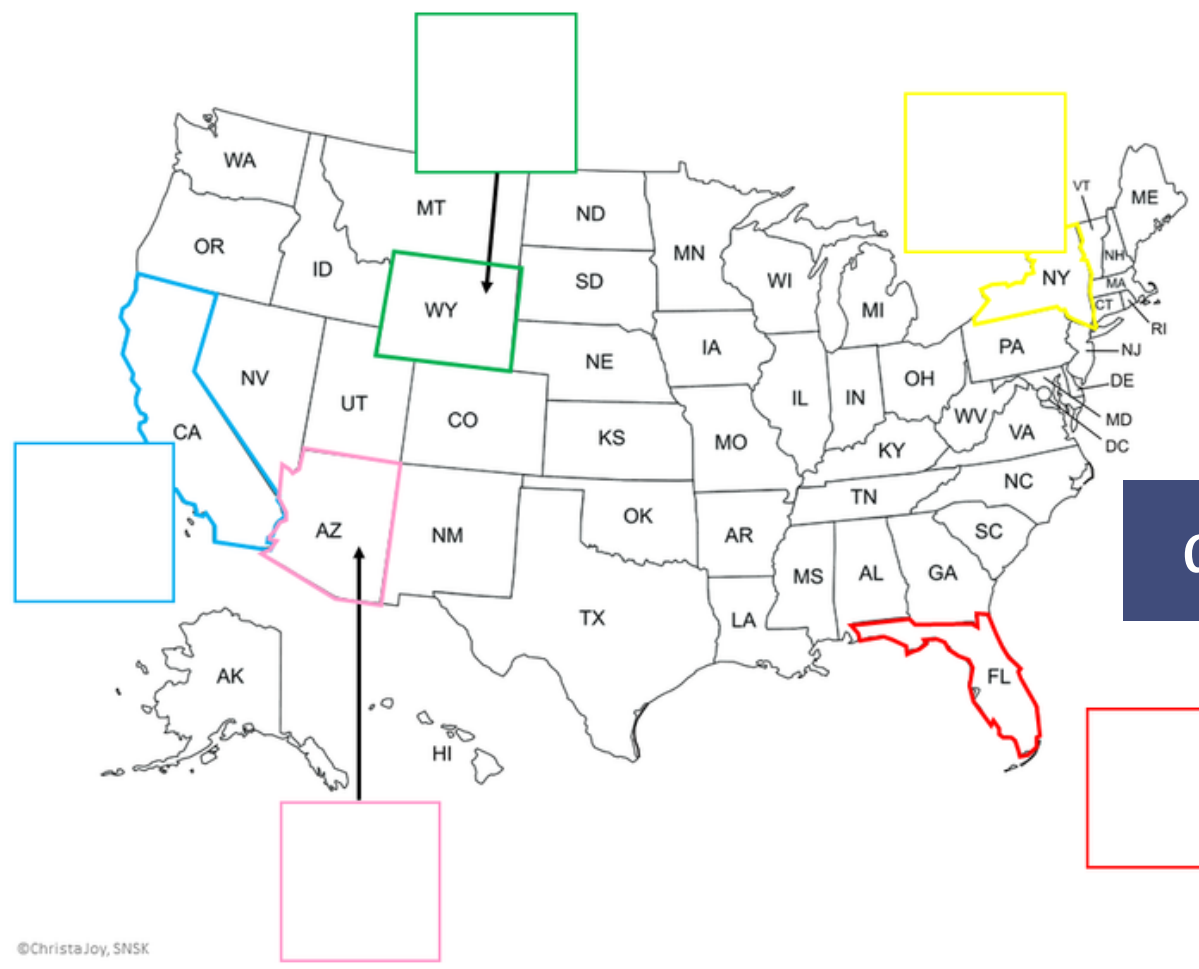
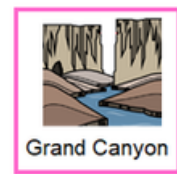
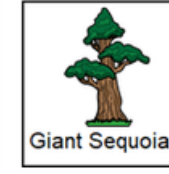
What are some US natural landmarks?



Place the images in the empty circles on the previous page.

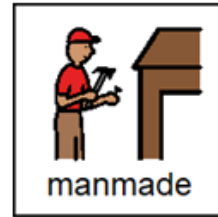
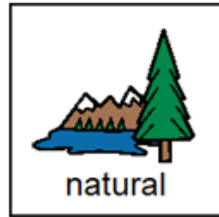




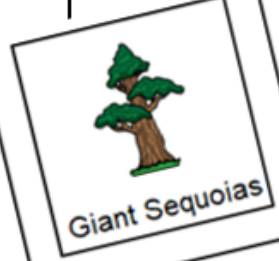








There is a word map for students to show common US natural landmarks. This is an errorless activity.



differentiated

There is a map of the United States for students to show where common US natural landmarks are located. There is a differentiated version included.



 <p>Statue of Liberty</p>	 <p>Mount Rushmore</p>	 <p>Giant Sequoias</p>	 <p>Niagara Falls</p>
 <p>Gateway Arch</p>	 <p>Washington Monument</p>	 <p>Grand Canyon</p>	 <p>Golden Gate Bridge</p>
 <p>Everglades</p>	 <p>Old Faithful</p>	 <p>Empire State Building</p>	

Students will sort examples of natural and manmade landmarks. Suggestions for differentiation are included.



forest	monument	elevator	special place	chiseled
visitors	hike	river	protected	eroded
skyscraper	bridge	state park	United States	famous

Students will complete a Venn diagram comparing characteristics of natural and manmade landmarks. There is a differentiated version included.

differentiated

My trip

I wanted to visit a landmark, so I went to see the

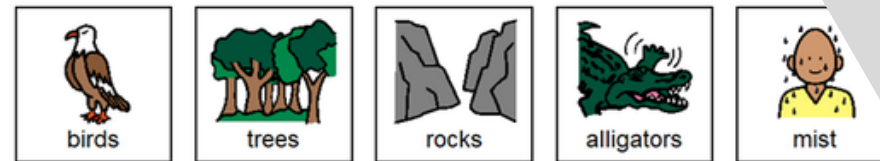
went with me.

I looked around and saw a lot of

I got a

to remember my trip.

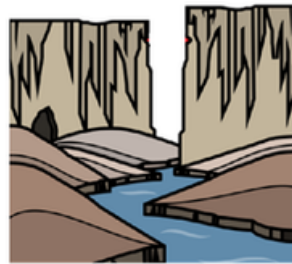
Visiting this landmark made me feel



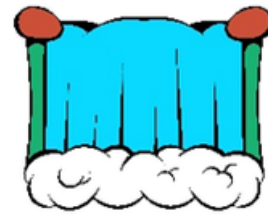
There is a writing prompt for students to write about taking a trip to see a landmark talked about in the book. This is an errorless activity.

Who am I cards

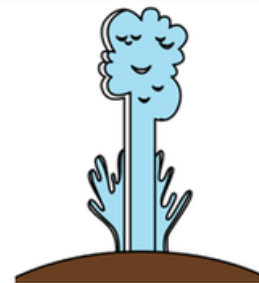
- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - Show a page from the book
 - Point to a symbol on the vocabulary board
 - Verbally describe something about one of the US landmark.
- Tell a story as though you were visiting that landmark.
 - What do you see?
 - Where are you standing?
 - What state are you in?
 - What other plants?



Grand Canyon



Niagara Falls



Old Faithful



Giant Sequoias

Group activity









There are large cards and directions for playing a "Who am I?" group activity.

Bingo cards



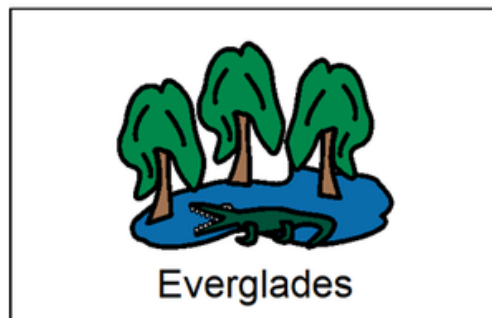
- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
 - Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges

US Landmarks

 Florida	 Colorado River	 Arizona	 Old Faithful
 Grand Canyon	 California	 protected	 visitors
 Giant Sequoias	 United States	 Niagara Falls	 state park
 Everglades	 Wyoming	 Everglades	 Wyoming

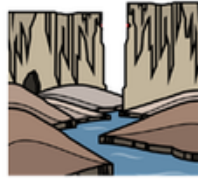
Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.



Calling cards included

Grand Canyon



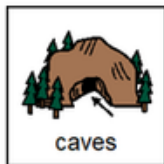
1. The Grand Canyon is located in .

2. The Grand Canyon was created by the .

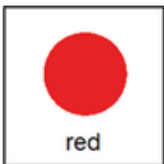
3. Most of the Grand Canyon is made up of rock.

4. The Pueblo Indians used the in the side of the for shelter.

5. This is the only place you will find the pink .



caves



red



rattlesnake



Arizona



Colorado



Giant Sequoias

1. The Giant Sequoias only grow in a small area in .

2. Some of these trees have been around for more than years.

3. The Giant Sequoias have very thick to protect .

4. The Giant Sequoias produce with many seeds.

5. It takes the heat from a for the pinecone to release its seeds.



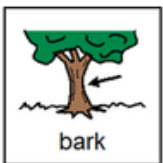
pine cones



forest fire



California



bark



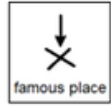
3000

Close worksheets are a great informal assessment. This unit has one for each of the 5 landmarks. Suggestions for differentiation are included.

Answer key included.

Version 1

1. What makes something a landmark?



2. What created the Grand Canyon?



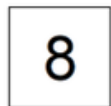
3. What state is the only place Giant Sequoias grow?



4. Where is the only place you will find pink rattlesnakes?



5. How many falls make up Niagara

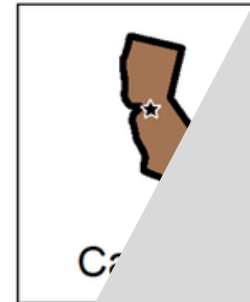
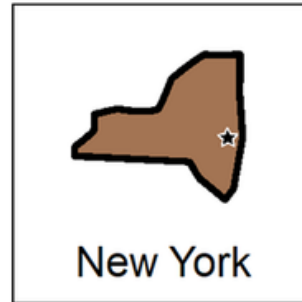


1. What makes something a landmark?
 - A. Beautiful
 - B. Famous place
 - C. Lots of visitors
2. What created the Grand Canyon?
 - A. Hurricane
 - B. Explosion
 - C. Colorado River
3. What state is the only place Giant Sequoias grow?
 - A. Pennsylvania
 - B. New York
 - C. California
4. Where is the only place you will find pink rattlesnakes?
 - A. Everglades
 - B. Grand Canyon
 - C. Desert
5. How many falls make up Niagara Falls?
 - A. 3
 - B. 8
 - C. 12
6. What erupts every 60-90 minutes in Yosemite National Park?
 - A. Volcano
 - B. Old Faithful
 - C. Earthquake

Version 2

Print onto cardstock or mount on index cards. Cut pictures
apart and show student answer choices for each question.

Q 3



Version 3



FINALLY the assessment!! There
are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.



United States Natural Landmarks

A photograph of two children, a boy in a yellow shirt and a girl in a blue shirt, sitting on a rocky ledge and looking out over the Grand Canyon. The canyon's layered rock formations are visible in shades of blue and brown under a clear sky. A white play button icon is overlaid on the center of the image.

This unit also includes digital versions of the activities.

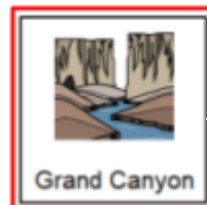
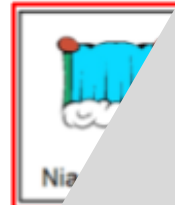
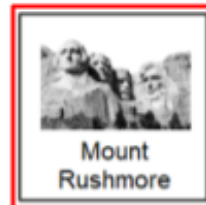
Students can watch a movie book version of the book rather than printing it out.

By
Christa Joy

Great for review

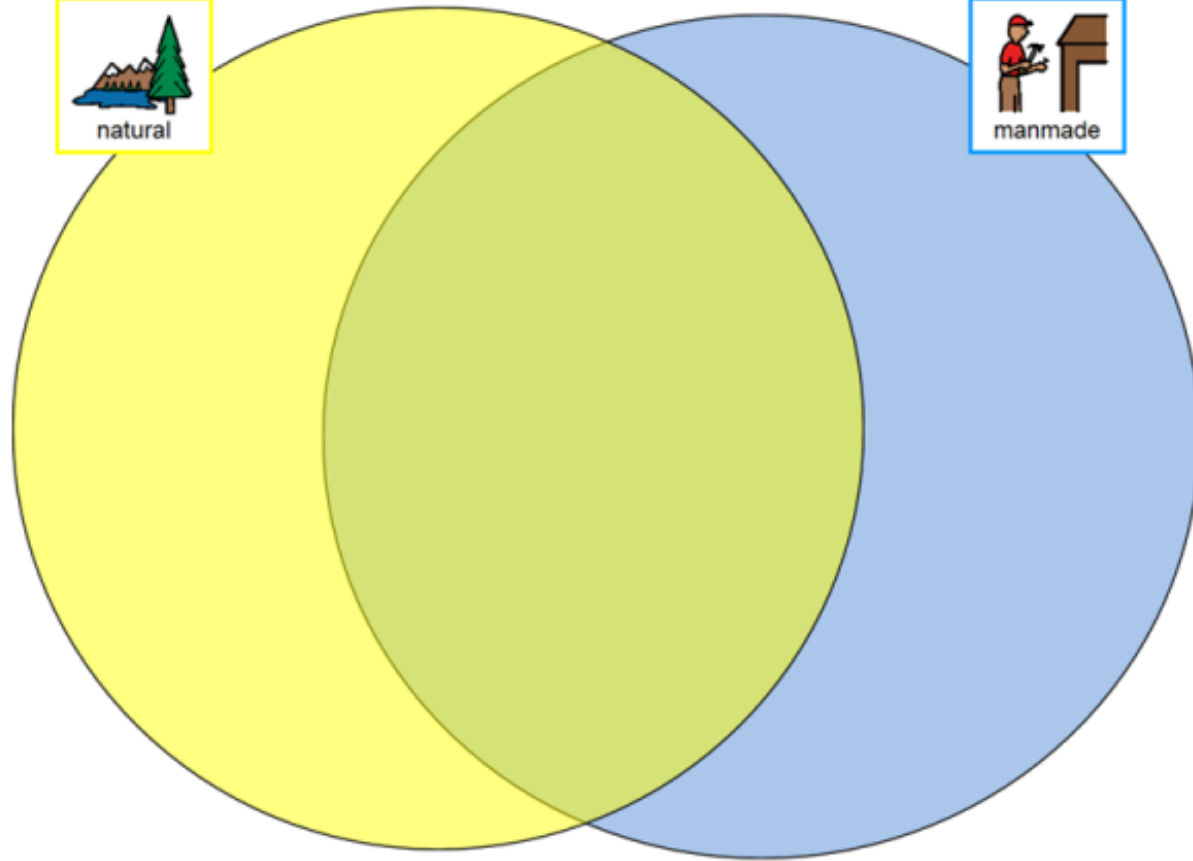


Place each landmark in the correct column. If you are not sure, or think it could be both, place it on the middle line.

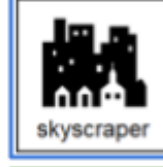
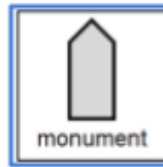


Each activity is set up so students can click and drag answers. No typing is required.

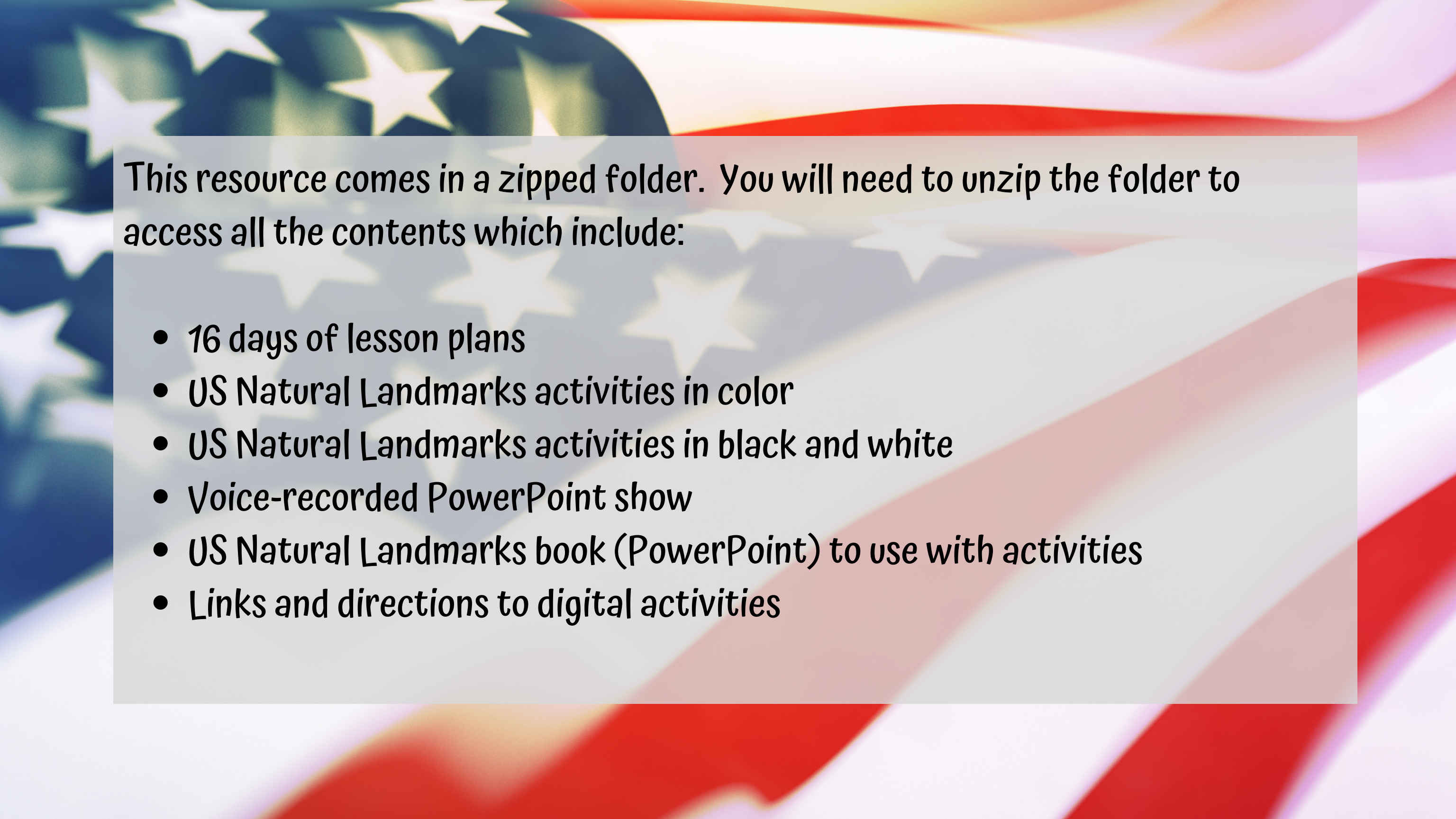
Perfect for every learning level



Place each characteristic in the correct location on the Venn Diagram.



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

The background of the slide is a stylized American flag with a blue field of white stars on the left and red and white stripes on the right. The flag is slightly blurred and has a soft, glowing effect.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *16 days of lesson plans*
- *US Natural Landmarks activities in color*
- *US Natural Landmarks activities in black and white*
- *Voice-recorded PowerPoint show*
- *US Natural Landmarks book (PowerPoint) to use with activities*
- *Links and directions to digital activities*