



**36activities**

**5 questions for  
each chapter**





These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

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This novel unit has **36 different activities**. There are 5 or more activities for each chapter that are NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

## Good or Bad Thoughts

Look at each thought. If you think it is a good thought, color in **yellow**. If is a bad thought, color it **grey**.



For example, at the end of the book the idea of the power of thoughts, good or bad, is talked about.

So, I have an activity where students look different thoughts and decided if they are good or bad.

## Suggestions for Use

- I made this unit to go along with the book, *The Secret Garden* by Frances Hodgson Burnett.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

# The Secret Garden Novel Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



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# The Secret Garden Novel Unit for Special Education

By  
Christa Joy  
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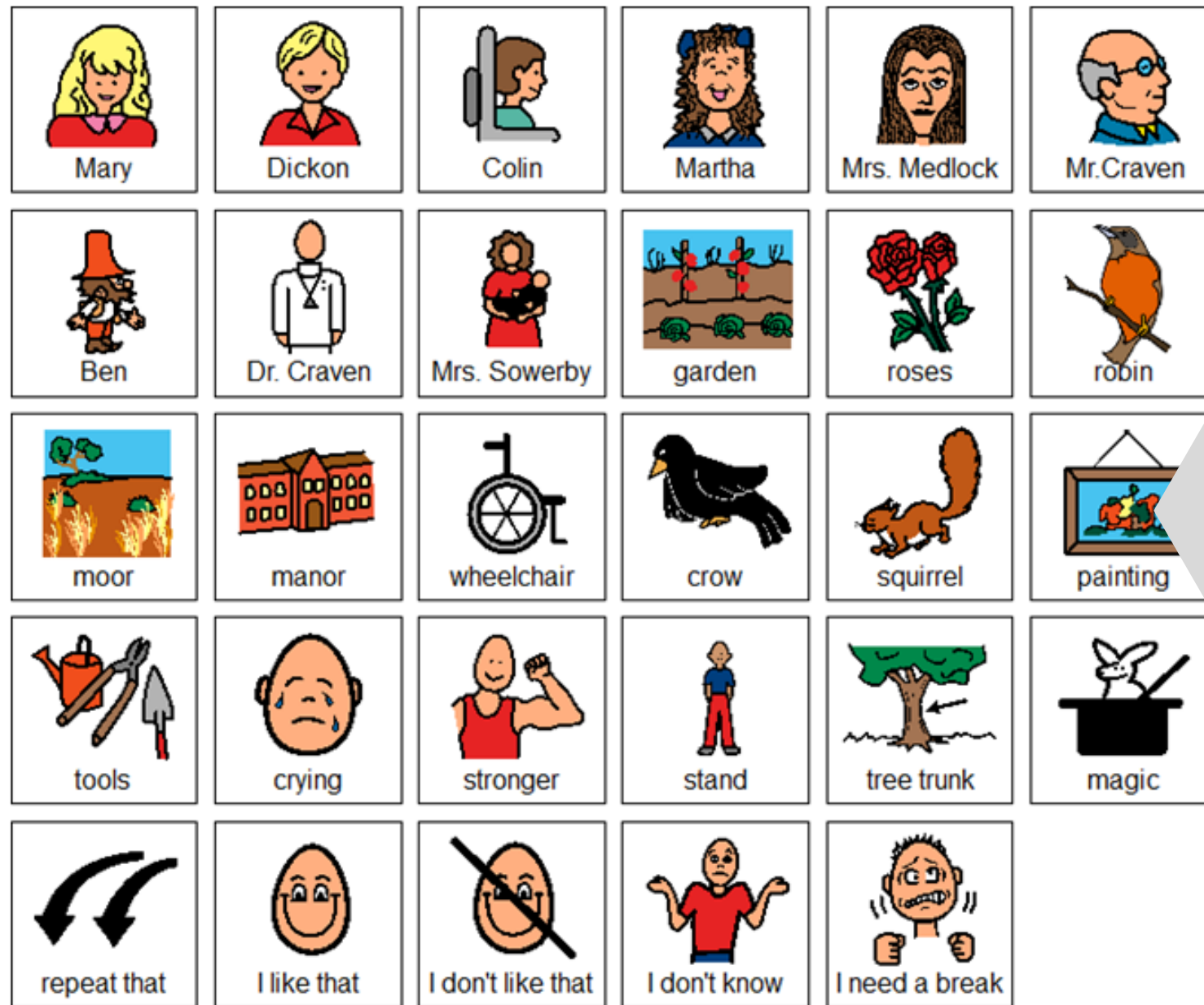


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*This entire novel unit  
comes in 2 separate files.  
One is completely in color  
and one is completely in  
black and white.*

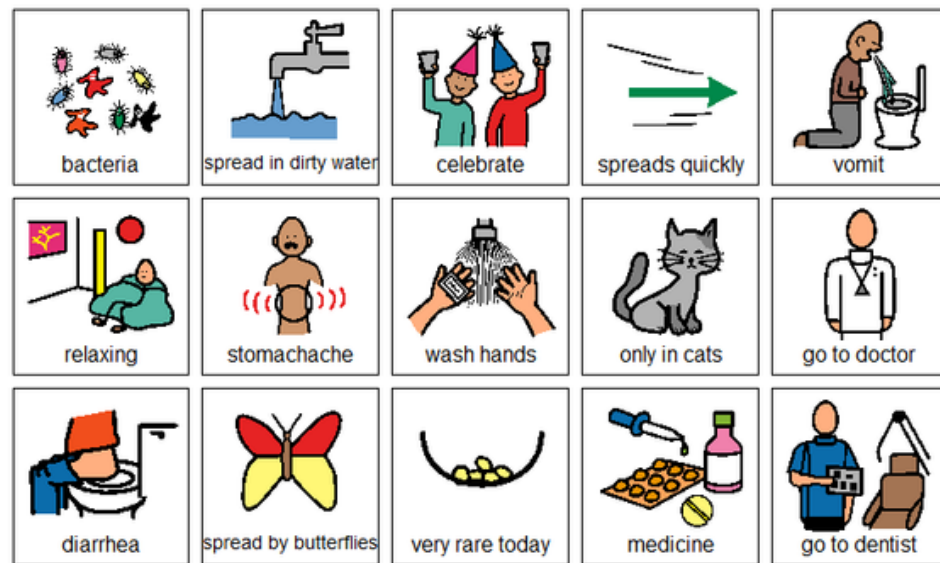
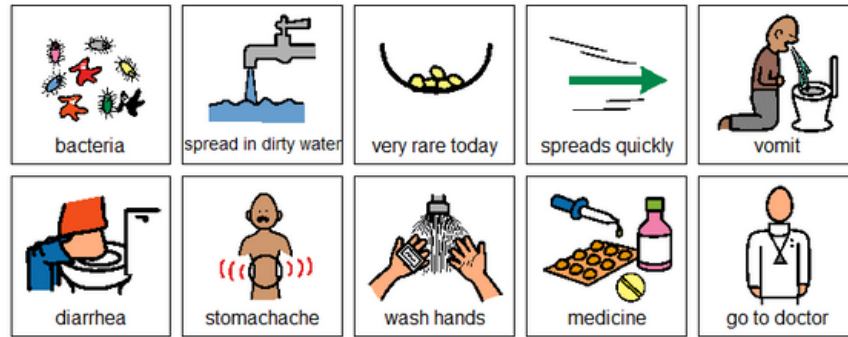
This unit comes with a vocabulary board.



Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Most of Mary's family dies from cholera. Fill in the circle map to learn some things about cholera.



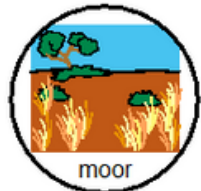
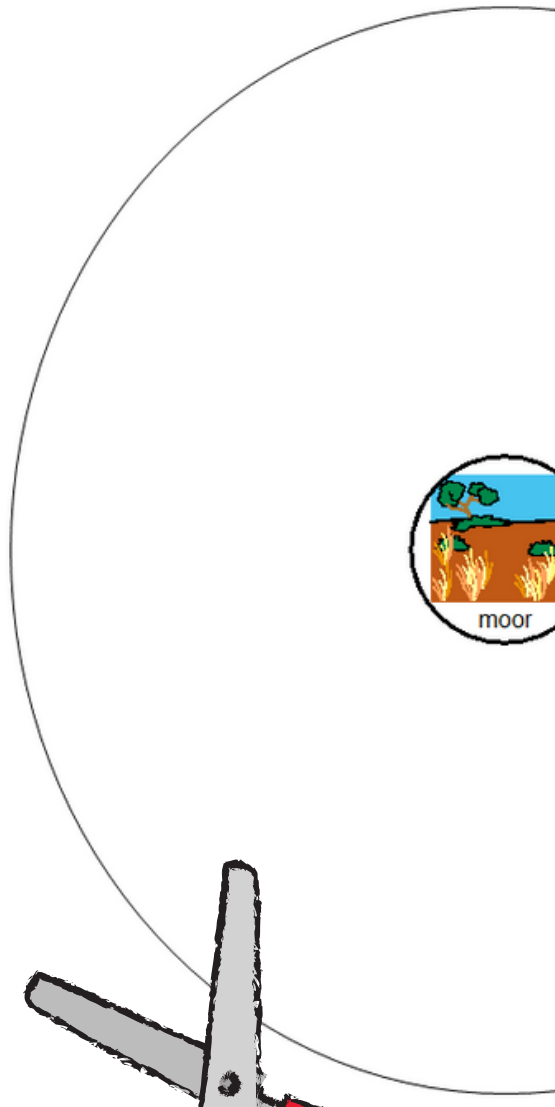
There are circle maps in this unit.




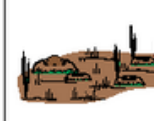



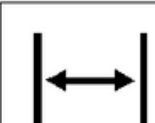


Circle maps are a great way for students to see the big idea.






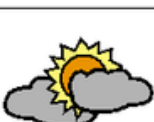






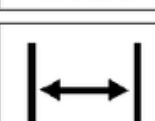
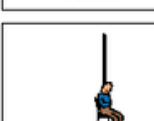





Mary is going to live next to a moor. Complete the circle map below to show what a moor is like.



 huge	 flat	 few animals	 barren	 wet
 dreary	 windy	 wide	 lonely	 bleak

 huge	 flat	 few animals	 barren	 beautiful
 dreary	 windy	 mountains	 ocean	 bleak
 sidewalk	 island	 wide	 lonely	 wet

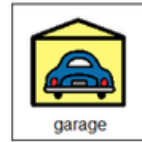
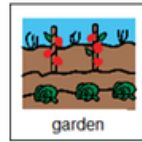
Each circle map comes with 2 choices:


An errorless option with only correct answers

An option that has wrong answers mixed in

students will need to set aside.

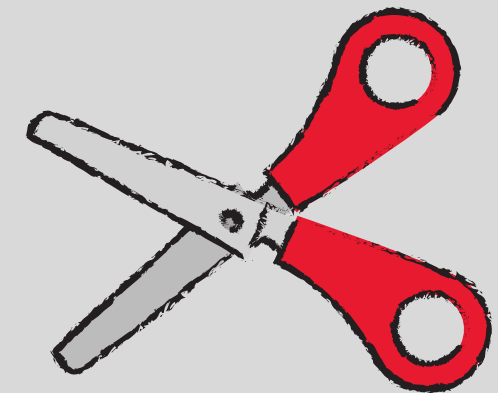
Sort the tools you would use in the garden and tools you would use in garage.



 hand shovel	 screwdriver	 gloves	 drill press	 wheelbarrow
 band saw	 bike pump	 shovel	 chisel	 saw
 rake	 hoe	 table saw	 seeds	 drill
 wrench	 clippers	 watering can	 hammer	 bug spray

There are sorting activities.

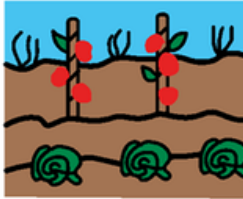
Directions on how to add color coding for differentiation is included.



# If I had a garden


If I had a garden, I would plant lots of .

I would spend time  .

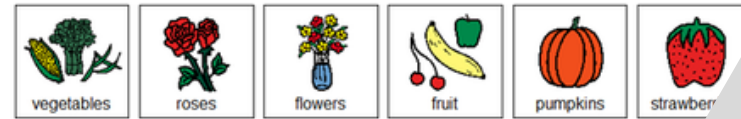


I would get my  to help me.

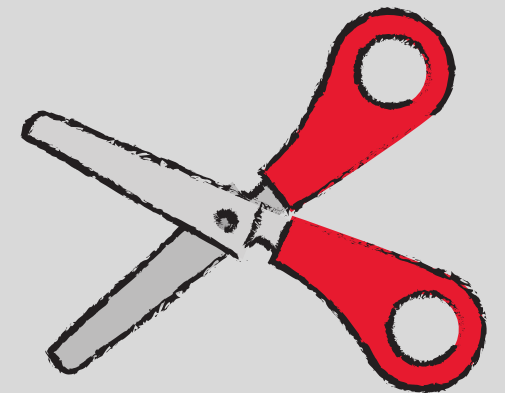
I would watch out for .



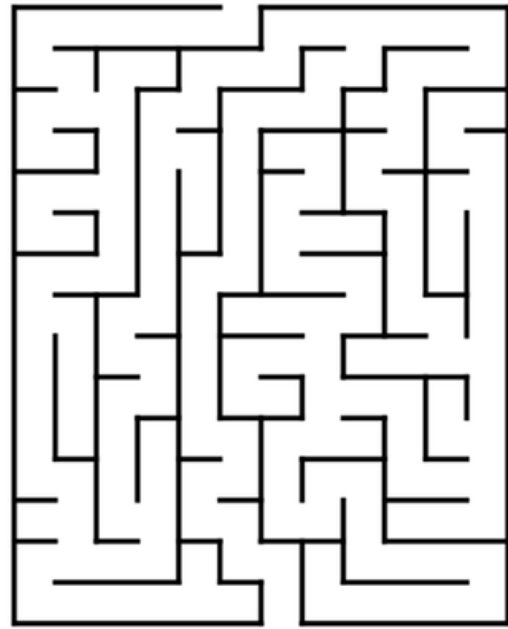
Having a garden can be .



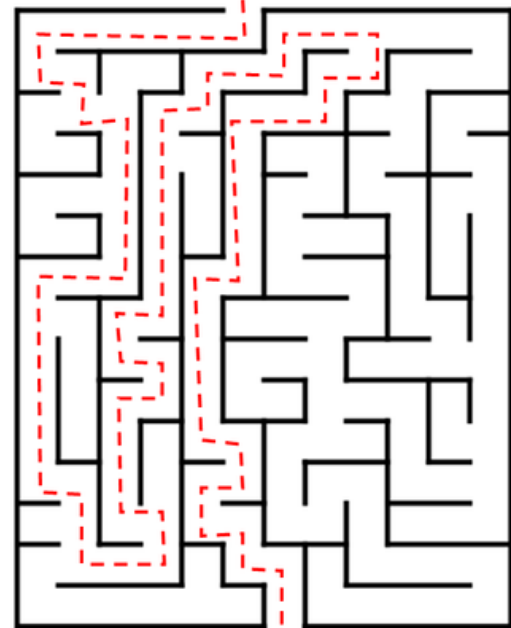
There are several writing prompts in this unit. This is an **errorless** activity that allows students to write their own story and share it with the class.



Mary decides to explore the manor. It is like a maze, and before Mrs. Medlock finds her, she was lost. Help Mary find her way back to her bedroom.

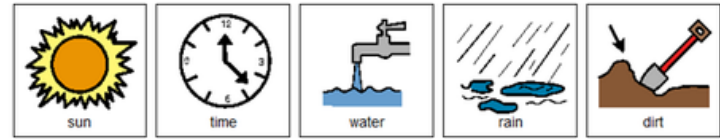
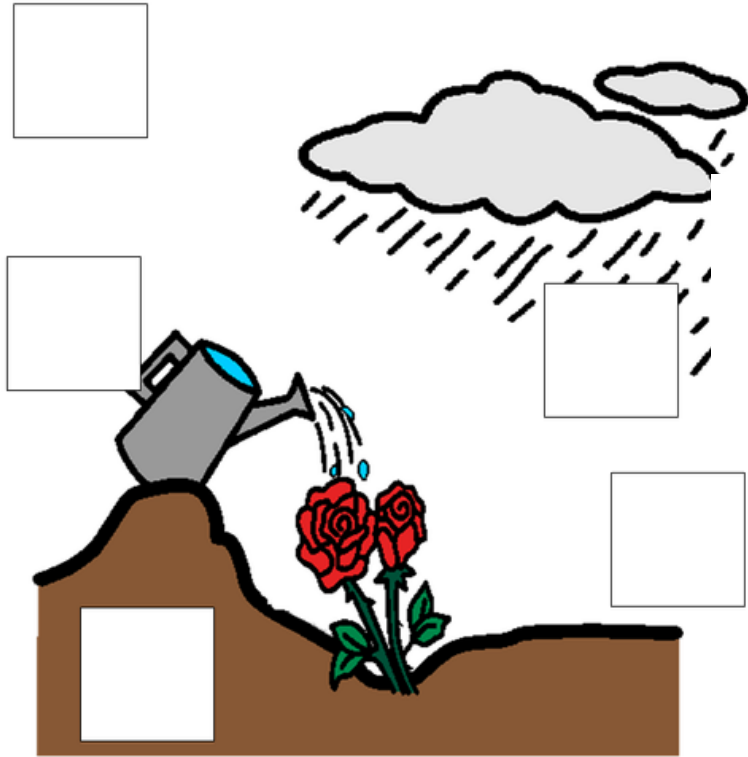


Mary decides to explore the manor. It is like a maze, and before Mrs. Medlock finds her, she was lost. Help Mary find her way back to her bedroom.

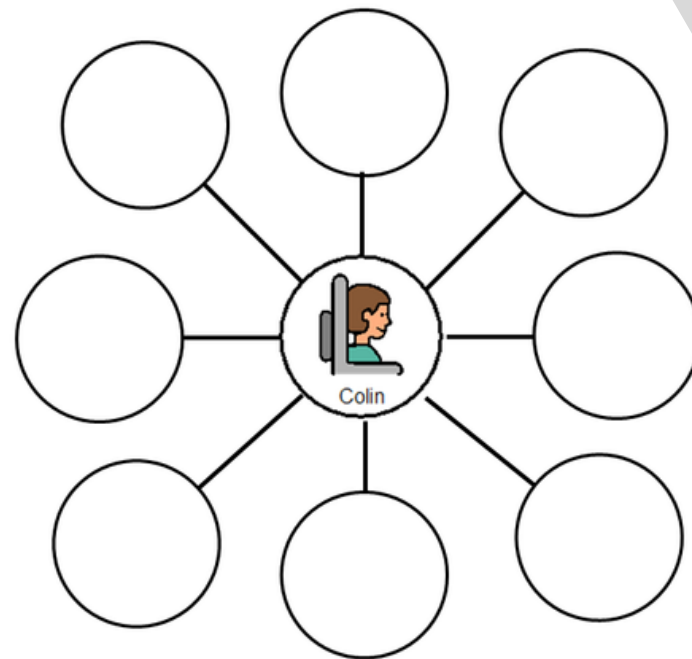


More difficult activities come in a differentiated version so more students can participate in the same activity.

What do roses need to grow?

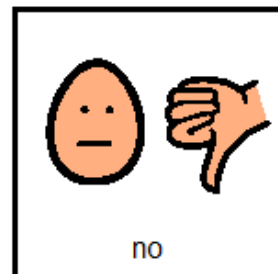
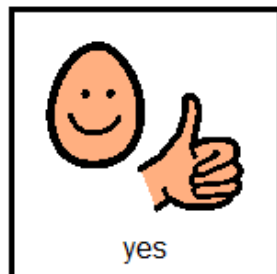
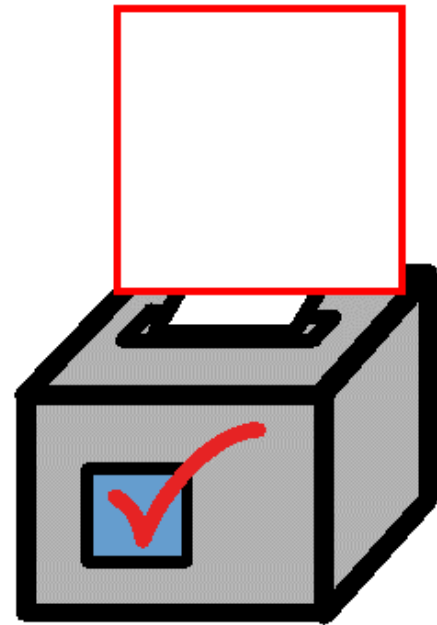
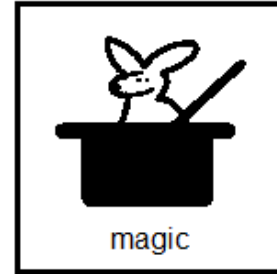
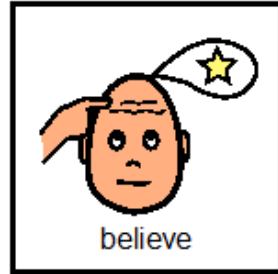


What are some things Mary learns about Colin?



Because there are so many activities, you can choose the ones that fit your students the best.

Time to vote!! Colin and Mark believe there is Magic in the garden. Do you believe in magic?



There is a "voting" activity. Students will get a chance to share their opinion on what is happening. There are a lot of extension activities you can do with this voting activity that will pull in math skills.

Mary is not used to saying thank you. How do you say you are thankful?

--	--	--	--

Cut apart and place in correct order above.






			
	say what you	look at person	wait for them to say you're welcome

differentiated

your students role play this to be the best sequence of events for them.





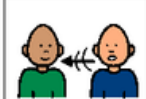

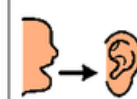




Mary is learning a lot about the garden and how things grow. Put the pictures in order to show how a flower grows from a seed.

--	--	--	--	--







				
seed	seeds released	flower	sprout	grow

Colin can still be rude to the people around him. Sort the actions on the next page into those you think are rude and those that are polite.



			
push	give	share	ignore someone
			
cheat	talk	yell	listen
			
take care of	take	tricked you	help

CH 23

			
shoe		tree	
			
brown		drum	
			
room		flat	

Match the picture/word with the one that rhymes.

					
crown	broom	glue	cat	bee	gum

CH 2

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So many fun activities that will keep your students engaged with the story.

CH 15

1. Who does Colin want to meet?



2. What time did Mary wake up?



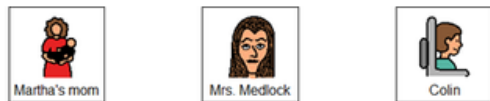
3. Who beat Mary to the garden?



4. What is the robin building in the garden?



5. Who are Dickon and Mary planning to bring to the garden?



CH 19

1. Who comes to check on Colin after his tantrum?



2. Is Dr. Craven surprised at how well Colin is doing?



3. What did Mary and Colin have together?



4. Who came to visit Colin?



5. What did Dickon have with him when he visited Colin?



Finally this unit does come with 5 comprehension questions for each chapter. Each question has 3 pictures choices.

Answer key included!!





I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

**[Click Here to read more!!](#)**