

THE SEASONS

**For
Special
Ed**



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the summertime. With some support, he is able to do this unit and enjoys the challenge. He is my tester!!

NOTE: This unit covers how the position of the Earth in relation to the sun affects the season.

The Seasons Unit for Special Education

By
Christa Joy
Special Needs for Special Kids

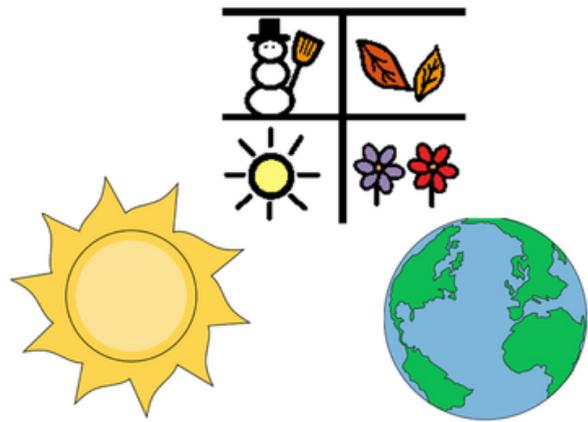


Table of Contents

Worksheet pages	Activity
4-5	Vocabulary board
6-11	Vocabulary cards
12-25	Vocabulary cut and paste
26-29	Circle map
30-39	Labeling worksheets
40-42	Writing prompt
43-49	Sudoku puzzle
50-51	Word search
52-56	Cloze worksheets
57-67	Assessment (3 versions)
68-69	Terms of Use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (this is the book in the lesson plan)
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 10 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

The Seasons Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in the corresponding picture : task.
 - a. For more info, read <https://specialneedsdifferentiation/>
 - b. I also have a blog post <https://specialneeds3-ways-easily-and-e>
2. **Make your own copies of t** yesterday. For that reason
 - a. I often complete the that I could use year
 - b. My copies were also more support or as work.

Quick Look

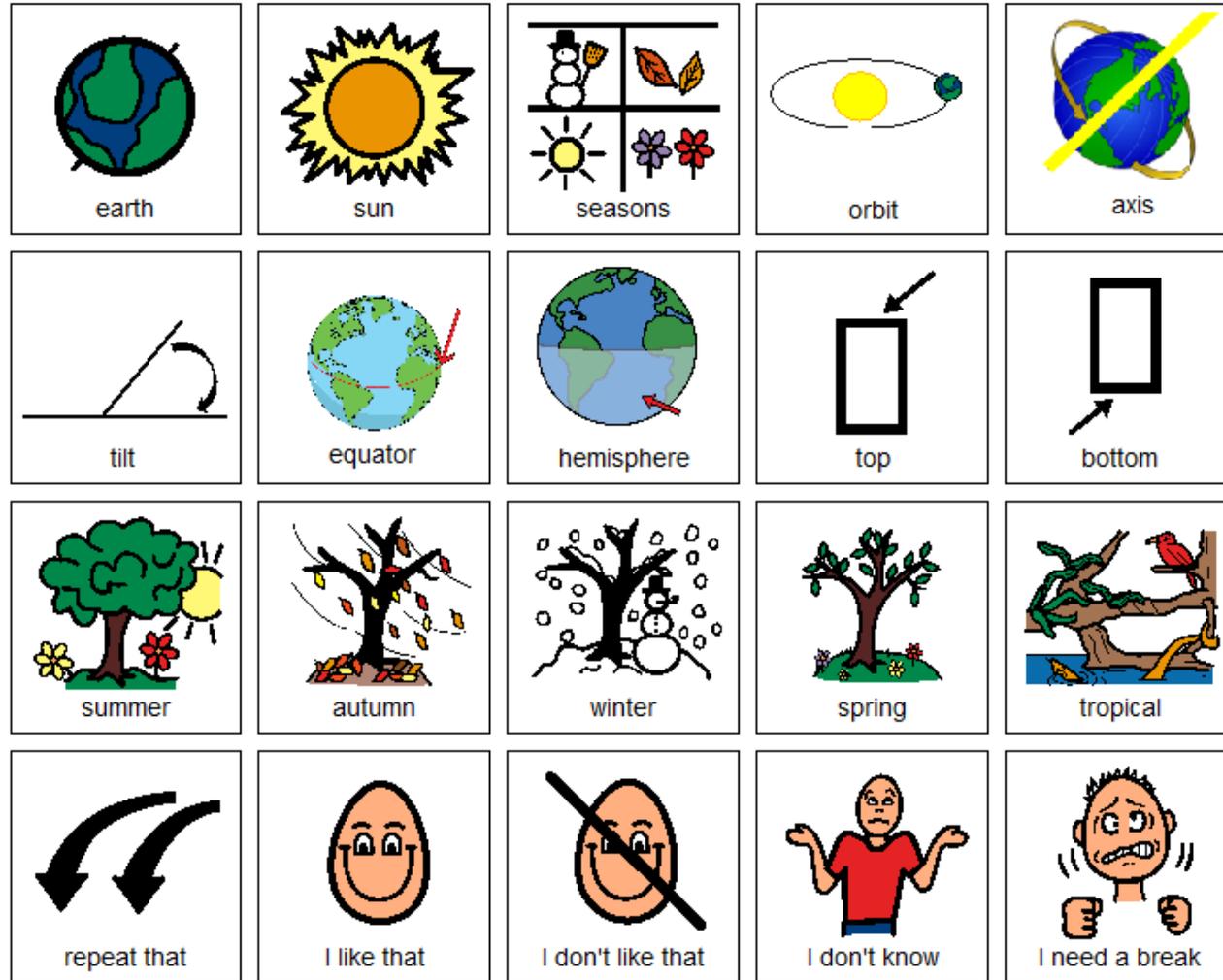
Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book • Vocab cards activity • Circle map 	6	<ul style="list-style-type: none"> • Book • Vocab cards • Sudoku puzzle
2	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity 	7	<ul style="list-style-type: none"> • Book • Vocab • Word
3	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity 	8	<ul style="list-style-type: none"> • Br • Y •
4	<ul style="list-style-type: none"> • Book • Vocab cards activity • Labeling activity 	9	

Day 8

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary cards Speed Matching (10 minutes)	<ul style="list-style-type: none"> • place all the cards in the middle of the table • hold up a card, and the students race to find it in the pile in the middle of the table • NOTE: for students with physical challenges, allow them to simply find the symbol on their board or communication device 	Vocabulary cards (extra sets)
Close worksheet (10 minutes)	<ul style="list-style-type: none"> • Complete the first close worksheet on the seasons • Use color coding as needed • Make connections to the book and vocabulary 	<ul style="list-style-type: none"> • Close worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished close worksheet 	<ul style="list-style-type: none"> • Completed close worksheet • Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

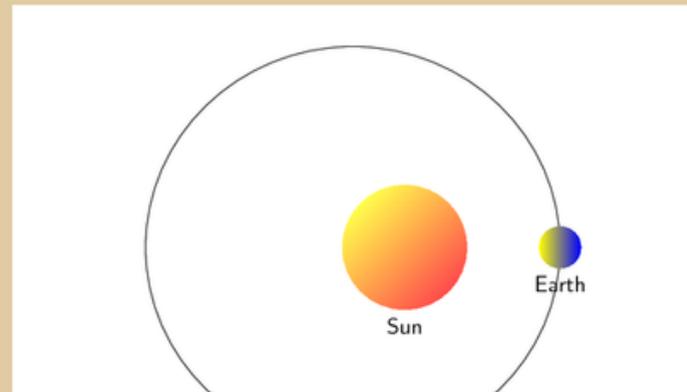


This unit comes with a vocabulary board.

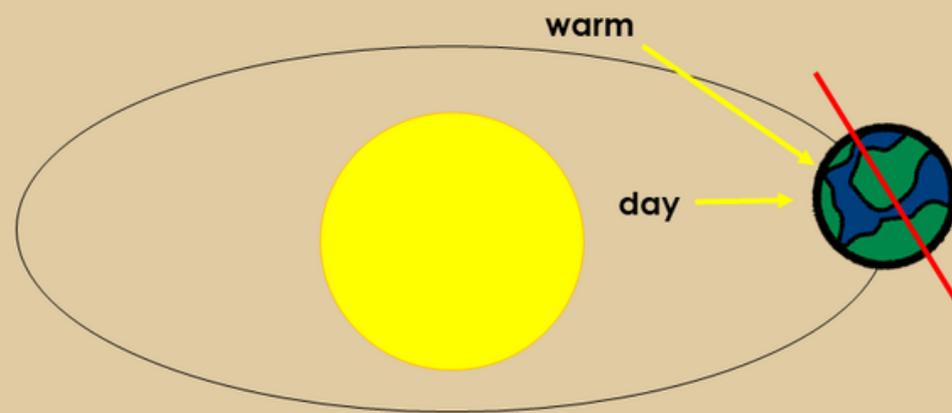
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

When the Earth is closer to the sun, it will feel warmer than when it is farther away. But there is more to it than that!



In this example, the side of the Earth that is facing the sun is experiencing daylight. The top half, or top **hemisphere**, of the Earth is also experiencing a warmer season than the bottom half or bottom hemisphere.

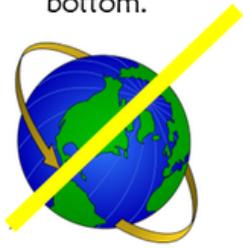


There is a 42 page book with this unit using simple text and photos.

It comes in a PowerPoint version as well as a voice-recorded movie (mp4).

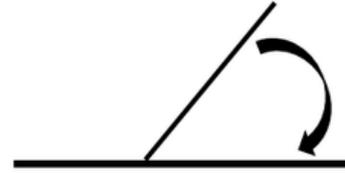
axis

Imaginary line that goes through the center of the Earth from top to bottom.



tilt

Earth leans on its axis. It does NOT sit straight up and down.



Earth

Planet we live on. Third from the sun and orbits around the sun.



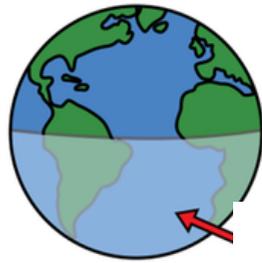
sun

Large star that provides light and warmth to the Earth.



hemisphere

One half (1/2) of the Earth.



equator

Imaginary line that goes around the middle of the earth, separating it into top and bottom halves.



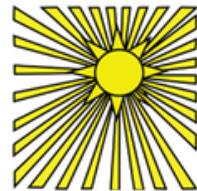
seasons

Spring, summer, autumn and winter. Each period marked by particular weather patterns.



Elliptical orbit around the sun.

Summer solstice



Winter solstice



Tropical seasons



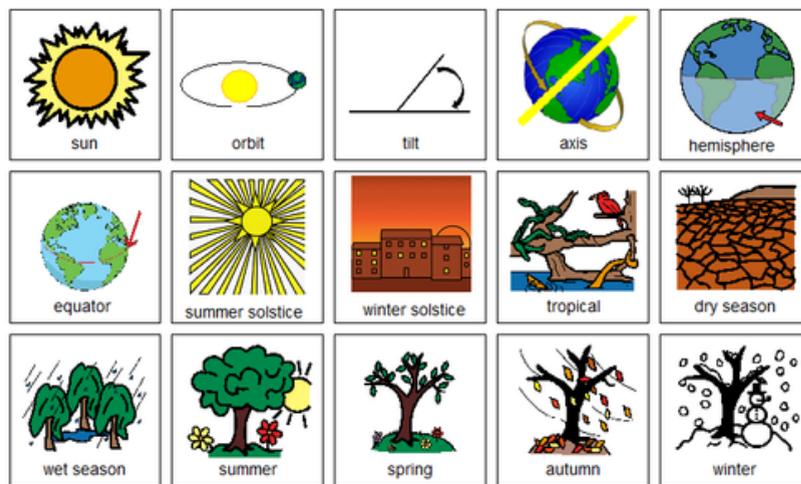
Dry season



There are 17 vocabulary cards that come in color and black and white.

- Included are suggestions for group activities to do with these each day.
- There is also a cut-and-paste activity.

Cut apart pictures and place in circle map about the seasons.



Cut apart pictures and place in circle map **ONLY IF** they relate to the seasons.



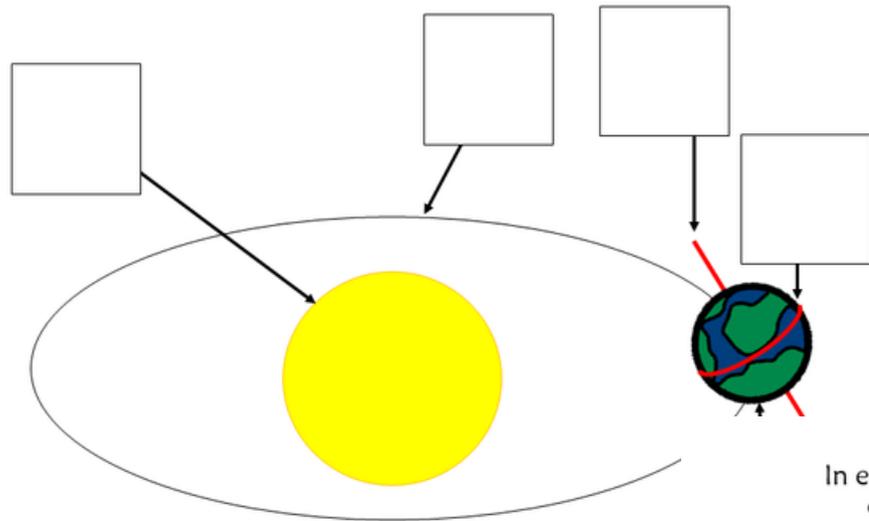
There is a circle map that reviews the main points from the book.

Circle maps are a great way for students to see the concept at a glance.

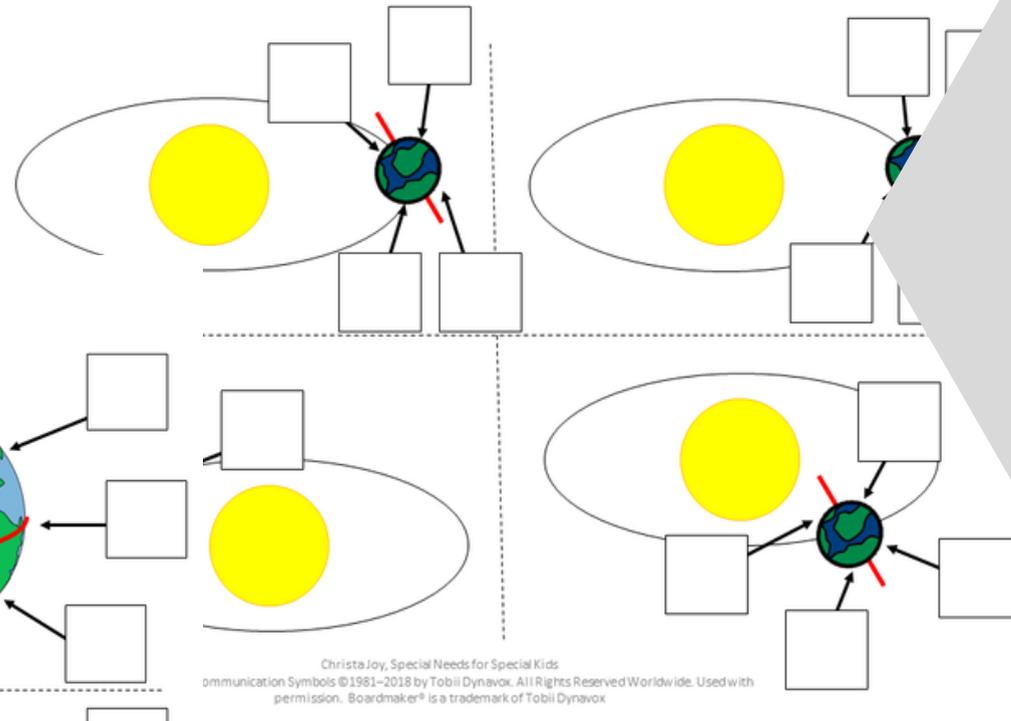
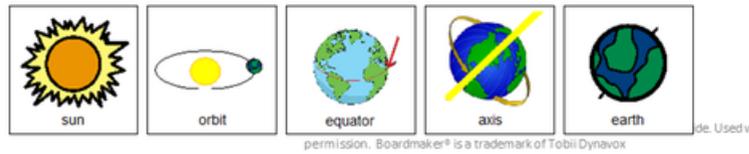
There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside.

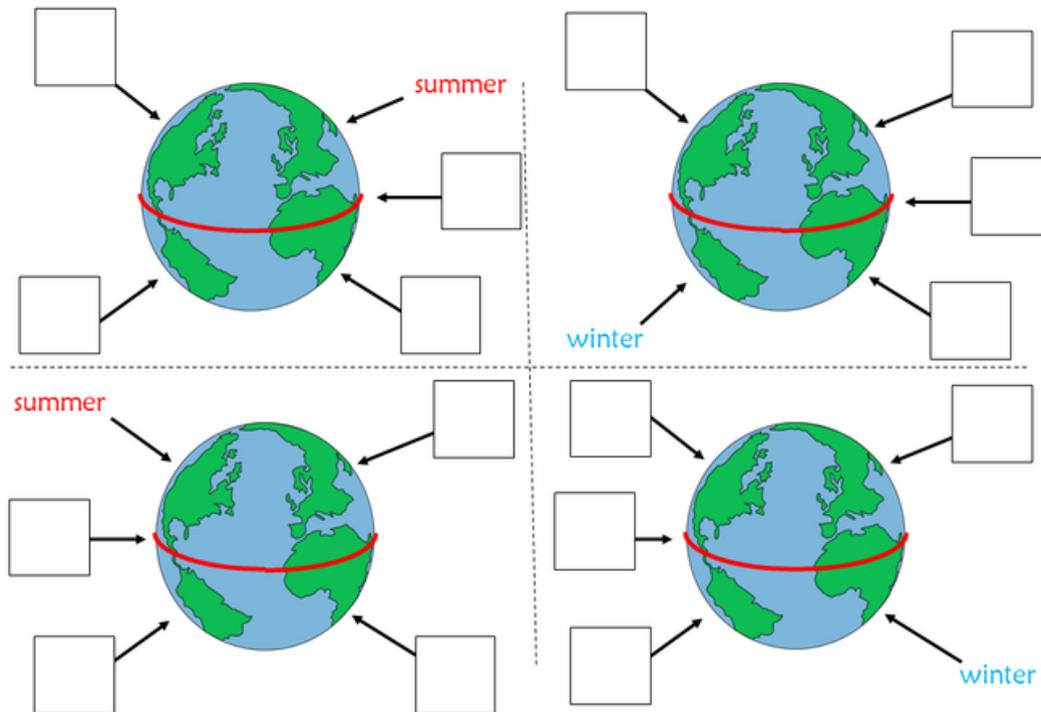
Label factors affecting the season



In each picture, label where you think summer and winter would be depending on the position of the sun in relation to the Earth.



In each picture, fill in the missing seasons.



There are labeling activities noting the season depending on the position of Earth in relation to the sun.

Suggestions for differentiation and answer key are included.

Going on a Trip

Place a sticker where you would like to visit.



1. When I arrived, the weather was .

2. I am pretty sure it was .

3. Luckily, I brought with me.

4. All the people there were .

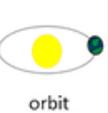
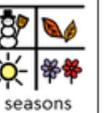
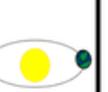
Have students pick one or more pictures for each question to complete the writing prompt on the previous page. They could also come up with their own answers!

1	hot	freezing	windy	raining	snowing	perfect
2	summer	spring	autumn	winter	wet season	dry season
3	coat	mittens	hat	umbrella	sunscreen	shorts
4	swimming	skiing	sledding	fishing	playing outside	flying a kite

There is a writing prompt about taking a trip and what you would see depending on what season it is.

This is an errorless activity.

Seasons

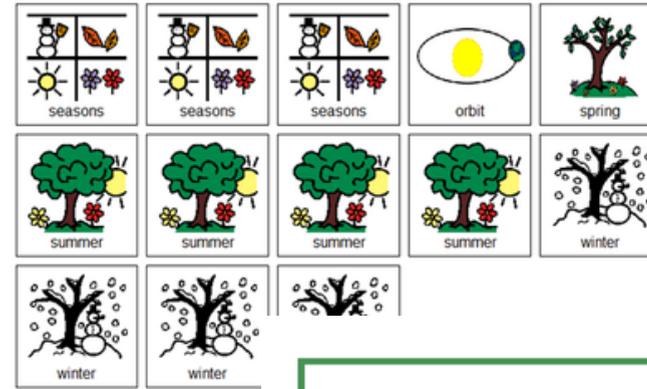
 seasons	 spring	 winter		 fall	
 orbit	 fall		 seasons	 winter	
			 fall	 spring	 orbit

 fall	 orbit
 spring	

Seasons

 winter	 fall		 summer
	 spring		 winter
 summer	 winter	 fall	 spring

Place the following images in the empty squares on the previous page, completing the sudoku puzzle.



Seasons

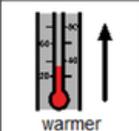
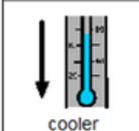
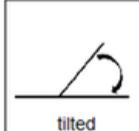
U E X T R X E A A F A F T V K
 S N D V J Z A C S E A S O N S
 Z B D V Y K R P E E C K N P A
 B Z U S T E T E Q U A T O R U
 H E M I S P H E R E N A H F T
 A F C T I L T S N X N B B O U
 N S U N A K B O U S H A D E M
 K B L L K K H L Z F H S E A N
 Y I J B S Z N S D Y D L M I C
 E F D I P N V T S U M M E R O
 D W O R R I M I U P B A X I S
 Q H Z N I B H C T S K B J F J
 O N R M N A H E W I N T E R C
 D I P J G G T O P I C A L W D
 S Q L Z S K O R B I T P B Z L

- | | | | |
|------------|----------|---------|---------|
| hemisphere | solstice | seasons | topical |
| spring | summer | winter | equator |
| earth | orbit | axis | tilt |
| sun | autumn | | |

There are vocabulary puzzles including 2 Sudoku puzzles and a word search. Suggestions for differentiation are included.

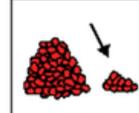
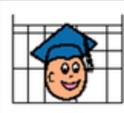
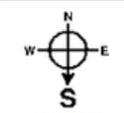
The Seasons

1. In most parts of the world, there are seasons.
2. It takes days for the Earth to orbit around the sun.
3. The Earth is on its axis.
4. The side of the Earth that is tilted toward the sun is .
5. The side of the Earth that is tilted away from the sun is .

4		365		
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The Seasons

6. The equator is an imaginary line that goes around the of the Earth.
7. The weather around the equator is usually the year long.
8. The summer solstice occur on 21.
9. The winter solstice has the amount of daylight all year.
10. When it is summer in the northern hemisphere, it is winter in the hemisphere.

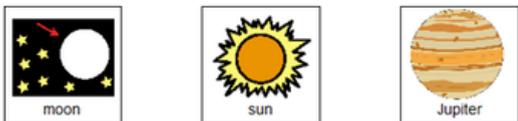
= same			 • middle	
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Close worksheets are a great informal assessment. This unit has 10 questions that review facts from the book.

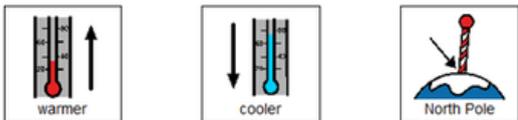
Answer key included.

Version 1

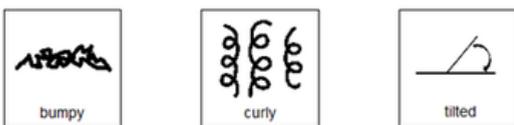
1. The season is determined by the Earth's relationship to the:



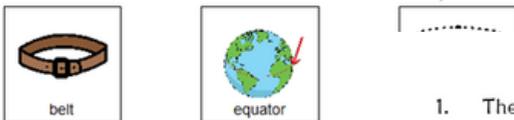
2. The side of the Earth that is closest to the sun is:



3. The Earth does not sit straight, but is:



4. This imaginary line goes through the center of the Earth and has the same weather all year round.



5. How long does it take for the Earth to travel around the sun?

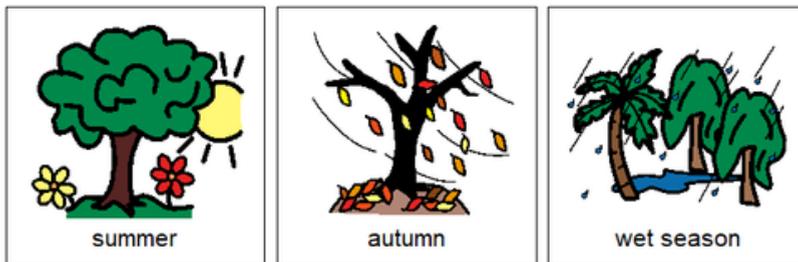


- The season is determined by the Earth's relationship to the:
 - Moon
 - Sun
 - Jupiter
- The side of the Earth that is closest to the sun is:
 - Warmer
 - Cooler
 - North pole
- The Earth does not sit straight, but is:
 - Bumpy
 - Curly
 - tilted
- This imaginary line goes through the center of the Earth and has the same weather all year round.
 - Belt
 - Equator
 - necklace
- How long does it take for the Earth to travel around the sun?
 - 365 days
 - 7 days
 - 2 years
- When the northern hemisphere is experiencing summer, the southern hemisphere will have:
 - Dry season
 - Winter
 - Autumn

Version 2

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7



Q 8



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FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.



Watch the
movie on the
Seasons



There is the **dry season**. This takes place most of the year. It is hot all year round and there is very little rain.

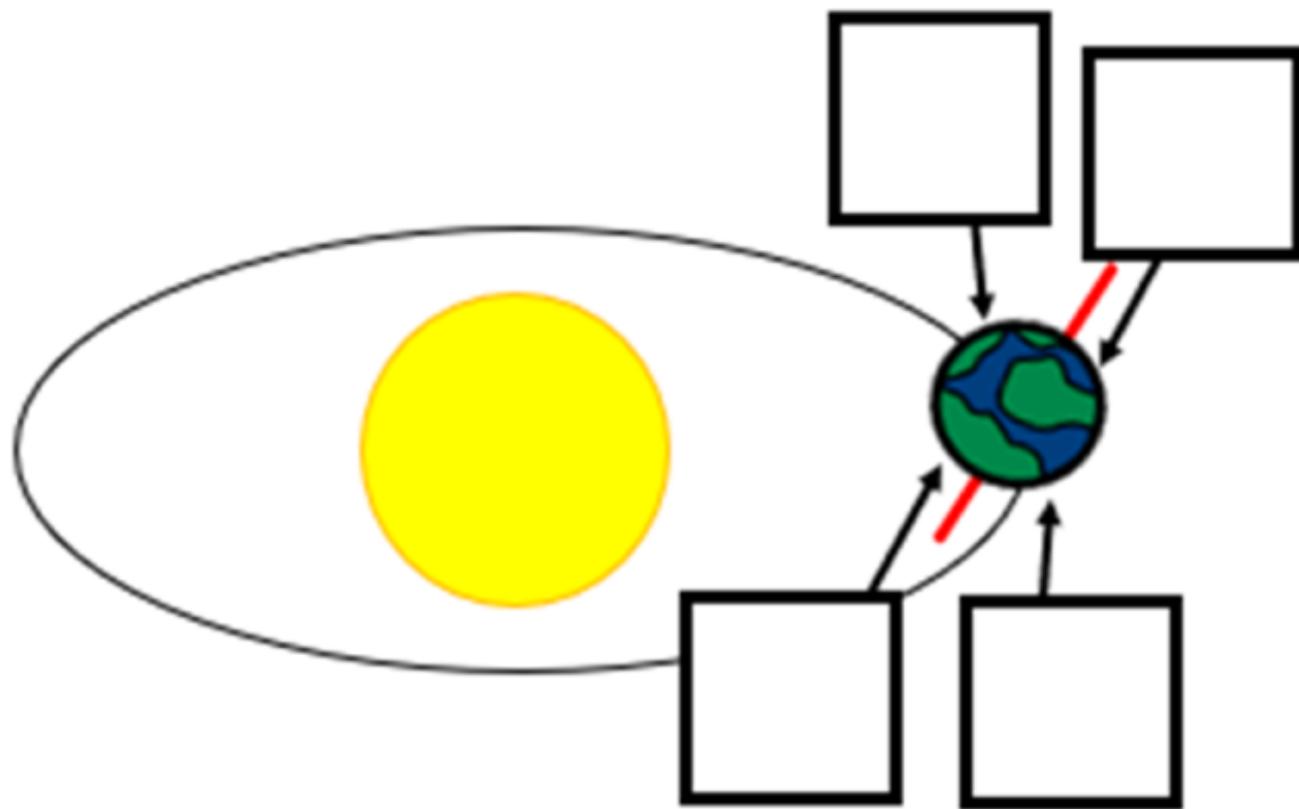


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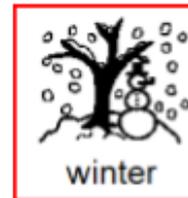
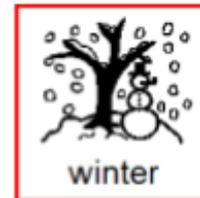
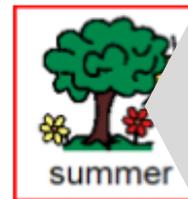
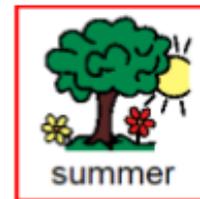
This unit also has digital activities. There is a movie version of the books students can listen to read aloud.



Great for review



In each picture, label where you think summer and winter would be depending on the position of the sun in relation to the Earth.



The digital activities have students click and drag their answers.

Perfect for all learning levels

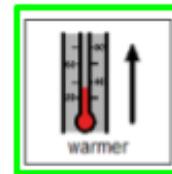
The Seasons

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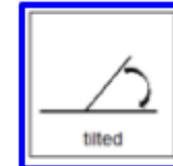
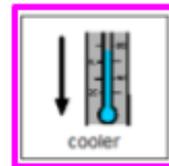
differentiated

Use the pictures to finish each sentence.

4

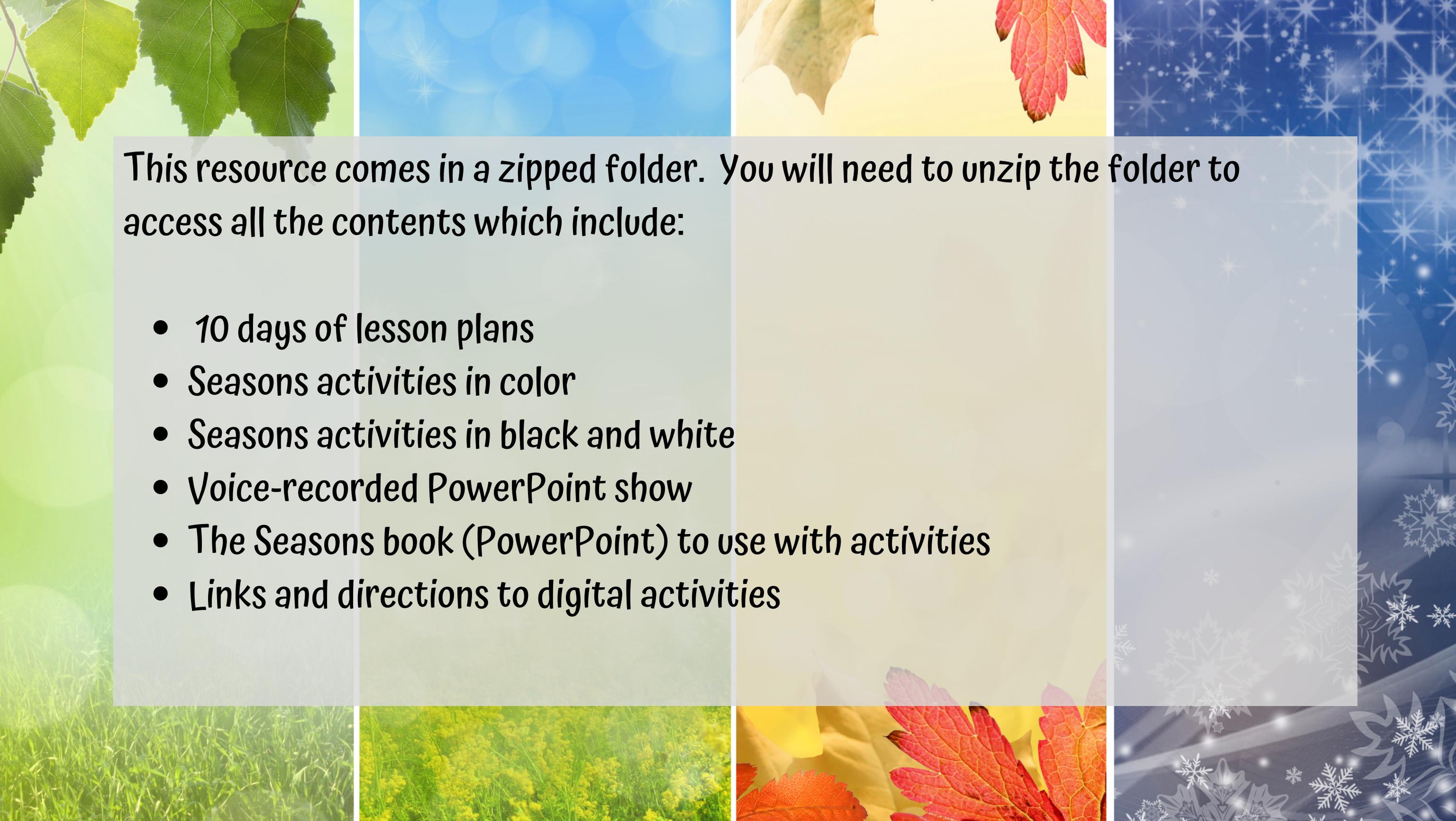


365



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There are 2 sets of slides. One set has color-coding for more support.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- **10 days of lesson plans**
- **Seasons activities in color**
- **Seasons activities in black and white**
- **Voice-recorded PowerPoint show**
- **The Seasons book (PowerPoint) to use with activities**
- **Links and directions to digital activities**

**Save money and get this unit as part of my
Complete Seasons Bundle**

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