

Special Ed

THE OUTSIDERS

40 activities

5 questions/
chapter



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. They were the best thing I ever did, and my students LOVED them.

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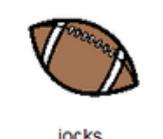
Worksheet pages	Title	Chapter
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This novel unit has **30 different activities**. These activities are **NOT** comprehension-based. So, even if your students do struggle with comprehension, they can still complete the activity.

The Socs

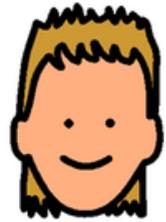


Decide if you will use pictures or words to complete the collage describing each of the major social cliques in this book.

 madras shirt	 money	 arrogant	 fight
 west side	 popular	 privileged	 aloof
 sophisticated	 Cherry	 cheerleader	 Marcia
 Randy	 jocks	 conceited	 Bob

For example, students will make a collage of what each gang is about using pictures. This will make a great review sheet through out the unit.

Ponyboy

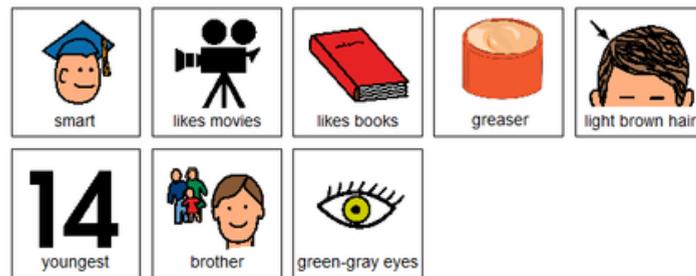


Sodapop

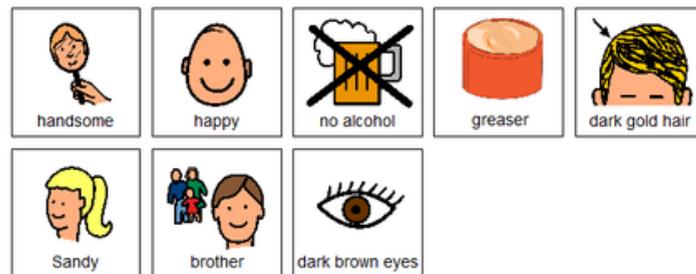


- Decide if you are going to use words or pictures depending the level of your students.
- Have students cut apart the pictures/words and place below the person's picture to create a collage of characteristics.

Ponyboy



Sodapop



The same format is done for each of the main characters.

Also comes with words to use in place of pictures.

Suggestions for Use

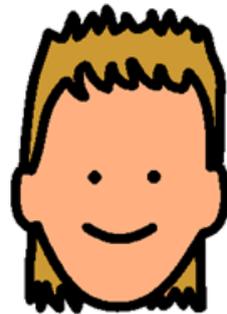
- I made this unit to go along with the book, *The Outsiders* by S.E. Hinton.
- The thought is that you would be reading it aloud to your class at a rate of about ½-1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7-8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

The Outsiders

Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids

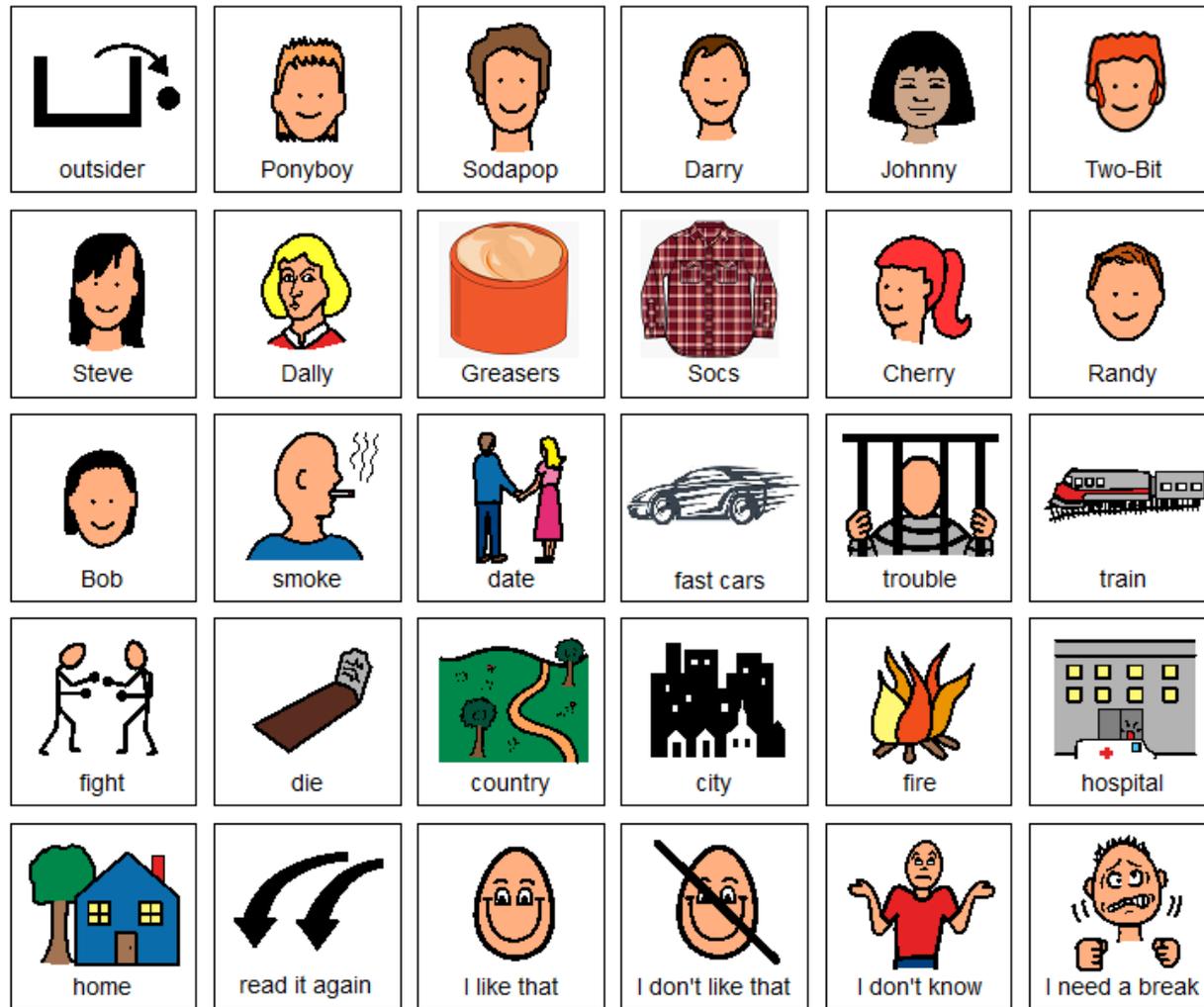


This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This unit comes with a vocabulary board.

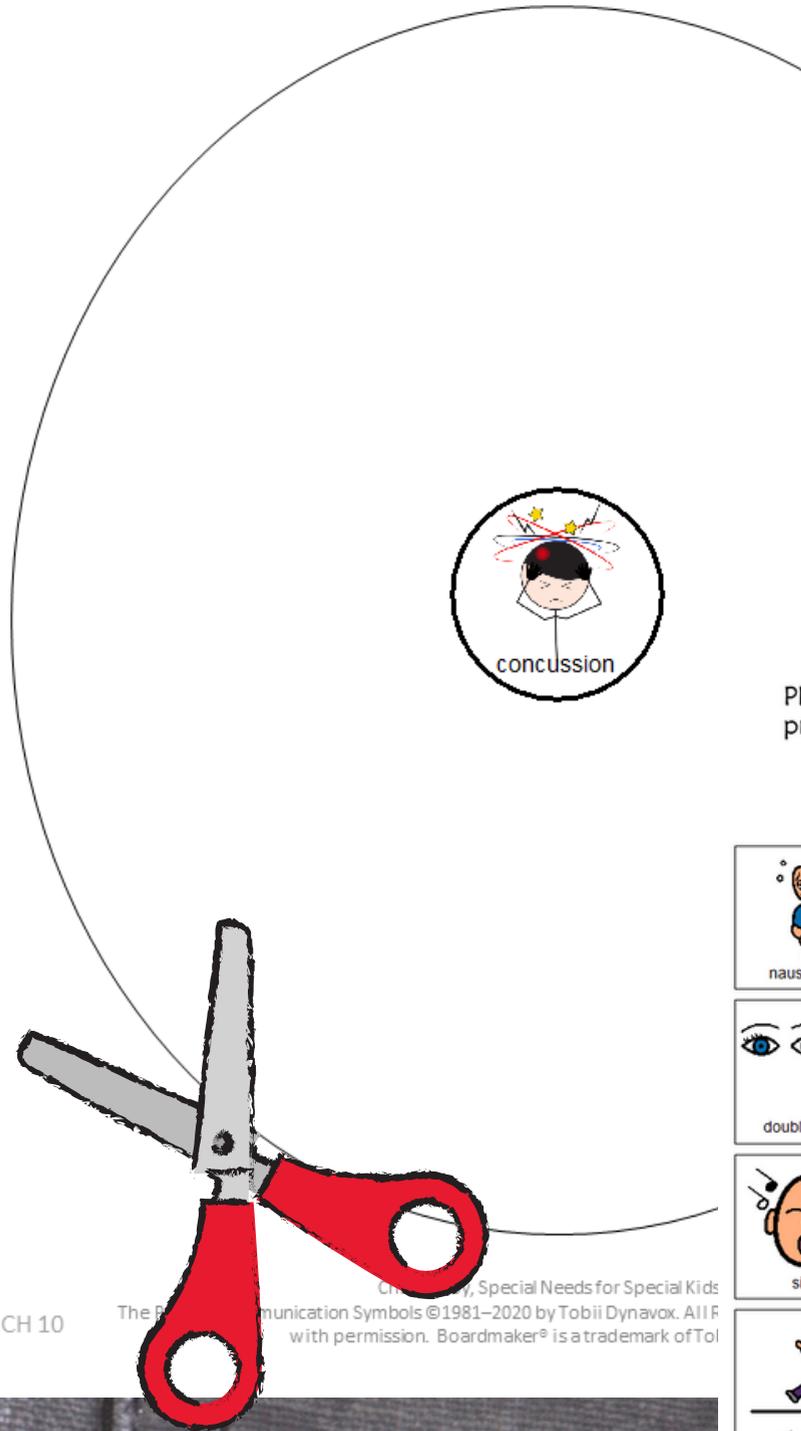
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

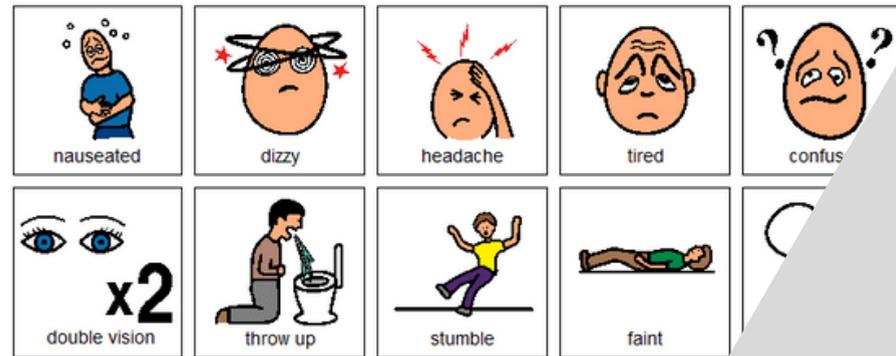


Storyboard : to use for reading and for class discussions. Laminate and make 1 copy for each student.

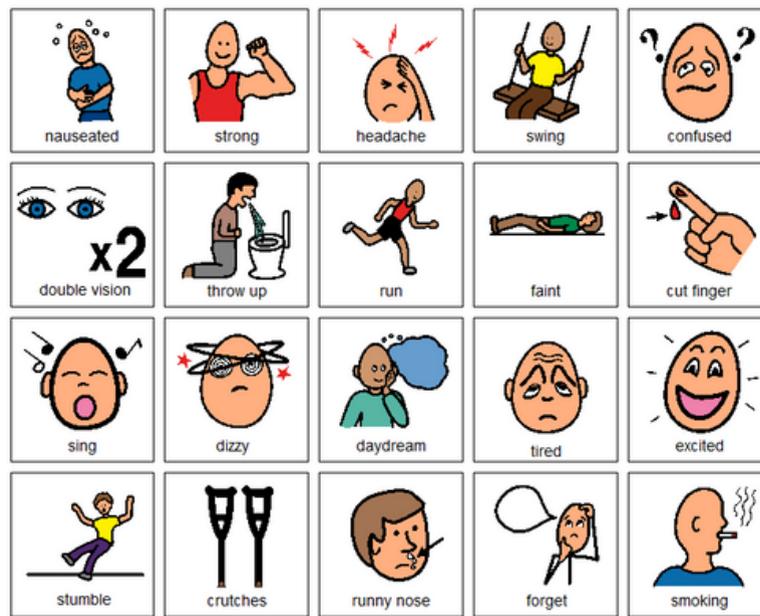
Ponyboy had a concussion he got when he was kicked in the head during the rumble. Place the signs of a concussion in the circle map below.



Place the following images in the circle map on the previous page.



Place the following images in the circle map on the previous page **ONLY IF** they are signs of a concussion.

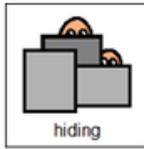


There are circle maps in this unit. Circle maps are a great way for students to see the big idea.

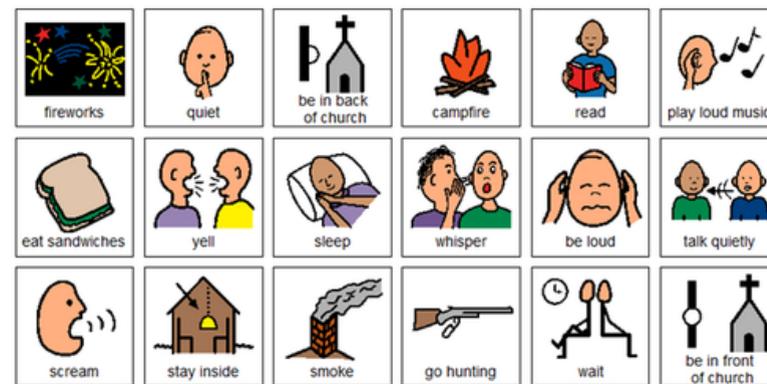
Each circle map comes with 2 choices:

- An errorless option with only correct answers
- An option that has wrong answers mixed in students will need to set aside.

Johnny and Ponyboy are hiding in the church. Sort the activities on the following page into whether they would be good things to do or bad things to do while hiding.

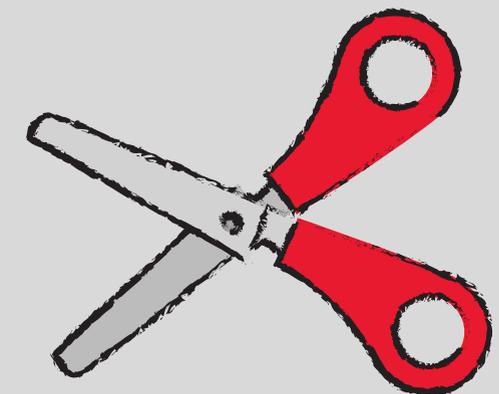


Sort into the correct column on the previous page. Use color coding (see page 6) if needed for differentiation.



There are sorting activities.

Directions on how to add color coding or a separate differentiated version is included.



Name: _____

Why



do I need to raise my hand?

→



Why



do I need to brush my teeth?

→



Why



do I need to sing happy birthday?

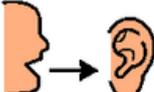
→




it is nice to do



keeps my teeth healthy



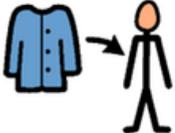
so the teacher hears me

Christa Joy, Special Needs for Special Kids

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Name: _____

Why



do I need to wear a coat?

→



Why



do I need to eat vegetables?

→



Why



do I need to go to the doctor?

→




keep me healthy



it is cold outside



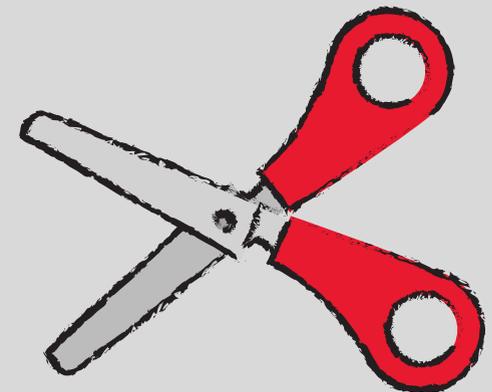
make me strong

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There are matching activities.

Directions on how to add color coding or a separate differentiated version is included.



In this chapter, Ponyboy realizes that the Greasers and the Socs are not all that different. Complete the collage below to show what they have in common.

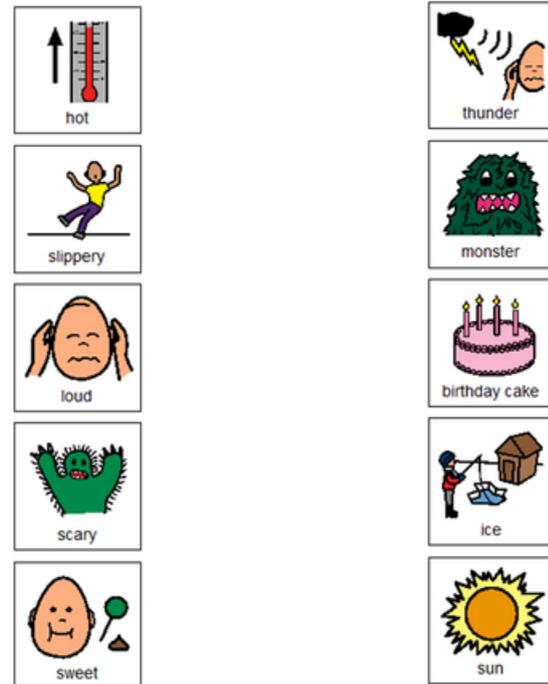
The Greasers & the Socs



Place the pictures in the box on the previous page to show how alike these two groups really are.



Draw a line from the adjective on the left to the noun on the right it best describes.



Johnny was trying to save Ponyboy from drowning and ended up stabbing one of the Socs. After that, someone should have called 911. Read or listen to the teacher read the following. Color the box in RED if you think you should call 911.



The author uses some really good descriptions when talking about characters in this book. Look at the descriptions and decide who it is likely describing from this chapter.

- He had that lost puppy dog look.

Johnny	Dally
--------	-------
- He was scowling with blazing eyes.

Johnny	Dally
--------	-------
- He stared with such hurt bewilderment.

Johnny	Dally
--------	-------
- He growled as we flew along the dirt road.

Johnny	Dally
--------	-------
- He was sensitive and that wasn't good if you were a greaser.

Johnny	Dally
--------	-------

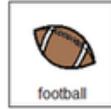
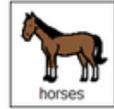
Because there are so many activities, you can choose the ones that fit your students the best.

CH 3

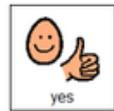
1. Who was more emotional the Greasers or the Socs?



2. What does Sodapop love?



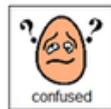
3. Does Ponyboy think Darry (his brother) likes him?



4. After the girls left, what did Ponyboy and Johnny do in the empty lot?



5. Why did Ponyboy run away?

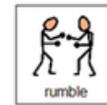


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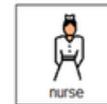
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CH 9

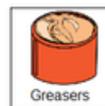
1. What was everyone getting ready for?



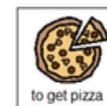
2. Who showed up from the hospital?



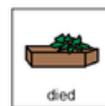
3. Who won the rumble?



4. Where did Ponyboy and Two-Bit go after the rumble?



5. What happened to Johnny?



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This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!