

SPECIAL ED

CONSTITUTION & BILL OF RIGHTS



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and demands we say the pledge of allegiance multiple times a day. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Color version

Constitution & Bill of Rights

By

Christa Joy

Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plans)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains over 200 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

There are 2 separate files. One with activities in color and one in black and white.

Constitution Movement

Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games
- Print the large timeline cards on cardstock and laminate.
 - For additional ideas on how to use these, go to:
<https://specialneedsforspecialkids.org/2018/06/13/making-a-life-sized-timeline/>

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make your own copies of the activities:** Every day I review the activity we did yesterday. For that reason:

The lesson plans contain:

Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none">• Constitution Book• Vocab cards activity• Circle map	8	<ul style="list-style-type: none">• Bill of Rights Book• Vocab cards cut and paste• Amendment collage
2	<ul style="list-style-type: none">• Constitution Book• Vocab cards activity• Large timeline activity	9	<ul style="list-style-type: none">• Bill of Rights Book• Vocab cards cut and paste• Writing Prompt
3	<ul style="list-style-type: none">• Constitution Book• Vocab cards activity• Large timeline activity• Cut & paste timeline	10	<ul style="list-style-type: none">• Bill of Rights Book• Vocab cards activity• Close worksheet
4	<ul style="list-style-type: none">• Constitution Book• Vocab cards activity• Large Timeline Activity• Amendment collage	11	<ul style="list-style-type: none">• Bill of Rights Book• Vocab cards activity• Close worksheet
5	<ul style="list-style-type: none">• Constitution Book• Vocab cards activity• Large Timeline Activity• Amendment collage	12	<ul style="list-style-type: none">• Bill of Rights Book• Vocab cards activity• Close worksheet
6	<ul style="list-style-type: none">• Bill of Rights Book• Vocab cards activity• Large Timeline Activity• Circle map	13	<ul style="list-style-type: none">• Assessment• Sudoku and/or word search
7	<ul style="list-style-type: none">• Bill of Rights Book• Vocab cards activity• Large Timeline Activity• Amendment collage		

The lesson plans contain:

A quick look at what you will do each day

Day 6

Activity	Notes	Materials
Read or listen to a recording of the book: <i>The Bill of Rights</i> (10 minutes)	<ul style="list-style-type: none">Since this is the first time students are seeing the book, I focus a lot on the pictures<ul style="list-style-type: none">Ask lots of questions about what they might think the pictures mean or may relate toMake connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.)Go through the book twice, once just looking at the photos and a second time reading the story	<ul style="list-style-type: none">BookVocabulary board
Vocabulary cards Bean Bag Toss (10 minutes)	<ul style="list-style-type: none">Glue the cut apart symbols to the paper plates (one on each plate)Arrange them around the roomStudents toss the bean bag trying to get it to land on a paper plateStudents retrieve the paper plate and share the vocabulary card they retrieved	<ul style="list-style-type: none">Vocabulary cardsVocabulary cards cut apartSmall paper plates (you can also use pieces of construction paper)Bean bags
Large Timeline Cards (10 minutes)	<ul style="list-style-type: none">Pass the cards out to the students and have them arrange themselves in the correct orderYou can put index cards with the date on the floor ahead of time, so they just have to find the card that matches the date on their flashcard	<ul style="list-style-type: none">Large timeline cards
Amendment Collage (10 minutes)	<ul style="list-style-type: none">Complete one or two of the collagesChoose the best version (errorless or not) depending on the learning level of your studentsStudents cut out symbols and place in collageMake connections to the book as necessary	<ul style="list-style-type: none">collageScissorsGlueCrayons or markers
Sharing (10 minutes)	<ul style="list-style-type: none">Each student shares their finished collage	<ul style="list-style-type: none">Completed collageCommunication devices

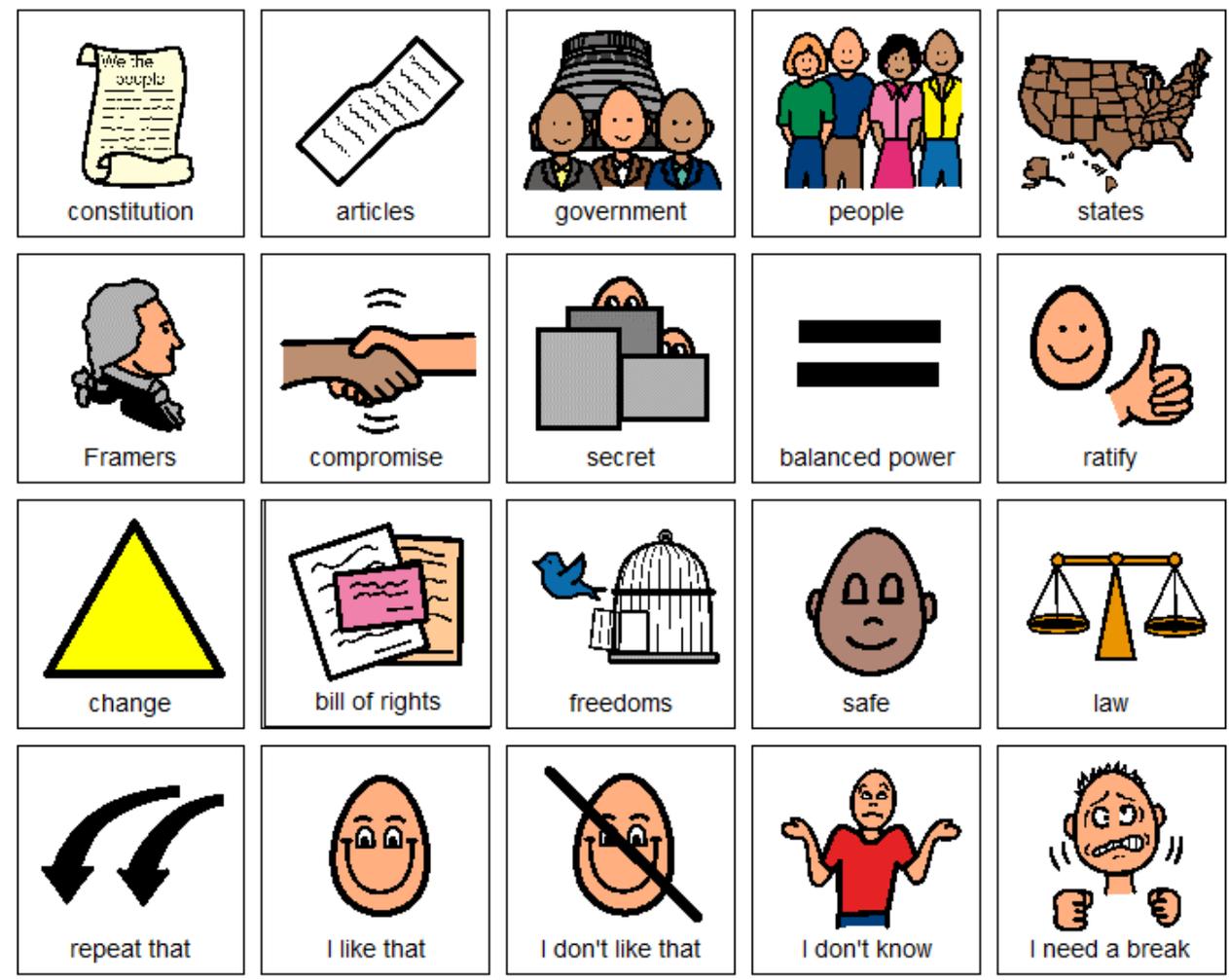
The lesson plans contain:

Detailed instructions on how that day's lesson should run

Each House may determine the Rules of its Proceedings, punish its Members for disorderly Behaviour.

Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to
not taxed, three fifths of all other Persons. The actual Enumeration shall be made within three Years after
and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Num
thirty Thousand, but each State shall have at Least one Representative; and until such enumeration

This unit comes with a
vocabulary board.



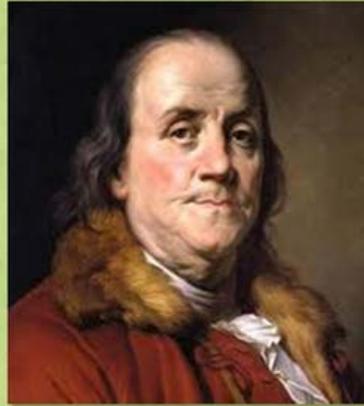
Vocabulary boards are
great for ALL students to
assist with participation
and engagement in group
discussions.

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Quorum to do Business; but a smaller Number may adjourn from day to day, and may be authorized
such Manner, and under such Penalties as each House may provide.
Each House may determine the Rules of its Proceedings, punish its Members for disorderly Beha
Member.

Tips on how to use in the
unit!!

The Framers formed what was called the **Constitutional Convention**. Some famous people like George Washington and Benjamin Franklin were among those chosen to help write this new set of laws.



©Christa Joy, SNSK

A long time ago, around **1780**, there was a list of rules that the United States followed called the **Articles of Confederation**.



©Christa Joy, SNSK

There is a 39-page book with this unit using simple text and photos. It is an overview of the Constitution.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

The Constitution is the highest law in our country.



©Christa Joy, SNSK

The Constitution makes our government strong while still protecting the people who live here.



©Christa Joy, SNSK

There is a 20-page book with this unit using **even simpler text** and photos. It is an overview of the Constitution.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

These first 10 Amendments are known as the **Bill of Rights**, and they are very important in protecting the people who live here in the United States.



©Christa Joy, SNSK

The 9th Amendment is super simple but important. It states that just because a right is not listed in the Amendments, does not mean it is not protected.



©Christa Joy, SNSK

There is a 35-page book with this unit using simple text and photos. It is an overview of the amendments in the Bill of Rights.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

Constitution

Highest law in the United States, written by a group of men and signed in 1787. It protects the people, states, and country.



Articles of Confederation

The law that the Constitution replaced. It was not able to protect the country or people and needed to be changed.



Framers

Group of men, led by George Washington, who created the Constitution



Constitutional Convention

Secret meeting of the Framers as they were created the Constitution.



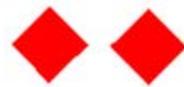
Virginia Plan

Plan by Andrew Jackson that proposed the number or representatives should be determined by the size of the state.



New Jersey Plan

Plan by William Paterson that proposed every state should get the same number of representatives.



Great Compromise

Compromise between the Virginia and New Jersey plans that determined the number of representatives.



articles

7 rules that determine how our government works.



There are 15 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

Constitution

Highest law in the United States, written by a group of men and signed in 1787. It protects the people, states, and country.



Articles of Confederation

The law that the Constitution replaced. It was not able to protect the country or people and needed to be changed.



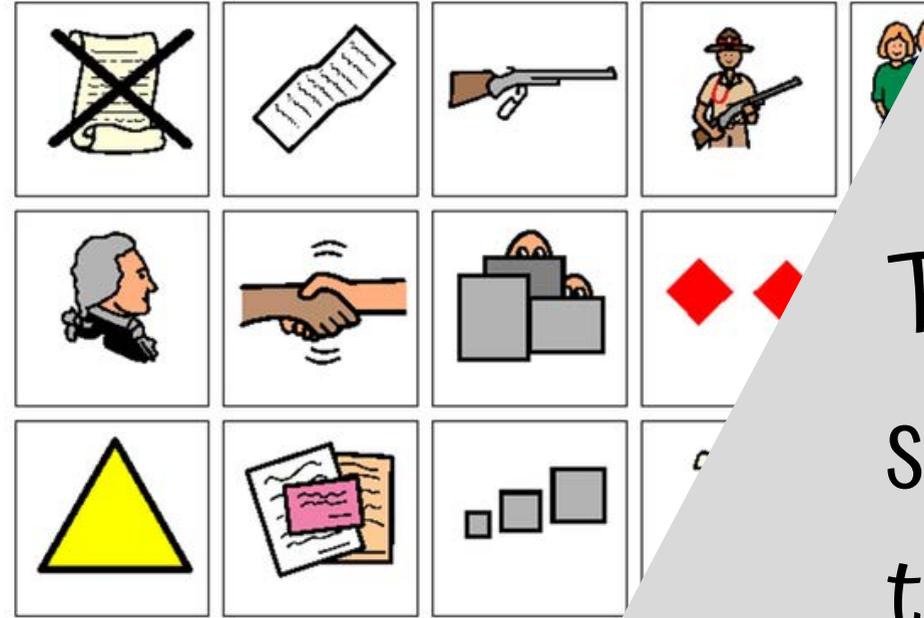
Framers

Group of men, led by George Washington, who created the Constitution



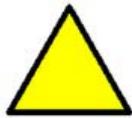
Constitutional Convention

Secret meeting of the Framers as they were created the Constitution.



There is an activity where students will match either the picture to the definition or the definition to the picture (harder).

amendments



ratify



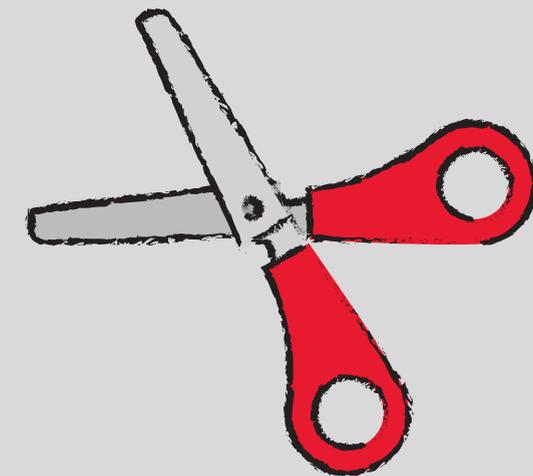
Bill of Rights

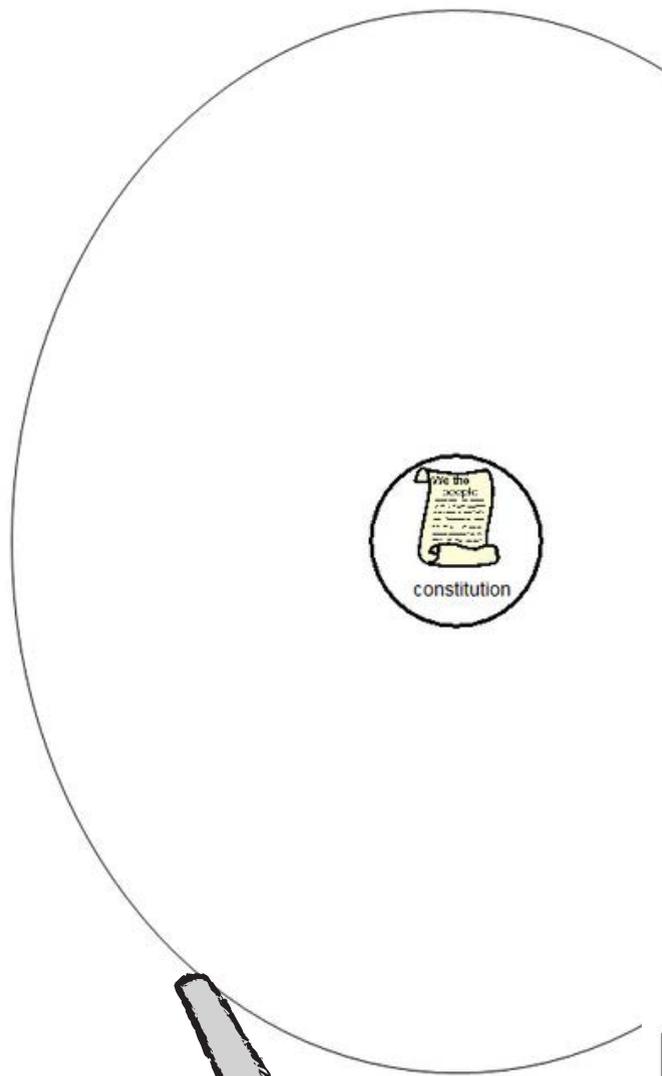


1st Amendment



Plan by William Paterson that proposed every state should get the same number of representatives.	The ... we ... pe ...
Weapons and ammunition.	7 rules that c ...
Group of men, led by George Washington, who created the Constitution.	First 10 Amendments ... of people at ...
Changes to the Constitution.	Plan by Andrew Jackson the ... number or representatives ... determined by the size of ...

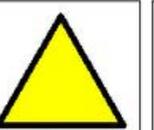
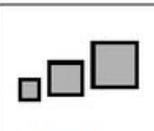
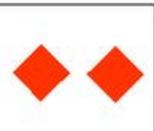




actual Enumeration shall be made within three Years after the first Meeting of the Legislature in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Persons, including those bound to Service and Labor.

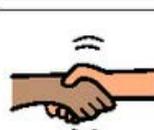
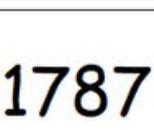
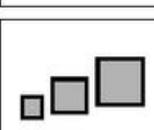
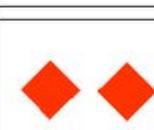
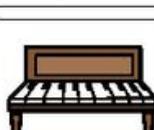
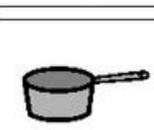
Errorless version

Cut apart pictures and place in circle map about the Constitution.

 law	 article	 Framers	 amendments	 Constitutional Convention
 Virginia Plan	 New Jersey Plan	 compromise	 ratify	 1787

...not have attained to the Age of thirty Years, and seven Years, and also a President pro tempore,...

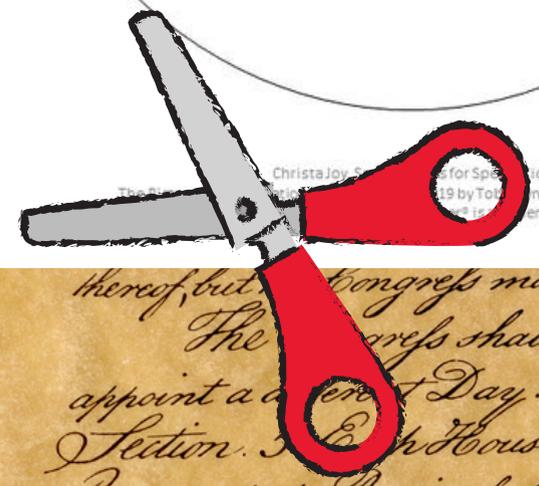
Cut apart pictures and place in circle map **ONLY IF** they relate to the Constitution.

 law	 article	 Framers	 amendments	 stapler
 chair	 kitten	 compromise	 ratify	 1787
 Virginia Plan	 New Jersey Plan	 piano	 pan	 Constitutional Convention

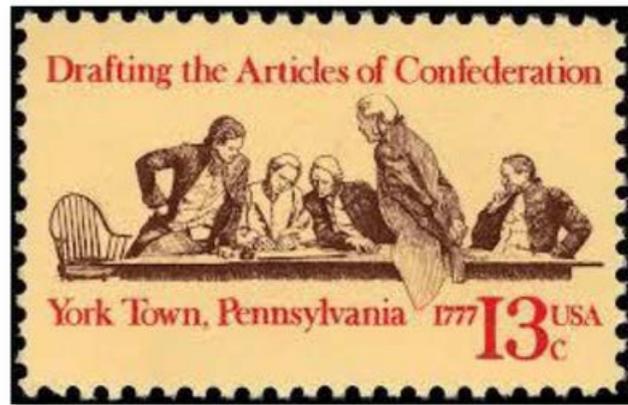
There are 2 circle maps reviewing facts from the book. One is on the Constitution and one is on the Bill of Rights.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

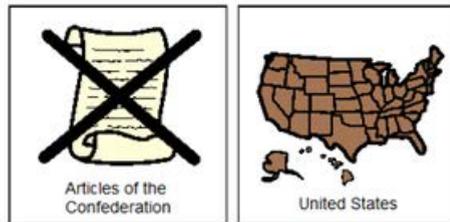


...Congress may...
The Congress shall...
appoint a...
Section. Each House...
Quorum to do Business; but...
such Manner, and under such...
Each House may det...
Member.



1780

The Articles of the Confederation was the main law for the United States.



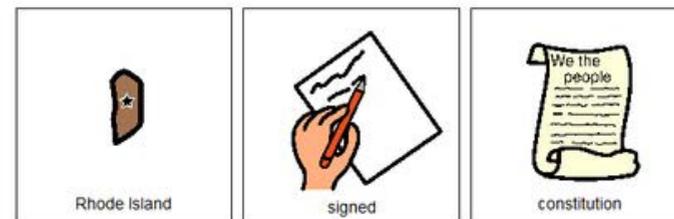
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*Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to
in Years, in such Manner as they shall by Law direct. The Num
ave at Least one Representative; and until such enumeration s
ight; Rhode Island and Providence Plantations one; Connec
Virginia ten; North Carolina five; South Carolina five; and
Representation from any State, the Executive Authority th
shall chuse their Speaker and other Officers; and shall have
States shall be composed of two Senators from each Sta*



1790

Rhode Island is the last state to ratify the Constitution.



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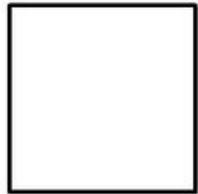
There are large timeline cards included in this unit. Directions for how to use them in a group activity are included.

*Trust or Profit under the United States: but
according to Law.
Section. 4. The Times, Places and M
thereof, but the Congress may at any time
The Congress shall assemble at
appoint a different Day.
Section. 5. Each House shall be the
Quorum to do Business; but a smaller
such Manner, and under such Penalties
Each House may determine the
Member.*

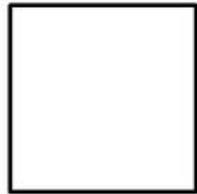
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Time Line

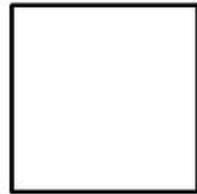
1780



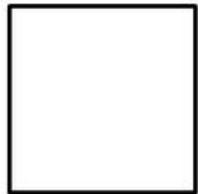
1786



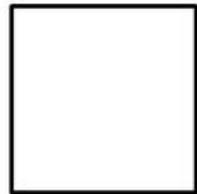
1787



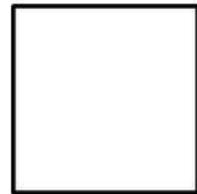
9/17/1787



12/1787



1790



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 Delaware	 Articles of Confederation	 Framers
 constitution signed	 Alexander Hamilton	 Rhode Island

There is a cut and paste timeline to review the main events from this time. Suggestions for differentiation and answer key are included.

Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Servitude, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of the Congress, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Thousand, but each State shall have at Least one Representative; and until such Enumeration shall be made, three Representatives shall be apportioned to the States: Massachusetts eight; Rhode Island and Providence Plantations one; Connecticut five; and the other States in proportion to the Number of free Persons within each of them.

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There are collages for various amendments reviewed in the book about the Bill of Rights. They come with an errorless option and one with wrong answers mixed in (just like the circle maps.)

Quorum to do Business; but a smaller Number may adjourn from day to day, and may be authorized in such Manner, and under such Penalties as each House may provide. Each House may determine the Rules of its Proceedings, punish its Members for disorderly Behaviour, and, with the Concurrence of two thirds, expel a Member.

My Bill of Rights

I would write it with my

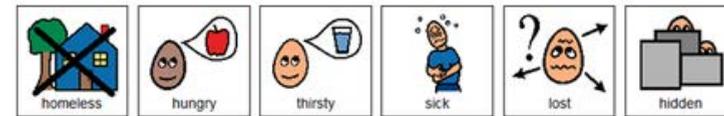
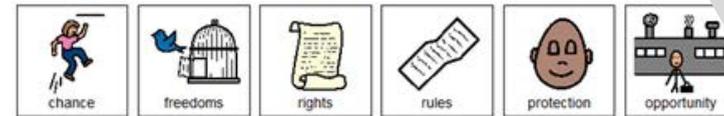
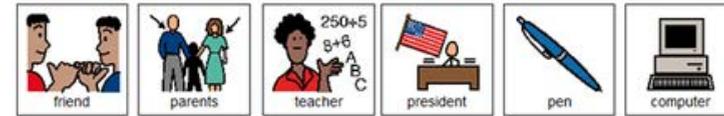
I would make sure all people had

Everyone would have the same

The world would have no more

No one would be

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There is a writing prompt where students can write their own version of the Bill of Rights. This is an errorless activity.

Constitution

 Framers	 ratify				 Constitution
				 ratify	 1 st Amendment
	 1 st Amendment				 ratify
 Constitution	 amendment		 Bill of Rights	 1 st Amendment	
 1 st Amendment	 Constitution		 ratify		
 ratify			 1 st Amendment		

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Constitution

	 Bill of Rights	 Framers	
 Framers		 Amendments	 Bill of Rights
	 Framers	 Bill of rights	
		 Constitution	

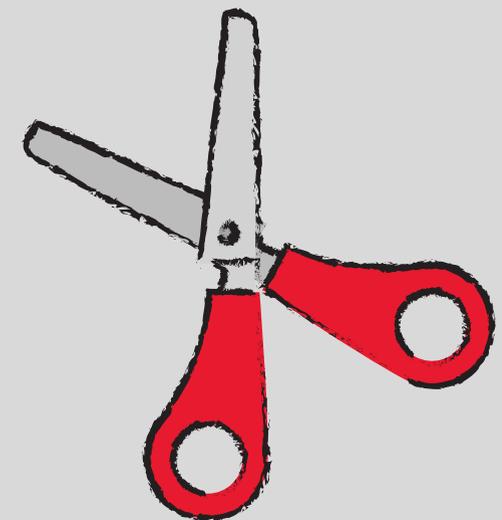
Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

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 constitution	 constitution	 constitution	 Framers	 Framers
 Framers	 Framers	 Framers	 Amendment	 Amendment
 Amendment	 Amendment	 Amendment	 ratify	 Bill of Rights
 Bill of Rights	 Bill of Rights	 Bill of Rights	 Bill of Rights	 1 st Amendment

There is a Sudoku puzzle in this unit as well. This is a great way to work with the new vocabulary!!

There are 2 versions plus answer keys.



nevertheless be liable
as for Senators and Rep
h Regulation, except as to
nd such Meetings shall be o
ms and Qualifications of its own
r day to day, and may be authoriz
v.
ish its Members for disorderly Beha

Name: _____
Created with TheTeachersCorner.net Word Search

Constitution

X O R N Y U I M E C S N J J F F D G U I
W J D U I D C O N S T I T U T I O N C L
S M M A O V O V U F J B U I K O A N R A
X N A A K H W G M U X A E R L O J I E H
I I E N K R O A J J S T A D V Y I F P P
B C Q E R E Z B M R K U M S Q D V R R K
H O I M U H W V Y Z R G E T L X P A E B
B M N O T G J D E F B K N K I U N M S A
A P S F R U Z V Q K M R D C F G L E E D
R R Z X C C P A Q S J A M Q N M U R N O
M O M F L E S N U C Q T E M E E W S T G
S M J E Y M V R A I H I N V K V Y C A A
B I L L D S H B V X T F T R S H A Q T R
T S C B Z O F R D H P Y M M K A B J I T
R E A G R A H I I Y G Q W K B B I V V I
P R M L C F M G R P R C M N Z F H Y E C
W Y J R E L N H G E Q L U C P A H G B L
Z K Y K M J L T P L C C N R F V E C D E
B R T I G U J S Z X A S E L G V E W D S
S B O N J Z X B Q K J Q H N X O O L Q N

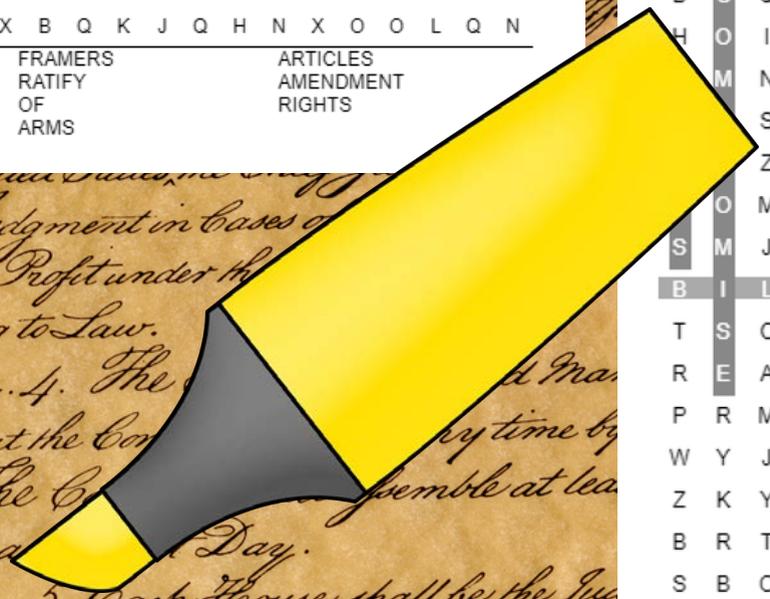
- | | | |
|----------------|---------|-----------|
| CONSTITUTION | FRAMERS | ARTICLES |
| COMPROMISE | RATIFY | AMENDMENT |
| BILL | OF | RIGHTS |
| REPRESENTATIVE | ARMS | |

The actual Enumeration shall be made within three Years after the first Meeting of the Legislature of the States respectively chuse their Speaker and other Officers; and shall have the same Effect as if made in the Year 1790. The Number of Representatives shall not exceed one for every thirty Thousand Persons, including those bound to Service, but excluding Indians not taxed. The actual Enumeration shall be made within three Years after the first Meeting of the Legislature of the States respectively chuse their Speaker and other Officers; and shall have the same Effect as if made in the Year 1790. The Number of Representatives shall not exceed one for every thirty Thousand Persons, including those bound to Service, but excluding Indians not taxed.

Constitution

X O R N Y U I M E C S N J J F F D G U I
W J D U I D **C O N S T I T U T I O N** C L
S M M A O V O V U F J B U I K O A N R A
X N A A K H W G M U X A E R L O J I E H
I I E N K R O A J J S T A D V Y I F P P
B **C** Q E R E Z B M R K U M S Q D V R R K
H O I M U H W V Y Z R G E T L X P A E B
B M N O T G J D E F B K N K I U N M S A
A P S F R U Z V Q K M R D C F G L E E D
R R Z X C C P A Q S J A M Q N M U R N O
M O M F L E S N U C Q T E M E E W S T G
S M J E Y M V R A I H I N V K V Y C A A
B I L L D S H B V X T F T R S H A Q T R
T S C B Z O F R D H P Y M M K A B J I T
R E A G R A H I I Y G Q W K B B I V V I
P R M L C F M G R P R C M N Z F H Y E C
W Y J R E L N H G E Q L U C P A H G B L
Z K Y K M J L T P L C C N R F V E C D E
B R T I G U J S Z X A S E L G V E W D S
S B O N J Z X B Q K J Q H N X O O L Q N

- | | | |
|----------------|---------|-----------|
| CONSTITUTION | FRAMERS | ARTICLES |
| COMPROMISE | RATIFY | AMENDMENT |
| BILL | OF | RIGHTS |
| REPRESENTATIVE | ARMS | |



There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circle words on the answer key.

Judgment in Cases of Trust or Profit under the Authority of the Law.
Section. 4. The Congress shall assemble at least once in every Year, but may be convened at any time by extraordinary Call; and, on such Day, they shall meet.
Section. 5. Each House shall be the Judge of its own Quorum to do Business; but a smaller Number may determine the Rules of its Proceedings, and may adjourn from time to time, and may open its Doors to foreign Ministers or Consuls, and other Persons.
Each House may determine the Rules of its Proceedings, and may punish its Members for Disobedience of its Orders, for Disorderly Behaviour, or other Breaches of the Rules of its Proceedings, and, with the Concurrence of two thirds, may suspend or expel a Member.

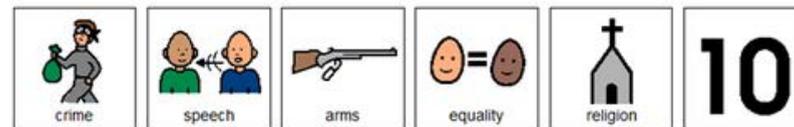
Constitution

1. The Constitution is the law in the country.
2. It protects the rights of the .
3. It keeps the government .
4. Alexander Hamilton called a to talk about a new law.
5. The group of men who met were called .



Bill of Rights

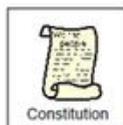
1. The Bill of Rights is made up of the first Amendment.
2. The 1st Amendment protects free and .
3. The 2nd Amendment protects the right for people to have .
4. If a person is charged with a the Amendments make sure they are treated fairly.
5. The Amendments also make sure there is for everyone.



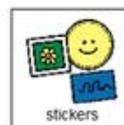
Close worksheets are a great informal assessment. This unit has 5 questions that are a general review of main facts in the book.

Answer key included.

1. This is the highest law in the country:



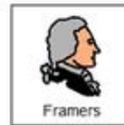
2. The first 10 Amendments in the Constitution are called the:



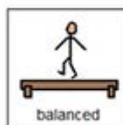
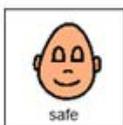
3. The Constitution was written to protect:



4. The Constitution was written by a group of men called the:



5. The Constitution creates 3 branches of government as a way to keep it:

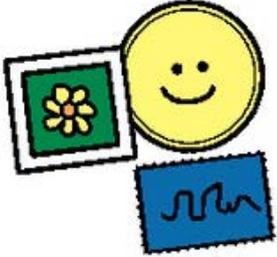
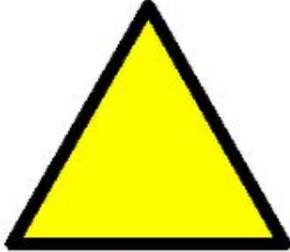


FINALLY the assessment!! There are 3 versions. This version has 10 questions with 3 picture choices for each question.

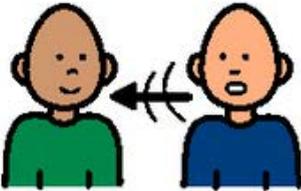
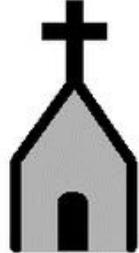
Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7

 <p>stickers</p>	 <p>amendments</p>	 <p>fairy tales</p>
---	---	--

Q 8

 <p>speech</p>	 <p>religion</p>	 <p>right to bear arms</p>
 <p>to have pets</p>	 <p>fair trial</p>	 <p>McDonald's</p>

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

Version 3

1. This is the highest law in the country:
 - A. dictionary
 - B. Constitution
 - C. magazine
2. The first 10 Amendments in the Constitution are called the:
 - A. Bill of Rights
 - B. articles
 - C. stickers
3. The Constitution was written to protect:
 - A. pets
 - B. ships
 - C. US citizens
4. The Constitution was written by a group of men called the:
 - A. doctors
 - B. teachers
 - C. Framers
5. The Constitution creates 3 branches of government as a way to keep it:
 - A. safe
 - B. balanced
 - C. rich
6. In the Constitution, there are how many articles that list all the laws:
 - A. 20
 - B. 7
 - C. 2

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.

Watch the movie
on the
Constitution

It was important to ensure the states still had some say over their own choices and laws. Article 4 made sure the states kept some of their independence.



Watch the movie
on the Bill of
Rights

The 18th Amendment was passed in 1919 made it illegal to sell, produce, or transport alcohol.

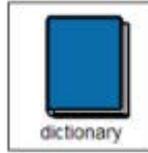


Charita Joy, Special Needs for Special Kids

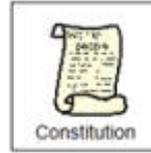
This unit also has digital activities. There is a movie version of the book students can listen to it read aloud.

not taxed, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed thirty Thousand, but each State shall have at Least one Representative; and until such enumeration shall be made, the States shall be entitled to chuse three; Massachusetts eight; Rhode Island and Providence Plantations one; Connecticut five; New York six; Virginia ten; North Carolina five; South Carolina five; and Georgia three.

1. This is the highest law in the country:



dictionary

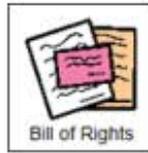


Constitution

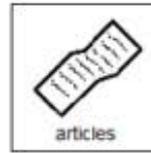


magazine

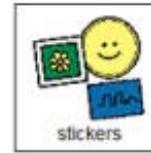
2. The first 10 Amendments in the Constitution are called the:



Bill of Rights



articles



stickers

3. The Constitution was written to protect:



pets



ships

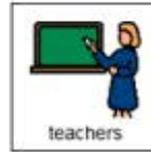


citizens (U.S.)

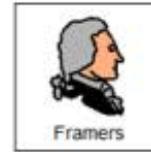
4. The Constitution was written by a group of men called the:



doctors



teachers

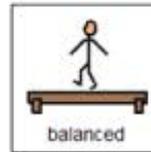


Framers

5. The Constitution creates 3 branches of government as a way to keep it:



safe



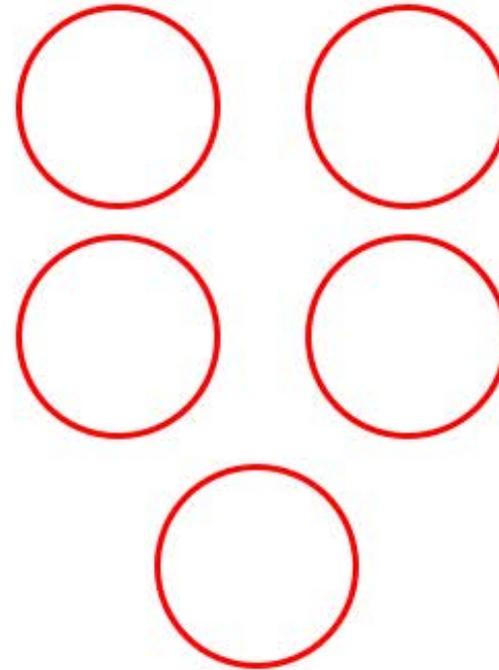
balanced



rich

Circle the correct answer.

Day 10



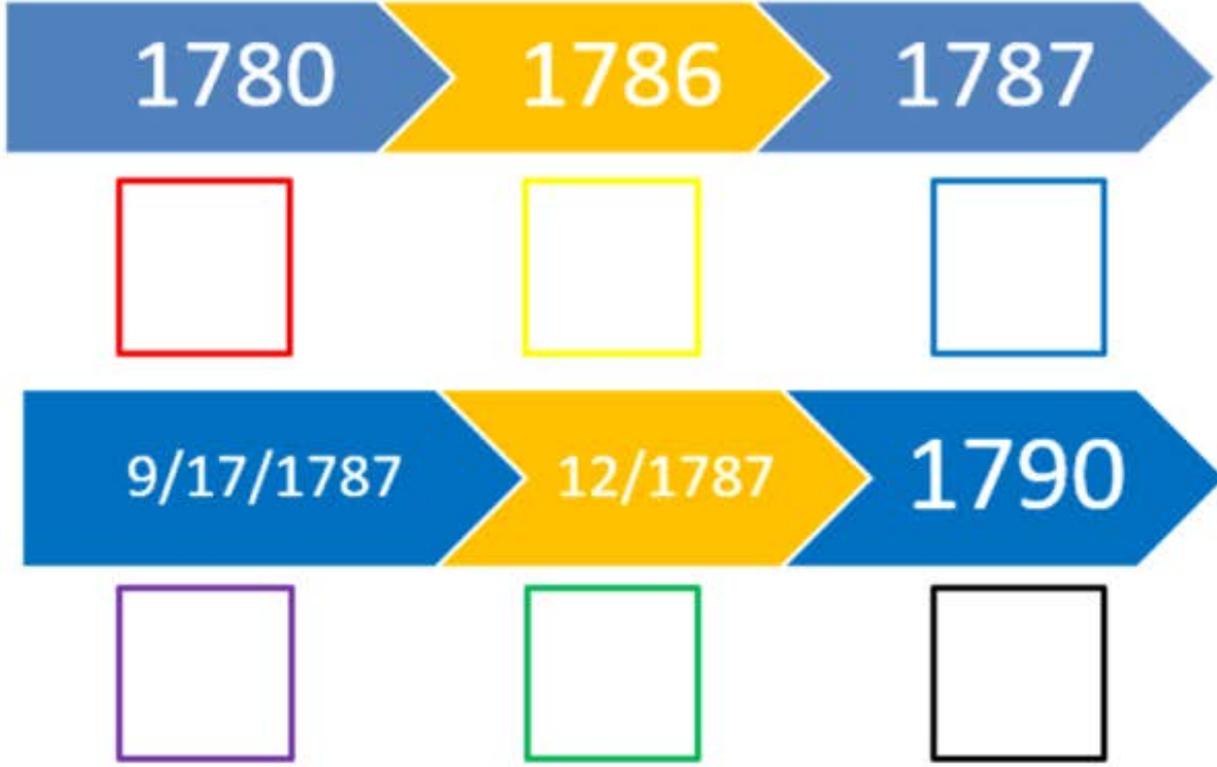
Christa Joy, Special Needs for Special Kids.
The Picture Communication Symbols ©1983-2019 by Tobii Dynavox. All Rights Reserved
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The digital activities have students click and drag their answers. There are 2 sets slides.

appoint a different Day.
Section. 5. Each House shall be the Judge of the Elections, Returns and Qualifications of its own Members, and a Quorum to do Business; but a smaller Number may adjourn from day to day, and may be authorized to compel the Attendance of absent Members, in such Manner, and under such Penalties as each House may provide.
Each House may determine the Rules of its Proceedings, punish its Members for disorderly Behaviour, and, with the Concurrence of two thirds, expel a Member.

Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a
not taxed, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Me
and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Repre
thirty Thousand, but each State shall have at Least one Representative; and until such enumeration shall be made
entitled to chuse three; Massachusetts eight; Rhode Island and Providence Plantations one; Connecticut five; Ne
eight; Delaware one; Maryland six; Virginia ten; North Carolina five; South Carolina five; and Georgia three

Time Line



ChristaJoy, Special Needs for Special Kids
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differentiated

Place the pictures in the correct location on the timeline.

 Delaware	 constitution signe
 Articles of Confederation	 Framers
 Alexander Hamilton	 Rhode Island

The second set of slides is differentiated using color.

appoint a different Day.
Section. 5. Each House shall be the Judge of the Elections, Returns and Qualifications of its own Members, a
Quorum to do Business; but a smaller Number may adjourn from day to day, and may be authorized to compel
such Manner, and under such Penalties as each House may provide.
Each House may determine the Rules of its Proceedings, punish its Members for disorderly Behaviour, and, with
Member.

Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a Term of Years, and excluding Indians not taxed, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Thousand, but each State shall have at Least one Representative; and until such enumeration shall be made, the State of New Hampshire shall be entitled to chuse three; Massachusetts eight; Rhode Island and Providence Plantations one; Connecticut five; New York six; New Jersey four; Pennsylvania eight; Delaware one; Maryland six; Virginia ten; North Carolina five; South Carolina five; and Georgia three.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 13 days of lesson plans
- The Constitution activities in color
- The Constitution activities in black and white
- Voice-recorded PowerPoint show
- The Constitution book (PowerPoint) to use with activities
- The Bill of Rights book (PowerPoint) to use with activities
- Links and directions to digital activities

When vacancies happen in the Representation from any State, the Executive Authority thereof shall issue Writs of Election to fill such Vacancies.

Section. 3. The Senate of the United States shall be composed of two Senators from each State, chosen by the Legislature thereof, for six Years; and each State shall have two Senators. Immediately after they shall be assembled in Consequence of the first Election, they shall be divided as equally as may be into three Clases. The Seats of the Senators of the first Clase shall be vacated at the Expiration of the second Year, of the second Clase at the Expiration of the fourth Year, and of the third Clase at the Expiration of the sixth Year, so that one third may be chosen every second Year; and if Vacancies happen by Resignation, or otherwise, during the Course of the Term, the Executive Authority thereof may make temporary Appointments until the next Meeting of the Legislature, which shall then fill such Vacancies.

No Person shall be a Senator who shall not have attained to the Age of thirty Years, and been nine Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

The Vice President of the United States shall be President of the Senate, but shall have no Vote, unless they be equally divided.

The Senate shall have the sole and exclusive Power of Impeachment. When sitting for that Purpose, they shall be on Oath or Affirmation. When the President of the United States is tried, the Chief Justice shall preside: And no Person shall be convicted without the Concurrence of two thirds of the Members present.

Impeachment shall not extend further than to the Person impeached, and his Removal from Office, and disqualification to hold and enjoy any Office of honor, Trust or Profit under the United States, but the Party convicted shall nevertheless be liable to Trial, Judgment and Punishment, according to the Course of Law.

Section. 4. The Times, Places and Manner of holding the Elections of Senators, shall be prescribed in each State by the Legislature thereof, but the Congress may, at any time, by Law make or alter such Regulation, except as to the Places of choosing Senators. The Congress shall assemble on the first Monday in December, unless they shall by Law appoint a different Day.

Section. 5. Each House shall be the Judge of the Elections, Returns and Qualifications of its own Members, and a Majority of each shall constitute a Quorum to do Business; but a smaller Number may adjourn from day to day, and may be authorized to compel the Attendance of absent Members, in such Manner, and under such Penalties as each House may provide.

Each House may determine the Rules of its Proceedings, punish its Members for disorderly Behaviour, and, with the Concurrence of two thirds, expel a Member.