

19 day
lesson
plan

Paleolithic, Mesolithic, & Neolithic Periods

For Special Education

Preview



By Christa Joy

Paleolithic, Mesolithic, Neolithic Periods

Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use in various games
- Who am I activity cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

- Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
- Make your own copies of the activities. Every day I review the activity we did yesterday. For that reason:
 - I often complete the activity myself and often laminated it for easy review that I could use year after year.

1



Quick Look

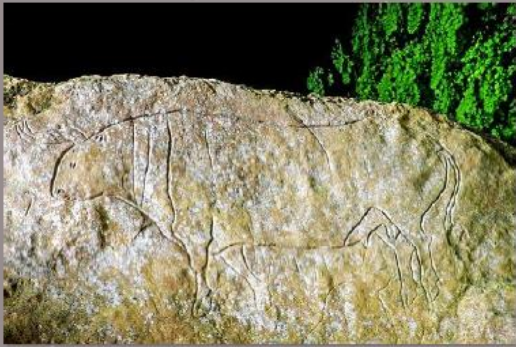
Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> Book Vocab cards introduction Circle map 	11	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Matching activity
2	<ul style="list-style-type: none"> Book Vocab cards activity Circle map 	12	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Coloring maps activity
3	<ul style="list-style-type: none"> Book Vocab cards activity Circle map 	13	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Writing prompt
4	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Period collage 	14	<ul style="list-style-type: none"> Book Vocab cards cut and paste Vocabulary puzzle
5	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Period collage 	15	<ul style="list-style-type: none"> Book Vocab cards cut and paste Vocabulary puzzle
6	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Period collage 	16	<ul style="list-style-type: none"> Book Vocab cards activity Close worksheet
7	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Sorting activity 	17	<ul style="list-style-type: none"> Book Vocab cards activity Close worksheet
8	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Sequencing activity 	18	<ul style="list-style-type: none"> Book Vocab cards activity Close worksheet
9	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Sequencing activity 	19	<ul style="list-style-type: none"> Assessment
10	<ul style="list-style-type: none"> Book Vocab cards activity Who am I activity Sequencing activity 		

Day 4

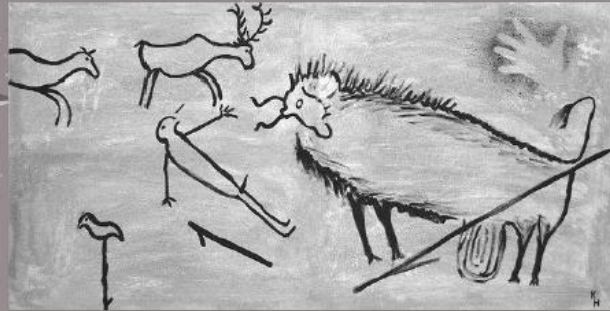
Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> Read through the story, asking lots of questions Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> Book Vocabulary board
Vocabulary cards Go Fish Game (10 minutes)	<ul style="list-style-type: none"> Using several completed student sets of vocabulary cards play a traditional go fish game Modify/use devices or buddies as needed for additional support 	<ul style="list-style-type: none"> Vocabulary cards (student sets) Vocabulary board
Who am I activity (5 minutes)	<ul style="list-style-type: none"> Give each student a set of Who am I cards Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer Things you can do: <ul style="list-style-type: none"> Hold up a vocabulary card Show a page from the book Point to a symbol on the vocabulary board Verbally describe something about a certain time period Tell a story as though you were a person living in that time period. What do you see? Where do you live? What are you eating? <p>***DIRECTIONS ON HOW TO PLAY***</p>	<ul style="list-style-type: none"> Who am I cards (2 sets)
Circle map review (5 minutes)	<ul style="list-style-type: none"> Review the circle map completed yesterday 	<ul style="list-style-type: none"> Completed circle map worksheets
Period Collage (10 minutes)	<ul style="list-style-type: none"> Do the collage from the Paleolithic Period Students should color in the collage first and then add the pictures Choose either errorless or non-errorless version 	<ul style="list-style-type: none"> Collage worksheet Crayons or markers Scissors Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> Each student shares their finished collage with the group using the communication method of their choice 	<ul style="list-style-type: none"> Completed collage Communication devices



The earliest evidence goes back 2.5 million years ago.



The next time period is known as the **Mesolithic** Period.



The **Fertile Crescent** was an area that had lots of water supply and rich soil.



49 page book

At this time, people were hunters and gatherers.



During the Mesolithic Period, dogs were first **domesticated**. They were used for hunting and protection.



The most important invention of all was the **wheel**.









Vocabulary board







<p>adze</p> <p>Tools used in Mesolithic Period that had a wooden handle and blade and used to carve wood.</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div>	<p>Neanderthal</p> <p>Caveman that lived during the Stone Age.</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div>
<p>bands</p> <p>Small communities of people that formed in the Neolithic Period.</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div>	<p>long homes</p> <p>Long rectangular buildings that people lived in Neolithic Period.</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div>

Cut & paste

<p>Paleolithic Period</p> <p>The Old Stone Age. About 2.5 million years ago, marked by the earliest use of tools made of chipped stone and fire.</p> 	<p>Mesolithic Period</p> <p>Time between the Old Stone Age and New Stone Age. People are using better stone tools.</p> 
<p>Neolithic Period</p> <p>The New Stone Age. Started around 8000BC and was the start of people settling down and growing crops.</p> 	<p>microliths</p> <p>Tiny tools made from chipped stone used in the Mesolithic Period.</p> 

16 vocab cards

<p>Tools used in Mesolithic Period that had a wooden handle and blade and used to carve wood.</p>
<p>Invented in the Neolithic Period, it allowed people to move heavy objects far distances.</p>
<p>Small communities of people that formed in the Neolithic Period.</p>
<p>The Old Stone Age. About 2.5 million years ago, marked by the earliest use of tools made of chipped stone and fire.</p>

<p>nomadic</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div> 	<p>domesticate</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div> 
<p>Fertile Crescent</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div> 	<p>agricultural</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div> 

Circle maps



microliths	hunters	gatherers	nomadic	dogs
fire	tools from stone	spears	adze	fishing

wheel	hunters	long homes	nomadic	dogs
fire	tools from stone	spears	adze	ice age
microliths	tractor	gatherers	crops	fishing

3 Period Collages

wheel	Stonehenge	long homes	not nomadic	dogs
fire	tools from stone	bow & arrow	loom	land ownership
sheep and goats	plow	Fertile Crescent	crops	surplus

wheel	Stonehenge	long homes	not nomadic	dogs
refrigerator	tools from stone	electricity	loom	land ownership
sheep and goats	plow	Fertile Crescent	TV	surplus
fire	cell phone	bow & arrow	crops	bike

Neolithic



Errorless version

If I were a caveman

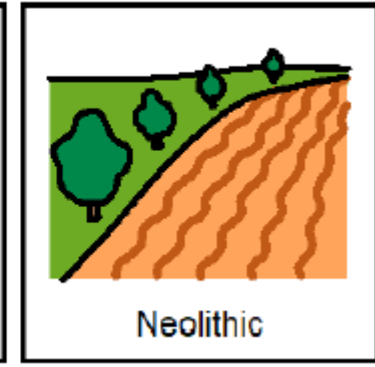
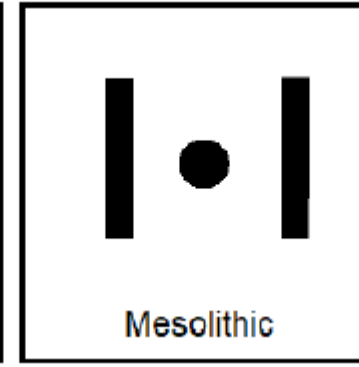
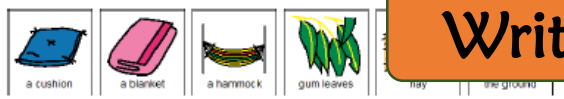
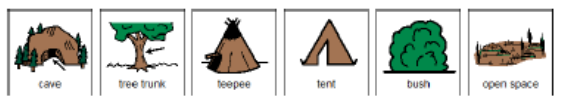
If I were a caveman, I would live in a

I would cook for dinner.

For fun, I would

When it is time for bed, I would sleep on

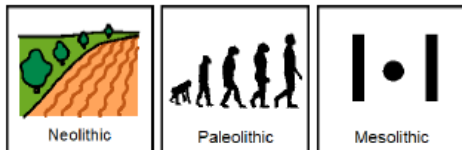
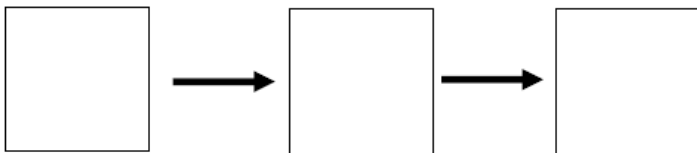
I think it would be to be a caveman.



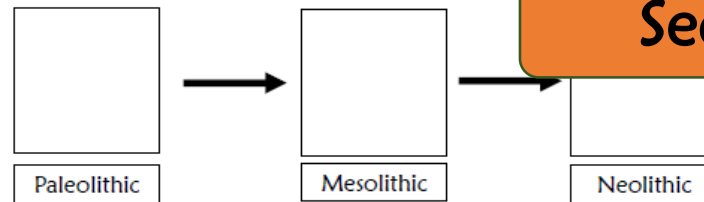
Who am I group activity

Writing Prompt

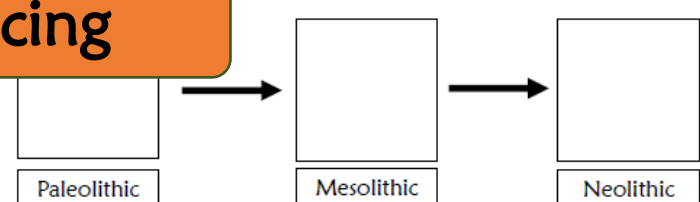
Sequence the periods that make up the Stone Age.



Sequence the tools used in the Stone Age.



Sequence the how people lived in the Stone Age.



Sequencing



Paleolithic







Mesolithic



Neolithic

Sorting activity

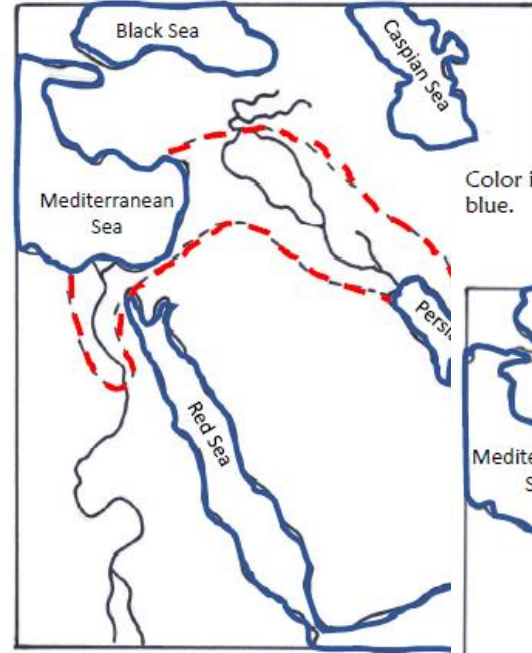
 hunters	 gatherers	 nomadic	 long homes	 crops
 surplus	 fire	 microliths	 Ice Age	 plow
 loom	 Neanderthal	 wheel	 bands	 longest time
 fishing	 land ownership	 gatherers	 nomadic	 hunters

Matching tools to function

Draw a line matching the tool to its function.

 fire	 move heavy things
 microlith	 carve
 plow	 weave cloth
 axe	 cook
 loom	 grow crops
 wheel	 hunt

Color in the Fertile Crescent. Color in the bodies of water blue.



Color in Iran and Iraq. Color in the bodies of water blue.



Color in the Fertile Crescent.



Color in the Fertile Crescent.

Maps

Word search

Sudoku Puzzles

Answer Keys included

Name: _____

Stone Age

N	E	A	N	D	E	R	T	H	A	L	V
M	M	E	S	O	L	I	T	H	I	C	W
G	R	H	A	D	Z	E	P	L	O	W	H
S	T	O	N	E	H	E	N	G	E	D	E
P	A	L	E	O	L	I	T	H	I	C	E
P	M	I	C	R	O	L	I	T	H	S	L
Z	A	B	A	N	D	L	O	O	M	C	X
Y	N	E	O	L	I	T	H	I	C	S	N

Find the following words in the puzzle.
Words are hidden → and ↓.

ADZE	MICROLITHS	FLOW
BAND	NEANDERTHAL	STONEHENGE
LOOM	NEOLITHIC	WHEEL
MESOLITHIC	PALEOLITHIC	

Paleolithic	Paleolithic	Paleolithic	Mesolithic	Mesolithic
Mesolithic	Mesolithic	Neolithic	Neolithic	Neolithic
fire	adze	wheel	wheel	wheel

Stone Age

	Paleolithic		adze	fire	
adze					wheel
	adze		Neolithic		
Neolithic	fire				Paleolithic
fire		Neolithic		wheel	adze
Paleolithic	wheel	adze		Neolithic	Mesolithic

Stone Age


Neolithic	Ice Age		
	Paleolithic	Ice Age	Neolithic
Paleolithic			Ice Age
Ice Age			Mesolithic


Paleolithic	Paleolithic	Mesolithic	Mesolithic
Mesolithic	Neolithic	Neolithic	


Mesolithic Period


1. During this period, men used microliths which were tools.



2. At this time,  were domesticated and used for hunting.

3. This was the first time people fished using nets and .

4. The people at this time were  and still followed the herds of animals.

5. The  was another common tool used to carve wood.

4 Close worksheets

1. This period accounts for the longest time in human history.



Paleolithic



Mesolithic



Neolithic

2. This was the most important tool developed in the **Neolithic period**.



microscope



wheel



light bulb

3. In the **Mesolithic period**, people learned to fish with:



rifle



fishing rods



fish hooks

4. Dogs were domesticated to help with protection and:



kicking



sleeping



hunting

5. Typically the men were hunters and the women were



gatherers



ballet dancers



horseback riders

Assessments 3 versions

7. This was built in the Neolithic Period, but no one knows how or why.

- A. Statue of Liberty
- B. Stonehenge
- C. Eiffel Tower

8. In the Neolithic Period, people settled down and lived in:

- A. teepees
- B. long homes
- C. apartments

9. All of this was occurring in the Eastern hemisphere, called the:

- A. North Pole
- B. Texas
- C. Fertile Crescent

10. True or False. Changes that occurred in the Neolithic Period shaped how we live today in many ways.

- A. True
- B. False
- C. I don't know

Q5



gatherers



ballet dancers



horseback riders

Q6



dentists



monsters



Neanderthals

Answer keys for activities included

