

SPECIAL ED

SPIDERS



ALSO INCLUDES GOOGLE SLIDES

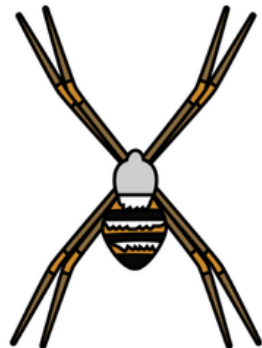


For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support

Spider Unit

By
Christa Joy
Special Needs for Special Kids



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Table of Contents

Pages	Activity
4-5	Vocabulary board
6	Fact sheet
7-10	Circle map
11-14	Sorting activities: spiders/animals
15-18	Sorting activities: spiders/insects
19-22	Sorting activities: number of legs
23	Labeling
24-26	Spider snacks
27-35	Assessment
36-37	Terms of Use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (this is the book in the lesson plans)
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 6 days of material.

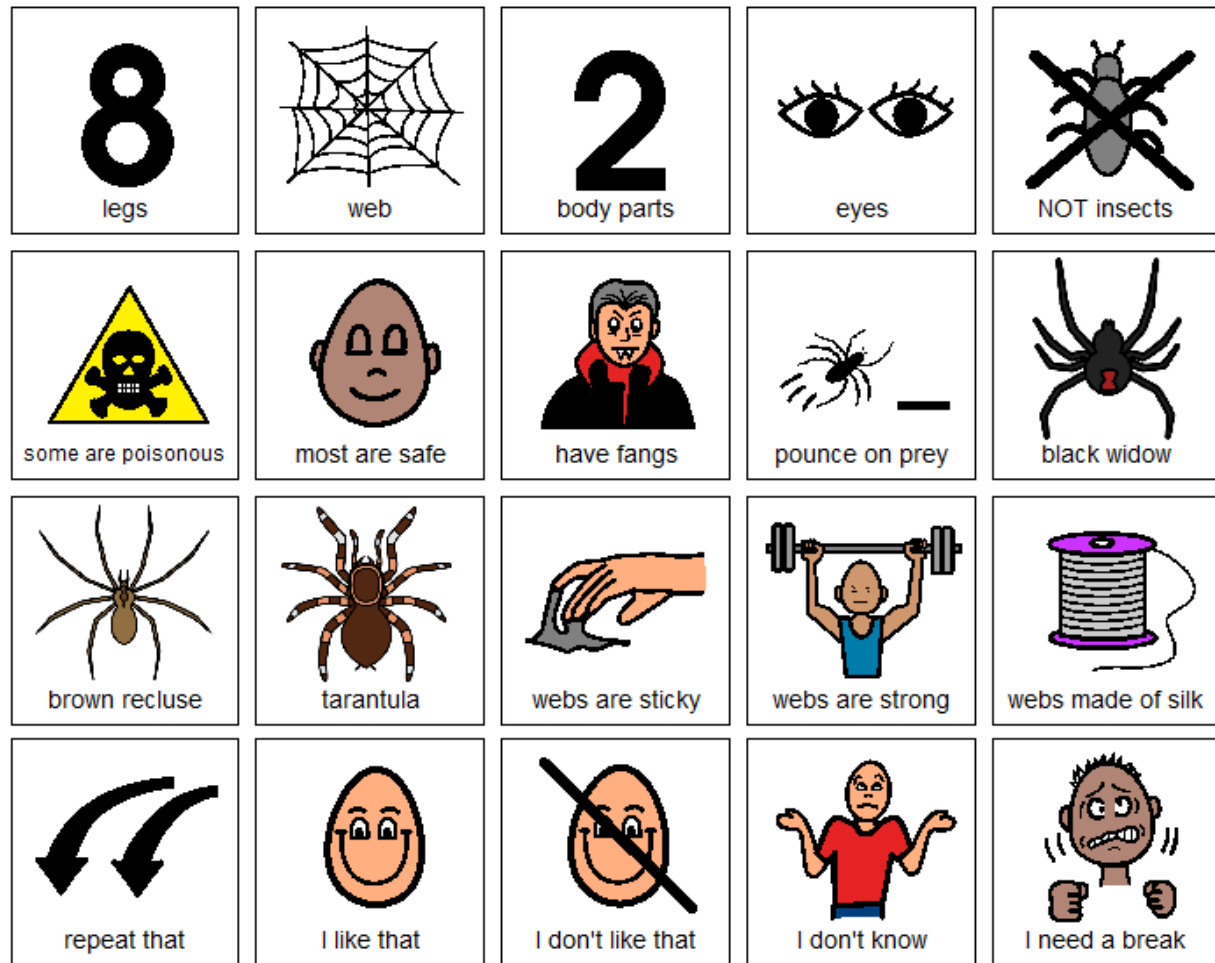
- Print and digital formats
- 2 separate files; color and black and white (for easier printing)

Day 3

Activity	Notes	Materials
Read the book or listen to recorded power point show (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Scavenger Hunt with vocabulary board (10 minutes)	<ul style="list-style-type: none">• Paste the symbols around the room• Students walk around with their vocabulary board looking for matching symbols• Place a sticky note on their board covering the symbols as they find them	<ul style="list-style-type: none">• Vocabulary board cut apart• tape• Vocabulary board
Fact Sheet (5 minutes)	<ul style="list-style-type: none">• Go through the fact sheet; reading each point as students follow along with their fingers	<ul style="list-style-type: none">• Fact sheets (laminated or in page protectors)
Sorting activity review (5 minutes)	<ul style="list-style-type: none">• Review the sorting activity completed yesterday	<ul style="list-style-type: none">• Completed activity from yesterday
Sorting activity (10 minutes)	<ul style="list-style-type: none">• Complete the sorting activity: spider vs insects• Use color coding where needed• Make connections to book	<ul style="list-style-type: none">• Worksheet• Scissors• glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished activity with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheet• Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

There are no vocabulary CARDS in this unit.

Spiders have 2 body parts.

■ Thorax

■ Abdomen



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Spin Away!!

- Some spiders spin webs to catch food.
- The silk used to spin the web is the strongest material in the world!!



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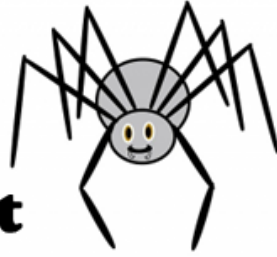
There is a 17-page book with simple text and engaging photos.

It comes in:

- a PowerPoint
- voice-recorded PowerPoint
- mp4 (movie) file



Spider Fact Sheet


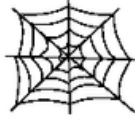






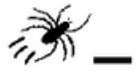








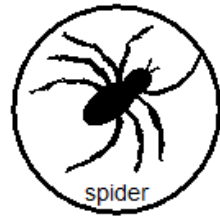
- Spiders have **8** legs.
- Spiders have **2** body parts
 - Thorax
 - Abdomen
- Spiders have **6-8** eyes.
- All spiders make silk.
- Spider webs are very strong.
- Most spiders will not hurt you.













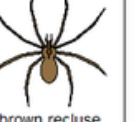


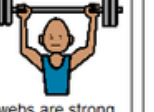






There is a fact sheet that students will review as part of the daily lesson plan.

Cut apart pictures and place in circle map about spiders.

 legs	 web	 body parts	 eyes	 NOT insects
 some are poisonous	 most are safe	 have fangs	 pounce on prey	 black widow
 brown recluse	 tarantula	 webs are sticky	 webs are strong	 webs made of silk



Cut apart pictures and place in circle map **ONLY IF** they relate to spiders.


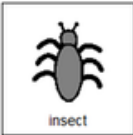



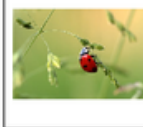
















 legs	 web	 body parts	 eyes	 NOT insects
 mosquito	 most are safe	 legs	 pounce on prey	 black widow
 brown recluse	 tarantula	 webs are sticky	 webs are strong	 cricket
 some are poisonous	 body parts	 have fangs	 wings	 webs made of silk

There is a circle map that reviews the main facts from the book.























Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

















There are 3 sorting activities. Each has real photos and picture symbols.

 spider		 insect		
				
				
				
				

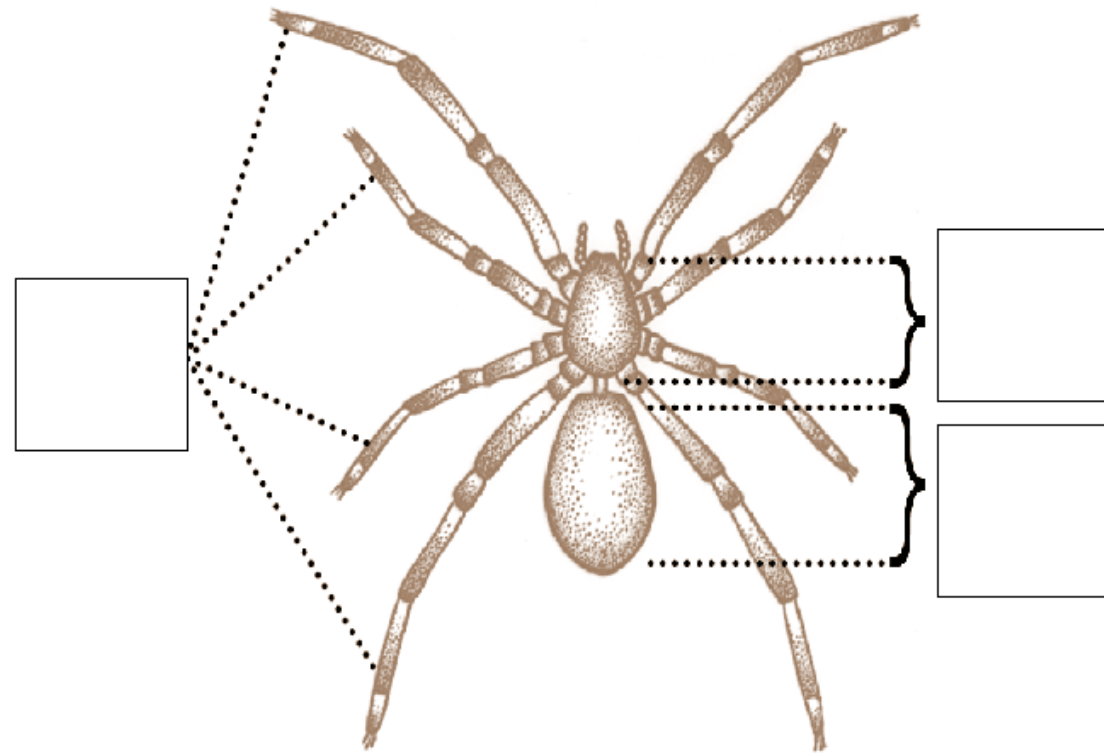
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 spider		 animals		
				
				
				
				

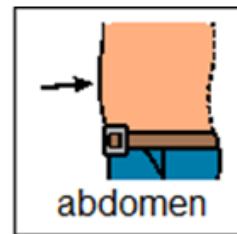
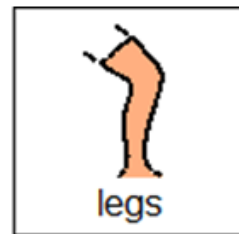
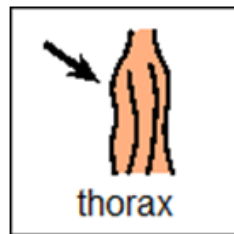
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8 legs		4 legs	
2 legs		0 legs	
 spider	 mom	 caterpillar	 dog
 teacher	 redback spider	 cow	 snake
 hippo	 ballet dancer	 doctor	
 spider	 worm	 brown snake	 cat

Label Body Parts



Students will label parts of the spider.



Spider Snacks

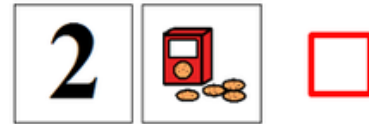


- Preparation
 - Print out ingredient labels and affix to ingredients prior to lesson
 - Depending on the learning level of your students you can either pre-measure the ingredients so they are just dumping in what is in the containers, **or**
 - Allow your students to measure out the correct amount (good for older students especially)
 - Review and address any food allergies
 - Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student
 - *For students that are visually overwhelmed, cut apart the recipe and mount each step on a separate index card*
- Directions
 - As a class make spider snacks following the recipe

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Recipe

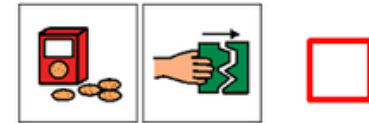
1. Get 2 crackers



2. Spread peanut butter on crackers



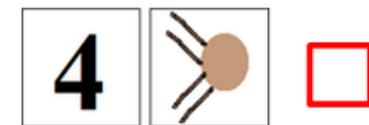
3. Put crackers together



4. Get 8 pretzel sticks



5. Place 4 on each side for legs



6. Place 2 raisins for eyes

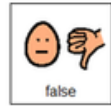


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There is a picture recipe to make Spider Snacks.

Version 1

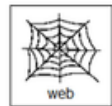
1. True or False. Spiders are a type of insect.



2. How many legs to spiders have?



3. Some spiders use this to catch their food.



4. Which of the following is a spider?



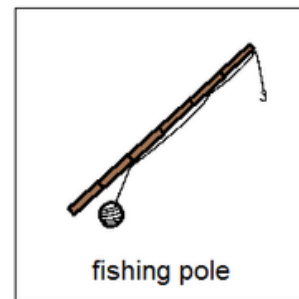
5. True or False. Spider webs are very strong.



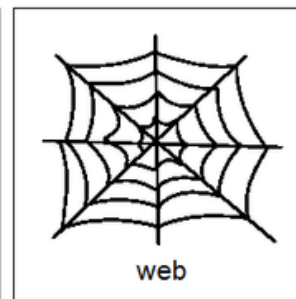
Version 2

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

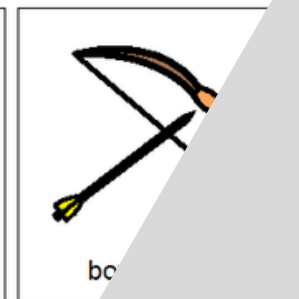
Q 3



fishing pole

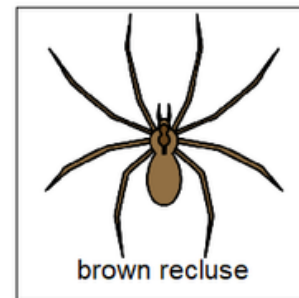


web

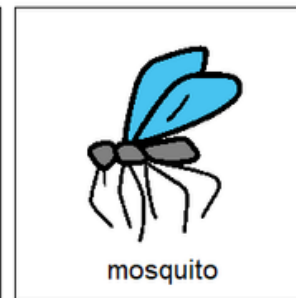


bow

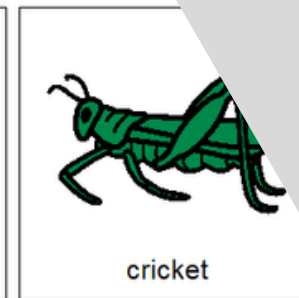
Q 4



brown recluse



mosquito



cricket

There is a 10-question assessment that comes in 3 versions, including a traditional multiple-choice without pictures.

Watch
the movie on
Spiders



Spiders

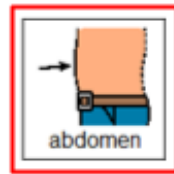
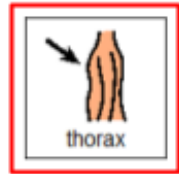


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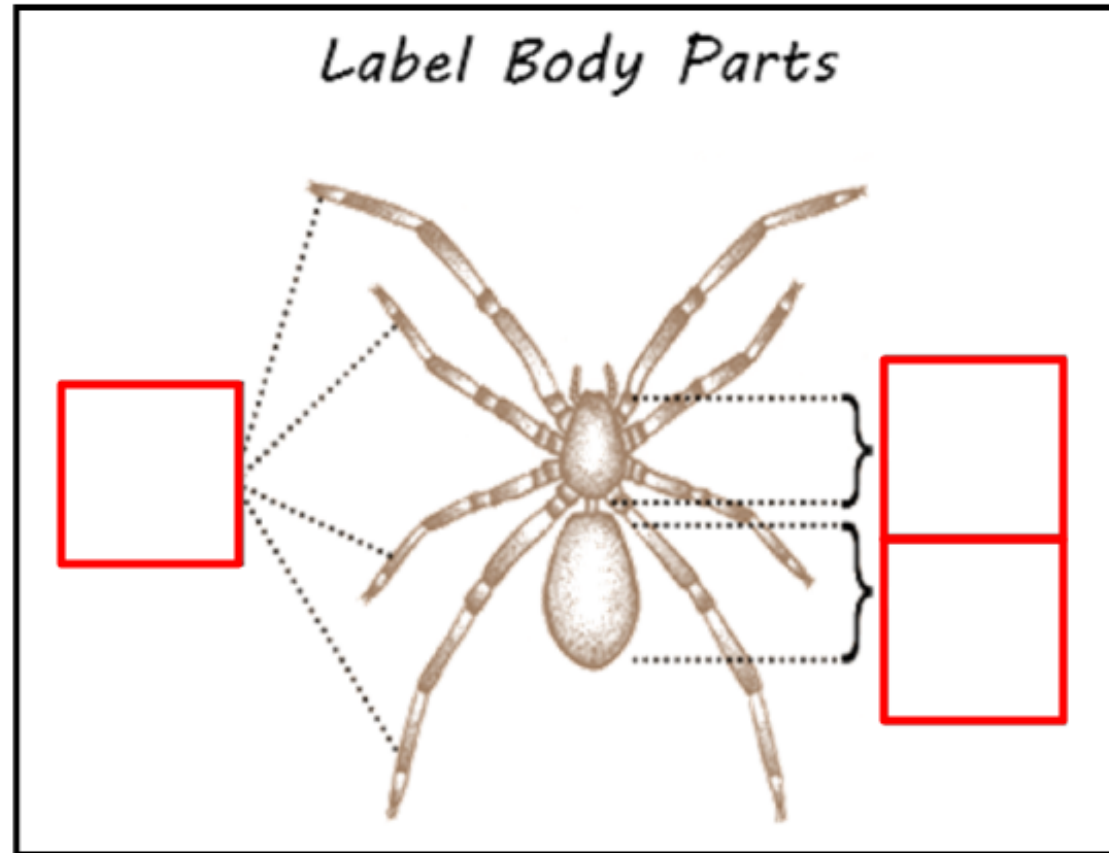
This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

Great for review



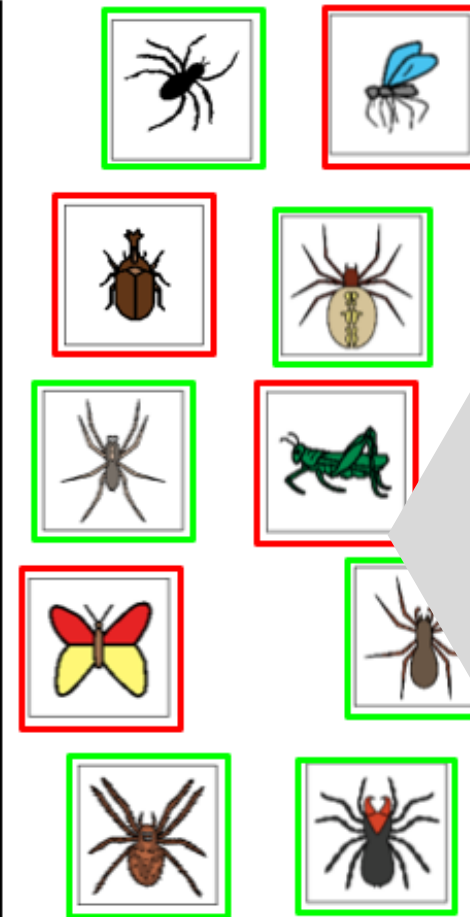
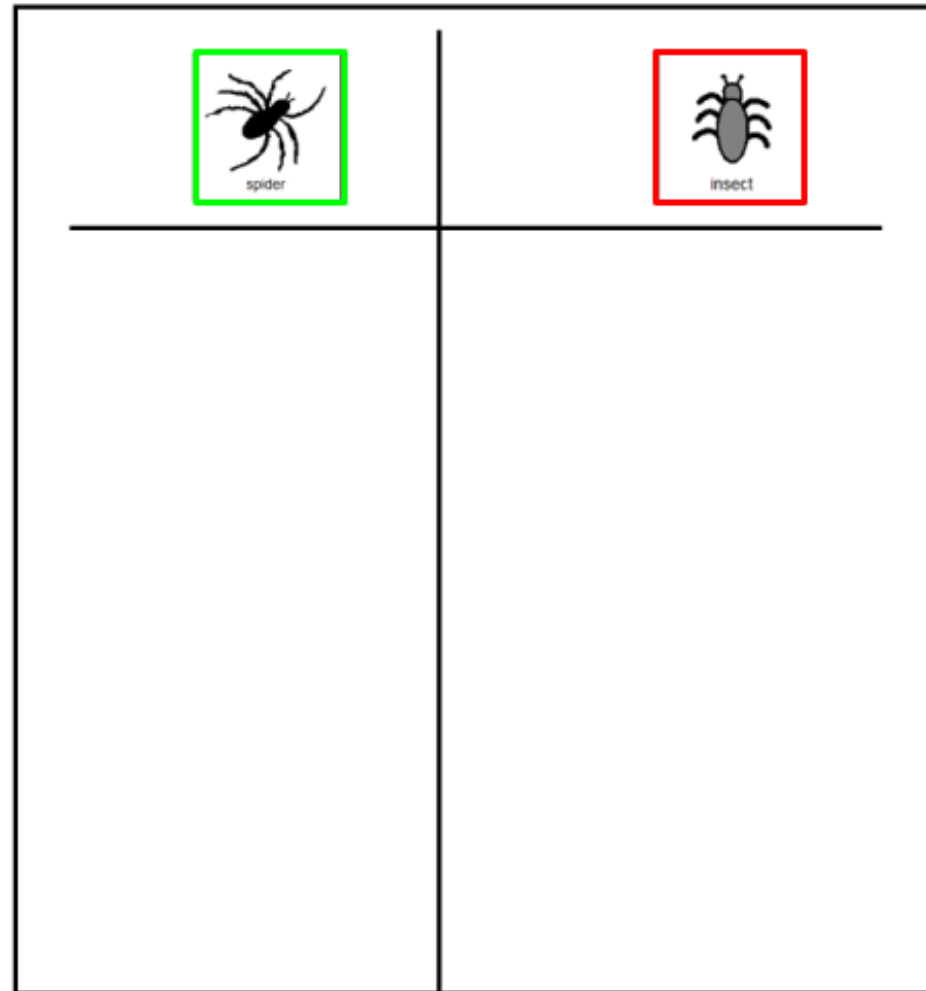
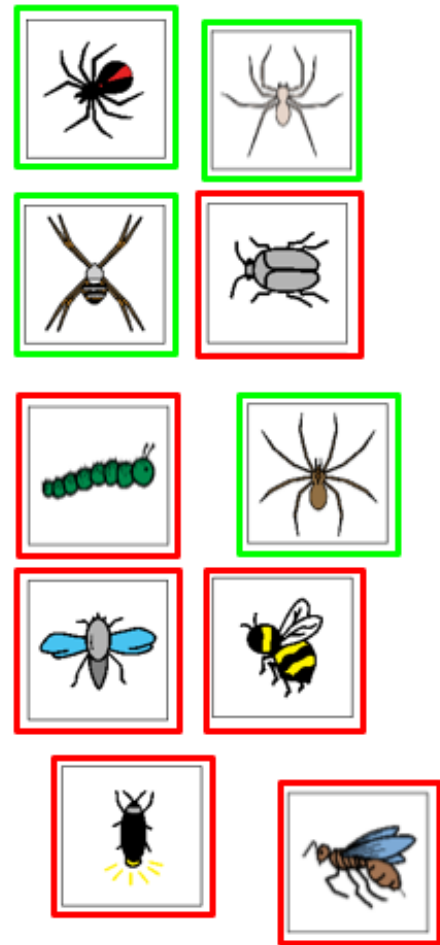
Label Body Parts



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Each activity is set up so students can click and drag answers. No typing is required.

Perfect for all learning levels



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- **6 days of lesson plans**
- **Spider activities in color**
- **Spider activities in black and white**
- **Voice-recorded PowerPoint show**
- **Spiders book (PowerPoint) to use with activities**
- **Links and directions to digital activities**