

Special Ed

SLOTHS



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Sloths

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (**this is the book in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains almost **100 pages** of material plus **18 google slides**. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

Sloth Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- Fact sheet
 - Laminate or place in page protector

Preassessment (do day 1 before starting lesson)

- Use the fact sheet to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
3. *Options for Use:* Turn any activity into a reusable file folder activity by laminating and adding Velcro.
 - a. For more info, watch this video here:
<https://www.teacherspayteachers.com/Product/Making-File-Folder-Activities-3474240>

The lesson plans contain:

Overall tips for teaching students with significant needs

Quick Look

Day	Activity
1	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Circle map
2	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Habitat map
3	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Label parts of a sloth
4	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Venn diagram
5	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Close worksheet
6	<ul style="list-style-type: none">• Assessment

The lesson plans contain:

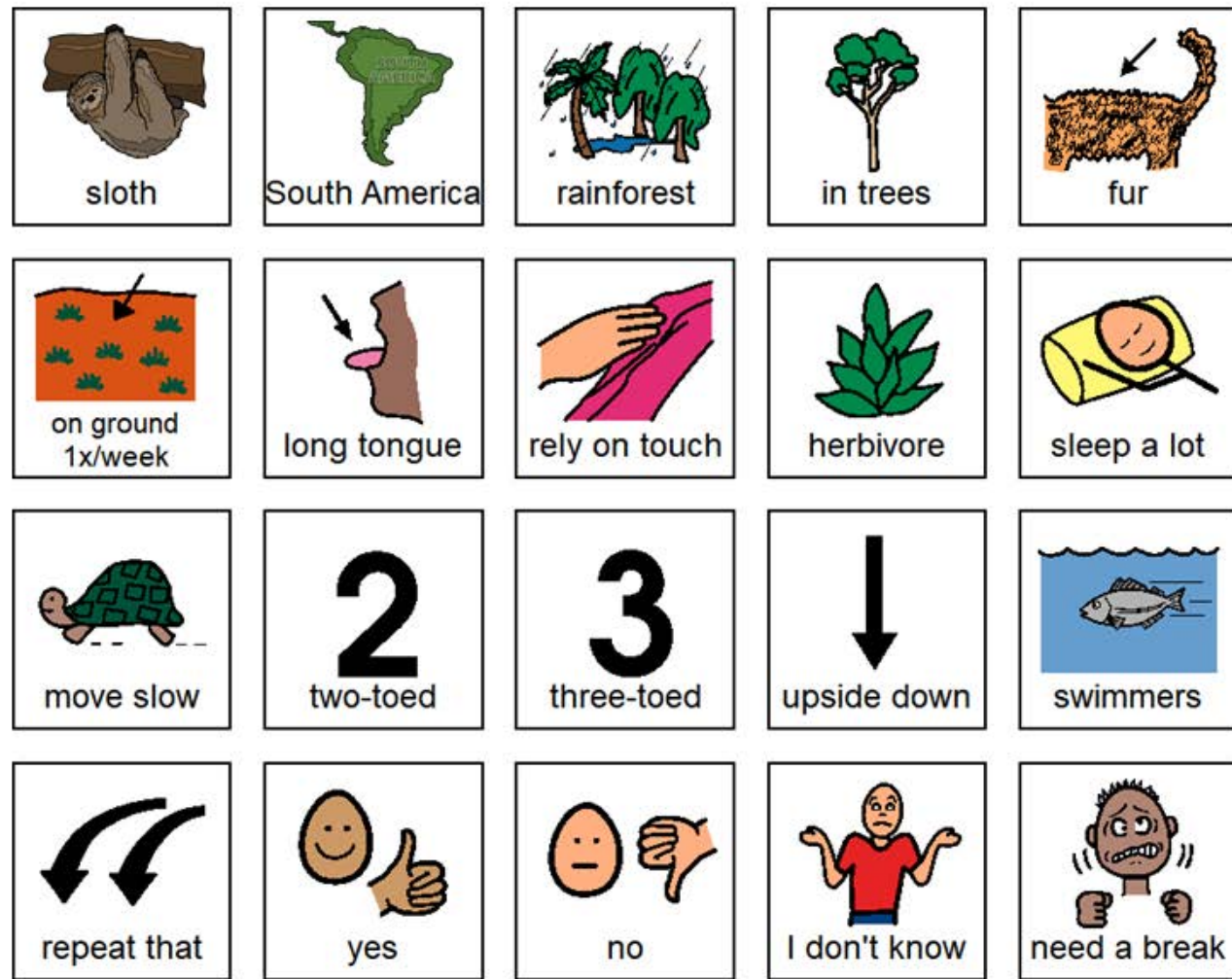
A quick look at what you will do each day

Day 5

Activity	Notes	Materials
Read the book: Sloths (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Fact sheet (5 minutes)	<ul style="list-style-type: none">• As a group read through the fact sheet on sloths	<ul style="list-style-type: none">• Fact sheet
Vocabulary Bean Bag Toss (10 minutes)	<ul style="list-style-type: none">• Glue the cut apart symbols and tape to the paper plates (one on each plate)• Arrange them around the room• Students toss the bean bag trying to get it to land on a paper plate• Students retrieve the paper plate and share the vocabulary symbol they retrieved	<ul style="list-style-type: none">• Vocabulary board• Vocabulary board cut apart• Small paper plates (you can also use pieces of construction paper)• Bean bags
Venn diagram review (5 minutes)	<ul style="list-style-type: none">• Review the Venn diagram completed yesterday	<ul style="list-style-type: none">• worksheet completed yesterday
Close worksheet (10 minutes)	<ul style="list-style-type: none">• Complete the close worksheet that reviews the facts from the book about sloths• Add color coding as needed• Review any facts that are missed before assessment tomorrow, or go back and do some re-teaching if needed	<ul style="list-style-type: none">• worksheet• scissors• glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheet• Communication devices

The lesson plans contain:

Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

There are no vocabulary CARDS in this unit.

Although you might think a sloth looks like a monkey, it is actually related to the armadillo and the anteater.



There is a 24-page book with simple text and engaging photos.

It comes in a PowerPoint version as well as a voice-recorded PowerPoint (so you don't have to print it out.) There is also a movie version you can use in google slides.

Most of the time sloths are fairly safe in the trees. Their fur even grows algae to help the sloth blend into its surroundings.



Sloth Fact sheet



☛ Sloths live in the rainforests.



☛ Sloths sleep a lot and are slow moving.



☛ Sloths most of the lives in the trees.

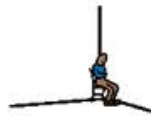


☛ Sloths have either 2 or 3 toes on their front feet.

☛ Sloths eat plants.



☛ Sloths like to live alone.



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There is a fact sheet that students will review as part of the daily lesson plan.



Cut apart pictures and place in circle map showing facts about sloths.

solitary	sleep a lot	rainforest	in trees
swimmers	long tongue	rely on touch	herbivore
move slow	2 two-toed	3 three-toed	upside down

Cut apart pictures and place in circle map **ONLY IF** they relate to sloths.

solitary	sleep a lot	rainforest	in trees
swimmers	see well at night	rely on touch	herbivore
move slow	2 two-toed	quick	upside down
eat meat	long tongue	3 three-toed	Antartica

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There is a circle map that reviews the main facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

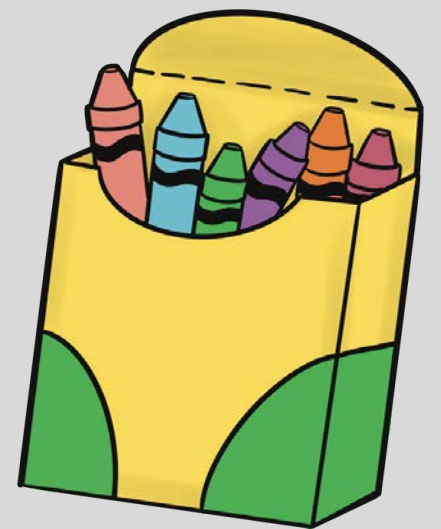
- One is errorless
- One has wrong answers mixed in students will have to set aside

Color in the area of the areas sloths live.

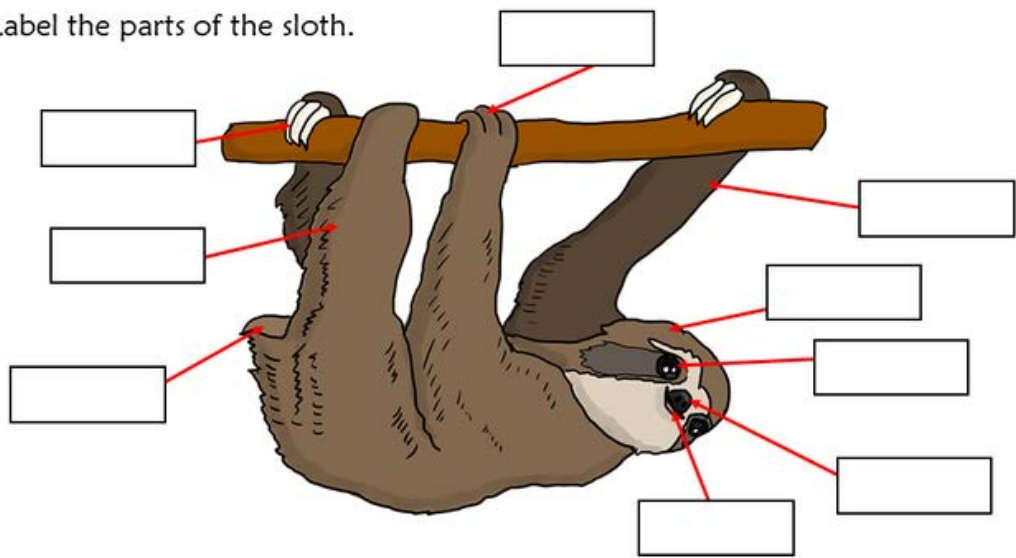


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There is a map for students to color in the areas where sloths live. It is differentiated with the area already outlined.



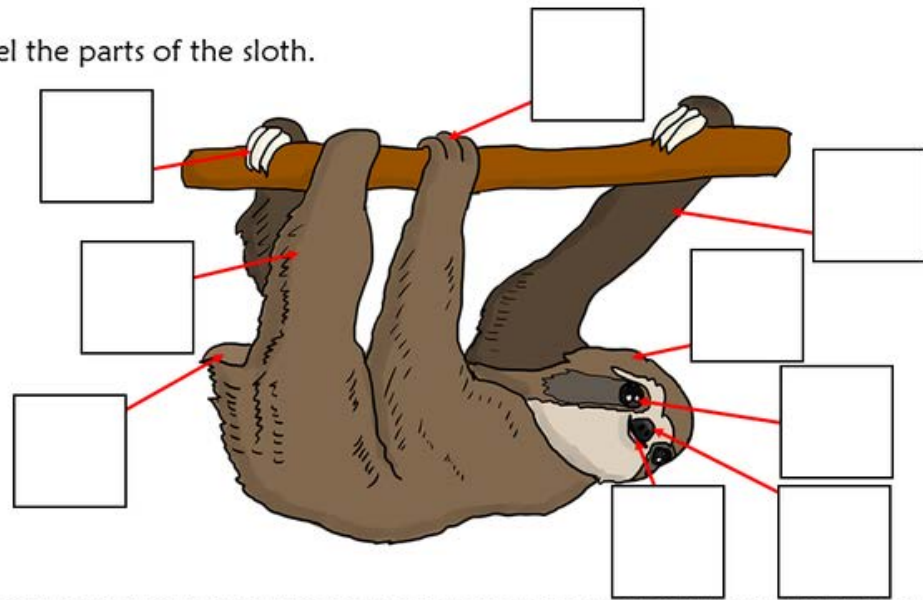
Label the parts of the sloth.



legs	eyes	nose
toes	claws	arms
ear	tail	mouth

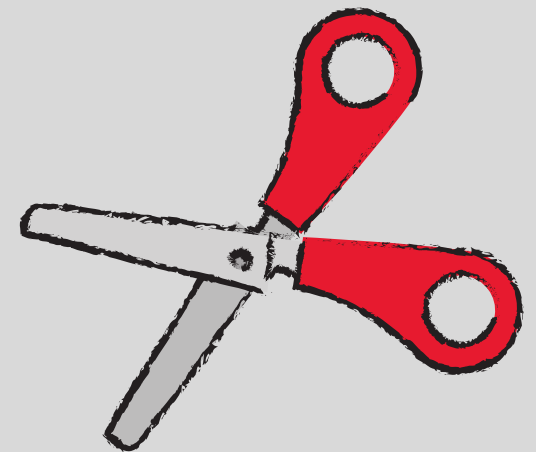
©2013-2018 by Tobi Dyrus. All Rights Reserved. Used with permission. Wordmark® is a trademark of Tobi Dyrus.

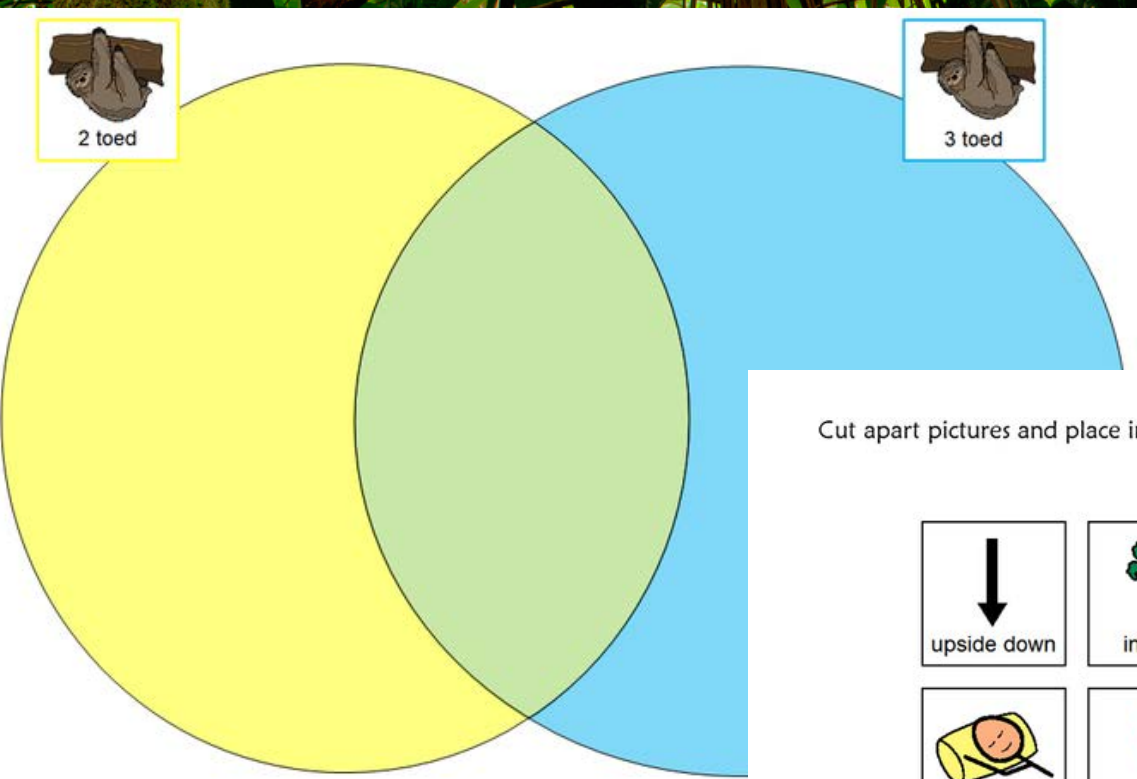
Label the parts of the sloth.



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Students will label parts of the sloth. There is an option with words only and one with pictures. Suggestions for differentiation are included.





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Cut apart pictures and place in correct location on Venn diagram.

 upside down	 in trees	3 toes FRONT foot	 nocturnal
 sleep a lot	 sit in trees	 active in day	2 toes FRONT foot
 smile	 bigger	3 toes BACK foot	 rainforest

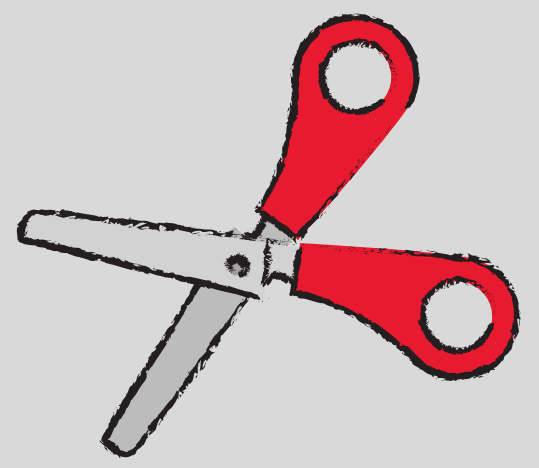
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Color-coded pictures.
Cut apart pictures and place in correct location on Venn diagram.

 upside down	 in trees	3 toes FRONT foot	 nocturnal
 sleep a lot	 sit in trees	 active in day	2 toes FRONT foot
 smile	 bigger	3 toes BACK foot	 rainforest

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There is a Venn diagram comparing 2 and 3-toed sloths. This uses facts from the book. There is a color-coded option included.



Sloths

1. Sloths live in the .

2. Sloths are related to .

3. Sloths have a long .

4. Sloths spend most of their lives in the .

5. Sloths spend up to 20 hours .



trees



armadillos



sleeping



tongue



rainforest

Sloths

6. There are 2 main species of sloths, the and the .

7. Sloths eat .

8. 2-toed sloths like to in the trees.

9. 3-toed sloths like to in the trees.

10. The habitat of the sloth had been threatened by .



sit up



deforestation



hang upside down

2

two-toed

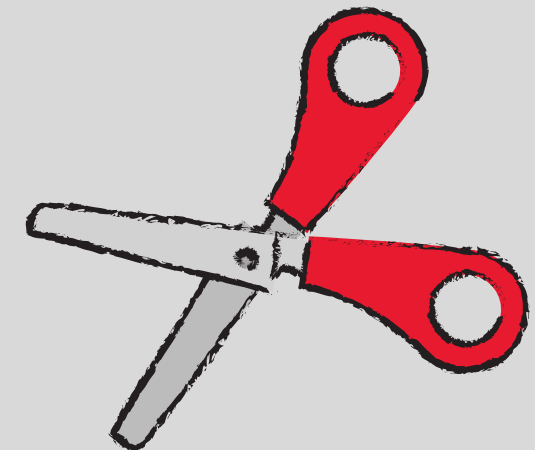


plants

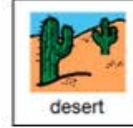
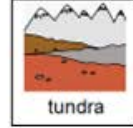
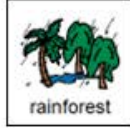
3

three-toed

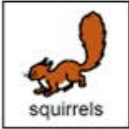
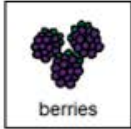
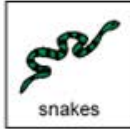
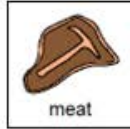
There are 2 fill-in-the-blank worksheets. These allow you to review and find areas that may need to be re-taught before the assessment.



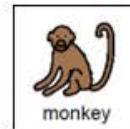
1. Where do sloths live?



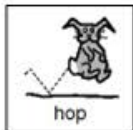
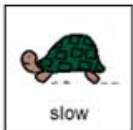
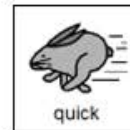
2. What do sloths eat? (circle all)



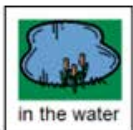
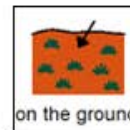
3. What are sloths related to?



4. How do sloths move?



5. Where do sloths spend most of their lives?



There is a 10 question assessment.

There are 3 versions. This version has 10 questions with 3 picture choices for each question.

Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 1



rainforest



tundra



desert

Q 2



meat



snakes



berries



leaves



plants



squirrels

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. Where do sloths live?
 - A. Rainforest
 - B. Tundra
 - C. desert
2. What do sloths eat? (circle all)
 - A. Meat
 - B. Snakes
 - C. Leaves
 - D. berries
 - E. plants
 - F. squirrels
3. What are sloths related to?
 - A. Monkey
 - B. Armadillo
 - C. Gorilla
4. How do sloths move?
 - A. Quick
 - B. Slow
 - C. Hop
5. Where do sloths spend most of their lives?
 - A. On the ground
 - B. In the water
 - C. In trees
6. How many toes are on the **back** foot of all sloths?
 - A. 2
 - B. 3
 - C. 5

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.



Sloths

By Christa Joy

Listen
to the
book
about
sloths

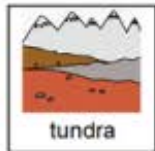
This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

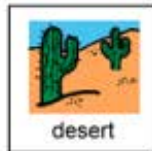
1. Where do sloths live?



rainforest



tundra



desert

2. What do sloths eat? (circle all)



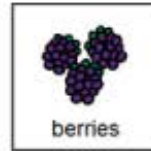
meat



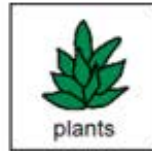
snakes



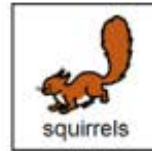
leaves



berries



plants



squirrels

3. What are sloths related to?



monkey



armadillo

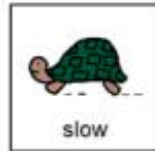


gorilla

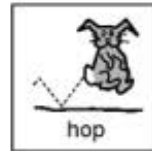
4. How do sloths move?



quick



slow



hop

5. Where do sloths spend most of their lives?



on the ground

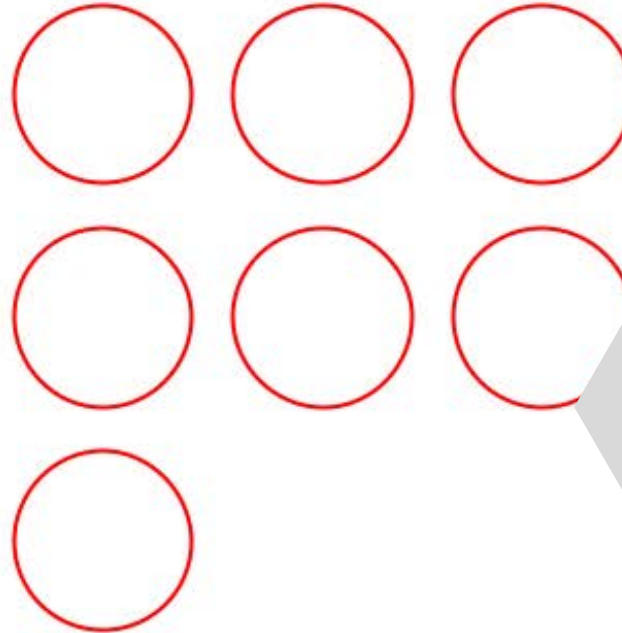


in the water



in trees

Circle the correct answer.



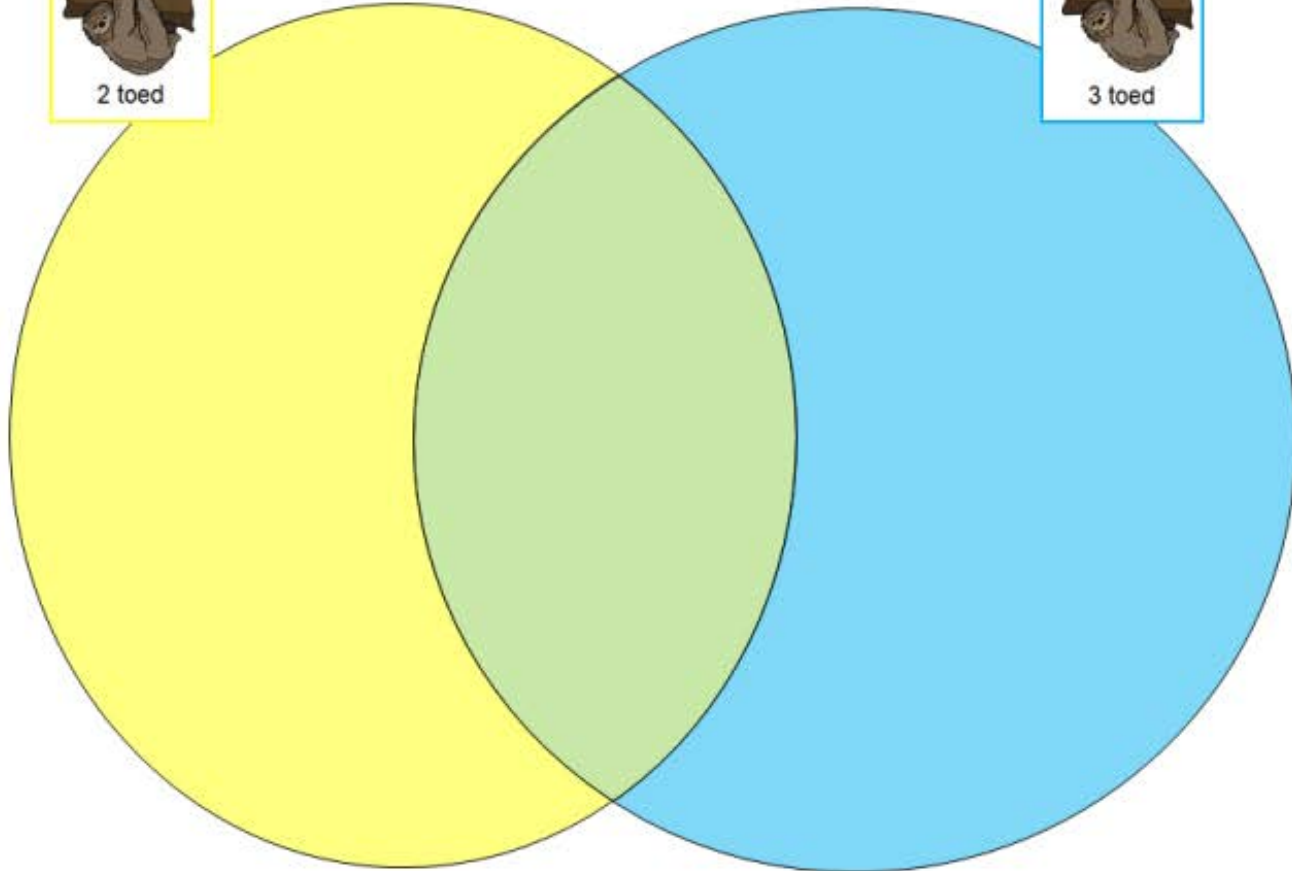
Each activity is set up so students can click and drag answers. No typing is required.



2 toed



3 toed



Place in the pictures in the correct location on the Venn diagram.



sleep a lot



rainforest



in trees



3
toes
FRONT foot



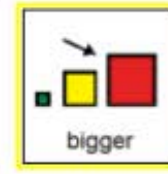
nocturnal



upside down



smile



bigger



upside down



sit in trees

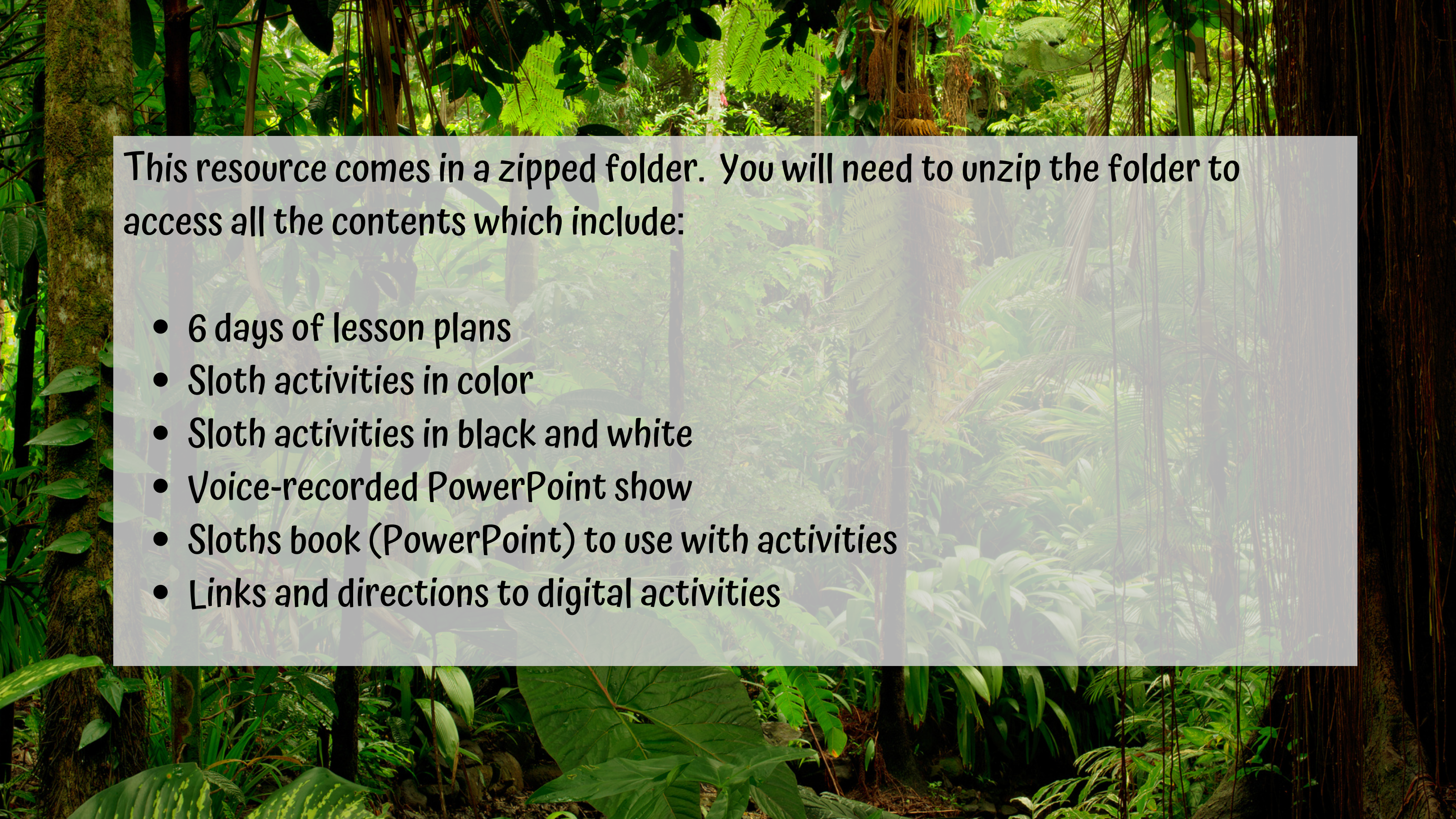


2
toes
FRONT foot



3
toes
BACK foot

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- **6 days of lesson plans**
- **Sloth activities in color**
- **Sloth activities in black and white**
- **Voice-recorded PowerPoint show**
- **Sloths book (PowerPoint) to use with activities**
- **Links and directions to digital activities**

I also have a resource that is an overview of the 4 terrestrial biomes

- Forests
- Grasslands
- Desert
- Tundra

[CLICK HERE](#)



I also have a novel unit on the Jungle Book which would go great with this unit.

[CLICK HERE](#)

