

**Special Ed**

# **Sharks**



**ALSO INCLUDES GOOGLE SLIDES**

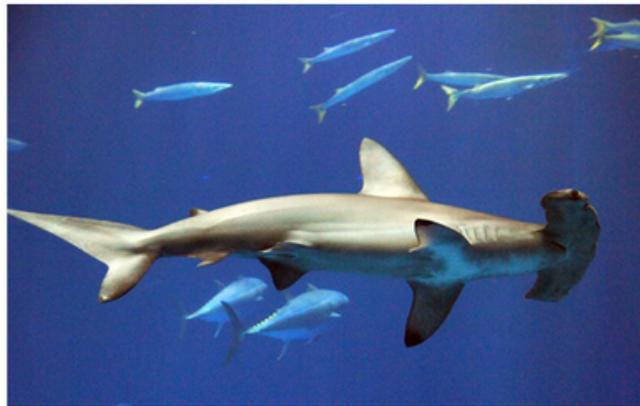


*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, can count to 20, and LOVES sharks. With some support, he is able to do this unit and enjoys the challenge. He is my tester!!*

# Sharks

## Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids

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In a separate file you will find:

- 6 day lesson plan
- Voice recorded PowerPoint
- Links and directions to digital versions of activities

This unit has 80 pages plus 16 google slides. There are suggestions for differentiation included.

It comes in 2 separate files. One in color and one in black and white.

# Shark Unit Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Books
  - Print out, laminate, and bind

## Preassessment (do day 1 before starting lesson)

- Use the fact sheet to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

## Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - b. I also have a blc <https://specialne3-ways-easily-ar>
2. **Make your own copies** yesterday. For that
  - a. I often complete that I could use
  - b. My copies were more support or work.
3. **Options for Use:** To laminating and adding
  - a. For more info, <https://www.teactivities-34742>
4. **Assessments**

## Day 2

Activity	Notes	Materials
Read the book: <b>Sharks</b> (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
<b>I Spy Game</b> with vocabulary board (10 minutes)	<ul style="list-style-type: none"> <li>• Hold up one of the pictures from the board so only you can see it.</li> <li>• Describe it with as much detail as you can</li> <li>• Ask students to put their marker/counter on the picture they think you are holding</li> <li>• Turn it around and ask students to raise their hand if they got it correct</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary board cut apart</li> <li>• Vocabulary board</li> </ul>
Circle map review (5 minutes)	<ul style="list-style-type: none"> <li>• Review the circle map completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• Circle map completed yesterday</li> </ul>
Labeling activity (10 minutes)	<ul style="list-style-type: none"> <li>• Do the worksheet on labeling the parts of a shark</li> <li>• A color-coded option is provided if needed)</li> <li>• Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Labeling activity</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their finished activity with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>

## Quick Look

Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Circle map</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Labeling activity</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Sorting activity</li> </ul>
	<ul style="list-style-type: none"> <li>• Book</li> </ul>

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

Sharks have lived in the oceans for more than 400 million years. They were there even before the dinosaurs!

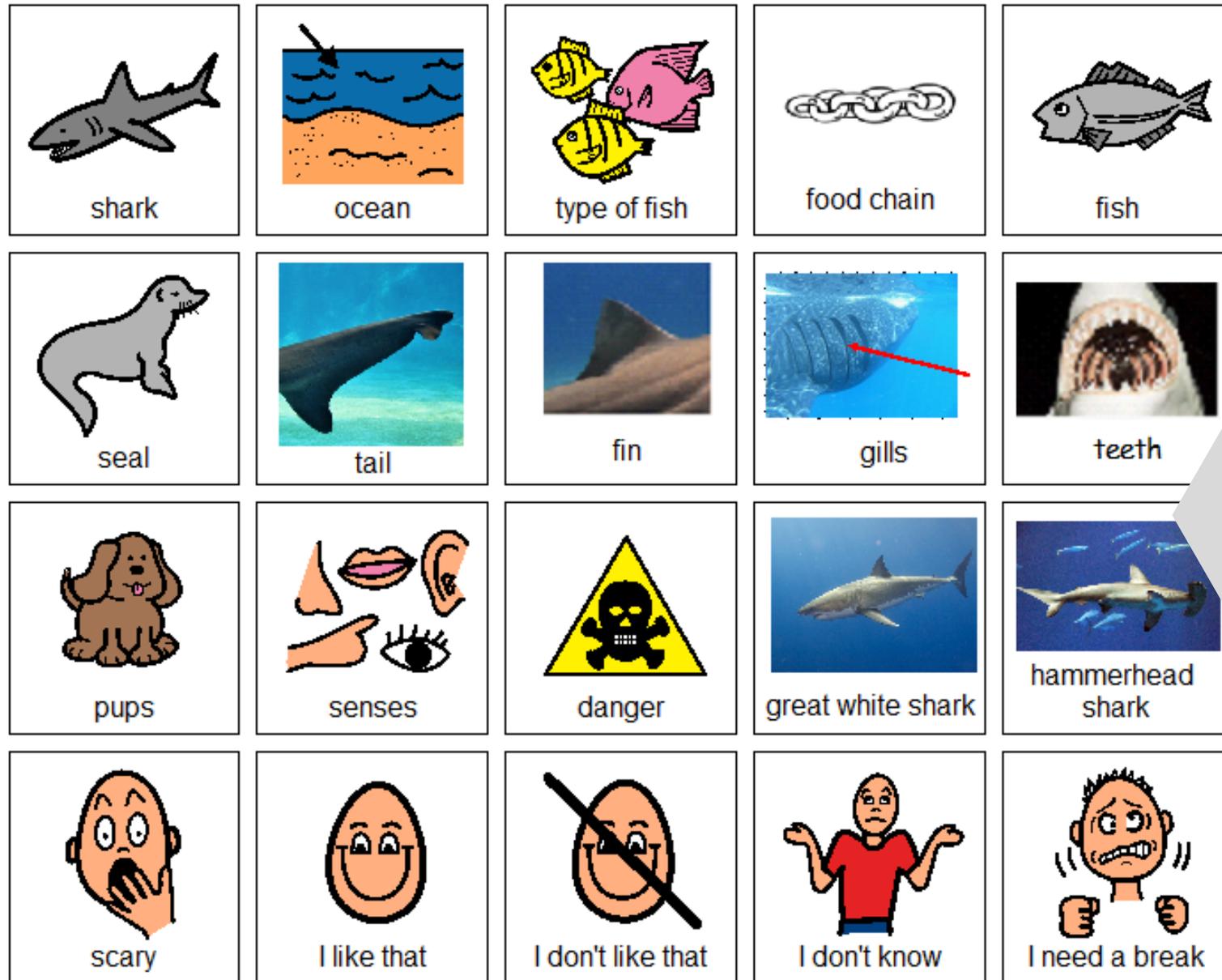


There is a 29-page book all about sharks using photos and simple text.

They all have several fins and a strong tail that help them swim and steer where they are going.



It comes in a PowerPoint version as well as a movie (mp4) version.



This unit comes with a vocabulary board.

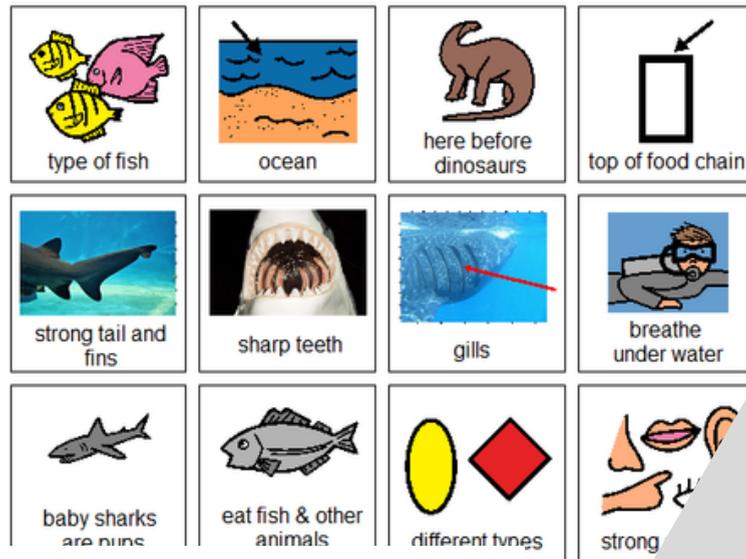
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use them in the unit!!

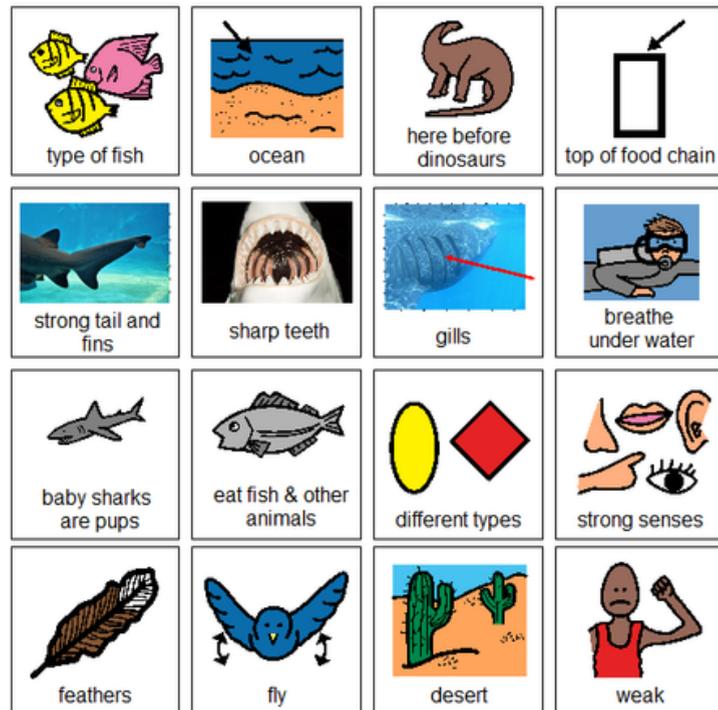
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Cut apart and place in the circle map on the previous page.



Cut apart and place in the circle map on the previous page **ONLY IF** they are about sharks.



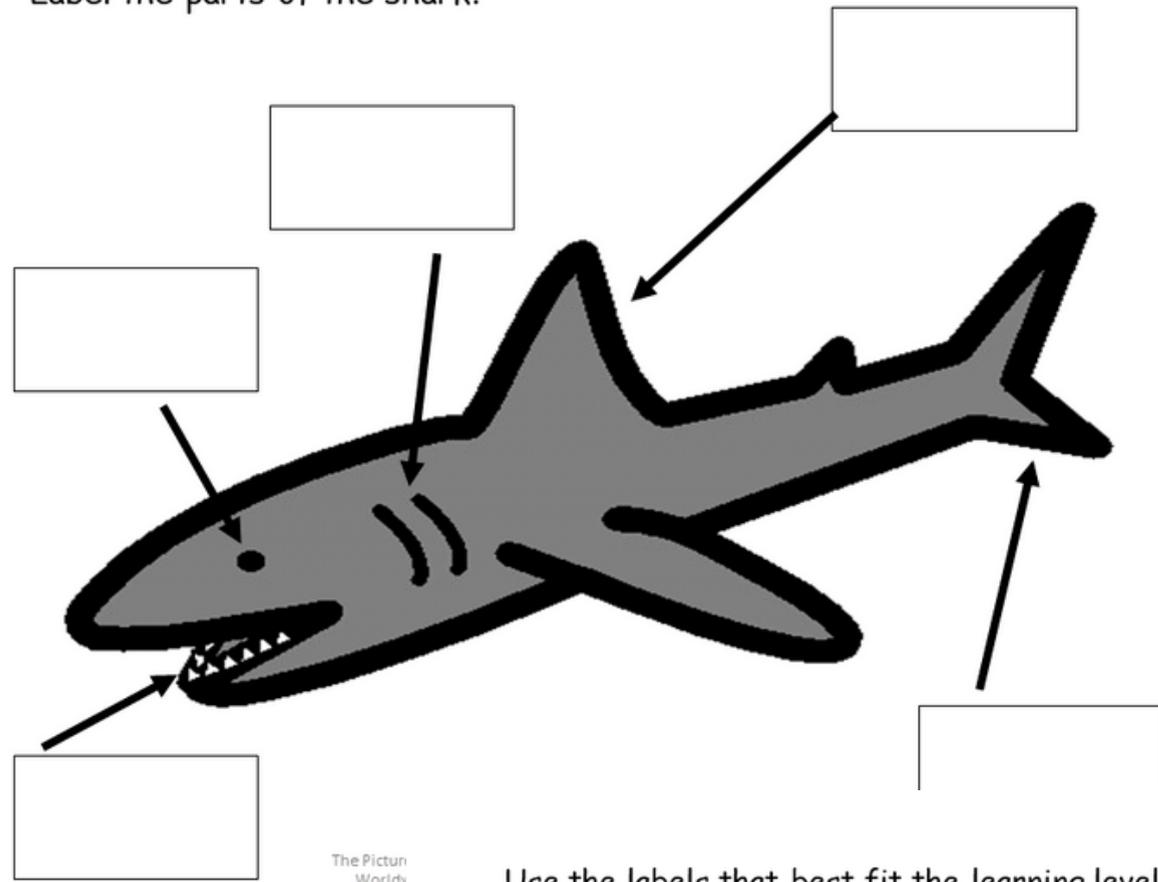
There is a circle map that reviews the main points from the book.

Circle maps are a great way for students to see the concept at a glance.

There are 2 versions:

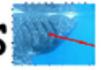
- One is errorless
- One has wrong answers mixed in students will have to set aside.

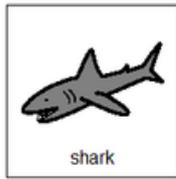
Label the parts of the shark.



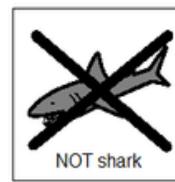
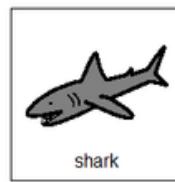
There is a labeling activity. Students can use just the words or words supported with pictures. Suggestions for differentiation are included.

Use the labels that best fit the learning level of your students.

eyes	fin	teeth
gills	tail	
eyes 	fin 	teeth 
gills 	tail 	



# Level 1


There are several sorting activities looking at animals that are and are not sharks.

- Level 1: sorting sharks and other animals
- Level 2: sorting sharks and other fish

# Level 2

Both levels come with photos and picture symbols.

# Makes a great file folder game

Basking shark



Blacktip shark



Bull shark



Great White shark



Hammerhead shark



Nurse shark



r shark



Zebra shark



There is a matching activity. Students will find the photo of the matching shark. This is in color only.

The PictureCo  
Worldwid

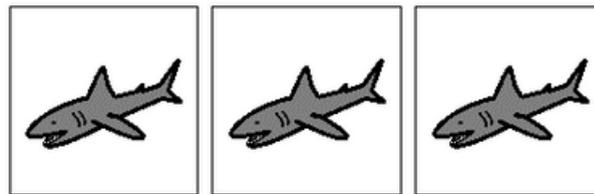
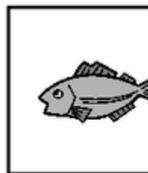


### Food Chains

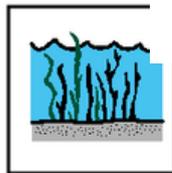
Level 1



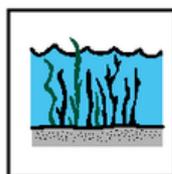
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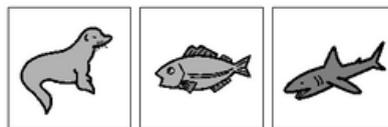
Level 2



### Food Chains



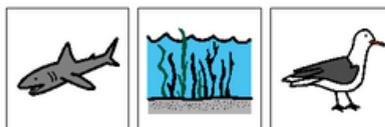
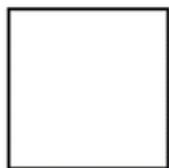
1



2



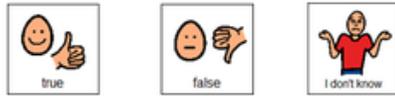
3



There are 2 food chains for students to complete.

- Level 1: place the shark in the food chain
- Level 2: fill out all three spots in the food chain

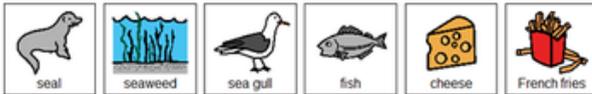
1. True or False. Sharks are a type of fish.



2. Where do sharks live?



3. Circle the things a shark would eat.



4. What 2 body parts help sharks swim.

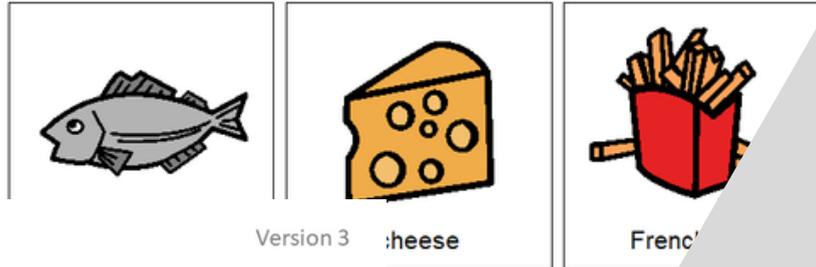
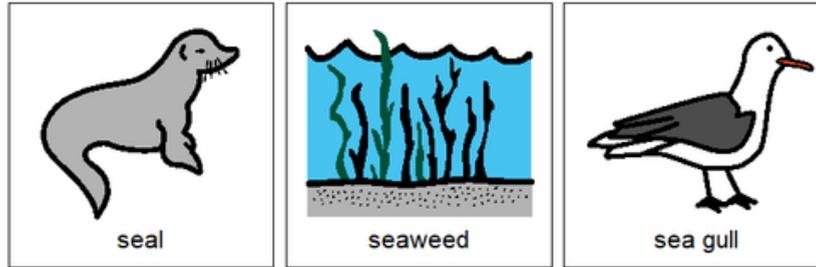


5. True or False. There are a lot of shark attacks on people every year.



Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



Version 3



1. True or False. Sharks are a type of fish.
  - A. True
  - B. False
  - C. I don't know
2. Where do sharks live?
  - A. Pond
  - B. Ocean
  - C. lake
3. Circle the things a shark would eat.
  - A. Seal            D. Fish
  - B. Seaweed      E. Cheese
  - C. Sea Gull     F. French Fries
4. What 2 body parts help sharks swim.
  - A. Fins
  - B. Teeth
  - C. tail
5. True or False. There are a lot of shark attacks on people every year.
  - A. True
  - B. Fales
  - C. I don't know
6. What are baby sharks called?
  - A. Kittens
  - B. Pups
  - C. Lambs

FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Watch the  
movie on  
sharks

Sharks have lived in the oceans for more than 400 million years. They were there even before the dinosaurs!



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*There is a video of the  
book read aloud.*

**Great for review**

differentiated  
Place pictures in the circle map about sharks.

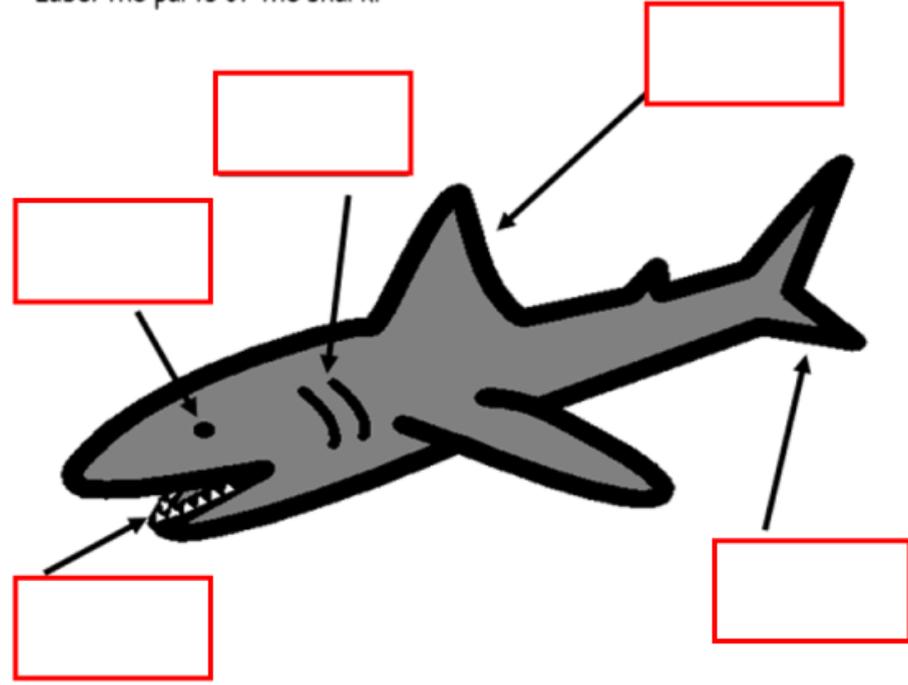


ocean	here before dinosaurs	top of food chain
eat fish & other animals	gills	breathe under water
sharp teeth	different types	strong senses
strong tail and fins	baby sharks are pups	type of fish



There are digital versions of the activities included. Students click and drag the answers.

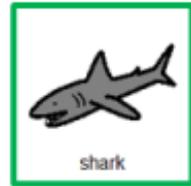
Label the parts of the shark.



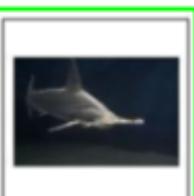
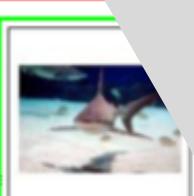
Label the parts of the shark.

eyes	fin
tail	gills
teeth	

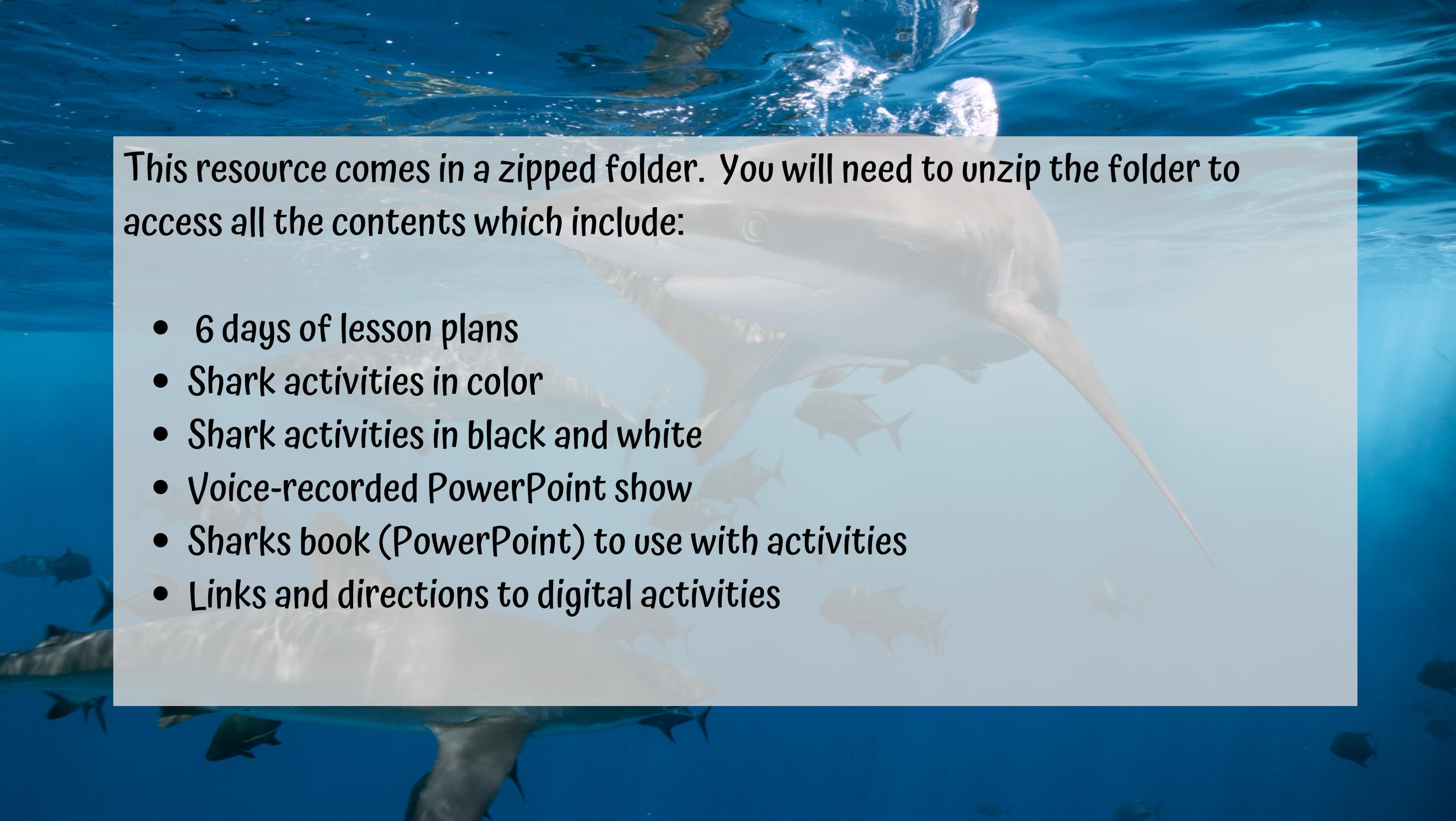
Perfect for all learning levels



Is it a shark? Place pictures the correct column. If you are not sure, place it on the middle line.

There are 2 sets, one that includes differentiation shown here.

An underwater scene featuring a large shark swimming towards the camera. In the upper right, a diver's head and mask are visible, looking down. The water is clear blue, and several smaller fish are scattered throughout the scene. A semi-transparent white box is overlaid on the center of the image, containing text.

***This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:***

- ***6 days of lesson plans***
- ***Shark activities in color***
- ***Shark activities in black and white***
- ***Voice-recorded PowerPoint show***
- ***Sharks book (PowerPoint) to use with activities***
- ***Links and directions to digital activities***