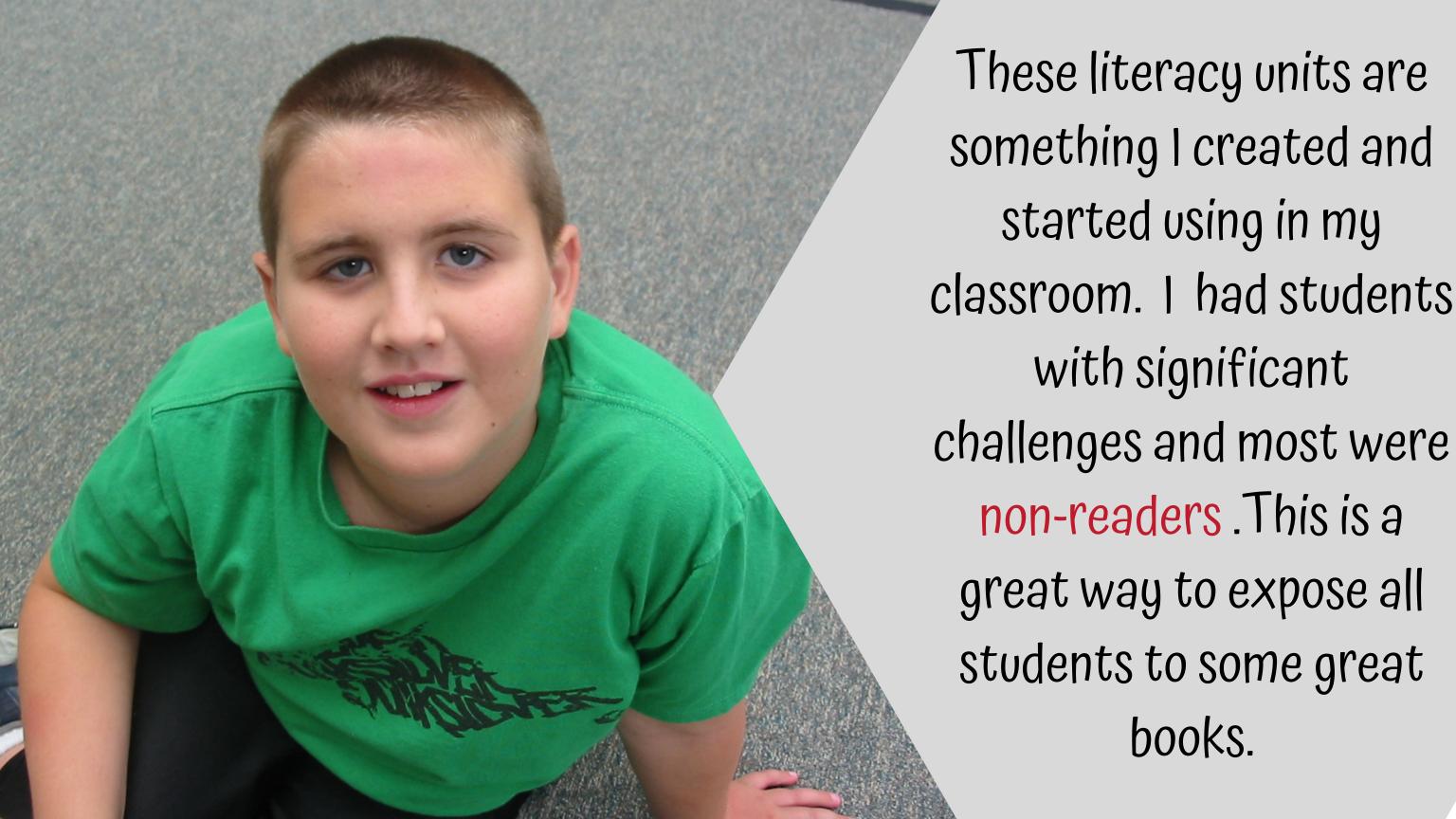


ALSO INCLUDES GOOGLE SLIDES



Black History Month:

Rosa

Literacy Unit for Special Education

By
Christa Joy
Special Needs for Special Kids





Worksheet pages	Title	
4-5	Story Board	
6-9	Circle map on bravery	
10-11	Word map: boycott	
12-14	Equality	
15-17	Sorting: Seamstress vs carpenter	
18-20	Writing prompt: My seat on the bus	
21-22	Terms of Use	

In a separate files you will find:

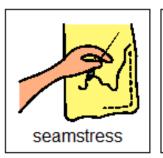
- Activities in BW
- Link and directions for digital activities (including the book read aloud)

This unit has 30 pages plus 12 google slides. There are 5 activities to go with this book to last a full week of instruction.

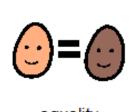
There are 2 separate files. One has color activities and one has black and white.

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in the back







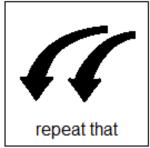


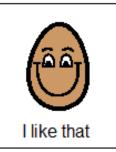


















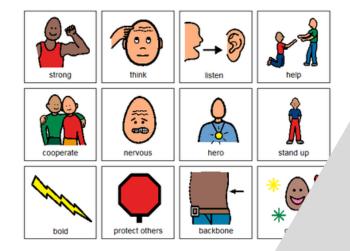
This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Rosa Parks was very brave. Complete the circle map below to show what bravery looks like. Remember being brave does NOT mean you are not scared.

Place the following pictures in the circle map on the previous page to show what being brave looks like.





Place the following pictures in the circle map on the previous page ONLY IF it shows what being brave looks



















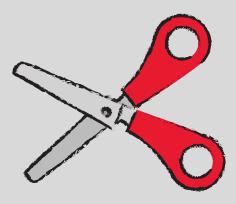


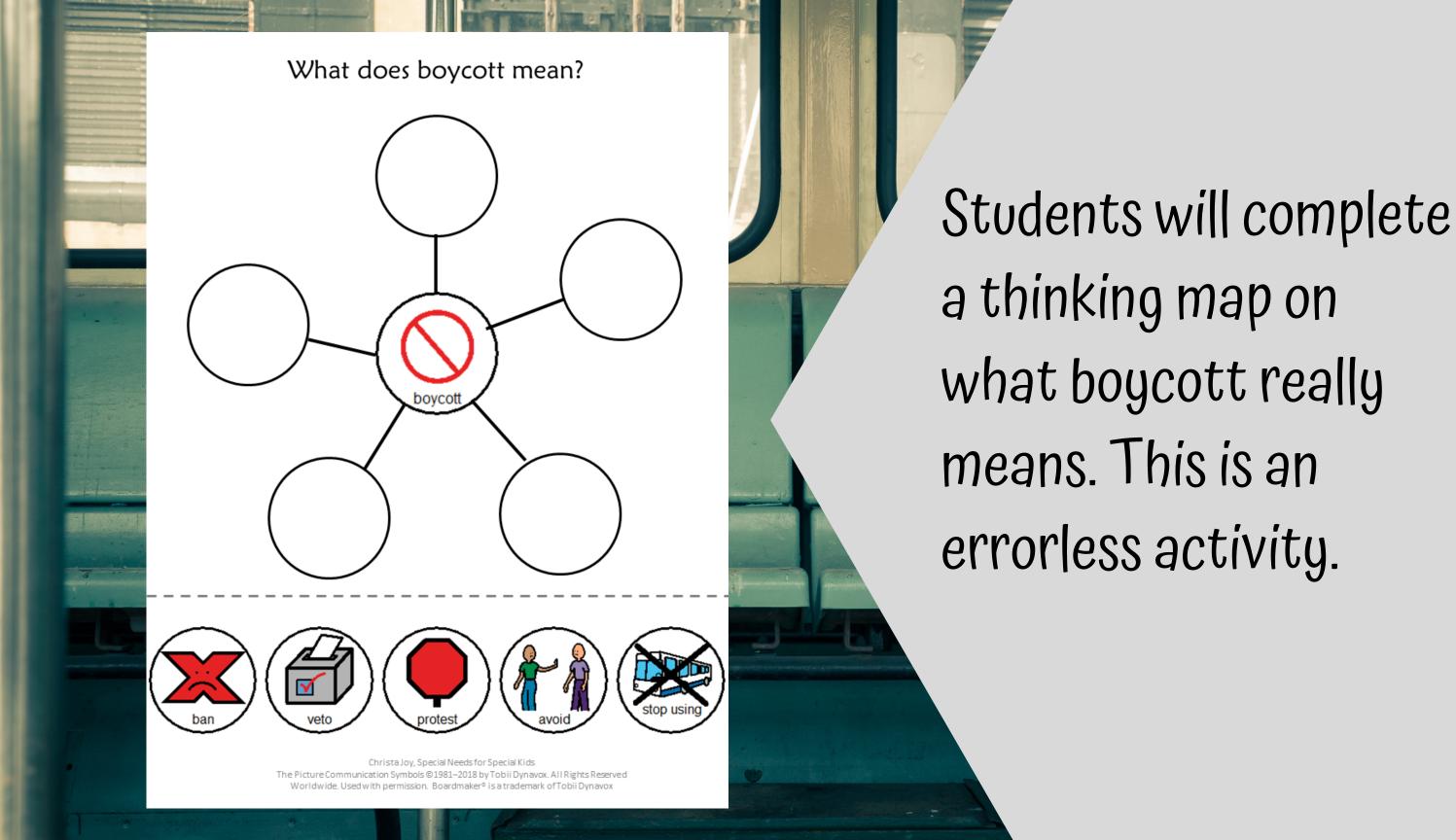






There is a circle map in this unit. It looks at what real bravery is. There is an option that only has correct answers and one that has wrong answers mixed in.





Equality

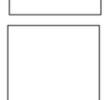
We are all equal.



Boys and girls are equal.

in are equal

People with different color skin are equal.



People born in different places are equal.

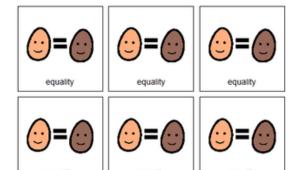
Whatever your beliefs/religion we are equal

Everyone deserves to be treated as an equal

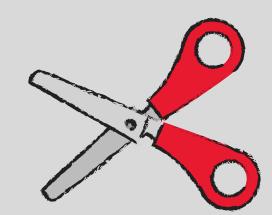
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Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dyna

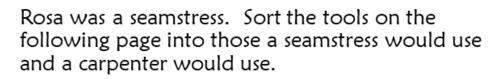


Place the image of equality after each statement on previous page.



Students will complete an activity looking at what equality means.
This is an errorless activity.











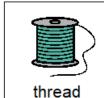












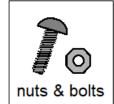


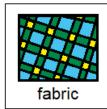


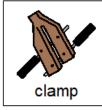


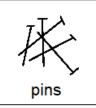












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Students will sort things that a seamstress or a carpenter would use.
Suggestions for differentiation are

included.

My seat on the bus

If I could ride on a bus, I think it would be

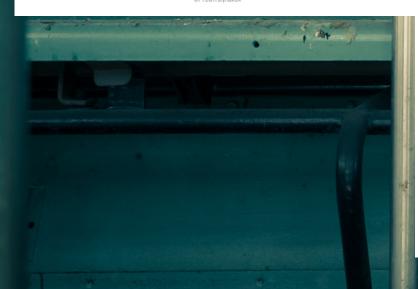
If I could, I would get a seat near

When it is busy, sometimes people have to stand on the bus.

If it was crowded, I would give my seat up to a

I would be happy to stand so a

could sit safely.













































Students will write a story about giving up their seats on the bus. It will give them a chance to make some real-life connections to Rosa Parks and the importance of looking out

for others.

