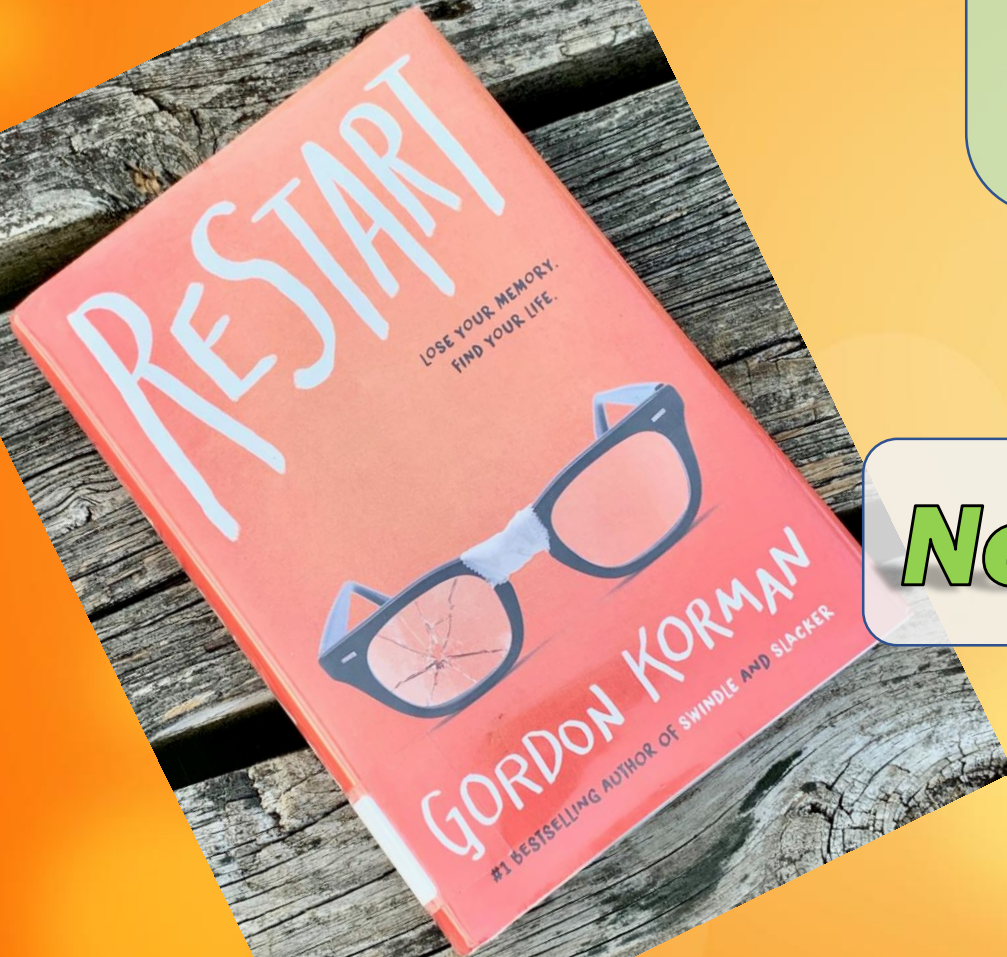


Preview

Restart



Novel unit for Special Ed

By
Christa
Joy

Suggestions for Use

- I made this unit to go along with the book, *Restart* by Gordon Korman.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 9) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- *I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. I hope, this will address even more learning levels in your class!*
- Starting with this novel unit, I will now have two separate files, one in color and one in black and white. I hope this will make it easier for printing and referencing. There will be some duplication, but the price will not increase.

New



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
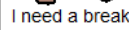
Worksheet pages	Title	Chapter
6-7	Suggestions for use	
8	Story board	
9	Title and Author	
10-11	What do you remember?	1
12-14	Friend or bully Venn Diagram	2
15-17	Concussion circle map	3
18-19	One or Two hands	4
20-21	Community Service	5
22	Sequence a car wash	6
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32 Activities

Worksheet pages	Title	Chapter
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41-42	Mr. Soloway's Closet	14
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63-64	Accident or on purpose	22
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*2 separate files
One in color
One in BW*

 Chase	 amnesia	 football	 Bear	 Aaron	 school
 Shoshanna	 Joel	 Brendan	 video camera	 assisted living	 Mr. Soloway
 music class	 Kimberly	 medal	 piano	 community service	 mean
 repeat that	 I like that	 I don't like that	 yes	Storyboard	
	 no	 I need a break			

Chase only has one hand he can use. Cutting his chicken was really hard. Sort the following into those things you could easily do with one hand, or would need two hands.

Sorting



 pinch	 pet	 peel	 clap	 wave
 carry books	 swing	 write	 tie	 get dressed
 throw	 open can	 tickle	 brush teeth	 point
 rake	 row a boat	 squish	 signal touchdown	 drink

Chase suffers a concussion. Do you know what a concussion is? Complete the circle map below to describe a concussion.

Circle maps

Errorless option



 headache	 brain injury	 double vision	 nauseated	 blurry vision
 fall	 doctor	 rest	 dizzy	 confused
 vomit	 amnesia	 pass out	 ringing in ears	 headache
 runny nose	 doctor	 rest	 dizzy	 confused
 vomit	 amnesia	 wet	 blow bubbles	 see stars
 fall	 fishing	 pass out	 ringing in ears	 blurry vision

What do you remember?

So much more!!

What did you have for breakfast?

How did you get to school?

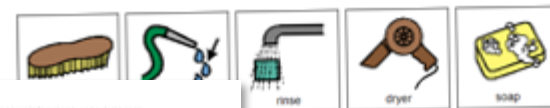
What did you do last weekend?

How many or what kind of pets do you have?

What was your favorite vacation?

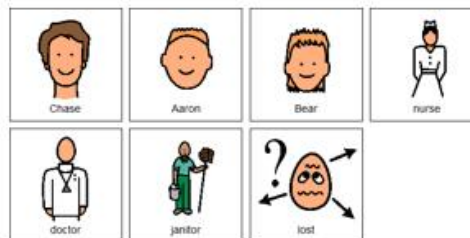


Sequence the events going through a car wash.



Who do you think stole the medal?





I know telling the truth is .

But, sometimes telling the truth makes me feel .

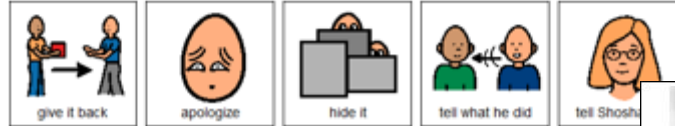
When I tell a lie, it may make someone feel .

I think lies are .

So, even if telling the truth I will still do my best to tell



Now that Chase knows he was the one who took Mr. Solway's medal, what should he do? Choose as many things from the pictures below that you think Chase should do.



Brendan shows everyone the movie, One Mand Band which shows what really happens. Some movies are true stories and some are fantasy. Sort the following depending on which type you THINK they would be.



 Frankenstein	 First Man on the Moon	 Wizard of Oz	 Subway Travels	 Spiderman
 The Forgotten	 Making Movies	 ET	 Close Encounters	 Star Wars
 My dragon	 Vietnam	 Jurassic Park	 Amazing Birds	 Living with Poverty