

Special Ed

PRAIRIE DOGS



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Prairie Dogs

By
Christa Joy
Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids
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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (**this is the book in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains **6 days** of printable and digital material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

Prairie Dogs Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- Fact sheet
 - Laminate or place in page protector

Preassessment (do day 1 before starting lesson)

- Use the fact sheet to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
3. *Options for Use:* Turn any activity into a reusable file folder activity by laminating and adding Velcro.
 - a. For more info, watch this video here:
<https://www.teacherspayteachers.com/Product/Making-File-Folder-Activities-3474240>

The lesson plans contain:

Overall tips for teaching students with significant needs

Quick Look

Day	Activity
1	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Circle map
2	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Habitat map
3	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Label parts of a prairie dog
4	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Sorting activity
5	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Close worksheet
6	<ul style="list-style-type: none">• Assessment

The lesson plans contain:

A quick look at what you will do each day

Day 5

Activity	Notes	Materials
Read the book: Prairie Dogs (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Fact sheet (5 minutes)	<ul style="list-style-type: none">• As a group read through the fact sheet on Prairie dogs	<ul style="list-style-type: none">• Fact sheet
Vocabulary Bean Bag Toss (10 minutes)	<ul style="list-style-type: none">• Glue the cut apart symbols and tape to the paper plates (one on each plate)• Arrange them around the room• Students toss the bean bag trying to get it to land on a paper plate• Students retrieve the paper plate and share the vocabulary symbol they retrieved	<ul style="list-style-type: none">• Vocabulary board• Vocabulary board cut apart• Small paper plates (you can also use pieces of construction paper)• Bean bags
Sorting activity review (5 minutes)	<ul style="list-style-type: none">• Review the sorting activity completed yesterday	<ul style="list-style-type: none">• worksheet completed yesterday
Close worksheet (10 minutes)	<ul style="list-style-type: none">• Complete the close worksheet that reviews the facts from the book about Prairie dogs• Add color coding as needed• Review any facts that are missed before assessment tomorrow, or go back and do some re-teaching if needed	<ul style="list-style-type: none">• worksheet• scissors• glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished map with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheet• Communication devices

The lesson plans contain:

Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

There are no vocabulary CARDS in this unit.

Prairie dogs are very social animals. They live in large families called clans that can contain almost 30 individuals.



©Christa Joy, SNSK

Agriculture is the biggest threat these rodents have faced. Farmers have taken much of their land to plant crops and raise livestock.



©Christa Joy, SNSK

There is a 25-page book with simple text and engaging photos.

It comes in a PowerPoint version as well as a voice-recorded PowerPoint (so you don't have to print it out.) There is also a movie version you can use in google slides.

Prairie Dog Fact sheet



❖ Prairie dogs live in the United States.



❖ Prairie dogs are a rodent.



❖ Prairie dogs have long claws to dig with.



❖ Prairie dogs live in groups called clans.



❖ Prairie dogs eat plants.



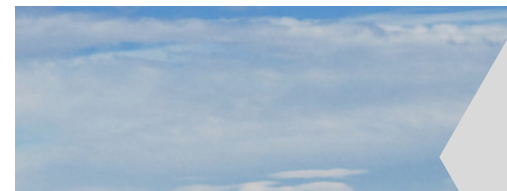
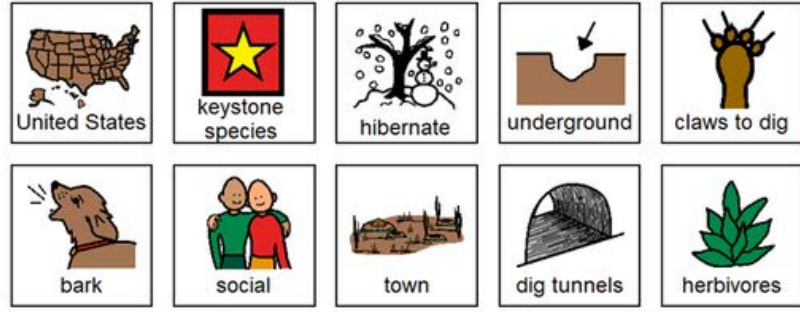
❖ Farming has taken over a lot of the prairie dog habitat .



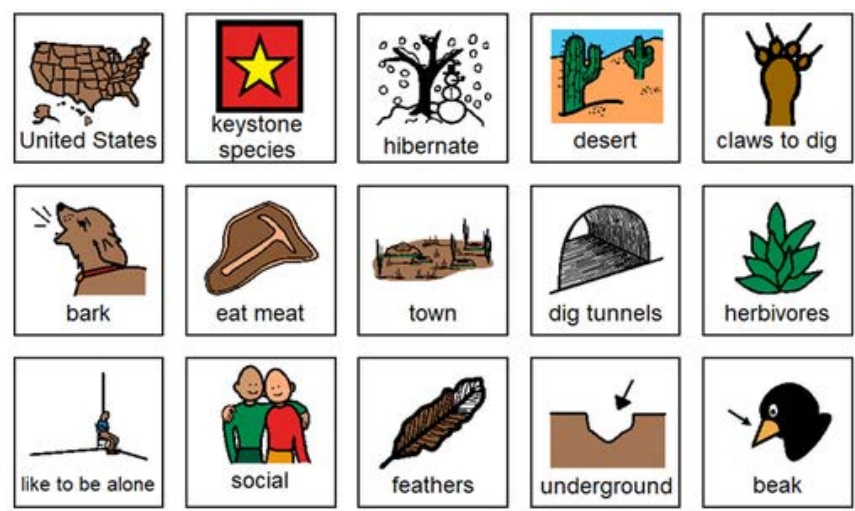
There is a fact sheet that students will review as part of the daily lesson plan.

errorless

Cut apart pictures and place in circle map showing facts about prairie dogs.



Cut apart pictures and place in circle map **ONLY IF** they relate to prairie dogs.



Christa Joy, Spex
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There is a circle map that reviews the main facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

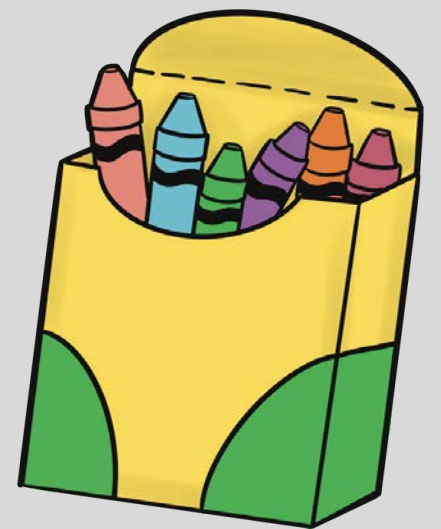
- One is errorless
- One has wrong answers mixed in students will have to set aside

Color in the area of the United States you find prairie dogs.

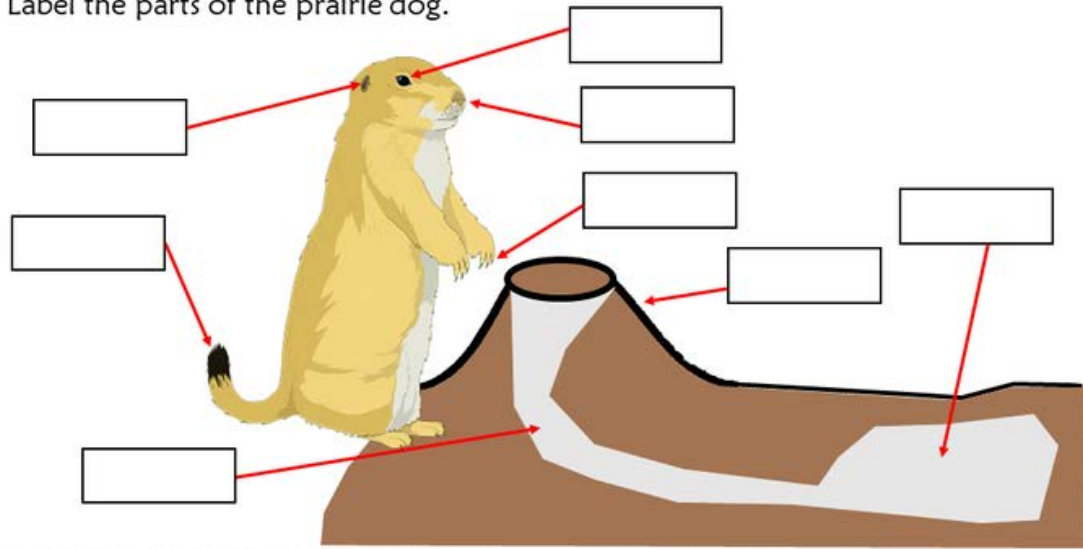


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There is a map for students to color in the areas where prairie dogs live. It is differentiated with the area already outlined.



Label the parts of the prairie dog.

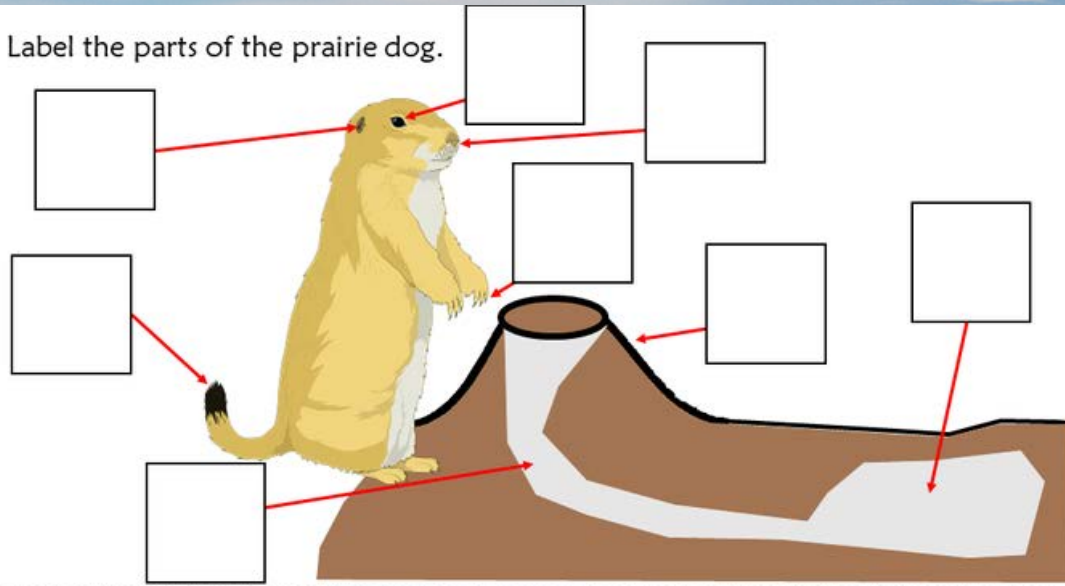


burrow	tunnel	chamber
nose	ear	claws
tail	eye	

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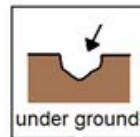
Students will label parts of the prairie dog. There is an option with words only and one with pictures. Suggestions for differentiation are included.

Label the parts of the prairie dog.



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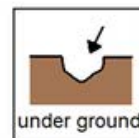
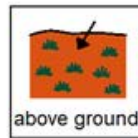
Sort the animals into those that make their home above or below the ground.



















 deer	 mole	 chipmunk	 raccoon
 burrowing owl	 seal	 prairie dog	 walrus
 polar bear	 goat	 armadillo	 moose
 porcupine	 groundhog	 lion	 rat

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Sort the animals into those that make their home above or below the ground.



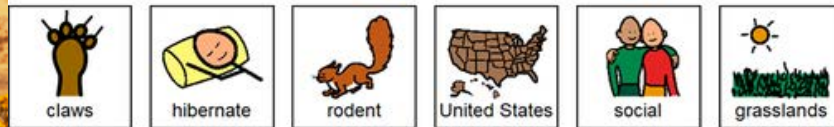
 deer	 mole	 chipmunk	 raccoon
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Students will sort animals that make their homes above or below the ground. Includes both photos and picture symbols. Suggestions for differentiation and answer key are included.

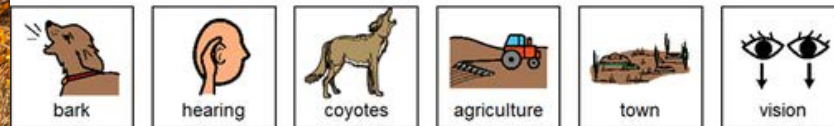
Prairie Dogs

1. Prairie dogs live in the in the .
2. Prairie dogs are a member of the family.
3. Prairie dogs have long used for digging.
4. Prairie dogs during the winter.
5. Prairie dogs are very animals.



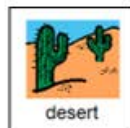
Prairie Dogs

6. Prairie dog clans all live together in a .
7. are one of the main predators of prairie dogs.
8. Prairie dogs have excellent and .
9. Prairie dogs to warn others of danger.
10. has destroyed most of the prairie dog habitat.

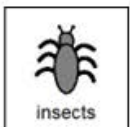
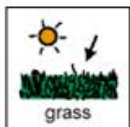
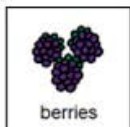
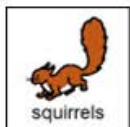


There are 2 fill-in-the-blank worksheets. These allow you to review and find areas that may need to be re-taught before the assessment.

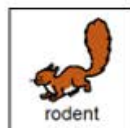
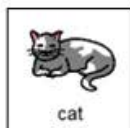
1. Where do prairie dogs live?



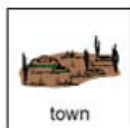
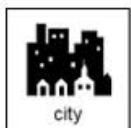
2. What do prairie dogs eat? (circle all)



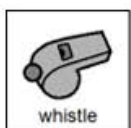
3. What family do prairie dogs belong to?



4. What is a large group of prairie dog families called?



5. What do prairie dogs do when there is danger around?



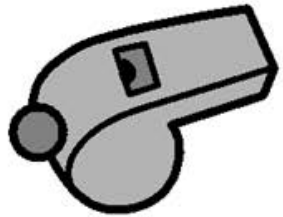
There is a 10 question assessment.

There are 3 versions. This version has 10 questions with 3 picture choices for each question.

Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

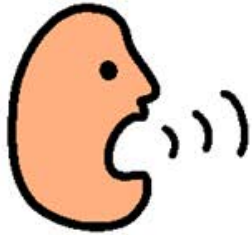
Q 5



whistle



bark



scream

Q 6



coyote



moose



raccoon

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. Where do prairie dogs live?
 - A. Grasslands
 - B. Rainforest
 - C. Desert
2. What do prairie dogs eat? (circle all)
 - A. Squirrels D. grass
 - B. Hot dogs E. plants
 - C. Berries F. insects
3. What family do prairie dogs belong to?
 - A. Dog
 - B. Cat
 - C. Rodent
4. What is a large group of prairie dog families called?
 - A. City
 - B. Town
 - C. Marketplace
5. What do prairie dogs do when there is danger around?
 - A. Whistle
 - B. Bark
 - C. Scream
6. What is a predator of prairie dogs?
 - A. Coyote
 - B. Moose
 - C. raccoon

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.

Prairie Dogs



By Christa Joy

Watch
the movie
on Prairie
Dogs

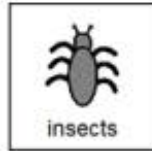
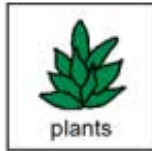
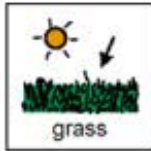
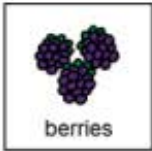
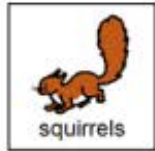
This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

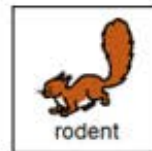
1. Where do prairie dogs live?



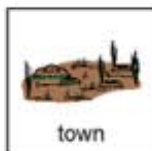
2. What do prairie dogs eat? (circle all)



3. What family do prairie dogs belong to?



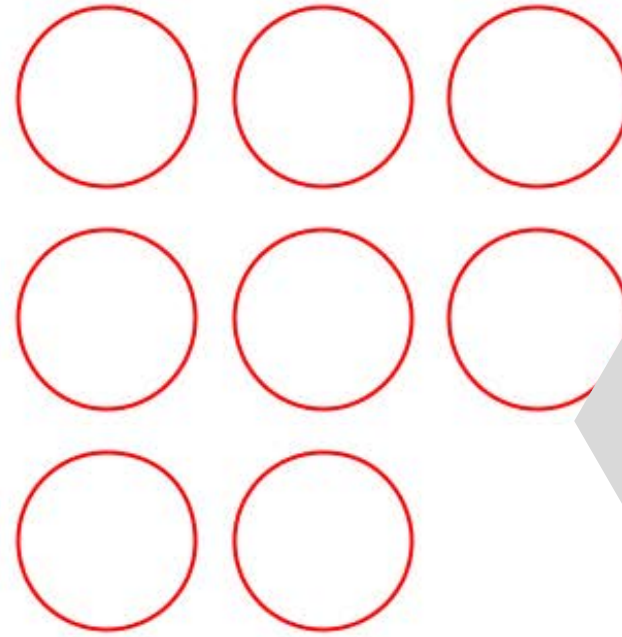
4. What is a large group of prairie dog families called?



5. What do prairie dogs do when there is danger around?



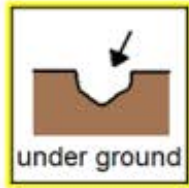
Circle the correct answer.



Each activity is set up so students can click and drag answers. No typing is required.

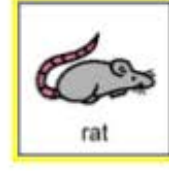


above ground



under ground

Sort the animals into the correct column depending on where they make their home. If you are not sure, place it on the middle line.



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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- ***6 days of lesson plans***
- ***Prairie Dogs activities in color***
- ***Prairie Dogs activities in black and white***
- ***Voice-recorded PowerPoint show***
- ***Prairie Dogs book (PowerPoint) to use with activities***
- ***Links and directions to digital activities***

I also have a resource that is an overview of the 4 terrestrial biomes

- Forests
- Grasslands
- Desert
- Tundra

CLICK HERE 

