

SPECIAL ED

P L O T



INCLUDES GOOGLE SLIDES





*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves a good story. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*



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In a separate files there are:

- lesson plan
- voice recorded PowerPoint
- Directions and links to digital activities

This unit has 13 days of activities that will guide students through understanding the parts of plot structure.

The unit is separated into 2 files, one in color and one in black and white.

# Plot Structure Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Vocabulary cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and one for the teacher to use in I Spy games

## Preassessment (do day 1 before starting lesson)

- Choose the form
- Give the assessm
- I cannot empha growth, this pre

## Teaching Tips

1. Color Coding: activity. Outline the correspondi task.
  - a. For more <https://s...> differenti
  - b. I also ha <https://s...> 3-ways-e
2. Make you own yesterday. For
  - a. I often or that I oc
  - b. My copie more sup work.

## Quick Look

| Day | Activity   | Day | Activity  |
|-----|--|-----|---|
| 1   | <ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards introduction</li> <li>• Circle map</li> </ul> | 8   | <ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab</li> <li>• Matr</li> </ul> |
| 2   | <ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Circle map</li> </ul>     | 9   | <ul style="list-style-type: none"> <li>• B</li> <li>•</li> <li>•</li> </ul>               |
|     | <ul style="list-style-type: none"> <li>• Book</li> </ul>   | 10  |   |

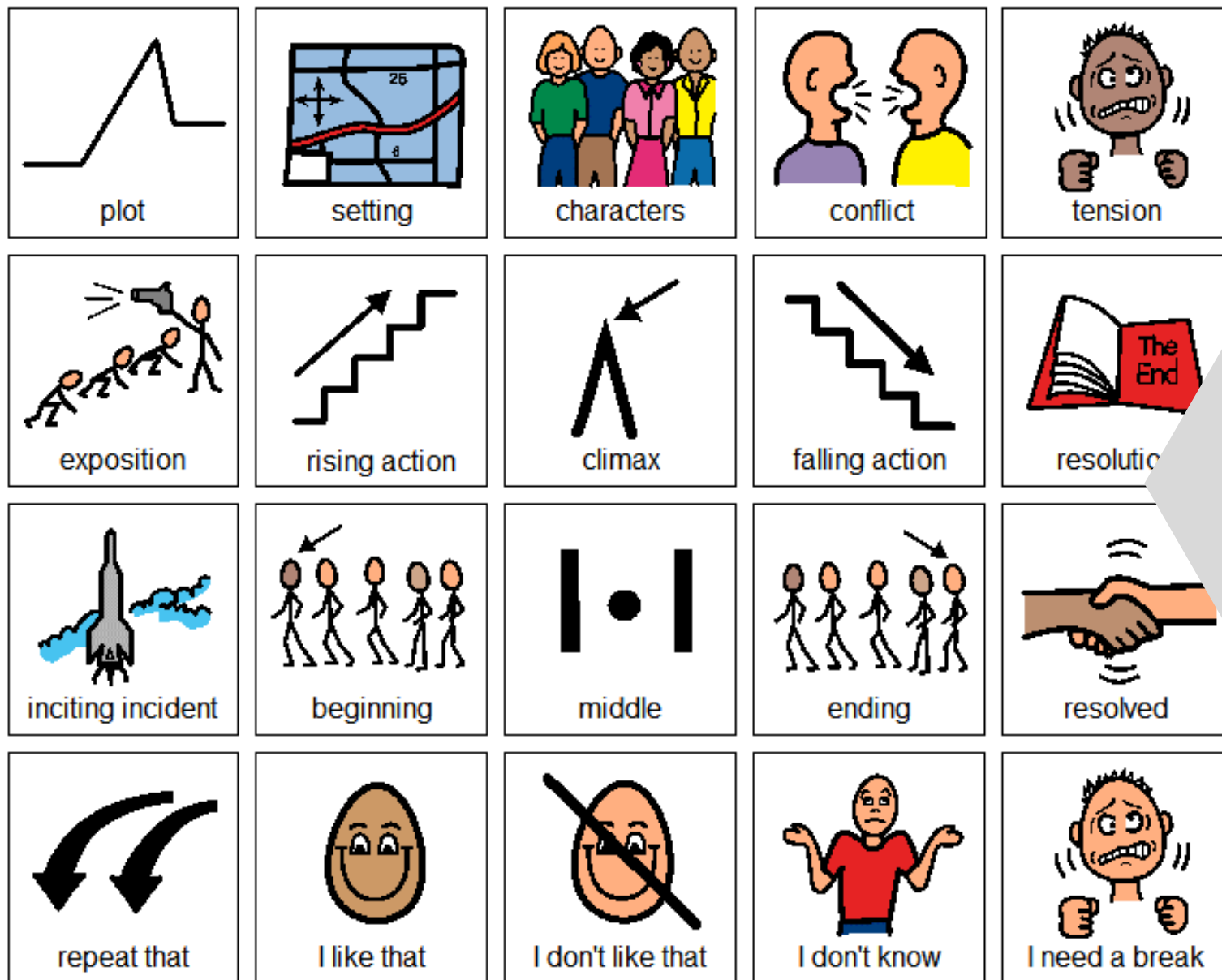
## Day 2

| Activity   | Notes   | Materials  |
|--|---|--|
| Read or listen to a recording of the book (15 minutes) | <ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>  | <ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>   |
| Vocabulary cards I Spy Game (10 minutes)               | <ul style="list-style-type: none"> <li>• Determine how many cards your students can handle in front of them. This can vary, some students may be able to have all the cards, so may only be able to handle a field of 3-5</li> <li>• Discuss relevant points on the card                             <ul style="list-style-type: none"> <li>◦ You can also play this game in this manner having them find the symbol on their vocabulary board</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Vocabulary cards (student set and teacher set)</li> <li>• Vocabulary board</li> </ul> |
| Circle map review (5 minutes)                          | <ul style="list-style-type: none"> <li>• Review the circle map completed yesterday</li> </ul>   | <ul style="list-style-type: none"> <li>• Circle map completed yesterday</li> </ul>   |
| Circle Map (10 minutes)                                | <ul style="list-style-type: none"> <li>• Do the circle map which looks at what makes a good plot</li> <li>• Choose the best version (errorless or not) depending on the learning level of your students</li> <li>• Students cut out symbols and place in circle map</li> <li>• Make connections to the book as necessary</li> </ul>   | <ul style="list-style-type: none"> <li>• Circle map</li> <li>• Scissors</li> <li>• Glue</li> </ul>                             |
| Sharing (10 minutes)                                   | <ul style="list-style-type: none"> <li>• Each student shares their circle map with the group using the communication method of their choice</li> </ul>  | <ul style="list-style-type: none"> <li>• Completed circle maps</li> <li>• Communication devices</li> </ul>                     |

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run





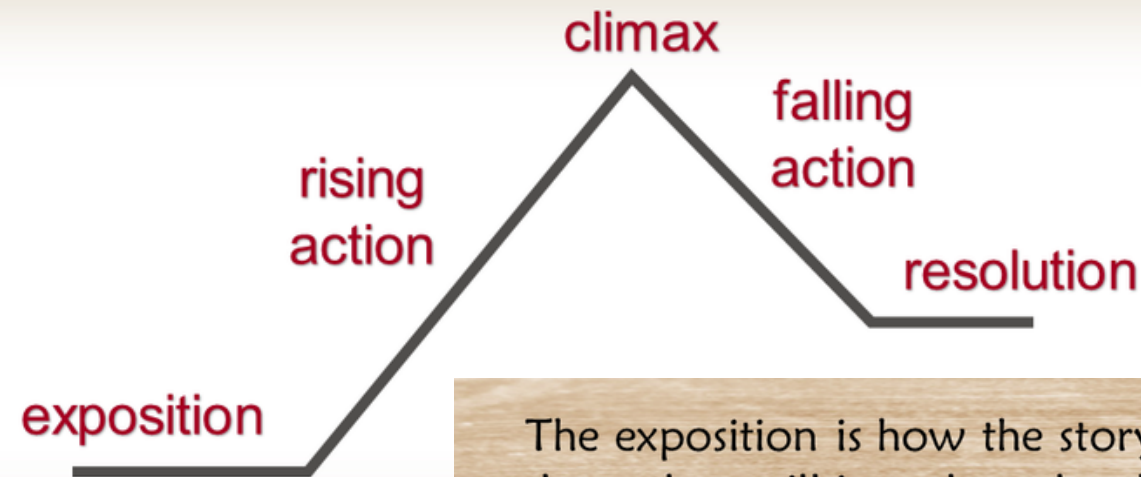
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

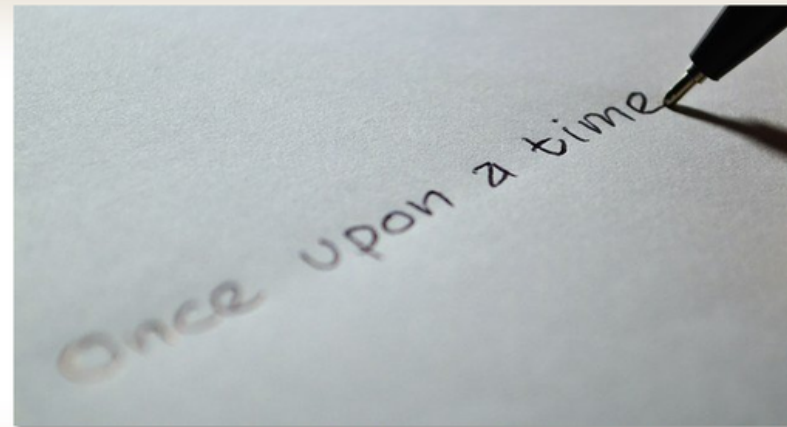
Tips on how to use in the unit!!



Most authors will refer to this as the **plot structure**. Here is what it looks like. We will talk about each element and why it is important.



The exposition is how the story starts off. Usually the author will introduce the characters and the main **setting** of the story.



There is a book with this unit using simple text and photos. It is 35 pages and goes through each element of plot structure.

It comes in a PowerPoint version as well as a movie/mp4 format (so you don't have to print it out.)



### author

The person who writes the story.



### plot

Chain of events the entice the reader, builds tension, and provides a resolution.



### author

The person who writes the story.



### plot

Chain of events the entice the reader, builds tension, and provides a resolution.



### exposition

Beginning of the story. Introduces main characters, setting, and conflict.



### setting

When and where the story takes place.



### exposition

Beginning of the story. Introduces main characters, setting, and conflict.



s

When and wh

There are vocabulary cards students will use every day for a group activity. There is also a cut and paste activity.

### conflict



### rising action



### inciting incident



### climax

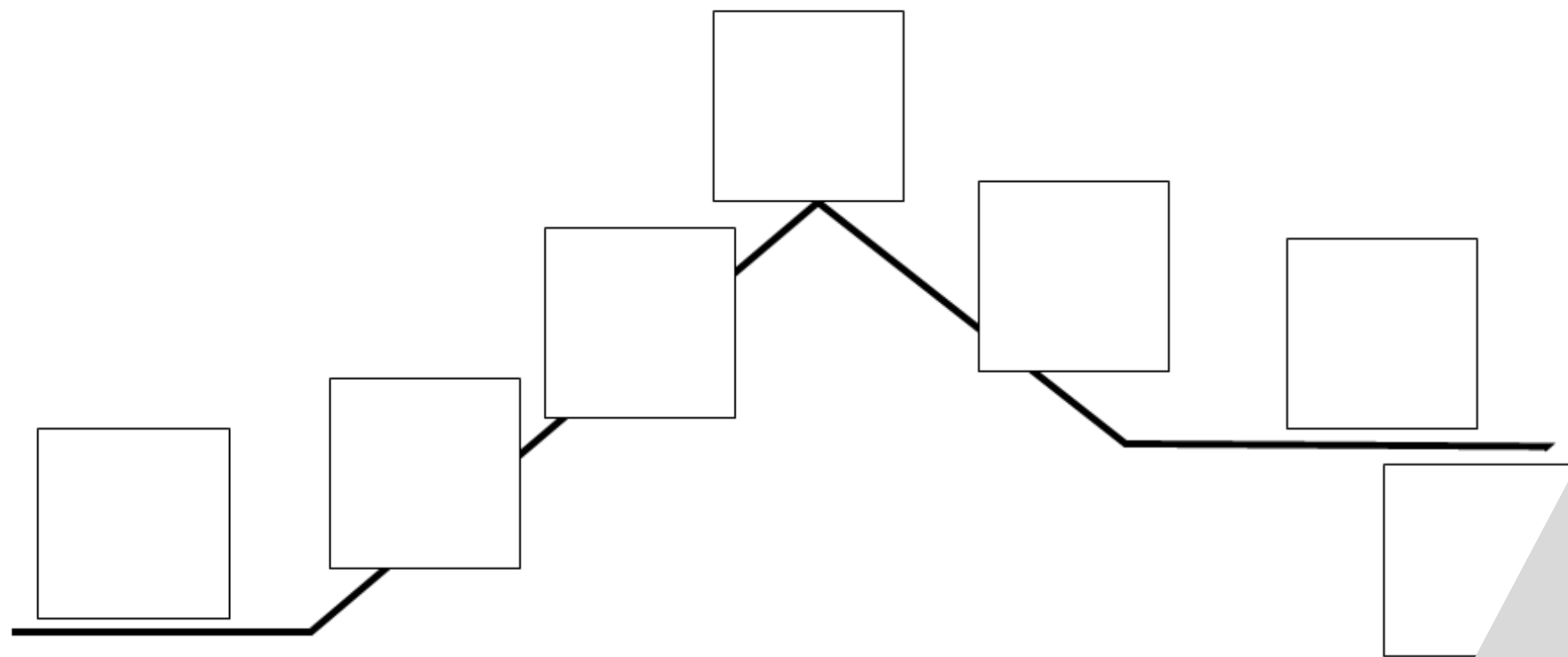


|  |  |  |
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|  |  |  |



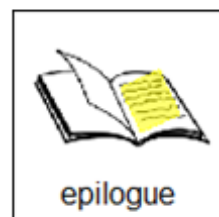




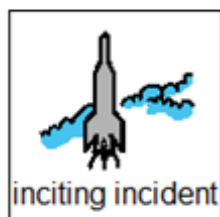


There is a labeling activity where students will label the elements of a plot on a diagram.

Label the parts of the plot structure.



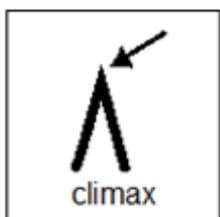
epilogue



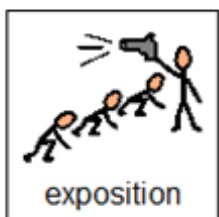
inciting incident



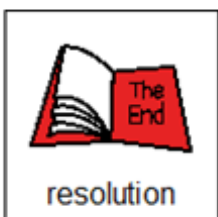
rising action



climax



exposition



resolution



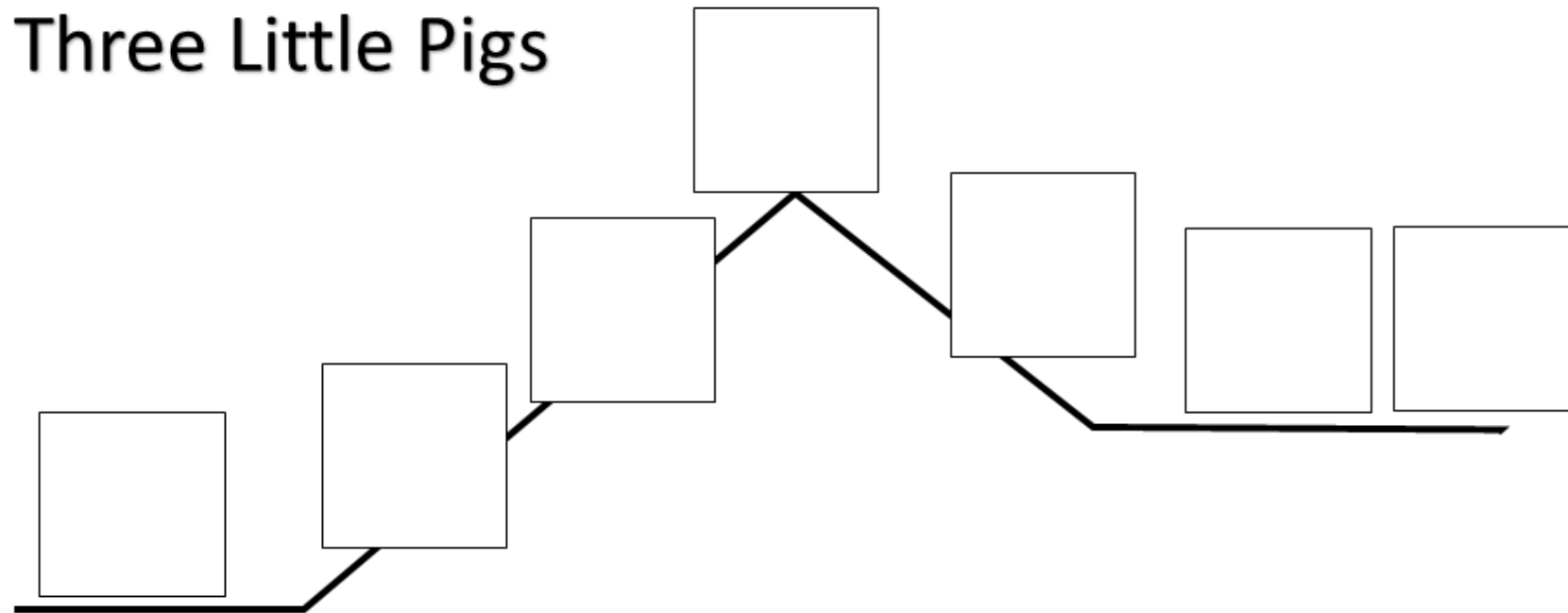
falling action

ChristaJoy, Special Needs for Special Kids

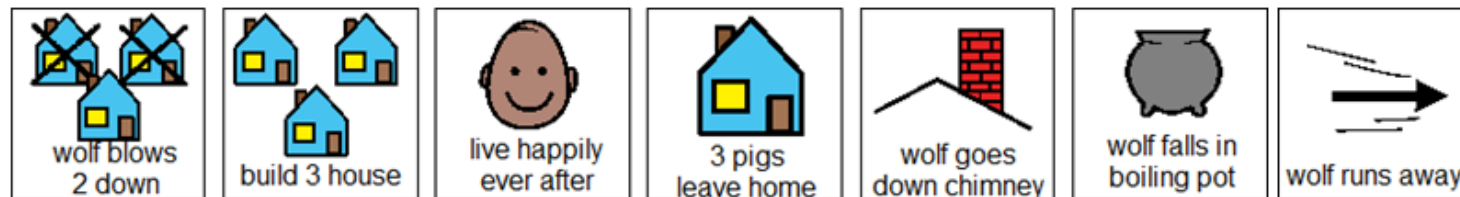
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# Three Little Pigs



Place the following events in the correct location on the plot diagram.



Christa Joy, Special Needs for Special Kids

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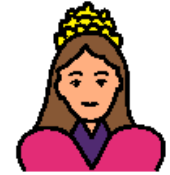
There are 4 more activities where students label the plot diagram using elements from common fairy tales.

Includes:

- Three Little Pigs
- Little Red Riding Hood
- Jack and the Beanstalk
- Goldilocks











Look at the resolutions on the next page and match them with the conflicts below.

|  |   |
|--|---|
|  <p>sad and lonely</p>                |  <p>I'm lost</p>               |
|  <p>someone stole my diamond ring</p> |  <p>My puppy is missing</p>    |
|  <p>a dragon shows up</p>            |  <p>princess is locked up</p> |
|  <p>a virus spreads</p>             |  <p>too poor to buy food</p> |

Christa Joy, Special Needs for Special Kids

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Match the following resolutions with the conflicts on the previous page.

|   |   |  |  |
|---|---|--|--|
|  <p>find a magic map that leads you home</p> |  <p>a new vaccine is found</p> |  <p>find a new best friend</p>      |  <p>thief is arrested</p>       |
|  <p>win the lottery</p>                      |  <p>puppy is found</p>         |  <p>prince rescues the princess</p> |  <p>knight slays the dragon</p> |

There are 2 matching activities where students will find the resolution to common conflicts found in stories and movies.



**Read each conflict below and circle the best resolution.**

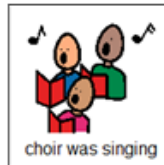
1. There was a big storm brewing, and we were way out in our sailboat.



knight killed dragon



rescue ship arrived

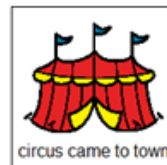


choir was singing

2. The drought was so bad we were going to lose our entire crop of corn.



started raining



circus came to town



fire alarm went off

3. We got lost down a dark street.



ate some tacos



went swimming

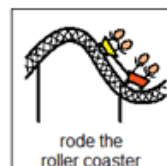


police officer showed up

4. I lost favorite necklace at the park.



someone put it in lost and found



rode the roller coaster



took a nap

5. There was a weird noise coming from the basement.



we built a snowman



record player was left on






















had a pizza party

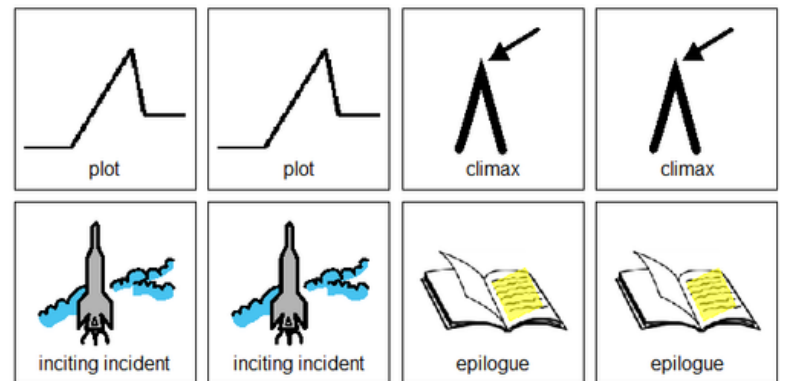
One of the matching activities is cut and paste, and this one students are given 3 resolutions, and they circle the best one.










# Plot Structure

|  |   |   |  |
|--|---|---|--|
| <br>resolution    | <br>climax         | <br>rising action  | <br>exposition  |
| <br>rising action |   |   | <br>climax      |
| <br>resolution    | <br>plot           | <br>falling action |  |
|  | <br>rising action  | <br>climax         | <br>resolution  |
| <br>exposition    | <br>falling action | <br>plot           |  |
| <br>plot         | <br>climax        | <br>resolution    | <br>exposition |

Place the following images in the empty squares on the previous page, completing the sudoku puzzle.



# Plot structure

|  |   |  |   |
|--|---|--|---|
|  | <br>climax | <br>inciting incident |   |
| <br>plot              |   |  |   |
| <br>inciting incident |            |                       |  |
|  |   |  |   |

# Plot Structure

```

y l w x w z l w x b w u a l h j r l e
m y u v j i i d c o n f l i c t j c a
n c j y b h x i y t q o t u m s v x a r
k g s o r l b z n u j c w p x k p w v e
s i n c i t i n g i n c i d e n t v z s
e p r f n v o d q t l g u w f b l d w o
t v i t a s c l d l s d w r w u g k n l
t r s j g x a y e d v p x d b k n a w u
i d i h c l v u b r a b u i i y y o m t
n c n m u b r p j e x p o s i t i o n i
g k g p g e t y h d u b e f l k q f e o
j n a v n x x g l e z m r a g x v w p n
k v c n z q q y a k u t y y b e j k i t
w d t e w f q h m w s m k z v p r b l m
f m i q f z d h t a h j e i c q v k o j
b r o m c y p v h g z w j g x i e w g o
g j n o b y s u w j c b l x y b z z u i
e f a l l i n g a c t i o n w t d t e y
m h m k i q s a r c l i m a x t i q h f
b u x i y b k w b a r e o y x o p y o s
    
```

- inciting incident
- resolution
- setting
- falling action
- conflict
- rising action
- climax
- exposition
- epilogue

There are vocabulary puzzles for students to review the new vocabulary introduced in the unit.



## Plot Structure

1. In the exposition, the characters and the  are introduced.

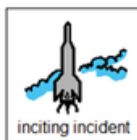
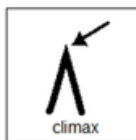
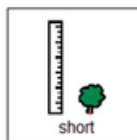
2. The exposition is normally .

3. The longest part of the plot is normally the .

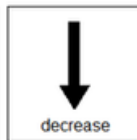
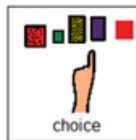
4. The  is what sets the story in motion.

5. The  is the most important part of the plot.

### Plot structure (page 1)



### Plot structure (page 2)



## Plot structure

The climax is when the main characters must make a

Tensions start to  during the falling action

The  is resolved during the resolution

Sometimes an author will write an  at the end to wrap things up.

There are  main elements to a good plot.

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Close worksheets are a great informal assessment. There are two worksheets that cover plot structure.

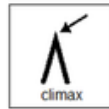
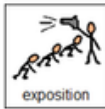
Answer key included.



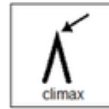
1. How many elements are there to a good plot?



2. Which plot element is also know as the introduction?



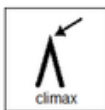
3. What is the most important part of the plot?



4. Which element is typically the lon

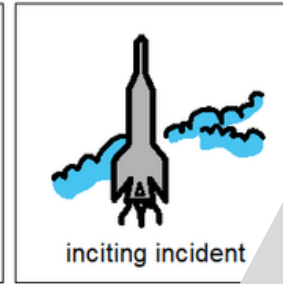
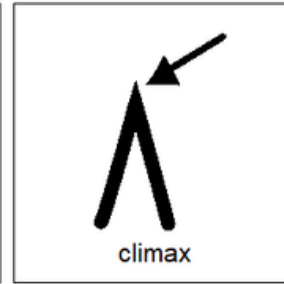
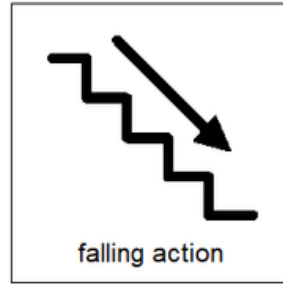


5. What starts the story in motion?



Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7



1. How many elements are there to a good plot?

- A. 1
- B. 10
- C. 5

2. Which plot element is also know as the introduction?

- A. Exposition
- B. Climax
- C. resolution

3. What is the most important part of the plot?

- A. Setting
- B. Falling action
- C. climax

4. Which element is typically the longest?

- A. Resolution
- B. Rising action
- C. climax

5. What starts the story in motion?

- A. Climax
- B. Inciting incident
- C. Epilogue

6. Circle all the things typically introduced in the exposition:

- A. Climax
- B. Setting
- C. Characters
- D. Resolution
- E. Author
- F. conflict



Finally, there is a 10-question assessment. It comes in 3 versions with pictures and one that is traditional multiple choice.

Answer key included.



**This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:**

- **13 days of lesson plans**
- **Color version of activities**
- **Black and white version of activities**
- **Plot Structure book (PowerPoint) to use with activities**
- **Digital versions of activities**



**Also digital activities**



## Watch the movie about Plot Structure





Finally, sometimes the author wants the story to continue into another book. In that case, the resolution may hint or even introduce a new problem!!





This unit also has 46 google slides. This includes a movie version of the book, and 4 YouTube videos to cover the fairy tales used in this unit.



great for review

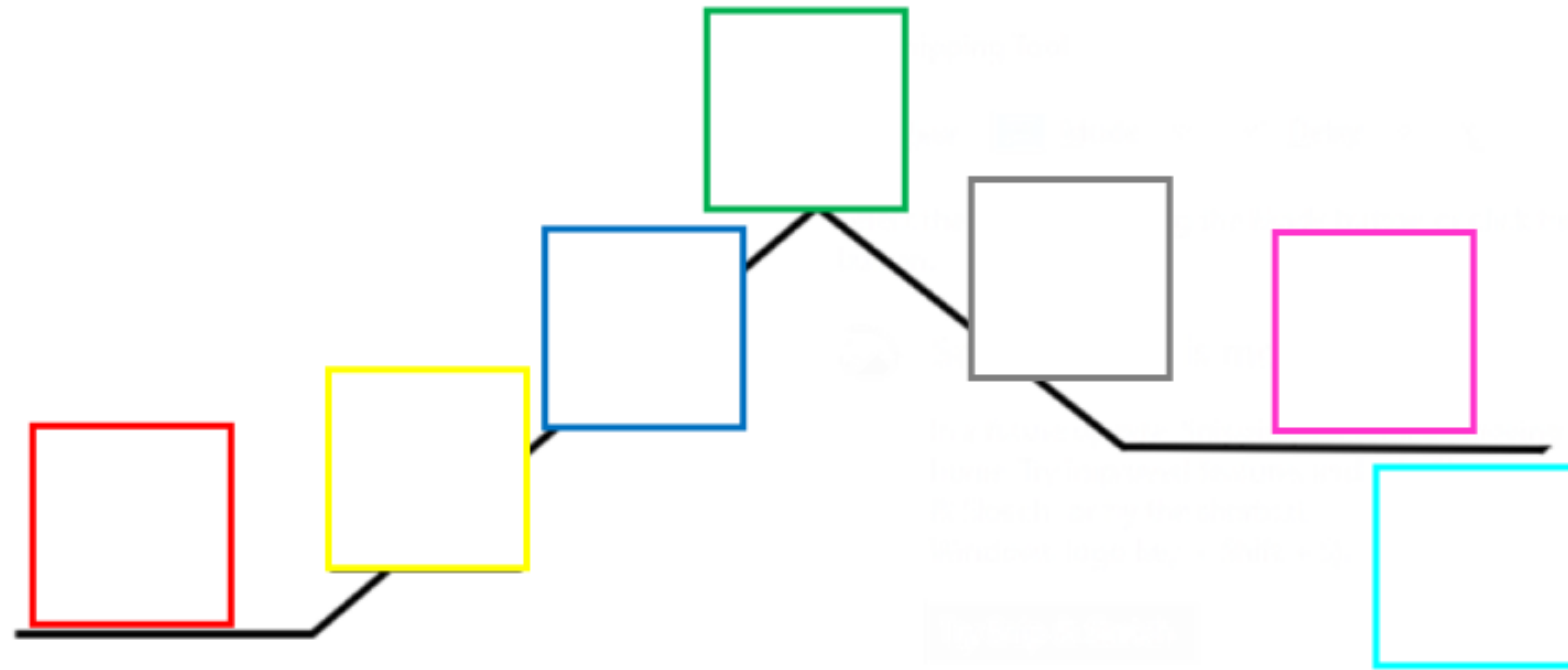
|  |   |
|--|---|
| <br>Sad and lonely        | <br>I'm lost               |
| <br>Someone stole my ring | <br>My puppy is missing    |
| <br>A dragon shows up     | <br>Princess is locked up |
| <br>A virus spreads      | <br>Too poor to buy food |

Match the following resolutions with the conflict.

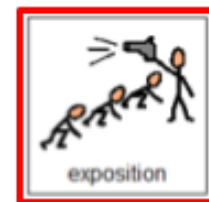
|   |  |   |
|---|--|---|
| <br>find a magic map that leads you home | <br>a new vaccine is found    | <br>find a new best friend |
| <br>thief is arrested                   | <br>win the lottery          | <br>pup                   |
| <br>prince rescues the princess        | <br>knight slays the dragon |   |

There are 2 sets of slides (23 in each set). All activities are click and drag.

perfect for every learning level



Label the parts of the plot structure.



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The second set is differentiated using color. They have students click and drag pictures to manipulate.



# SAVE MONEY AND GET THIS UNIT AS PART OF THE STORY ELEMENTS BUNDLE

**CLICK HERE**

