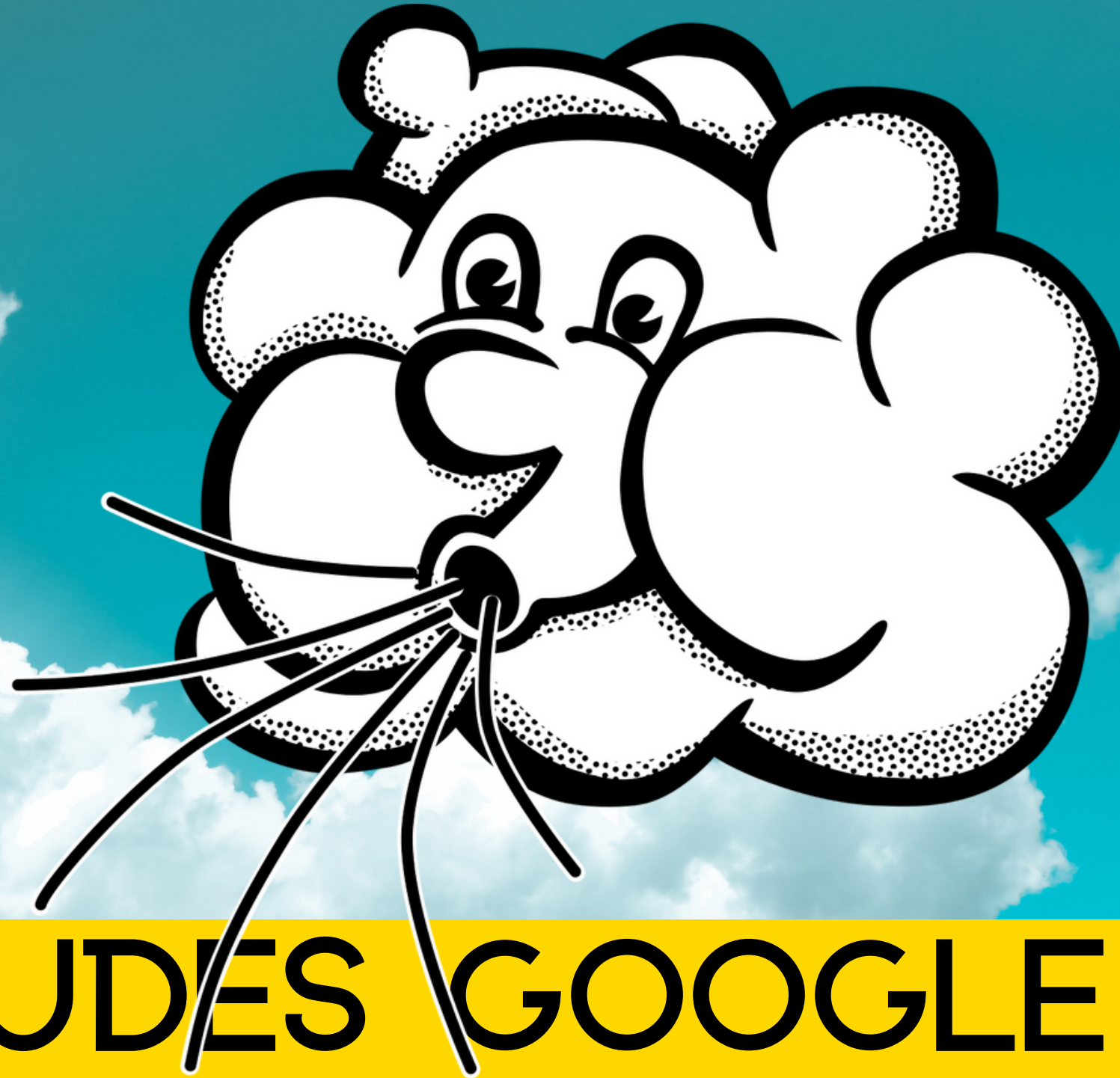


SPECIAL ED

PERSONIFICATION



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the way piano keys talk to him. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Table of Contents

Worksheet Pages	Activity
4-5	Vocabulary board
6-9	Flashcards
10-14	Identify examples of personification
15-19	Sorting examples
20-23	Matching activity
24-27	Turn it into personification
28-30	Writing Prompt
31-33	Quiz
34-35	Terms of Use

In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoint
- PowerPoint (book referred to in lesson plans)
- Links and directions to digital activities
- Activities in black and white

This unit has 7 days of activities that will guide students through how to identify and use personification.

The unit is separated into 2 files, one in color and one in black and white.

Personification Unit Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Flash Cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use in various games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

- *Color Coding*: this is a really easy way to add more structure to a matching activity. Outline or color the corresponding picture task.

- For more info, see <https://specialneedsdifferentiation/>
- I also have a blog <https://specialneeds3-ways-easily-and>

- *Make your own copies* yesterday. For that reason:
 - I often complete that I could use yesterday.
 - My copies were more support or work.

Day 3

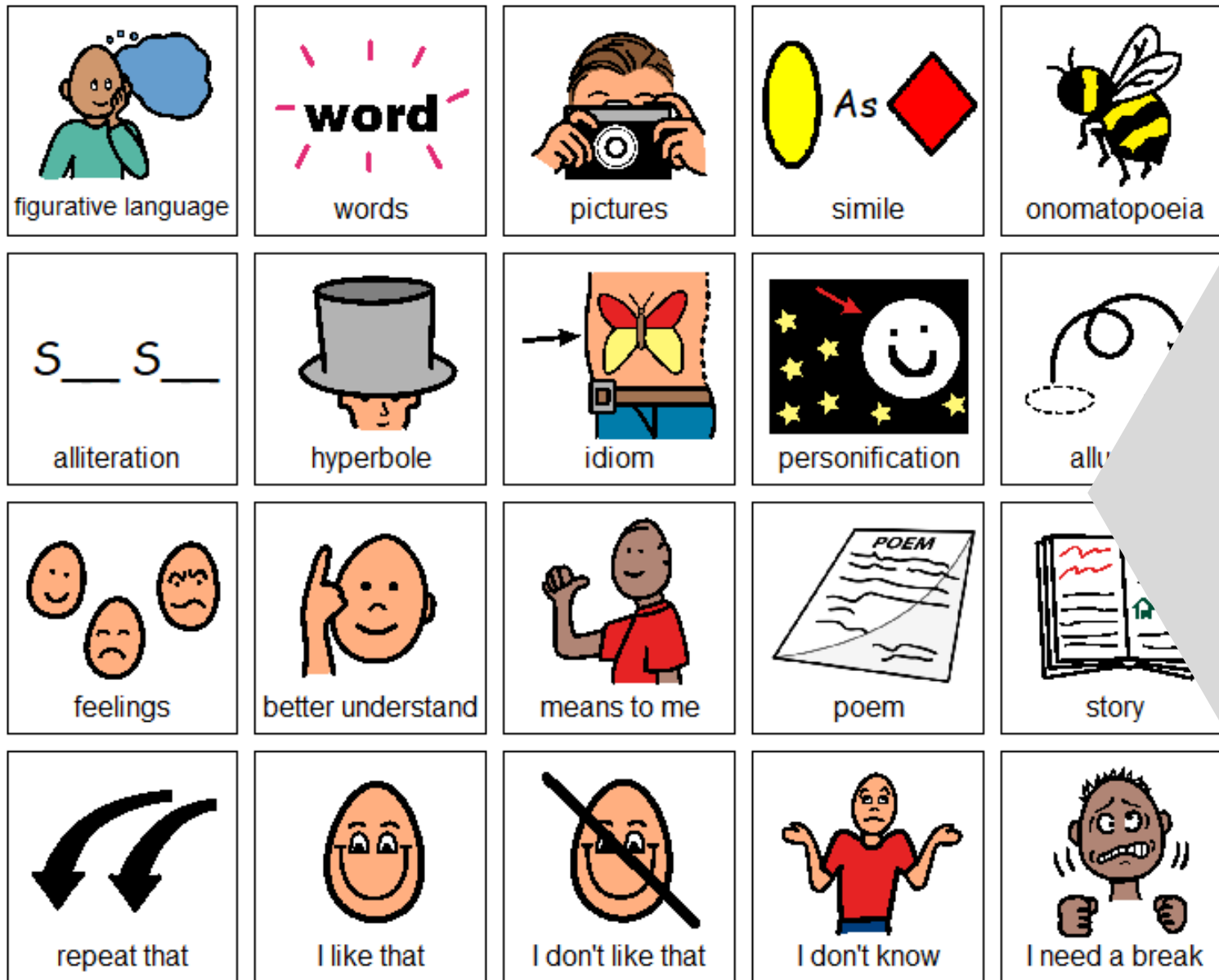
Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Flash card activity (10 minutes)	<ul style="list-style-type: none"> • Look at the flashcards for ideas for activities to do with the flashcards 	<ul style="list-style-type: none"> • flashcards
ID examples review (5 minutes)	<ul style="list-style-type: none"> • Review the examples completed yesterday 	<ul style="list-style-type: none"> • Examples completed yesterday
Sorting activity (10 minutes)	<ul style="list-style-type: none"> • Students will complete the sorting activity <ul style="list-style-type: none"> ◦ There are 2 versions. One uses just words ◦ One version uses words with pictures • Add color-coding if needed • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Matching worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed worksheet • Communication devices

Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • Book • Flash card activity • Identify examples
2	<ul style="list-style-type: none"> • Book • Flash card activity • Identify examples
3	<ul style="list-style-type: none"> • Book • Flash card activity • Sorting activity
4	<ul style="list-style-type: none"> • Book • Flash card activity • Turn it into personification activity

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

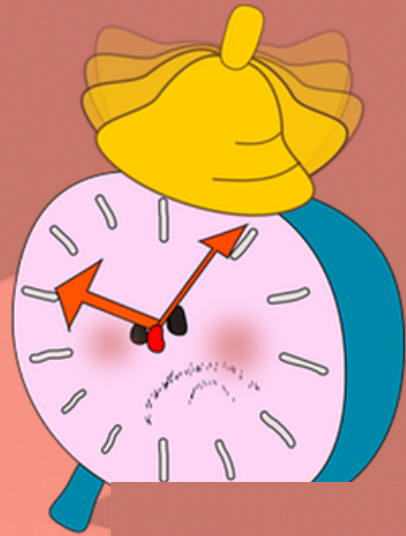


This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

The alarm clocked **yelled** at me in the morning to get up!!



Milk's favorite cookie.



There is a book with this unit using simple text and photos. It is 23 pages and is an overview of personification.

It comes in a PowerPoint version as well as a movie/mp4 file (so you don't have to print it out.)

Personification Examples

The wind howled as the storm came closer.



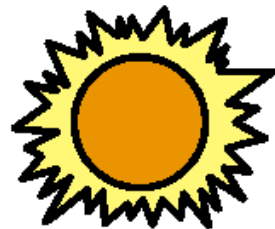
My alarm clock yelled to wake up.



The stone skipped over the water.



The sunlight danced along the window.



The cupcake was calling my name.



The ringing telephone demanded I answer it.



There are 18 flashcards that come in color and black and white.

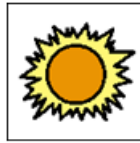
Included are suggestions for group activities to do with these each day.

1. Circle or highlight the words that are personification.
2. Circle the picture that illustrates the personification.

1. The stream skipped and danced over the rocks.



2. The night wrapped itself around the forest putting all the animals to sleep.



3. The tent fought to get free of the stakes as the wind picked up.



4. The blanket caressed the baby to sleep.

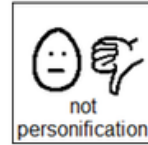


5. The tractor coughed out black smoke as it went down the field.



There are 3 worksheets where students identify personification and circle the picture it goes with.

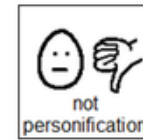
Sort the examples on the next page into those that are examples of personification and those that are not.



The wind howled through the trees.	The horses galloped by.
The eagle landed on a nearby branch.	The fog wrapped its arms around the city.
The box of chocolates was empty.	The sunflowers smiled as we walked by.
The stone skipped and danced across the top of the water.	The leaves changed color and fell to the ground in the fall.
The golden ticket winked at me under the wrapper.	The pile piled up in the blizzard.
My new saw did a great job cutting through the board.	The puzzle taunted me from across the room, daring me to finish it.
Two of my socks went and hid behind the dryer.	The kitten curled up in the corner and went to sleep.
The swing squeaked as the kids went back and forth.	The fan happily blew the cool air in my direction.

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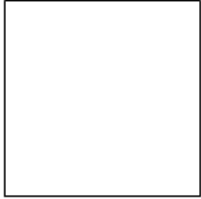
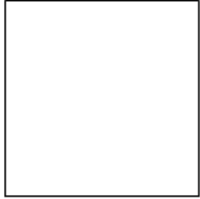
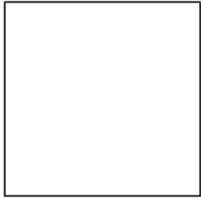
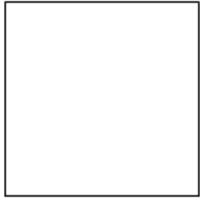
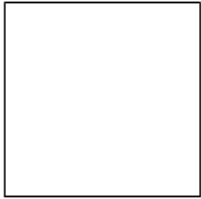
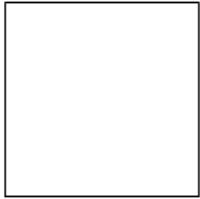
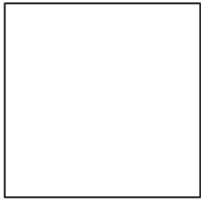
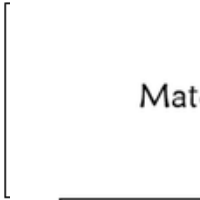
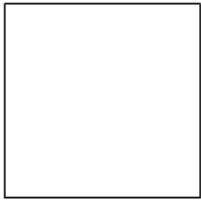
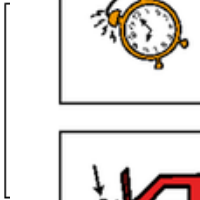
Sort the examples on the next page into those that are examples of personification and those that are not.



 The wind howled.	 They raced by.	 The bird flew away.	 The fog wrapped the house.
 The car hugged the curve.	 The two cars collided.	 The owl had a questioning look.	 The window groaned as I opened it.
 The weeds took control of the yard.	 The trail was very steep.	 I knocked on the door.	 The cactus threatened those who came near.
 The kite danced in the wind.	 He went fishing.	 I opened the can.	 It was storming.

There are 2 sorting activities identifying which are and are not personification.

Match the picture that goes best with each example of personification.

The rainbow painted color across the sky.		The lightning danced across the sky.	
The wind was howling in the night.		The gears in the engine screamed.	
The moon played hide and seek with the moon.		The alarm clock shook me awake.	
The flowers were begging for some water.		The sundae was calling my name.	
The fireflies winked to me in the woods.		The robin told me spring was coming.	

There are matching activities where students find images that match the example of personification.

Match the picture with the personification.



Match the picture that goes best with each example of personification.

I heard the brakes as the cars collided.	<input type="checkbox"/>	It was windy at the beach.	<input type="checkbox"/>
The kite flew in the sky.	<input type="checkbox"/>	The clouds moved across the sky.	<input type="checkbox"/>
The forest got dark at night.	<input type="checkbox"/>	The cars were going fast.	<input type="checkbox"/>
We turned on the TV.	<input type="checkbox"/>	My alarm clock woke me up.	<input type="checkbox"/>
The cupcake looked delicious.	<input type="checkbox"/>	The bacon smelled good.	<input type="checkbox"/>

Choose the best example of personification to improve the sentence on the previous page.

There is an activity where students take an ordinary phrase and turn it into personification using pictures.

Going to the fair

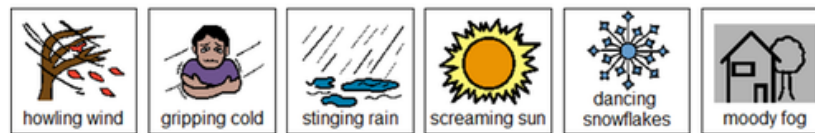
I love the fair. The call my name.

The screams out, "come ride on me!".

The game dares me to try and win a prize.

I love it when the roars to life.

Even the can't stop our fun at the fair.



There is a writing prompt that uses examples of personification. This is an errorless activity.

Personification Quiz

1. Personification is a form of:



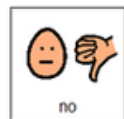
2. Personification is when you give objects the traits of:



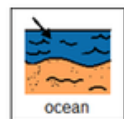
3. Circle all the examples of personification:



4. Can personification be used with animals and objects?



5. Personification is used to paint a what with words?



Personification Quiz

- Personification is a form of:
 - Poetry
 - Figurative language
 - Fairy tale
- Personification is when you give objects the traits of:
 - Animals
 - Planets
 - People
- Circle all the examples of personification:

A. Wind howled	D. Excavator yelled
B. Leaves danced	E. Brakes screamed
C. Piglet oinked	F. bird flew
- Can personification be used with animals and objects?
 - Yes
 - No
 - I don't know
- Personification is used to paint a what with words?
 - Ocean
 - Octopus
 - Picture

FINALLY there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple choice.

Answer key included.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *7 days of lesson plans*
- *Color version of activities*
- *Black and white version of activities*
- *Personification (PowerPoint) to use with activities*
- *Digital versions of activities*

Also digital activities

But even when books only have words, the author can still create a picture just using words. The picture is not on the page, but in the reader's mind.



Christa Joy, Special Needs for Special Kids

Watch the
movie on
Personification

*This unit also has
google slides. This
includes a movie
version of the book.*

great for review

1. The tanker truck screamed to life.



2. The candlelight danced on the walls of the cave.



3. The cookies jumped into my mouth.



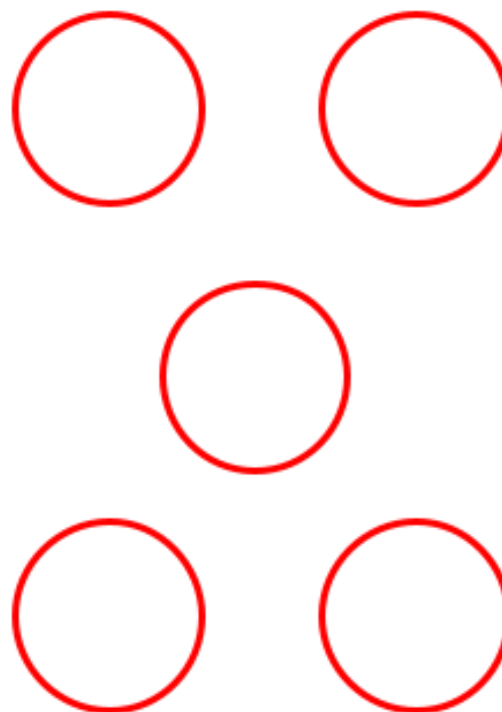
4. The wind whined through the palm trees.



5. The rain hammered down on the roof.



1. Drag the yellow bar and highlight the personification in each sentence.
2. Circle the correct picture that describes the personification.

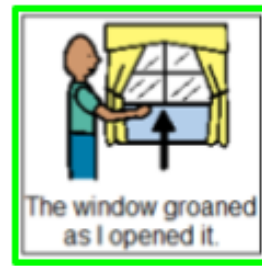
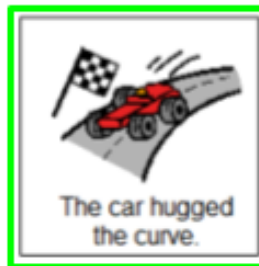
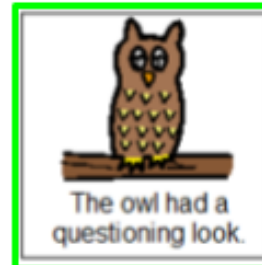


There are 2 sets of slides. These are click and drag activities.

perfect for every learning level



Sort the following into the correct column depending on whether they contain personification. If you are not sure, place it on the middle line.



The second set is differentiated using color. They have students click and drag pictures to manipulate.

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AS PART OF THE FIGURATIVE
LANGUAGE BUNDLE**

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