

SPECIAL ED

ONOMATOPOEIA



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the tinkling of the piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

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In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoint
- PowerPoint (book referred to in lesson plans)
- Links and directions to digital activities
- Activities in black and white

This unit has 6 days of activities that will guide students through how to identify and use onomatopoeia.

The unit is separated into 2 files, one in color and one in black and white.

Onomatopoeia Unit

Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Flash Cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use in various games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

- **Color Coding:** this activity. Outline or the corresponding task.
 - For more info <https://speci-differentiat.com>
 - I also have a <https://speci-3-ways-eas.com>
- **Make your own copy** yesterday. For that
 - I often copy that I could
 - My copies with more support work.

Quick Look

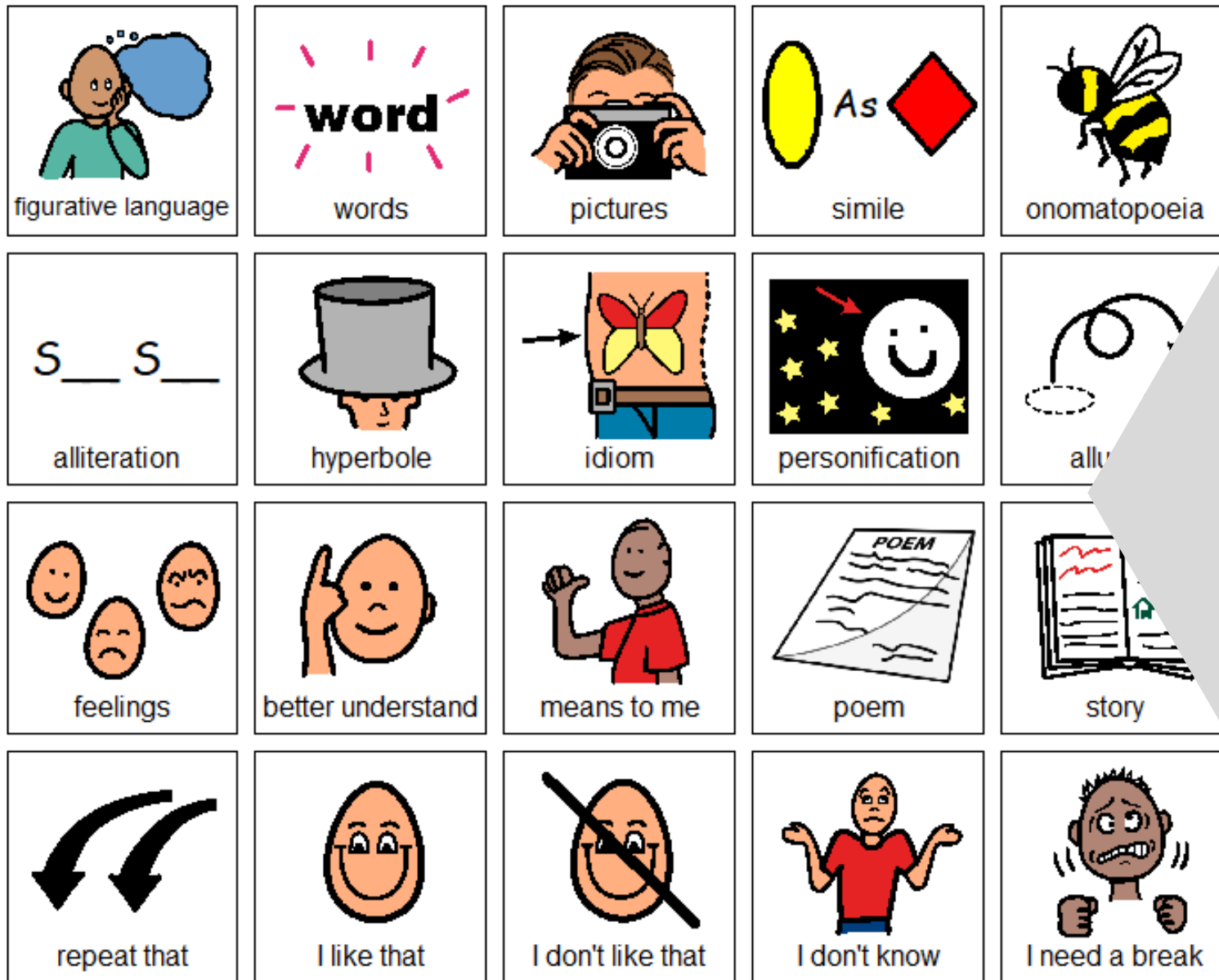
Day	Activity
1	<ul style="list-style-type: none"> • Book • Flash card activity • Identify examples
2	<ul style="list-style-type: none"> • Book • Flash card activity • Identify examples
3	<ul style="list-style-type: none"> • Book • Flash card activity • Sorting activity
4	<ul style="list-style-type: none"> • Book • Flash card activity

Day 4

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Flash card activity (10 minutes)	<ul style="list-style-type: none"> • Look at the flashcards for ideas for activities to do with the flashcards 	<ul style="list-style-type: none"> • flashcards
Sorting worksheet review (5 minutes)	<ul style="list-style-type: none"> • Review the sorting worksheet completed yesterday 	<ul style="list-style-type: none"> • Sorting worksheet completed yesterday
Matching activity (10 minutes)	<ul style="list-style-type: none"> • Students will complete the matching activity where students will take an ordinary sentence and turn it into one that has onomatopoeia • Add color-coding if needed • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Matching worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished matching activity with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed activity • Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Onomatopoeia can be used as a simple sentence.
Bang! This is great for really grabbing the reader's attention.



Normally onomatopoeia uses real words like howl, woof, and snarl.



There is a book with this unit using simple text and photos. It is 25 pages and is an overview of onomatopoeia.

It comes in a PowerPoint version as well as a movie/mp4 file (so you don't have to print it out.)

Onomatopoeia Examples

<p>The kitten purred as she slurped up the milk.</p> 	<p>He flipped the switch and the chainsaw roared to life.</p> 
<p>He guzzled the soda and let out a loud burp.</p> 	<p>I could hear the frogs croaking by the pond.</p> 
<p>We could feel the earthquake rumble through the house.</p> 	<p>The racecar zoomed past the finish line.</p> 

There are 18 flashcards that come in color and black and white.

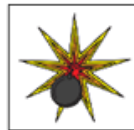
Included are suggestions for group activities to do with these each day.

1. Circle or highlight the words that are onomatopoeia.
2. Circle the picture that illustrates the onomatopoeia.

1. He gasped as the snake slithered out from under the rock.



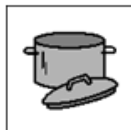
2. The explosion caused a huge blast.



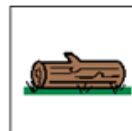
3. The pigs were squealing in the mud puddle.



4. There were a lot of clanging pots in the kitchen.

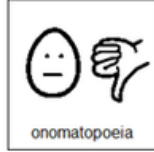


5. She slurped up the milkshake through the straw.



There are 3 worksheets where students identify onomatopoeia and circle the picture it goes with.

Sort the examples on the next page into those that are examples of onomatopoeia and those that are not.



The music was beautiful.	The bird's feathers ruffled and rustled as it flew away.
The fish are jumping.	The crowd was loud.
I heard a cat.	He flute whistled and the drums pounded.
There was a cacophony of hoots and howls from the crowd.	The bird flew away.
The wind whistled and howled through the trees.	Mmmm. Those brownies were amazing.
The fish splished and splashed.	It was windy.
She cried in the movie.	The cat meowed and hissed at the dog.
The brownies were good.	She bawled and blubbered in the movie.

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Sort the examples on the next page into those that are examples of onomatopoeia and those that are not.

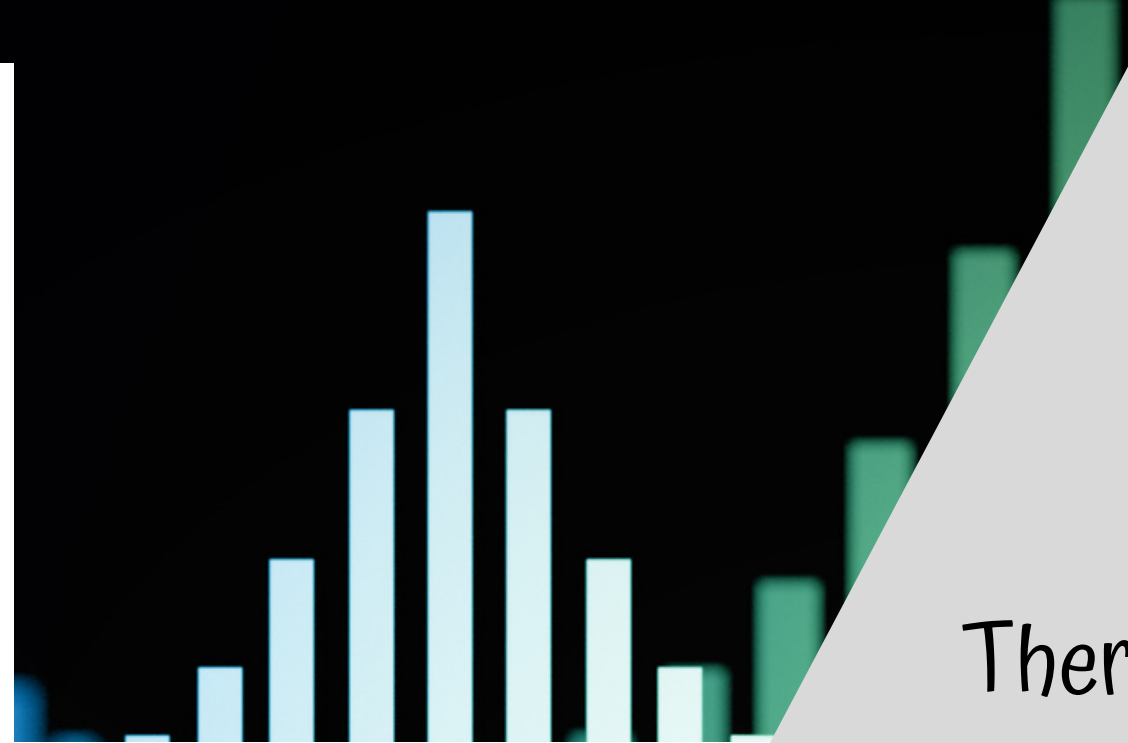


 He hiked up the hill.	 The cow mooed.	 The skunk was smelly.	 Clang went the bell.
 The rocket roared into the sky.	 BOOOM!!	 He napped.	 Jump on the trampoline.
 The bird flew away.	 The balls clacked together.	 The burgers sizzled on the grill.	 The water boiled.
 The surfer rode the waves.	 The gorilla grunted and groaned.	 Roll the dice.	 Feed the

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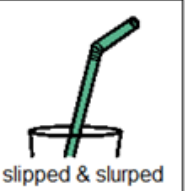


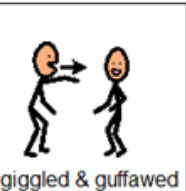


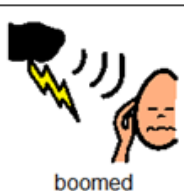
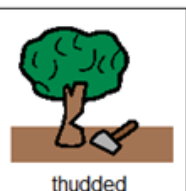
There are 2 sorting activities identifying which are and are not onomatopoeia.

Find the onomatopoeia that best replaces each statement to give it more emphasis.



He drank his soda.	<input type="text"/>	The ketchup was leaking.	<input type="text"/>
The batter hit the ball.	<input type="text"/>	The boomerang flew by me.	<input type="text"/>
He threw the trash away.	<input type="text"/>	The tree fell down.	<input type="text"/>
The horse walked by.	<input type="text"/>	I heard bells.	<input type="text"/>
Her voice was so loud.	<input type="text"/>	We laughed at the joke.	<input type="text"/>

Find the best onomatopoeia to replace each statement

 twacked the ball	 crumpled & rumped	 slipped & slurped	 tinkled
 whooshed	 giggled & guffawed	 oozed	 clopped
 boomed	 thudded		

There is an activity where students take an ordinary phrase and turn it into onomatopoeia using pictures.



Old MacDonald had a farm

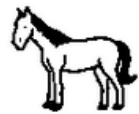
The pigs splished and splashed in the



The cows mooed at the passing



The horses neighed and whinnied to the



BANG! The barn door slammed closed behind the

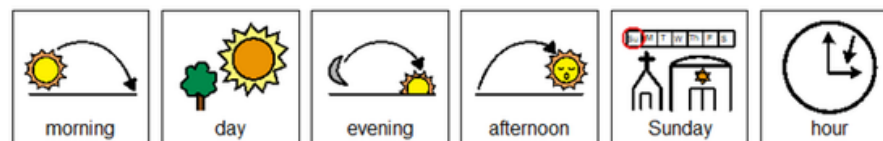
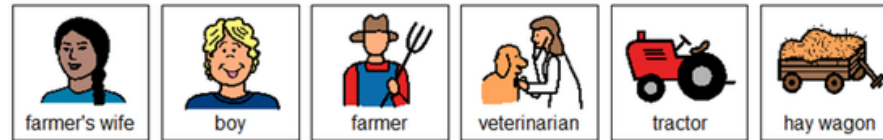
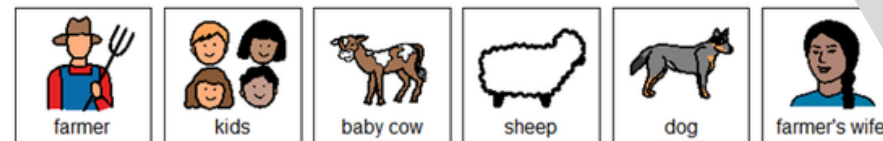


The rooster crowed every

with a cock-



Have students pick one picture from each set to fill in the empty boxes on the previous page. They could also come up with their own answers!



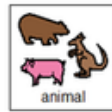
There is a writing prompt that uses examples of onomatopoeia. This is an errorless activity.

Onomatopoeia Quiz

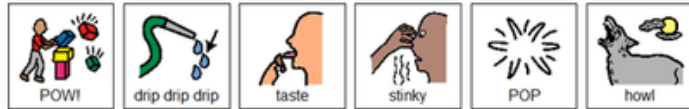
1. Onomatopoeia is a form of:



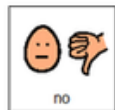
2. Onomatopoeia uses words that describe a:



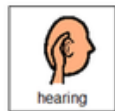
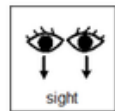
3. Circle all the examples of onomatopoeia:



4. Can onomatopoeia use made up words?



5. Onomatopoeia uses the reader sense of what?



Onomatopoeia Quiz

- Onomatopoeia is a form of:
 - Poetry
 - Figurative language
 - Fairy tale
- Onomatopoeia uses words that describe a:
 - Color
 - Sound
 - animal
- Circle all the examples of onomatopoeia:

A. POW!	D. stinky
B. Drip drip drip	E. POW
C. Taste	F. howl
- Can onomatopoeia use made up words?
 - Yes
 - No
 - I don't know
- Onomatopoeia uses the reader sense of what?
 - Sight
 - Hearing
 - Taste

FINALLY there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple choice.

Answer key included.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *6 days of lesson plans*
- *Color version of activities*
- *Black and white version of activities*
- *Onomatopoeia (PowerPoint) to use with activities*
- *Digital versions of activities*



Also digital activities

Watch the
movie on
Onomatopoeia

Figurative Language: Onomatopoeia

By
Christa Joy



This unit also has
google slides. This
includes a movie
version of the book.

great for review

1. The excavator roared to life and started digging.



2. He slowly zipped up his jacket.



3. The drummer banged on the drums.



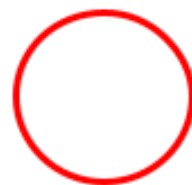
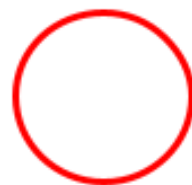
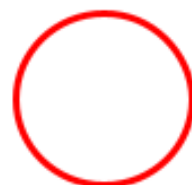
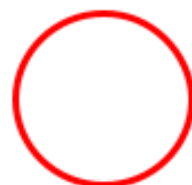
4. The sale made the register go cha-ching all day.



5. The bees were buzzing around the roses.



1. Drag the yellow bar and highlight the onomatopoeia in each sentence.
2. Circle the correct picture that describes the onomatopoeia.



There are 2 sets of slides. These are click and drag activities.

perfect for every learning level



Sort the following into the correct column depending on whether they contain onomatopoeia. If you are not sure, place it on the middle line.

The music was beautiful.

The bird's feathers ruffled and rustled as it flew away.

The fish are jumping.

I heard a cat.

The crowd was loud.

He flute whistled and the d
pounded.

There was a cacophony of hoots
and howls from the crowd.

The bird flew away.

The wind whistled and howled
through the trees.

Mmmm. Those brownies were
amazing.

The fish splished and splashed.

It was windy.

She cried in the movie.

The cat meowed and hissed at the
dog.

Christa Joy, Special Needs for Special Kids

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The second set is differentiated using color. They have students click and drag pictures to manipulate.

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AS PART OF THE FIGURATIVE
LANGUAGE BUNDLE**

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