

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. They were the best thing I ever did, and my students LOVED them.



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Put together a picture of Ruby

Create a poster to save Ruby

Sort good vs bad behaviors

Writing a letter (Ivan to Ruby)

Find the way from the mall to the zoo

Sorting things you find inside/outside

People it is ok and not ok to kiss

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Match cage to animals

I Miss You social story

Find my family

The end

Terms of Use

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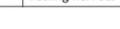
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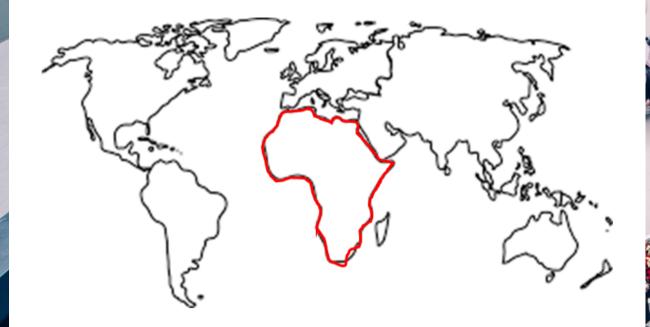
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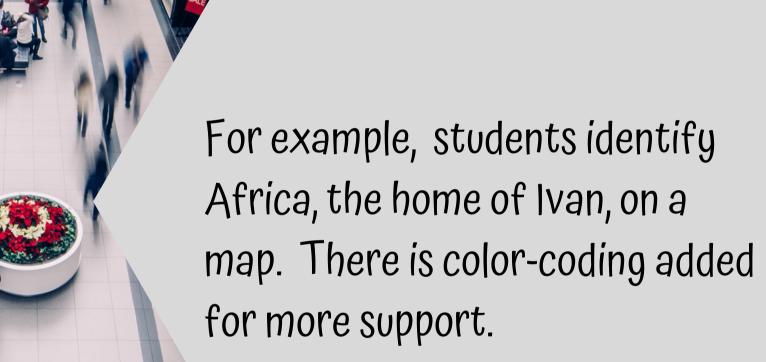
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rista Joy, Special Needs for Special Kids on Symbols @1981–2018 by Tobii Dynavox. All Rights Reserved permission. Boardmaker® is a trademark of Tobii Dynavox This novel unit has 52
different activities. These
activities are NOT
comprehension-based. So,
even if your students do
not pay attention, they can
still complete the activity.

Ivan talks about his early life in Africa. Color in Africa below and glue a picture on Ivan in the middle.

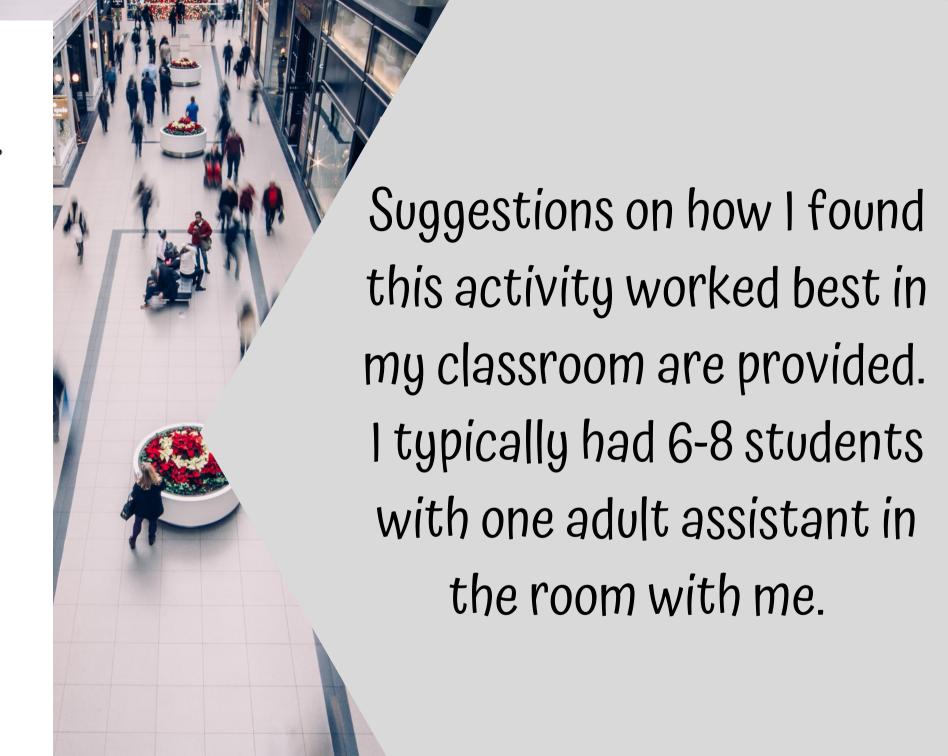






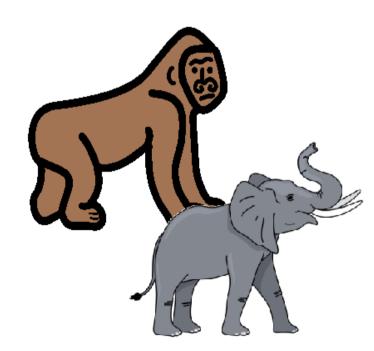
# Suggestions for Use

- I made this unit to go along with the book, *The One* and *Only Ivan* by Katherine Applegate.
- The thought is that you would be reading it aloud to your class at a rate of about 10-20 pages per day.
- Be sure to give each student their own copy of the story board (pg. 9) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

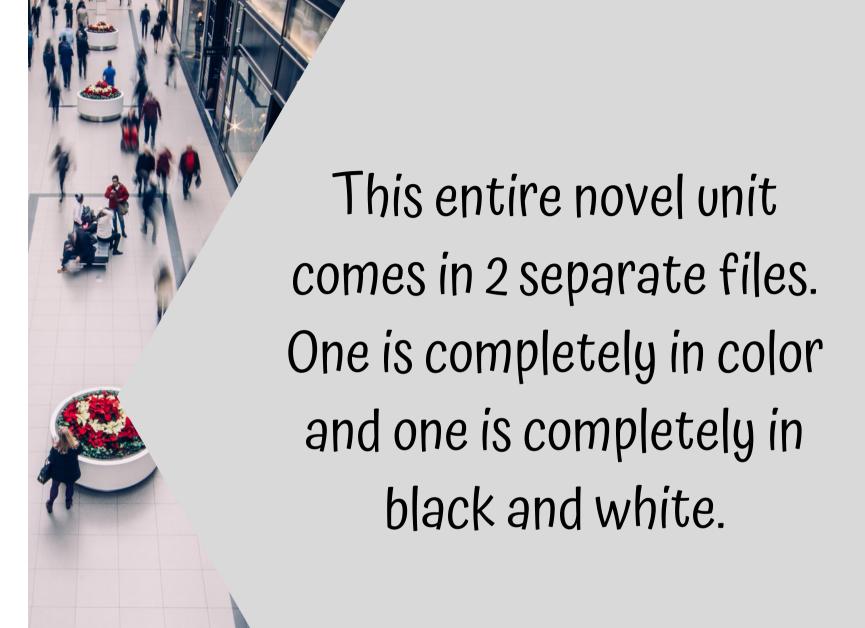


# The One and Only Ivan Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids

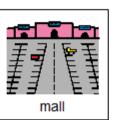


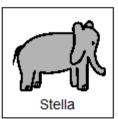
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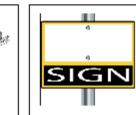






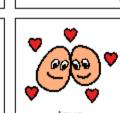
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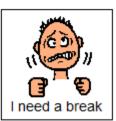










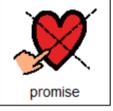


This unit comes with a vocabulary board.

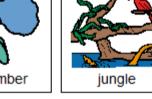
Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

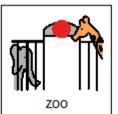


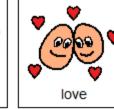


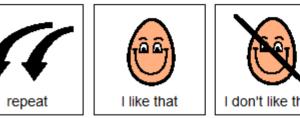




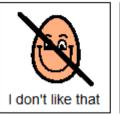






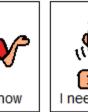


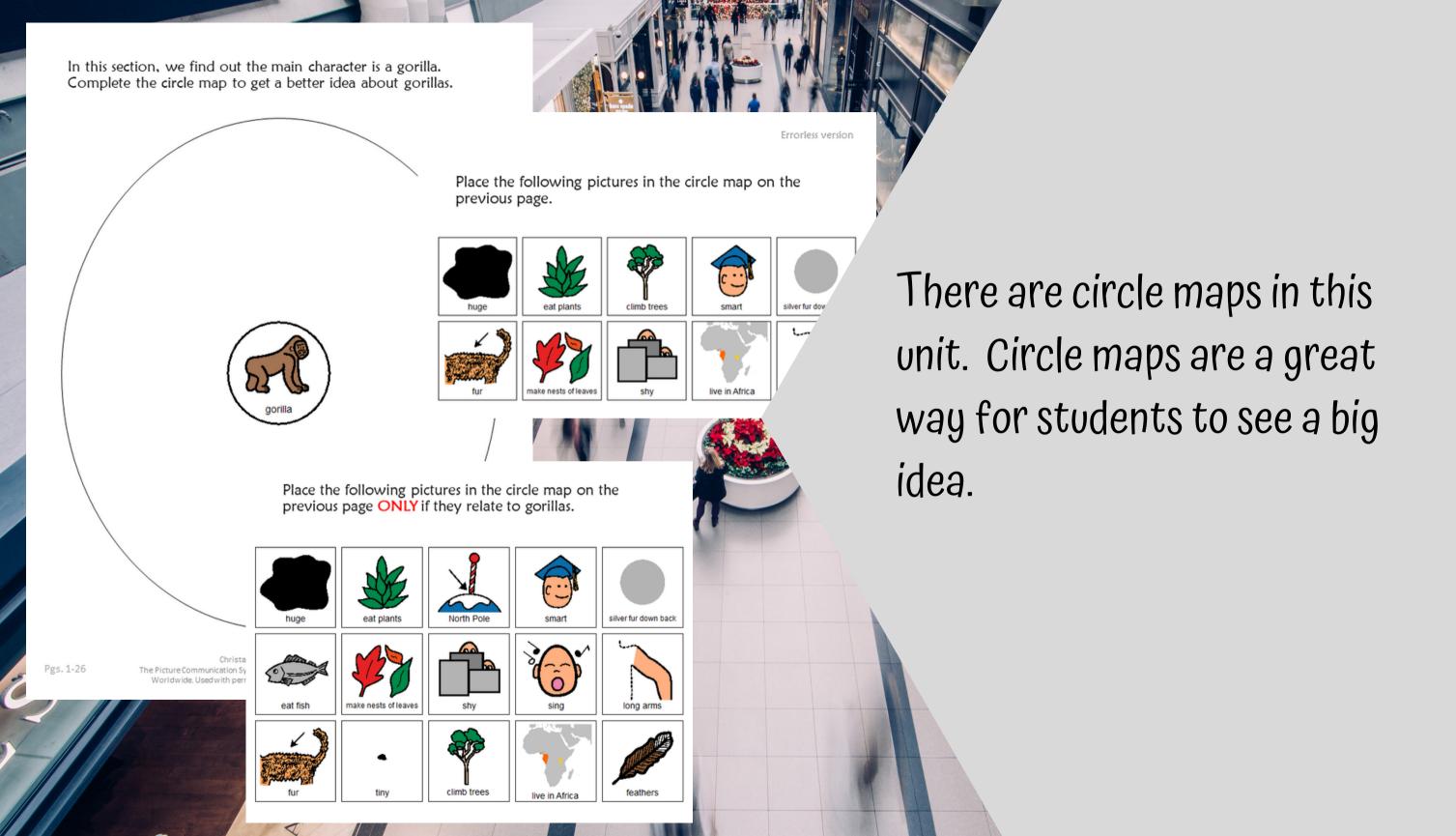
paper











In this section, we get to see the main setting of the story, the mall. Complete the circle map describing the mall where Ivan lives. Place the following pictures in the circle map on the previous page. Place the following pictures in the circle map on the previous page ONLY if they relate to the mall. Pgs. 1-26 The Picture Communication Symbols @1981-2 Worldwide, Used with permission, Boardm

Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

People do different things depending on the age they are. Sort the activities on the next page to the age you think would make the most sense.







There are sorting activities.

coding or a separate

included.

differentiated version is

Directions on how to add color

Sort the following activities into the correct column on the previous page. Some could go in more than one column.































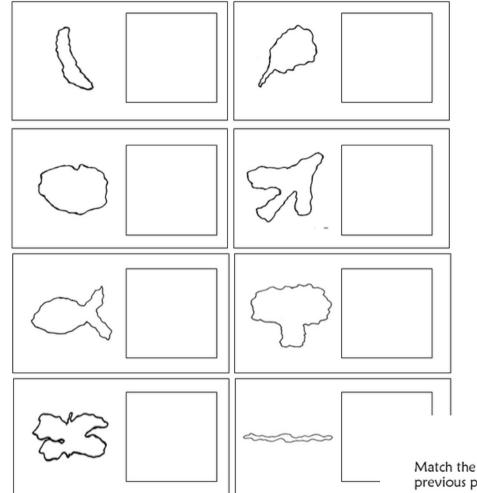


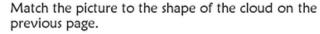






The Picture Communication Symbol Worldwide. Used with permissio Ivan says he has always been an artist. He sees shapes in the clouds. Match the picture on the next page to the cloud shape below.













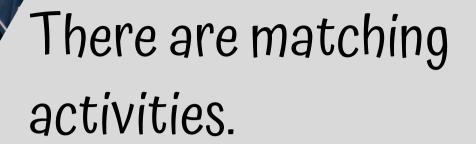






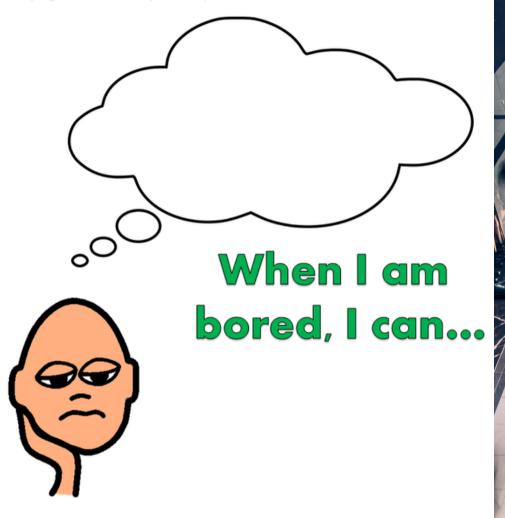






Directions on how to add color coding or a separate differentiated version is included.

Complete the activity below to describe what you like to do when you are bored. Use the pictures on the next page, or come up with your own.



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Pgs. 75-100

Students can choose from the pictures belowown, or look through magazines.









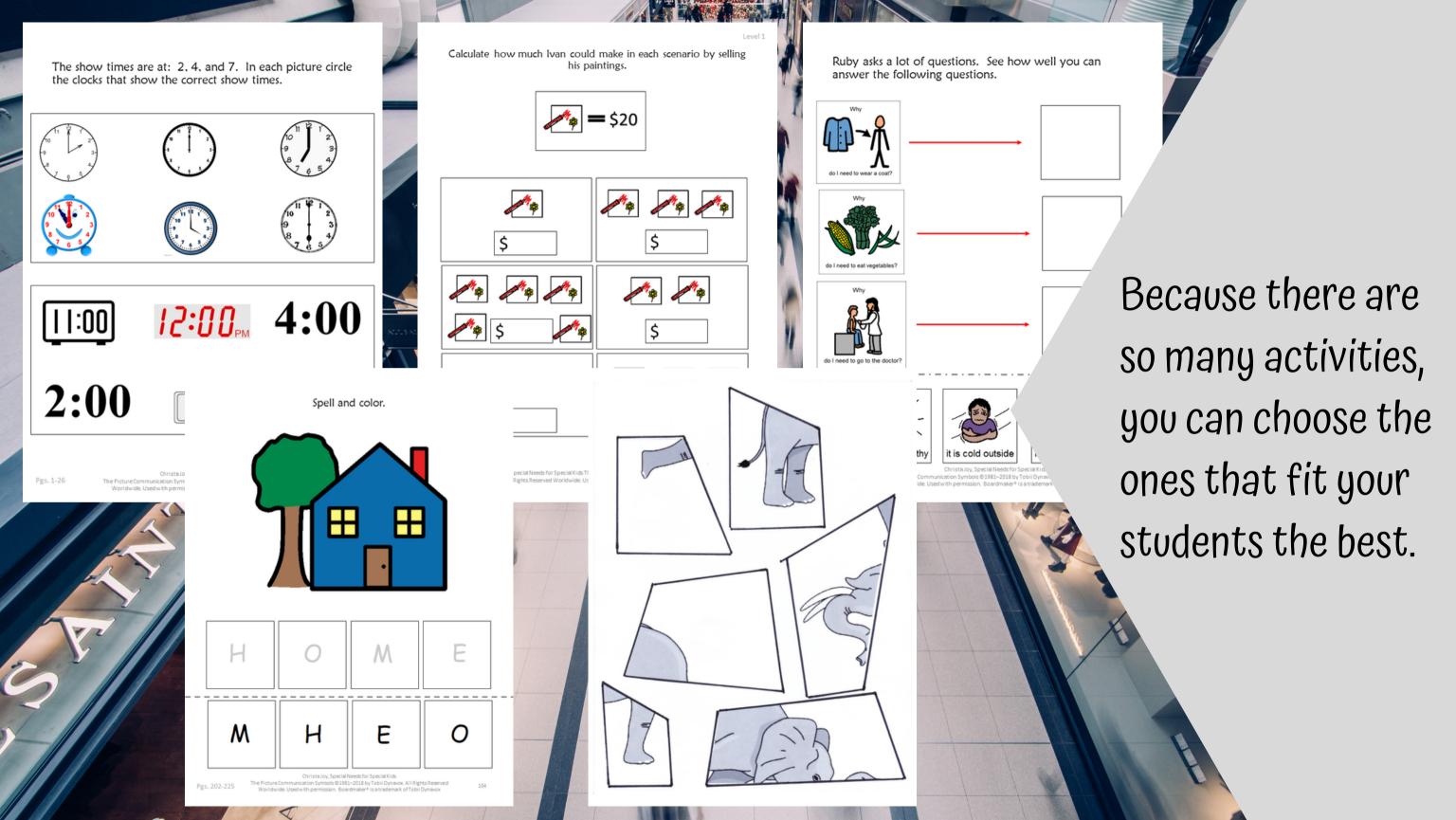




There are writing prompts.
These are errorless
activities that allow
students to write a story
independently.

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#### What kind of animal is Ivan?







#### 2. What does Ivan say is the best part of the banana?







#### 3. What can Ivan understand?







#### 4. Who is stronger, gorilla or humans?







#### 5. Where does Ivan live?







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#### 11. What does Ivan sleep with?







#### 12. What did Julia teach Ivan how to do?







## 13. What does Ivan notice about the number of mall?







#### 14. What does Ivan like to watch on his TV?







#### 15. Where did Ivan see another gorilla?







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This unit does come with comprehension questions. There are questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

