

This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and lives in the northeast, but he is able to do this unit, and enjoys the challenge. He is my tester!!



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Worksheet pages	Title
4-22	US Geography Overview book
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This unit contains over

## 130 pages of material. But, don't worry!! I have included a 12 day lesson

- plan to help you make the
  - most of everything packed in this unit.

### The Northeast Region Lesson Plan

#### Preparation

- · Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind.
  - OR your students can listen to the pre-recorded version
  - There are also 2 books in this unit. One is an overview of the United States. and one is specifically on the Northeast region.

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- · Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

#### Teaching Tips

- 1. Color Coding: this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task
  - a. For more info, read more here: https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-fordifferentiation/
  - b. 1 also have a blog post on differentiating one activity 3 ways: https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/
- 2. Make you own copies of the activities: Every day I review the activity we did vesterday. For that reason:
  - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
  - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
- 3. Options for Use: Turn any activity into a reusable file folder activity by laminating and adding Velcro.

needs

### The lesson plans contain:

## Overall tips for teaching students with significant

Quick Look

Day	Activity	Day	Activity
1	<ul> <li>Book</li> <li>Circle map</li> </ul>	7	<ul> <li>Book</li> <li>Vocab board activity</li> <li>Incredible Ice cream</li> </ul>
2	<ul> <li>Book</li> <li>Vocab board activity</li> <li>Color in the states</li> </ul>	8	<ul> <li>Book</li> <li>Vocab board a</li> <li>Student book'</li> </ul>
3	<ul> <li>Book</li> <li>Vocab board activity</li> <li>Circle map</li> </ul>	9	<ul> <li>Book</li> <li>Vocab board a</li> <li>Student booklet</li> </ul>
4	<ul> <li>Book</li> <li>Vocab board activity</li> <li>Circle map</li> </ul>	10	<ul> <li>Book</li> <li>Vocab board activit</li> <li>Student booklet page</li> </ul>
5	<ul> <li>Book</li> <li>Vocab board activity</li> <li>Circle map</li> </ul>	11	<ul> <li>Book</li> <li>Vocab board activity</li> <li>Student booklet pages</li> </ul>
6	<ul> <li>Book</li> <li>Vocab board activity</li> <li>Circle map</li> </ul>	12	<ul> <li>Assessment</li> </ul>

## The lesson plans contain:

A quick look at what you will do each day

Dav 6

Activity	Notes	Materials
Read or listen to a recording of the book on the Northeast Region. (10 minutes)	<ul> <li>Read through the story, asking lots of questions</li> <li>Continue to make connections between book and vocabulary board</li> </ul>	<ul> <li>Book</li> <li>Vocabulary board</li> </ul>
Bean Bag Toss with vocabulary symbols (15 minutes)	<ul> <li>Glue the cut apart symbols to the paper plates (one on each plate)</li> <li>Arrange them around the room</li> <li>Students toss the bean bag trying to get it to land on a paper plate</li> <li>Students retrieve the paper plate</li> <li>Find the matching symbol on their board, or name the symbol</li> </ul>	<ul> <li>A copy of the vocabulary board for each student</li> <li>A copy of the vocabulary board cut apar board cut apar</li> <li>Small paper plates (you also use p of constru paper)</li> <li>Bean bags</li> </ul>
Circle map review (5 minutes)	<ul> <li>Review the circle map completed yesterday</li> </ul>	<ul> <li>Activity completed yesterday</li> </ul>
Circle map (10 minutes)	<ul> <li>Do the fourth circle map which is on the landmarks of the Northeast regions.</li> <li>Choose the best version (errorless or not) depending on the learning level of your students</li> <li>Students cut out symbols and place in circle map</li> <li>Make connections to the book as necessary</li> </ul>	<ul> <li>worksheet</li> <li>Scissors</li> <li>Glue</li> </ul>
Sharing (10 minutes)	<ul> <li>Each student shares their finished collage</li> </ul>	<ul> <li>Completed collage</li> <li>Communication devices</li> </ul>

## The lesson plans contain:

Detailed instructions on how that day's lesson should run

The United States is a <u>SYSTEM</u> that can be broken into 5 major parts or regions.



### What is a **REGION**?

• A place that has similar characteristics that make it different or unique from surrounding areas

### This unit contains 2 books.

## The first is a 19 page overview of the United States

## It is included in every one of my geography units.





One of the most important landmarks in the country is in the Northeast. The capital of the United States is Washington DC.





100 years ago, Milton Hershey started a candy business in Hershey, Pennsylvania. Today people visit this landmark to see how chocolate is made and visit the park.

Both books come in a pdf version and a recorded powerpoint so you do not have to print it out.

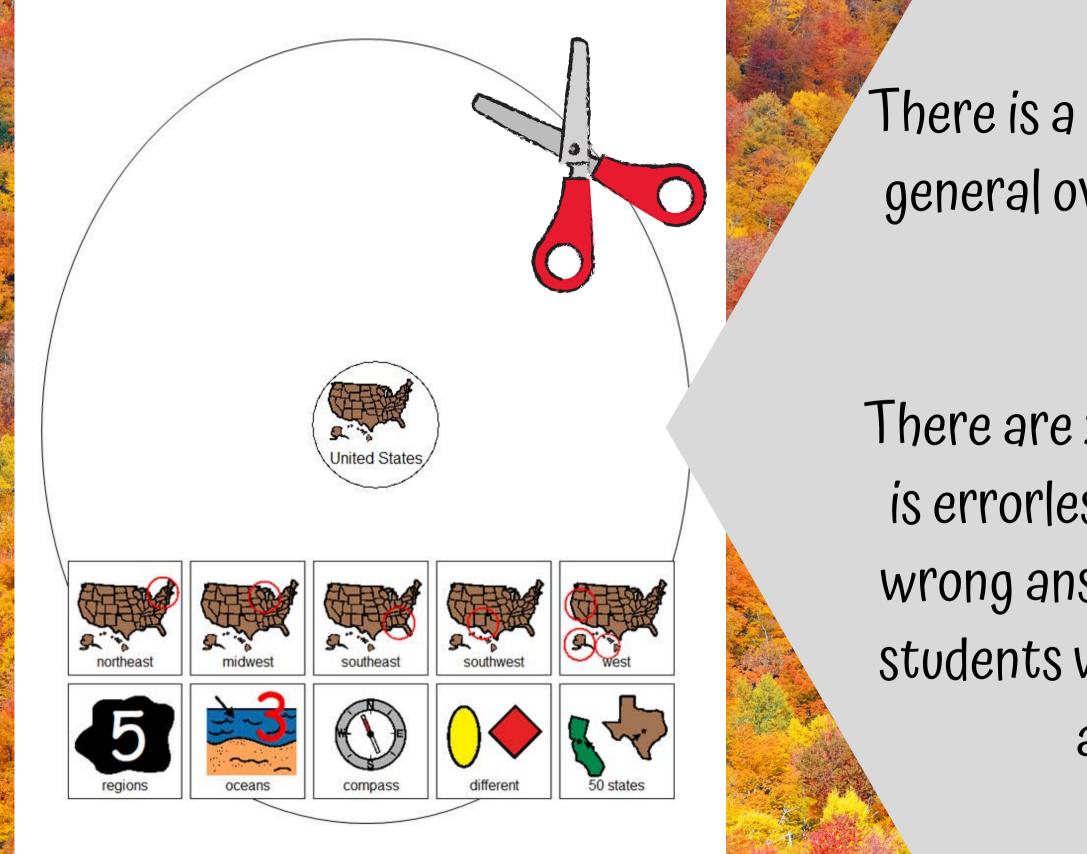
## The other book is a 30 page review of the Northeast Region.



Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

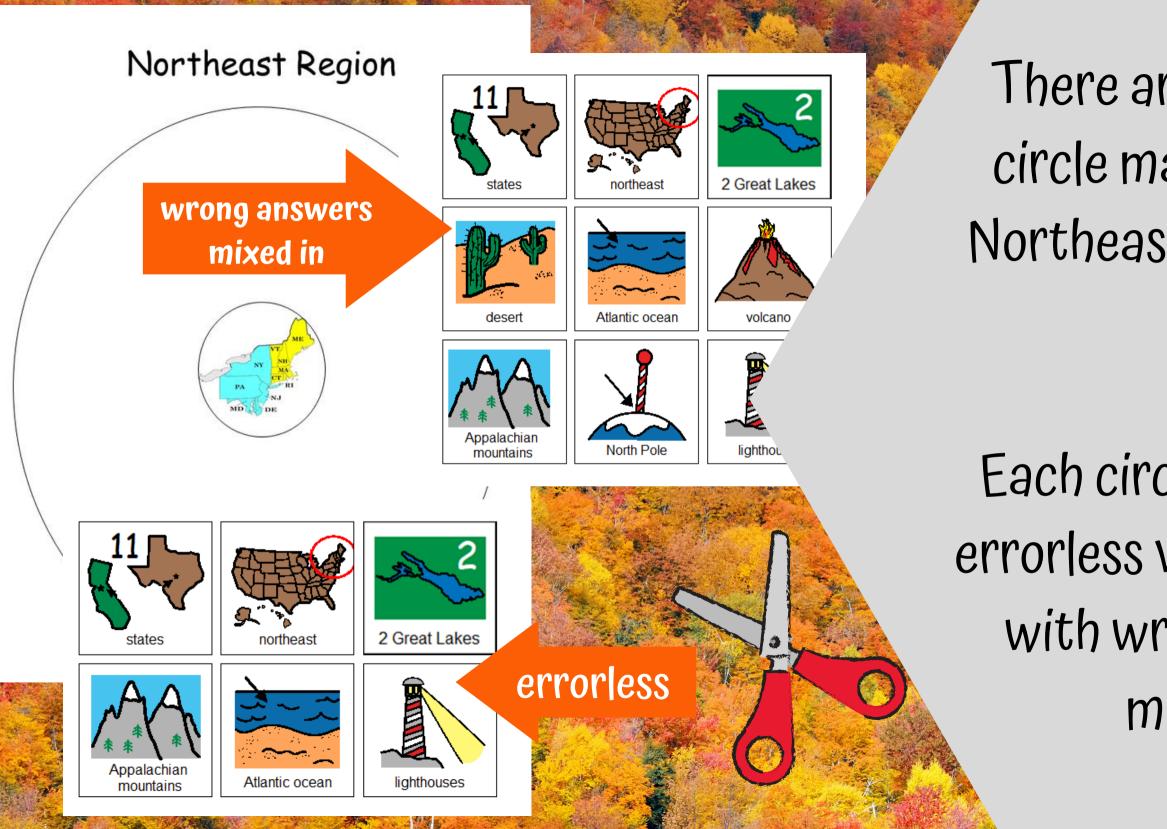
## This unit comes with a vocabulary board.

## Tips on how to use in the unit!!



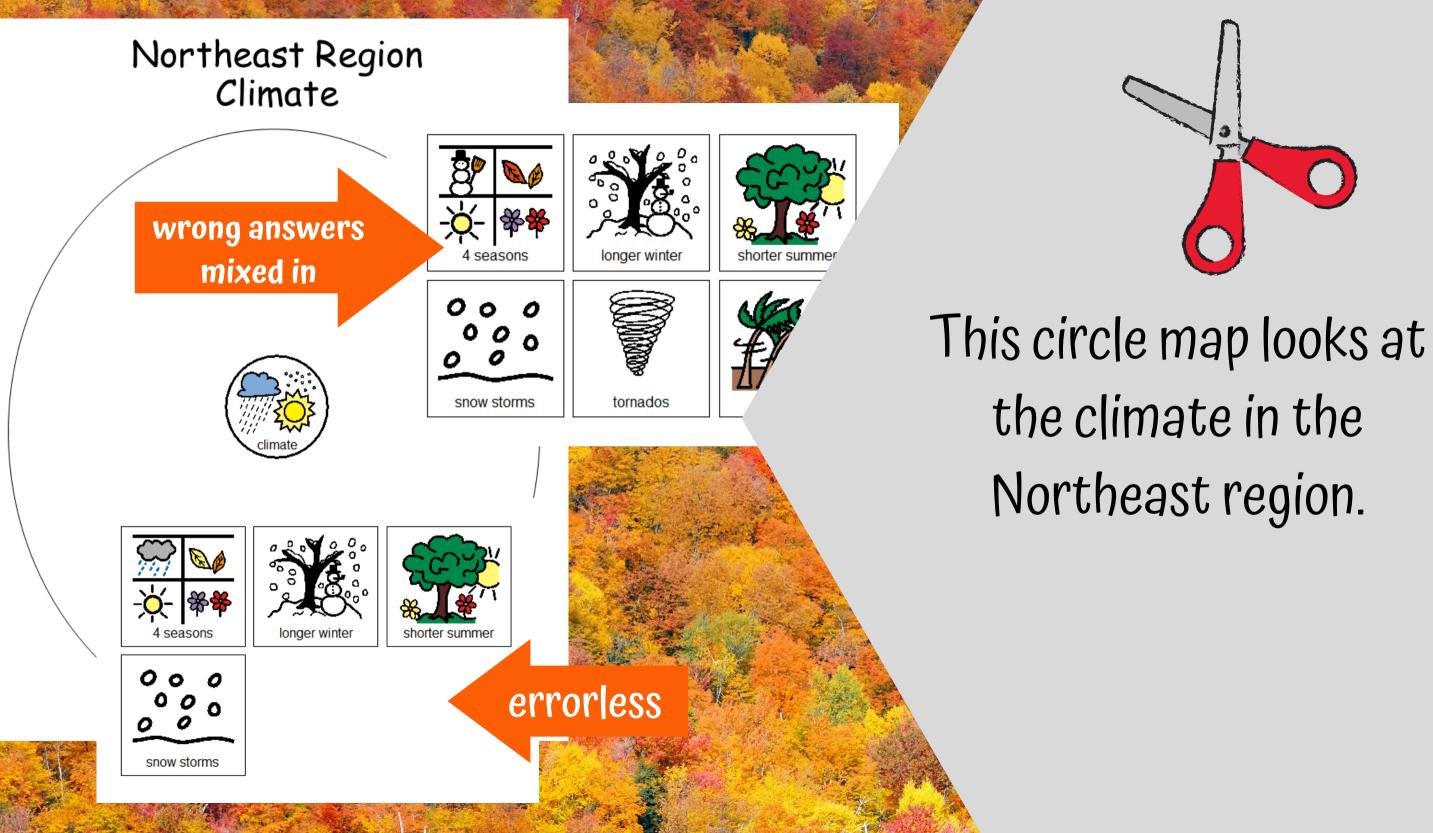
# There is a circle map on a general overview of the US.

## There are 2 versions. One is errorless and one has wrong answers mixed in students will have to set aside.

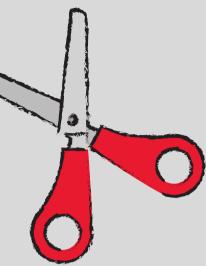


## There are 4 different circle maps about the Northeast region in this unit.

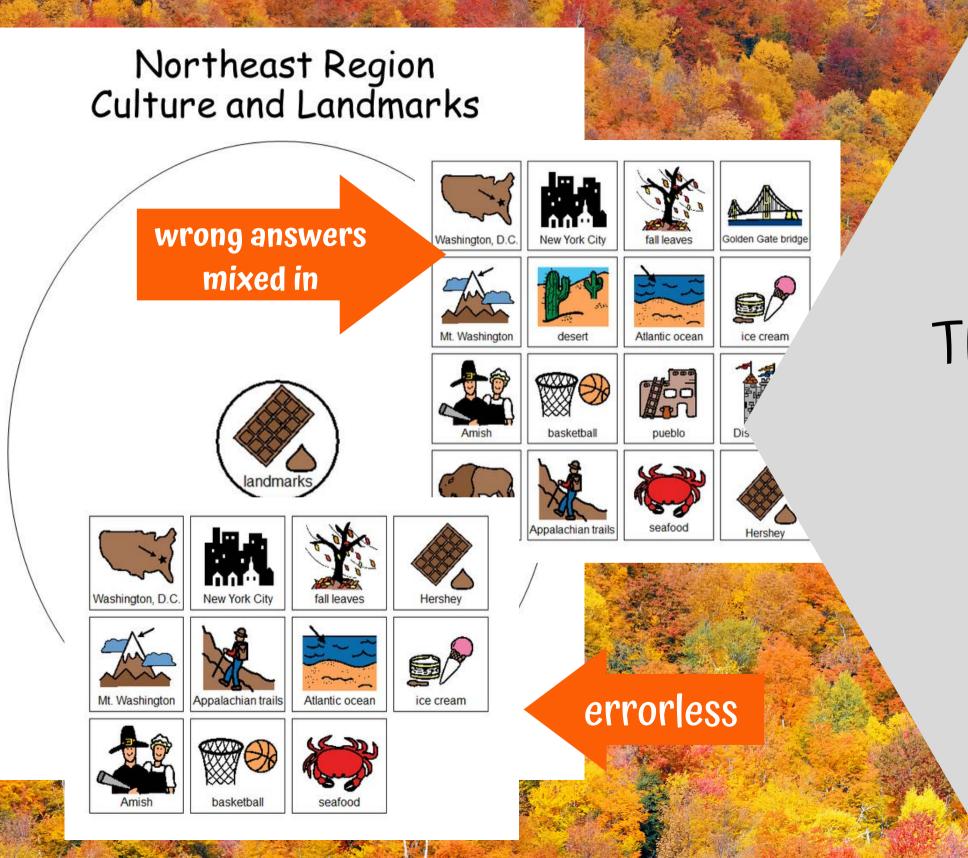
## Each circle map has an errorless version and one with wrong answers mixed in.

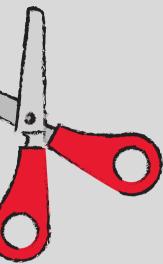


Northeast Region Natural Resources & Products wrong answers mixed in svrup cranberries blueberries sugar cane coal lobster **F** products & newspaper automobile 74 |111 14 140 14 140 syrup blueberries tree newspaper cranberries errorless ø/ coal lobster paint ice cream



## This circle map looks at natural resources and products in the Northeast region.





## This circle map looks at landmarks in the Northeast region.

Color in the Northeast States.



Nevada

Utch

New Mexico

Nebnaska

Kansas

Okichoma

**krikons**/

There is a coloring Northeastern states.

Hatvoshin

There is a differentiated version with the states outlined.



## worksheet for student to locate and color in the



for ice cream. make on their own.

## There is a picture recipe

## This is a simple recipe that most students should be able to follow nad

#### **Recipe Directions**

Combine in a baggie





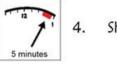






Place in a gallon baggie

3. Place small, sealed baggie in gallon baggie.



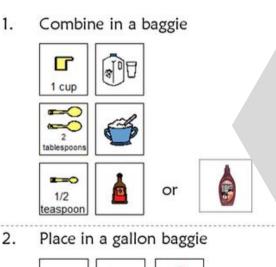
Shake for 5 minutes	shake
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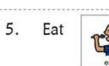
#### **Recipe Directions**



Г 1/2 cup ice cubes

3. Place small, sealed baggie in gallon baggie.

Shake for 5 minutes

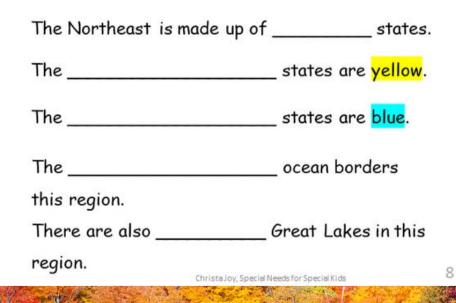


There are 2 apart.

## differentiated versions. One has dashed lines so the recipe can be cut

#### The Northeast Region





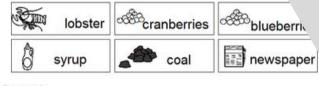


Answers students can cut out and paste if ner

#### Page 8

11 eleven	New England	Mic
Atlantic	2 two	

#### Page 9



Page 10

snow 4 four shorter

Amish	basketball	\$ ice cream
New York City	Washington, D.C.	

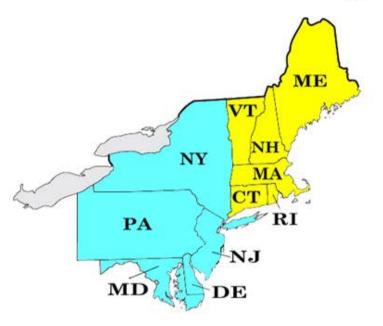
tion Symbols @1981-2020 by Tobli Dynavox, All Rights

## There are 7 fill in the blank worksheets for students to review the material in this unit.

glued in the blanks.

## There are picture choices that can be cut apart and

### The Northeast Region



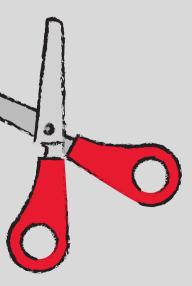
#### Climate in the Northeast

There are \_\_\_\_\_4 seasons.

They get a lot of \_\_\_\_\_\_ in the winter.

Summers are \_\_\_\_\_ shorter

One set of worksheets is differentiated with the correct answers in gray that students can match.



Version 1

The Northeast is made up of how many states? 1.



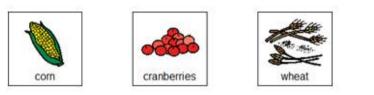




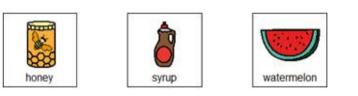
What mountain range and hiking trail is found in this 2. region?



What is one of the main crops in the Northeast? 3.

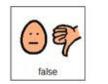


What is gotten from the trees in the Northeast? 4.



True or False. There is a lot of snow in the winters 5. in the Northeast.





Also in black and white

FINALLY the 10 questions with 3 question.



## assessment!! There are 3 versions. This version has picture choices for each

### Answer key included.

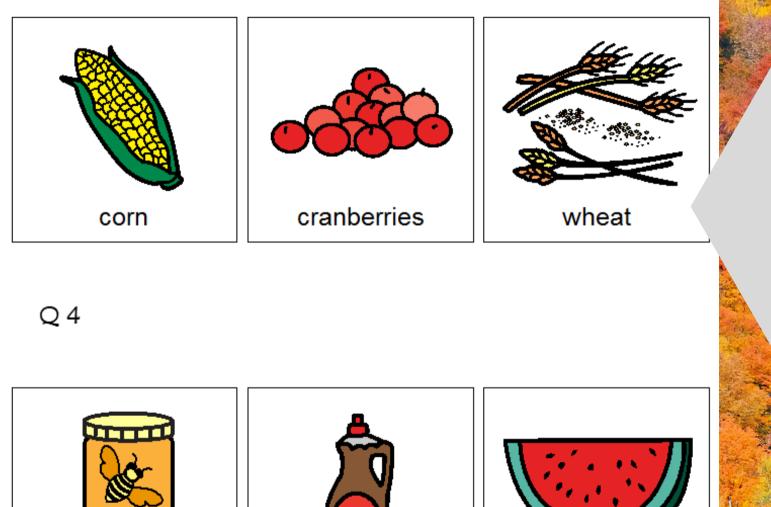
Version 2

Also in black and white

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3

honey



syrup

the question, and they point to the correct answer.

## With this version, you cut out the answer choices and glue them on index cards. Ask the student

- The Northeast is made up of how many states?
  - A. 50
  - B. 11
  - C. 3
- 2. What mountain range and hiking trail is found in this region?
  - A. Alps
  - B. Rocky Mountains
  - C. Appalachian Mountains
- 3. What is one of the main crops in the Northeast?
  - A. corn
  - B. cranberries
  - C. wheat
- 4. What is gotten from the trees in the Northeast?
  - A. honey
  - B. syrup
  - C. watermelon
- 5. True or False. There is a lot of snow in the winters in the Northeast.
  - A. true
  - B. false
  - C. I don't know
- 6. What major food is made in Pennsylvania?
  - A. chocolate
  - B. waffles
  - spaghetti

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.

## Click Here to read more!!

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!