

SPECIAL ED

MOOD AND TONE



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves a good story. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

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In a separate files there are:

- lesson plan
- voice recorded PowerPoint
- Directions and links to digital activities

This unit has 12 days of activities that will guide students through how to determine the mood and tone of a story.

The unit is separated into 2 files, one in color and one in black and white.

Mood and Tone Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student [and also](#) one for the teacher to use in I Spy games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is [essential](#)

Teaching Tips

1. *Color Coding:* this is a really activity. Outline or color in a the corresponding picture sym task.
 - a. For more info, read my <https://specialneedsfordifferentiation/>
 - b. I also have a blog post <https://specialneedsfordifferentiation.com/3-ways-easily-and-effectively/>
2. *Make your own copies of the work.* For that reason:
 - a. I often complete the ac that I could use year af
 - b. My copies were also ht more support or as a w work.

Quick Look

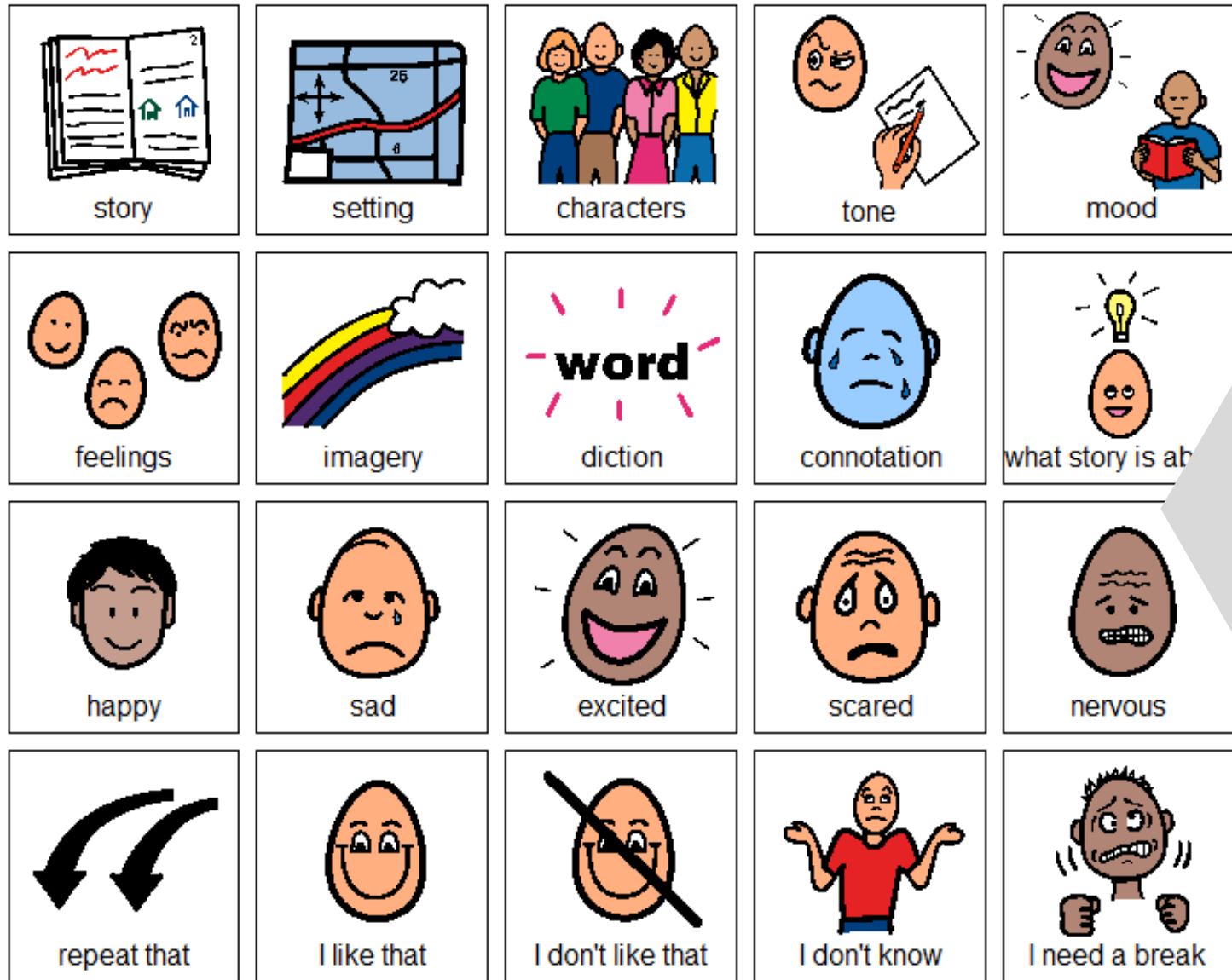
Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book • Vocab cards introduction • Circle map 	7	<ul style="list-style-type: none"> • Book • Vocab cards • Writing P
2	<ul style="list-style-type: none"> • Book • Vocab cards activity • Circle map 	8	<ul style="list-style-type: none"> • Book • Voc • Vc
	<ul style="list-style-type: none"> • Book • Vocab cards activity 	9	<ul style="list-style-type: none"> • F • •
		10	
		12	

Day 6

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary cards Bean Bag Toss (10 minutes)	<ul style="list-style-type: none"> • Glue the cut apart symbols to the paper plates (one on each plate) • Arrange them around the room • Students toss the bean bag trying to get it to land on a paper plate • Students retrieve the paper plate and share the vocabulary card they retrieved 	<ul style="list-style-type: none"> • Vocabulary cards • Vocabulary cards cut apart • Small paper plates (you can also use pieces of construction paper) • Bean bags
Matching activity review (5 minutes)	<ul style="list-style-type: none"> • Review the story and matching activity completed yesterday 	<ul style="list-style-type: none"> • Worksheet from yesterday
Venn Diagram activity (10 minutes)	<ul style="list-style-type: none"> • Students will complete the Venn Diagram comparing mood and tone • There is a color-coded option provided for students who need more structure • Make connections to the book 	<ul style="list-style-type: none"> • Worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished Venn Diagram 	<ul style="list-style-type: none"> • Completed Venn diagrams • Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

The first thing the author uses to set the mood is the **setting**. A damp, dark cave will make the reader feel very different than a sunny strawberry field.



But the author has another tool he or she can use to build the mood, and that is called **imagery**.



There is a book with this unit using simple text and photos. It is 33 pages and goes through how mood and tone affect the story.

It comes in a PowerPoint version as well as a movie/mp4 file (so you don't have to print it out.)

mood

Feeling the reader gets when reading the story.



tone

How the author feels about what he/she is writing about.



mood

Feeling the reader gets when reading the story.



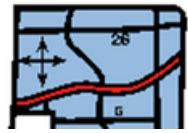
tone

How the author feels about what he/she is writing about.



setting

When and where the story takes place.



imagery

The description of places and things in the story.



setting

When and where the story takes place.



The

There are vocabulary cards students will use every day for a group activity. There is also a cut and paste activity.

mood



tone



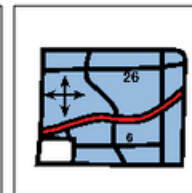
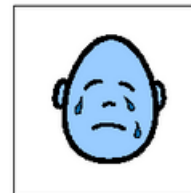
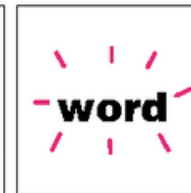
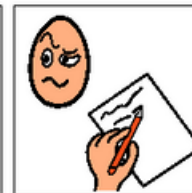
setting



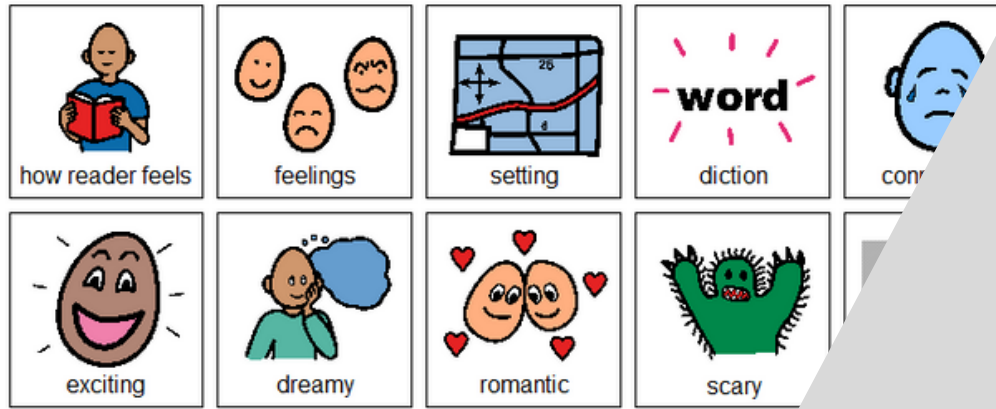
imagery



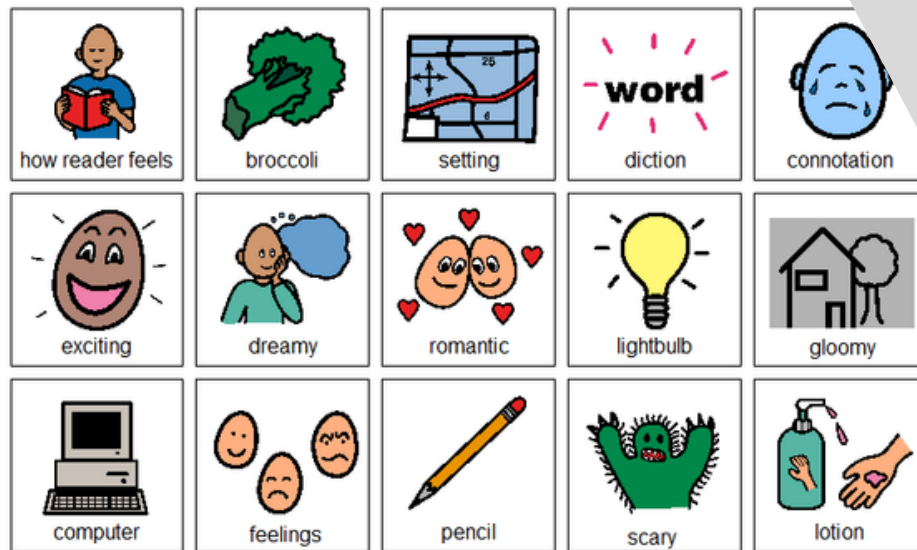
Cut apart and match pictures with definition.



Cut apart pictures and place in circle map about mood.



Cut apart pictures and place in circle map **ONLY IF** the picture is about mood.

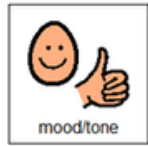


There are 2 circle maps, one is on tone and one on mood.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

Sort the examples on the next page into those that describe mood or tone and those that do not.



fantasy	computer
innertube	gloomy
formal	pool toys
fork	dreamy
soda	romantic
scary	milkshake
silly	fruit
watch	excited

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Sort the examples on the next page into those that describe mood or tone and those that do not.



dragon	computer	inner tube	gloomy	dangerous
formal	pool toys	fork	dreamy	happy
soda	romantic	scary	milkshake	tractor
silly	fruit	watch	excited	heron

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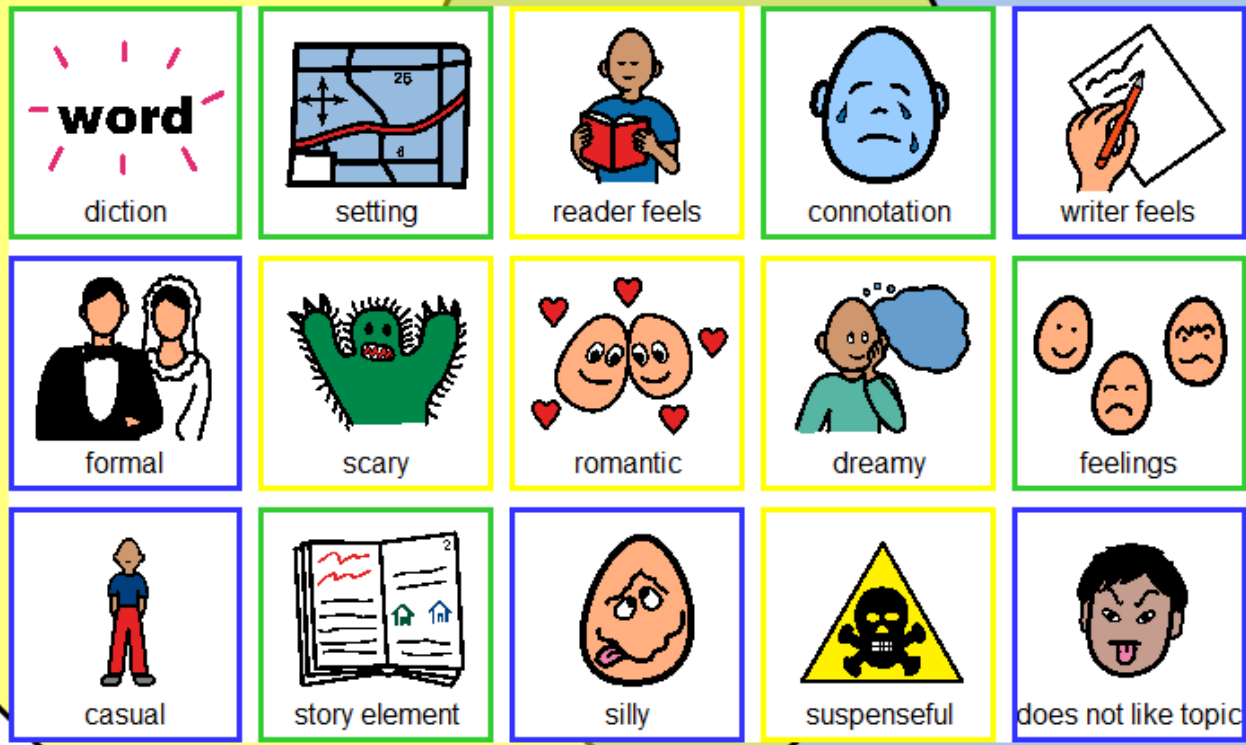
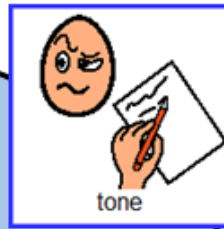
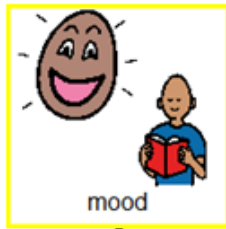
There are 2 sorting activities, one with words and one with pictures. Suggestions for differentiation are included.

Find the mood that would best describe each setting.

 cave		 fair	
 mountain		 hurricane	
 birthday party		 wedding	
 castle		 haunted house	

There are matching activities. Students will match the mood to the setting, and match the setting to a given mood.

 exciting	 adventurous	 scary	 happy
 romantic	 dangerous	 mysterious	 gloomy



There is a Venn Diagram that compares mood and tone. There is a color-coded option provided.

My Happy Ending

I wrote a story. The end was really .

First, the rescued the princess.

Then they found the treasure in the .

The dangerous was stopped.

Everyone lived happily ever after in the .

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NOT a Happy Ending

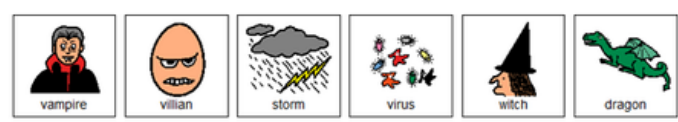
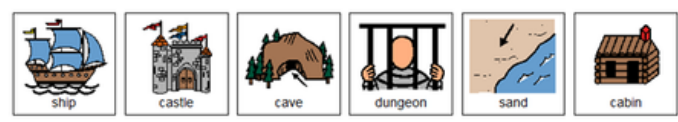
I wrote a story. The end was really .

First, the could not rescued the princess.

Then they lost the treasure in the .

stopped.

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There are 2 writing prompts using different moods. One is happy and one is unhappy. These are errorless activities.

Mood and Tone

	imagery	connotation	word	mood	tone
word	mood	tone			connotation
		word		setting	imagery
setting	imagery	tone			
tone	mood	connotation	word	setting	
		setting		tone	

Mood and Tone

mood	imagery	tone	
	setting	mood	
setting	mood		tone
imagery			

There are vocabulary puzzles for students to review the new vocabulary introduced in the unit.

The Pi Wc

Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

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mood	mood	mood	tone	setting
setting	imagery	imagery	imagery	word
word	connotation	connotation	connotation	

Mood and Tone

OXADGYJXREADERO
 UARUQHLLXHZIQPBB
 WTHNQDJVGA PROAP
 GGNN TOMAD ICTION
 ALMWPRDNPGTHFBI
 ERFC ONNOTATIONS
 GVHZGPNWATONIAE
 DLA IUMFUUVDMMZT
 YSZHFHRNTQXOAPT
 ZNOENDKUHQJOGMI
 ROMANTICOYKDEAN
 HFORMALYRWEBRGG
 FCASUALJDRLDYUT
 SUSPENSEFULNKMT
 EUDY TONE FCEIXLR

- | | | | |
|-------------|-------------|----------|---------|
| suspenseful | connotation | romantic | setting |
| imagery | diction | author | formal |
| casual | reader | tone | mood |

Tone

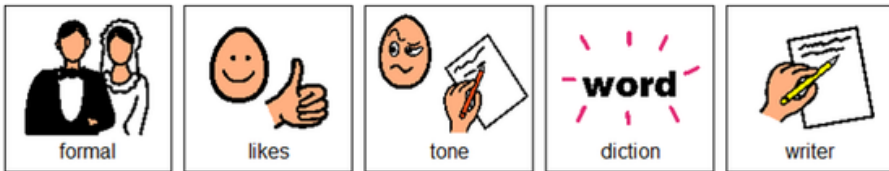
1. The tone describes how the feels about the story.

2. The helps to determine the mood.

3. The tone can be or more casual.

4. The words or affects the tone the writer uses.

5. The tone is often determined by whether the author or doesn't like a topic.



Mood and Tone

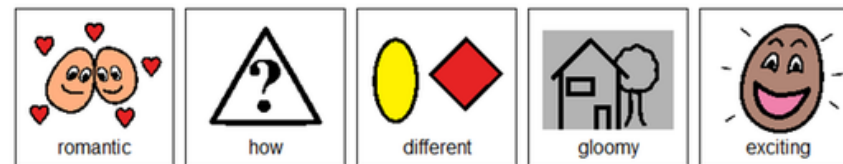
6. Diction is the words are used.

7. Connotation is when a word can have

8. A story about two people falling in love would have a mood.

9. Mood makes a story more to read .

10. A wet, rainy night would have a mood.



Close worksheets are a great informal assessment. There are two worksheets that cover mood and one that covers tone.

Answer key included.

1. The **mood** is determined by how who is feeling?



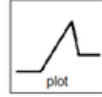
2. The **tone** is determined by how who is feeling?



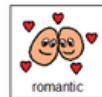
3. Both the mood and tone is affected by what?



4. "She is feeling blue" is an exam



5. A story about a city being und likely have what kind of mood



1. The **mood** is determined by how who is feeling?

- A. Reader
- B. Writer
- C. Characters

2. The **tone** is determined by how who is feeling?

- A. Reader
- B. Writer
- C. Characters

3. Both the mood and tone is affected by what?

- A. Number of pages
- B. Setting
- C. Weather

4. "She is feeling blue" is an example of what?

- A. Setting
- B. Plot
- C. Connotation

5. A story about a city being under attack by aliens would likely have what kind of mood?

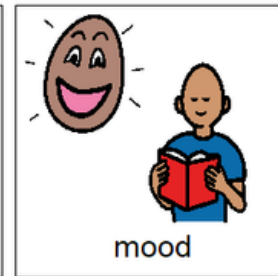
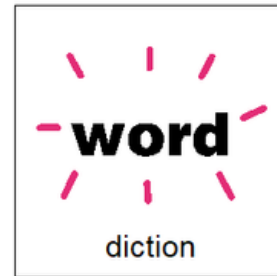
- A. Suspenseful
- B. Romantic
- C. Happy

6. The words the author chooses refers to:

- A. Diction
- B. Mood
- C. The end

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 6



Finally, there is a 10-question assessment. It comes in 3 versions with pictures and one that is traditional multiple choice.

Answer key included.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *12 days of lesson plans*
- *Color version of activities*
- *Black and white version of activities*
- *What is the Mood or Tone? book (PowerPoint) to use with activities*
- *Digital versions of activities*

Also digital activities

Watch the
movie on
Mood and
Tone

Look at the words the author uses. Imagine if you were writing this story. How would you be feeling as you wrote it?



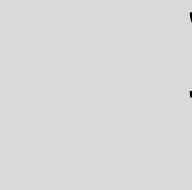
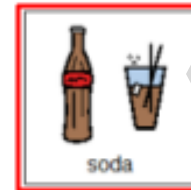
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*This unit also has 36
google slides. This
includes a movie
version of the book.*

great for review



Sort the examples into those that describe mood or tone and those that do not.



There are 2 sets of slides (18 in each set). These activities are click and drag.

perfect for every learning level

Place the pictures in the correct location on the Venn Diagram.

 word diction	 setting	 reader feels	 imagery
 writer feels	 formal	 scary	 story elements
 dreamy	 feelings	 casual	 story elements
 silly	 suspenseful	 does not like topic	

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The second set is differentiated using color. They have students click and drag pictures to manipulate.

**SAVE MONEY AND GET THIS UNIT
AS PART OF THE STORY ELEMENTS
BUNDLE**

CLICK HERE

