

Special Ed

MEERKATS



ALSO INCLUDES GOOGLE SLIDES

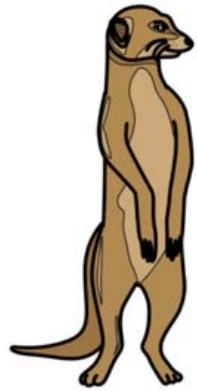
Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Meerkats

By
Christa Joy
Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids
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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (**this is the book in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains almost **100 pages** of material plus **20 google slides**. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

Meerkats Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- Fact sheet
 - Laminate or place in page protector

Preassessment (do day 1 before starting lesson)

- Use the fact sheet to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
3. *Options for Use:* Turn any activity into a reusable file folder activity by laminating and adding Velcro.
 - a. For more info, watch this video here:
<https://www.teacherspayteachers.com/Product/Making-File-Folder-Activities-3474240>

The lesson plans contain:

Overall tips for teaching students with significant needs

Quick Look

Day	Activity
1	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Circle map
2	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Circle map
3	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Habitat map
4	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Label parts of a Meerkats
5	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Venn diagram
6	<ul style="list-style-type: none">• Book• Fact sheet• Vocab board activity• Close worksheet
7	<ul style="list-style-type: none">• Assessment

The lesson plans contain:

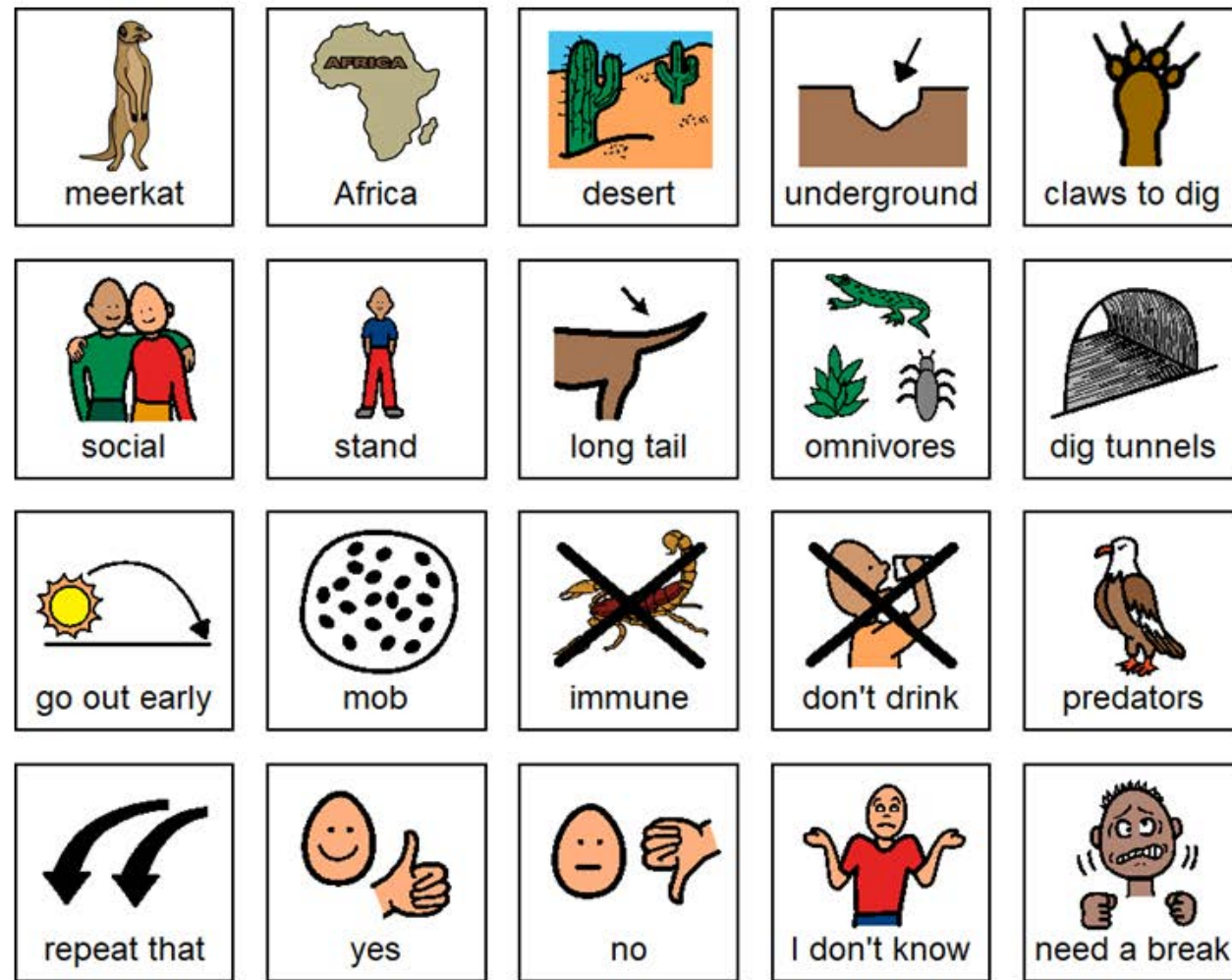
A quick look at what you will do each day

Day 5

Activity	Notes	Materials
Read the book: Meerkats (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Fact sheet (5 minutes)	<ul style="list-style-type: none">• As a group read through the fact sheet on meerkats	<ul style="list-style-type: none">• Fact sheet
Vocabulary Bean Bag Toss (10 minutes)	<ul style="list-style-type: none">• Glue the cut apart symbols and tape to the paper plates (one on each plate)• Arrange them around the room• Students toss the bean bag trying to get it to land on a paper plate• Students retrieve the paper plate and share the vocabulary symbol they retrieved	<ul style="list-style-type: none">• Vocabulary board• Vocabulary board cut apart• Small paper plates (you can also use pieces of construction paper)• Bean bags
Labeling review (5 minutes)	<ul style="list-style-type: none">• Review the activity completed yesterday	<ul style="list-style-type: none">• worksheet completed yesterday
Venn diagram (10 minutes)	<ul style="list-style-type: none">• Complete Venn diagram comparing meerkats and prairie dogs<ul style="list-style-type: none">◦ There is a color-coded version included for students who need more support• Make connections to the book as necessary	<ul style="list-style-type: none">• worksheet• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished Venn diagram with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed activity• Communication devices

The lesson plans contain:

Detailed instructions on
how that day's lesson
should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

There are no vocabulary CARDS in this unit.

Meerkats are members of the mongoose family. They have a long tail and sharp claws that are great for digging.



©Christa Joy, SNSK

Like other members of the mongoose family, meerkats are immune to the venom in snakes and scorpions (a favorite food) found in the desert. They may feel sick for a few days, but they will not die.



©Christa Joy, SNSK

There is a 25-page book with simple text and engaging photos.

It comes in a PowerPoint version as well as a voice-recorded PowerPoint (so you don't have to print it out.)

There is also a movie version you can use in google slides.

Meerkat Fact sheet



- ❖ Meerkats live in the deserts in Africa.



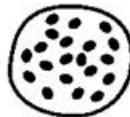
- ❖ Meerkats use their tail to balance.



- ❖ Meerkats have long claws to dig with.



- ❖ Meerkats live in groups called mobs.



- ❖ Meerkats are omnivores.



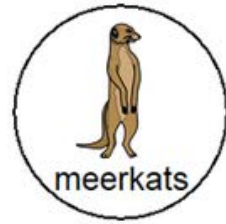
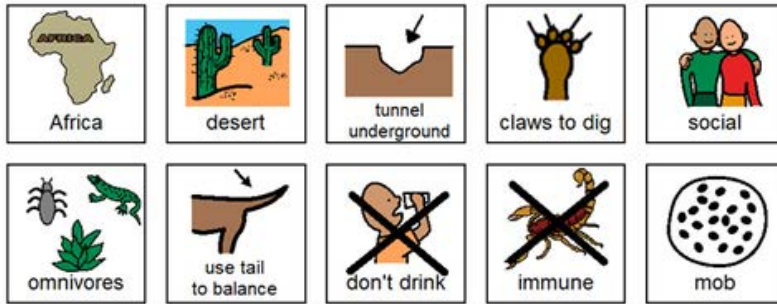
- ❖ Meerkats are immune to scorpions.



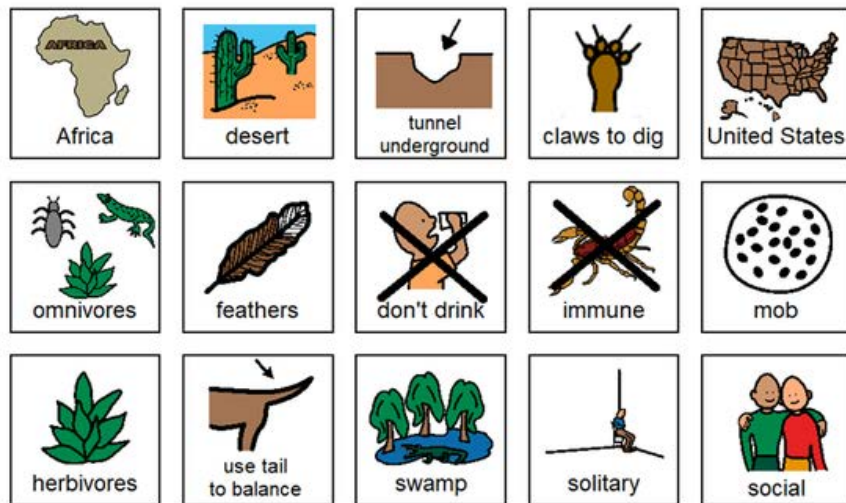
There is a fact sheet that students will review as part of the daily lesson plan.

errorless

Cut apart pictures and place in circle map showing facts about prairie dogs.



Cut apart pictures and place in circle map **ONLY IF** they relate to prairie dogs.

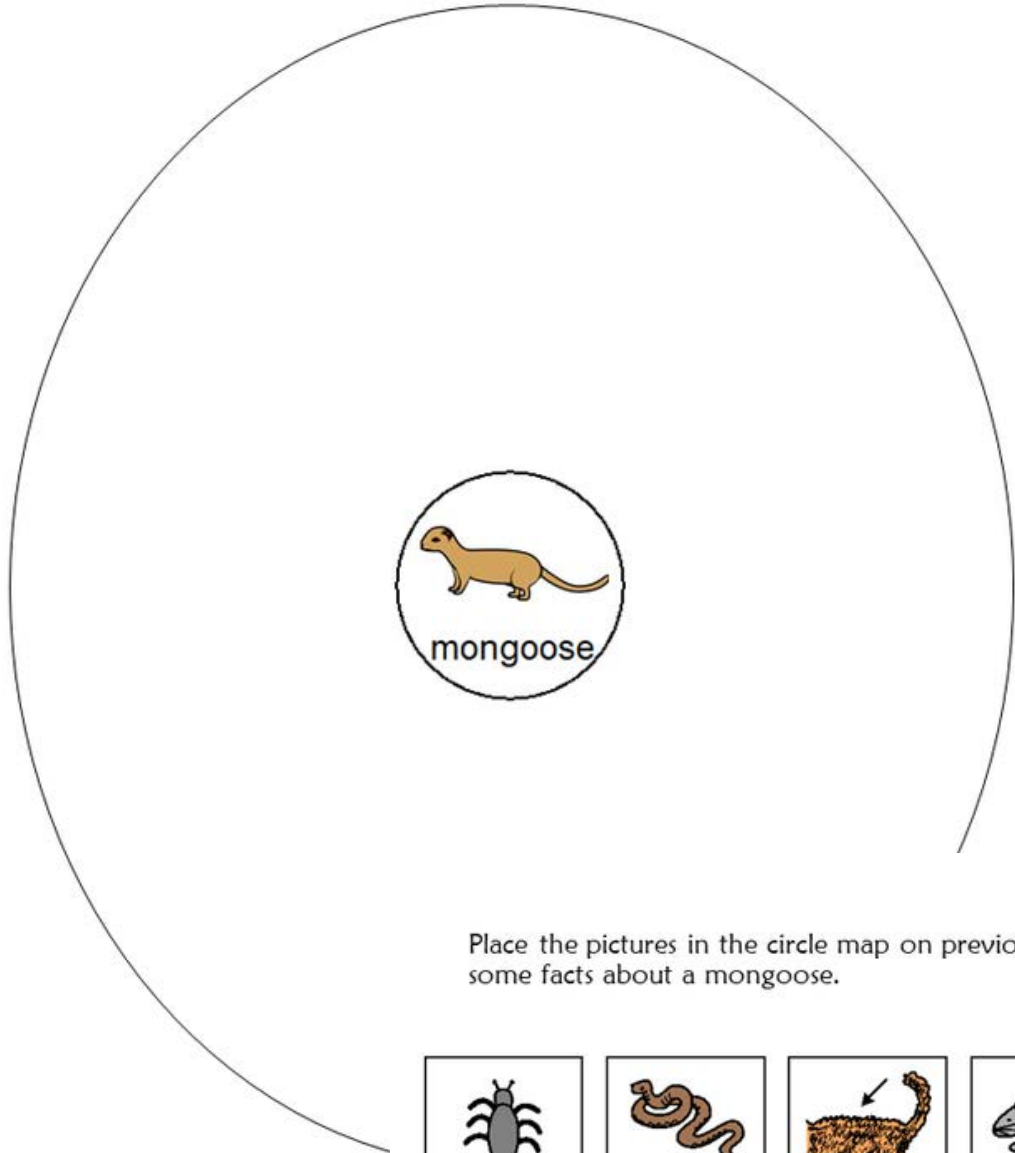


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There is a circle map that reviews the main facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside













There is also a circle map that reviews some facts about mongooses. Meerkats are a member of the mongoose family.

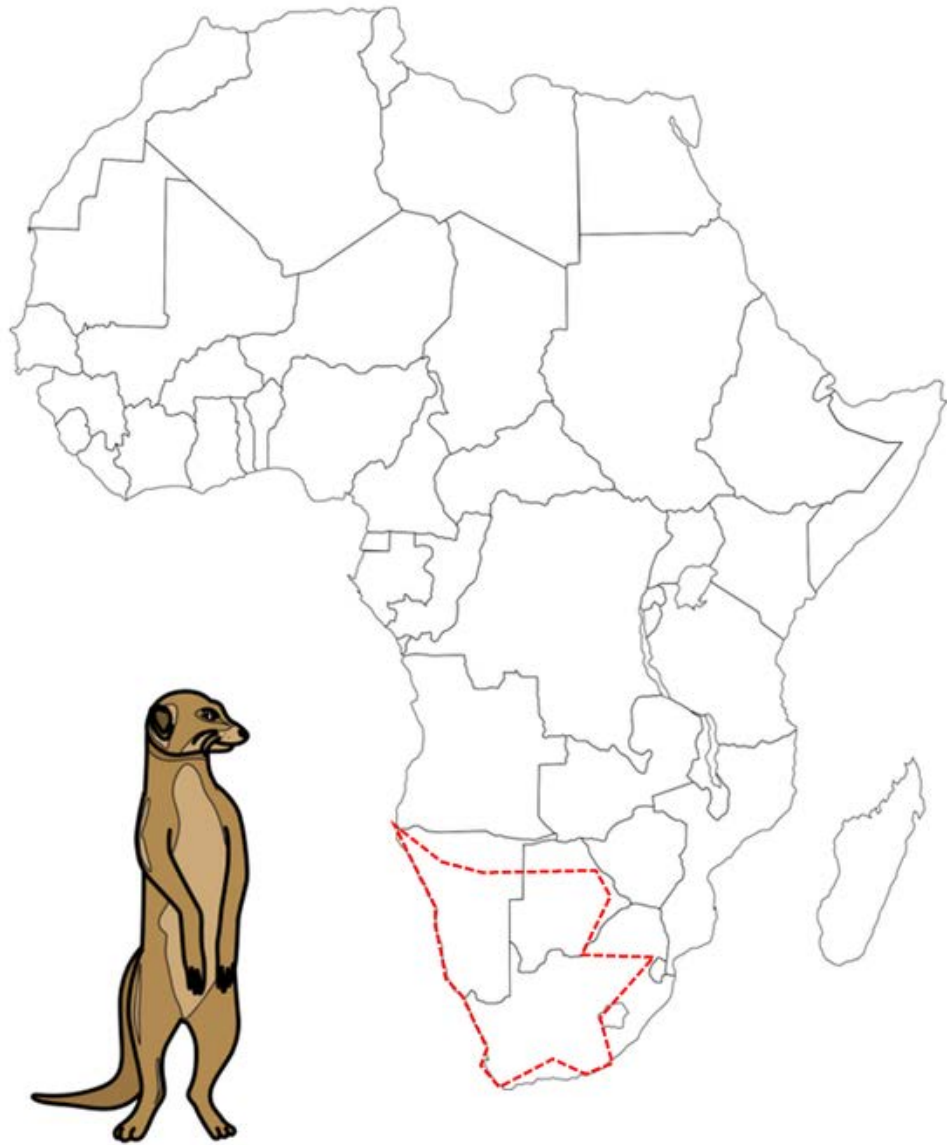
Because mongooses are not really covered in the book there is only an errorless option included.

Errorless version

Place the pictures in the circle map on previous page showing some facts about a mongoose.

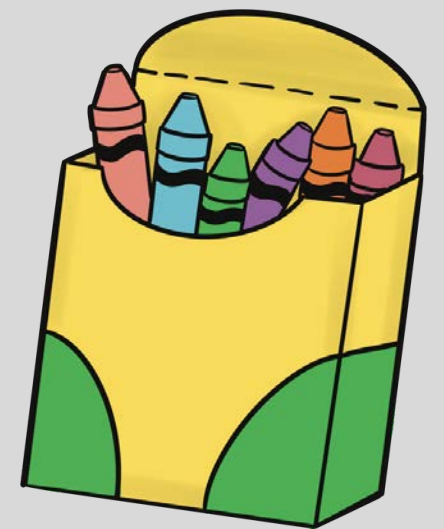
 eat insects	 fight snakes	 thick fur	 move fast	 eat lizards
 size of a cat	 Africa	 Asia	 live in groups	 eat berries

Color in the area in Africa where meerkats live.

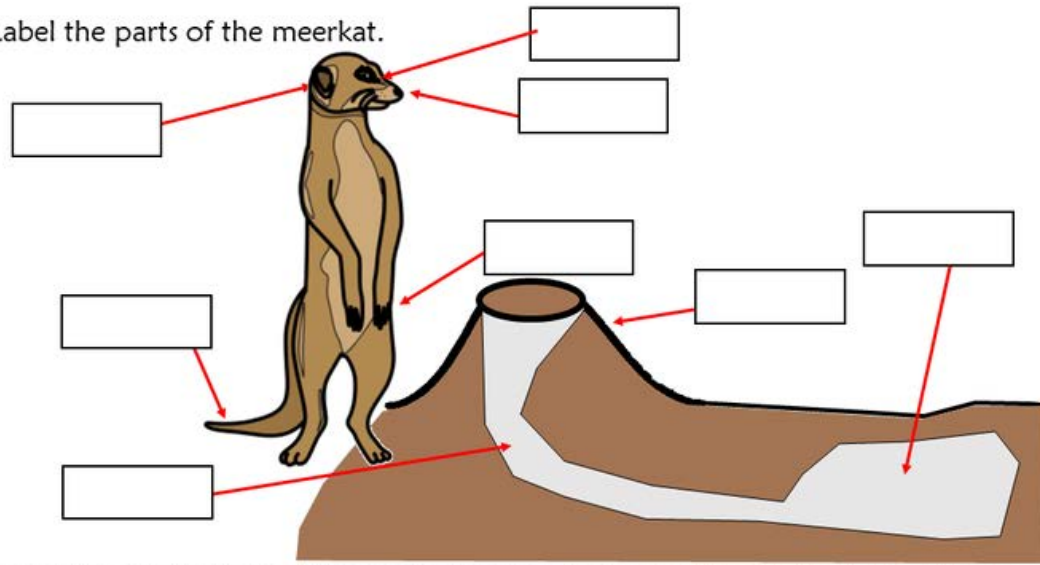


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There is a map for students to color in the areas where meerkats live. It is differentiated with the area already outlined.



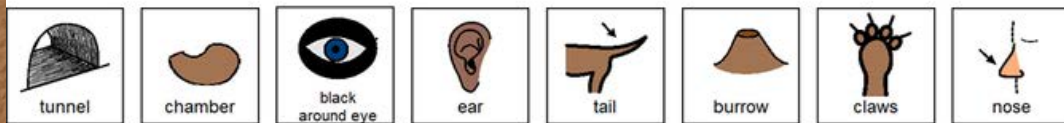
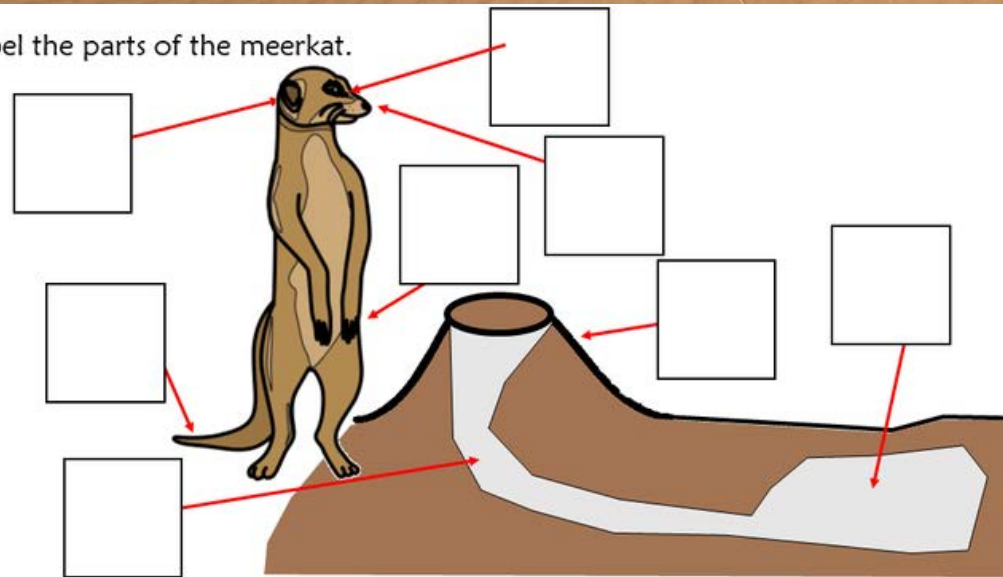
Label the parts of the meerkat.



burrow	tunnel	chamber
nose	ear	claws
tail	black around eye	

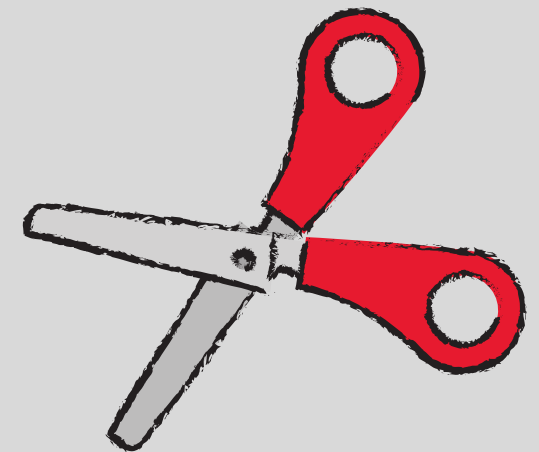
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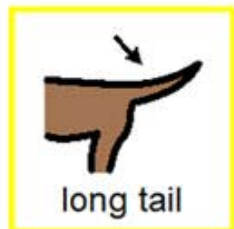
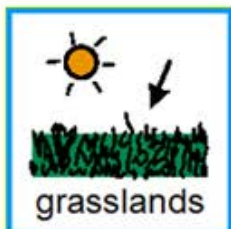
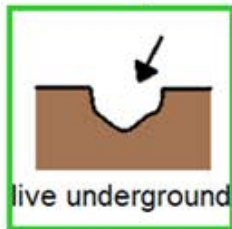
Label the parts of the meerkat.



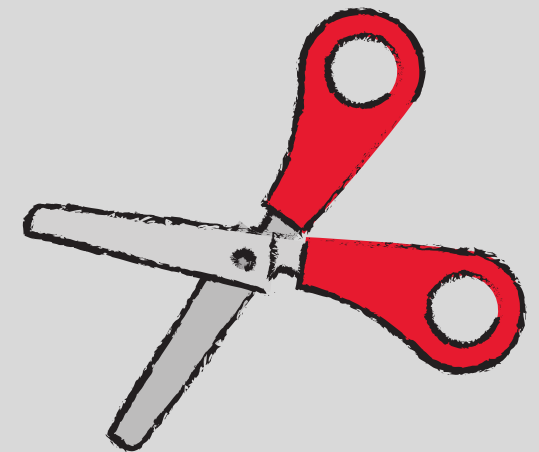
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Students will label parts of the meerkat. There is an option with words only and one with pictures. Suggestions for differentiation are included.





There is a Venn diagram comparing meerkats and prairie dogs. This uses facts from the book. There is a color-coded option included.



Meerkats

1. Meerkats live in the in .

2. Meerkats use their to balance while standing.

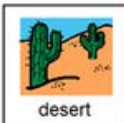
3. Meerkats have long used for digging.

4. Meerkats look for food while it is still cool.

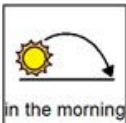
5. Meerkats are very animals.



claws



desert



in the morning



social



tail



Africa

Meerkats

6. Meerkats all live together in a group called a .

7. are one of the main predators of meerkats.

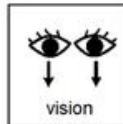
8. Meerkats have excellent and .

9. Meerkats are and eat plants, insects and small animals.

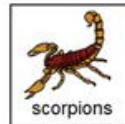
10. Meerkats are immune to the sting from .



hawk



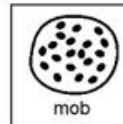
vision



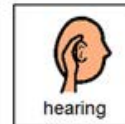
scorpions



omnivores

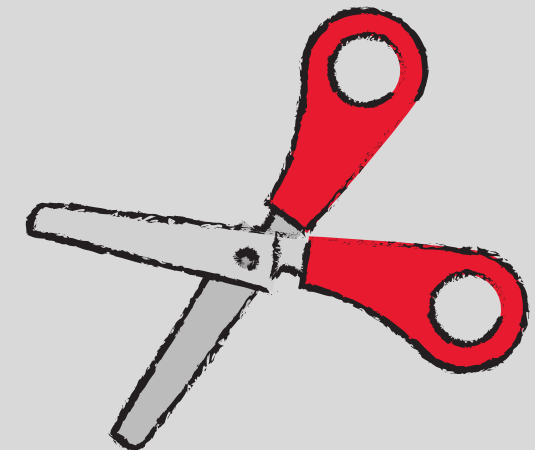


mob



hearing

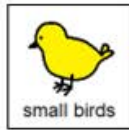
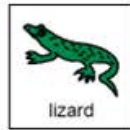
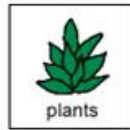
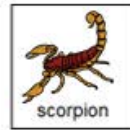
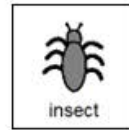
There are 2 fill-in-the-blank worksheets. These allow you to review and find areas that may need to be re-taught before the assessment.



1. Where do meerkats live?



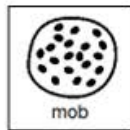
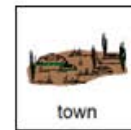
2. What do meerkats eat? (circle all)



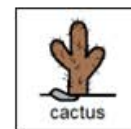
3. What country do meerkats live in?



4. Meerkats live in groups called:



5. What do meerkats use to balance while standing?



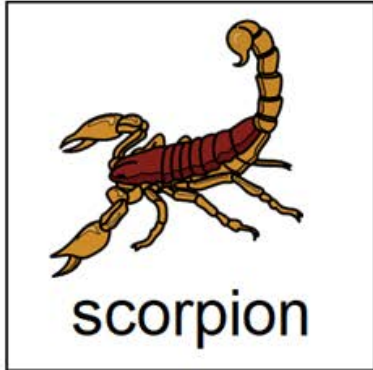
There is a 10 question assessment.

There are 3 versions. This version has 10 questions with 3 picture choices for each question.

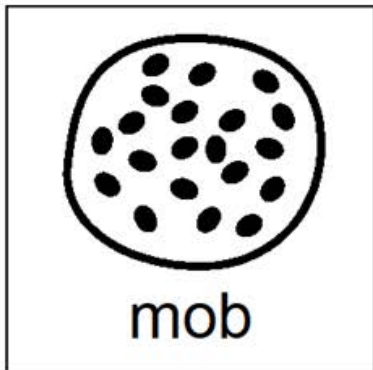
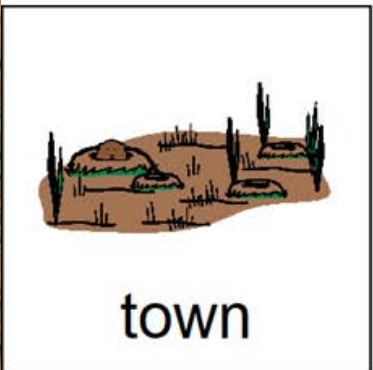
Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



Q 4



With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. Where do meerkats live?
 - A. Grasslands
 - B. Rainforest
 - C. Desert
2. What do meerkats eat? (circle all)
 - A. Insect
 - B. Scorpion
 - C. Plant
 - D. lizard
 - E. hawk
 - F. small birds
3. What country do meerkats live in?
 - A. United States
 - B. Africa
 - C. Antarctica
4. Meerkats live in groups called:
 - A. Town
 - B. Mob
 - C. City
5. What do meerkats use to balance while standing?
 - A. Cactus
 - B. Claws
 - C. Tail
6. What is a predator of meerkats?
 - A. Jackal
 - B. Moose
 - C. raccoon

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.

Meerkats

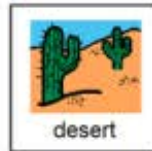


By Christa Joy

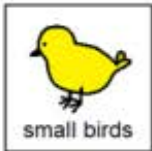
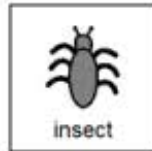
This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

1. Where do meerkats live?



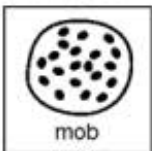
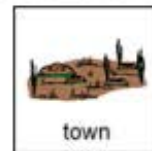
2. What do meerkats eat? (circle all)



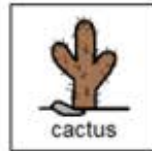
3. What country do meerkats live in?



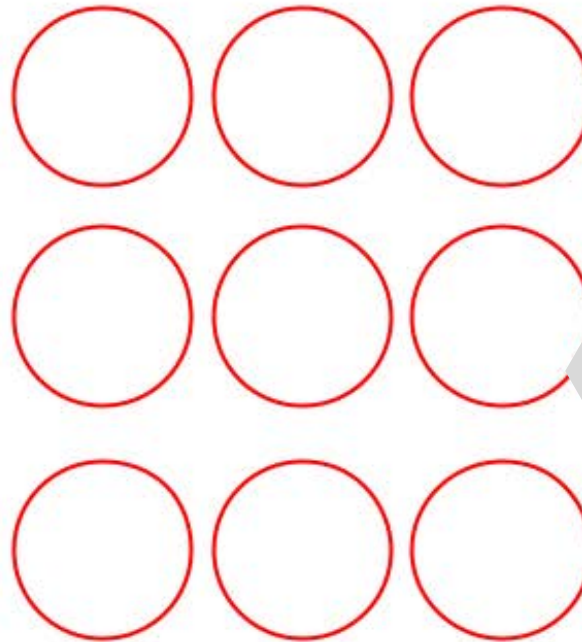
4. Meerkats live in groups called:



5. What do meerkats use to balance while standing?

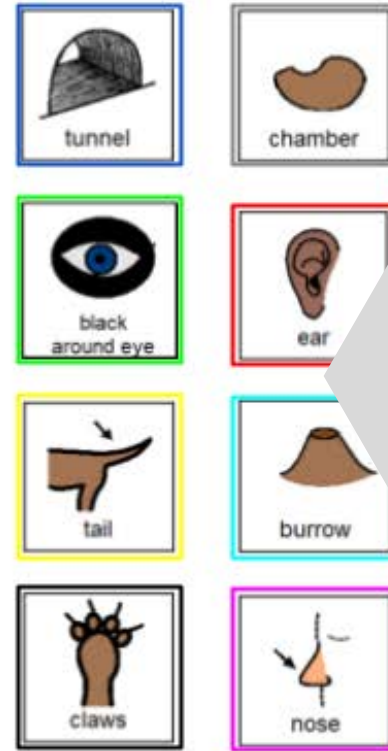
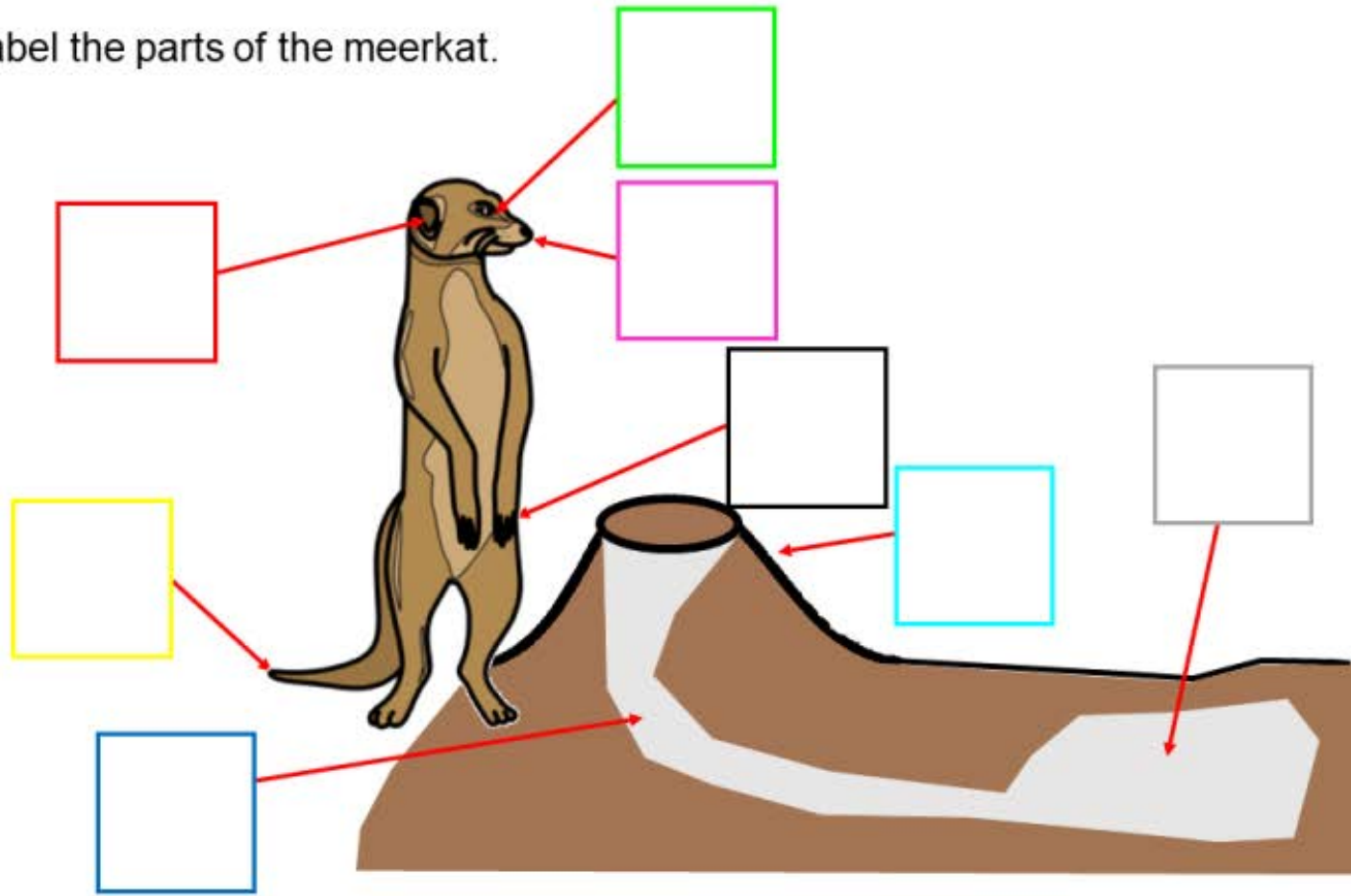


Circle the correct answer.

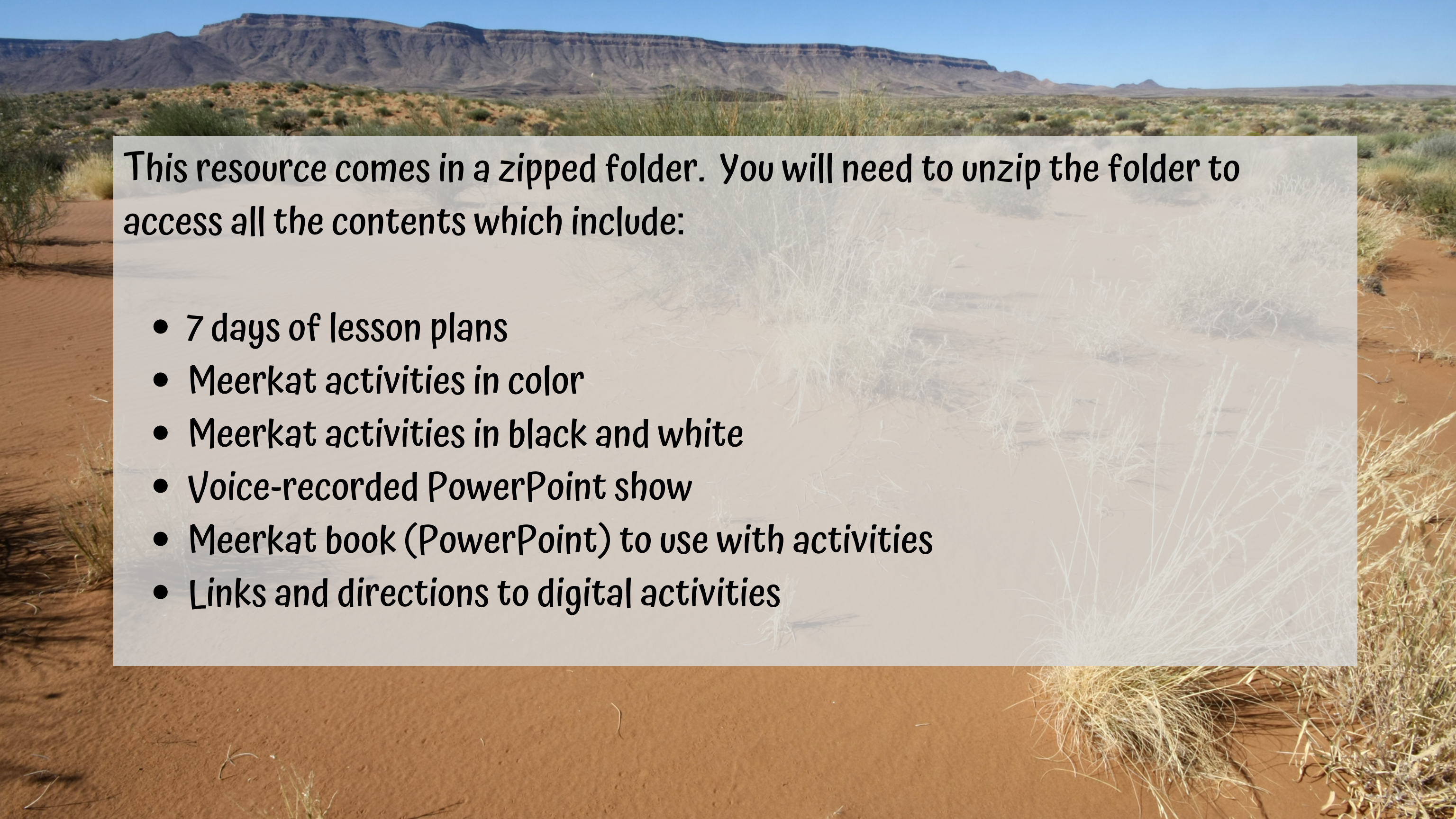


Each activity is set up so students can click and drag answers. No typing is required.

Label the parts of the meerkat.



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- ***7 days of lesson plans***
- ***Meerkat activities in color***
- ***Meerkat activities in black and white***
- ***Voice-recorded PowerPoint show***
- ***Meerkat book (PowerPoint) to use with activities***
- ***Links and directions to digital activities***

I also have a resource that is an overview of the 4 terrestrial biomes

- Forests
- Grasslands
- Desert
- Tundra

CLICK HERE 

