

ALSO INCLUDES GOOGLE SLIDES





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Also included in this resource as separate files:

- Lesson plans
- · Links and directions to digital activities
- PowerPoint (this is the book in the lesson plan)
- · Voice recorded PowerPoint
- · Activities in black and white

This unit contains printable material plus google slides. There are 2 separate files, one in color and one in black and white. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

#### Day 7

| Activity                                                        | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                           | Materials                                                                                                         |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Read or listen<br>to a recording<br>of the book<br>(10 minutes) | <ul> <li>Read through the story, asking lots of<br/>questions</li> <li>Continue to make connections between<br/>book and vocabulary board</li> </ul>                                                                                                                                                                                                                                                                                            | Book     Vocabulary     board                                                                                     |
| Vocabulary<br>board Sorting<br>Game<br>(10 minutes)             | <ul> <li>Find a common characteristic of many of the symbols on the board, for example: people, animals, places, actions, food, etc.</li> <li>Have students place one color counter on all those that share that characteristic.</li> <li>Place the other color on all those that do NOT share that characteristic (or leave them uncovered).</li> <li>You can give students some clues, like you should be able to cover 6 symbols.</li> </ul> | One copy of<br>the vocabulary<br>board for each<br>student    Different<br>colored<br>counters or<br>sticky notes |
| Close<br>worksheet<br>review<br>(5 minutes)                     | Review some of the close worksheet completed yesterday                                                                                                                                                                                                                                                                                                                                                                                          | Activity     completed     yesterday                                                                              |
| Close<br>Worksheet<br>(10 minutes)                              | <ul> <li>Complete the close worksheets on King John</li> <li>Use color coding if needed (see note on page 1 for more information)</li> <li>This is your first real chance to begin assessing if your students are making connections to the material.</li> </ul>                                                                                                                                                                                | Book (if needed for students to find answers)     Vocabulary board     Close worksheet     Scissors     Glue      |
| Sharing<br>(10 minutes)                                         | Each student shares their finished close<br>worksheets                                                                                                                                                                                                                                                                                                                                                                                          | <ul> <li>Completed<br/>worksheet</li> <li>Communication<br/>devices</li> </ul>                                    |

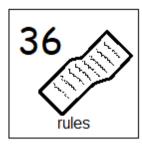
The lesson plans contain:

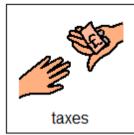
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

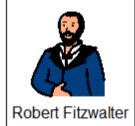










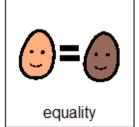












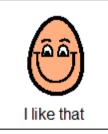


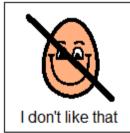
















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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

In 1215, the barons got together and appointed Robert Fitzwalter as their leader. They formed the Army of God and took control of the main city, London.



There is a 42-page book with this unit using simple text and photos.

It comes in PowerPoint and an mp4/movie version.

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Errorless version

Cut apart pictures and place in circle map showing facts about the Magna Carta.













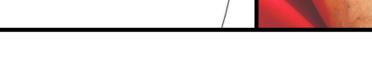












Cut apart pictures and place in circle map ONLY IF they relate to the Magna Carta.















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1970

There are 2 circle maps included in this unit to review main facts from book.

- Magna Carta
- King John

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

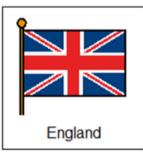
- One is errorless
- One has wrong answers mixed in students will have to set aside



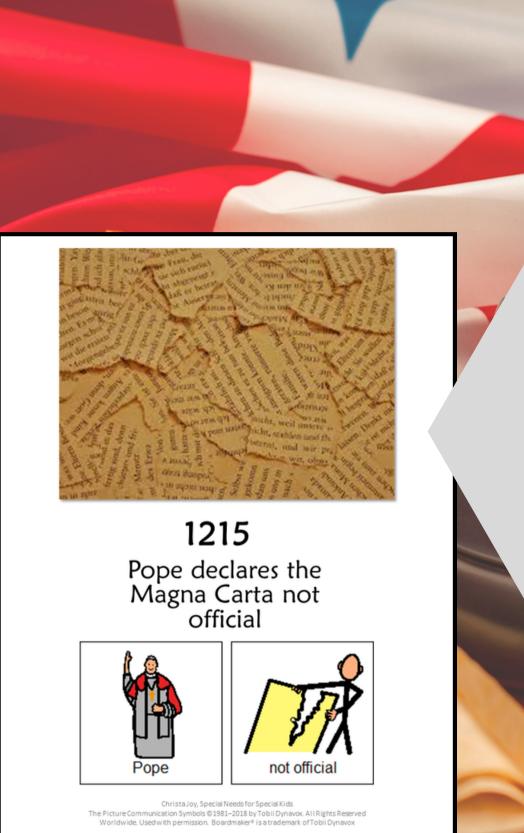
#### 1199

John becomes King of England





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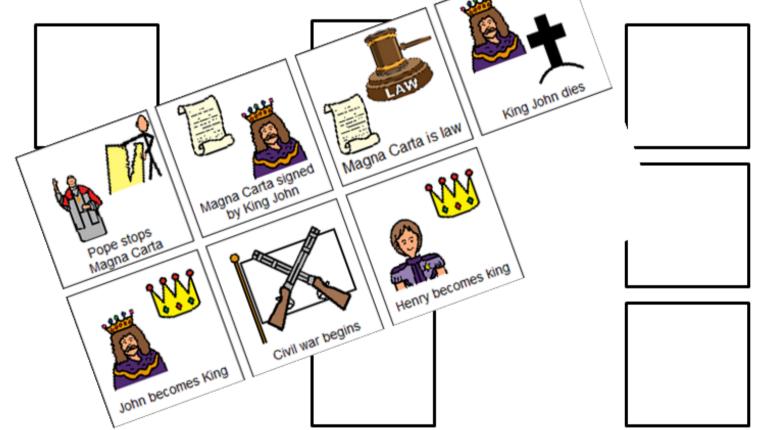
There are large timeline

cards to use for a group

activity.

## **Timeline**

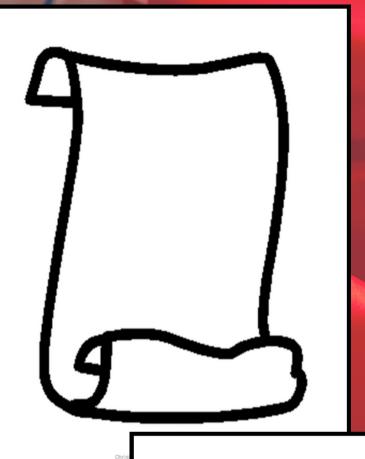
1199 > 1215 > 1216



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There is a cut and paste timeline as well.



Look at the rules below and place them in the Magna Carta on the previous page if you think they would belong.

| Help each other                  | No new taxes                        | King can take<br>anything he wants |
|----------------------------------|-------------------------------------|------------------------------------|
| No one is above<br>the law       | Anyone can go to jail at any time   | Be mean to each<br>other           |
| Protect the rights of the people | Stealing is okay                    | Everyone should be equal           |
| The city of London is protected  | Everyone who pays taxes gets a vote | Cheating is okay                   |
| Everyone gets a fair             | Your property<br>be taken<br>ay     | The church is protected            |

Look at the rules below and place them in the Magna Carta on the previous page if you think they would belong.













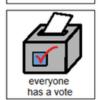














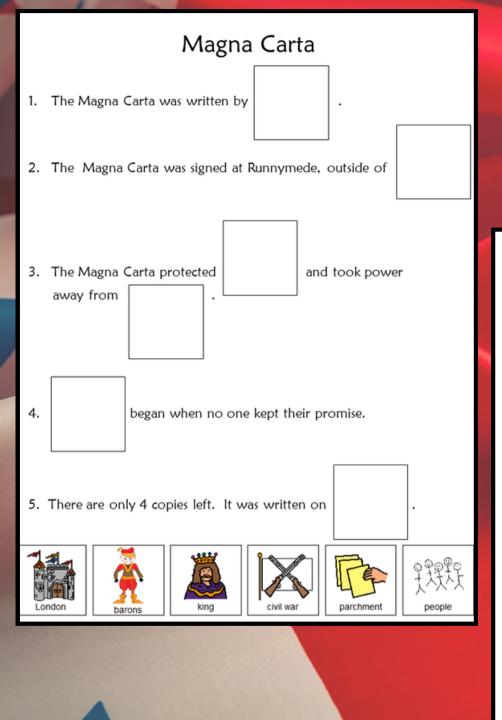








There is a modified writing prompt where students can create their own Magna Carta using either words or pictures.



# King John King John was a king. 2. The barons King John. 3. To get more money, King John would 4. King John signed the follow it. but 5. The civil war ended when King John (36) 40)

Close worksheets are a great informal assessment. There is one on the Magna Carta and one on King John.

Answer key included.

Version 1

Version 2

1. The Magna Carta was a set of rules for the:







2. Who wrote the Magna Carta?







3. How did the barons get King John to sign it?







4. True or False. King John was a great king.





5. Who said the Magna Carta v





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Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 6







Q 7



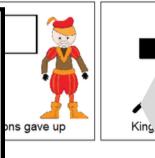
Version 3



- A. Barons
- B. King
- C. People
- 2. Who wrote the Magna Carta?
  - A. Barons
  - B. Kin
  - C. People

3. How did the barons get King John to sign it?

- A. Tricked him
- B. Hurt him
- C. Took control of London
- 4. True or False. King John was a great king.
  - A. True
  - B. False
  - C. I don't know
- 5. Who said the Magna Carta was not official?
  - A. Pope
  - B. Quee
  - C. Baron
- 6. What happened after the Magna Carta was signed?
  - Peace
  - B. Civil wa
  - C. Part



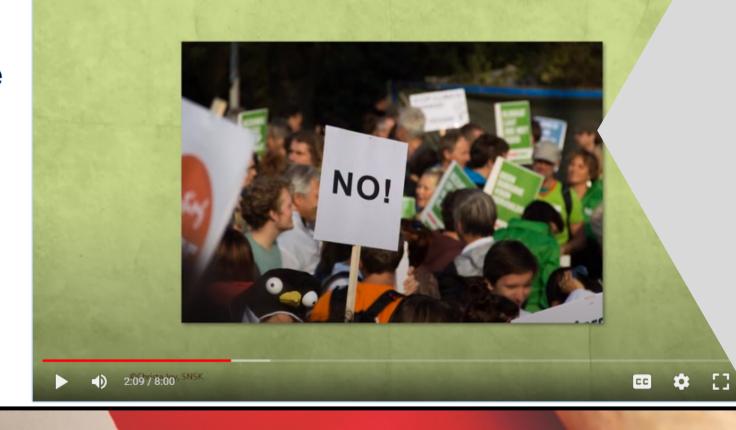
Special Needs for Special Kids bls © 1981–2018 by Tobii Dynavox. All Rights Reserved ion. Boardmaker® is a trademark of Tobii Dynavox FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

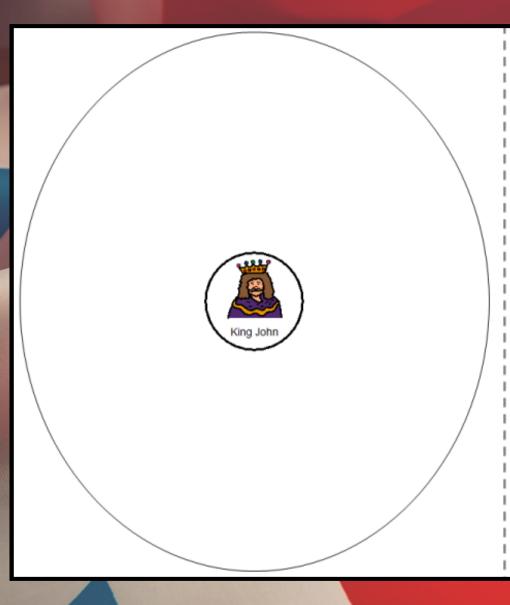
So the church was mad at King John, and the people were REALLY mad at King John. They knew something had to change.

Watch the movie on The Magna Carta



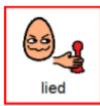
This unit also has digital activities. There is a movie version of the books students can listen to read aloud.

### Great for review



Place the pictures in circle map about King John.















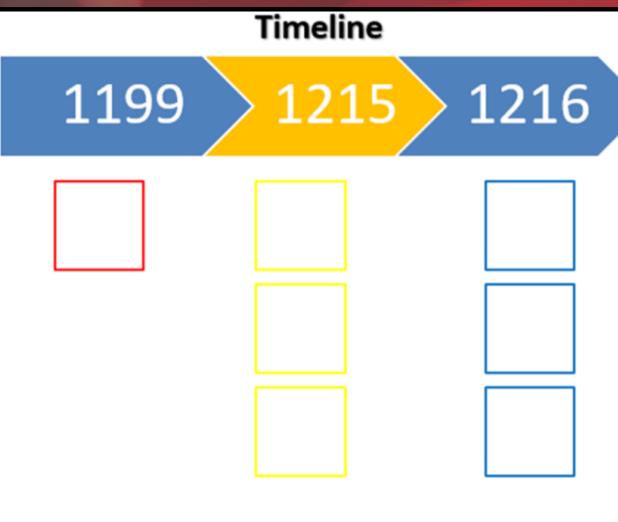




The digital activities have students click and drag their answers.

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## perfect for all learning levels



Place the events in the correct location on the timeline.















There are 2 sets of slides. One set has color-coding for more support.

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