

Preview

Love That Dog

Novel unit for Special Ed

By
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Suggestions for Use

- I made this unit to go along with the book, *Love That Dog* by Sharon Creech.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- *I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. I hope, hopefully, this will address even more learning levels in your class!*
- Starting with this novel unit, I will now have two separate files, one in color and one in black and white. I hope this will make it easier for printing and referencing. There will be some duplication, but the price will not increase.

New



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Worksheet pages	Title	Chapter
6-7	Suggestions for use	
8	Story board	
9	Title and Author	
10-12	Boy/Girl Venn Diagram	Sept
13-14	What color is it?	Sept
15-16	Answering why questions	Oct
17	Which route would you take?	Oct
18-20	Tiger circle map	Oct
21-22	Good pets vs bad pets	Nov
23-24	The perfect pet writing prompt	Nov
25-26	Small vs big sorting	Nov
27-29	Poem circle map	Dec

29 Activities

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Worksheet pages	Title	Chapter
30-31	Pasture/Pond sorting	Jan
32-33	Words paint pictures	Jan
34-35	Which would you choose writing prompt	Jan
36-38	Neighborhood circle map	Feb
39	Poems shaped like objects	Feb
40	What does anonymous mean?	March
41-43	Borrowing and stealing Venn diagram	March
44-46	Facts we learn about Sky	March
47-48	Things and people that inspire you	April
49	Yes or No?	April
50-51	Adult or child?	April
52	Will Mr. Myers say no?	April

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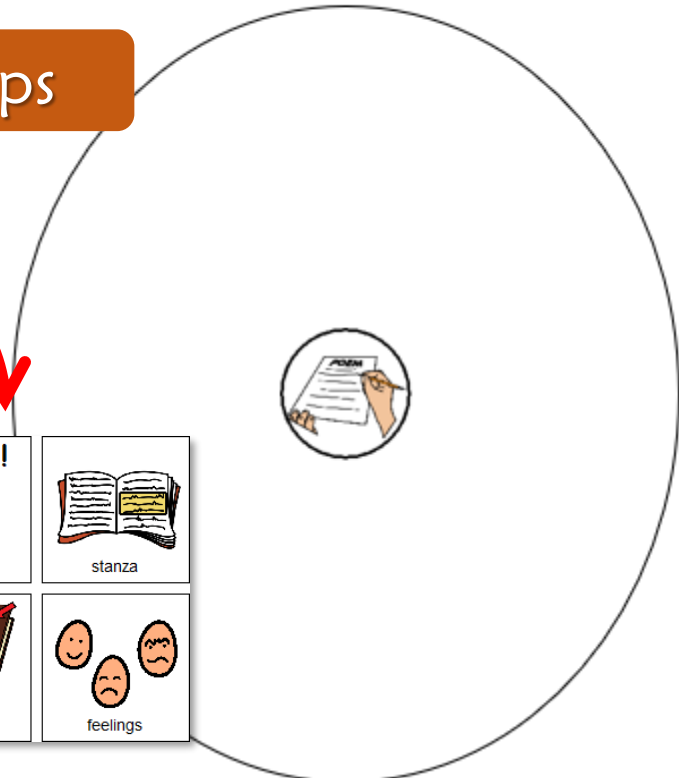
Worksheet pages	Title	Chapter
53-54	Can't stop thinking	May
55	Nouns vs action words	May
56-59	Losing a pet social story	May
60-61	Things that make you happy or sad	May
62-65	Things that make me excited (2 versions)	May
66-68	How I feel when I get REALLY excited	June
69-70	Writing a thank you note	June
71	Other units	extra
72-73	Terms of Use	

*2 separate files
One in color
One in BW*

What makes something a poem? Complete the circle map below to show different things that go into making a poem.

Circle maps

Errorless option



Jack	school	poem	Mr Myers	teacher
blue car	board	anonymous	Sky	pets
forest	wheelbarrow	street	write	visit
repeat that	I like that	I don't like that	I don't know	I ne...

Storyboard

Jack wants to make up a pet. Have you ever wondered what would make a good pet? Sort the following animals into those that would be good pets and those that would not.

good pets	bad pets
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Sorting

bear	dog	horse	wolf
sheep	elephant	crocodile	pig
tiger	hamster	lion	cat
goldfish	gorilla	goat	giraffe

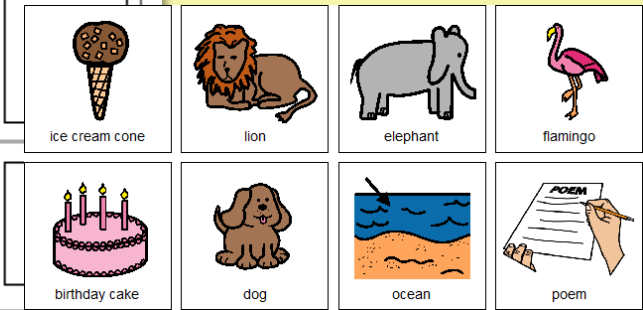
use words to make pictures	descriptive	tells a story	punctuation	stanza
words	author	can rhyme	title	feelings

use words to make pictures	descriptive	cushion	punctuation	stanza
cookies	author	can rhyme	title	basket
words	grasshopper	tells a story	flamingo	feelings

Jack is starting to think poems might just be a way to make pictures with words. Read or listen to the words in each box below and find the picture you think it is describing.

king jungle mane roar	<input type="checkbox"/>	pink bird one leg beak	<input type="checkbox"/>
candles icing chocolate sing	<input type="checkbox"/>	waves shark swim crab	<input type="checkbox"/>
stanza words images rhyme	<input type="checkbox"/>	trunk big gray jungle	<input type="checkbox"/>
bark fur pet paws	<input type="checkbox"/>	cold cone sweet milk	<input type="checkbox"/>

So much more!!



Do you know what anonymous means? Tape some other words that mean the same thing in the boxes.

Anonymous



Jack says it is really, really hard to NOT think about something. Paste the words that keep trying to get in.



Jack says it is really, really hard to NOT think about something. Paste the words that keep trying to get in.

Mr. Myers	poem	pet
letter	wheelbarrow	street



Differentiated



Nouns or Verbs

Color all the "noun" circles **RED**
Color all the "verb" circles **BLUE**



The Perfect Pet

1. I think the perfect pet would be a:



2. I would keep it in



3. Every day, I would



my pet.

4. Sometimes, I would



5. Everyone would be



Jack imagines a lot of reasons Mr. Myers will say, "no" he cannot come. Paste some of those reasons on and around the word NO below.

NO

