

SPECIAL ED

HYPERBOLE



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and is the best son in the world. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

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In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoint
- PowerPoint (book referenced in lesson plan)
- Links and directions to digital activities
- Activities in black and white

This unit has 6 days of activities that will guide students through how to identify and use hyperbole.

The unit is separated into 2 files, one in color and one in black and white.

Hyperbole Unit Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Flash Cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use in various games

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment
- Give the assessment to assess
- I cannot emphasize enough how important this preassessment is

Day 1

Teaching Tips

- **Color Coding:** this is a really important activity. Outline or color in all the corresponding picture symbols.
 - For more info, read my <https://specialneedsforspecialneeds.com/differentiation/>
 - I also have a blog post <https://specialneedsforspecialneeds.com/3-ways-easily-and-effectively/>
- **Make your own copies of the book yesterday.** For that reason:
 - I often complete the activity that I could use year after year
 - My copies were also helpful for more support or as a work




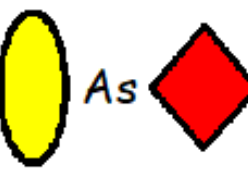

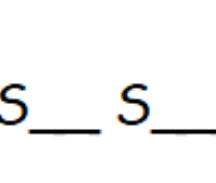

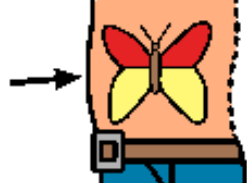












Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • Book • Flash card activity • Identify examples
2	<ul style="list-style-type: none"> • Book • Flash card activity • Identify examples
	<ul style="list-style-type: none"> • Book

Activity	Notes	Materials
Read or listen to a recording of the book (15 minutes)	<ul style="list-style-type: none"> • Since this is the first-time students are seeing the book, I focus a lot on the pictures <ul style="list-style-type: none"> ◦ Ask lots of questions about what they might think the pictures mean or may relate to • Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) • Go through the book twice, once just looking at the photos and a second time reading the story 	<ul style="list-style-type: none"> • Book • Vocabulary board
Flashcards introduction (5 minutes)	<ul style="list-style-type: none"> • This first day, I am just introducing and allowing the students to explore/look at the flashcards 	<ul style="list-style-type: none"> • flashcards
Identify examples (10 minutes)	<ul style="list-style-type: none"> • Do the first worksheet where students identify examples of hyperbole • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Worksheet • highlighters
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares finished worksheets with the group using the communication method of their choice • This repetition is so important. Students are hearing the relevant vocabulary when: <ul style="list-style-type: none"> ◦ Read the story ◦ Review the vocabulary cards and board ◦ Complete the circle map ◦ Share the circle map 	<ul style="list-style-type: none"> • Completed circle maps • Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

 figurative language	 words	 pictures	 simile	 onomatopoeia
 alliteration	 hyperbole	 idiom	 personification	 allusion
 feelings	 better understand	 means to me	 poem	 story
 repeat that	 I like that	 I don't like that	 I don't know	 I need a break

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Hyperbole is when the author uses an exaggeration to describe something.



Christa Joy, Special Needs for Special Kids



There is a book with this unit using simple text and photos. It is 21 pages and is an overview of Hyperbole.

Some you may have heard before, like I am so hungry I could eat a horse.



Christa Joy, Special Needs for Special Kids

It comes in a PowerPoint version as well as a movie/mp4 file (so you don't have to print it out.)

Hyperbole Examples

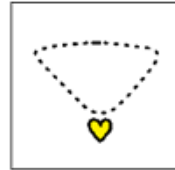
<p>The kitten was as softer than silk.</p> 	<p>The new kid was skinny as a toothpick.</p> 
<p>Her smile was a mile wide.</p> 	<p>Our team is the best of all time.</p> 
<p>It was so cold outside I almost froze to death.</p> 	<p>I am so full, I could explode.</p> 

There are 18 flashcards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

1. Circle or highlight the words that are a hyperbole.
2. Circle the picture that illustrates the hyperbole.

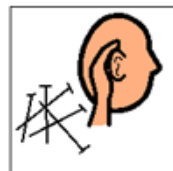
1. My throat is killing me.



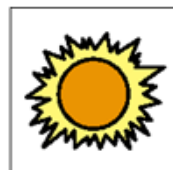
2. My dad will blow his top when he sees that dent.



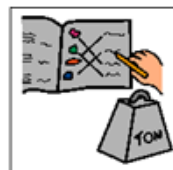
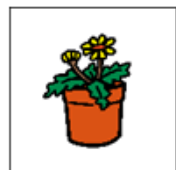
3. She could hear a pin drop.



4. It was raining cats and dogs.

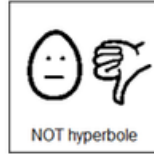
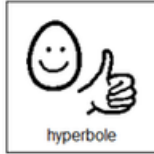


5. I have a ton of homework to do.



There are 3 worksheets where students identify the hyperbole and circle the picture it goes with.

Sort the examples on the next page into those that are examples of hyperbole and those that are not.



Sort the following examples into the correct column on the previous page. If you are not sure, place it on the middle line.

I have the weight of the world on my shoulders.	The music was beautiful.
She was the smartest kid in the class.	The class was so quiet you could hear a pin drop.

Sort the following examples into the correct column on the previous page. If you are not sure, place it on the middle line.

 blew his top	 colorful crayons	 old as the hills	 took a million hours
 belt is killing me	 cried a river	 weighed a ton	 skinny as a toothpick
 boomed like thunder	 dead on my feet	 rock music	 eat a horse
 chirping cricket	 exhausted	 joking	 castle

...cave.	It was pouring cats and dogs.
...as to stop	The winter was like a million years long.
...eat away.	My backpack weighed a ton.
...gift, her ride.	The movie made me cry.
...et.	My new shoes were killing me.
...might die	The roller coaster was super fun.

There are 2 sorting activities identifying which are and are not hyperboles.

Find the hyperbole that best replaces each statement to give it more emphasis.

My suitcase was heavy.	<input type="text"/>	It took a long time to get there.	<input type="text"/>
He was upset.	<input type="text"/>	She was hungry.	<input type="text"/>
I was tired.	<input type="text"/>	That belt is too tight.	<input type="text"/>
My grandpa is pretty old.	<input type="text"/>	He was really thin.	<input type="text"/>
Her voice was so loud.	<input type="text"/>	I was sad and cried a lot.	<input type="text"/>



There is an activity where students take an ordinary phrase and turn it into hyperbole using pictures.

Find the best hyperbole to replace each statement.

 blew his top	 eat a horse	 old as the hills	 1,000,000 took a million hours
 belt is killing me	 cried a river	 weighed a ton	 skinny as a toothpick
 boomed like thunder	 dead on my feet		

Camping might kill me

My dad took me camping. It took a million to get there.

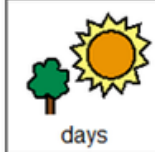
Putting up the tent was the job ever.

We went hiking and my weighed a ton.

Later, that night we went to bed. It was so thought I would die.

But in the end, it was the best of my life.

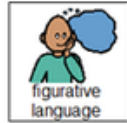
Have students pick one or more pictures for each question to complete the writing prompt on the previous page. They could also come up with their own answers!

 miles	 days	 hours	 nights	 songs	
 worst	 best	 hardest	 most exhausting	 funnest	
 boots	 backpack	 tent	 jacket	 lunchbox	 thermos
 cold	 freezing	 hot	 wet	 loud	 stormy
 trip	 day	 weekend	 week	 camping trip	 time

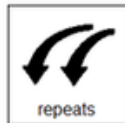
There is a writing prompt that uses examples of hyperbole. This is an errorless activity.

Hyperbole Quiz

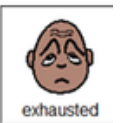
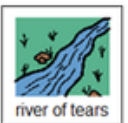
1. Hyperbole is a form of:



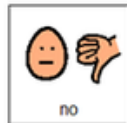
2. Hyperbole is when the author does what to a word?



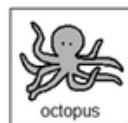
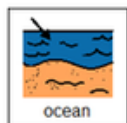
3. Circle all the hyperboles:



4. Do hyperboles mean exactly what they say?



5. Hyperbole is used to paint a what with words?



Hyperbole Quiz

- Hyperbole is a form of:
 - Poetry
 - Figurative language
 - Fairy tale
- Hyperbole is when the author does what to a word?
 - Repeats
 - Whispers
 - Exaggerates
- Circle all the hyperboles:

A. Hungry as a horse	D. river of tears
B. Hot day	E. quiet as a mouse
C. Bag weighs a ton	F. exhausted
- Do hyperboles mean exactly what they say?
 - Yes
 - No
 - I don't know
- Hyperbole is used to paint a what with words?
 - Ocean
 - Octopus
 - Picture

FINALLY there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple choice.

Answer key included.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 6 days of lesson plans
- Color version of activities
- Black and white version of activities
- Hyperbole (PowerPoint) to use with activities
- Digital versions of activities



Also digital activities

Watch the
movie on
Hyperbole

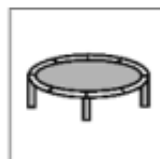
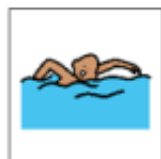
Figurative Language: Hyperbole

By
Christa Joy

This unit also has
google slides. This
includes a movie
version of the book.

great for review

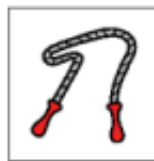
1. I made that shot a million times before.



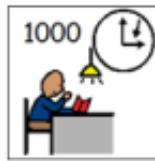
2. My mom makes the world's best cookies.



3. He won the race running faster than the wind.



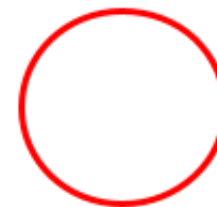
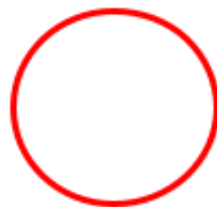
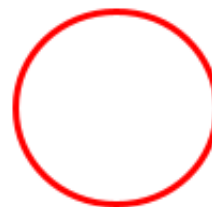
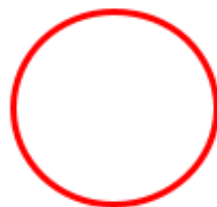
4. I studied a thousand hours for that test.



5. I thought I would starve before we got to the diner.



Circle the correct picture that illustrates the hyperbole.

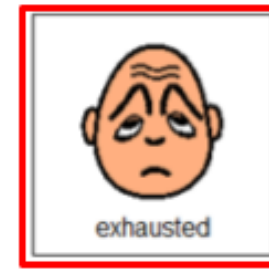


There are 2 sets of slides. These are click and drag activities.

perfect for every learning level



Sort the following into the correct column depending on whether they contain hyperbole. If you are not sure, place it on the middle line.



The second set is differentiated using color. They have students click and drag pictures to manipulate.

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AS PART OF THE FIGURATIVE
LANGUAGE BUNDLE**

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