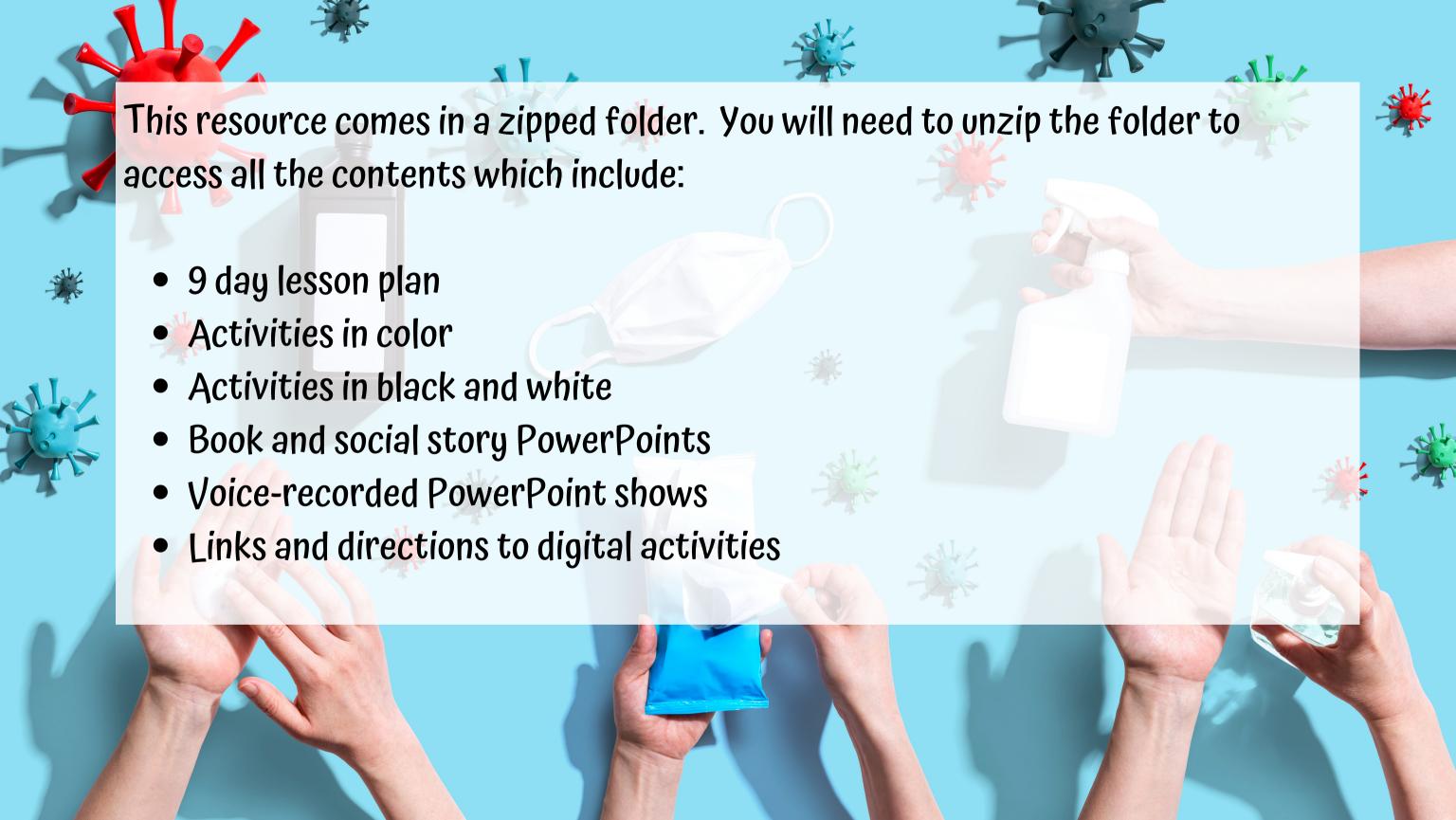




ALSO INCLUDES GOOGLE SLIDES











## Table of Contents

Pages	Activity
4-5	Vocabulary board
6-9	Circle map
10-13	Sorting good and bad habits
14-18	Matching body part to product
19-23	Sequence washing hands
24-29	Hygiene class ideas
30-35	Better get a tissue booklet
36-46	Assessment
47-48	Terms of Use

Also included in this resource as separate files:

- · Lesson plans
- · Links and directions to digital activities
- PowerPoints (this is the book and social story in the lesson plans)
- Voice recorded PowerPoint
- · Activities in black and white



This unit has 9 days of activities in printable and digital formats.

There are 2 separate files, one in color and one in black and white.

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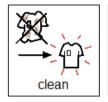




# This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!











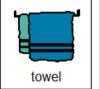




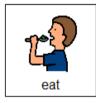




















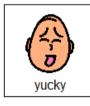










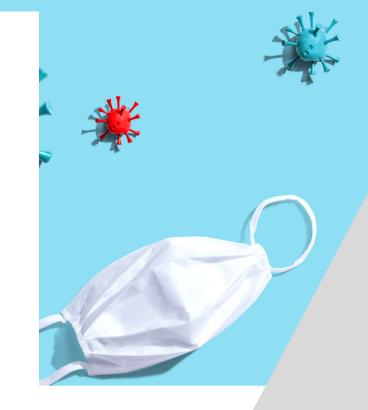




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You should wash your hands whenever you do something that is dirty or messy.





There is a 28-page book with simple text and engaging photos.

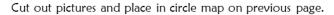
Good hygiene also includes taking care of yo teeth.

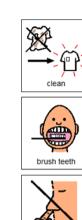




- PowerPoint
- Movie (mp4) file



































Cut apart pictures and place in circle map ONLY IF they relate to good hygiene.











































There is a circle map of what good hygiene means.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside



















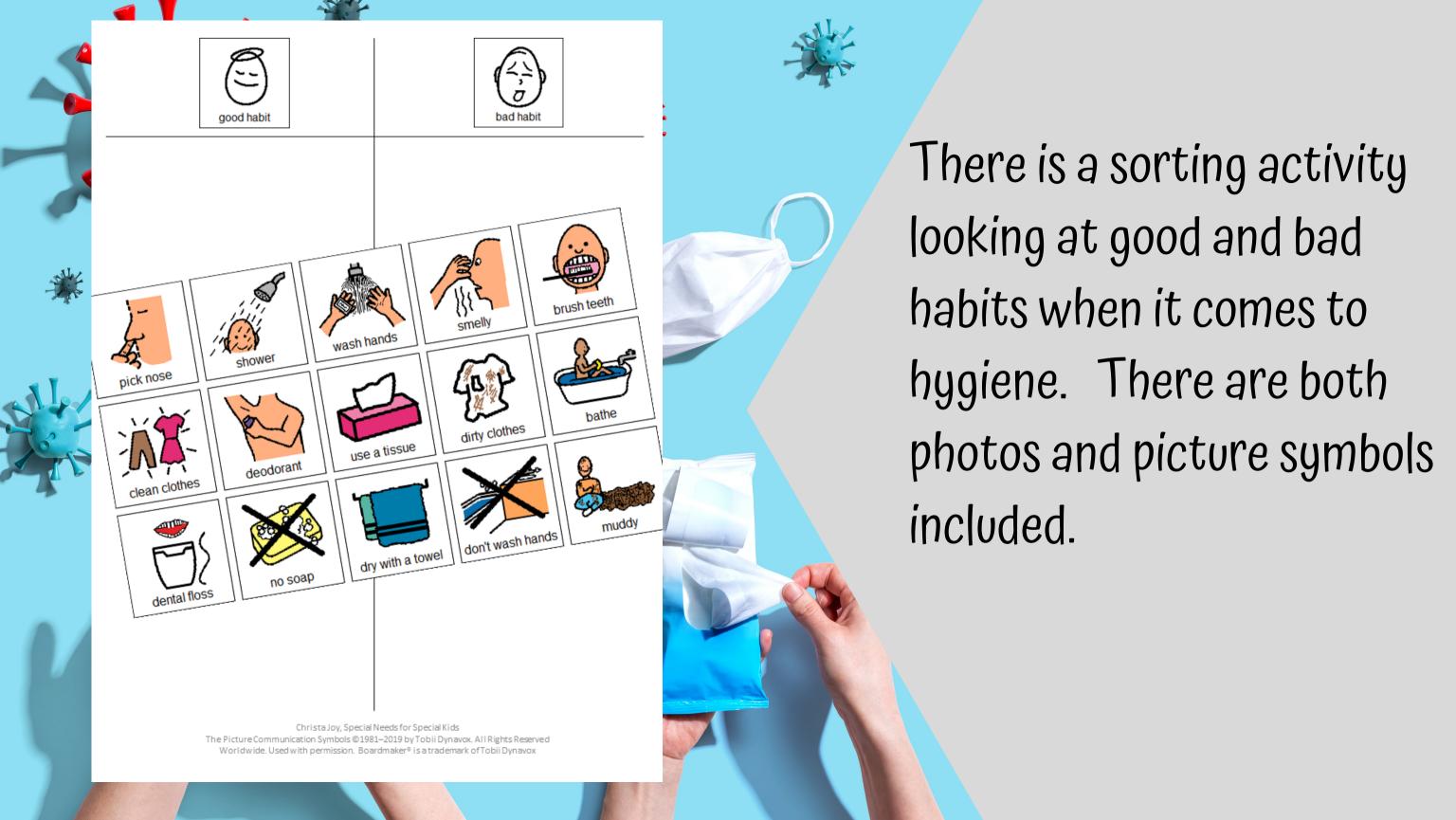












#### Draw a line matching the product to the body part it is used on.



















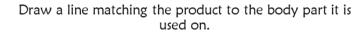


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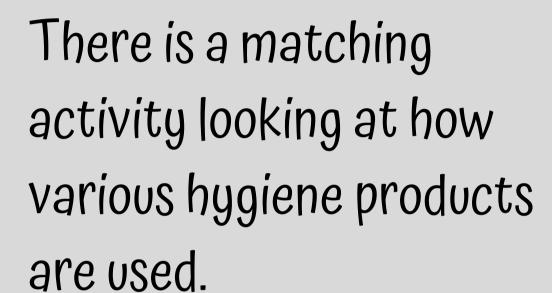


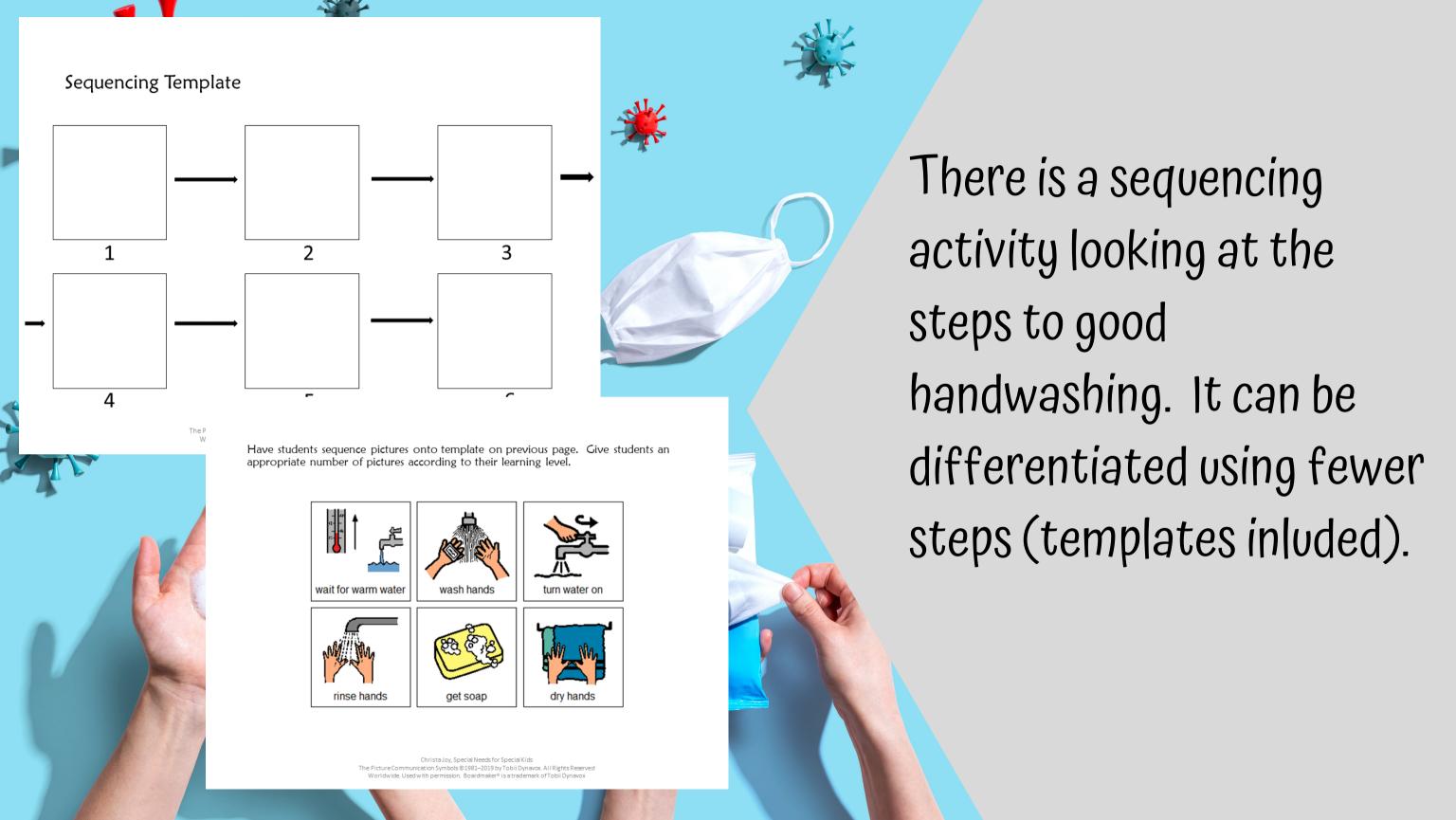






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2. Why You Need to Use Soap (a Germs Simulation Experiment) The experiment is meant to simulate how soap helps to get rid of germs.



http://deceptivelyeducational.bl ogspot.com/2015/06/why-youneed-to-use-soap-germs.html

3. Glitter Germs Activity for Kids Makes Staying Healthy Fun! Use glitter and lotion to help students "see" the spread of germs.



https://thesimpleparent.com/gli tter-germs-activity-for-kids



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### 8. Fun Activities to Teach Hygiene

3 different activities for teaching hygiene.



http://ilslearningcorner./ 2016-07-hygiene-funactivities-teach-kidspersonal-hygiene/

#### 9. Practice Flossing

There are lots of activities here to learn about dental hygiene.



http://mamabeefromthehive.bl ogspot.com/2011/03/dentalhealth.html There are links to 10 different group activities you can do showing the importance of good hygiene.



## Hygiene Charade cards

- · You can use these cards 2 ways.
- The traditional method where a student chooses a card and then acts it out without using words.
- OR, after drawing the card, show it to everyone. The student then acts it out doing a step incorrectly. The class has to identify what was the wrong action.
- I included a copy of all the cards on one page for students who may need a board to refer to for extra support.
- The cards are in color and BW.



bathe



wash hair

















Board for individu

















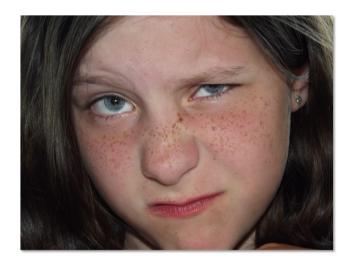


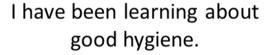




There is also a charades game that comes with suggestions for use and cards.

But most people think it is gross to see a person picking their nose.

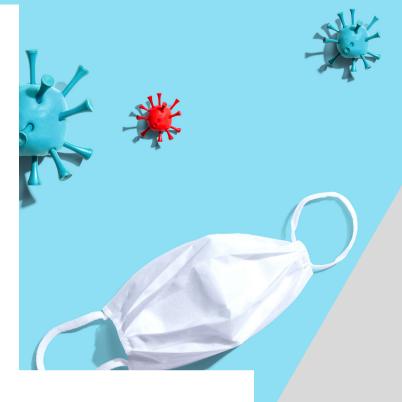






Page

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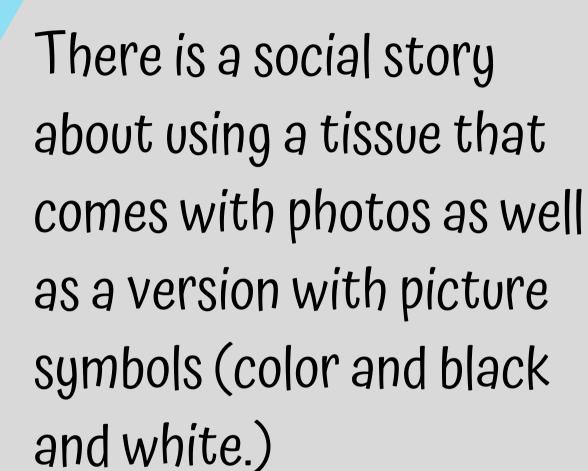


I know to wash my hands after the bathroom.



Page 2

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Good hygiene is important.







What should you do after going to the bathroom?







What should you use to wash your hands?

What type of water should you use

Where do you put deodorant?



tongue





underarm

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Good hygiene is important.



B. False



- A. Eat
- B. Sleep
- 3. What should you use to wash your hands?
  - A. Soap
  - B. Soup
- 4. What type of water should you use to wash your hands?
  - A. Cold
  - C. Dirty

- C. Underarm
- 6. How often should you brush your teeth?

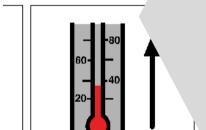
  - C. Mornings

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3







Version 3

Christa Joy, Special Needs for Special Kids ure Communication Symbols @1981-2019 by Tobii Dynavox. All Rights dwide. Used with permission. Boardmaker® is a trademark of Tobii Dyn There is a 10 question final assessment.

There are 3 versions. This version has 10 questions with 3 picture choices for each question.

Answer key included.



A. True

- C. Wash your hands

- C. Toothpaste

- B. Warm
- Where do you put deodorant?
  - A. Tongue
- B. Head
- - A. 2x a day
  - B. October



Everyone is always talking about the importance of good hygiene.

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There is a video of the book and the social story read aloud.

Listen to the story, Better Get a Tissue

Listen to the

movie on

Hygiene



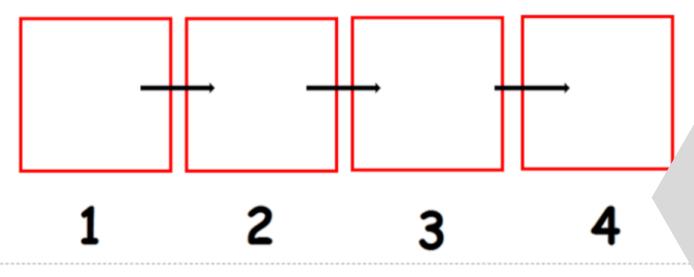
Better Get a Tissue

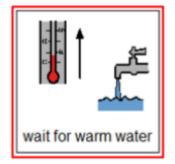
By Christa Joy



# Use for more review

Sequencing how to wash your hands.











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There are digital versions of the activities included. Students click and drag the answers.







# Perfect for any learning level.





Place the pictures in the correct column. are not sure, place it on the middle line,







Alex















There are 2 sets, one that includes differentiation shown here.