Johner THE SORCERER'



Special Needs for Special Kids

5 questions/ chapter

40 activities



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. They were the best thing I ever did, and my students LOVED them.

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Worksheet pages	Title	Chapter
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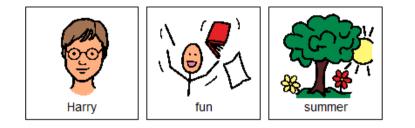
Worksheet pages	Title	Chap'
38-39	The perfect plate of food	
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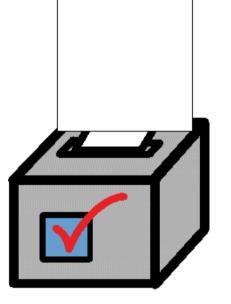
This novel unit has 45 different activities. These activities are NOT comprehensionbased. So, even if your students do not pay attention, they can still complete the activity.

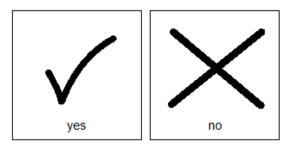
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Do you think Harry will have a good summer?







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get a chance to vote if they think Harry will have a good summer.

As the story ends, students will

Suggestions for Use

- I made this unit to go along with the book, *Harry Potter and the Sorcerer's Stone* by JK Rowling.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

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Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Harry Potter and the Sorcerer's Stone for Special Education

By Christa Joy Special Needs for Special Kids



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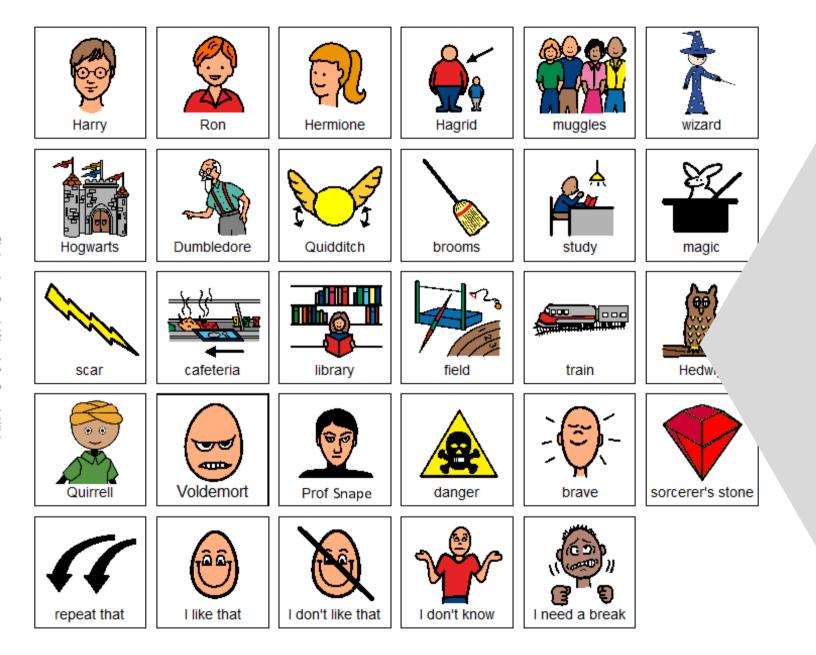
2

This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

This unit comes with a vocabulary board.

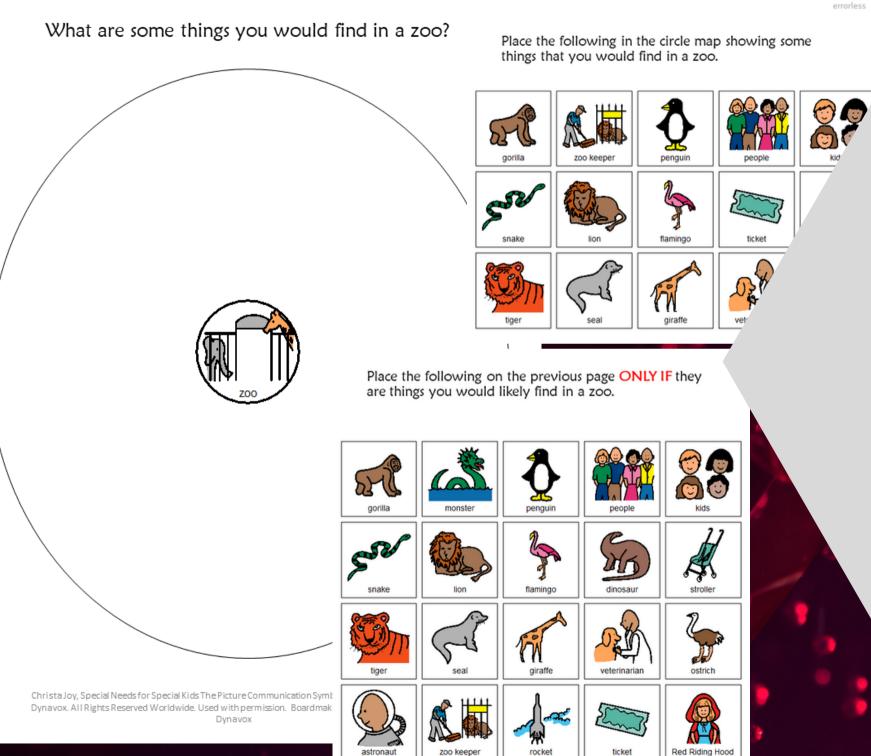
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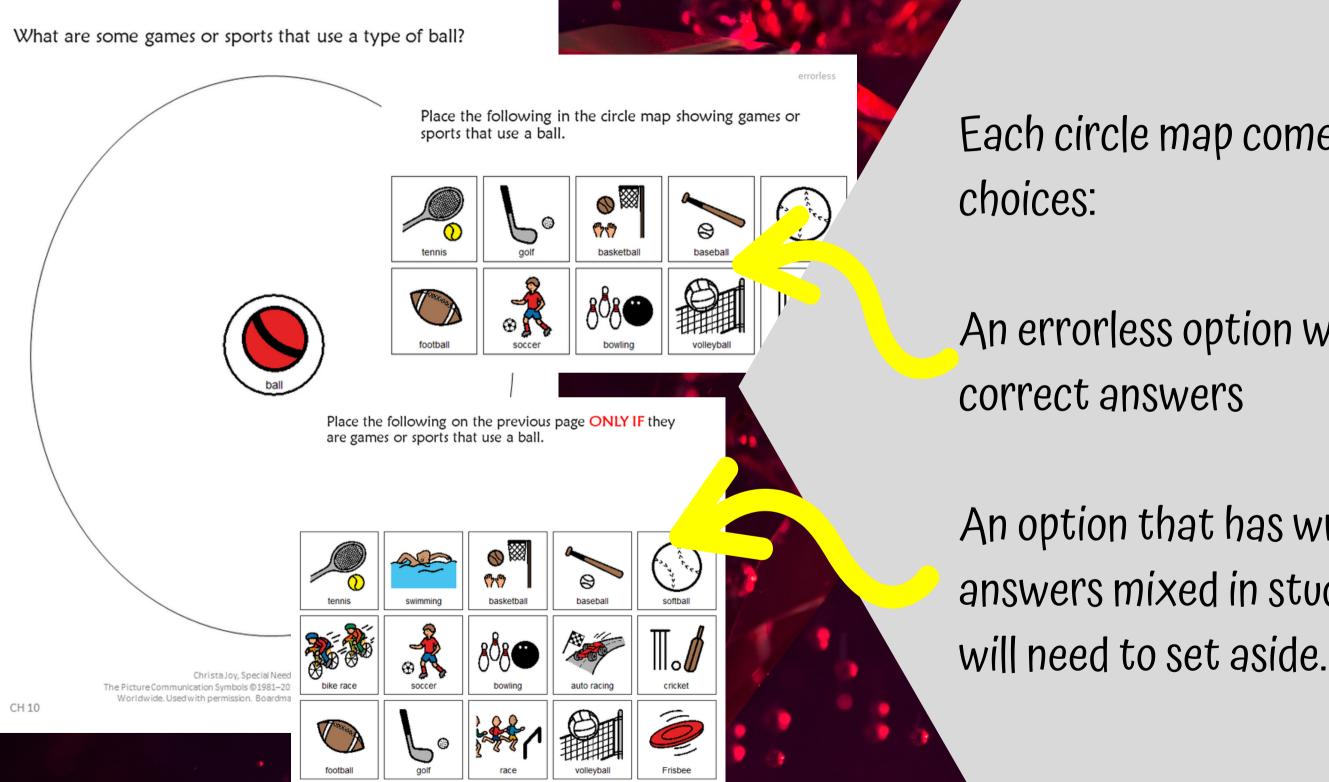
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- Vocabulary boards are great for ALL students to assist with
- participation and engagement in
 - group discussions.
- Tips on how to use in the unit!!



There are circle maps in this unit. Circle maps are a great idea.

way for students to see the big



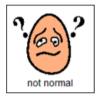
Each circle map comes with 2

An errorless option with only

An option that has wrong answers mixed in students

Mr. Dursley sees some things that do not seem normal. Sort the following into those you think you would think would be normal and those that would not.





Put each event in the correct column on the previous page. If you are not sure, put it on the middle line.



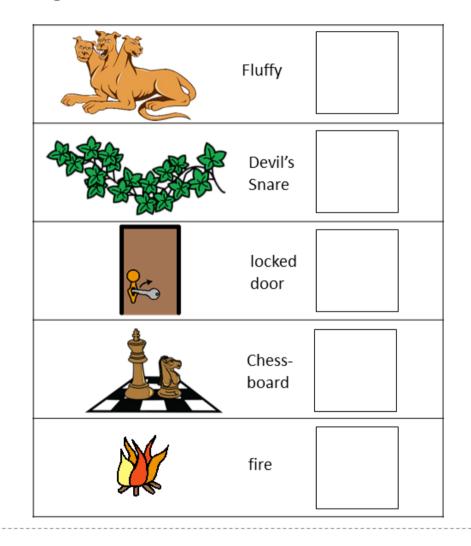
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coding or a separate differentiated version is included.

There are sorting activities.

Directions on how to add color

How did Harry and his friends overcome the following obstacles?





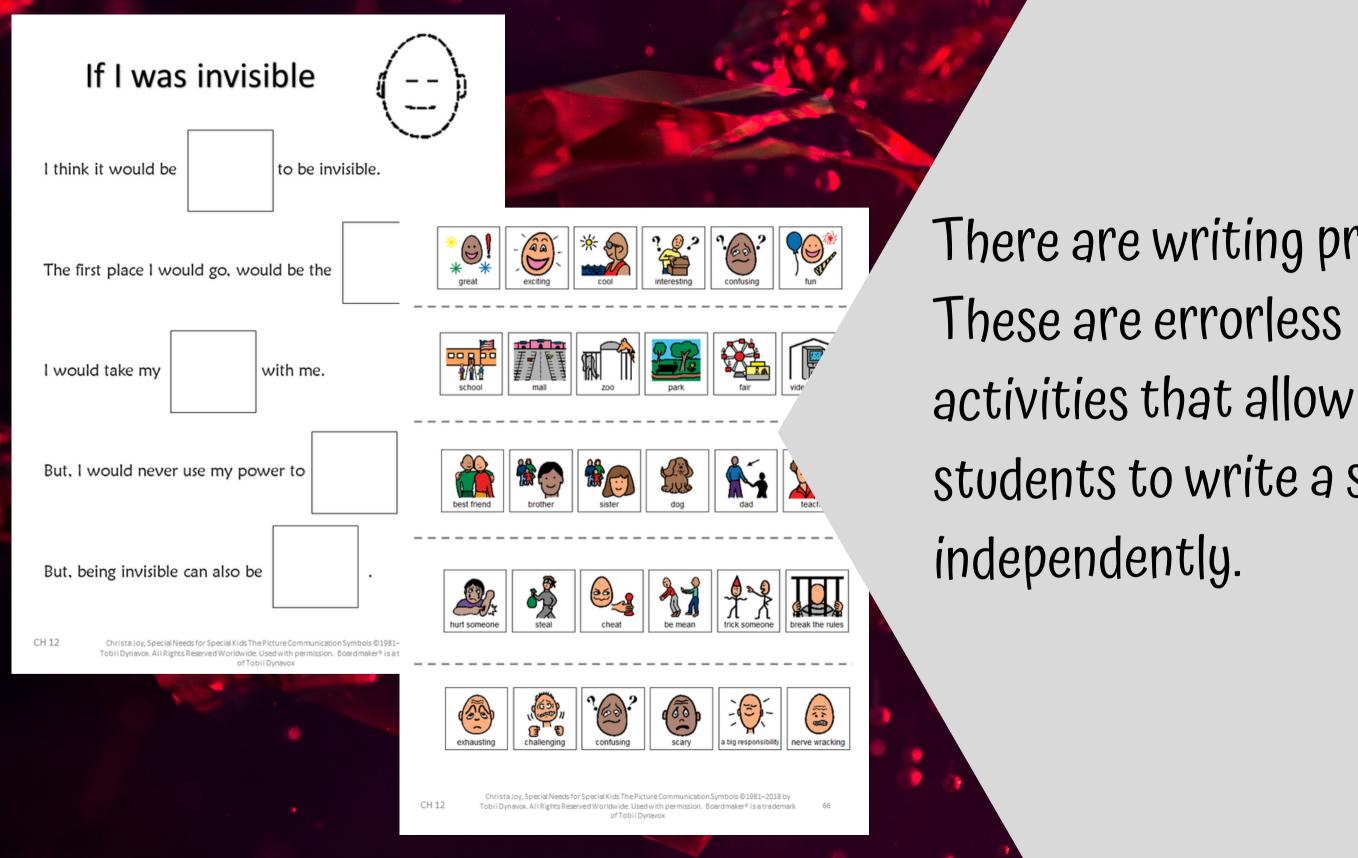
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Differentiated versions with dashed lines to trace are included.

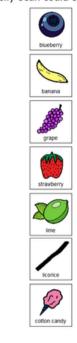
CH 16

There are matching activities.

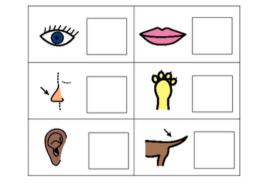


There are writing prompts. students to write a story

Guess what flavor you think the jelly bean could be.



Count the parts on the 3 headed dog.



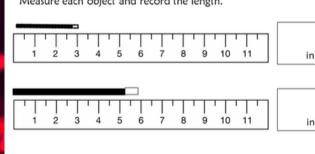
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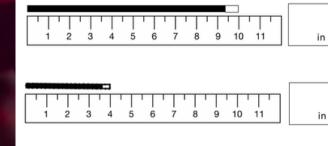
CH 9

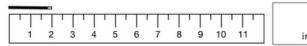
version 1

Help Hagrid and Harry find their way to the vault.

Measure each object and record the length.







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Room 17 **Railview Hotel**



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Because there are so many activities, you can choose the ones that fit your students the best.

CH 1

1. Did Mr. Dursley liked things that seemed unusual?







2. What did Mr. Dursley see reading a map and later sitting on his fence?

Harry





3. Who was the cat waiting for?





4. What did Hagrid arrive on?



CH 1



5. What was left on Dursley's front step?





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Getting around the school was what? 1.





2. In the transfiguration class, students tried to turn a mate into what?

nonside





3. What brough mail to the students?





4. Did Harry like Professor Snape's class?



CH 8



5. Who did Harry and Ron visit after school?



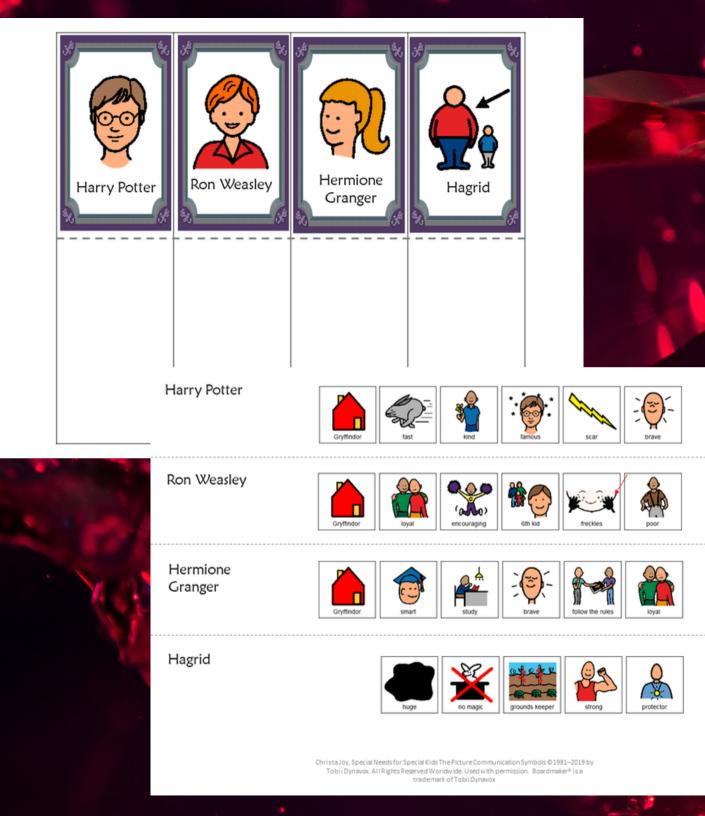
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CH 8

This unit does come with are 5 questions for every chapter. Each question has 3 and black and white.

Answer key included!!

comprehension questions. There picture choices. They are in color



There are 12 character cards facts about each character.

included for students to record

Save money and get this as part of my Harry Potter Bundle that includes the first 3 books.

<u>Click Here</u>





