

SPECIAL ED

HARRIET TUBMAN



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and has a very short attention span. With some support, he is able to do this unit and enjoys the challenge. He is my tester!!

Harriet Tubman Unit

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (this is the book in the lesson plans)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains over 50 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

There are 2 separate files. One with activities in color and one in black and white.

Harriet Tubman

Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
 - Make at least one extra copy to use in a daily activity
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Print the large timeline cards on cardstock and laminate.
 - For additional ideas on how to use these, go to:
<https://specialneedsforspecialkids.org/2018/06/13/making-a-life-sized-timeline/>

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.

The lesson plans contain:

Overall tips for teaching students with significant needs

Quick Look

Day	Activity
1	<ul style="list-style-type: none">• Book• Vocab board activity• Timeline activity• Circle map
2	<ul style="list-style-type: none">• Book• Vocab board activity• Timeline activity• Underground RR booklet
3	<ul style="list-style-type: none">• Book• Vocab board activity• Timeline activity• Writing prompt
4	<ul style="list-style-type: none">• Book• Vocab board activity• Timeline activity• Cut and paste timeline
5	<ul style="list-style-type: none">• Assessment

The lesson plans contain:

A quick look at what you will do each day

Day 4

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Vocabulary board Scavenger Hunt (10 minutes)	<ul style="list-style-type: none">• Place one set of the vocabulary board symbols around the room before lesson• Students walk around and find them, bring them back and matching them to their own board	<ul style="list-style-type: none">• Vocabulary board cut apart
Large Timeline Cards (10 minutes)	<ul style="list-style-type: none">• Pass the cards out to the students and have them arrange themselves in the correct order<ul style="list-style-type: none">◦ You can put index cards with the date on the floor ahead of time, so they just have to find the card that matches the date on their flashcard• Have each student step forward as you talk about their card	<ul style="list-style-type: none">• Large timeline cards
Cut and paste timeline (10 minutes)	<ul style="list-style-type: none">• Students will complete the cut and paste timeline activity• Use color coding if needed (directions included)• Make connections to large cards and to book	<ul style="list-style-type: none">• Timeline worksheet• Scissors• glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares some of their finished timelines	<ul style="list-style-type: none">• Completed timelines• Communication devices

The lesson plans contain:

Detailed instructions on how that day's lesson should run

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

 Harriet Tubman				
 slave	 1 house	 injured	 fields	 strong
 escaped	 Underground Railroad	 help others	 hero	 nurse
 Civil War	 Equal Rights	 homes	 tunnel	 hide
 repeat that	 I like that	 I don't like that	 I don't know	 I need a break

When Harriet was 13, she was injured which caused her to be dizzy. This would cause her to occasionally pass out for the rest of her life.



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The Underground Railroad, was not a real railroad, it was a series of homes where slaves could hide while trying to escape.

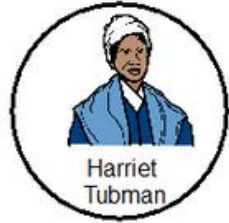


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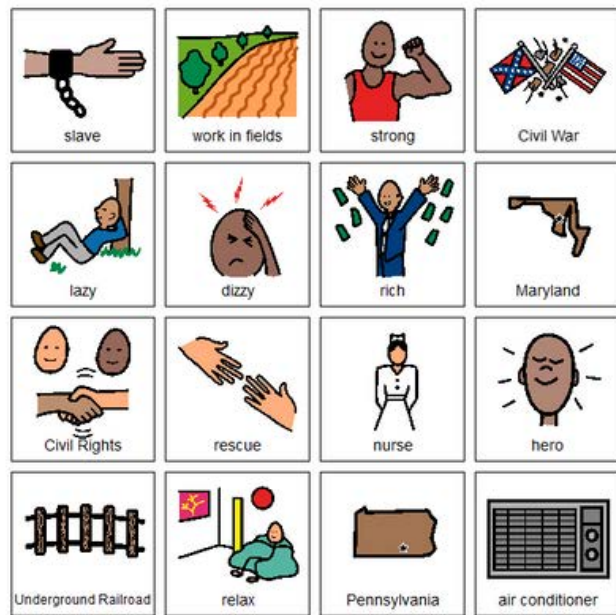
There is a 14-page book with this unit using simple text and photos. It is an overview of important events from Harriet Tubman's life.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

Cut out the pictures below and place in the circle map to show some important facts about Harriet Tubman.



Cut out the pictures below and place in the circle map **ONLY IF** they show some important facts about Harriet Tubman.



There is a circle map reviewing facts from the book.

Circle maps are a great way for students to see the concept at a glance.

There are 2 versions:

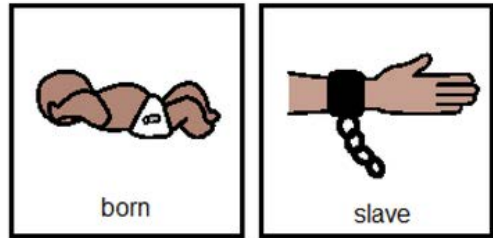
- One is errorless
- One has wrong answers mixed in students will have to set aside





1820

Harriet Tubman is born a slave.

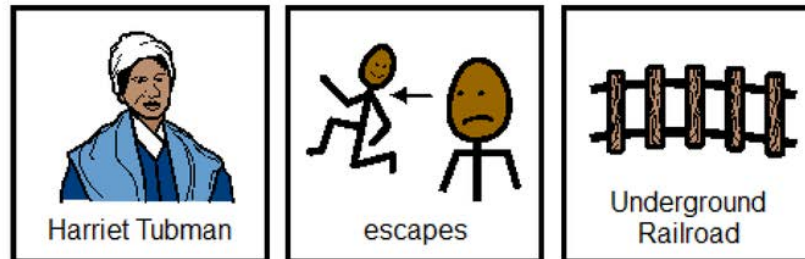


28



1850

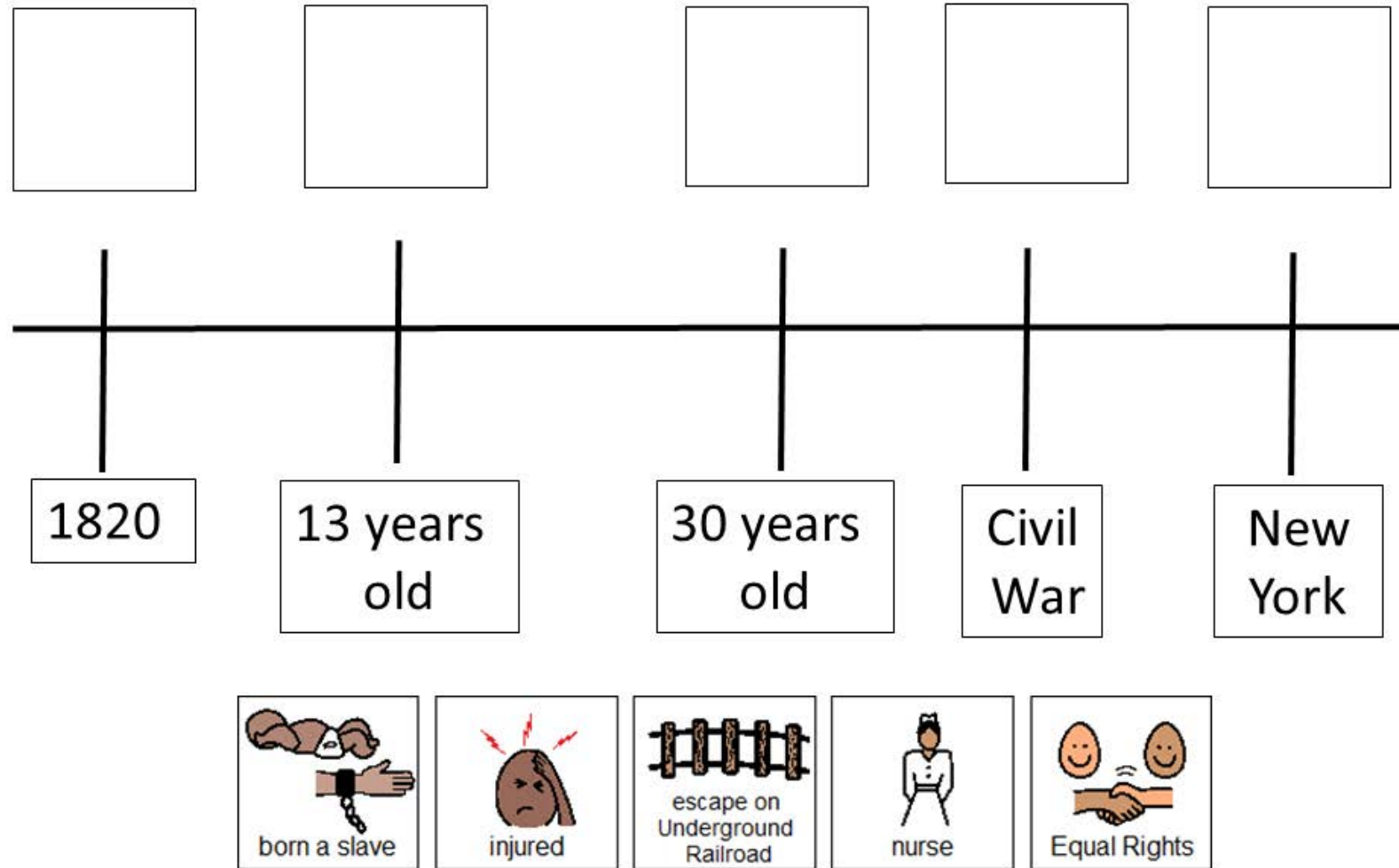
Harriet Tubman escapes from slavery using the Underground Railroad.



30

There are large timeline cards included in this unit. Directions for how to use them in a group activity are included.

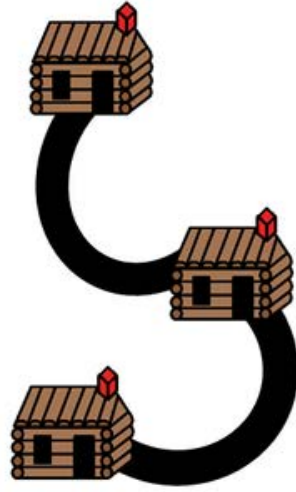
Harriet Tubman Timeline



There is a cut and paste timeline to review the main events from her life. Suggestions for differentiation and answer key are included.



The Underground Railroad was not really a railroad.



The Underground Railroad was a series of homes.



These homes would have secret rooms and tunnels where slaves could hide.



The slaves would move from home to home until they reached a place they could be free.

There is a booklet students can put together that reviews those important facts from her life. Send it home as a review guide. (Also comes in black and white.)

Harriet Tubman: A True Hero

I think was a true hero.

She was really .



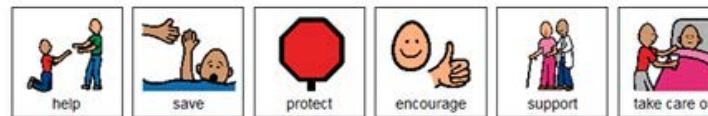
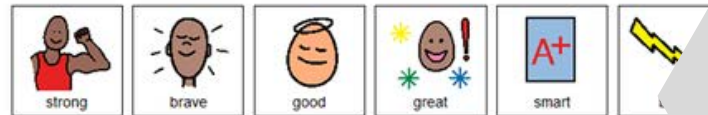
True heroes others.

That is just what she did! It is not being a hero.

But, someday, I to be one too.



Harriet Tubman



There is a writing prompt where students can write about what made Harriet Tubman a hero. This is an errorless activity.

Harriet Tubman



- ❖ Harriet Tubman was a .
- ❖ Harriet Tubman was born a .
- ❖ All of Harriet Tubman's family lived in .
- ❖ When Harriet Tubman was 13 she was .
- ❖ When Harriet Tubman was 30 she .
- ❖ Harriet Tubman helped other slaves escape the .

the .



The P
Wo
Underground Railroad
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This unit has a fact sheet that reviews the general facts and serves as the assessment for this unit.

Answer key included.

Watch the
movie on
Harriet
Tubman

Living as a slave was very difficult.

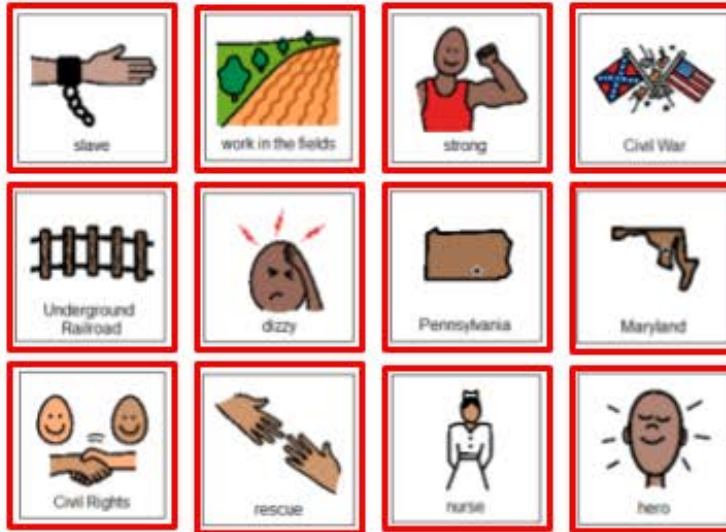


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*This unit also has
digital activities.
There is a movie
version of the book
students can listen to
it read aloud.*



Place pictures in the circle map about Harriet Tubman.



The digital activities have students click and drag their answers. There are 2 sets slides.

Harriet Tubman



- ❖ Harriet Tubman was a
- ❖ Harriet Tubman was born a
- ❖ All of Harriet Tubman's family lived in
- ❖ When Harriet Tubman was 13, she was
- ❖ When Harriet Tubman was 30, she
- ❖ Harriet Tubman helped other slaves escape through the

Use the pictures to finish each sentence.



The second set of slides is differentiated using color.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- ***5 days of lesson plans***
- ***Harriet Tubman activities in color***
- ***Harriet Tubman activities in black and white***
- ***Voice-recorded PowerPoint show***
- ***Harriet Tubman book (PowerPoint) to use with activities***
- ***Links and directions to digital activities***