



GOVERNMENT AND ECONOMIC SYSTEMS

4 UNITS
10 WEEKS



SPECIAL EDUCATION



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Why you need this bundle:

- If you teach multiple grade levels, you have all you need in one place.
- Having the same layout for each unit reduces students' anxiety and allows them to focus on the content.
- Aligned with most extended learning standards.
- Saves you money
- Saves you time.

This curriculum includes 4 different units that cover ancient civilizations. It includes:

1. The Feudal System (3 weeks)
2. Capitalism and Socialism (2 weeks)
3. Nationalism and Imperialism (2 weeks)
4. Monarchy and Democracy (3 weeks)

All units have
printable
AND digital
versions

All the units contain similar activities, so students become familiar with the format and can concentrate more on the content. Although there is some variation, each unit has:

- Detailed lesson plans
- A book PLUS a pre-recorded PowerPoint show and movie version
- Vocabulary board to increase engagement and participation
- Vocabulary Cards for group activities
- Circle maps
- Sorting activities (including Venn Diagrams)
- Vocabulary puzzles
- Fill in the blank review worksheets
- Assessment
- Digital activities

The activities are differentiated to allow more students to participate in the same activity.

- Saves you time
- Fosters inclusion

 **KEEP SCROLLING FOR ALL THE DETAILS** 

Table of Contents

Worksheet pages	Activities
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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (**this is the book in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

Every unit has lots of different activities and ways for students to learn about that economic or government system.

Day 1

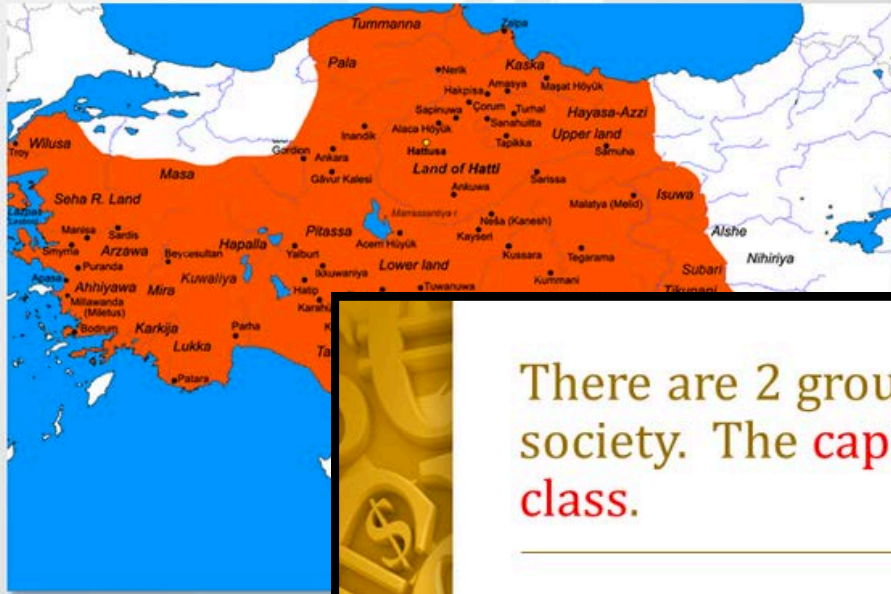
Activity	Notes	Materials
Read or listen to a recording of the book (15 minutes)	<ul style="list-style-type: none">• Since this is the <u>first time</u> students are seeing the book, I <u>focus a lot on the pictures</u><ul style="list-style-type: none">◦ Ask lots of questions about what they might think the pictures mean or may relate to• <u>Make connections between book and vocabulary board</u> (have students find relevant symbols on their boards to go with a concept or photo on page.)• Go through the book <u>twice</u>, once just looking at the photos and a second time reading the story	<ul style="list-style-type: none">• Book• Vocabulary board
Vocabulary cards (5 minutes)	<ul style="list-style-type: none">• This first day, I am just introducing and allowing the students to explore/look at the cards• Make connections between cards and vocabulary board (have students matching symbols on the board)	<ul style="list-style-type: none">• Vocabulary cards• Vocabulary board
Circle Map (10 minutes)	<ul style="list-style-type: none">• Do the circle map on a monarchy• Choose the best version (errorless or not) depending on the learning level of your students• Students cut out symbols and place in circle map• Make connections to the book as necessary	<ul style="list-style-type: none">• Circle map• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their circle map with the group using the communication method of their choice• This repetition is so important. Students are hearing the relevant vocabulary when:<ul style="list-style-type: none">◦ Read the story◦ Review the vocabulary cards and board◦ Complete the circle map◦ Share the circle map	<ul style="list-style-type: none">• Completed circle maps• Communication devices

Lesson plan

Every unit has a detailed lesson plan with suggestions, a quick look, and a daily step-by-step guide.

books

Imperialism is a political theory that the more land you control, the more powerful and stronger you are.



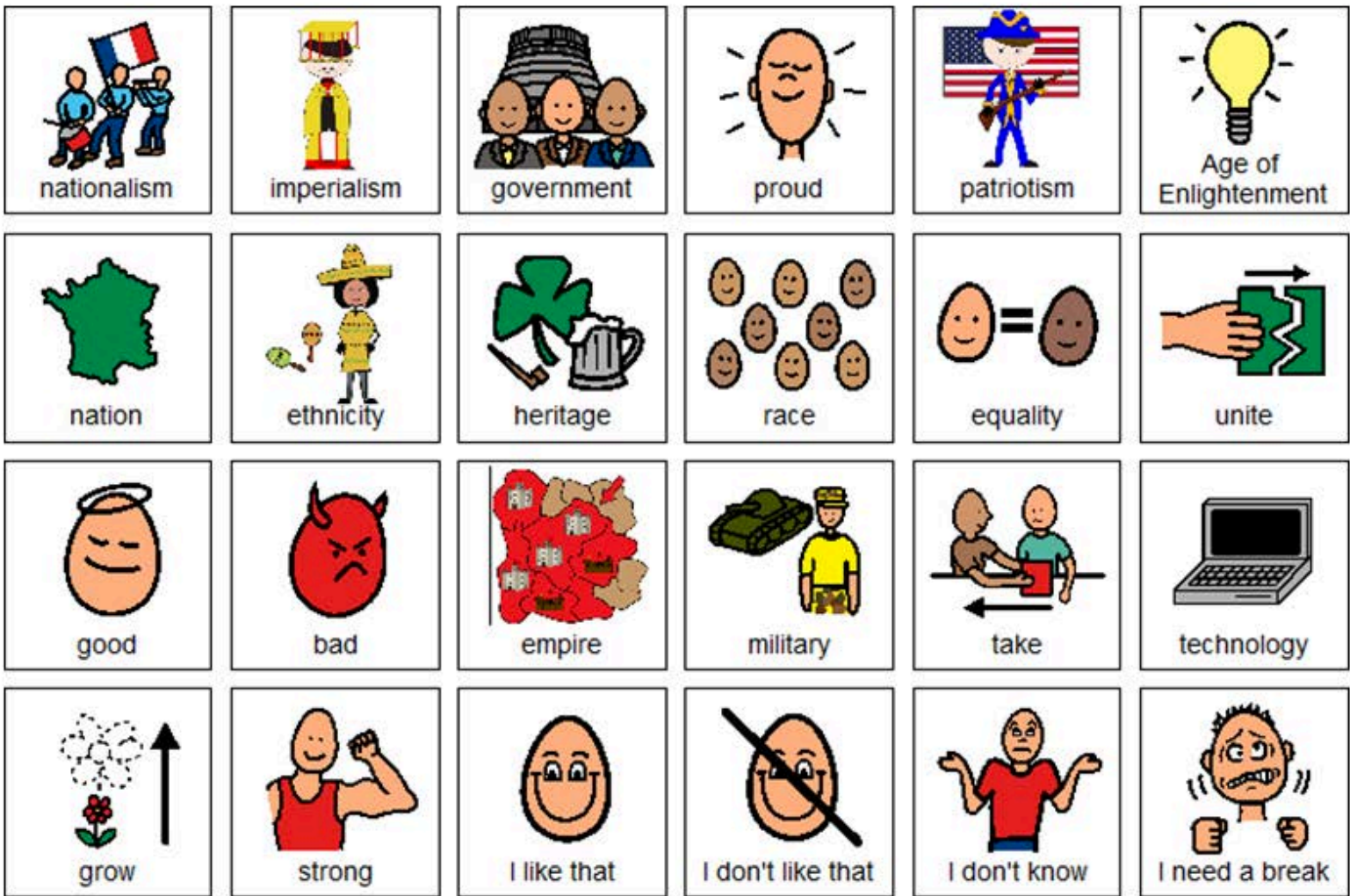
©Christa Joy, SNSK

There are 2 groups of people in a capitalist society. The **capitalist class** and the **working class**.



©Christa Joy, SNSK

Every unit has a book with simple text and engaging photos. It comes in a pdf, recorded PowerPoint show, and an mp4 file.



Every unit has its own vocabulary board while working through the unit. Suggestions for use are included.

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Feudal System

Land based economic system in Europe in the middle ages.



King

Sole leader of the feudal system and owner of everything and all the land in the kingdom.



vocabulary

Every unit has vocabulary cards. There are suggestions for daily group activities to review these new definitions. There are also cut-and-paste activities for review.

Bishop

Important leader in the Catholic Church and NOT under the King's rule. They were very rich.



Baron

Men who received land from the King and had to ready an army or pay a tax to the King.



Lord



Peasant or Serf



manor



knight



fief

Piece of land given to the baron from the King.

tithe

10% of everything every person in the kingdom earned and was given to the bishop.

dynasty

When one family ruled the kingdom for a long time. When the king died, his son would take his place.

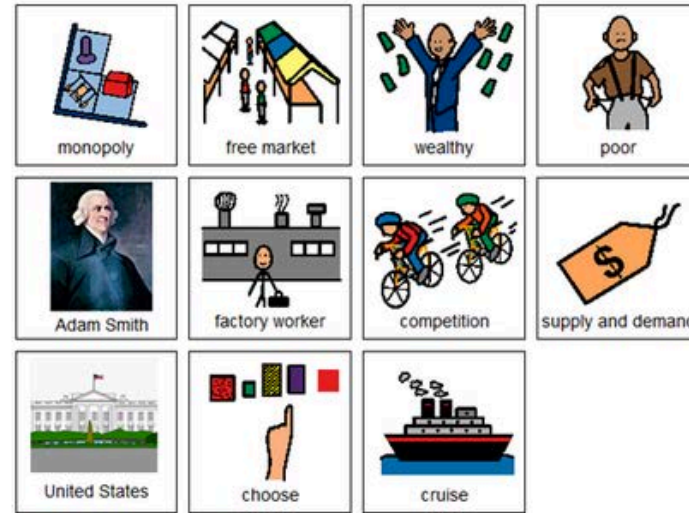
diocese

Large area of churches that the Bishop would be in control of.

circle maps

Cut apart pictures and place in circle map.

Errorless version



Cut apart pictures and place in circle map **ONLY IF** they relate to the capitalism.



Each unit has a circle map with a version that only has correct answers and one with wrong answers mixed in.



capitalism



socialism

sorting

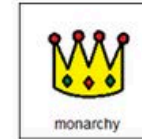
Each unit has sorting activities. Suggestions for how to differentiate these quickly are included.

 cooperation	 competition	 free market	 supply and demand	 monopoly
 Adam Smith	 Karl Marx	 United States	 Robert Owen	 Denmark
 wealthy	 lazy	 free school	 free health care	 choose
 equality	 government control	 poor	 share	 public transportation




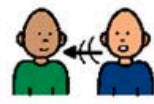




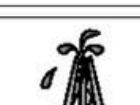
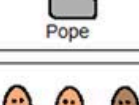



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democracy



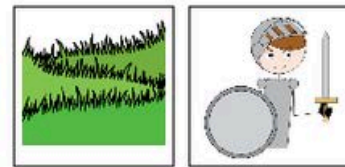
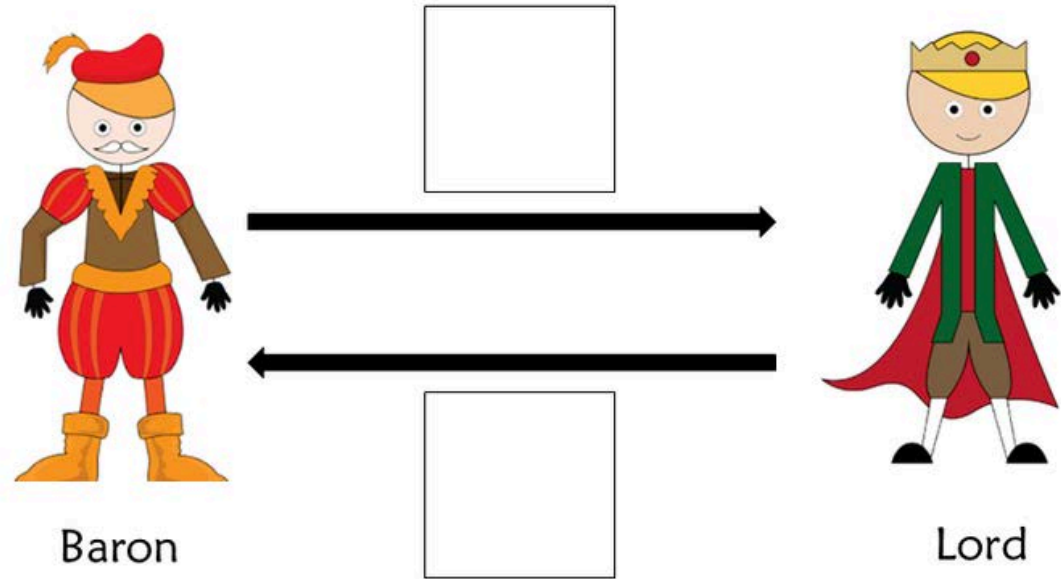
monarchy

 representative	 king	 United States	 free speech	 queen
 majority	 Pope	 head of state	 congress	 Saudi Arabia
 free religion	 parliament	 vote	 president	 England

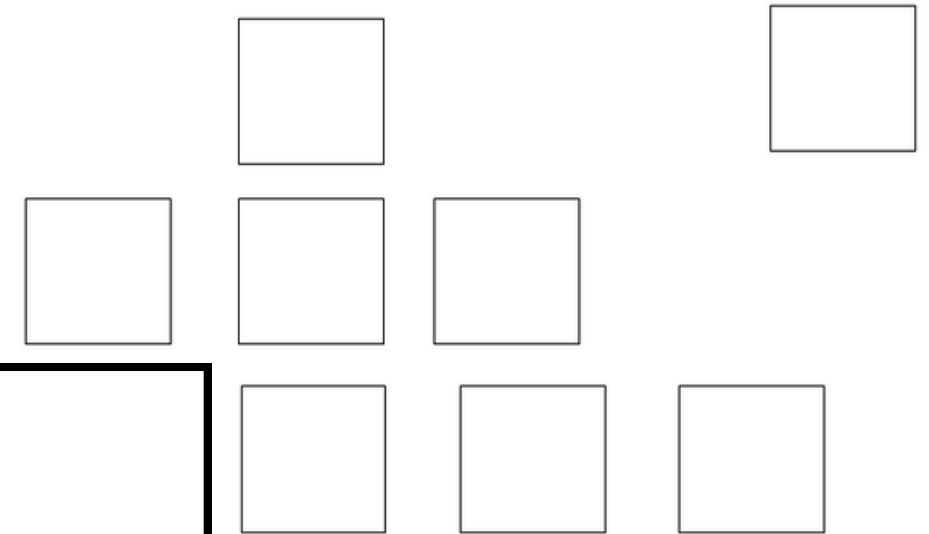
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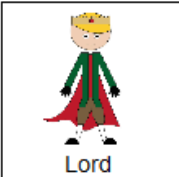


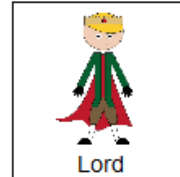








There are some matching activities included. Suggestions for differentiation are included



Fill in the chart below showing the hierarchy of the feudal system.




















matching

 King	 Bishop	 Baron	 Baron	 Baron	
 Lord	 Lord	 Lord	 Lord	 Lord	 peasant
 peasant	 peasant	 peasant	 peasant	 peasant	 peasant

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vocabulary puzzles

Capitalism & Socialism

 socialism	 capitalism	 monopoly	 cooperation	 regulation
	 cooperation			
 competition	 socialism	 regulation		 capitalism
 capitalism				
 capitalism	 cooperation	 socialism	 regulation	 monopoly
 socialism		 regulation		

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Capitalism and Socialism

 competition	 socialism	 monopoly	
 capitalism	 monopoly		 socialism
	 capitalism		 competition
 socialism	 com		 monopoly

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Monarchy and Democracy

R R E P R E S E N T A T I V E
H B M A J O R I T Y P S A X A
Z V U K W R E L E C T I O N S
P Q N M B P A R L I A M E N T
C O N S T I T U T I O N A L D
H E A D O F S T A T E W N A E
Y E J C D I N N N V W F X A M
G O V E R N M E N T Z N M B O
L H B C D V H P L K T C O S C
W Q F L Q G T B Q N S P N O R
K E B W U C X V B O A O A L A
X M O N A R C H Y M Q P R U C
M H L Z X Z T V T K S E C T Y
F A Q I F T X S O M F P H E W
V O T E O Y U Q I B O O W V D

representative	constitutional	head of state	government
parliament	elections	monarchy	democracy
majority	vote	absolute	monarch
pope			

Each unit comes with vocabulary puzzles to review the new words introduced in the unit. There are 2 sudoku puzzles and a word search.

review sheets

Monarchy

1. In a monarchy there is leader.
2. The king or queen is often appointed by their .
3. In an absolute monarchy, the leaders owns all the .
4. The is the sole leader of the Catholic Church.
5. In a constitutional monarch, the leader has very power.



Democracy

1. The is an example of a democracy.
2. The head of a democracy is the .
3. The vote on the rules and laws in a democracy.
4. In a democracy, everyone gets an say.
5. In democracies today, people elect to vote for them.

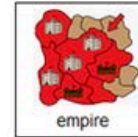
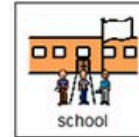


Each unit comes with fill-in-the-blank worksheets to review main concepts from the book.

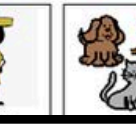
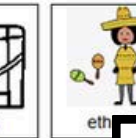
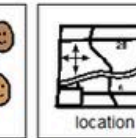
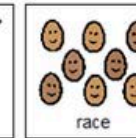
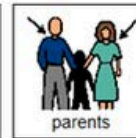
1. Nationalism is also known as:



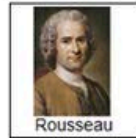
2. A group of people who have something in common is called a:



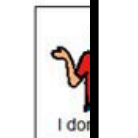
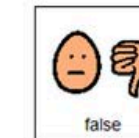
3. A nation can be based on: (circle all that apply)



4. He was the founder of nationalism and people would naturally form a group for protection:

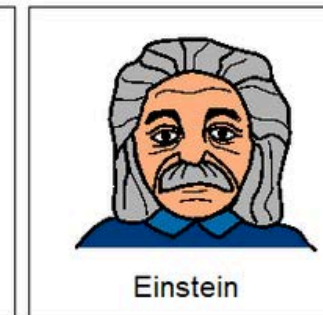
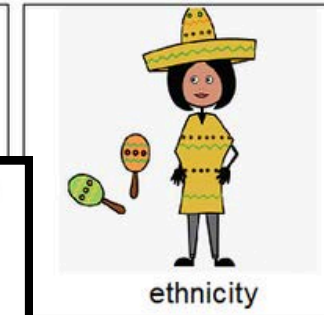
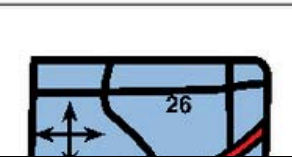
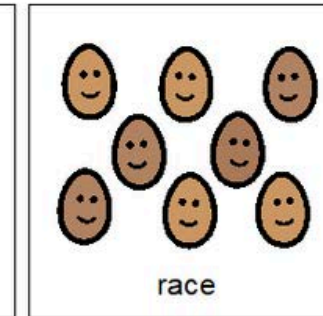
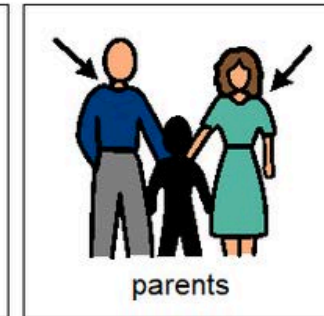


5. True or False. Nationalism can be good and bad:



Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



- Nationalism is also known as:
 - Government
 - Patriotism
 - city
- A group of people who have something in common is called a:
 - Nation
 - School
 - empire
- A nation can be based on: (circle all that apply)

A. Heritage	D. Location
B. Parents	E. Ethnicity
C. Race	F. Pets
- He was the founder of nationalism and believed people would naturally form a group for protection:
 - Rousseau
 - Hitler
 - Einstein
- True or False. Nationalism can be good and bad.
 - True
 - False
 - I don't know
- The goal of imperialism is to build a huge:
 - City
 - School
 - Empire

Finally, each unit has an assessment that is available in 3 versions. These are given 1:1 and read aloud to the student.

assessment



All of these units include digital versions of the activities. These simply require the student to click and drag the answers. There is no drawing or typing involved.

There is a movie version of the book.

There are 2 complete sets of slides. One set is differentiated with color.

Make great independent learning centers.

Watch the movie on the Monarchy and Democracy

3

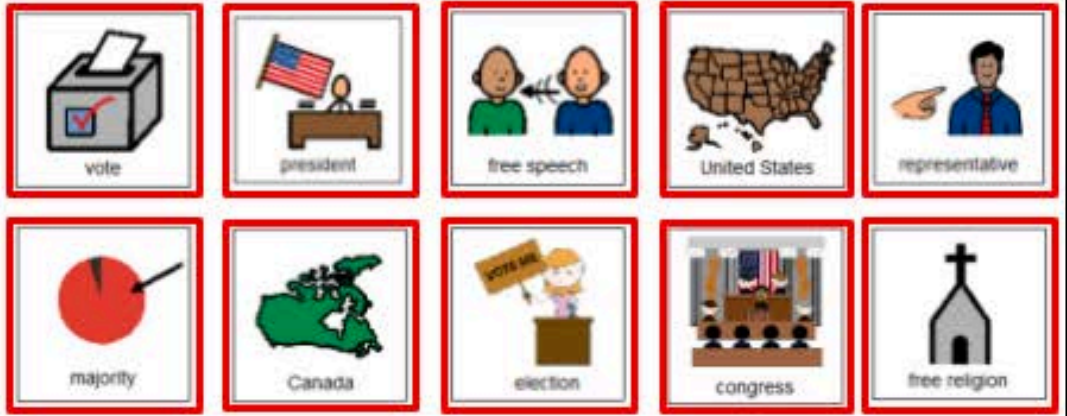
Despite, having a representative, every citizen still has his or her own individual rights that cannot be taken away.



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There is a movie version of the books from the unit.

Place pictures in circle map about a democracy.



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The digital activities are click and drag.

Use for more review.





Place the pictures in the correct location on the Venn Diagram.

representative democracy

constitutional monarchy

United States

congress

England

representative

head of state

parliament

majority

president

determine laws

vote

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Each unit comes with a set of slides that are differentiated with color.

Perfect for any learning level.

Still have questions?

Reach out at specialneedsforspecialkids@gmail.com

I will answer your question personally and promptly.

