

SPECIAL ED

GLOBAL CONNECTIONS



INCLUDES GOOGLE SLIDES



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school



Global Connections

By
Christa Joy
Special Needs for Special Kids



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I separate files, you will find:

- Recorded PowerPoint
- Lesson plans
- Links and directions to digital activities

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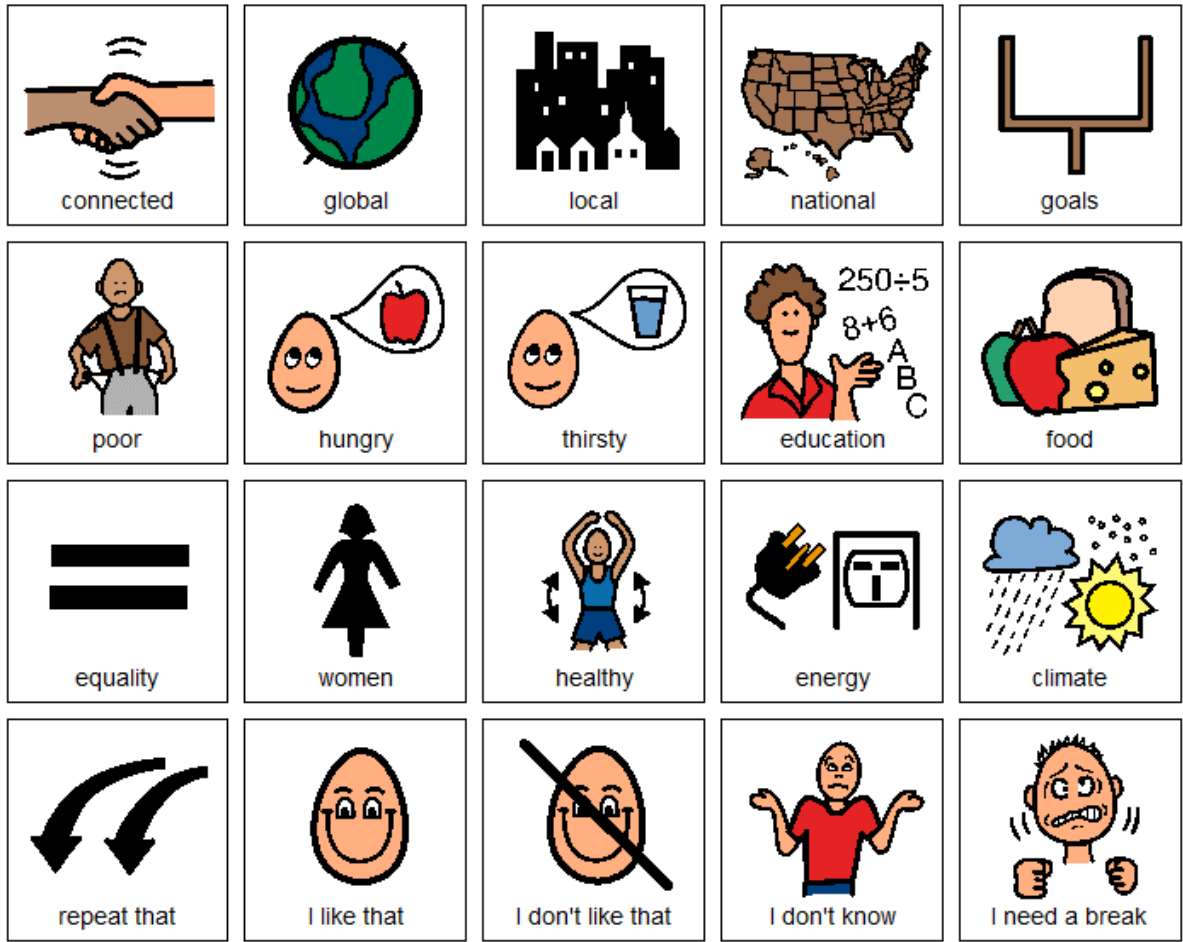
This unit contains almost 200 pages of material and 40 google slides. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

Day 6

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Vocabulary cards Speed Matching (10 minutes)	<ul style="list-style-type: none">• place all the cards in the middle of the table• hold up a card, and the students race to find it in the pile in the middle of the table• NOTE: for students with physical challenges, allow them to simply find the symbol on their board or communication device	<ul style="list-style-type: none">• Vocabulary cards (extra sets)
What can I do? activity review (5 minutes)	<ul style="list-style-type: none">• Review the What can I do? completed yesterday	<ul style="list-style-type: none">• Activity completed yesterday
Writing Prompt (10 minutes)	<ul style="list-style-type: none">• Complete the Global Connections writing prompt	<ul style="list-style-type: none">• Writing prompt• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished writing prompts	<ul style="list-style-type: none">• Completed writing prompts• Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Globally:





You can join the *Zero Hunger Challenge* and help more people learn about ways to end hunger around the world.

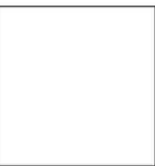



The logo for the Zero Hunger Challenge. It features a dark red square background. In the center is a yellow circle containing the text "ZERO HUNGER CHALLENGE" in bold, black, uppercase letters. A white spoon is positioned over the word "HUNGER".

**ZERO
HUNGER
CHALLENGE**









There is a 64 page book with this unit using simple text and photos.

- pdf version
- voice-recorded PPT
- mp4 movie format
















<p>sustainable</p> <p>Actions and choices that will protect the Earth in the future and not use up resources now.</p> 	<p>poverty</p> <p>Extremely poor. Not having enough money to live in a healthy way.</p> 
<p>charity</p> <p>Giving money and things to others who are in need.</p> 	<p>malnourished</p> <p>When a person is really thin and sick from lack of healthy food.</p> 

<p>well-being</p> <p>Being happy and healthy.</p> 	<p>gender equality</p> <p>When girls and women have the same power and rights and boys and men.</p> 
<p>empower</p> <p>Make someone stronger and more confident.</p> 	<p>sanitation</p> <p>Clean water supply and way to get rid of trash and waste.</p> 

There are 20 vocabulary cards that come in color and black and white.

<p>sustainable</p>  	<p>poverty</p>  
<p>charity</p>  	<p>malnourished</p>  

Cut apart and match pictures with definition.
















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Included are suggestions for group activities to do with these each day.




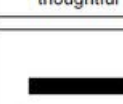


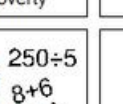
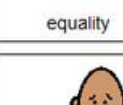




Errorless version

Cut apart pictures and place in circle map about Global Connections.

 connected	 local	 national	 international	 good choices
 thoughtful	 protect the Earth	 no hunger	 no poverty	 clean water
 equality	 sustainable	 stop climate change	 education	 be healthy

Cut apart pictures and place in circle map **ONLY IF** they relate to Global Connections.


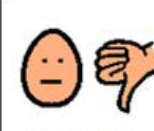














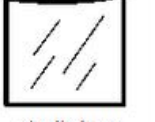





 connected	 local	 national	 international	 mean
 thoughtful	 protect the Earth	 no hunger	 no poverty	 clean water
 equality	 make more trash	 lazy	 education	 be healthy
 I don't care	 sustainable	 stop climate change	 That's silly!	 good choices

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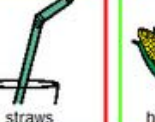








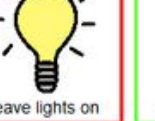

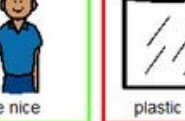



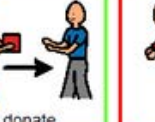


There are 3 circle maps in this unit that cover facts from the book.

- general overview
- local impact
- global impact

Circle maps are a great way for students to see the concept at a glance.

 good changes		 bad changes		
 fast foods	 buy lots of things	 straws	 healthy foods	 cheat
 exercise	 hike	 ride my bike	 leave water on	 study
 renewable energy	 leave lights on	 reusable bags	 be nice	 plastic bags
 lazy	 turn water off	 donate	 mean	 waste food

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 good changes		 bad changes		
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There is a sorting activity looking at actions that make positive or negative changes. There is a color-coded version (shown here) for students who need more support.

What can you do?



There is a matching activity looking at how to address certain problems in the world locally and globally. There is a color-coding added (shown here) for students who need more support.

Place in the correct locations on the previous page

save water	charities	lights off	ZERO HUNGER CHALLENGE	change lightbulbs
famous women	WORLD WATER DAY MARCH 22	donate	walk	exercise
buy local	join local gym	work hard	study	reusable bag
try				

My Pledge

I want to make the  a better place.



I pledge to:



I pledge to:

Choose from the following pictures or come up with your own to complete your pledge.

 renewable energy	 renewable energy	 change lightbulbs	 healthy foods	 charities
 exercise	 hike	 ride my bike	 work hard	 study
 renewable energy	 empower girls	 reusable bags	 be nice	 study famous women
 recycle	 turn water off	 donate	 ZERO HUNGER CHALLENGE	 WORLD WATER DAY MARCH 22

There are pledge cards students can create to show others and remind themselves how they plan to make a change locally and globally. Pictures are provided for students who have trouble coming up with their own ideas.

2 versions

Global Connections



What I do can the world.

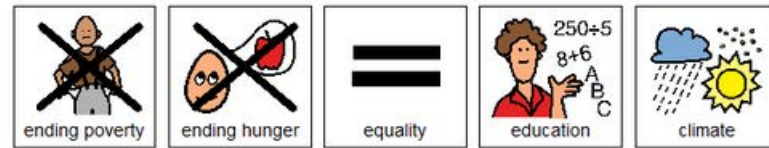
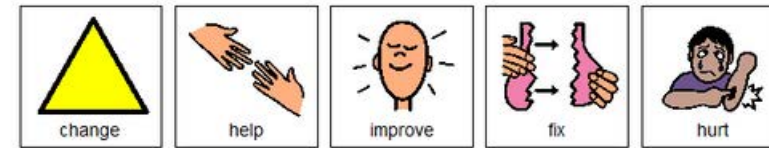
Every I do/make, can make a difference.

One thing that is important to me is .

One thing I do now to help is .

I am going to start to help make the world a better place.

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There is a writing prompt where students will write about the changes they plan to make. This is an errorless activity.

Zero Hunger Challenge Right to Adequate Food



- UN Global initiative to end hunger worldwide by 2030
- Goals
 - To make all food sustainable
 - To end rural poverty
 - To modify systems to eliminate waste of food
 - Adequate and healthy food to all people at all times
 - To end malnourishment in all forms
- How you can help
 - As a supporter, pledge to advocate and work to make a difference in your own daily life.
 - As a participant, pledge to do something that will make a measurable impact.
- In the classroom
 - Come up with a class project that will focus on decreasing food waste and raising awareness of hunger locally and globally
- Learn more here:
<https://www.un.org/zerohunger/>
<https://youtu.be/bBXMn54zVHc> (YouTube video)





















World Water Day Water for All March 22



- UN Global initiative to ensure clean drinking water for all by 2030
- Talk with your friends about the importance of clean water and that not everyone has access to it
- Each year has a theme
 - 2019: Leaving No One Behind
 - Focusing on marginalized groups – women, children, refugees, indigenous peoples, disabled people
- What is safe water?
 - water that is accessible on the premises, available when needed, and free from contamination.
- In the classroom
 - Come up with a class project that will focus on raising awareness and eliminating wasteful habits
- Learn more here:
<http://www.worldwaterday.org/>
https://youtu.be/K_VcGFkiSbs (YouTube video)






There is additional information included to incorporate into your classroom or school-wide instruction.

Global Connections

 renewable	 global		 Climate change		 empower
	 Sustainable	 empower			 global
	 Climate change			 global	 local
	 local		 Climate change	 renewable	
 local		 Climate change			
 global	 renewable	 sustainable	 local		 Climate change

















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Global Connections

	 sustainable		
		 Climate change	 sustainable
		 Global	
		 sustainable	

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Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

 local	 local	 global	 global	 sustainable
 sustainable	 sustainable	 sustainable	 empower	 empower
 empower	 empower	 climate change	 renewable	 renewable
 renewable				

There is a Sudoku puzzle in this unit as well. This is a great way to work with the new vocabulary!!

There are 2 versions (6x6 and 4x4) plus answer keys.

Global Connections

D L T V P O V E R T Y V U L S D C S
 J D S U S T A I N A B L E P A K L I
 G W K W R I A R V W F X P N N O I S
 Y E M C E P G X L A J O T A I E M S
 R M A L N O U R I S H E D T T Q A I
 D A O W E L L B E I N G Z I A U T K
 E M P O W E R L I K D D H O T A E J
 B X C H A R I T Y X U V C N I L G X
 R N U D B N D R G W J P A A O I J E
 Z U P I L E S L O C A L M L N T M
 N I N T E R N A T I O N A L J Y Z
 E B E F F I C I E N T G L O B A L

Find the following words in the puzzle.
 Words are hidden → ↓ and ↘ .

INTERNATIONAL
 MALNOURISHED
 SUSTAINABLE
 SANITATION
 WELL BEING
 RENEWABLE

EFFICIENT
 NATIONAL
 EQUALITY
 CLIMATE
 POVERTY
 CHARITY

EMPOWER
 GLOBAL
 LOCAL



Global Connections

D L T V P O V E R T Y V U L S D C S
 J D S U S T A I N A B L E P A K L I
 G W K W R I A R V W F X P N N O I S
 Y E M C E P G X L A J O T A I E M S
 R M A L N O U R I S H E D T T Q A I
 D A O W E L L B E I N G Z I A U T K
 E M P O W E R L I K D D H O T A E J
 B X C H A R I T Y X U V C N I L G X
 R N U D B N D R G W J P A A O I J E
 Z U P I L E S L O C A L M L N T M C
 N I N T E R N A T I O N A L J Y Z H
 E B E F F I C I E N T G L O B A L O

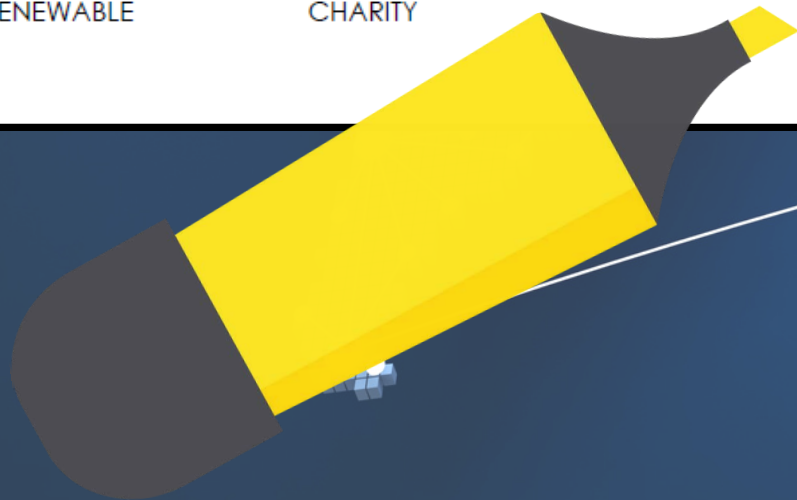
Find the following words in the puzzle.
 Words are hidden → ↓ and ↘ .

INTERNATIONAL
 MALNOURISHED
 SUSTAINABLE
 SANITATION
 WELL BEING
 RENEWABLE

EFFICIENT
 NATIONAL
 EQUALITY
 CLIMATE
 POVERTY
 CHARITY

EMPOWER
 GLOBAL
 LOCAL

There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circle words on the answer key.



Global Connections

1. Things that you do, affect people all over the

2. Sustainable goals help to keep the Earth

3. Poverty means you do not have enough

to live in a

healthy way.

4. Malnourished means you do not have enough

to

be healthy.

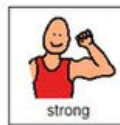
5. When we make

choices then the Earth will be

healthy.



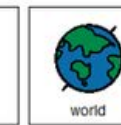
money



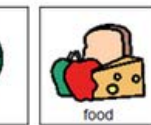
strong



healthy



world



food

Local Impacts

1. I can

clothes and toys I no longer need.

2. Buying food from local

is a change I can make

3. Staying in

is one of the most important things I

can do.

4. Turning the water

when I brush my teeth will

save water.

5. Riding my

to the park instead of riding in the car is

something



farmers



bike



donate



off

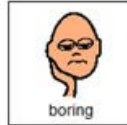


school

Close worksheets are a great informal assessment. There are 4 worksheets. 2 are a general overview and 2 review local and global impacts.

Answer key included.

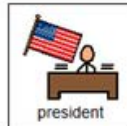
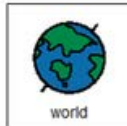
1. The goals created to keep the Earth healthy and strong are:



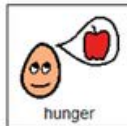
2. Changes we do in our schools and towns are:



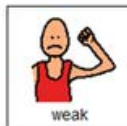
3. Local changes can affect the:



4. Zero Hunger Day is a global way

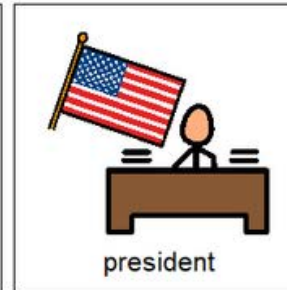
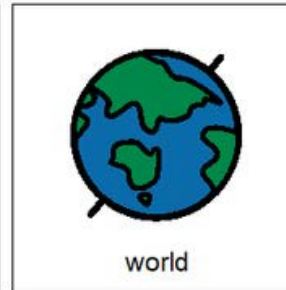


5. By making each person more healthy



Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



1. The goals created to keep the Earth healthy and strong are:

- A. Sustainable
- B. Easy
- C. boring

2. Changes we do in our schools and towns are:

- A. Local
- B. National
- C. international

3. Local changes can affect the:

- A. Beach
- B. World
- C. president

4. Zero Hunger Day is a global way to end:

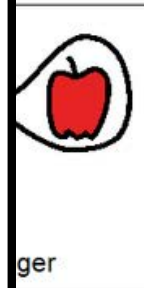
- A. Poverty
- B. Hunger
- C. Sickness

5. By making each person more healthy, will make the world more:

- A. Sick
- B. Weak
- C. Healthy

6. The fight for gender equality will empower:

- A. Animals
- B. Women
- C. Men



FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Watch the movie
on Global
Connections

You have probably heard that the Earth is getting warmer. The weather is changing and causing big changes all around the world.

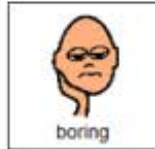


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This unit also has digital activities. There is a movie version of the books students can listen to read aloud.

Great for review!!

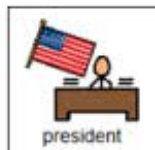
1. The goals created to keep the Earth healthy and strong are:



2. Changes we do in our schools and towns are:



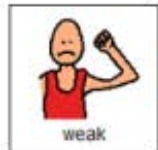
3. Local changes can affect the:



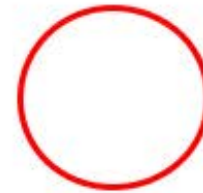
4. Zero Hunger Day is a global way to end:



5. By making each person healthier, will make the world more:








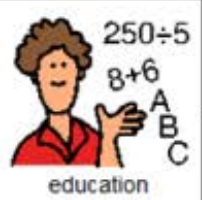
Circle the correct answer.



The digital activities have students click and drag their answers. There are 2 sets of 20 slides.

Perfect for any learning level


How could you make a change locally and globally when it comes to global connections?

		
 poverty	<input type="text"/>	<input type="text"/>
 hunger	<input type="text"/>	<input type="text"/>
 healthy	<input type="text"/>	<input type="text"/>
 education	<input type="text"/>	<input type="text"/>

donate study buy local

charities exercise

work hard join local gym



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The second set of slides is differentiated using color.