

SPECIAL ED

# FROGS



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids





*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*



# Frogs

By  
Christa Joy  
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (**this is the book in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains almost **100 pages** of material plus **14 google slides**. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.



# Frogs Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - Also available as a recorded PowerPoint and video in the directions for digital activities pdf
- Fact sheet
  - Laminate or place in page protector

## Preassessment (do day 1 before starting lesson)

- Use the close worksheet to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

## Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here: <https://specialneedsforspecialkids.org/2011/01/03/differentiation/>
  - b. I also have a blog post on differentiating ( <https://specialneedsforspecialkids.org/2011/01/03/3-ways-easily-and-effectively/> )
2. **Make your own copies of the activities:** Every yesterday. For that reason:
  - a. I often complete the activity myself and do that I could use year after year.
  - b. My copies were also helpful as either a more support or as a way for more advar work.
3. **Options for Use:** Turn any activity into a reusable laminating and adding Velcro.
  - a. For more info, watch this video here: <https://www.teacherspayteachers.com/Product/Activities-3474240>

## Quick Look

Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Fact sheet</li> <li>• Vocab board activity</li> <li>• Circle map</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Fact sheet</li> <li>• Vocab board activity</li> <li>• Habitat map</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Fact sheet</li> <li>• Vocab board activity</li> <li>• Label parts of a frog</li> </ul>
4	<ul style="list-style-type: none"> <li>• Book</li> <li>• Fact sheet</li> <li>• Vocab board activity</li> </ul>










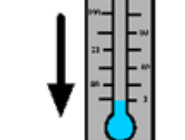










## Day 5

Activity	Notes	Materials
Read the book: <b>Frogs</b> (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
Fact sheet (5 minutes)	<ul style="list-style-type: none"> <li>• As a group read through the fact sheet on Frogs</li> </ul>	<ul style="list-style-type: none"> <li>• Fact sheet</li> </ul>
Vocabulary <b>Bean Bag Toss</b> (10 minutes)	<ul style="list-style-type: none"> <li>• Glue the cut apart symbols and tape to the paper plates (one on each plate)</li> <li>• Arrange them around the room</li> <li>• Students toss the bean bag trying to get it to land on a paper plate</li> <li>• Students retrieve the paper plate and share the vocabulary symbol they retrieved</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary board</li> <li>• Vocabulary board cut apart</li> <li>• Small paper plates (you can also use pieces of construction paper)</li> <li>• Bean bags</li> </ul>
Venn diagram review (5 minutes)	<ul style="list-style-type: none"> <li>• Review the Venn diagram completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• worksheet completed yesterday</li> </ul>
Life cycle (10 minutes)	<ul style="list-style-type: none"> <li>• Complete the lifecycle of a frog</li> <li>• If using the color version of activities, there are photos and picture symbols to choose from (or do both)</li> <li>• Add color coding as needed</li> </ul>	<ul style="list-style-type: none"> <li>• worksheet</li> <li>• scissors</li> <li>• glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their finished life cycle with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



 frog	 toad	 eggs	 tadpole	 froglet
 world	 fresh water	 jump	 long tongue	 cold blooded
 insects	 lots of species	 keep skin wet	 lots of sounds	 important
 repeat that	 yes	 no	 I don't know	 need a break

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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

There are no vocabulary CARDS in this unit.



Frogs also have very long tongues. They use their tongues to catch their food. Unlike some other animals, frogs do not chase after their prey. They sit quietly and wait until a tasty bug is close enough to catch with their tongue.



There is a 25-page book with simple text and engaging photos.

It comes in a PowerPoint version as well as a voice-recorded PowerPoint (so you don't have to print it out.) There is also a movie version you can use in google slides.


Frogs do not drink water. All the water they need, they absorb through their skin.




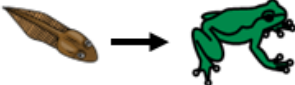



## Frog Fact sheet





❖ Frog are amphibians. 

❖ Frogs live everywhere except Antarctica. 

❖ Frog undergo metamorphosis. 

❖ Frogs start off as tadpoles. 

❖ Frogs are carnivores. 

❖ Frogs must live near freshwater. 










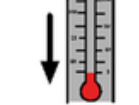


*There is a fact sheet that students will review as part of the daily lesson plan.*


















errorless

Cut apart pictures and place in circle map showing facts about frogs.

 all over world	 fresh water	 eggs	 tadpole	 froglet
 eat insects	 amphibians	 jump	 long tongue	 cold blooded



Cut apart pictures and place in circle map **ONLY IF** they relate to frogs.

 all over world	 fresh water	 eggs	 tadpole	 froglet
 fly	 amphibians	 feather	 long tongue	 cold blooded
 eat insects	 desert	 jump	 ocean	 fur

Ch  
The Picture Communicati  
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There is a circle map that reviews the main facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

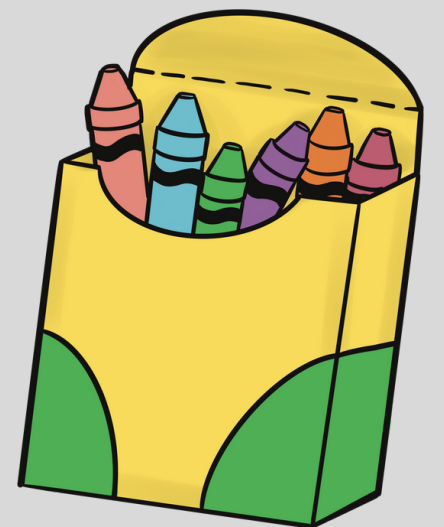


Color in the continents where frogs live.



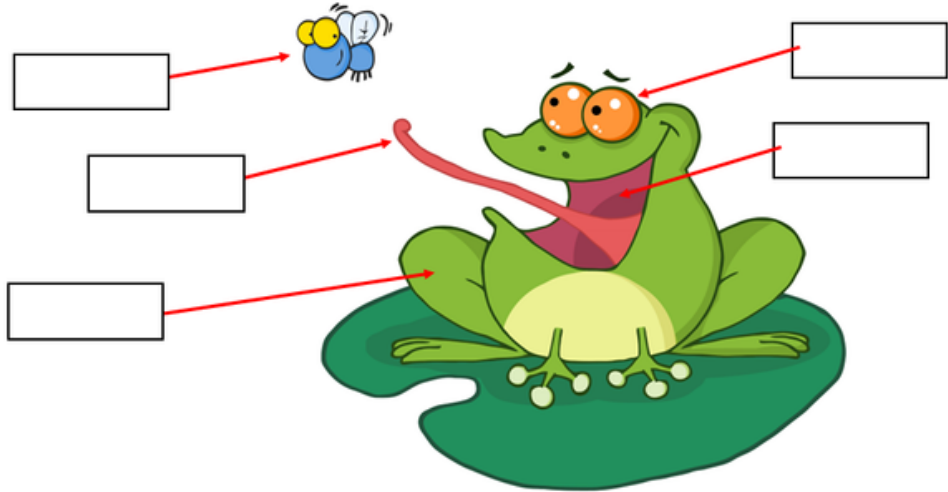
©ChristaJoy, SNSK

There is a map for students to color in the areas where frogs live. HINT: they live in every continent except Antarctica.





Label the parts of the frog.

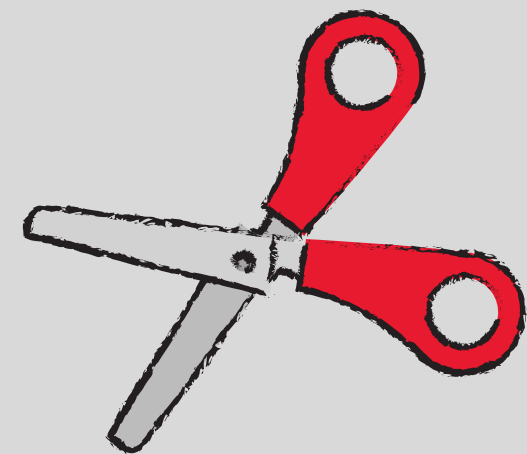
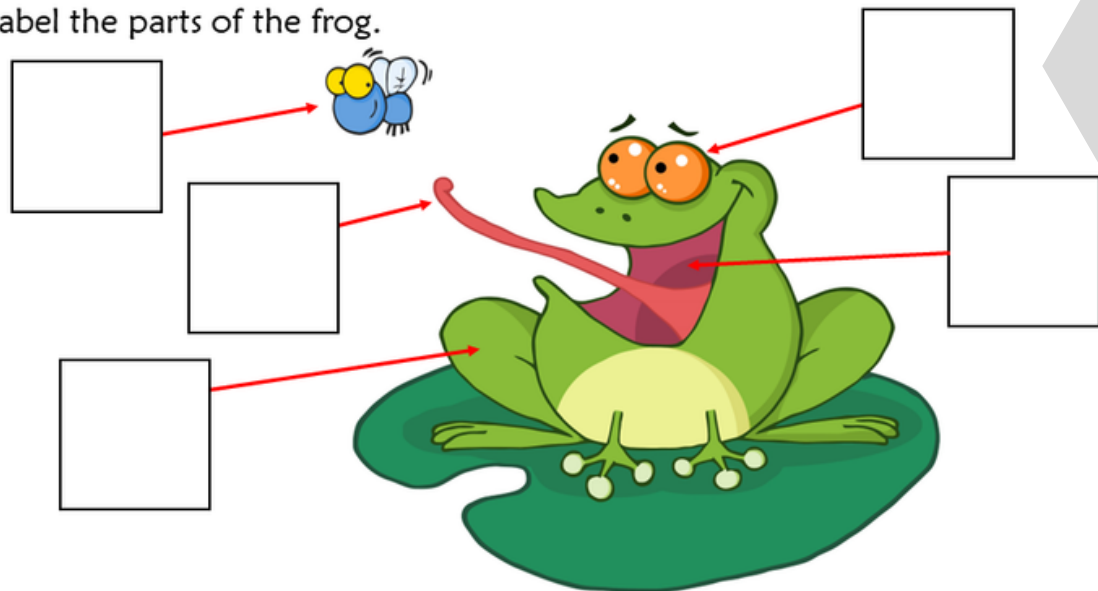


food   tongue   eyes   strong legs   mouth

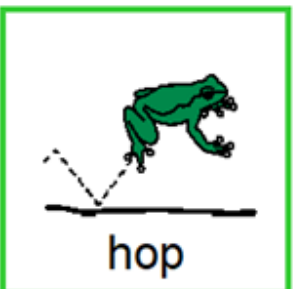
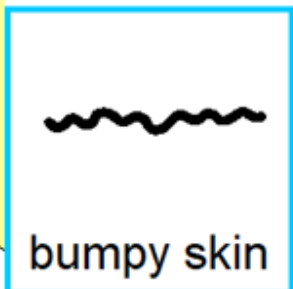
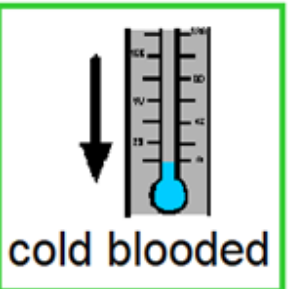
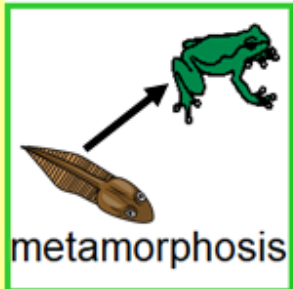


Students will label parts of the frog. There is an option with words only and one with pictures. Suggestions for differentiation are included.

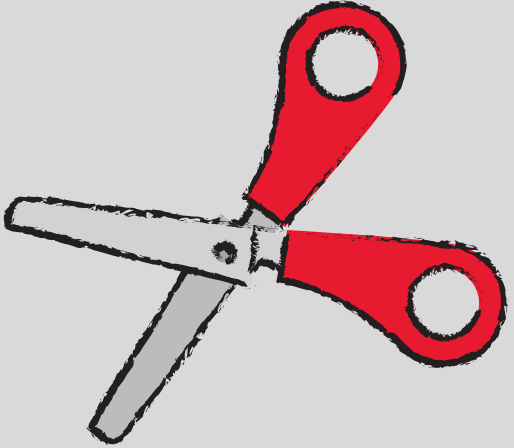
Label the parts of the frog.





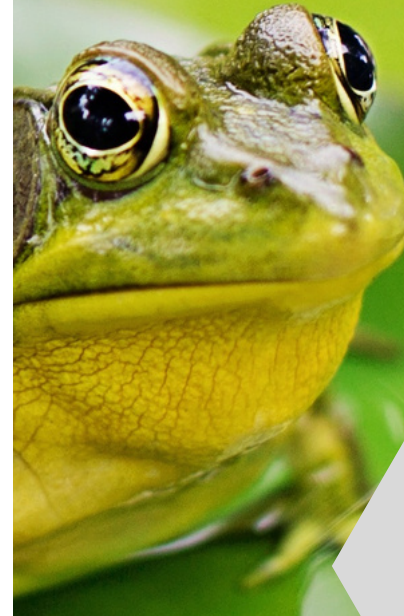
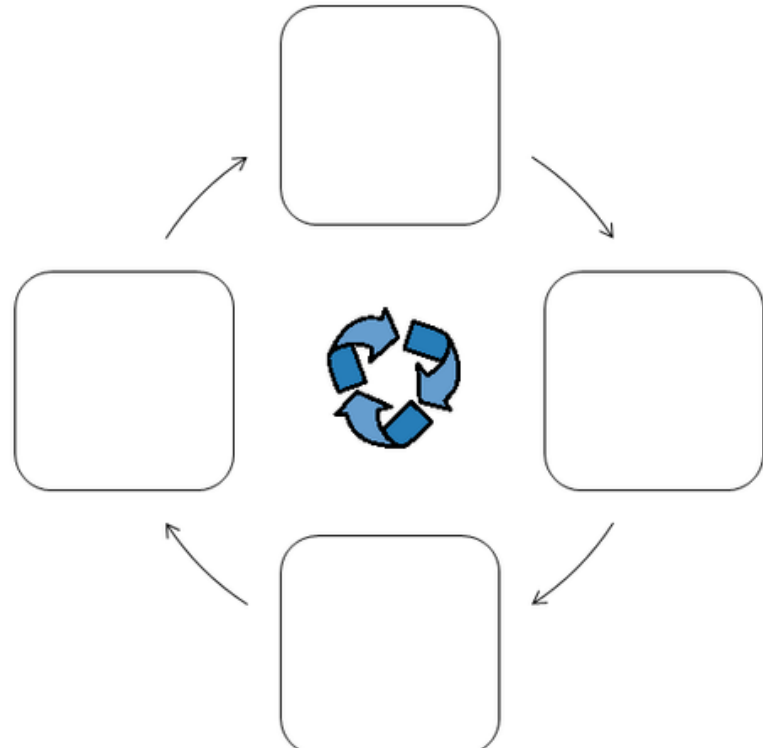


There is a Venn diagram comparing frogs and toads. This uses facts from the book. There is a color-coded option included.





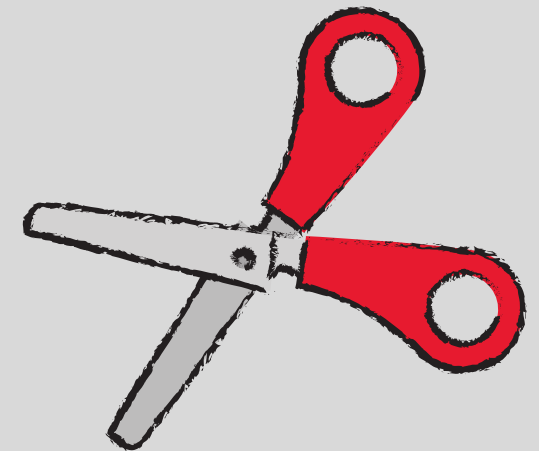
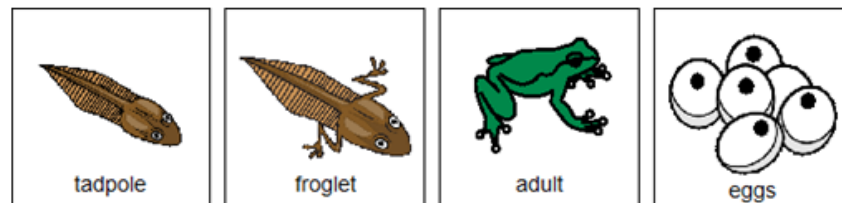
Amphibians: frogs



There is a life cycle for students to complete. It comes with photos and picture symbols.

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wi

Places images in correct location in amphibian life cycle.





## Frogs

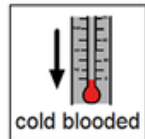
1. Frogs live in every continent except .

2. Frogs are .

3. Frogs are  so they will hibernate in the winter.

4. Frogs undergo .

5. Frogs lay  in shallow water.



cold blooded



amphibians



eggs



metamorphosis



Antartica

## Frogs

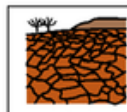
6. Out of the eggs come , the first stage of a frog.

7. Froglets develop lungs and lose their .

8. Frogs must live near .

9. Toads are like frogs, but can live in  areas.

10. Frogs have very strong .



dry



tadpoles



legs

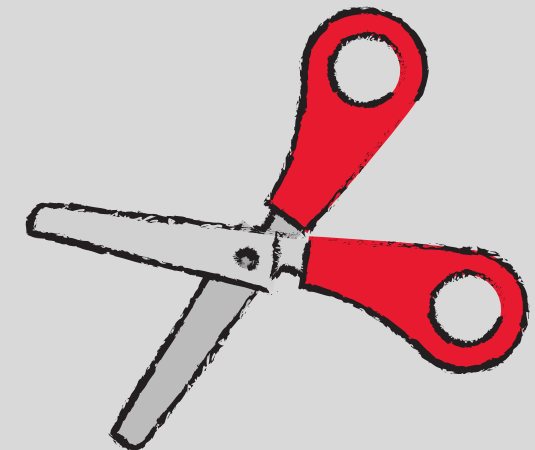


tails



fresh water

There are 2 fill-in-the-blank worksheets. This serves as the assessment in this unit.





# Frogs



By Christa Joy

This unit also includes digital versions of the activities.











Students can watch a movie book version of the book rather than printing it out.



Great for review



Place the picture in the circle map about frogs.

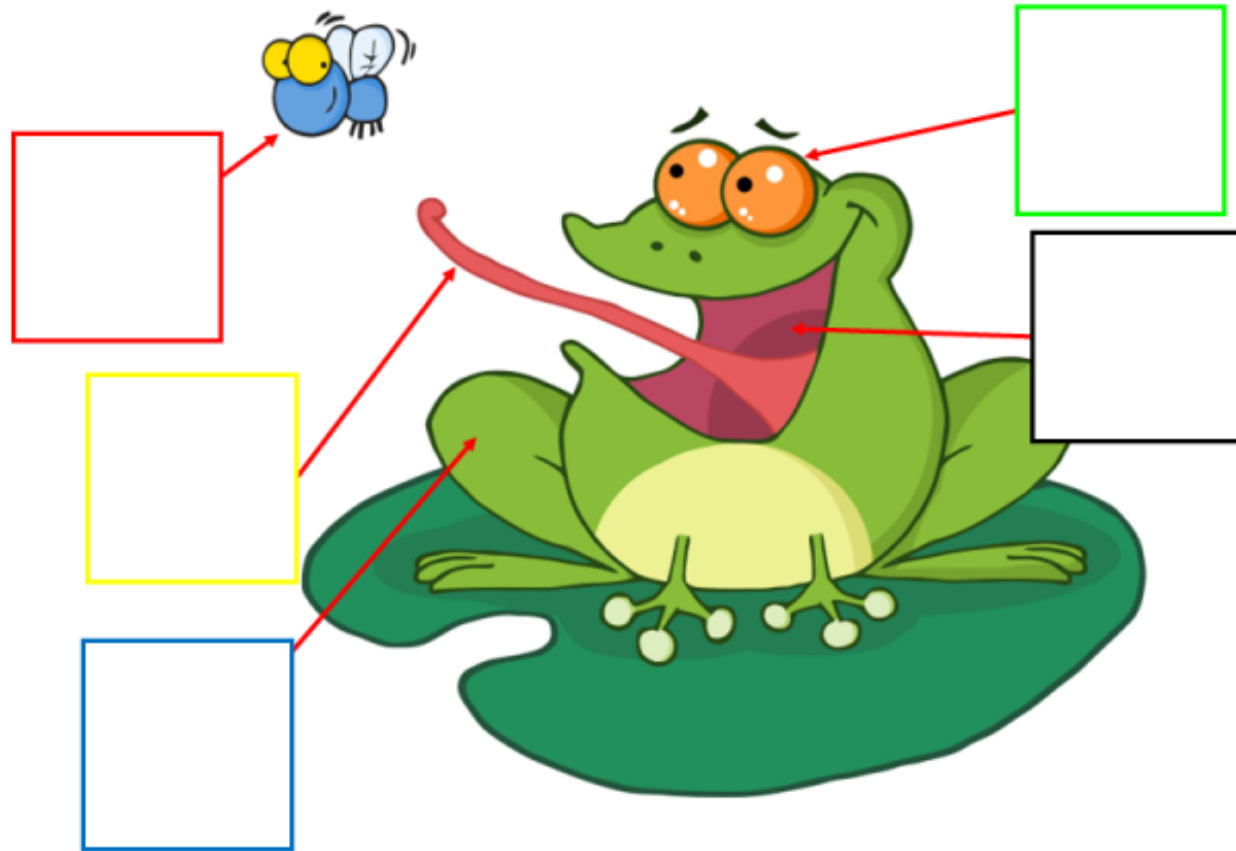
 all over world	 fresh water	 eggs	 tadpole
 froglet	 eat insects	 amphibians	 jump
 long tongue	 cold blooded		

Each activity is set up so students can click and drag answers. No typing is required.

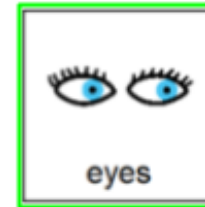


# Perfect for all learning levels

Label the parts of the frog.

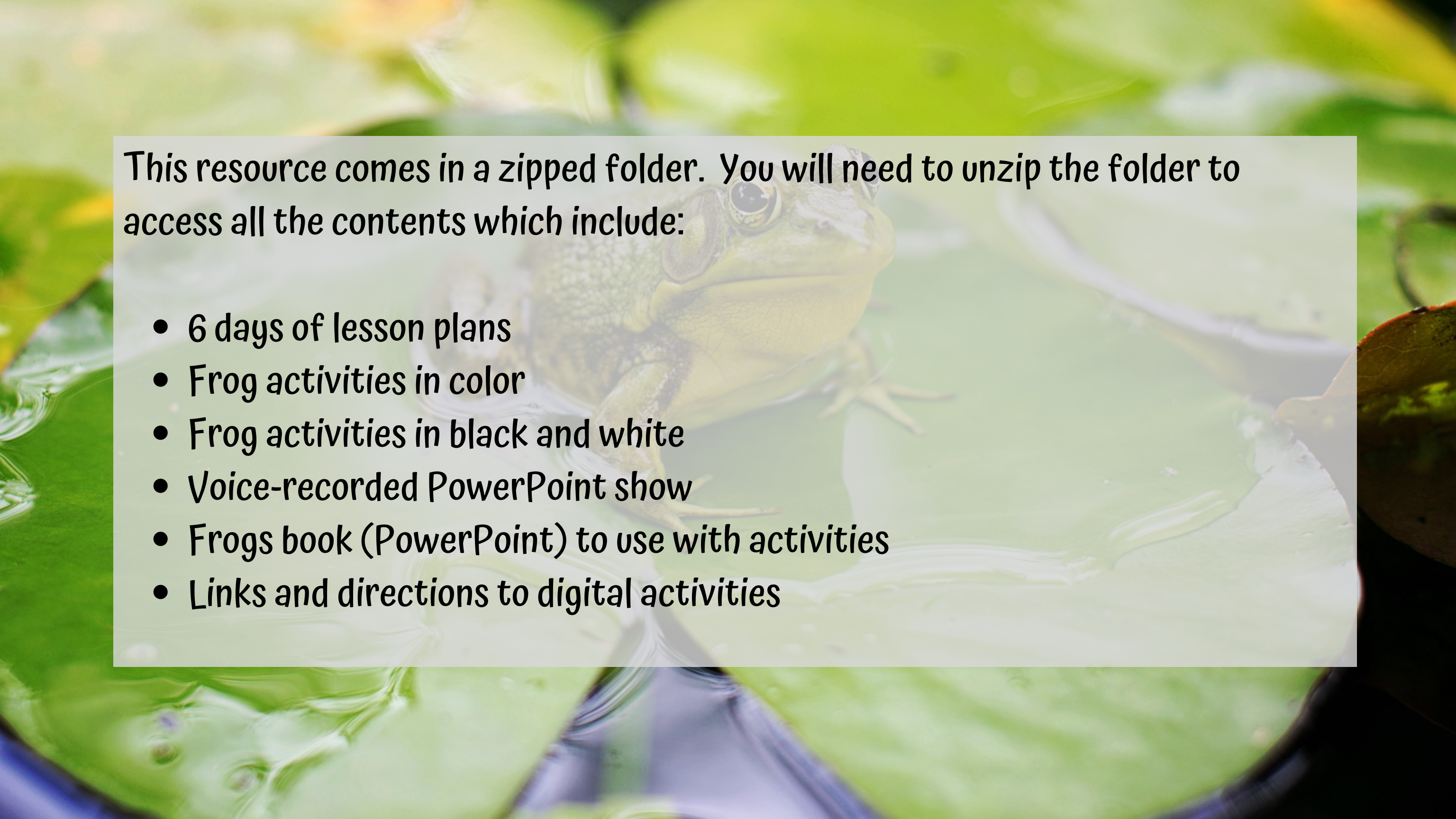


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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



A close-up photograph of a green frog sitting on a large, round lily pad. The frog is facing right, and its skin has a textured, bumpy appearance. The background is a soft-focus view of a pond with more lily pads and water. A semi-transparent white box is overlaid on the left side of the image, containing text.

**This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:**

- **6 days of lesson plans**
- **Frog activities in color**
- **Frog activities in black and white**
- **Voice-recorded PowerPoint show**
- **Frogs book (PowerPoint) to use with activities**
- **Links and directions to digital activities**