

**SPECIAL ED**

# U.S. FOREIGN POLICY



**INCLUDES GOOGLE SLIDES**

*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and has a few foundational math skills. With some support, he is able to do this unit and enjoys the challenge. He is my tester!!*



# United States Foreign Policy

By  
Christa Joy  
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plans)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains 10 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

# US Foreign Policy Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Vocabulary cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and also one for the teacher to use in I Spy games

## Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

## Teaching Tips

1. *Color Coding*: this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here:  
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - b. I also have a blog post on differentiating one activity 3 ways:  
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities*: Every day I review the activity we did yesterday. For that reason:
  - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
  - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.

The lesson plans contain:

Overall tips for teaching  
students with significant  
needs

## Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Circle map</li></ul>	8	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Venn diagram activity</li></ul>
2	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Circle map</li></ul>	9	<ul style="list-style-type: none"><li>• Book</li><li>• Vocabulary cut and paste</li></ul>
3	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Circle map</li></ul>	10	<ul style="list-style-type: none"><li>• Book</li><li>• Vocabulary cut and paste</li></ul>
4	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Circle map</li></ul>	11	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Writing Prompt</li></ul>
5	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Circle map</li></ul>	12	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Close Worksheet</li></ul>
6	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Circle map</li></ul>	13	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Close Worksheet</li></ul>
7	<ul style="list-style-type: none"><li>• Book</li><li>• Vocab cards activity</li><li>• Circle map</li></ul>	14	<ul style="list-style-type: none"><li>• Assessment</li><li>• Sudoku puzzles</li><li>• Word search</li></ul>

*The lesson plans contain:*

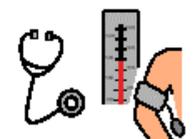
*A quick look at what you will do each day*

## Day 3

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions</li><li>• Continue to make connections between book and vocabulary board</li></ul>	<ul style="list-style-type: none"><li>• Book</li><li>• Vocabulary board</li></ul>
Vocabulary cards I Spy Game (10 minutes)	<ul style="list-style-type: none"><li>• Determine how many cards your students can handle in front of them. This can vary, some students may be able to have all the cards, so may only be able to handle a field of 3-5</li><li>• Discuss relevant points on the card<ul style="list-style-type: none"><li>◦ You can also play this game in this manner having them find the symbol on their vocabulary board</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Vocabulary cards (student set and teacher set)</li><li>• Vocabulary board</li></ul>
Circle map review (5 minutes)	<ul style="list-style-type: none"><li>• Review the circle map completed yesterday</li></ul>	<ul style="list-style-type: none"><li>• Circle map completed yesterday</li></ul>
Circle Map (10 minutes)	<ul style="list-style-type: none"><li>• Do the circle map which is about <b>goal 2</b> of the US foreign policy</li><li>• Choose the best version (errorless or not) depending on the learning level of your students</li><li>• Students cut out symbols and place in circle map</li><li>• Make connections to the book as necessary</li></ul>	<ul style="list-style-type: none"><li>• Circle map</li><li>• Scissors</li><li>• Glue</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their circle map with the group using the communication method of their choice</li></ul>	<ul style="list-style-type: none"><li>• Completed circle maps</li><li>• Communication devices</li></ul>

The lesson plans contain:

Detailed instructions on how that day's lesson should run

 United States	 foreign	 government	 peace	 freedom
 balanced	 help others	 cooperate	 president	 protection
 food	 water	 health	 money	 poor
 repeat that	 I like that	 I don't like that	 I don't know	 I need a break

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This unit comes with a  
vocabulary board.

Vocabulary boards are great  
for ALL students to assist with  
participation and engagement  
in group discussions.

Tips on how to use in the unit!!

There are 6 main goals of the US foreign policy:

1. Keep the United States safe.
2. Promote world peace.
3. Help keep a balance of power among the stronger countries in the world.
4. Work with other countries to solve world problems.
5. Promote democracy.
6. Support and encourage foreign trade.



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The President of the United States is the main person in charge of our foreign policy decisions. He (or she) is the one who meets with world leaders and tries to build personal relationships with them.



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There is a book with this unit using simple text and photos. It is 63 pages and is an overview of the US Foreign Policy and outlines its 6 goals.

- pdf version
- voice-recorded PPT
- mp4 movie format

### foreign

From or dealing with another country.



### domestic

From or dealing with the country you live in.



### foreign policy

How one country, its corporations, and citizens deal with another country.



### corporation

Company or a group of people who work together.



### economy

How much money a country has especially relating to goods traded back and forth with other countries.



### military

Armed forces that protect the country.



### prosperous

Has a lot of money or resources.



### Secretary of State

Appointed by the President and is the main person who helps him make decisions about foreign countries.

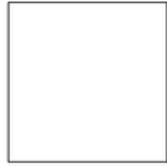


There are 20 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

### ambassador

Person appointed by the President who lives in a foreign country and helps build a relationship there.



### United Nations

193 countries that work together to build good relationships between countries all over the world.



### NATO

30 countries that work together to protect one another from attack and help during natural disasters.



### natural disaster

Something like a flood, hurricane, or earthquake that causes a lot of damage and loss of life.

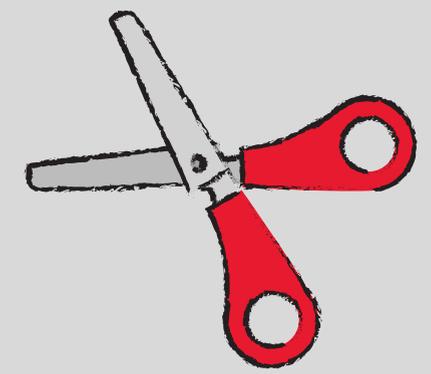


Cut apart and match pictures with definition.



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There is a cut and paste activity where students will match either the picture to the definition (easier) or the definition to the picture (harder).



### foreign trade



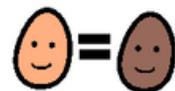
### Good Neighbor Policy



### The World Bank

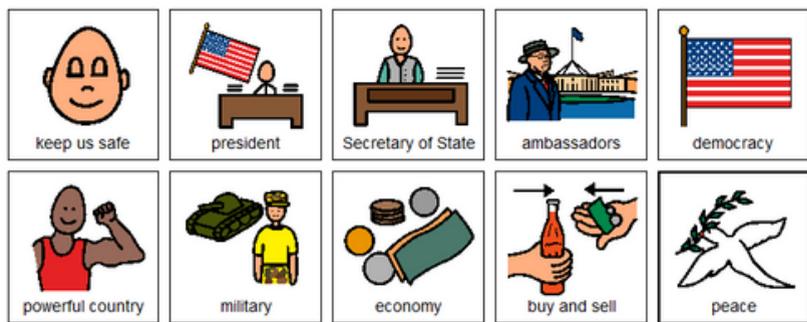


### human rights

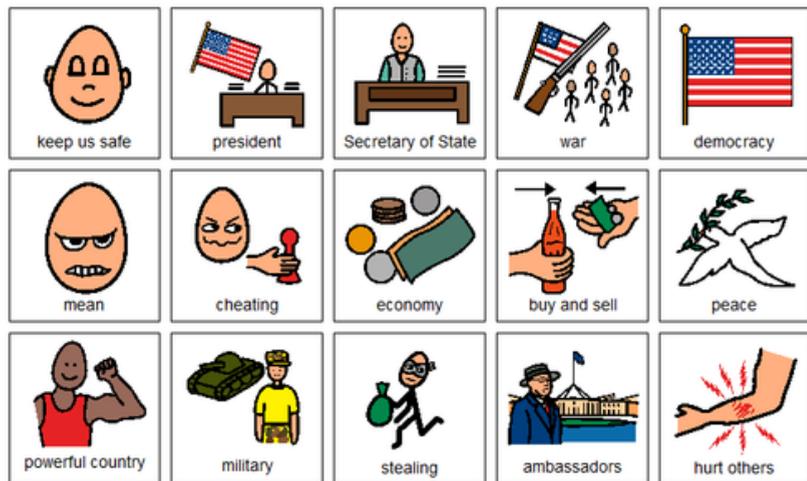


Something like a flood, hurricane, or earthquake that causes a lot of damage and loss of life.	From or dealing with the country you live in.
Not enough water to drink or for plants to grow.	Person appointed by the President who lives in a foreign country and helps build a relationship there.
From or dealing with another country.	Selling and buying things from other countries.
Policy passed by Franklin Roosevelt that promised the US would try to get along with Latin America.	How much money a country has especially relating to goods traded back and forth with other countries.
Appointed by the President and is the main person who helps him make decisions about foreign countries.	Rights that all people have like the right to be free, healthy, and ability to say what they want.

Cut apart pictures and place in circle map about the United States' foreign policy.

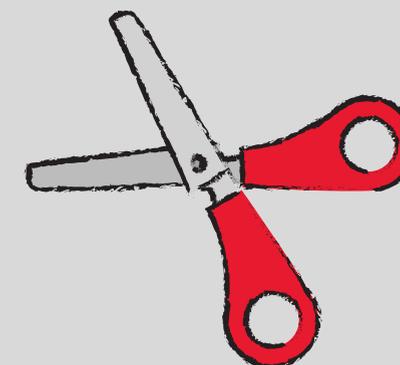


Cut apart pictures and place in circle map **ONLY IF** they relate to the foreign policy of the US.



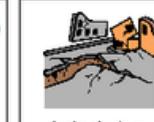
There are 7 circle maps in this unit. One covers general facts about the US foreign policy covered in the book.

Circle maps are a great way for students to see the concept at a glance.



# Goal 3: Keep a balance of power

Cut apart pictures and place in circle map about goal 3 of the US Foreign Policy: keeping a balance of power.

 NATO	 protect each other	 countries	 help during natural disasters
 help during natural disasters	 help during natural disasters	 make sure all have equal power	 get help quickly



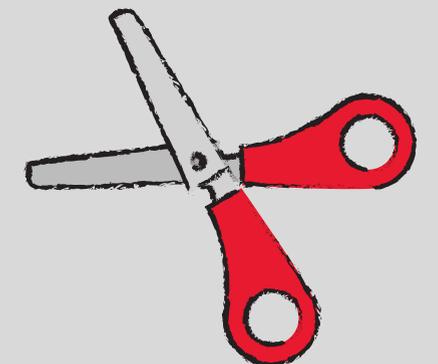
Cut apart pictures and place in circle map **ONLY IF** they are things that relate to keeping a balance of power.

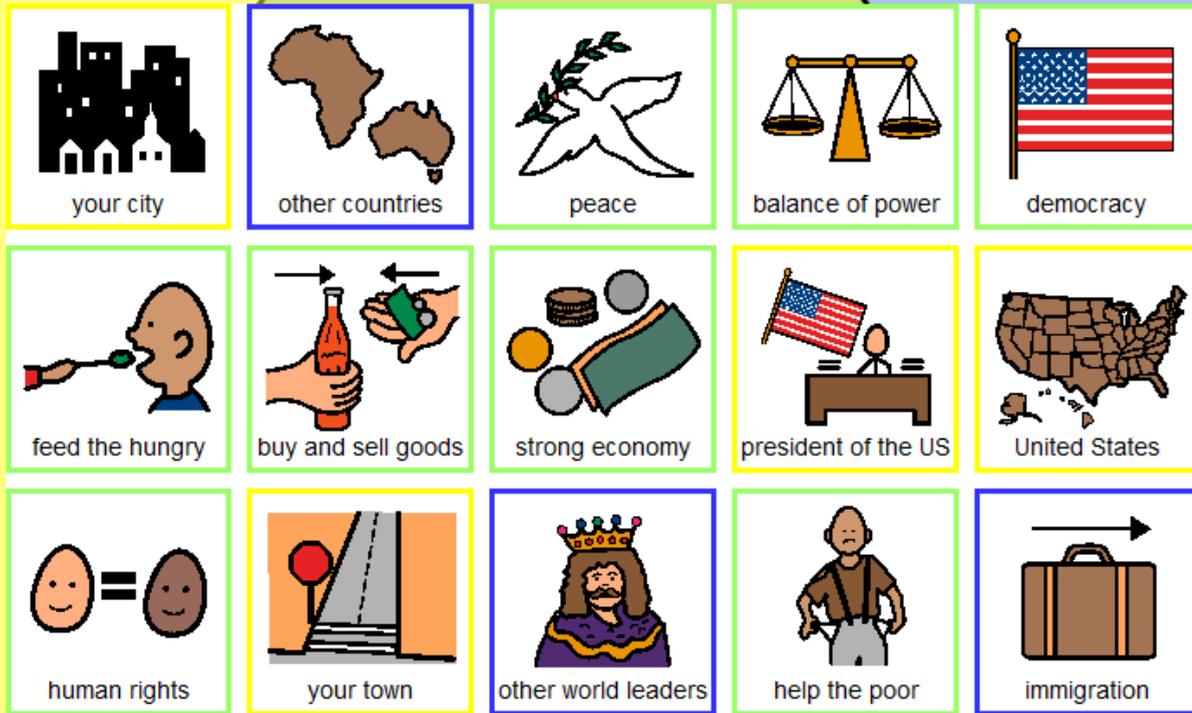
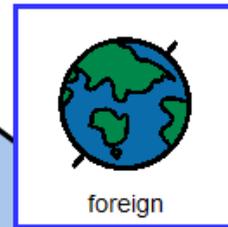
 NATO	 protect each other	 countries	 help during natural disasters
 mean	 help during natural disasters	 yell	 get help quickly
 help during natural disasters	 no help	 make sure all have equal power	 take more power

Then there is one circle map for each of the main goals of the US foreign policy.

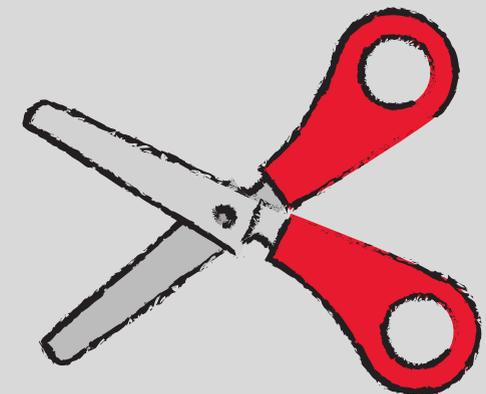
Each circle map has 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside





There is a Venn diagram comparing domestic and foreign policy. There is a color-coded version (shown here) for students who need more support.



# My Foreign Policy

I would work with  to make a foreign policy.

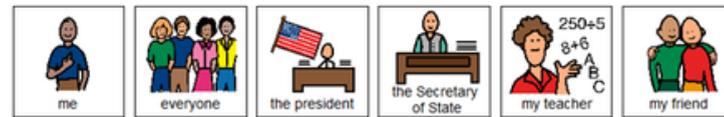
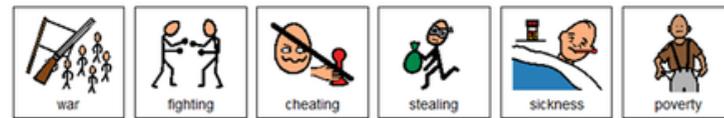
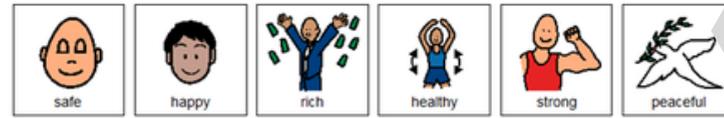
We would make sure the world was .

We would make sure everyone had .

There would be no  allowed in the world.

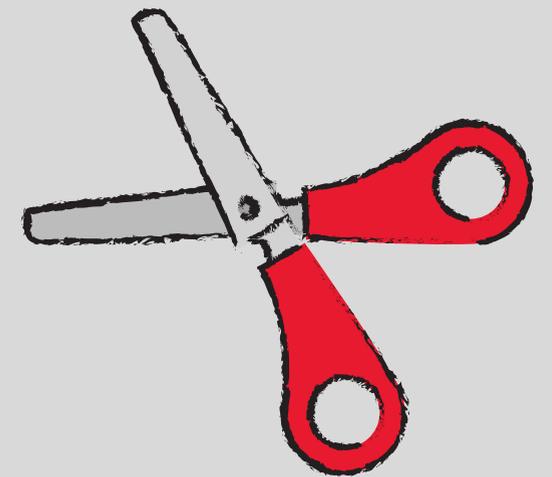
All the decisions would be made by .

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There is a writing prompt where students will come up with their own foreign policy. This is an errorless activity.



# United States Foreign Policy

 foreign	 domestic	 economy			
 president	 economy	 peace			
 democracy					
	 foreign		 democracy		 economy
 peace	 president			 domestic	
 economy	 domestic	 foreign	 peace	 president	

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# United States Foreign Policy

 peace	 foreign		 economy
 president	 economy		 foreign
 foreign		 economy	
 economy		 foreign	

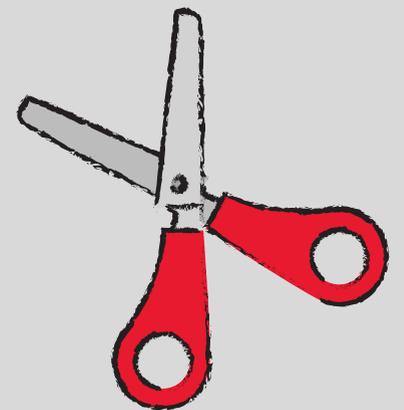
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There is a Sudoku puzzle in this unit as well. This is a great way to work with the new vocabulary!!

There are 2 versions (6x6 and 4x4) plus answer keys.

Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

 foreign	 foreign	 foreign	 domestic	 domestic	 domestic
 peace	 peace	 peace	 economy	 economy	 democracy
 democracy	 democracy	 democracy	 president	 president	 president



**United States Foreign Policy**

K	A	D	O	M	E	S	T	I	C	D	D	Z	V	B	P	J	I	Z	E
K	B	L	J	D	E	M	O	C	R	A	C	Y	A	W	B	J	M	D	Y
D	R	O	U	G	H	T	H	N	A	T	O	H	U	N	I	T	E	D	G
G	E	D	I	S	A	S	T	E	R	Z	N	A	T	U	R	A	L	U	O
O	A	K	E	M	C	O	R	P	O	R	A	T	I	O	N	K	K	L	P
G	O	X	Y	U	Y	Q	V	N	G	L	U	F	R	I	G	H	T	S	N
P	C	F	O	R	E	I	G	N	W	O	R	L	D	L	L	V	I	D	Q
K	Z	Q	M	J	R	D	Y	P	O	V	E	R	T	Y	P	T	O	Z	S
N	W	P	H	E	P	A	H	R	P	K	S	D	Q	O	Y	M	Q	O	A
C	D	Y	P	R	O	S	P	E	R	O	U	S	R	N	B	A	N	K	M
A	M	B	A	S	S	A	D	O	R	L	B	D	R	I	Q	L	C	E	M
X	A	C	I	L	W	P	M	C	K	M	F	R	D	O	L	G	I	R	G
I	X	A	H	W	I	U	R	J	T	H	U	M	A	N	J	B	N	B	P
M	A	D	M	R	Z	S	V	V	U	U	E	W	Z	K	A	H	J	J	A
B	U	U	U	Q	G	P	E	A	C	E	W	Q	J	T	P	V	Z	D	K
C	P	M	X	M	K	U	P	D	O	V	D	H	U	Q	Z	A	A	H	H
P	M	I	L	I	T	A	R	Y	G	M	M	T	N	Z	N	I	J	G	F
O	B	S	J	R	J	B	Y	J	Q	P	D	M	M	R	H	P	Z	Z	W
E	C	O	N	O	M	Y	B	P	R	E	S	I	D	E	N	T	O	H	P
Y	Q	T	R	Y	L	W	S	U	O	S	F	N	A	T	I	O	N	S	B

- |           |            |             |
|-----------|------------|-------------|
| FOREIGN   | DOMESTIC   | CORPORATION |
| ECONOMY   | MILITARY   | PROSPEROUS  |
| PRESIDENT | AMBASSADOR | UNITED      |
| NATIONS   | NATO       | NATURAL     |
| DISASTER  | POVERTY    | DROUGHT     |
| DEMOCRACY | WORLD      | BANK        |
| HUMAN     | RIGHTS     | PEACE       |

**United States Foreign Policy**

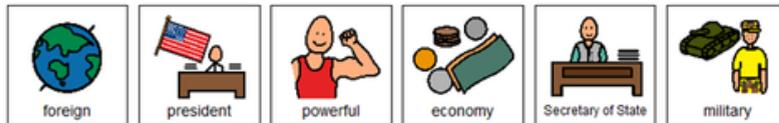
K	A	D	O	M	E	S	T	I	C	D	D	Z	V	B	P	J	I	Z	E
K	B	L	J	D	E	M	O	C	R	A	C	Y	A	W	B	J	M	D	Y
D	R	O	U	G	H	T	H	N	A	T	O	H	U	N	I	T	E	D	G
G	E	D	I	S	A	S	T	E	R	Z	N	A	T	U	R	A	L	U	O
O	A	K	E	M	C	O	R	P	O	R	A	T	I	O	N	K	K	L	P
G	O	X	Y	U	Y	Q	V	N	G	L	U	F	R	I	G	H	T	S	N
P	C	F	O	R	E	I	G	N	W	O	R	L	D	L	L	V	I	D	Q
K	Z	Q	M	J	R	D	Y	P	O	V	E	R	T	Y	P	T	O	Z	S
N	W	P	H	E	P	A	H	R	P	K	S	D	Q	O	Y	M	Q	O	A
C	D	Y	P	R	O	S	P	E	R	O	U	S	R	N	B	A	N	K	M
A	M	B	A	S	S	A	D	O	R	L	B	D	R	I	Q	L	C	E	M
X	A	C	I	L	W	P	M	C	K	M	F	R	D	O	L	G	I	R	G
I	X	A	H	W	I	U	R	J	T	H	U	M	A	N	J	B	N	B	P
M	A	D	M	R	Z	S	V	V	U	U	E	W	Z	K	A	H	J	J	A
B	U	U	U	Q	G	P	E	A	C	E	W	Q	J	T	P	V	Z	D	K
C	P	M	X	M	K	U	P	D	O	V	D	H	U	Q	Z	A	A	H	H
P	M	I	L	I	T	A	R	Y	G	M	M	T	N	Z	N	I	J	G	F
O	B	S	J	R	J	B	Y	J	Q	P	D	M	M	R	H	P	Z	Z	W
E	C	O	N	O	M	Y	B	P	R	E	S	I	D	E	N	T	O	H	P
Y	Q	T	R	Y	L	W	S	U	O	S	F	N	A	T	I	O	N	S	B

- |           |            |             |
|-----------|------------|-------------|
| FOREIGN   | DOMESTIC   | CORPORATION |
| ECONOMY   | MILITARY   | PROSPEROUS  |
| PRESIDENT | AMBASSADOR | UNITED      |
| NATIONS   | NATO       | NATURAL     |
| DISASTER  | POVERTY    | DROUGHT     |
| DEMOCRACY | WORLD      | BANK        |
| HUMAN     | RIGHTS     | PEACE       |

There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circle words on the answer key.

## United States Foreign Policy

1. The United States is one of the most  countries in the world.
2. The US has one of the strongest  and .
3. Most foreign policy decisions are made by the .
4. The president appoints  who helps him with these decisions.
5. Ambassadors live in  countries but are US citizens.



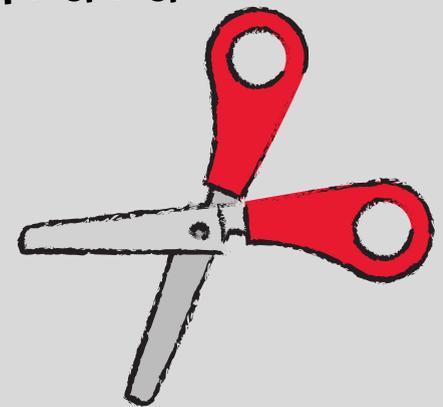
## Goals of the Foreign Policy

1. The first goal is to keep the Unites States .
2. Keeping us safe takes more than just the .
3. After  many organization were formed to keep the world safe.
4. The United Nations wanted to promote world .
5. It is important that all the bigger countries have power, so they won't attack each other. .

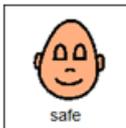


Close worksheets are a great informal assessment. There are 4 worksheets. 2 are a general overview, and 2 review the goals of the US foreign policy.

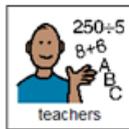
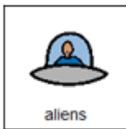
Answer key included.



1. One of the main foreign policy goals is to keep the US:



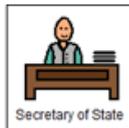
2. Foreign policy tells us how to interact with:



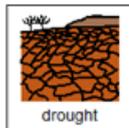
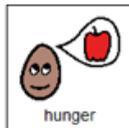
3. Who makes most of the foreign policy decisions?



4. Who is the main person to help the president with foreign policy decisions?



5. One of the foreign policy goals is to prevent war and promote world:

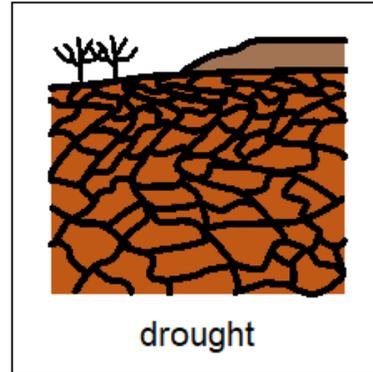
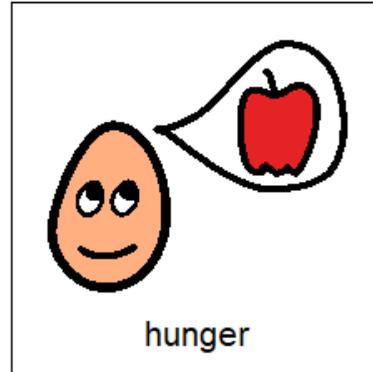


FINALLY the assessment!!  
There are 3 versions. This version has 10 questions with 3 picture choices for each question.

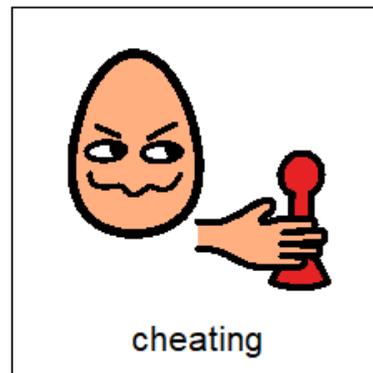
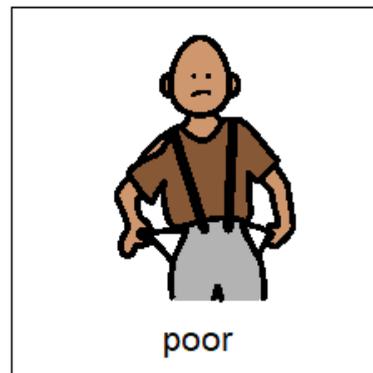
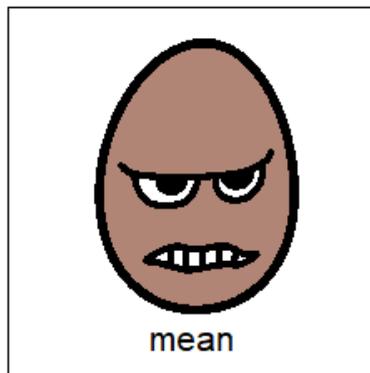
Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5



Q 6



With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. One of the main foreign policy goals is to keep the US:
  - A. Safe
  - B. At war
  - C. poor
2. Foreign policy tells us how to interact with:
  - A. Aliens
  - B. Foreign countries
  - C. teachers
3. Who makes most of the foreign policy decisions?
  - A. Doctors
  - B. Congress
  - C. president
4. Who is the main person to help the president with foreign policy decisions?
  - A. Wife
  - B. Secretary of State
  - C. queen
5. One of the foreign policy goals is to prevent war and promote world:
  - A. Peace
  - B. Hunger
  - C. Drought
6. It is important that we help countries that are:
  - A. Mean
  - B. Poor
  - C. Cheating

*This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.*

Watch the  
movie on US  
and Foreign  
Policy

The United Nations is a very important organization that works hard to keep the world a peaceful and healthy place for everyone.



▶ rista Sp 6:39 / 14:33 or Special Kids

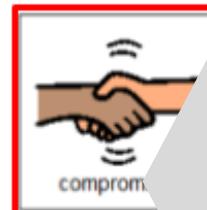
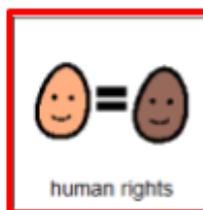
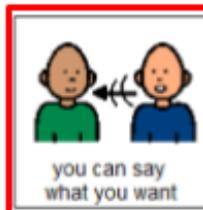


This unit also has  
digital activities.  
There is a movie  
version of the books  
students can listen to  
read aloud.

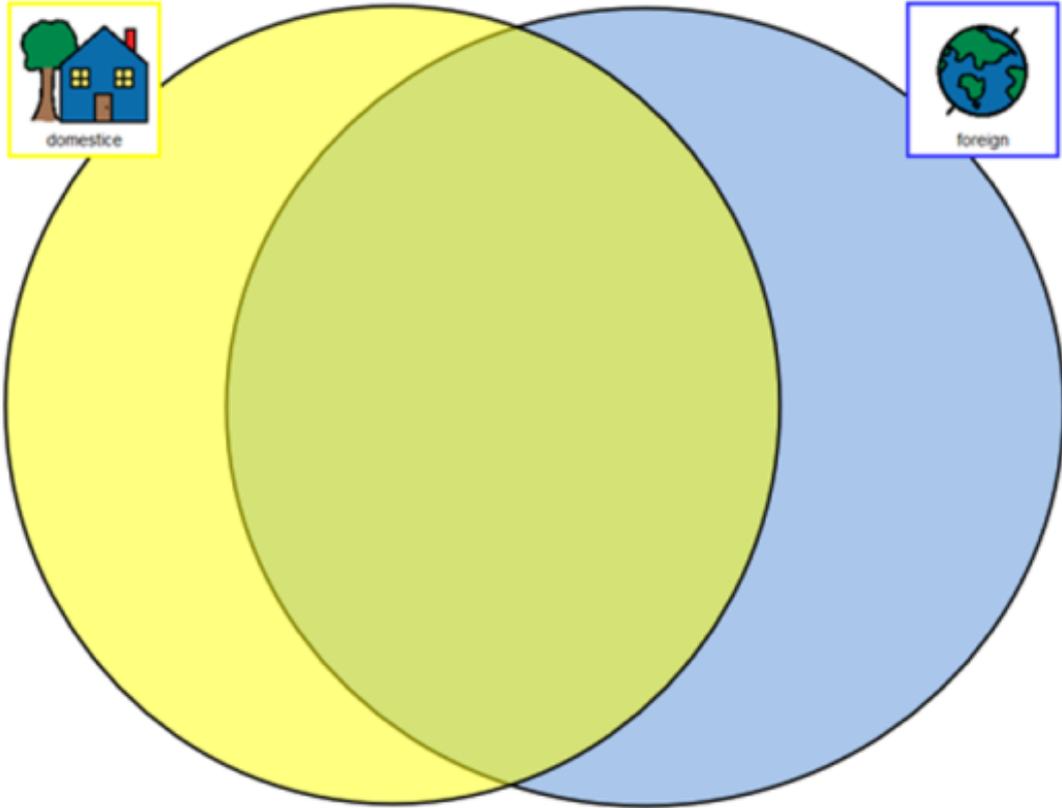
## Goal 5: Promote democracy



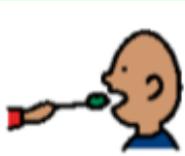
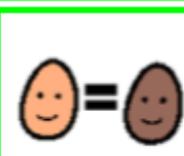
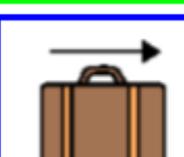
Place pictures in circle map about how the US plans to promote democracy worldwide.



The digital activities have students click and drag their answers. There are 2 sets of 23 slides.



Place the pictures in the correct location on the Venn Diagram depending on if you think it is a domestic policy (US only), foreign policy, or both. *HINT: most are both.*

 your city	 other countries	 peace	 balance of power
 democracy	 feed the hungry	 buy and sell goods	 strong
 president of the US	 United States	 human rights	 your town
 other world leaders	 help the poor	 immigration	

The second set of slides is differentiated using color.



**This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:**

- **10 days of lesson plans**
- **US Foreign Policy activities in color**
- **US Foreign Policy activities in black and white**
- **Voice-recorded PowerPoint show**
- **US Foreign Policy book (PowerPoint) to use with activities**
- **Links and directions to digital activities**

*Save money and get this unit as part of the  
Contemporary Issues Bundle*

*Click Here*

