

Back to School

Following Directions Unit

Preview

Special Education



7 day lesson plan

Following Directions Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make your own copies of the activities:** Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
3. **Options for Use:** Turn any activity into a reusable file folder activity by laminating and adding Velcro.
 - a. For more info, watch this video here: <https://www.teacherspayteachers.com/Product/Making-File-Folder-Activities-3474240>
4. **Assessments/Quiz (There is no assessment for this unit)**
5. **Reteaching**
 - a. Often, my students do not learn everything the first time around. It is not uncommon for me to re-teach the entire sequence of lessons below the



Quick Look

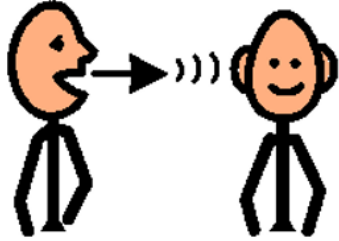
Day	Activity
1	<ul style="list-style-type: none"> • Book • Vocab board activity • Circle map
2	<ul style="list-style-type: none"> • Book • Vocab board activity • Sorting activity
3	<ul style="list-style-type: none"> • Book • Vocab board activity • Matching activity
4	<ul style="list-style-type: none"> • Book • Vocab board activity • Matching activity
6	<ul style="list-style-type: none"> • Book • Vocab board activity • Preposition worksheet
7	<ul style="list-style-type: none"> • Book • Vocab board activity • Preposition worksheet
8	<ul style="list-style-type: none"> • Book • Vocab board activity • Power card • Marshmallow mix

Day 1

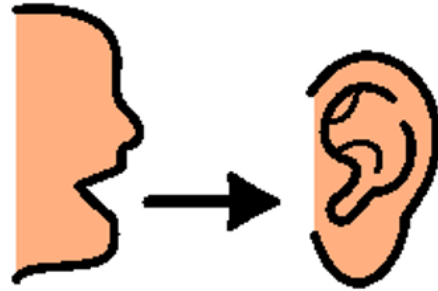
Activity	Notes	Materials
Read story (5 minutes)	<ul style="list-style-type: none"> • Since this is the first time students are seeing the story, I focus a lot on the pictures <ul style="list-style-type: none"> ◦ Ask lots of questions about what they might think the pictures mean or may relate to • Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) • Go through the book twice, once just looking at the photos and a second time reading the story 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary board I Spy Game (10 minutes)	<ul style="list-style-type: none"> • I play this game, or variations of it the first few days • Since this is the first time playing this game, I make it easy. Hold up a symbol from the board, and have students find the matching one and point to it on their board 	<ul style="list-style-type: none"> • Vocabulary board cut apart • Vocabulary board
Circle Map (10 minutes)	<ul style="list-style-type: none"> • Do the circle map on following directions • Choose the best version (errorless or not) depending on the learning level of your students • Students cut out symbols and place in circle map. • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Circle map • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their circle map with the group using the communication method of their choice • This repetition is so important. Students are hearing the relevant vocabulary when: <ul style="list-style-type: none"> ◦ Read the story ◦ Review the vocabulary board ◦ Complete the circle map ◦ Share the circle map 	<ul style="list-style-type: none"> • Completed circle maps • Communication devices

12 pg social story

Following Verbal Directions



When listening to directions...



5. Begin the task right away!



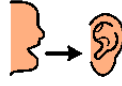


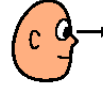
















3. Keep your hands and feet still so you can concentrate.



There are times you have to really listen...

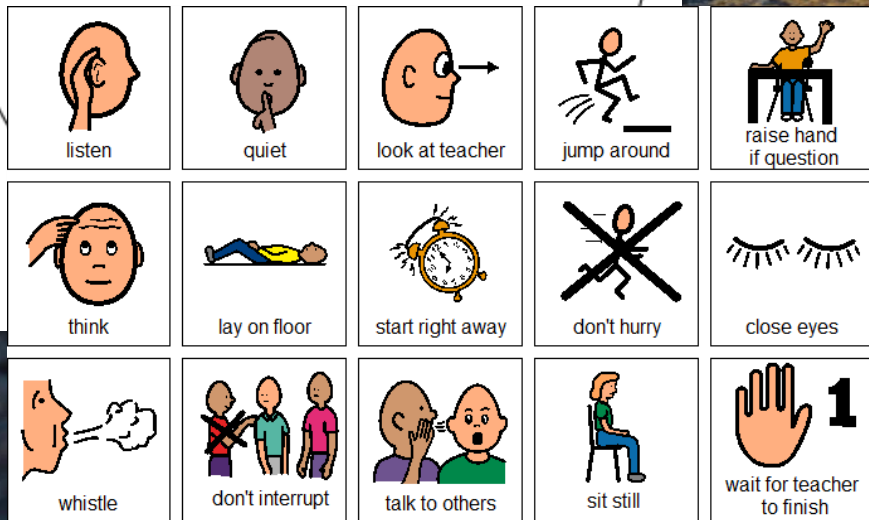
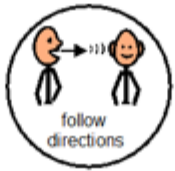
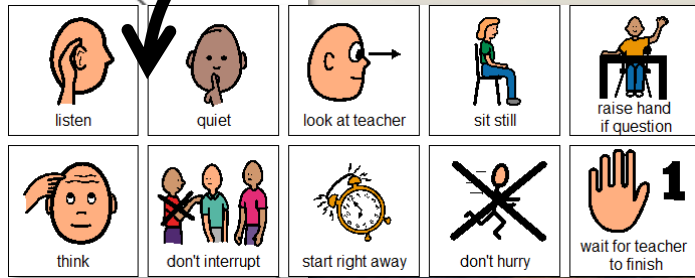


Vocabulary board

 listen	 quiet	 sit still	 look at teacher	 raise hand
 think	 start right away	 read directions	 don't hurry	 check your work
 don't interrupt	 ask questions	 try	 wait for teacher to finish	 confused
 repeat that	 I like that	 I don't like that	 I don't know	 I need a break

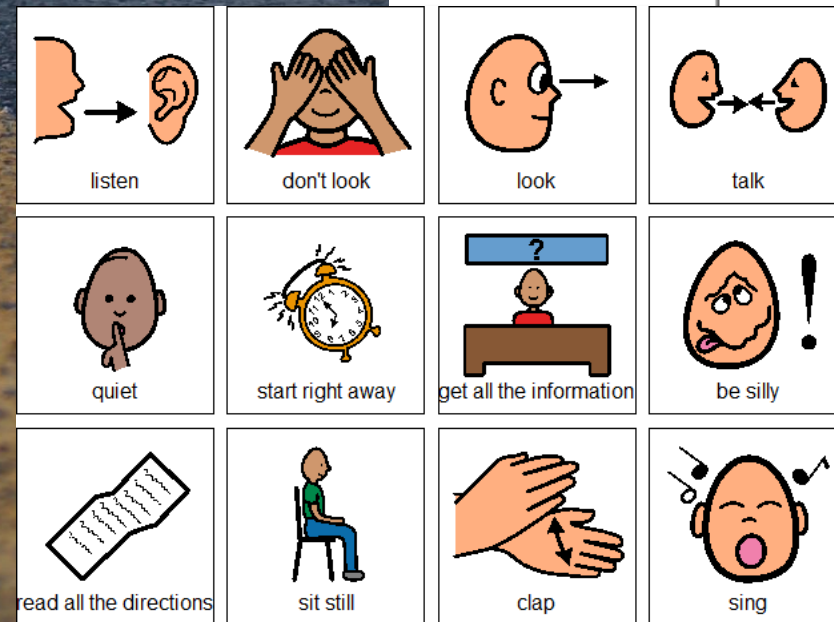
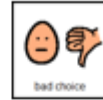
Circle map

errorless option

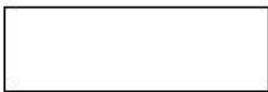


Sorting

When following directions...



Matching (2)



I am sure engineers followed directions to build this!

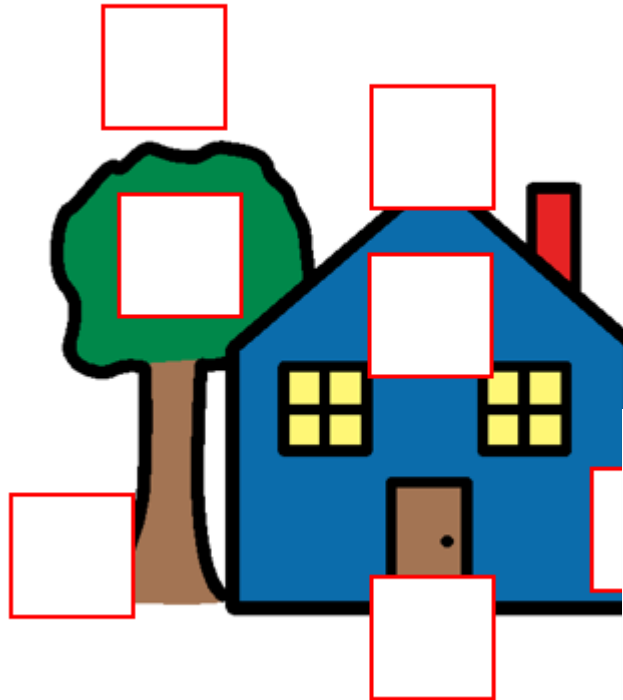
It is hard to do a job if you don't have directions.

When following directions, it is very important to be a good listener

If you want a dessert to taste yummy, you must follow directions!

Reading directions (2)

Cut out the pictures on the next page and place in the correct boxes according to the directions.



Follow Directions

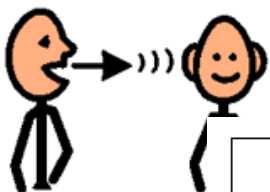
1. Cut out the pictures below
2. Put the bird above the tree
3. Put the nest in the tree
4. Put the squirrel on the roof
5. Put the girl in front of the door
6. Put the dog next to the tree
7. Put the bike next to the house
8. Put the butterfly between the windows



Power card

Front of card

Following Verbal Directions

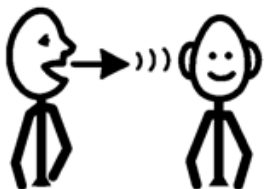


Back of card

Remember

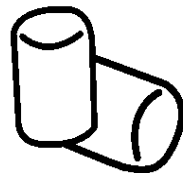


Following Verbal Directions

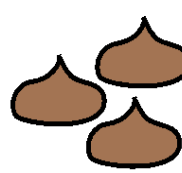


Remember

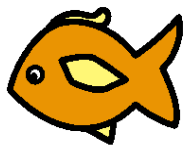
1. Get quiet
2. Look at person
3. Be still
4. Get all information
5. Start right away



marshmallows



chocolate chips



goldfish



raisins









peanuts



jellybeans

Picture recipe

In a cup place:

	 marshmallows
	 chocolate chips
	 goldfish
	 raisins
	 peanuts
	 marshmallows

You write in numbers