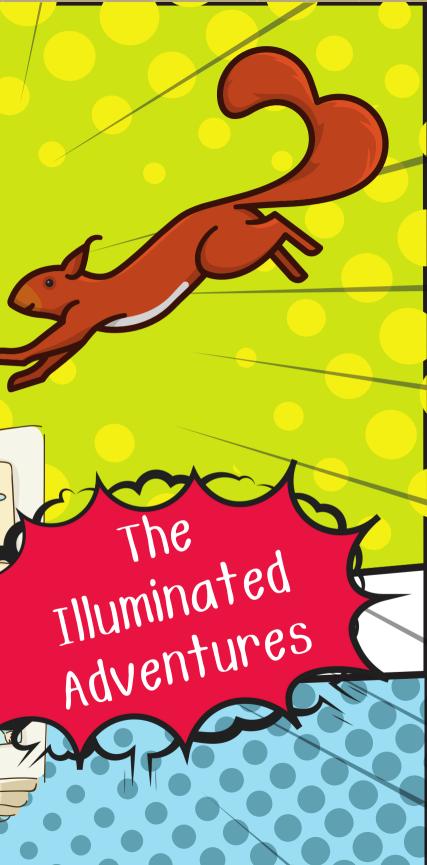
FLORA & ULYSSES (FOR SPECIAL ED)

31 activities

5 questions/ 5 chapters

Special Needs for Special Kids



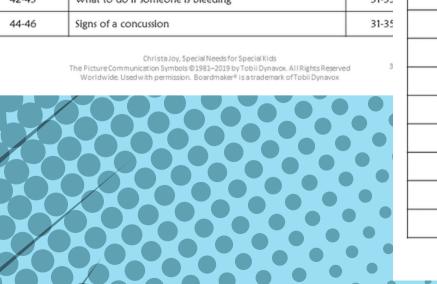
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These novel units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. They were the best thing I ever did, and my students LOVED them.

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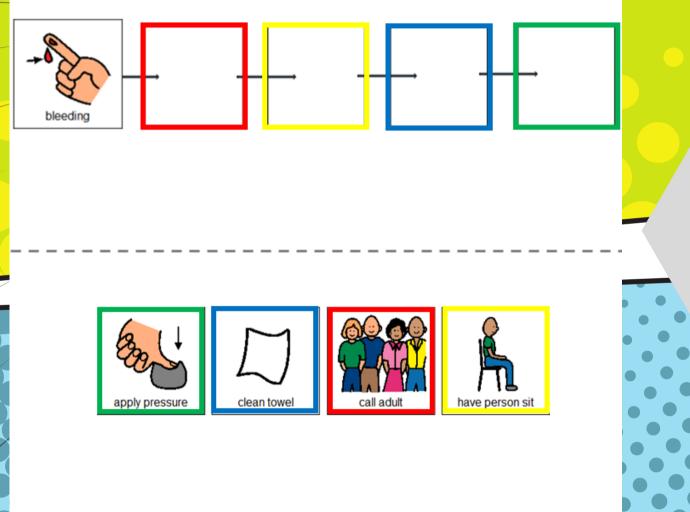
Worksheet pages	Title	
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This novel unit has 31 different activities.

- These activities are NOT
- comprehension-based. So,
 - even if your students do
 - not pay attention, they
 - can still complete the
 - activity.



Sequence what to do when someone is bleeding.



students who need more support. This does not require comprehension.

CH 31-35

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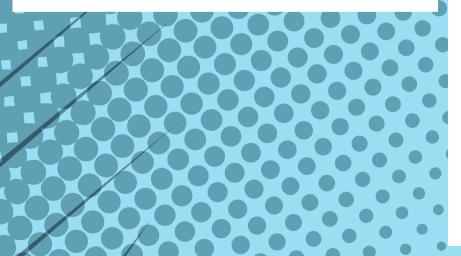
For example, Ulysses gets a cut on his head that Flora

- tries to treat. Here, students
- will sequence the steps to
- treating a minor cut. There is
- this color-coded version for

Suggestions for Use

- I made this unit to go along with the book, Flora & Ulysses The Illuminated Adventures by Kate DiCamillo
- This book was the Newbery Medal Winner in 2014.
- The thought is that you would be reading it aloud to your class at a rate of about 1-5 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

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Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend ' read. Remove a post-it as you finish each page visual will help lessen their anxiety.
- You will find 2 or more activities for each chap will still have plenty to choose from and find the fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and them outline the corresponding pictures the same color.
 - · Becomes a matching task.
- This unit includes 5 multiple choice questions for every 5 chapters. These are in a separate file and are in color and black and white. There is an answer key included.

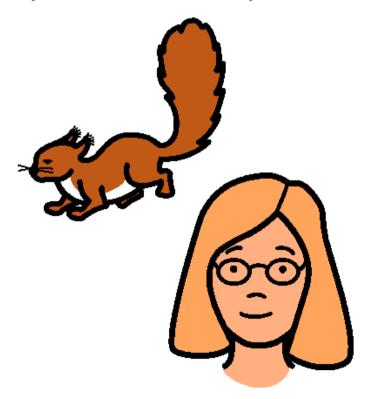
Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

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Flora & Ulysses The Illuminated Adventures

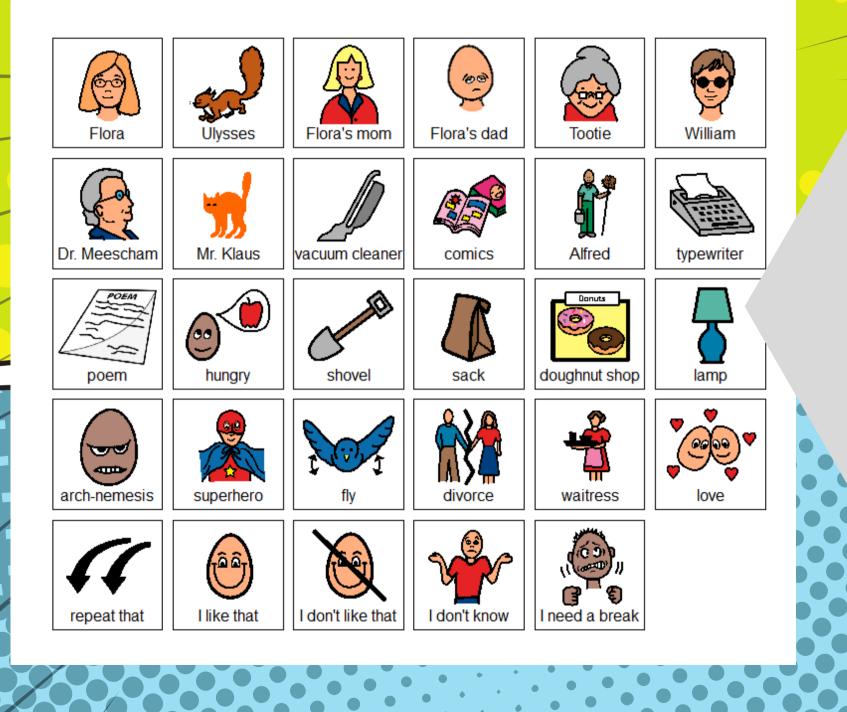
for Special Education

By Christa Joy Special Needs for Special Kids



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This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



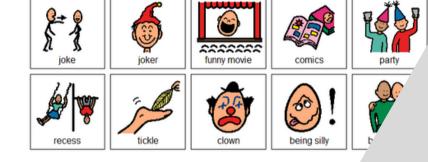
This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What are some things that make people laugh?

Place the following in the circle map showing things that make people laugh.



Place the following on the previous page ONLY IF they are things that might make people laugh.



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CH 6-10

in this unit. see the big idea.

There are circle maps

Circle maps are a great way for students to

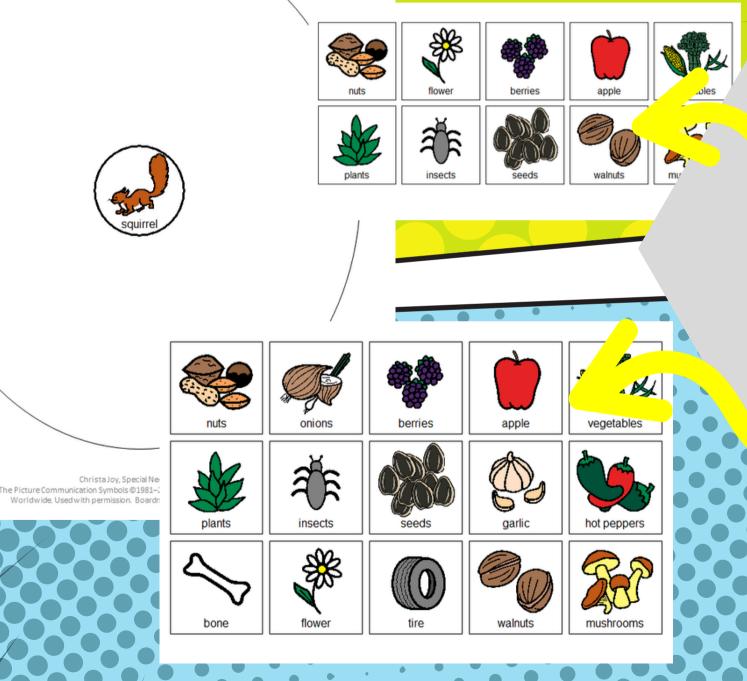


What are some things you think most squirrels would eat? (By the way, squirrels will eat just about anything!)

CH 6-10

with 2 choices:

An option that has aside.



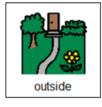
Each circle map comes

An errorless option with only correct answers

wrong answers mixed in students will need to set

Some tools you normally use inside, and some you use outside. Sort the tools on the next page into the best column.





Sort the following tools into the best column on the previous page. If you think it could be both, or are not sure, place it on the middle line.

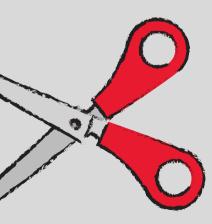


There are sorting activities.

color coding for

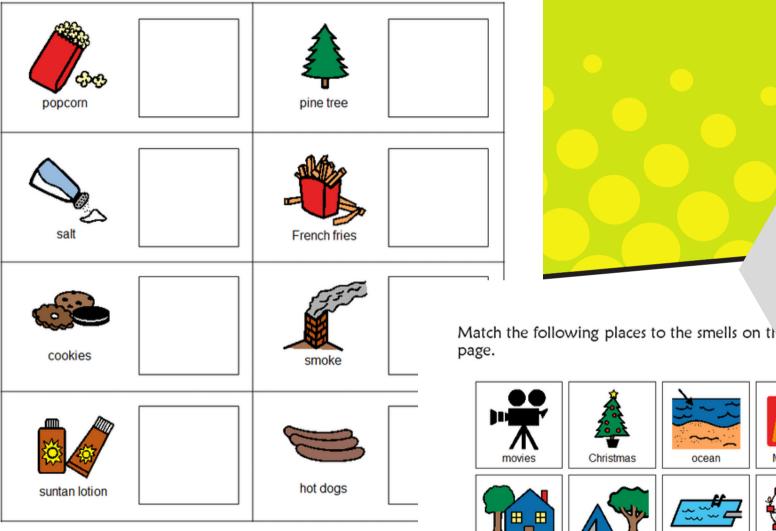
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Directions on how to add differentiation is included.



Have you ever smelled something that reminded you of another time or place? Match the following smells with the place it might remind you of.

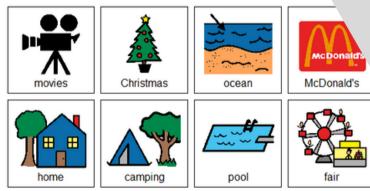




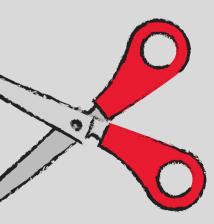
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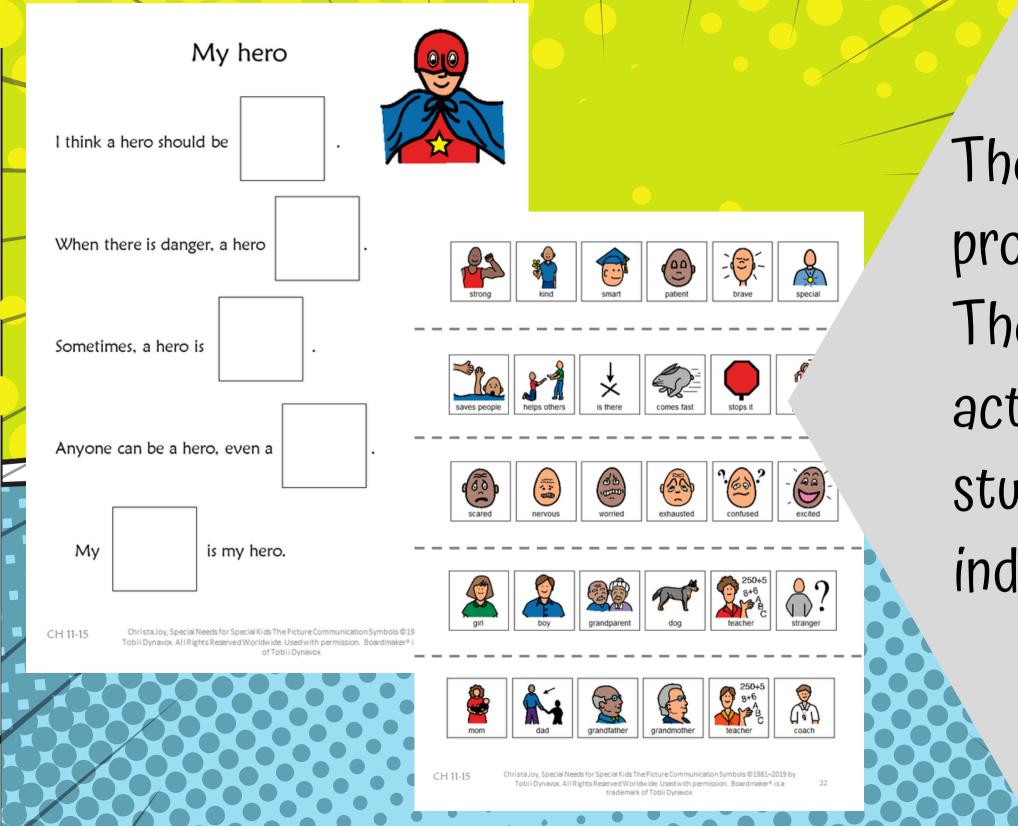
CH 16-20

There are matching activities. Directions on



how to add color coding for differentiation is included.

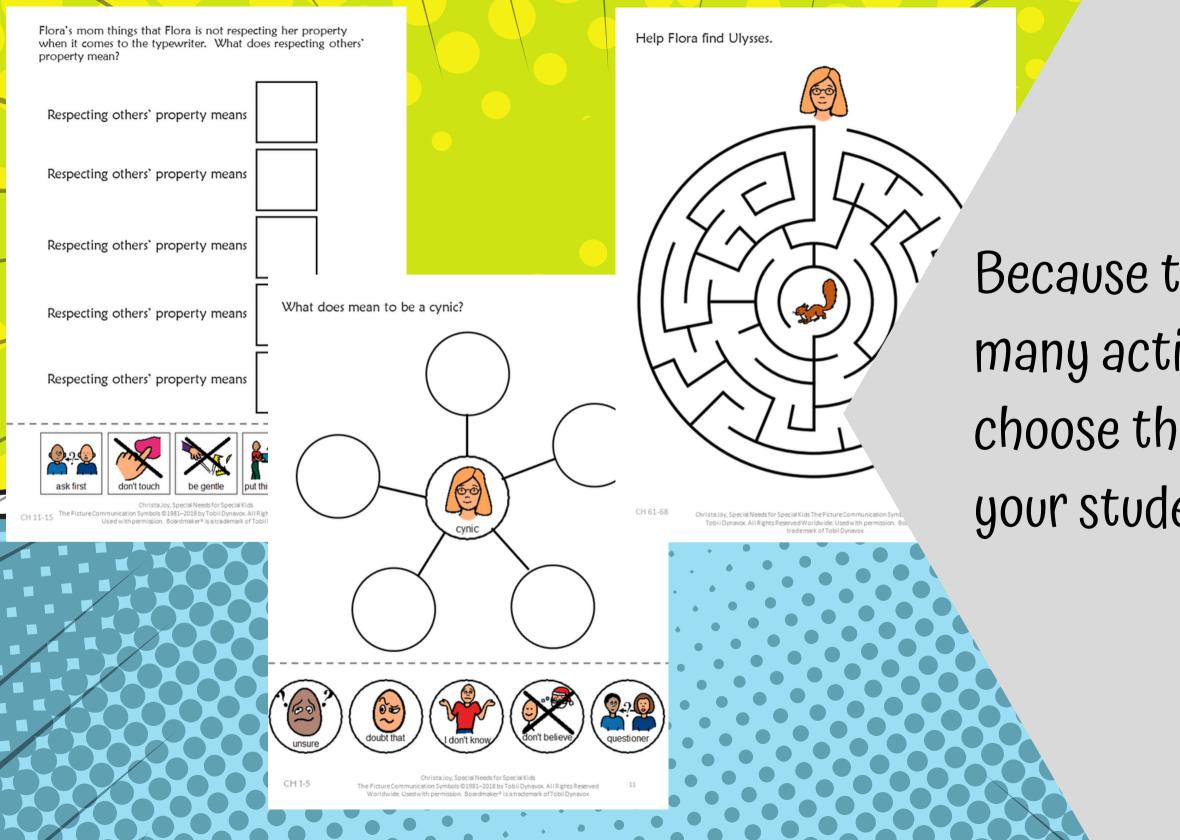




There are writing prompts. These are errorless activities that allow independently.

students to write a story





Because there are so many activities, you can choose the ones that fit your students the best.

CH 6-10

1. What did Mrs. Tickham do when Flora saved the squirrel?





2. What was the first thing the squirrel was thinking when it woke up?





3. What did the squirrel shake out of the vacuum cleaner?





4. Where did Flora get the name Ulysses for the squirrel?





5. What did Flora's mom have that she named Mary Ann?

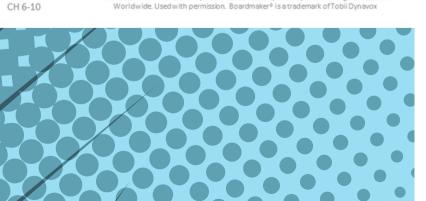








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CH 21-25

1. What does Ulysses type?



- 2. Does Flora's mom allow Flora to keep the squirrel?

(:)q

(***) Flora's dad



3. What does Flora's mom want her dad to do to the squir.





4. What does Flora's mom give Flora to keep Ulysses in for the car ride?





5. Who is Ulysses' arch-nemesis?



CH 21-25



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This unit does come with comprehension questions. color and black and white.



There are 5 questions for every 5 chapters. Each question has 3 picture choices. They are in

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

Click Here to read m