

FIGURATIVE LANGUAGE

7 units
11 wks

SPECIAL EDUCATION

JOY
2
TEACH



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Why you need this bundle:

- If you teach multiple grade levels, you have all you need in one place.
- Having the same layout for each unit reduces students' anxiety and allows them to focus on the content.
- Aligned with most extended learning standards.
- Saves you money
- Saves you time.

This curriculum includes 7 different units.
Each unit has between 5-7 days of activities.

1. Alliteration

2. Allusion

3. Onomatopoeia

4. Hyperbole

5. Idioms

6. Similes and Metaphors

7. Personification

All units have
printable
AND digital
versions

Units contain :

- Lesson plans (5-7 days per unit)
- A book
- Vocabulary
- Flash Cards for group activities
- Identify in a phrase or sentence
- Sorting activities
- Matching activities
- Writing Prompts
- Quiz
- Digital activities

The activities are differentiated to allow more students to participate in the same activity.

- Saves you time
- Fosters inclusion



KEEP SCROLLING FOR ALL THE DETAILS



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59-60	Terms of Use

In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoint
- Links and directions to digital activities

Every unit has a table of contents. There is a separate file with directions and links to the digital activities.

Day 3

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Flash card activity (10 minutes)	<ul style="list-style-type: none">• Look at the flashcards for ideas for activities to do with the flashcards	<ul style="list-style-type: none">• flashcards
ID examples review (5 minutes)	<ul style="list-style-type: none">• Review the examples completed yesterday	<ul style="list-style-type: none">• Examples completed yesterday
Sorting activity (10 minutes)	<ul style="list-style-type: none">• Students will complete the sorting activity<ul style="list-style-type: none">○ There are 2 versions. One uses just words○ One version uses words with pictures• Add color-coding if needed• Make connections to the book as necessary	<ul style="list-style-type: none">• Matching worksheet• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheet• Communication devices

Lesson plan

Every unit has a detailed lesson plan with suggestions, a quick look, and a daily step-by-step guide.

Onomatopoeia can be used as a simple sentence. Bang! This is great for really grabbing the reader's attention.



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Every unit has a book with simple text and engaging photos. It comes in a PowerPoint and an mp4 file.

Normally onomatopoeia uses real words like howl, woof, and snarl.




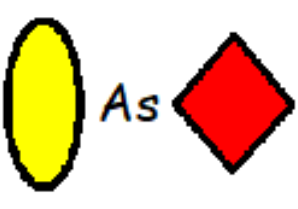

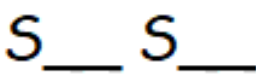

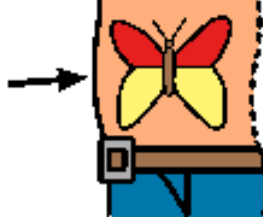














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Book

J2T

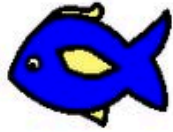
Vocabulary

 figurative language	 words	 pictures	 simile	 onomatopoeia
 alliteration	 hyperbole	 idiom	 personification	 allusion
 feelings	 better understand	 means to me	 poem	 story
 repeat that	 I like that	 I don't like that	 I don't know	 I need a break

Every unit uses the same vocabulary board while working through the unit. Suggestions for use are included.

Allusion Examples

When things get hard, just keep swimming.



You must be smarter than Einstein to figure that out.



Pizza was his kryptonite.



No one would hire the muggle. His magic skills were so bad.



The quarterback thought he as a real Romeo.



Nobody believe that Pinocchio.



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Flashcards

Allusion Examples

The detective was a true Sherlock Holmes.



His Herculean effort showed up in the last half of the game.



I am the Tiger Woods of miniature golf.



Why does my dad always have to be a Scrooge with my allowance.



Do you really need help or are you crying wolf?



It would not stop raining. I was about to build an ark.



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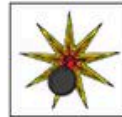
Every unit has flashcards. There are suggestions for daily group activities to review these new definitions.

1. Circle or highlight the words that are onomatopoeia.
2. Circle the picture that illustrates the onomatopoeia.

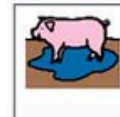
1. He gasped as the snake slithered out from under the rock.



2. The explosion caused a huge blast.



3. The pigs were squealing in the mud puddle.



4. There were a lot of clanging pots in the kitchen.



5. She slurped up the milkshake through the straw.



Identification

1. Circle the words that are examples of alliteration.
2. Highlight the letter in each circle word that is involved in the alliteration.
3. Circle the correct letter from the choices that is involved in the alliteration.

1. Camels can cross the desert.

t y e c

2. Ned had nine new nightshirts.

z n i b

3. The lion licked a lemon lollipop.

k l p o

4. The queen quickly quit quacking.

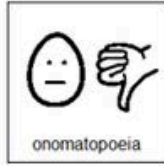
q v f s

5. The purple penguin painted a picture.

r g j p

Each unit has worksheets where students identify that form of figurative language in a phrase or sentence.

Sort the examples on the next page into those that are examples of onomatopoeia and those that are not.



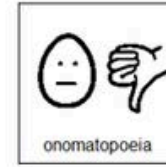
The music was beautiful.	The bird's feathers ruffled and rustled as it flew away.
The fish are jumping.	The crowd was loud.
I heard a cat.	He fluted whistled and the drums pounded.
There was a cacophony of hoots and howls from the crowd.	The bird flew away.
The wind whistled and howled through the trees.	Mmmm. Those brownies were amazing.
The fish splashed and splashed.	It was windy.
She cried in the movie.	The cat meowed and hissed at the dog.
The brownies were good.	She bawled and blubbered in the movie.

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Sorting

Each unit has sorting activities.

Sort the examples on the next page into those that are examples of onomatopoeia and those that are not.



 He hiked up the hill.	 The cow mooed.	 The skunk was smelly.	 Clang went the bell.
 The rocket roared into the sky.	 BOOOM!!	 He napped.	 Jump on the trampoline.
 The bird flew away.	 The balls clacked together.	 The burgers sizzled on the grill.	 The water boiled.
 The surfer splashed.	 The gorilla grunted and groaned.	 Roll the dice.	 Feet

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Differentiated using pictures

Matching

Find the hyperbole that best replaces each statement to give it more emphasis.

My suitcase was heavy.	<input type="text"/>	It took a long time to get there.	<input type="text"/>
He was upset.	<input type="text"/>	She was hungry.	<input type="text"/>
I was tired.	<input type="text"/>	That belt is too tight.	<input type="text"/>
My grandpa is pretty old.	<input type="text"/>	He was really thin.	<input type="text"/>
Her voice was so loud.	<input type="text"/>	I was sad and cried a lot.	<input type="text"/>

Find the best hyperbole to replace each statement.

 blew his top	 eat a horse	 old as the hills	 1,000,000 took a million hours
 belt is killing me	 cried a river	 weighed a ton	 skinny as a toothpick
 boomed like thunder	 dead on my feet		

Each unit has a matching activity where students match the meaning of the figurative language used or a replacement using that type of figurative language.

Camping might kill me

My dad took me camping. It took a million to get there.

Putting up the tent was the job ever.

We went hiking and my weighed a ton.

Later, that night we went to bed. It was so I thought I would die.

But in the end, it was the best of my life.

Writing Prompts

Each unit has a writing prompt that models that style of figurative language. These are errorless activities.

Have students pick one or more pictures for each question to complete the writing prompt on the previous page. They could also come up with their own answers!

miles	days	hours	nights	songs	years
worst	best	hardest	most exhausting	funnest	easiest
boots	backpack	tent	jacket	lunchbox	thermos
cold	freezing	hot	wet	loud	stormy
trip	day	weekend	week	camping trip	time

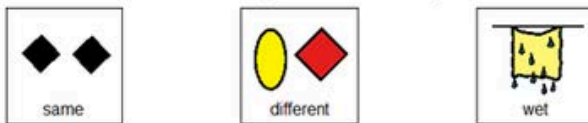


Simile and Metaphor Quiz

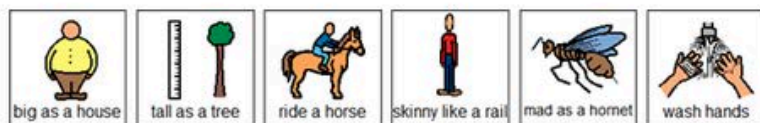
1. Similes and metaphors are both a form of:



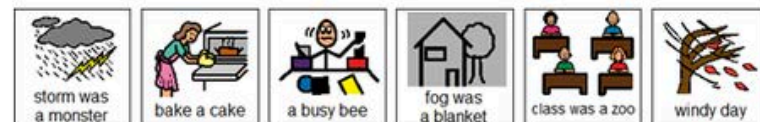
2. Similes and metaphors compare two things that are:



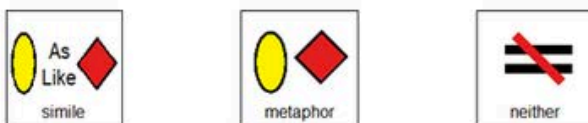
3. Circle all the examples of similes:



4. Circle all the examples of metaphors?



5. Which one uses the words "as" and "like"?



Quiz

Simile and Metaphor Quiz

1. Similes and metaphors are both a form of:

- A. Poetry
- B. Figurative language
- C. Fairy tale

2. Similes and metaphors compare two things that are:

- A. The same
- B. Different
- C. Wet

3. Circle all the examples of similes:

- A. Big as a house
- B. Tall as a house
- C. Ride a horse
- D. Skinny as a rail
- E. Mad as a hornet
- F. Wash hands

4. Circle all the examples of metaphors:

- A. Storm was a monster
- B. Bake a cake
- C. A busy bee
- D. Fog was a blanket
- E. Class was a zoo
- F. Windy day

5. Which one uses the words "as" and "like"?

- A. Simile
- B. Metaphor
- C. Neither one

Finally, each unit has an assessment that is available in 2 versions. These are given 1:1 and read aloud to the student.

- All of these units include digital versions of the activities. These simply require the student to click and drag the answers. There is no drawing or typing involved.
- There are 2 complete sets of slides. One set is differentiated using color.

Make great independent learning centers.

Watch the movie
on Idioms

But even when books only have words, the author can still create a picture just using words. The picture is not on the page, but in the reader's mind.



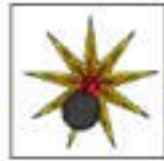
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Includes a movie
version of the books
from the unit.

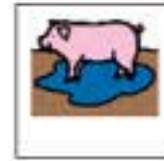
1. He gasped as the snake **slithered** out from under the rock.



2. The explosion caused a huge blast.



3. The pigs were squealing in the mud puddle.



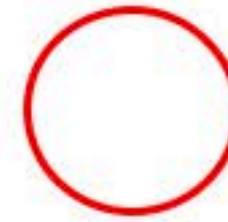
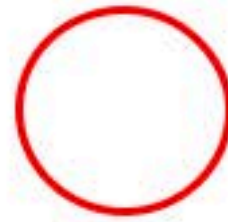
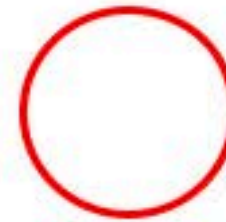
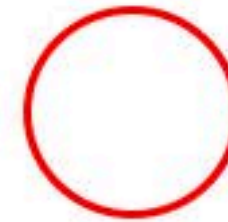
4. There were a lot of clanging pots in the kitchen.



5. She slurped up the milkshake through the straw.



1. Drag the yellow bar and highlight the onomatopoeia in each sentence.
2. Circle the correct picture that describes the onomatopoeia.



Use for more review

The digital activities are click and drag.

She was **pretty as a picture**.



The test was a **piece of cake**.



In box 1 place the picture showing what the literal meaning of the idiom is. In box 2 place the pictures showing what the idiom actually means.



We are in the **same boat**.



I hope you **break a leg** tonight.



as easy as a cucumber.



It was **raining cats and dogs**.



Each unit comes with a set of slides that are differentiated with color.

Perfect for any learning level

Still have questions?

Reach out at specialneedsforspecialkids@gmail.com

I will answer your question personally and promptly.

