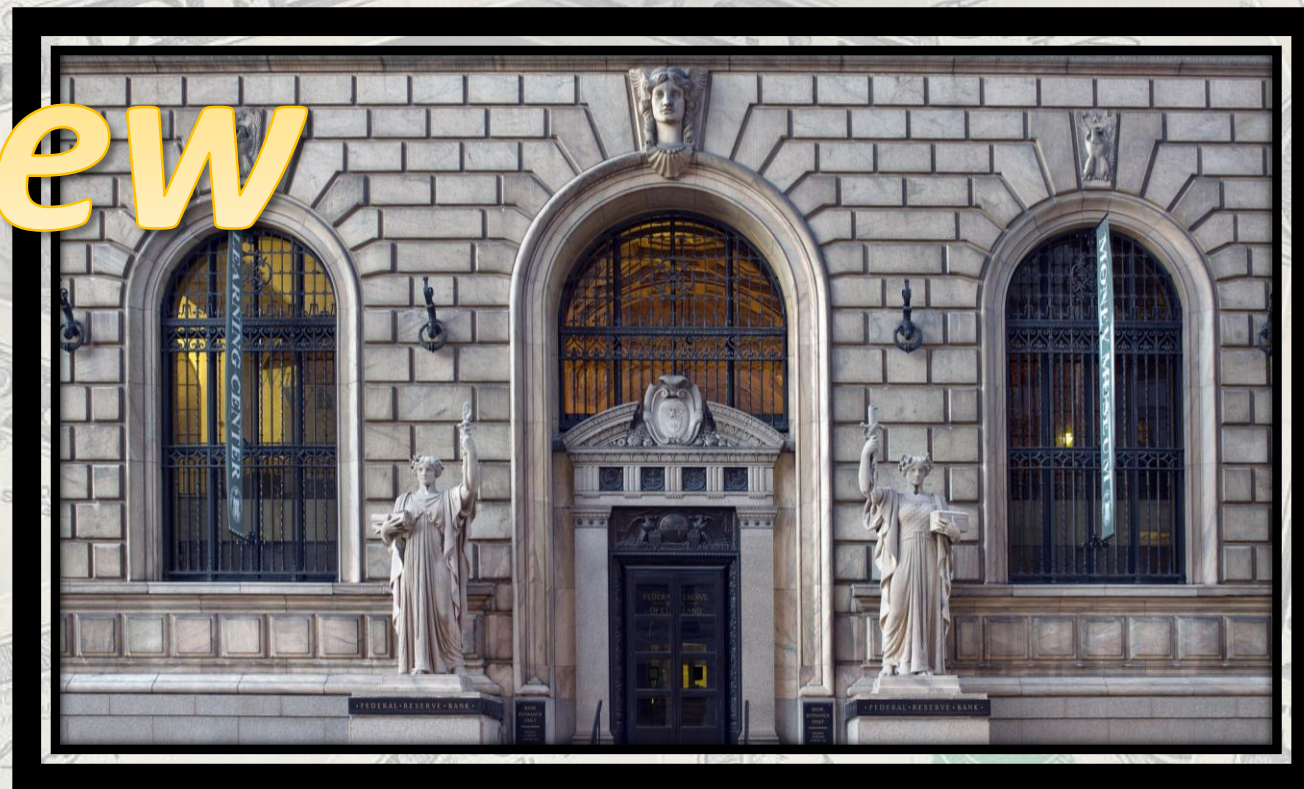


15 day  
lesson  
plan

# Federal Reserve Unit

## For Special Education

*Preview*



By Christa Joy

# Federal Reserve Unit

## Lesson Plan

### Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Vocabulary cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and one for the teacher to use in various games

### Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

### Teaching Tips

- **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
- **Make you own copies of the activities:** Every day I review the activity we did yesterday. For that reason:
  - I often complete the activity myself and often laminated it for easy rev that I could use year after year.
  - My copies were also helpful as either a model for students who need more support or as a way for more advanced students to self-check the work.



### Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards introduction</li> <li>• Circle map</li> </ul>	9	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Inflation flow chart</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Id branches and functions</li> </ul>	10	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards cut and paste</li> <li>• Vocabulary puzzle</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Id branches and functions</li> </ul>	11	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards cut and paste</li> <li>• Vocabulary puzzle</li> </ul>
4	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Venn Diagram</li> </ul>	12	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Close worksheet</li> </ul>
5	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Match organization to function</li> </ul>	13	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Close worksheet</li> </ul>
6	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Match function to organization</li> </ul>	14	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Close worksheet</li> </ul>
7	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Inflation flow chart</li> </ul>	15	<ul style="list-style-type: none"> <li>• Review or</li> <li>• Assessment</li> </ul>
8	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Inflation flow chart</li> </ul>		

### Day 1

Activity	Notes	Materials
Read or listen to a recording of the book (15 minutes)	<ul style="list-style-type: none"> <li>• Since this is the first time students are seeing the book, I <b>focus a lot on the pictures</b> <ul style="list-style-type: none"> <li>◦ Ask lots of questions about what they might think the pictures mean or may relate to</li> </ul> </li> <li>• <b>Make connections between book and vocabulary board</b> (have students find relevant symbols on their boards to go with a concept or photo on page.)</li> <li>• Go through the book <b>twice</b>, once just looking at the photos and a second time reading the story</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
Vocabulary cards (5 minutes)	<ul style="list-style-type: none"> <li>• This first day, I am just introducing and allowing the students to explore/look at the cards</li> <li>• Make connections between cards and vocabulary board (have students matching symbols on the board)</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• Vocabulary board</li> </ul>
Circle Map (10 minutes)	<ul style="list-style-type: none"> <li>• <b>Do the circle map about the Federal Reserve</b></li> <li>• Choose the best version (errorless or not) depending on the learning level of your students</li> <li>• Students cut out symbols and place in circle map</li> <li>• Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Circle map</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their circle map with the group using the communication method of their choice</li> <li>• This repetition is so important. Students are hearing the relevant vocabulary when:           <ul style="list-style-type: none"> <li>◦ Read the story</li> <li>◦ Review the vocabulary cards and board</li> <li>◦ Complete the circle map</li> <li>◦ Share the circle map</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Completed circle maps</li> <li>• Communication devices</li> </ul>

The **Federal Reserve** was created in 1913 and is the nation's largest bank. It is located in Washington DC.



The Federal Reserve has two primary goals: to keep prices of products stable and make sure there are enough jobs.



One of their biggest jobs is to keep prices from rising or dropping too fast. This is called controlling **inflation**, and it is probably the most important job the Federal Reserve has.



## 51 page book

Imagine going to the bank to get some money (money you put there), only to be told the money is all gone! And, the bank was closing. Would you panic?

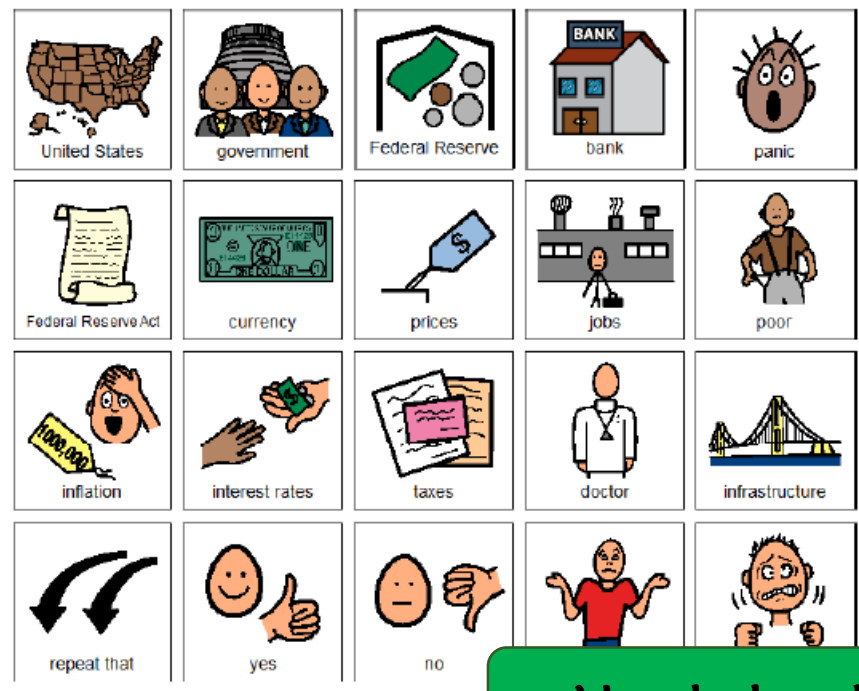


The **Board of Governors** is a group of 7 people picked by the President who study the economy and write the rules to try and keep it as steady as possible. But, they need help.



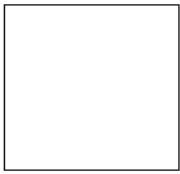
High inflation is bad for the economy. So, how does the Federal Reserve keep inflation low? Well, it is not always perfect.





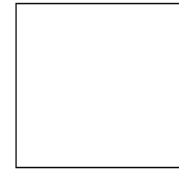
economy

System for allocating resources to meet people's needs and wants.



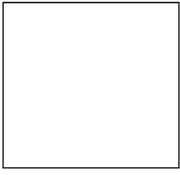
democratic capitalism

Form of capitalism where the government has some (not a lot) of say in what businesses can do.



Federal Reserve

Large bank in Washington DC founded in 1913 that is in charge of all the banks and money in the country.



banking panic

Occurred in late 1800's. One bank would run out of money and close. This made other people pull money out of other banks, causing them all to close.



Vocabulary board

Cut & paste

**Federal Reserve Act**  
An act passed in 1913 to make sure smaller banks would always have enough money and would not close.



**Board of Governors**  
7 members who study the economy and write regulations to keep it strong.



**currency**  
What people use in each country as money.



**Committee**  
Group responsible for making sure the regulations are followed.



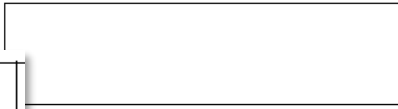
Health insurance programs for people who cannot afford to go to the doctor.

What people use in each country as money.

Large bank in Washington DC founded in 1913 that is in charge of all the banks and money in the country.

When prices get too high and there are not enough jobs. People struggle and the economy is weak.

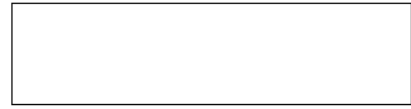
12 Reserve Banks



inflation



central bank

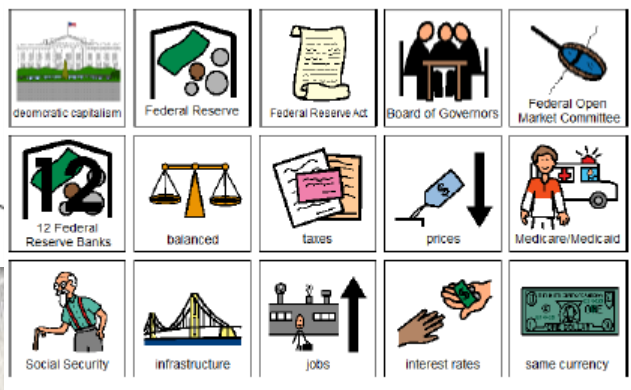


taxes

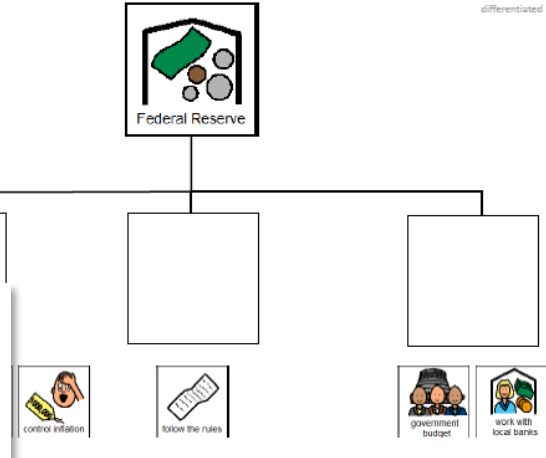
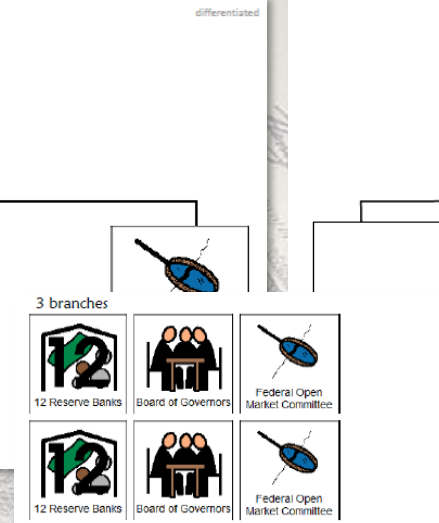
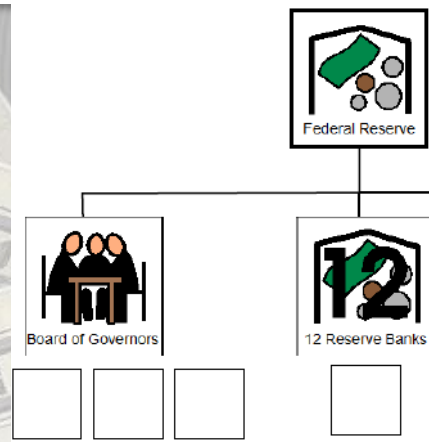
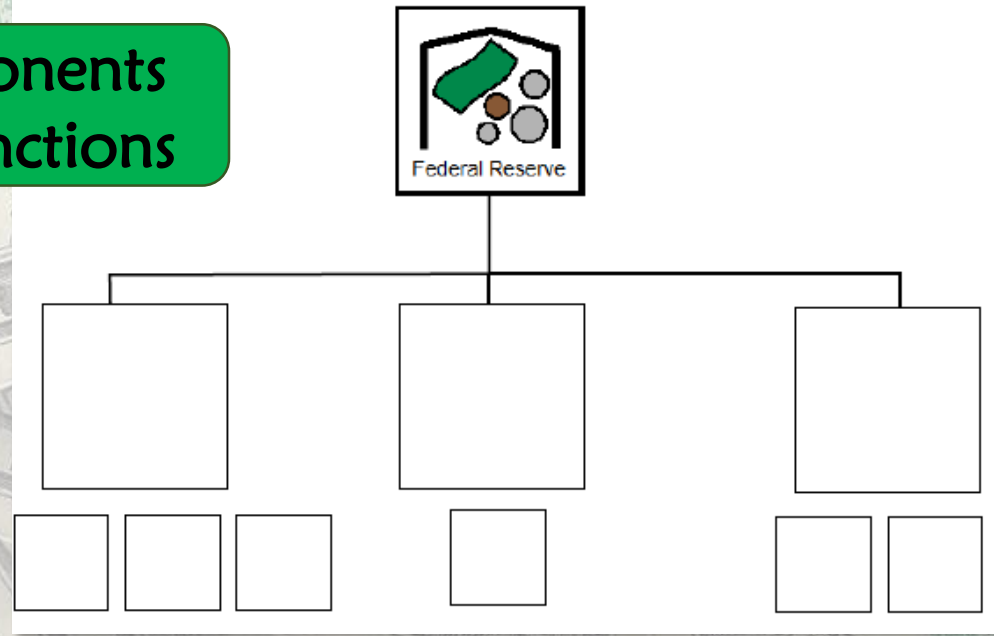


16 vocab cards

# Circle maps



# Components and functions

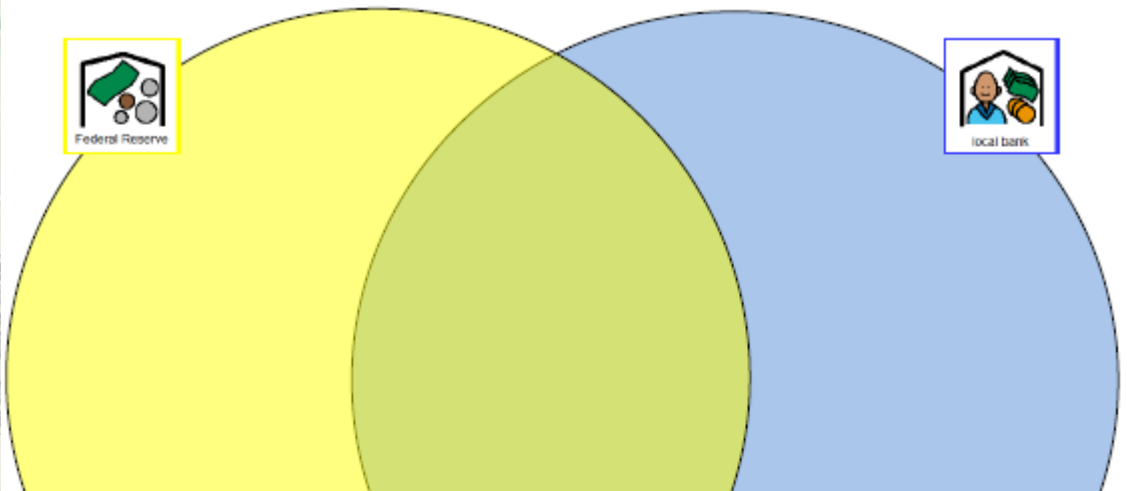


**Errorless version**

**3 versions**

# Matching worksheets

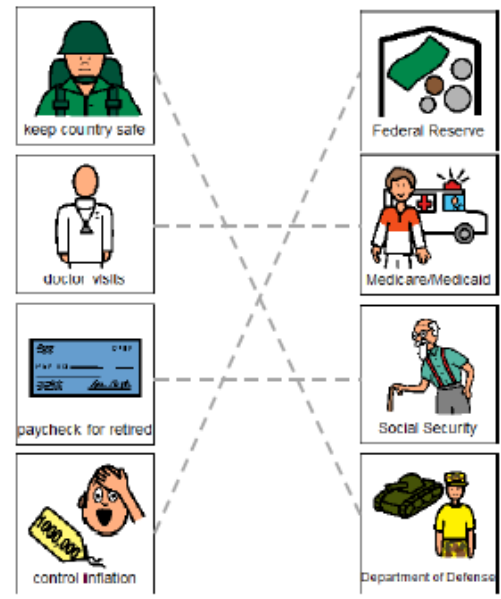
# Venn Diagram



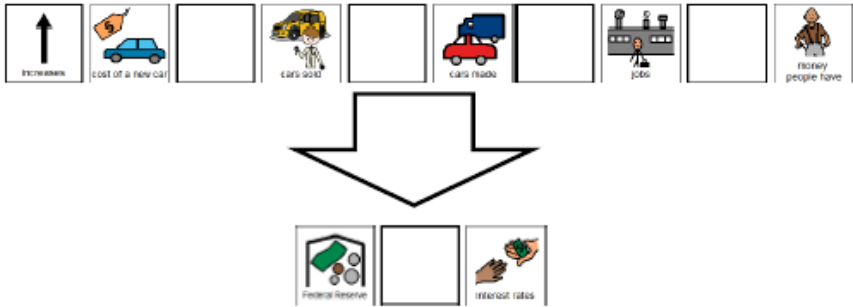
use an ATM card	deal with money	control inflation	get change	walk into
down the street	decide the currency	bank teller	study the economy	Board of Governors
important	Washington, D. C.	bank	interest rates	deposit a paycheck

Draw a line matching the organization to its function.

Social Security	control inflation
Department of Defense	paycheck for retired
Medicare/Medicaid	keep country safe
Federal Reserve	doctor visits

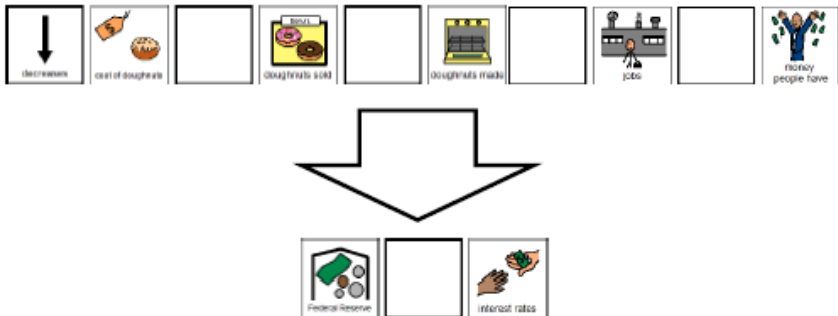


## Inflation Increasing ↑



## Flow Chart (3 of each)

## Inflation Decreasing ↓



## 3 close worksheets

## Federal Reserve

1. The Federal Reserve is in charge of the  for the US.
2. The Federal Reserve helps to keep  low and steady.
3. The Federal Reserve was formed to help stop the  that were occurring in the late 1800's.
4. The Federal Reserve Act made sure every bank had enough .
5. The Federal Reserve is made up of  components that all work together.

## Federal Reserve ( page 1, # 1-5)



# Federal Reserve

## Word search











W R S P I D Y D I N Z R S G S  
 I O O A G O S W N I F X R D I  
 N H C I B M X T F K E H E I Z  
 F M I I D C U A L L D L S N B  
 R C A C M U O X A R E L E T A  
 A E L D Y R B E T K R D R E N  
 S N S M V R D S I J A Q V R K  
 T T E M Q E M G O O L E E E I  
 R R C N J N E D N R R C B S N  
 U A U A O C D V Q A E O A T G  
 C L R B U Y I T P D S N N R P  
 T B I N Q Q C C E W E O K A A  
 U A T Q E R A W T C R M S T N  
 R N Y F K C R I T T V Y V E I  
 E K U F D S E D V C E N R S C

- |                 |                |                 |               |
|-----------------|----------------|-----------------|---------------|
| Federal Reserve | infrastructure | Social security | banking panic |
| central bank    | Reserve Banks  | currency        | inflation     |
| economy         | interest rates | Medicare        | taxes         |































## Sudoku Puzzles








*Answer Keys included*

### Federal Reserve

			
	taxes		banking panic
			
banking panic			taxes
			
taxes	inflation	banking panic	Federal Reserve
			
		taxes	inflation

### Federal Reserve

					
inflation	infrastructure	banking panic	Federal Reserve	taxes	
					
Federal Reserve			inflation	banking panic	
					
currency					banking panic
					
taxes	banking panic		infrastructure		inflation
					
Federal Reserve	Federal Reserve	inflation	inflation		
					
inflation	taxes	taxes	currency		
					
currency	currency	currency	currency		
					
infrastructure	infrastructure	infrastructure	infrastructure		

			
Federal Reserve	Federal Reserve	Federal Reserve	Federal Reserve
			
inflation	inflation	banking panic	



# Assessments 3 versions

1. The Federal Reserve oversees the United States':



2. The Federal Reserve was established to stop:



3. Circle all the parts of the Federal Reserve:



4. The main goal of the Federal Reserve is to control:



5. When inflation is low, there are plenty of jobs, and are:



6. When inflation is high, the prices are high, and there are not enough:



7. The Federal Reserve can raise and lower these to help control inflation:



8. Programs like Medicare and Social Security are run by money from:



9. Taxes help keep our country safe by providing money for the:

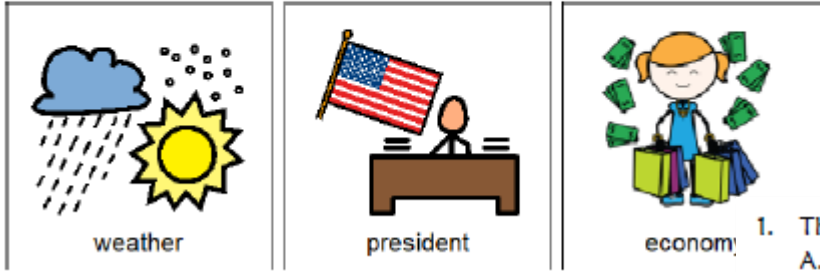


10. True or False. The Federal Reserve is important in keeping the US stable, strong, and happy.



Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 1



1. The Federal Reserve oversees the United States':

- A. weather
- B. president
- C. economy

2. The Federal Reserve was established to stop:

- A. banking panics
- B. stealing
- C. Christmas

3. Circle all the parts of the Federal Reserve:

- A. Board of Governors
- B. president
- C. Federal Open Market Committee
- D. gas
- E. 12 Reserve Banks
- F. zoo

4. The main goal of the Federal Reserve is to control:

- A. temperature
- B. inflation
- C. piggy banks

5. When inflation is low, there are plenty of jobs, and prices are:

- A. low
- B. high
- C. equal

6. When inflation is high, the prices are high, and there are not enough:

- A. doughnuts
- B. bikes
- C. jobs