

# INCLUDES GOOGLE SLIDES

This unit was created with this guy in mind. He has autism and an intellectual disability. He is a nonreader but loves books and stories. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

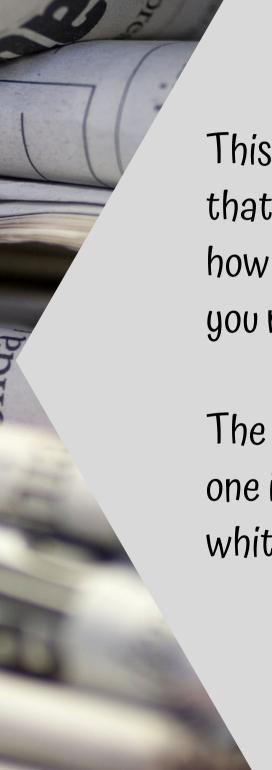


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In a separate file:

- Lesson plan
- Voice recorded PowerPoint
- Directions and links to digital activities



This unit has 10 days of activities that will guide students through how to determine if something you read is a fact or opinion.

The unit is separated into 2 files, one in color and one in black and white.

### Fact or Opinion Lesson Plan

### Preparation

- · Print out a vocabulary board for each student to use throughout unit o Laminate or place in page protector
- Book

Print out, laminate, and bind

Preassessment (do day 1 before starting lesson)

- · Use the guiz to assess what your students may already know
- · I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

### **Teaching Tips**

- 1. Color Coding: this is a really easy way to add more structure to a matching activity. Outline or color in Dav 5
- the corresponding picture syr task. a. For more info, read mor

https://specialneedsforsp differentiation/

- b. I also have a blog post o https://specialneedsforsp 3-ways-easily-and-effecti-
- 2. Make you own copies of the yesterday. For that reason: a. I often complete the acti that I could use year afte b. My copies were also help more support or as a wa work.
- 3. Options for Use: Turn any a laminating and adding Velcro a. For more info, watch thi https://www.teacherspay Activities-3474240



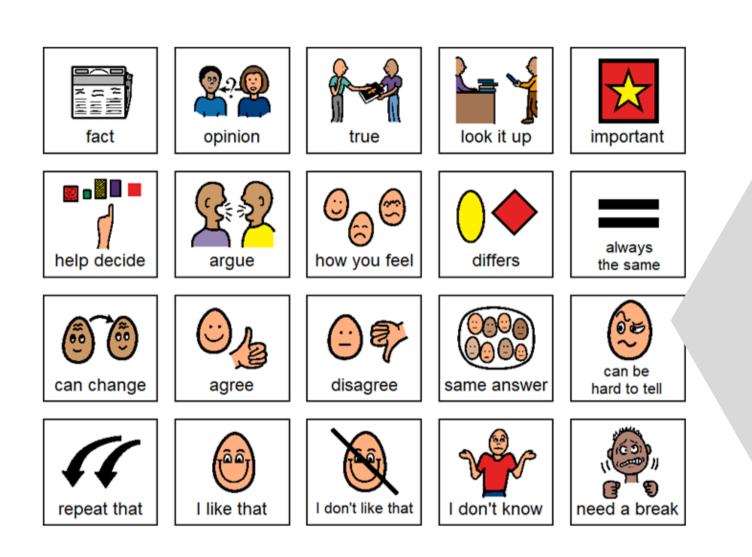
	Day	Activity
		• Book
	1	<ul> <li>Vocab board activity</li> </ul>
		Circle map
		Book
	2	<ul> <li>Vocab board activity</li> </ul>
		Circle map
		Book
	3	<ul> <li>Vocab board activity</li> </ul>
		Venn diagram
		Book
	4	<ul> <li>Vocab board activity</li> </ul>
		<ul> <li>Id fact or opinion in various examples</li> </ul>
		- Dool

Activity	Notes	Materials
Read the book: Fact or Opinion (10 minutes)	<ul> <li>Read through the story, asking lots of questions</li> <li>Continue to make connections between book and vocabulary board</li> </ul>	<ul> <li>Book</li> <li>Vocabulary board</li> </ul>
Vocabulary board <mark>Bean Bag Toss</mark> (10 minutes)	<ul> <li>Glue the cut apart symbols to the paper plates (one on each plate)</li> <li>Arrange them around the room</li> <li>Students toss the bean bag trying to get it to land on a paper plate</li> <li>Students retrieve the paper plate and share the vocabulary symbol they retrieved</li> </ul>	<ul> <li>Vocabulary board cut apart</li> <li>Small paper plates (you can also use pieces of construction paper)</li> <li>Bean bags</li> </ul>
ld fact or opinion in examples review (5 minutes)	Review the worksheets completed yesterday	<ul> <li>Worksheets completed yesterday</li> </ul>
ld fact or opinion in a short story (10 minutes)	<ul> <li>Complete the 2 stories</li> <li>Read the story aloud and have students identify if it is composed of facts or opinions</li> <li>See if students can identify the clues they used to make their decision</li> <li>Optional: color in picture when done</li> <li>Make connections to book</li> </ul>	<ul><li>Story</li><li>"Pencils"</li></ul>
Sharing (10 minutes)	<ul> <li>Each student shares their finished worksheets with the group using the communication method of their choice</li> </ul>	<ul> <li>Completed worksheet</li> <li>Communication devices</li> </ul>

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- students with significant needs each day
- Overall tips for teaching • A quick look at what you will do • Detailed instructions on how
- that day's lesson should run

### The lesson plans contain:



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### This unit comes with a vocabulary board.

- Vocabulary boards are great for ALL students to assist with
- participation and engagement
  - in group discussions.
- Tips on how to use included in the unit!!

But how can you tell the difference between a fact and opinion? And why should we care?



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If you asked 100 people the same question about a fact, you would get the same answer every time.

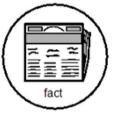


There is a book with this unit using simple text and photos. It is 24 pages and reviews the difference between fact and opinion.

It comes in pdf versions as well as a voice-recorded PowerPoint and movie file (so you don't have to print it out.)

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### Cut out pictures and place in circle map on facts.

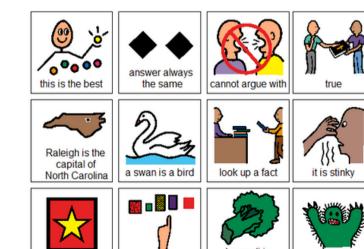




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Cut out pictures and place in circle map ONLY IF they are true about facts.



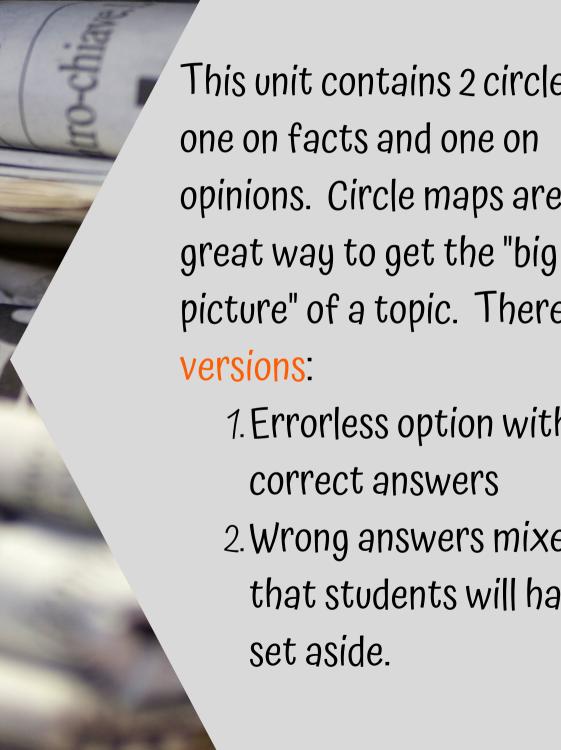
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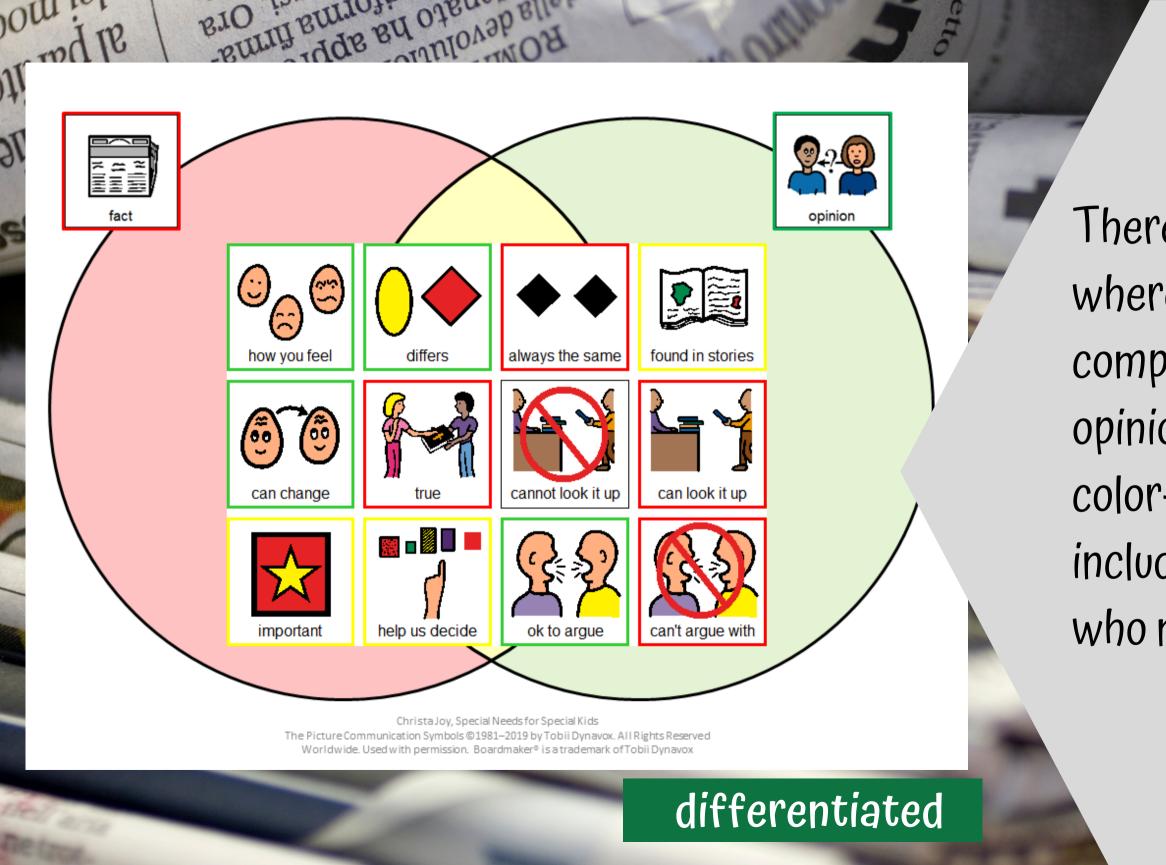
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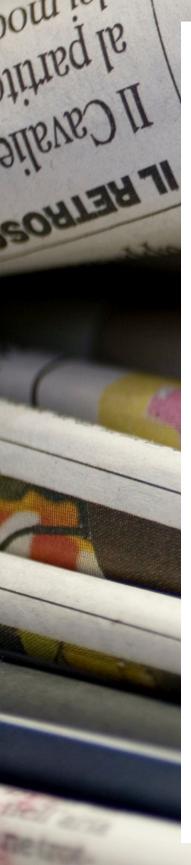
out



- correct answers 2. Wrong answers mixed in that students will have to
- 1. Errorless option with only
- picture" of a topic. There are 2
- opinions. Circle maps are a
- This unit contains 2 circle maps, one on facts and one on



- There is a Venn diagram where students can
- compare facts and
- opinions. There is a
- color-coded version
- included for students
- who need more support.



Circle the correct answer.

1. The president of the United States lives in the White House.





2. Dinosaurs are extinct.

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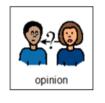
3. Harry Potter and the Chamber of Secrets is the best book in the series.





4. The Dallas Cowboys are the best football team.



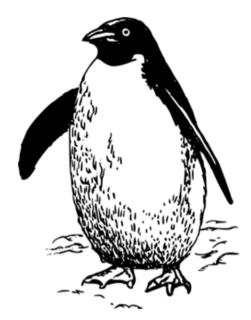


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### There are 3 worksheets where students circle if the example is a fact or an opinion.

### Penguins



Penguins are a type of bird that live in one of the coldest parts of the world, Antarctica. How do they stay warm? They have many layers or feathers and a thick coating of fat to help protect against the cold. Penguins will also huddle close together in a tight circle to help stay warm.

Circle the best answer.

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### 10 passages

are included.

## There are 10 sort passages for students to read and identify if it contains facts or opinions. Suggestions for differentiation

### Fact or Opinion Quiz

**/** know

changing

An opinion is how you 1.

about something.





2. A fact is always





The earth is the third planet from the sun is a:





If you asked 100 people their opinion, all the answers 4. would be:



5. True or false. You can change an opinion, but you cannot change a fact.





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### Fact or Opinion Quiz

An opinion is how you about something. A. Feel B. Know

C	Loarn
<u> </u>	Leann

- 2. A fact is always A. A lie
- B. Changing C. True
- The earth is the third planet from the sun is a: A. Fact
  - B. Opinion C. Guess
- If you asked 100 people their opinion, all the answers would be: 4. A. Same B. Funny
  - C. Different

B. False

C. I don't know

True or false. You can change an opinion, but you cannot change a 5. fact. A. True

choice.

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### FINALLY, there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple

Answer key included.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

10 days of lesson plans

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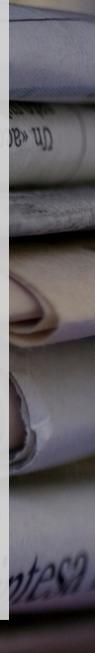
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• Color version of activities

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- Black and white version of activities
- Fact or Opinion book (PowerPoint) to use with activities
- Digital versions of activities

# Also digital activities



Watch the movie on facts and opinions.

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So, if you asked 100 people the same question about an opinion, you would get many different answers.



students can watch.

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## This unit has digital versions of the activities as well. There is a movie version of the book

## great for review

1. The president of the United States lives in the White House.





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2. Dinosaurs are extinct.

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3. Harry Potter and the Chamber of Secrets is the best book in the series.



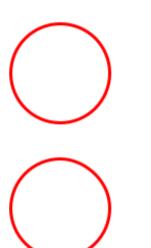


4. The Dallas Cowboys are the best football team.





Circle the correct answer.



One set has no differentiation. Students will click and drag the answers into the empty boxes.

## There are 2 sets of slides.

### perfect for every learning level

<u>@</u>?@ opinion

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Place pictures in the correct location on the Venn Diagram comparing facts and opinions.





### The second set has colorcoding for differentiation. Students click and drag answers. There are a total of 24 slides in each set.

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## **CLICK HERE**

