

# ENVIRONMENTAL SCIENCE CURRICULUM



**INCLUDES GOOGLE SLIDES**



## For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

## Why you need this bundle:

- If you teach multiple grade levels, you have all you need in one place.
- Having the same layout for each unit reduces students' anxiety and allows them to focus on the content.
- Aligned with most extended learning standards.
- Saves you money
- Saves you time.

This curriculum contains 11 units relating to environmental science.

1. Air Pollution Unit
2. Climate Change and Global Warming Unit
3. Deforestation Unit
4. Effects of Increasing Human Population Unit
5. Endangered Species Unit
6. Food Supply Chain Unit
7. Pollution and Conservation Unit
8. Renewable Energy Unit
9. Sustainability Unit
10. Waste Management Unit
11. World Water Supply Unit

All units have  
printable AND  
digital versions

All the units contain similar activities so students become familiar with the format and can concentrate more on the content. Although there is some variation, each unit has:

- Detailed lesson plans
- A book PLUS a pre-recorded PowerPoint show and movie version
- Vocabulary board to increase engagement and participation
- Vocabulary Cards
- Hands-on activities
- Circle maps
- Sorting activities
- Matching activities
- Labeling activities
- Close worksheets (fill in the blank)
- Assessments (3 versions)


All units have  
printable  
AND digital  
versions

## Table of Contents

Pages	Activity
4-5	Vocabulary board
6-10	Vocabulary cards
11-22	Vocabulary cut and paste
23-37	Bingo cards
38-41	Circle map
42-48	Collages
49-54	Sorting activities
55-57	Writing prompt
58-64	Sudoku puzzle
65-66	Word search
67-71	Cloze worksheets
72-82	Assessment
83-84	Terms of Use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint **(this is the book in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white



Every unit has a table of contents with lots of activities. There is a separate file with directions and links to the digital activities.

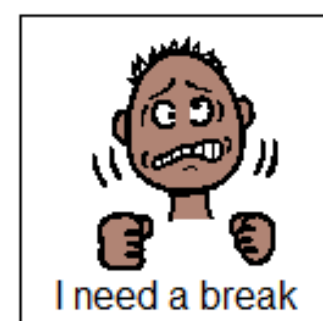
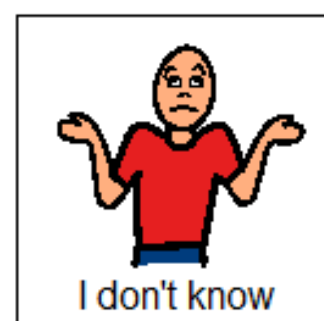
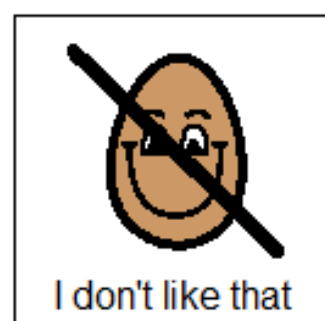
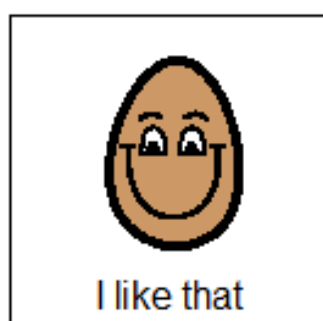
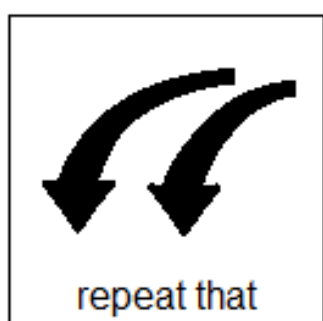
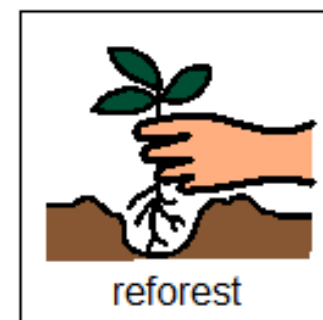
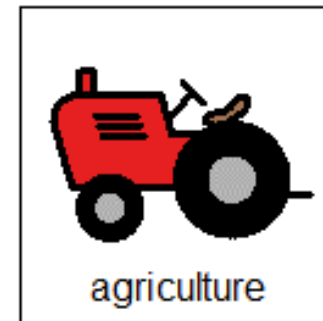
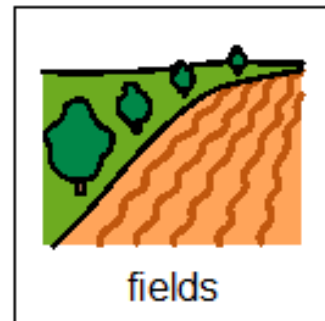
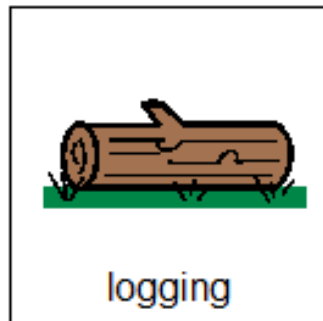
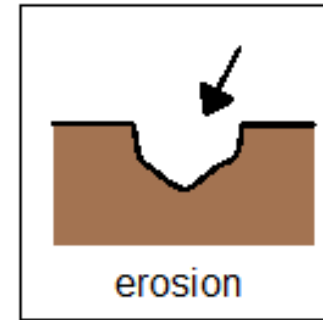
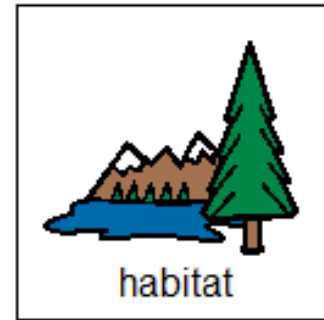
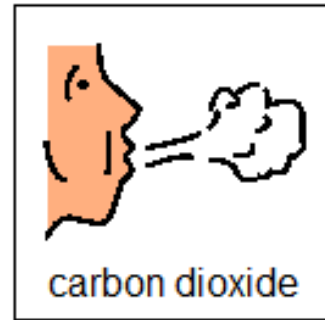
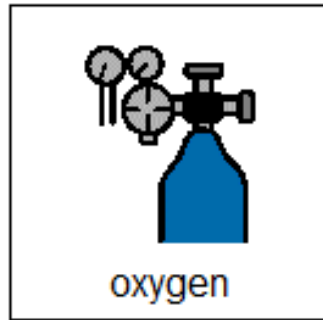
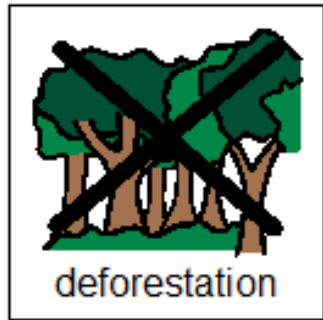
# Lesson plan

## Day 4

Activity	Notes	Materials
Read or listen to a recording of the book: <i>Solid Waste Management</i> (15 minutes)	<ul style="list-style-type: none"> <li>Read through the story, asking lots of questions</li> <li>Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>Book</li> <li>Vocabulary board</li> </ul>
Vocabulary cards Scavenger Hunt (10 minutes)	<ul style="list-style-type: none"> <li>Place one set of the vocabulary cards around the room before lesson               <ul style="list-style-type: none"> <li>Students walk around and find them, bring them back and matching them to their own set of cards</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary cards (extra sets)</li> </ul>
Sequencing review (5 minutes)	<ul style="list-style-type: none"> <li>Review the sequencing activity completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>Circle map completed yesterday</li> </ul>
Venn Diagram activity (10 minutes)	<ul style="list-style-type: none"> <li>Students will complete the Venn Diagram comparing a landfill to an incineration plant</li> <li>A color-coded version is provided.</li> <li>Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Scissors</li> <li>Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>Each student shares their Venn Diagrams with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>Completed worksheets</li> <li>Communication devices</li> </ul>

Every unit has a detailed lesson plan with:

- suggestions
- overview
- daily step-by-step guide.



Every unit in the bundle comes with a vocabulary board. These are vital for increasing engagement and participation. Suggestions on how to utilize them are included in each unit.



# Book

In 1973, the United States congress passed the **Endangered Species Act**. This law identifies, protects, and helps recover animals that are in danger of extinction.



Christa Joy, Special Needs for Special Kids

Each unit comes with a book in PowerPoint and mp4 formats. They have simple text and engaging photos and contain all the information your students will need to complete the activities.

# Climate Control

global warming	climate change	greenhouse effect			
ice caps	sea level		global warming	greenhouse effect	climate change
	ice caps		global warming	carbon footprint	
		global warming	sea level	ice caps	
sea level				greenhouse effect	
	carbon footprint	ice caps	sea level	climate change	

Christa Joy, Special Needs for Special Kids  
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# Climate Control

SEJQSOYGNVJ I QETKSMIK  
IPQJGXFSJSNAQINCCDAU  
NWDAUCARBONFOOTPRINT  
KEZZPBQXSEALEVELCILT  
RGYZFZWLKPRBKBZOQCQO  
FOSSILFUELPAGIRGXECEG  
PDURBANIZATI ONVDXCEG  
IKNRMWVXZSBS DREVMAQL  
CARBONDI OXIDENPTUPIV  
ZCNSARVNNDIAKMGKOKZM  
BSGLOBALWARMINGYOYXI  
BLSJPPFPQNAQINJBIUKHC  
PIAYDFRGSIIYKLVMSIAB  
KCTASVOVLSZMLRJUNLBX  
QREXDEFORRESTATI ONUIP  
KGLGREENHOUSEEFFECTN  
LRLMPDRFEXJWZLKEIZAP  
BOINTUEAKBAZSQKEINTF  
FTTNUFFMGGFQSGCKDSHQ  
ZPE SWOWPBJCROYKPMN

greenhouse effect carbon footprint global warming  
deforestation urbanization fossil fuel  
sea level ice cap habitat

The unit on each biome has vocabulary cards and vocabulary puzzles specific to that biome.

## sustainability

Meeting the needs of the present while still being able to meet the needs in the future.



## renewable

Sources of energy that can never run out like solar and wind.



## nonrenewable

Sources of energy that can run out like coal, oil, and natural gas.



## solar energy

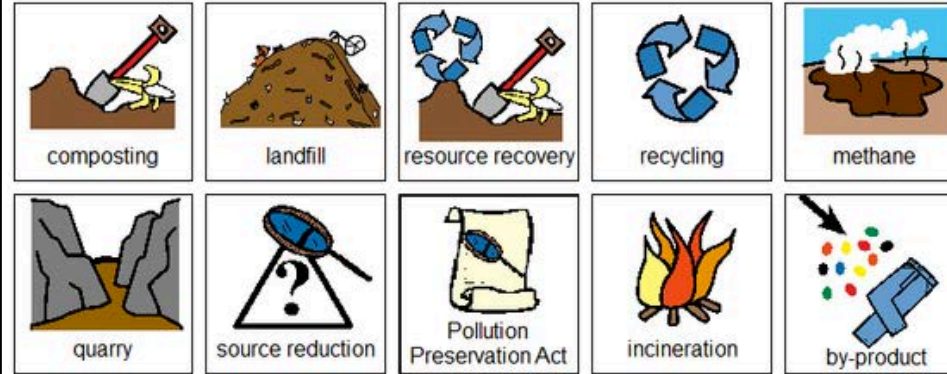
Energy produced from the light and heat of the sun. The most abundant renewable resource.



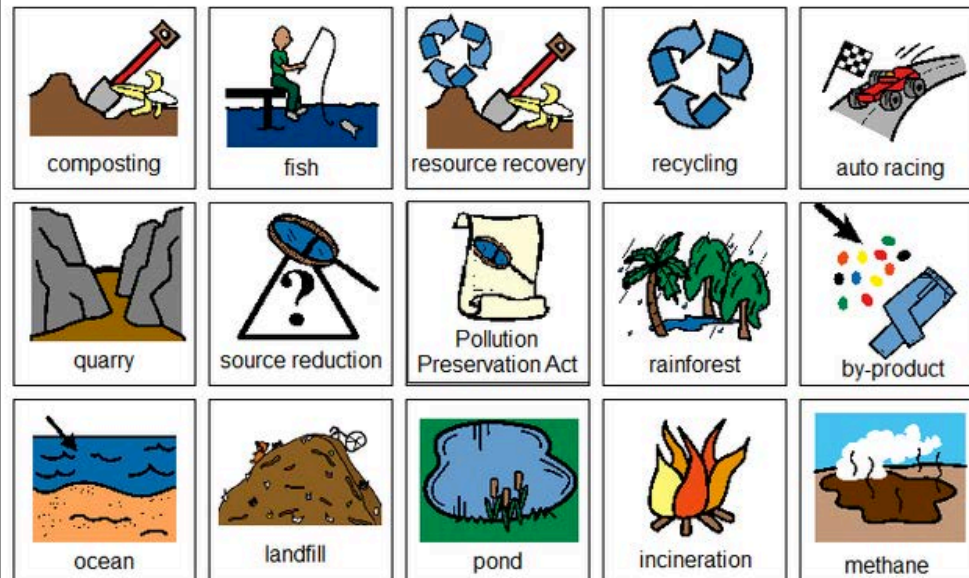
# Vocabulary



Place the pictures in the circle map on previous page about waste management.



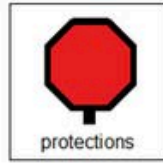
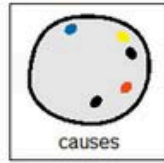
Place the pictures in the circle map on previous page **ONLY IF** you think it relates to waste management.



Each unit comes with circle maps to review the main facts from the book. There is an errorless version and a version with wrong answers mixed in.

circle maps

Sort the pictures on the next pages into those that potentially cause extinction and those that protect against it.



# sorting

There are sorting activities. Suggestions for differentiation are included.

 deforestation	 restore habitats	 over-fishing	 things people want to buy
 fines	 Endangered Species Act	 capture and re-release	 invasive species
 pollution	 plant new trees	 urbanization	 safer pesticides
 increase awareness	 pesticides	 make a wildlife habitat	 over-hunting

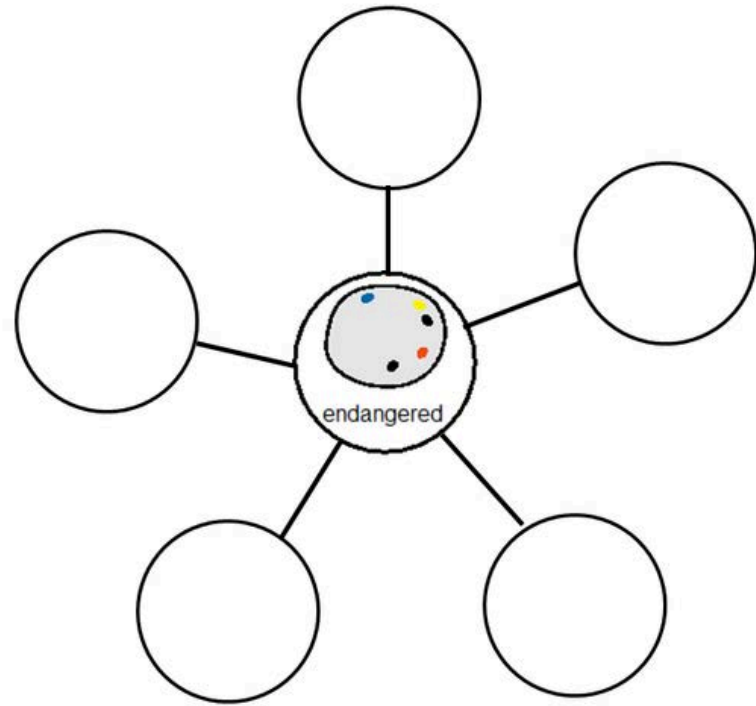
Have you ever thought about if your water is clean or dirty?  
What do you think the differences are between clean and dirty water?



 muddy	 feel good	 germs	 okay to drink	 yucky
 water fountain	 sick	 pond	 tastes good	 clear
 river	 bottled	 faucet	 puddle	



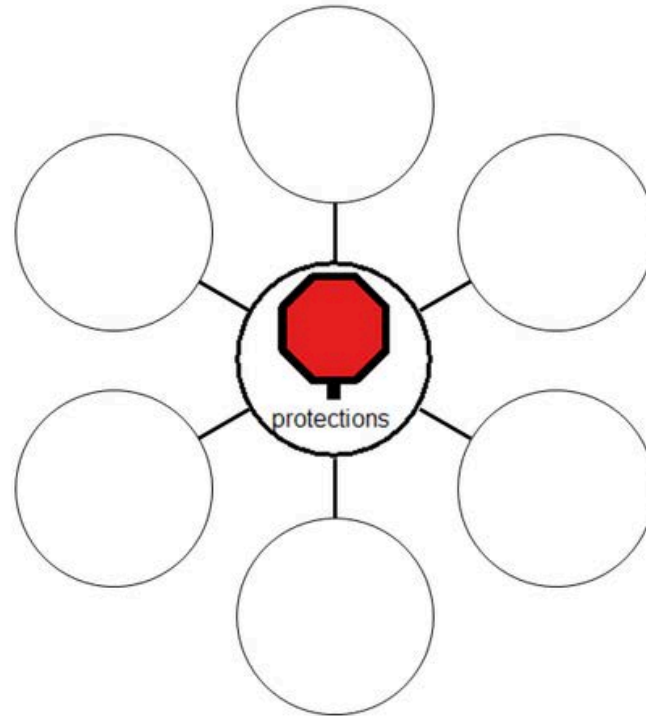
What causes a species to become endangered?



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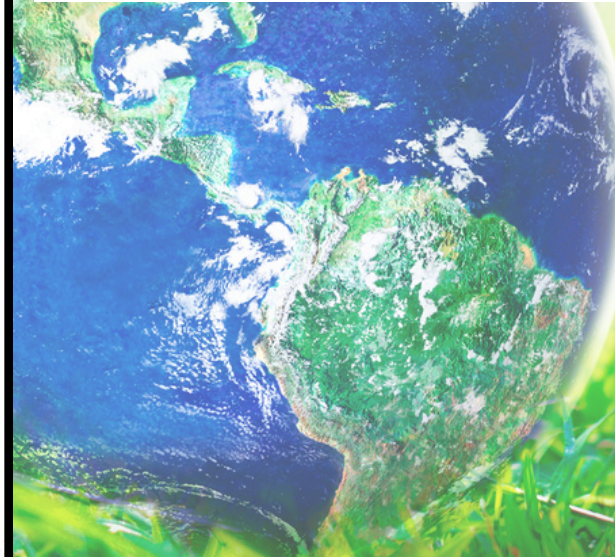
# word maps

What protects a species from becoming endangered?

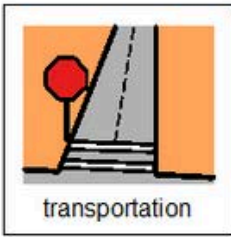
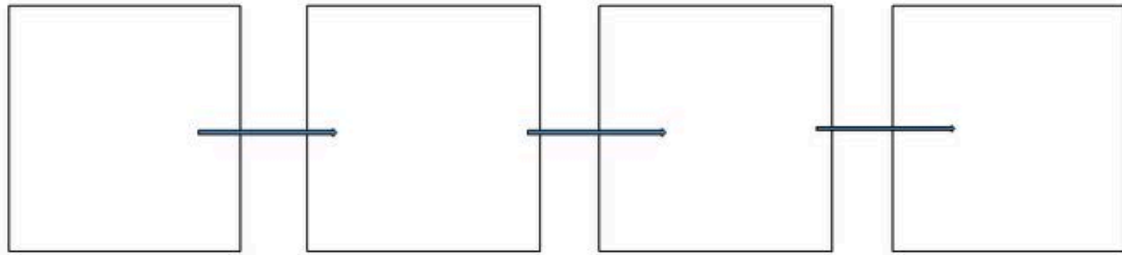


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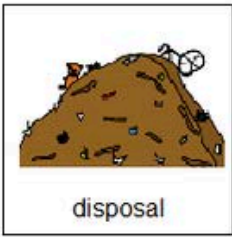
Some units have thinking maps to visualize more complex concepts. These are errorless activities.



Sequence the steps of the waste management system



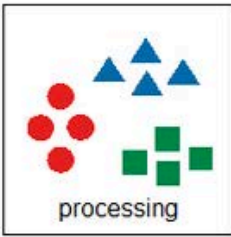
transportation



disposal



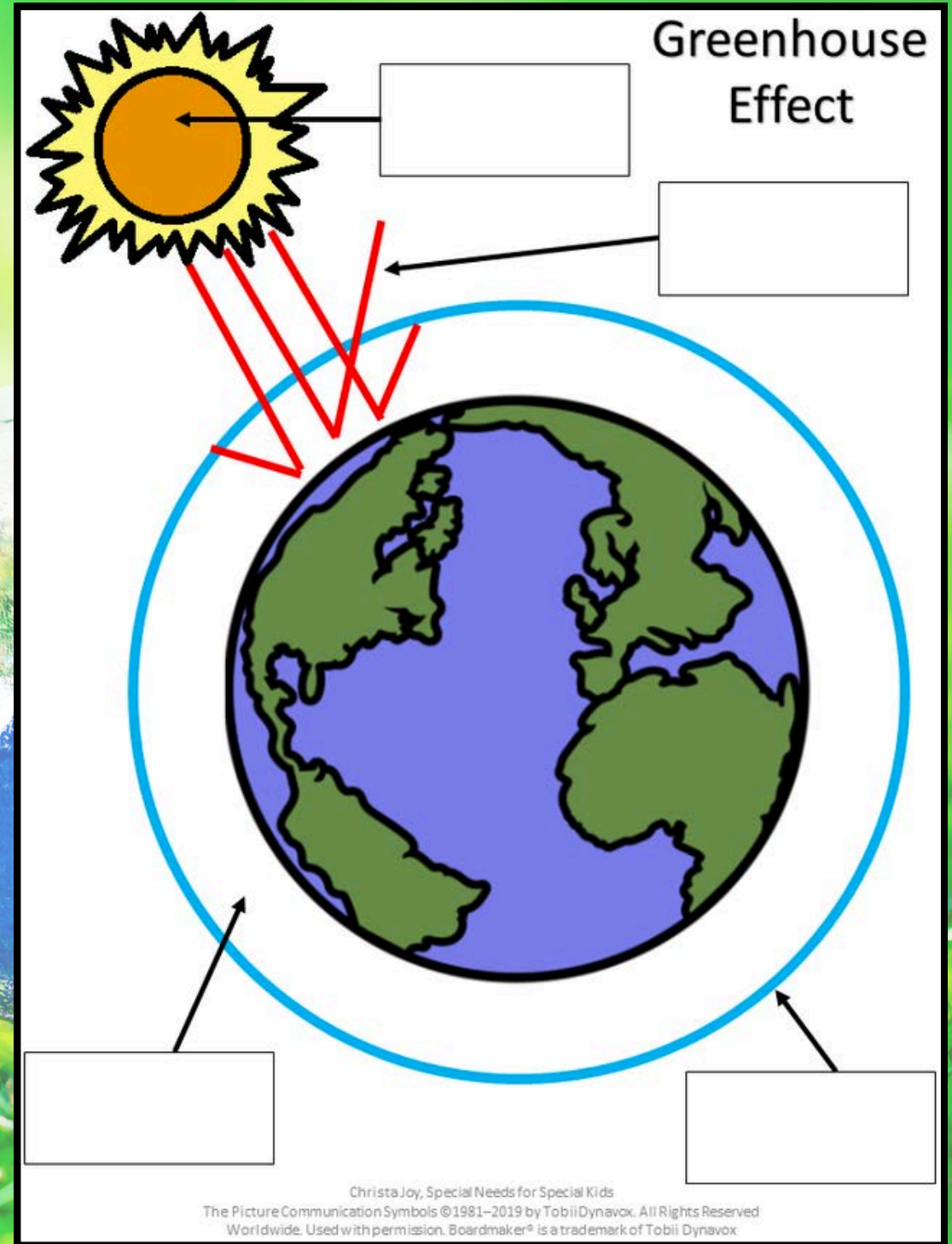
collection



processing

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Some units have sequencing and labeling activities. There are suggestions for differentiation included.



# Sustainability

We all need to do  to protect our earth.

can make a difference.



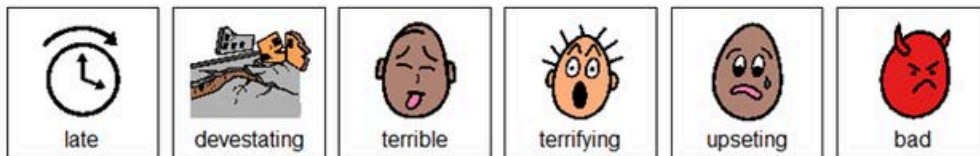
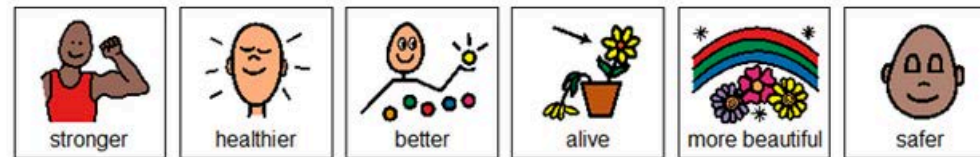
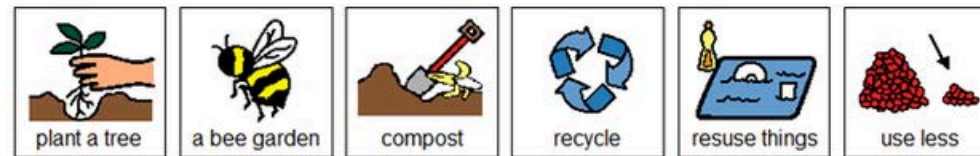
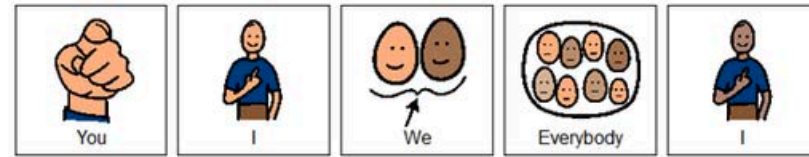
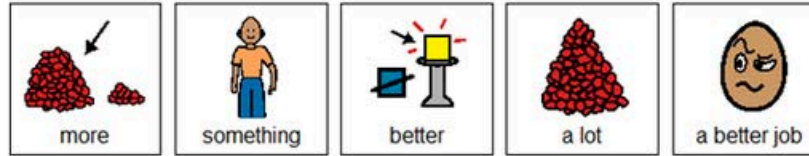
One thing I can do is .

It will keep the earth  longer.

If we don't do something soon, it could be .

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## writing prompts



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There are writing prompts that make the material in that unit more relatable. This is an errorless activity.

# Climate Change

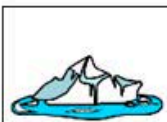
1. The average temperature here on Earth is  every year.

2.  is trapped in the atmosphere and keeps too much heat in.

3. As the temperatures rise, the  melt.

4. As the ice caps melt, the  rises.

5. The  have less and less area to survive as the ice caps melt.



ice caps



polar bears



sea level



increasing



carbon dioxide

# review sheets

Each unit has fill-in-the-blank worksheets for review.

# Biomass

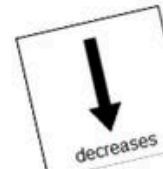
1. Feedstock is made up of  and other waste material.

2.  is used to change the waste into electricity.

3. Biomass is a  energy source.

4. Biomass  our need for nonrenewable energy sources.

5. You need to make sure there is good  when using bioenergy.



decreases



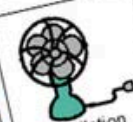
renewable



heat



plants



ventilation





# assessment

There is an assessment for each unit that comes in 3 versions.

Version 1

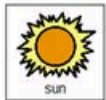
1. Where does most of the trash go in the waste management system?



2. Source reduction looks at which step in the process?



3. The goal of waste management is to impact what as little as possible?



4. True or False. All trash can go into the landfill.



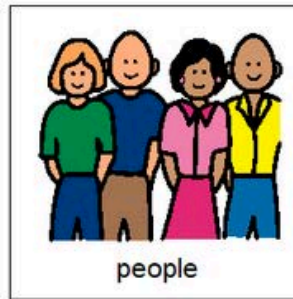
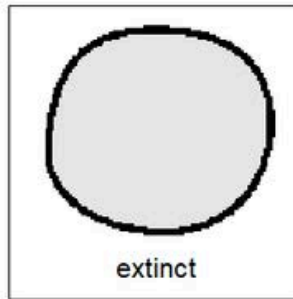
5. Where are landfills often placed?



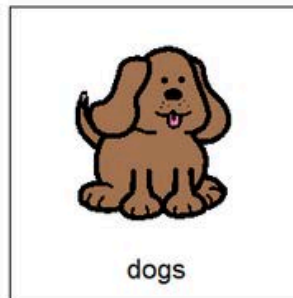
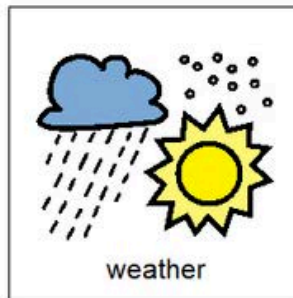
Version 2

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 1



Q 2



Version 3

1. Where does most of the trash go in the waste management system?

- A. Landfill
- B. Ocean
- C. Outer space

2. Source reduction looks at which step in the process?

- A. End product
- B. How it is made
- C. Price

3. The goal of waste management is to impact what as little as possible?

- A. Trash truck
- B. Sun
- C. Environment

4. True or False. All trash can go into the landfill.

- A. True
- B. False
- C. I don't know

5. Where are landfills often placed?

- A. Lake
- B. Quarry
- C. North pole

6. What type of waste is taken to a special facility to be process and disposed of?

- A. Hazardous
- B. Organic
- C. food

All of these units include digital versions of the activities. These simply require the student to click and drag the answers. There is no drawing or typing involved.

There is a movie version of the book.

There are 2 complete sets of slides. One set is differentiated with color.

Quickly combine slides from the 2 sets to create the perfect combination for each student.

**Make great independent learning centers.**

Watch the movie  
on Alternative  
Forms of Energy

The movie version  
of the books from  
the unit.




Solar energy besides being the most abundant renewable resource, produces no harmful gases and be used in very remote locations.


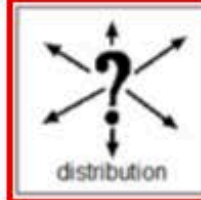




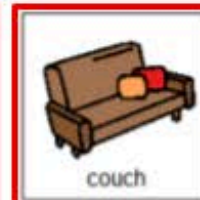

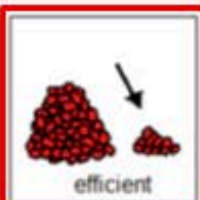


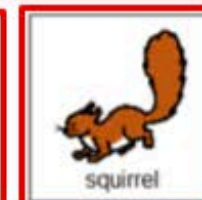





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Use for more review.

Place the picture in the circle map **ONLY IF** they relate to the effect of human population on the earth.





 urbanized	 distribution	 resources	 developing country
 ecological footprint	 outer space	 couch	 composition
 efficient	 billion	 consumed	 squirrel
 cushion	 carrying capacity	 moon	

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The digital activities are click and drag.

Perfect for any learning level.

 renewable	 NOT renewable

Sort the pictures depending on if they are a renewable source of energy. If you are not sure, place it on the center line.

 oil	 solar	 wind	 water
 coal	 natural gas	 biomass	 nuclear
 gas	 geothermal		

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Each unit comes with a set of slides that are differentiated with color.

**Still have questions?**

**Reach out at [specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com)**

**I will answer your question personally and promptly.**

