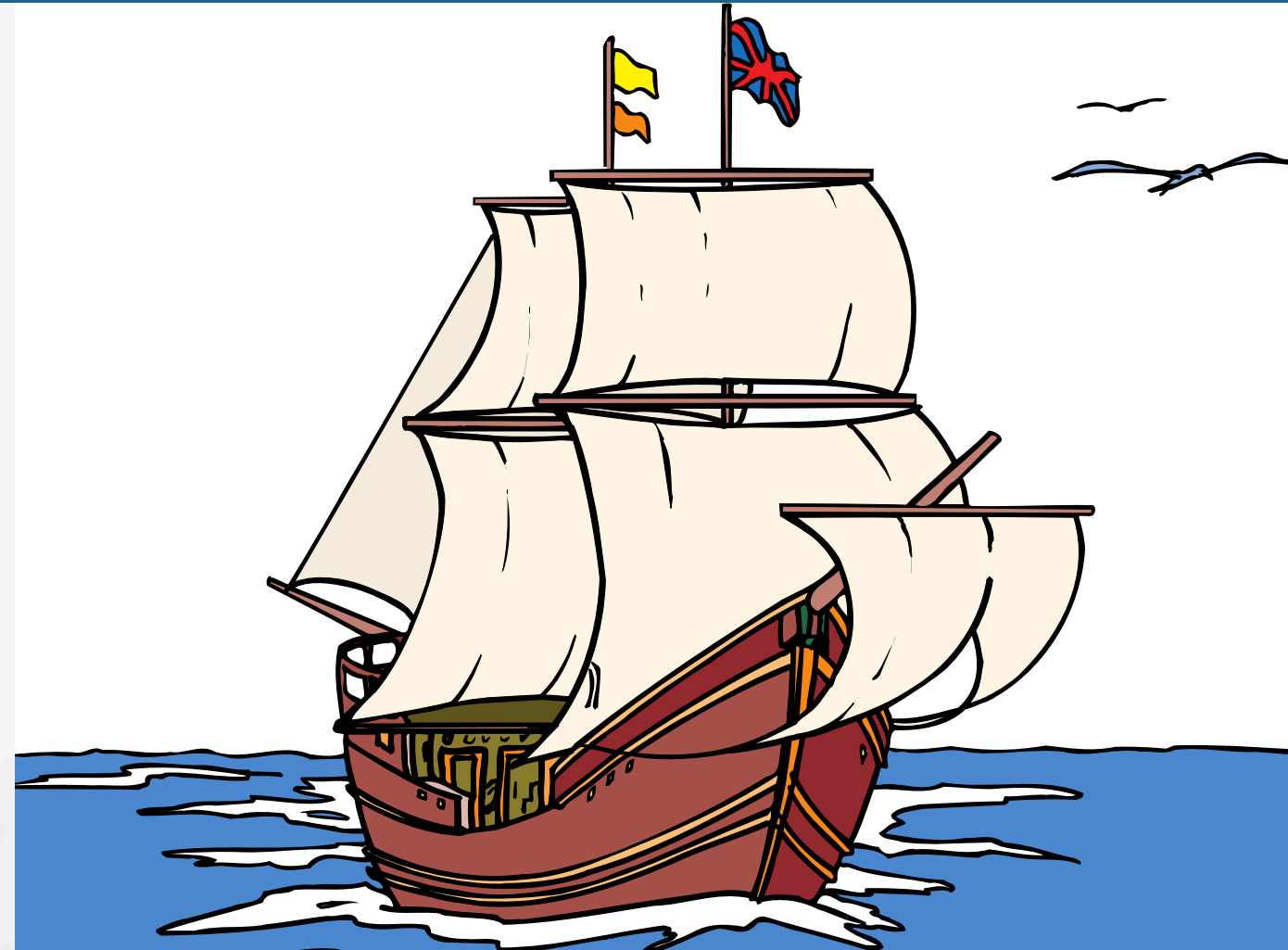


EARLY COLONIZATION



PLUS GOOGLE SLIDES



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Early Colonization for Special Education

By
Christa Joy
Special Needs for Special Kids

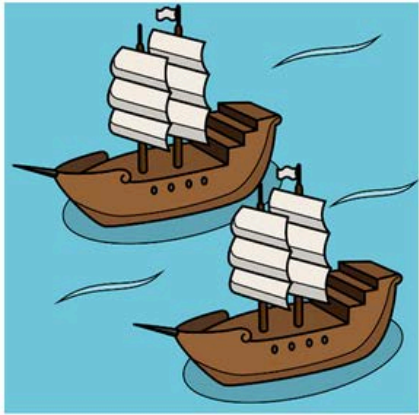


Table of Contents

Worksheet pages	Activity
4-5	Vocabulary board
6-22	Bingo cards
23-27	Vocabulary cards
28-39	Vocabulary cards cut and paste
40-46	Circle maps
47-51	Venn diagram
52-57	Color in maps
58-61	History Timeline
62-64	Word maps
65-69	Sorting activity
70-71	Wordsearch
72-78	Close worksheets
79-89	Assessment
90-91	Terms of use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 11 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit, including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> Book (PowerPoint) Vocab cards intro Circle map 	6	<ul style="list-style-type: none"> Book (PowerPoint) Vocab cards activity Word maps
2	<ul style="list-style-type: none"> Book (PowerPoint) Vocab cards activity Circle map 	7	<ul style="list-style-type: none"> Book (PowerPoint) Bingo Color in maps
3	<ul style="list-style-type: none"> Book (PowerPoint) Vocab cards activity Venn diagram 	8	<ul style="list-style-type: none"> Book (PowerPoint) Bingo Sorting activity
4	<ul style="list-style-type: none"> Book (PowerPoint) Vocab cards activity Coloring in maps 	9	
5	<ul style="list-style-type: none"> Book (PowerPoint) Vocab cards activity Close worksheets 	10	

Day 3

Activity	Notes	Materials
Read or listen to a recording of the PowerPoint: Early Colonization Week 1 (10 minutes)	<ul style="list-style-type: none"> Read through the story, asking lots of questions Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> Book Vocab board
Vocabulary cards Scavenger Hunt (10 minutes)	<ul style="list-style-type: none"> Place one set of the vocabulary cards around the room before lesson <ul style="list-style-type: none"> Students walk around and find them, bring them back and matching them to their own set of cards 	<ul style="list-style-type: none"> Vocabulary cards (extra sets)
Circle Map review (5 minutes)	<ul style="list-style-type: none"> Review the circle map completed yesterday 	<ul style="list-style-type: none"> Worksheet completed yesterday
Venn Diagram activity (10 minutes)	<ul style="list-style-type: none"> Students will complete the Venn diagram comparing colonists and Indigenous Peoples <ul style="list-style-type: none"> There is a color-coded version (in the color activities) for students who need more support Allow students access to the circle maps complete days 1&2 for more support Make connections to the book as necessary 	<ul style="list-style-type: none"> Worksheet Scissors Glue Circle maps from days 1&2
Sharing (10 minutes)	<ul style="list-style-type: none"> Each student shares their finished worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> Completed worksheet Communication devices

The lesson plans contain:

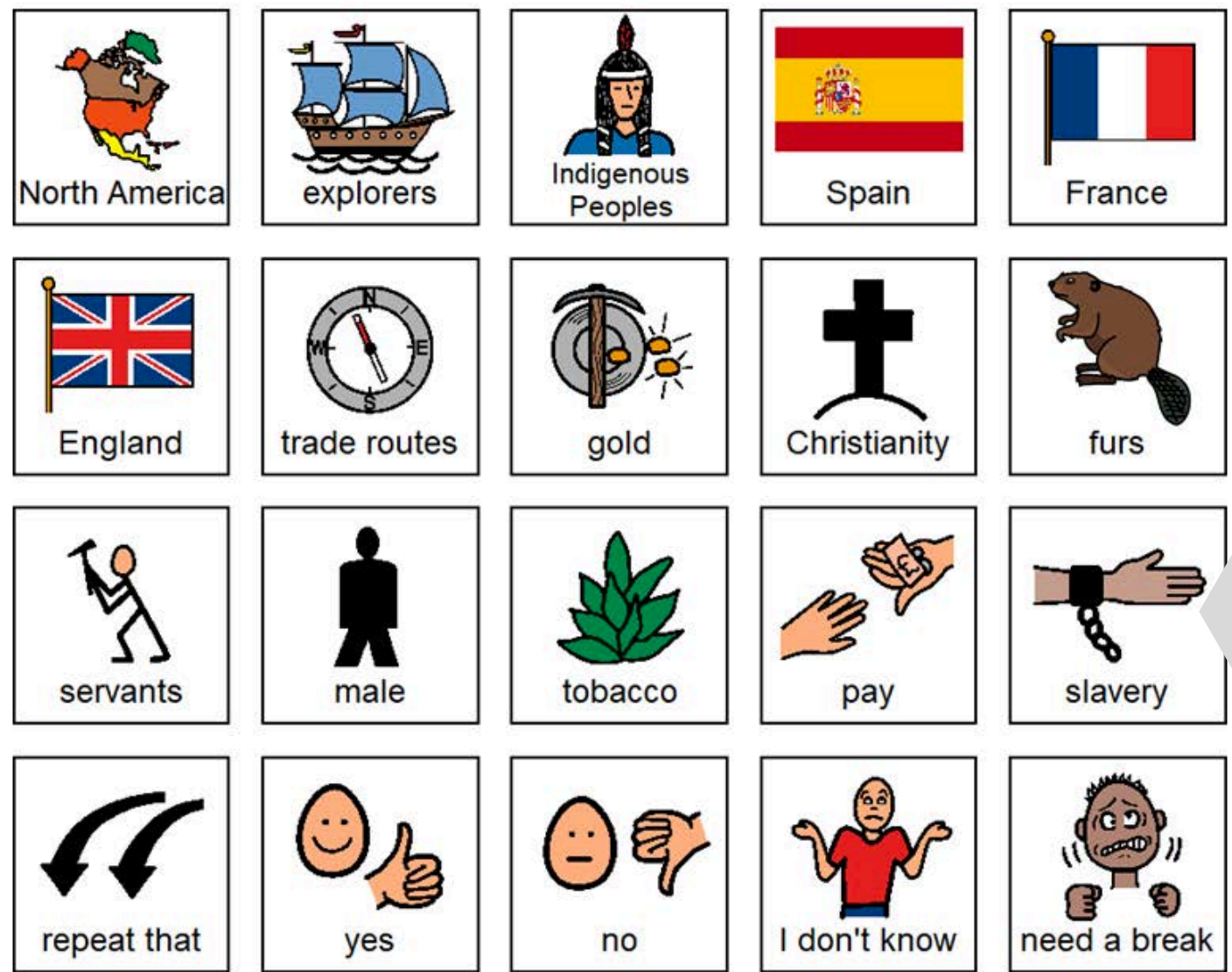
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

Those who settled in the middle colonies found more luck with commercial goods. Although they would grow their own food, their fortune came from trapping and shipping furs back to England. Much of this was done with the help of the Indigenous Peoples living in the area who taught them where to find the best places to trap and how best to trap them.



This unit contains 2 books that review the main facts of the early colonization of North America.

It comes as a PowerPoint version as well as an mp4/movie version (so you don't have to print it out.)



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to **assist with participation and engagement** in group discussions.

Tips on how to use in the unit!!

Also in black and white

colonization

When a group takes over and settles on land where Indigenous Peoples are living



Indigenous Peoples

Original/first groups of people living on a land



persecution

Being punished for your religious beliefs



Jamestown

First successful English colony established in 1607



mercantilism

Belief that a nation's wealth is measured by how much gold they have



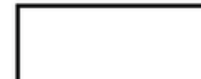
missionaries

People, often priests, sent to convert people to Christianity



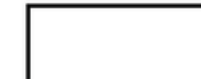
Starving Time

Harsh winter of 1609 when most of the Jamestown colonists died



joint-stock companies

English companies that used investors to pay colonists to go to the New World



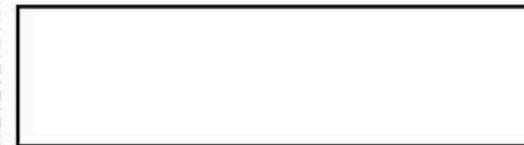
headright system



Puritans



proprietary colonies



patroons

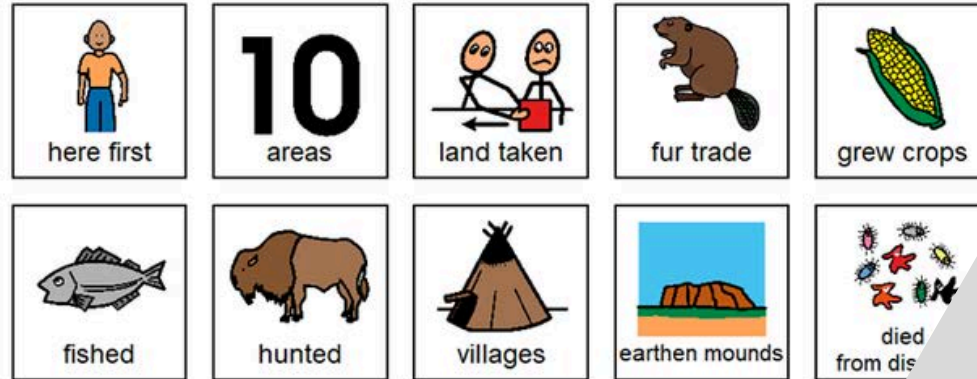


There are vocabulary cards students will use every day for a group activity. There is also a cut and paste activity.

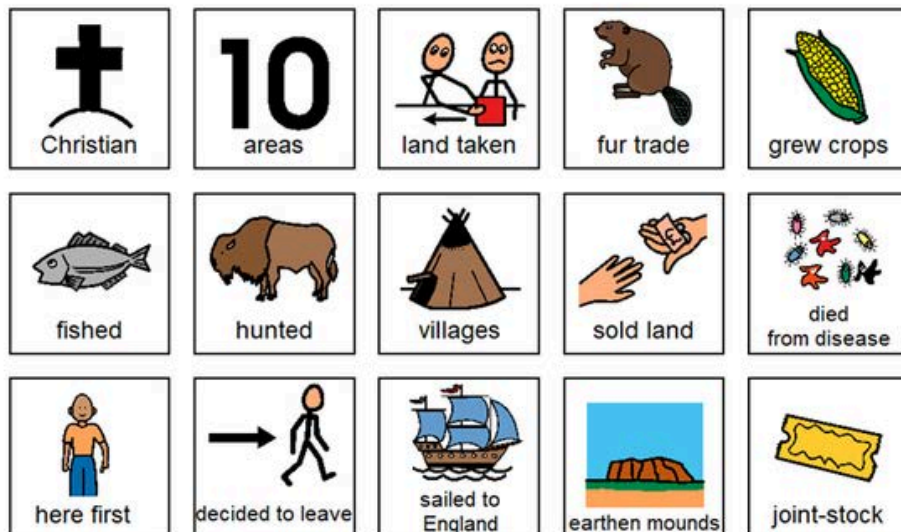
What are some things you learned about the Indigenous Peoples of North America?



Cut apart pictures and place in circle map showing facts about the Indigenous Peoples of North America.



Cut apart pictures and place in circle map **ONLY IF** they show facts about the Indigenous Peoples of North America.

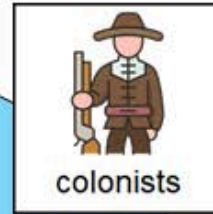


This unit contains 2 circle maps.

- Indigenous Peoples
- Colonists

There are **2 versions**:

- Errorless option with only correct answers
- Wrong answers mixed in that students will have to set aside.



There is a Venn diagram comparing Indigenous Peoples and the colonists.

There is a color-coded version (shown) here included for more support.



France



Dutch/
Netherlands



Sweden



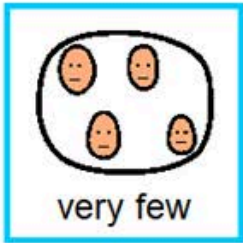
Canada



New Sweden



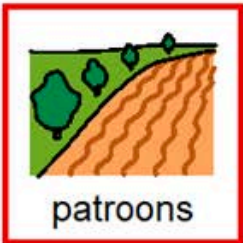
bought
Manhattan



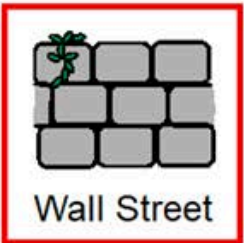
very few



lost to Dutch



patroons



Wall Street



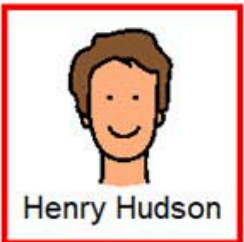
fur trade



Louisiana



French Indian
War



Henry Hudson

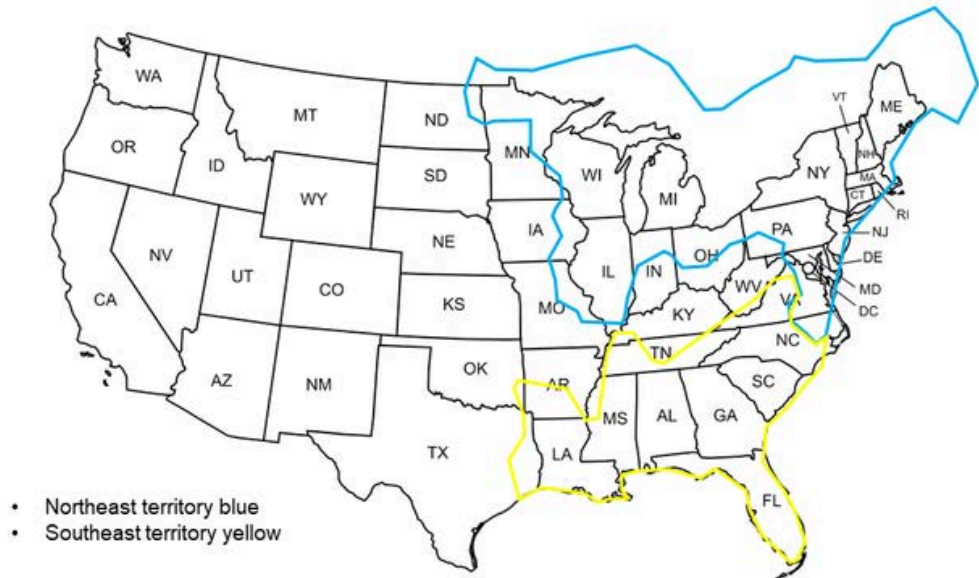


Delaware

There is a sorting activity.

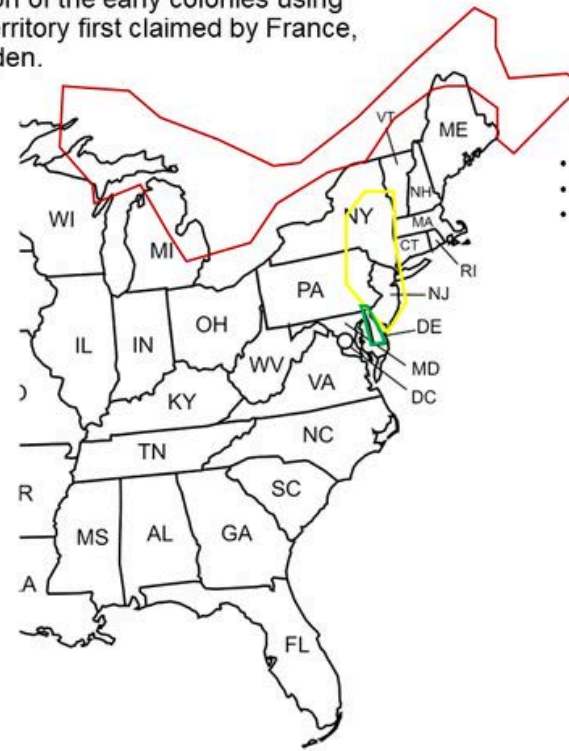
A color-coded version is included for more support.

Color in the territories of the Indigenous Peoples using the key.



- Northeast territory blue
- Southeast territory yellow

Color in the colonization of the early colonies using the key showing the territory first claimed by France, Netherlands and Sweden.



- French red
- Dutch yellow
- Sweden green

There are 4 map activities:

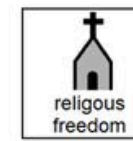
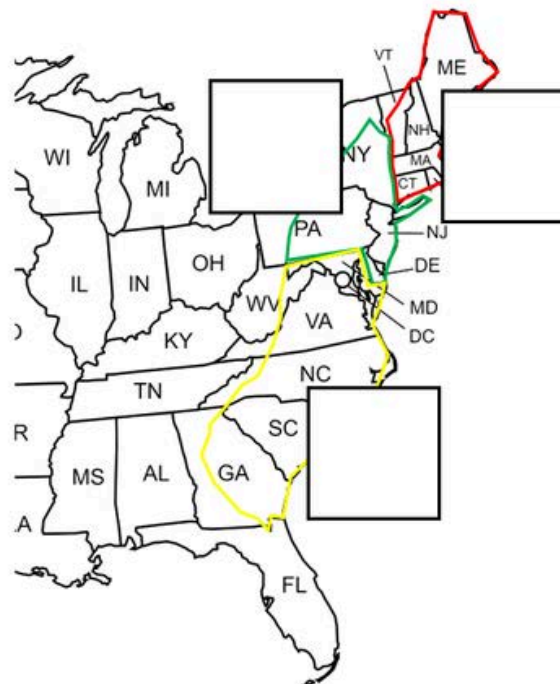
- Regions of NE and SE Indigenous Peoples
- Where France, Dutch, and Sweden settled
- English colonies
- resources/reasons they came

Color in the English Colonies (after taking territory from the Netherlands and Sweden) using the key.








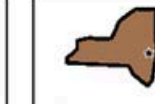

- New England colonies red
- Middle colonies green
- Southern colonies yellow

Paste the resources most plentiful in each region and reasons why colonists settled there.



Early Colonization of North America








Timeline activity with empty boxes for pasting events.

1607	1614	1619	1638	1664		1775
					1754	1763
						
French Indian War	first African slaves	Jamestown	Revolutionary War begins	Dutch settle New Netherlands	English take New York	Sweden settles in Delaware

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Early Colonization of North America

Color-coded timeline activity.


1607	1614	1619	1638	1664		1775
					1754	1763
						
French Indian War	first African slaves	Jamestown	Revolutionary War begins	Dutch settle New Netherlands	English take New York	Sweden settles in Delaware

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There is a sorting cut and paste timeline activity.


A color-coded version is included.

Early Colonization


 English	 redemptioners	 enslaved Africans	 proprietary colonies	 Puritans
 France	 Starving Time	 Jamestown	 fur trading	 Joint-stocks
 persecution	 colonization	FREE	 disease	 headright system
 Dutch/Netherlands	 North America	 Indentured servants	 mercantilism	 Slave codes
 Sweden	 patroons			

To review vocabulary, bingo cards and a word search are included.


K	M	Q	R	S	L	H	G	W	P	B	Q	X	B	F	O	C	P		
U	I	U	S	O	J	O	I	N	T	-	S	T	O	C	K	G	R		
J	H	W	E	I	M	E	R	C	A	N	T	I	L	I	S	M	O		
A	H	V	C	O	L	O	N	I	Z	A	T	I	O	N	G	H	P		
D	U	M	K	O	M	B	D	R	J	A	W	F	X	G	W	H	M	F	R
E	S	E	C	F	C	P	E	R	S	E	C	U	T	I	O	N	L	N	I
N	T	S	E	Z	T	S	J	J	G	W	I	H	A	W	O	F	P	P	E
T	A	T	I	E	D	U	R	W	I	R	U	K	G	H	Q	U	R	W	T
U	R	O	T	F	I	J	H	S	L	A	V	E	C	O	D	E	S	A	A
R	V	W	U	J	J	S	I	J	R	Z	E	B	G	O	X	Y	P	R	R
E	I	N	F	H	A	H	V	F	E	H	S	D	X	Y	N	J	G	U	Y
D	N	J	E	N	S	L	A	V	E	D	A	F	R	I	C	A	N	S	C
S	G	B	Z	N	P	M	I	S	S	I	O	N	A	R	I	E	S	G	O
E	T	H	E	A	D	R	I	G	H	T	S	Y	S	T	E	M	Y	J	L
R	I	I	N	D	I	G	E	N	O	U	S	P	E	O	P	L	E	S	O
V	M	G	I	A	L	G	R	E	U	I	N	S	C	U	C	A	D	Y	N
A	E	C	G	H	G	C	L	E	J	P	U	R	I	T	A	N	S	T	I
N	X	V	T	T	Q	V	F	D	K	P	A	T	R	O	O	N	S	Y	E
T	B	F	N	U	A	D	M	W	C	H	I	X	T	M	N	F	K	U	S
S	A	R	E	G	S	P	R	E	D	E	M	P	T	I	O	N	E	R	S



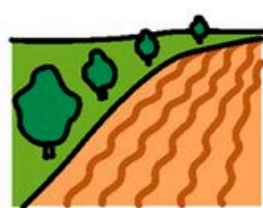
headright system



proprietary colonies



Puritans

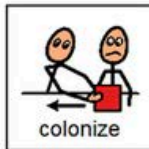
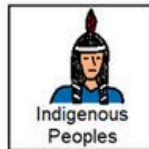
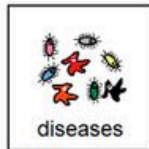


patroons

Redemptioners	Colonization	Starving time
Puritans	Indigenous Peoples	Headright system
Persecution	Jamestown	Proprietary colonies
Indentured servants	Patroons	Enslaved Africans
Mercantilism	Slave codes	Missionaries
Joint-stock		

Early colonization (week 1)

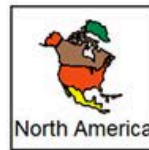
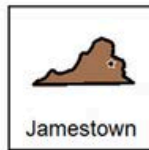
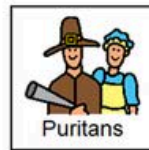
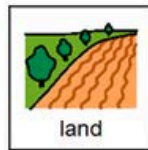
1. were the first people living in North America.
2. Settlers came from Europe to North America.
3. Many Native Americans died from brought over by the colonists.
4. Columbus was one of the first to arrive and was funded by .
5. Spain would control much of North America for the next .



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Early colonization (week 2)

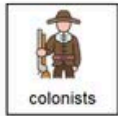
1. Most settlers were coming to America to .
2. was the first successful English colony in North America.
3. Many colonists were given large amounts of to settle in the America.
4. The settled in Massachusetts Bay Colony looking for religious freedom.
5. Eventually, the King of England looked to for funds to rebuild his army.



Close worksheets are a great informal assessment. This unit has two worksheets for each week/PowerPoint.

Answer key included.

1. Who were the first people living in North America?



colonists



servants



Indigenous Peoples

2. What were countries hoping colonists would find in North America?



gold

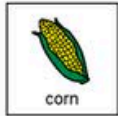


forests



snow

3. What was one of the most common items traded with Europe?



corn



fur



wheat

4. How did most countries measure their wealth?



people



churches



gold

5. Most colonists were _____.



rich



male

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7



prince



knights



indentured servants



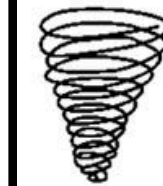
enslaved Africans



Native Americans



redemptioners



tornadoes



disease

1. Who were the first people living in North America?

- A. Colonists
- B. Indentured servants
- C. Indigenous Peoples

2. What were countries hoping colonists would find in North America?

- A. Gold
- B. Forests
- C. Snow

3. What was one of the most common items traded with Europe?

- A. Corn
- B. Fur
- C. Wheat

4. How did most countries measure their wealth?

- A. # of people
- B. # of churches
- C. Gold

5. Most colonists were _____.

- A. Rich
- B. Male
- C. Kids

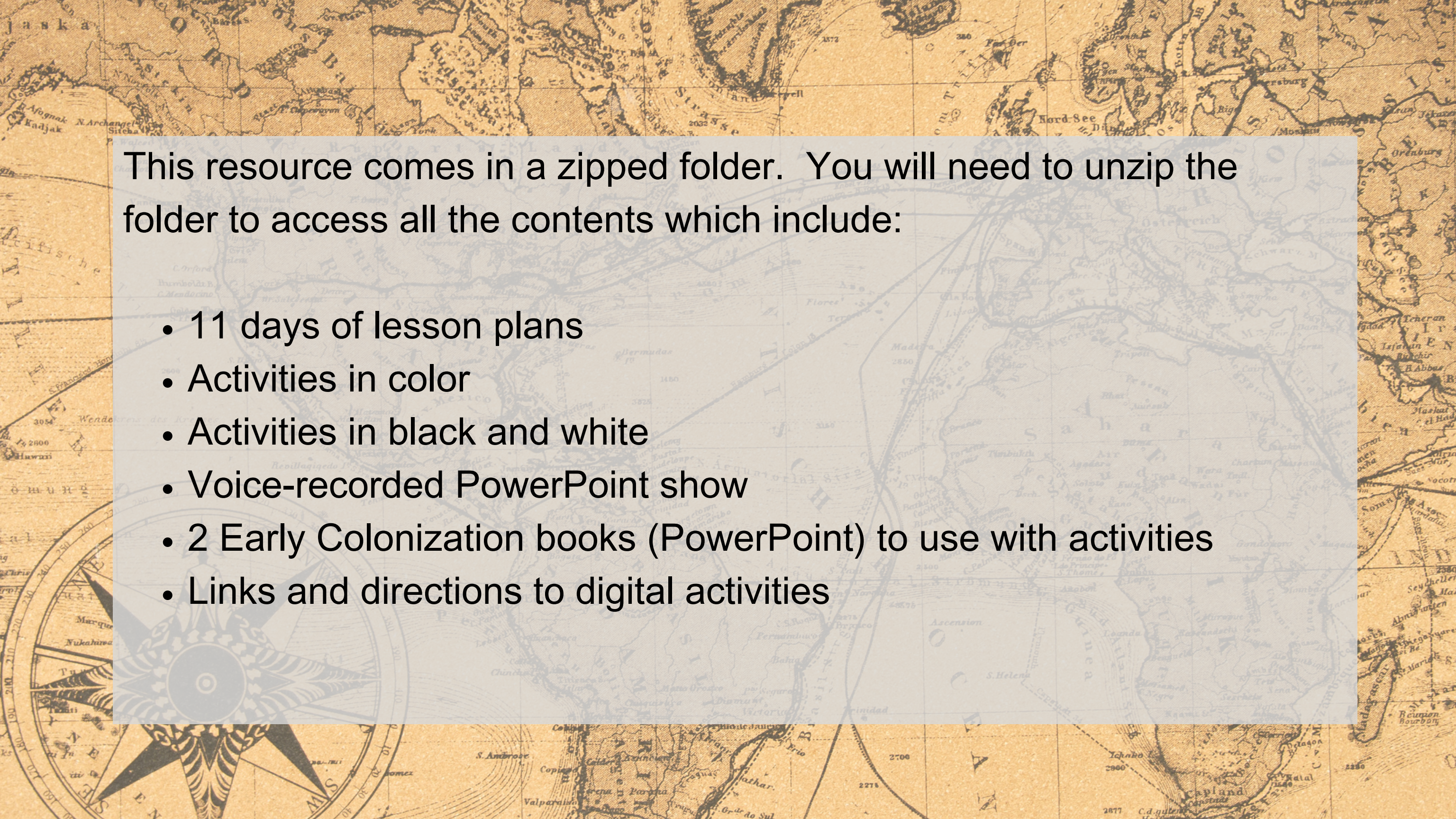
FINALLY the assessment!!

There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.



The background of the slide is a historical map with a warm, aged, yellowish-brown color palette. A large, semi-transparent blue compass rose is centered on the map, with its cardinal directions (N, S, E, W) clearly marked. The map shows various geographical features, including coastlines, rivers, and numerous place names in Latin and other historical languages. The text is overlaid on a semi-transparent white rectangular area in the center of the map.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 11 days of lesson plans
- Activities in color
- Activities in black and white
- Voice-recorded PowerPoint show
- 2 Early Colonization books (PowerPoint) to use with activities
- Links and directions to digital activities

THE EARLY COLONIZATION OF NORTH AMERICA

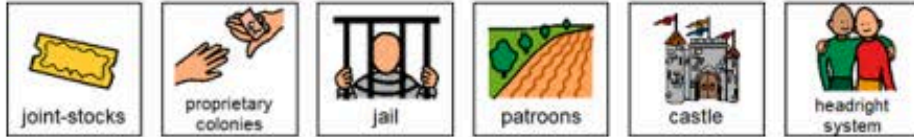
WEEK 1

By
Christa Joy

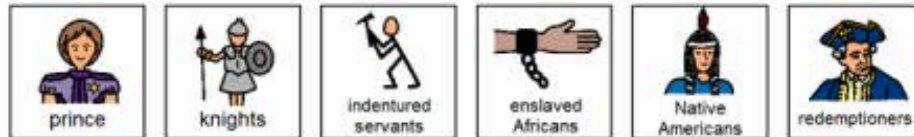
There are digital versions for most of the activities in this unit. The book comes in a movie file you can show in google classroom or in a google slide.

Great for review!!

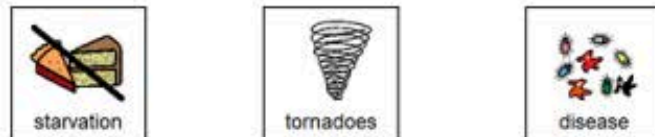
6. Circle all the ways colonists were paid or encouraged to come to America.



7. Circle all the ways the colonists tried to solve the labor shortage.



8. What killed many of the Indigenous Peoples living in North America?



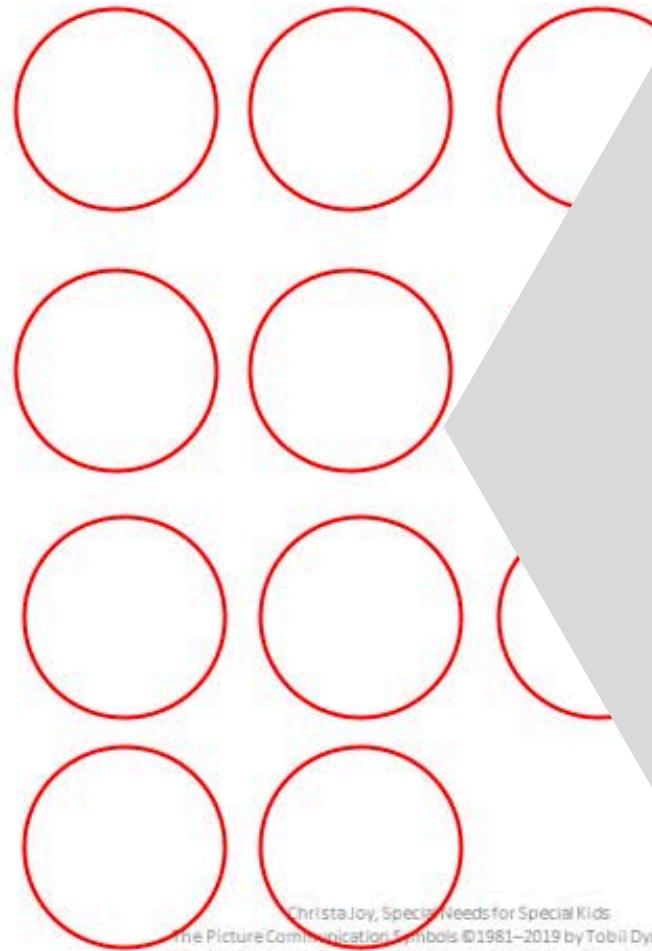
9. What started in Virginia in 1619?



10. True or False. Most colonists came to America looking for religious freedom.



Circle the correct answer.



There are 2 sets of digital activities. All the activities in both sets are click and drag; there is no typing done by the student.

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Perfect for any learning level



France



Dutch/
Netherlands



Sweden

Sort pictures into correct column showing facts about these 3 countries that colonized North America.



Canada



New Sweden



bought
Manhattan



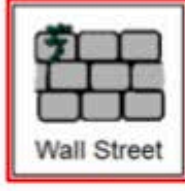
very few



lost to Dutch



path



Wall Street



fur trade



Louisiana



French Indian
War



Henry Hudson



Delaware

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The second set of slides is differentiated with color to add more support to students who are still learning the information. These make great independent work centers.