

ELA 52 WEEK BUNDLE

- READING STRATEGIES
- FIGURATIVE LANGUAGE
- STORY ELEMENTS



SPECIAL EDUCATION



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

Why you need this curriculum:

- If you teach multiple grade levels, you have all you need in one place.
- Having the same layout for each unit reduces students' anxiety and allows them to focus on the content.
- Aligned with extended learning standards.
- Saves you money
- Saves you time.

This bundle includes 23 different units that cover 52 weeks.

- Reading Strategies
 - Fact or Opinion
 - Author's Purpose
 - Using Context Clues
 - Sequencing Events
 - Cause and Effect
 - Compare and Contrast
 - Retell and Summarize
 - Making Predictions
 - Making Inferences

All units have
printable AND
digital versions

This bundle includes 23 different units that cover 52 weeks.

- Figurative Language
 - Alliteration
 - Allusion
 - Hyperbole
 - Idioms
 - Personification
 - Onomatopoeia
 - Similes and Metaphors

All units have
printable AND
digital versions

This bundle includes 23 different units that cover 52 weeks.

- Story Elements

- Plot
- Theme
- Point of View
- Mood and Tone
- Main Idea
- Conflict and resolution
- Style

All units have
printable AND
digital versions

These units have more variation than some of my other curriculums, but many are structured similarly so students become familiar with the type of activities and can concentrate more on the content. Most units include:

- Detailed lesson plans
- A book PLUS a pre-recorded PowerPoint show and movie version
- Vocabulary board, power card, flashcards
- Group activities
- Circle maps
- Sorting activities
- Matching activities
- Practice worksheets
- Reading passages
- Writing prompts
- Assessments (3 versions)

Table of Contents

Worksheet Pages	Activity
4-5	Vocabulary board
6-12	Flashcards
13-17	Identify examples of similes and metaphors
18-22	Sorting similes and metaphors
23-32	Matching activities
33-35	Writing Prompt
36-38	Quiz
39-40	Terms of Use

In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoint
- PowerPoint (book referred to in lesson plans)
- Links and directions to digital activities
- Activities in black and white

Every unit has at least 5-10 days of activities. There is a separate file with directions and links to the digital activities.

All activities are in 2 separate files, one in color and one in black and white for easier printing.

Day 3

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Flash card activity (10 minutes)	<ul style="list-style-type: none">• Look at the flashcards for ideas for activities to do with the flashcards	<ul style="list-style-type: none">• flashcards
ID examples review (5 minutes)	<ul style="list-style-type: none">• Review the examples completed yesterday	<ul style="list-style-type: none">• Examples completed yesterday
Sorting activity (10 minutes)	<ul style="list-style-type: none">• Students will complete the sorting activity<ul style="list-style-type: none">◦ There are 2 versions. One uses just words◦ One version uses words with pictures• Add color-coding if needed• Make connections to the book as necessary	<ul style="list-style-type: none">• Matching worksheet• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed worksheet• Communication devices

Lesson plan

Every unit has a detailed lesson plan with suggestions, a quick look, and a daily step-by-step guide.

Onomatopoeia can be used as a simple sentence. Bang! This is great for really grabbing the reader's attention.



Normally onomatopoeia uses real words like howl, woof, and snarl.

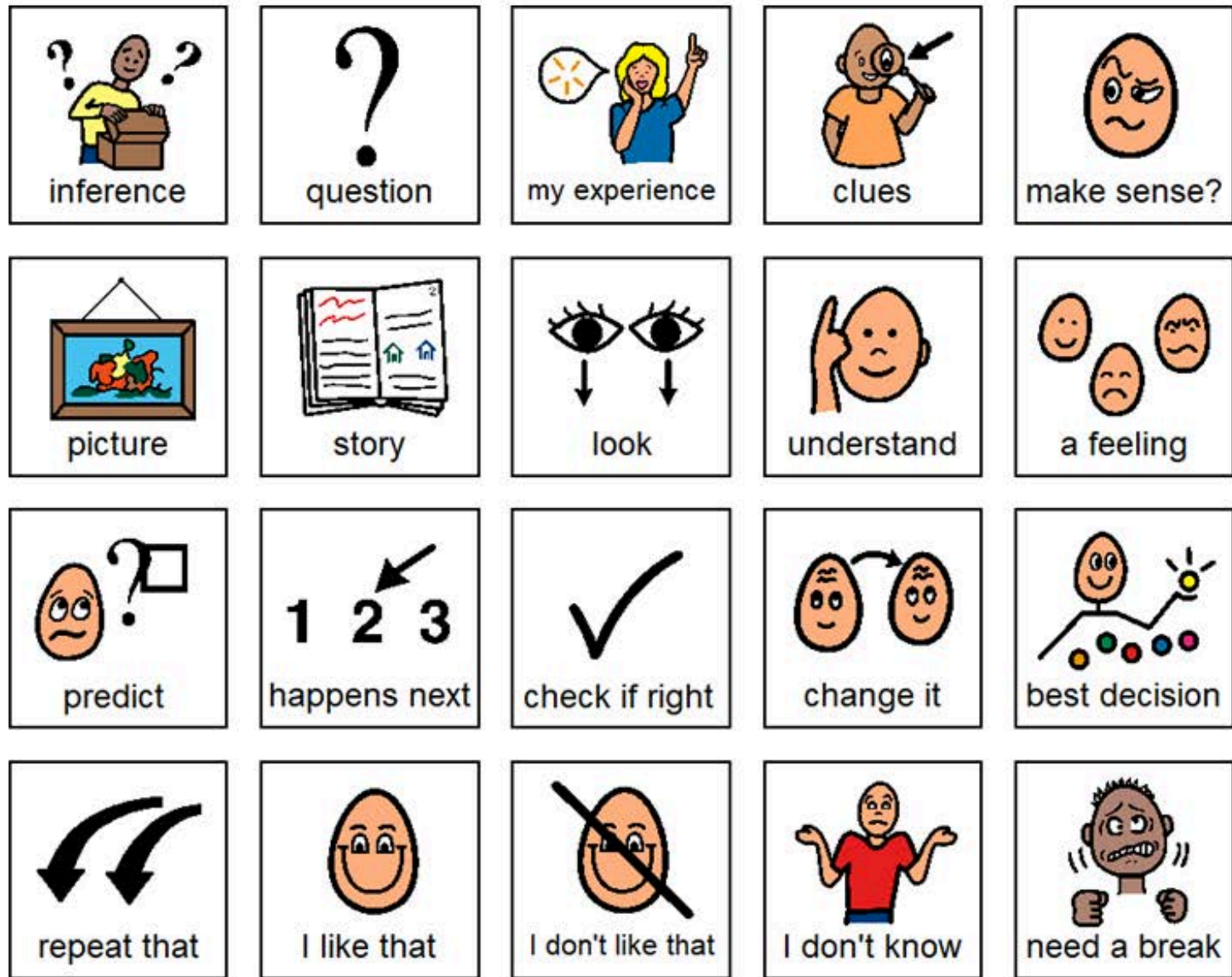


PowerPoints

Every unit has a book with simple text and engaging photos.

It comes in a PowerPoint and an mp4 file (so you do not have to print it out).

Vocabulary



All units have a vocabulary board to use while working through the unit. Suggestions for use are included.

Personification Examples

The wind howled as the storm came closer.



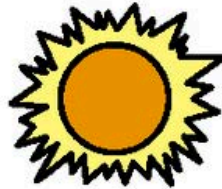
My alarm clock yelled to wake up.



The stone skipped over the water.



The sunlight danced along the window.



The cupcake was calling my name.



The ringing telephone demanded I answer it.



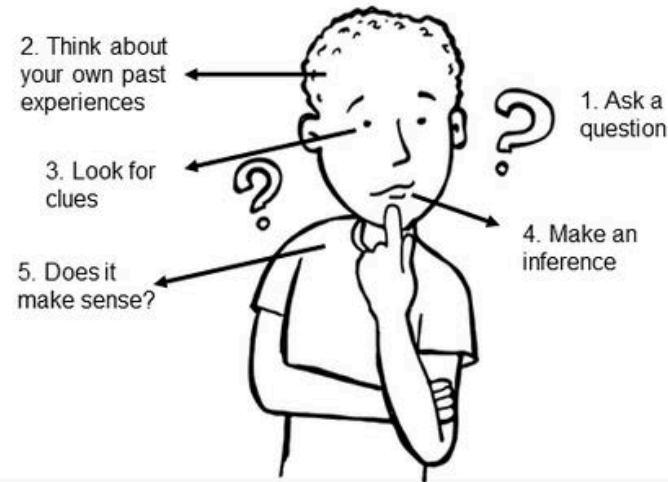
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Power cards

Step by step cards for making inferences. Made to fit on 4x6 index card.

- Print on cardstock and laminate
- Glue together back-to-back

Making Inferences



Making Inferences

1. Ask yourself a question.
2. Think about any experiences you have had that are similar.
3. Look for clues.
4. Make an inference.
5. Does it make sense?

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Most units have additional resources for group activities.

Make a set for each student



first person



second person



third person

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GROUP ACTIVITIES FOR MAKING PREDICTIONS

Picture books (read alouds)

Here is what you will need:

- Picture books that are **unfamiliar** to the students

How to play:

- Use some books that are short and **unfamiliar** to the student.
- First look at the cover and title. Can they guess what the book may be about?
 - You can even cover up part of the cover and only show a little bit at a time.
- Each time you reveal more information have them recheck their prediction and decide if they want to change it or not.

Predicting with objects

Here is what you will need:

- Group of 3-5 objects you would need to complete a task
- Large paper bag

How to play:

- Show students one object at a time and see if they can guess what you will be doing with the items in your bag
- Each time you reveal a new object have them recheck their prediction and decide if they want to change it or not.
- *Try to show the most obvious item last.*

Examples

- Making spaghetti: pot, strainer, jar of sauce (take label off), box of spaghetti
- Wrap a present: box, tape, scissors, wrapping paper
- Play a board game: individual pieces to game, dice/spinner, game board
- Paint a picture: paper, smock, cup for water, brushes, paint
- Get ready for bed: toothbrush, floss, wash cloth, book, pajamas

Predicting from a photo

Here is what you will need:

- Pictures from magazines

How to play:

- Give students a picture and have them predict what they think will happen next.
- Make sure students identify the clues in the picture that led them to their prediction.

Group activities

GROUP ACTIVITIES FOR BECOMING CONTEXT CLUE DETECTIVES

Unknown word scavenger hunt version 1

Here is what you will need:

- Post-it notes

How to play:

- Walk around the school and look for words students do not know (These are words students do not know the meaning of after the teacher/adult says the words aloud)
- Write the new word on a post-it note
- Create a wall in your classroom to park all the unknown words

Unknown word scavenger hunt version 2

Here is what you will need:

- Newspapers or magazines (I found ones that had short articles best)
- Can also use flyers or advertisements
- Highlighters

How to play:

- Give each student a passage
- If there are pictures, ask them what they think it might be about
- Read through some of the article and have students practice highlighting words that they do not know

Speed Matching

Here is what you will need:

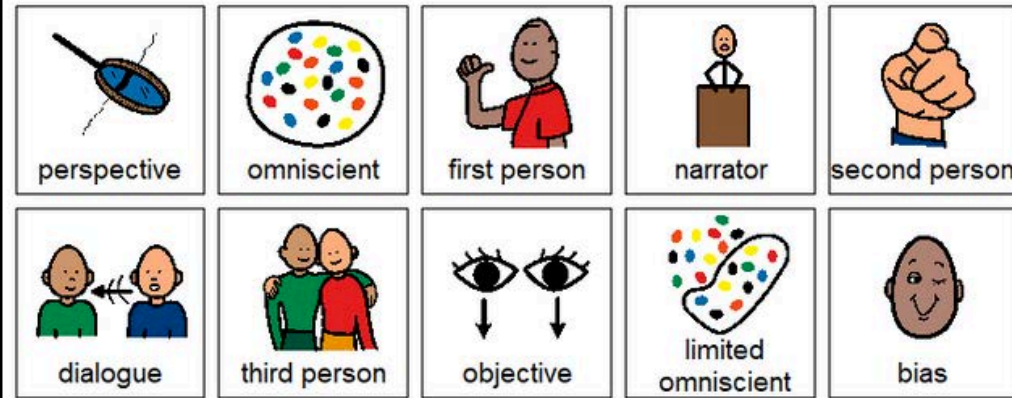
- A set of Uno cards or playing cards

How to play:

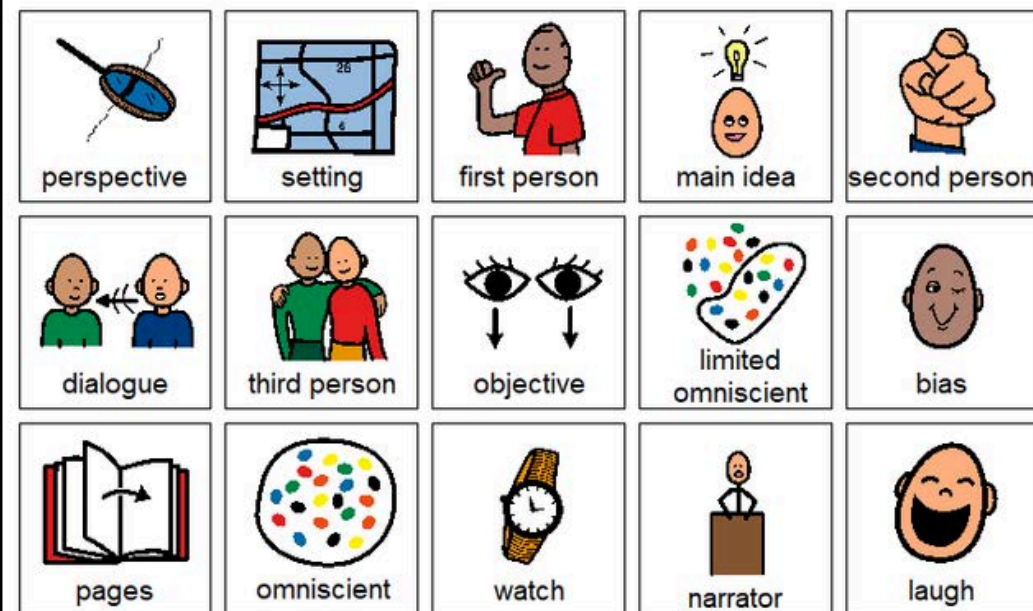
- The goal is to get students to find **examples** of a card you describe
- Give students clues:
 - Find all the cards with a 4
 - Find all the cards that are red
 - Find all the cards that have a man (kings and jacks)
 - Find all the cards that have a heart and an even number

circle maps

Cut apart pictures and place in circle map about point of view.

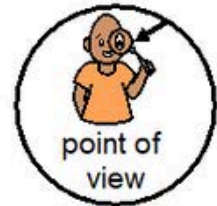


Cut apart pictures and place in circle map **ONLY IF** they are about point of view.



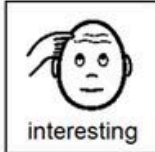
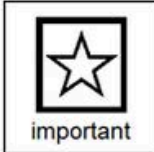
There are circle maps to visually review the main facts about the topic.

- Errorless version
- Version with wrong answers mixed in



Sorting activities

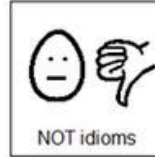
Listen or read the story and then sort the details into those that are important and those that are just interesting. Remember, important details are included in the summary (SWBST).



Brian	smokey	Sparky	bedroom	cats hear better
behind wall	mouse	tiny	gray	hiding
too big	cheese	waited	snap	checked trap
no mouse	no cheese	better trap		

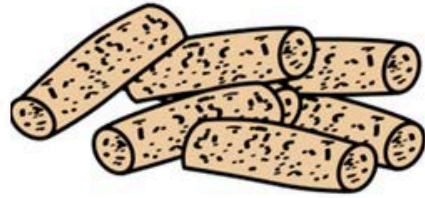
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Sort the examples on the next page into those that are examples of an idiom and those that are not.



hold your horses	cool as a cucumber	hit piñata	sleep like a log
drive a car	kick a ball	piece of cake	lay egg
busy as a bee	empty the trash	mow the lawn	strong as an ox
let cat out of the bag	tricked you	clean as a whistle	haunted house

Owl Pellets



Owls tend to swallow their prey whole. Owls will often eat small animals like mice, moles, and chipmunks. But they are unable to digest the bones, teeth and fur.

What the owl is unable to digest is vomited back up in the form of a pellet. Typically, owls vomit up about 10 pellets a day.

By looking closely at a pellet, you can tell what the owl has recently eaten.

Vomiting up pellets help the owl clean its digestive tract. This helps to remove waste and germs and keeps the owl healthy.

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Summarize

Title:



main topic



author's purpose



main idea

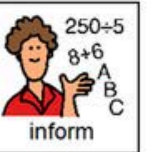
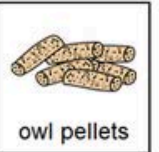
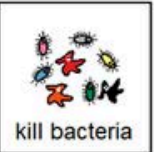


important detail



important detail

Owl pellets



Anxious and nervous are synonyms, two different words that mean basically the same thing. Find the synonym for the words below.

 medal	<input type="text"/>	 beautiful	<input type="text"/>
 car	<input type="text"/>	 large	<input type="text"/>
 rabbit	<input type="text"/>	 hat	<input type="text"/>
 house	<input type="text"/>	 run	<input type="text"/>
 cold	<input type="text"/>	 story	<input type="text"/>


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Matching Activities

Match the words below with its synonym on the previous page.


 hare	 freezing	 fairy tale	 handsome	 automobile
 award	 home	 huge	 cap	 jog

Practice Worksheets







literal observations




inferences





going on a hike




backpack








trail behind him




rasied eyebrows


Look at the title and cover of each book and circle what you think you might find in the book.

The Strongest Man Alive






ballet dancer





weight lifter




dentist

Don't Feed the Bears

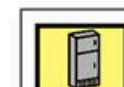




campground



pool



kitchen

- Circle the words that are examples of alliteration.
- Highlight the letter in each circle word that is involved in the alliteration.
- Circle the correct letter from the choices that is involved in the alliteration.

- Polly put pickles in the pot.


a p l m
- Billy baked a bunch of baked beans.

n c b w
- Wanda wandered way far away.


e v q w
- Ann announced apples were available.

f a o l
- Mary had many mice that multiplied.

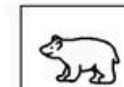
m s x c



camel




tiger

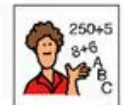


polar bear

- Circle the words that are the allusion.
- Circle the correct picture that the allusion refers to.

1. You can't be Peter Pan forever; you have to grow up.







2. He has a Midas touch when it comes to selling lemonade.







3. Mom knew who stole the cookies, now she was looking for the Pinocchio.








4. She knew she would never get a raise from her boss. He was such a Scrooge.

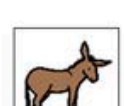







5. Don't be such an Eeyore, cheer up and come to the party.







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Going to the fair

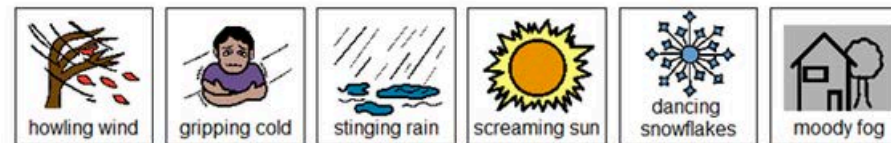
I love the fair. The call my name.

The screams out, "come ride on me!".

The game dares me to try and win a prize.

I love it when the roars to life.

Even the can't stop our fun at the fair.



Writing Prompts

errorless

What is in the soup?

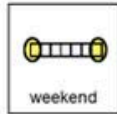
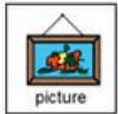


My grandmother is known for making some of the best soup in town. She makes soup every weekend. I love her soup except when she makes it too spicy! And she makes it spicy a lot of the time.

When Grandma called us down for dinner, I eyed the soup suspiciously. Would it be spicy? I saw some hot pepper on the counter. Some had been cut up. Were they in the soup?



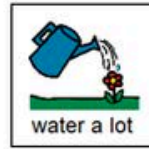
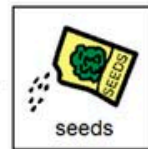
Circle the clues you used



My Hard Work Paid Off



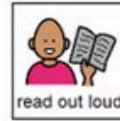
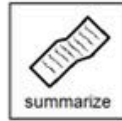
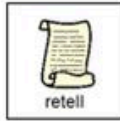
I wanted to grow a pumpkin to enter in the state fair. I planted some seeds. It did not rain very much so I had to water the seeds every day. Eventually a pumpkin grew on the vine where the flower had been. Before taking it to the fair, I washed it off because it was really dirty. All my hard work paid off, and I won first place!



There are reading passages to practice the skill covered.

Retell and Summarize Quiz

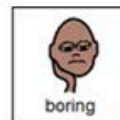
1. What do you do when you want to tell someone what happened in a story quickly?



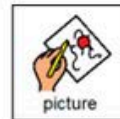
2. If you want to give a person ALL the details and events, what would you do?



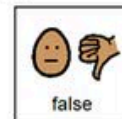
3. When you summarize, you should only include the _____ details.



4. A summary is usually just a _____ ?



5. True or false. Both retelling and summarizing is a way to tell someone what happened in a story.



assessment

Making Predictions Quiz

- What can you use on the cover of the book to help you predict what the book might be about? (circle all)
 - Author's name
 - Title
 - Pictures
- Using the clues in the book you can predict _____ events.
 - Past
 - Future
 - Historical
- You can also use _____ along with clues from the book to make a prediction.
 - Personal experience
 - Animals
 - Stickers
- Making predictions can make the book more _____.
 - Boring
 - Exciting
 - Confusing
- True or false. Sometimes you have to change your prediction as you get more clues.
 - True
 - False
 - I don't know

Finally, each unit has a quiz that is available in 2 versions.

- with pictures
- without pictures

All of these units include digital versions of the activities. These simply require the student to click and drag the answers. There is no drawing or typing involved.

There is a movie version of the book.

There are 2 complete sets of slides. One set is differentiated using color.

Make great independent learning centers.

Compare & Contrast

A Reading
Strategy



The movie version
of the book from
the unit.

By Christa Joy

Listen to
the book
read aloud

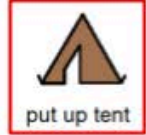
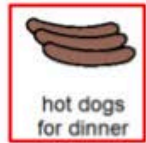
My First Camping Trip



My family went camping this summer. It was so much fun. We put up the tent right away because it started to rain. Later we went fishing. We had hotdogs for dinner because we never caught a thing. That night a bear got into our food and ate everything we had. We had to go shopping before our hike. We were so sweaty from our hike we went for a swim. It was the best trip ever.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>	

1. Read or listen to the story.
2. Match the causes and effects from the story.

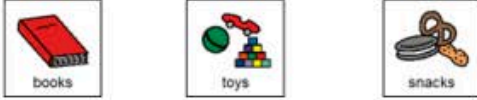


Circle the correct answers.

1. What is the boy giving the man?



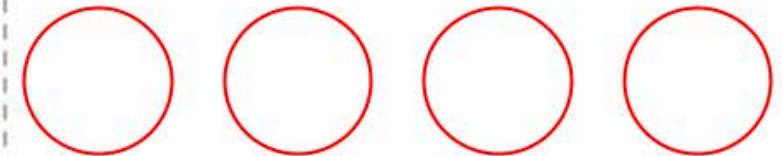
2. What is behind the man?



3. Where do you find a lot of books?



4. What do you think the boy is doing?



The digital activities are click and drag.

Use for more review.

Place pictures in the correct location on the Venn Diagram comparing facts and opinions.

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differs	how you feel	always the same
you can look it up	ok to argue	important
cannot look it up	true	can change
found in stories		

Each unit comes with a set of slides that are differentiated with color.

Sort the pictures below into those that are literal observations from the picture and those that are inferences you would make. If you are not sure, place it on the middle line.

sick	flower in hair	coughing	crunched eyes
sweaty	feverish	mouth open	sweater

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Perfect for any learning level.

Still have questions?

Reach out at specialneedsforspecialkids@gmail.com

I will answer your question personally and promptly.

