

DIARY

of a  
Wimpy Kid

**28 activities**

**5 questions for  
each chapter**



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

## Table of Contents

Worksheet pages	Title	Chapter
5-6	Suggestions for use	
7	Story board	
8	Title and Author	
9-10	What to do if you meet a bully	SEPT
11-13	Showing you like someone	SEPT
14	Days of the week you go to school	SEPT
15-16	Things you can do inside vs outside	SEPT
17-19	Instruments in a band	SEPT
20-21	Good vs bad things to say to a person	SEPT
22-24	Things in a haunted house	OCT
25-26	The Perfect Costume writing prompt	OCT
27	Going trick or treating	OCT
28-29	Matching equipment to sport	NOV
30-32	Exercises to get stronger	NOV
33-34	Things that make you embarrassed	DEC
35-36	Maze through the fighting trees	DEC
37-38	The Best Gift Ever writing prompt	DEC
39-40	Writing a thank you note	JAN
41-42	My Robot writing prompt	JAN

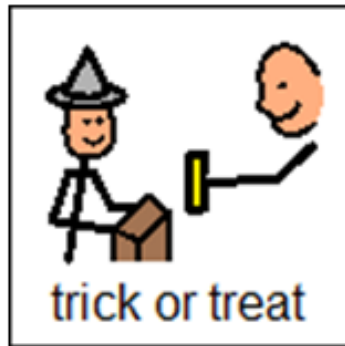
## Contents

	Title	
	Good vs bad examples of being responsible	
	Things you can do in the snow	
	Writing your own comic strip	
	Effects of telling the truth or a lie	
	Good vs bad ways to treat a friend	APRIL
	Circle the one with the most	APRIL
55-57	Having a substitute social story	MAY
58-59	Alternatives to fighting	MAY
60-61	Edible vs non-edible items	MAY
62-64	Things you can do alone	JUNE
65	Saying your sorry with actions	JUNE
66-67	Additional novel units	
68-69	Terms of use	

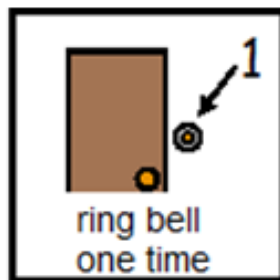
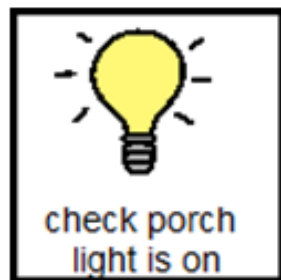
This novel unit has **28 different activities.**

There are 1-2 activities for each chapter that are NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

Put the steps in order to go trick or treating safely.



1 2 3 4 5



For example, Greg and his best friend Rowley go trick or treating for Halloween.

So, I have an activity where students can sequence the order of events when they get to go trick or treating.

## Suggestions for Use

- I made this unit to go along with the book *Diary of a Wimpy Kid* by Jeff Kinney. This is the first book in this cartoon novel series.
- The thought is that you would be reading it aloud to your class at a rate of about ½ - 1 month (chapter) per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

Color version

# The Diary of a Wimpy Kid #1 for Special Education

By  
Christa Joy  
Special Needs for Special Kids



# Diary of a Wimpy Kid for Special Education

By  
Christa Joy  
Special Needs for Special Kids

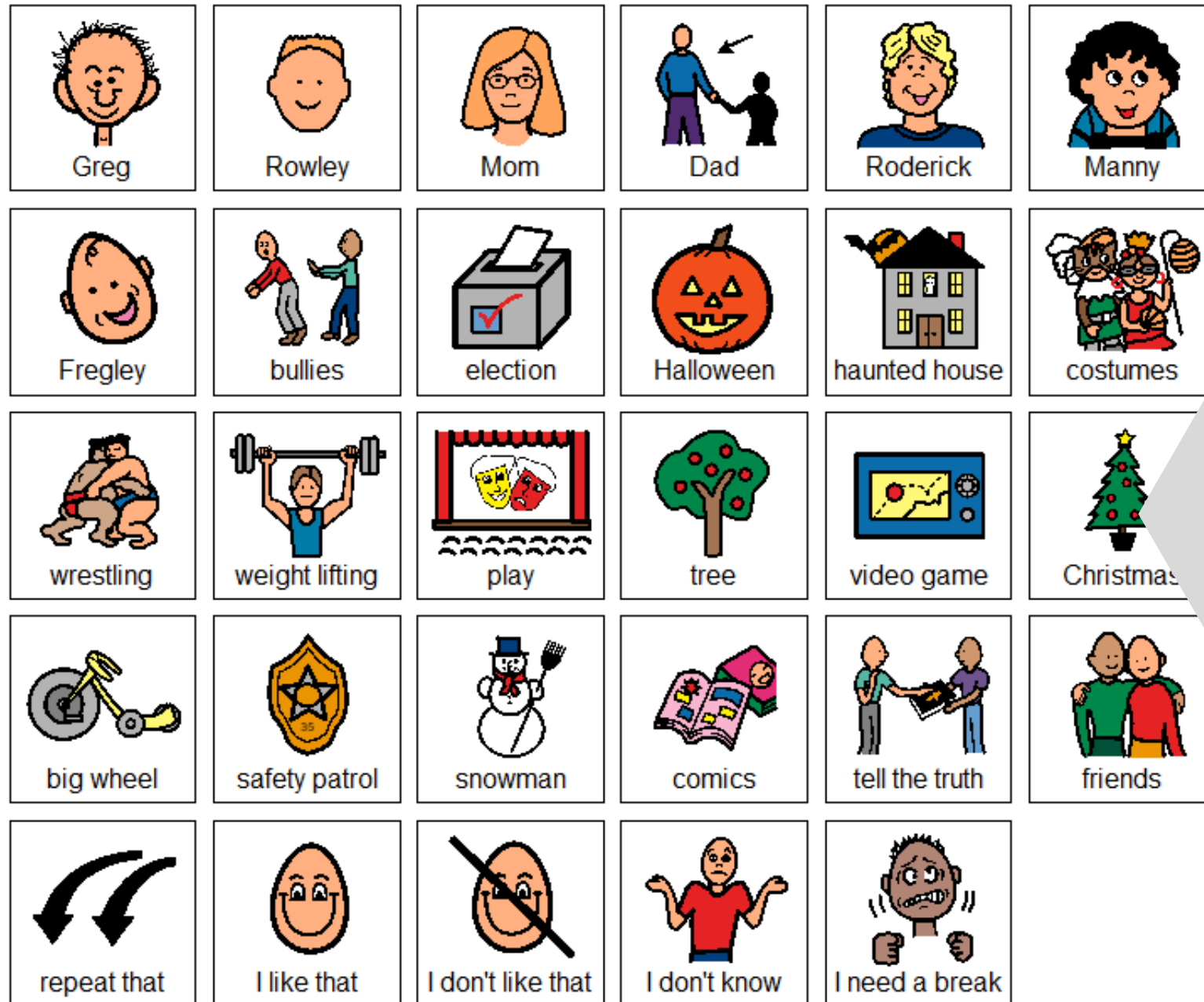


*This entire novel unit  
comes in 2 separate files.  
One is completely in color  
and one is completely in  
black and white.*

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



What are some things you think you would find in a haunted house? Use the pictures on the next page.



# October

There are circle maps in this unit. (Although some are not shaped like circle.)

Place the following pictures in the haunted house on the previous page.



Circle maps are a great way for students to see the big idea.





# November

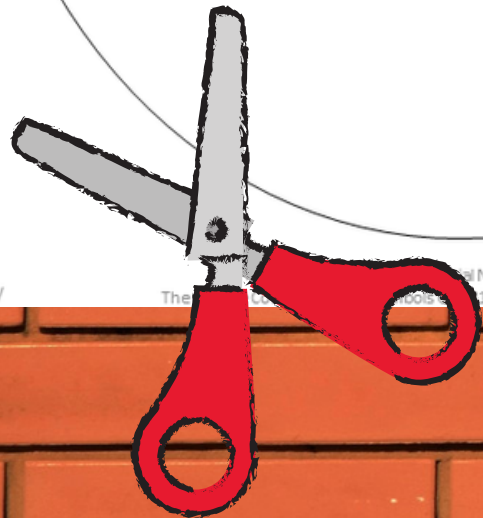
What are exercises that help you get stronger?



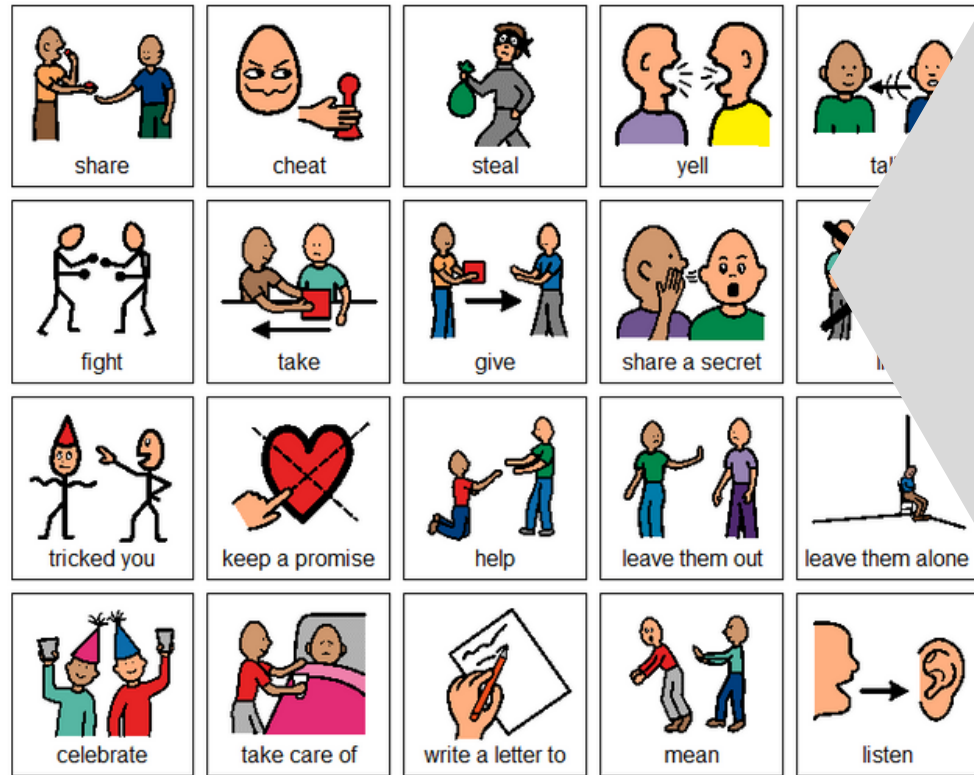
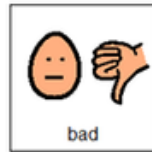
Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.



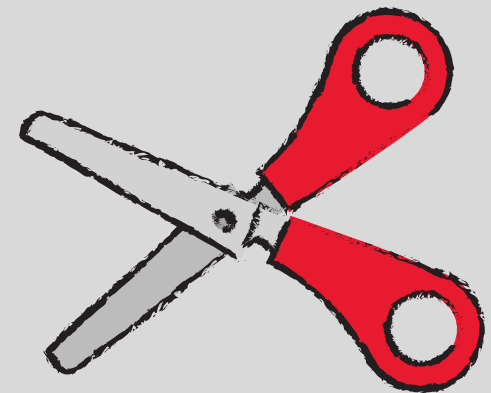
Greg does not tell the truth about who scared the kids, and now he and Rowley are no longer friends. What are some good and bad ways to treat a friend?



# April

There are sorting activities.

Directions on how to add color coding for differentiation is included.



# January

Greg tried to tweak one thank you note for everyone.  
See if you can give it a try.

Dear .

Thank you for the .

They are .

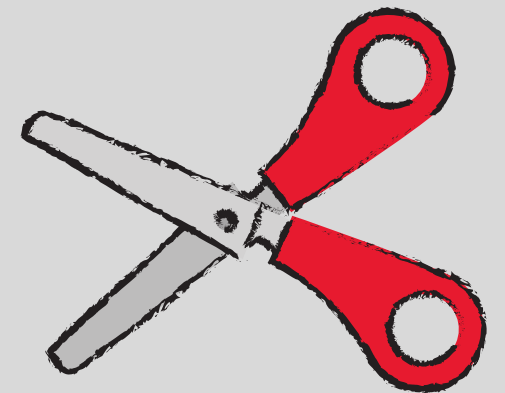
They will go great with my .

I might even let my  use them too.

Love,

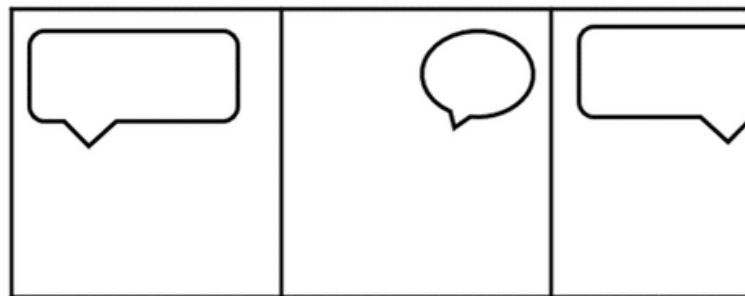
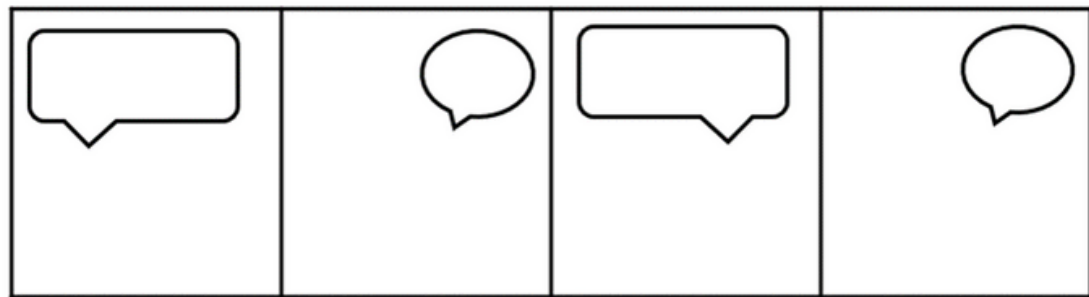
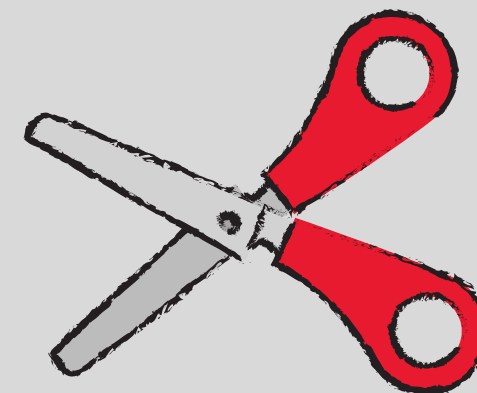


There are several writing prompts in this unit. This is an **errorless** activity that allows students to write their own story and share it with the class.

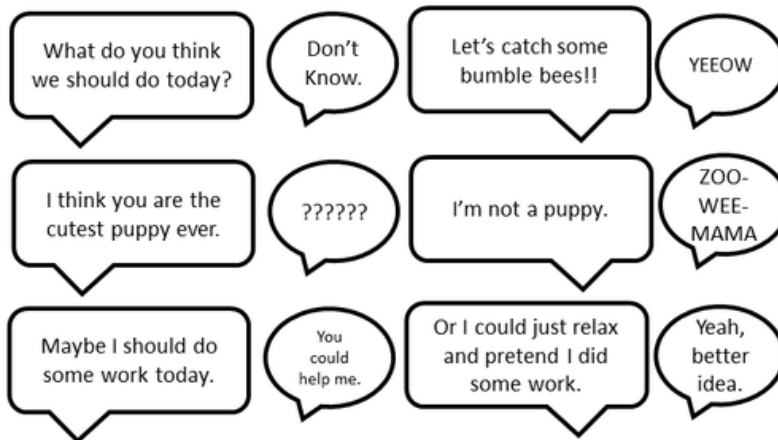


# February

Students will also have a chance to write their own comic strip. There are options for students to cut out and use if they cannot come up with their own.

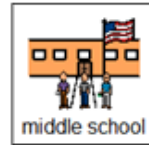


Choose from the images to create your own comic strip. You can make 1 or 2. You can also use your own drawings and captions.



Sept

1. What grade is Greg in?



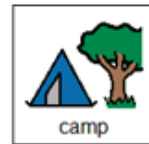
2. What is Greg's favorite thing to do?



3. How many brothers does Greg have?



4. What is Roderick, Greg's older brother, play in?



5. What does Greg run for at school?



Finally this unit does come with 5 comprehension questions for each chapter. Each question has 3 pictures choices.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

**[Click Here to read more!!](#)**