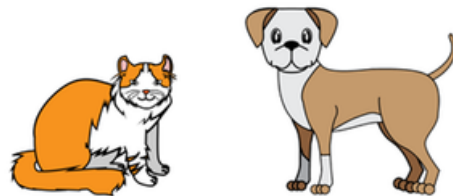


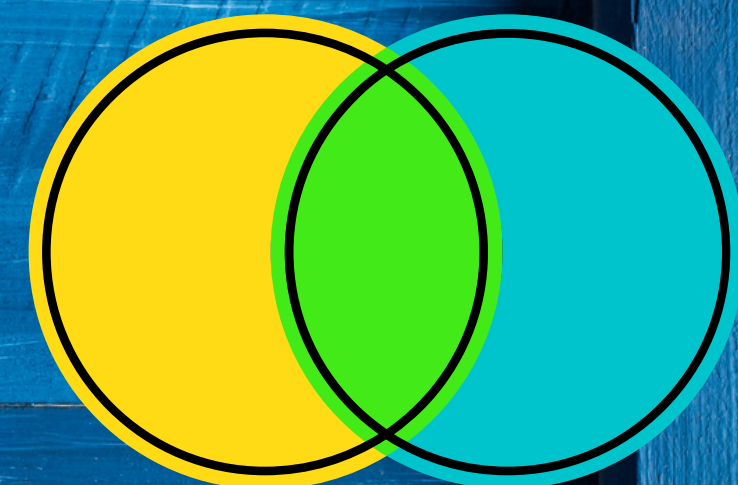
SPECIAL ED

COMPARE & CONTRAST: A READING STRATEGY

I have 2 pets



I have 2 pets, a dog and a cat. They both have a tail, fur, paws, and teeth. But my cat can climb a tree and catch a mouse. My dog can't do that. But my dog will bark and growl if there is danger near by. He even does that sometimes when I take him for a walk. Ever since they were a puppy and kitten, it has been my job to feed them and brush their fur. I give my cat, cat food, and my dog gets dog food. If I forget, my cat will meow to get my attention.



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader but loves books and stories. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Comparing and Contrasting

Unit for Special Education

By

Christa Joy
Special Needs for Special Kids



ChristaJoy, Special Needs for SpecialKids

Table of Contents

Worksheet Pages	Title
4-33	Compare and Contrast book
34-36	Vocabulary board
37-50	Compare 2 objects (t-charts)
51-64	Contrast 2 objects
65-86	Compare 2 objects (Venn diagrams)
87-122	Comparing and Contrasting in short stories
123-126	Quiz
127-128	Terms of Use

In separate files, you will find:

- Lesson plan
- Group activities
- Large cards for group activities
- Voice recorded PowerPoint
- Links and directions to digital activities

ChristaJoy, Special Needs for SpecialKids

This unit has 15 days of activities that will guide students through how to compare and contrast things as a way to increase reading comprehension.

The unit is separated into 2 files, one in color and one in black and white.

Compare and Contrast Unit Lesson Plan

Preparation

- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary board
 - Print out the board onto cardstock and laminate
 - Make a card for each student
- Large activity cards
 - Print cards on card stock and laminate (1 set for each student)
- Simple books
 - You will want some short, simple stories or books that students are familiar with to use in the group activities (see the group activities for a list)

Preassessment (do day 1 before starting lesson)

- Choose the q words)
- Give the asse
- I cannot emp growth, this j

Teaching Tips

- *Color Coding* activity. Out the correspor task.
 - For m <https://differe>
 - I also l <https://3-way>
- *Make you ov* yesterday. Fi
 - I offer that l.

Day 10-14

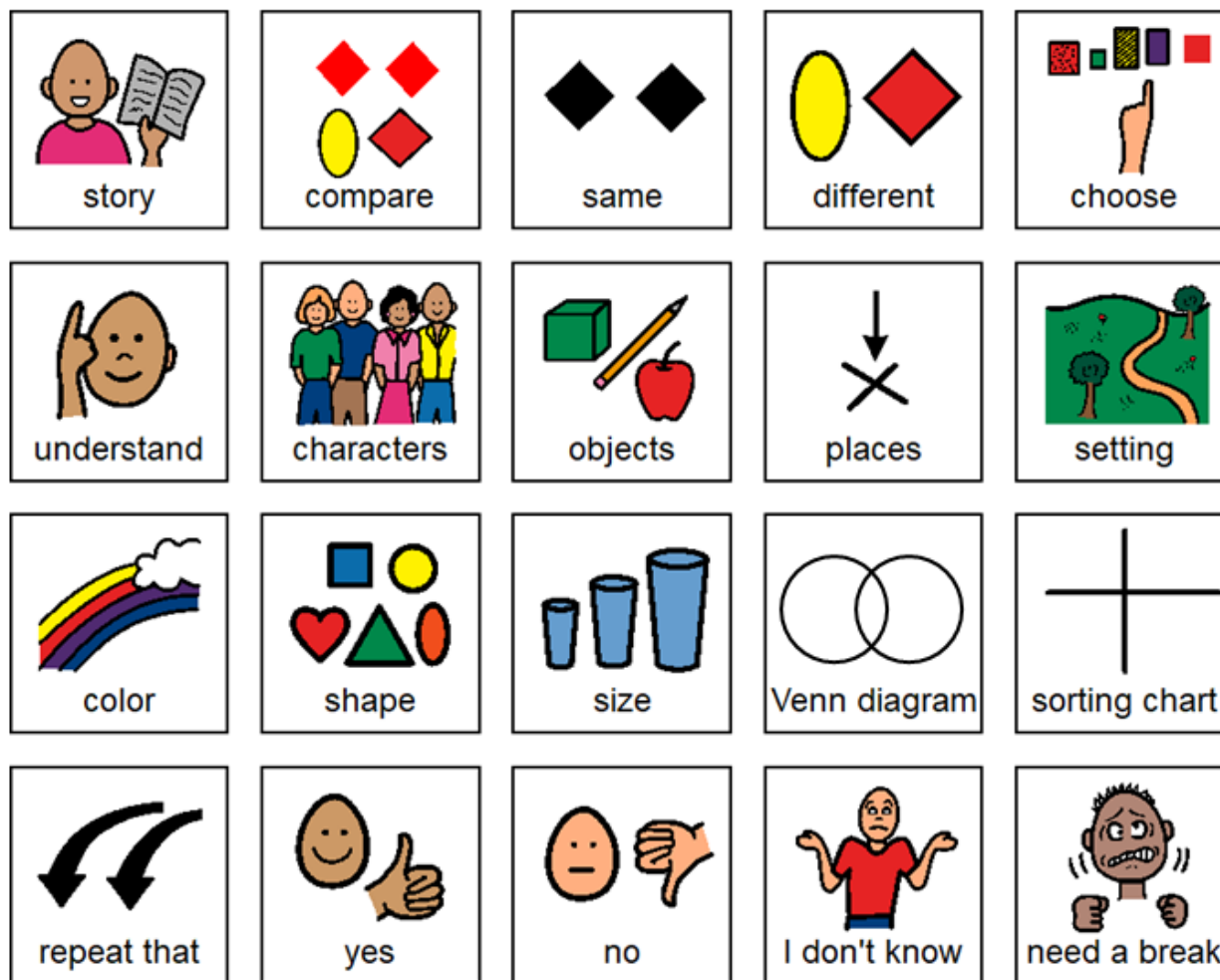
Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Group activity (10 min)	<ul style="list-style-type: none"> • Choose one of the group activities (see separate pdf) • See separate pdf for directions 	<ul style="list-style-type: none"> • Depends on activity chosen
Review from yesterday (5 minutes)	<ul style="list-style-type: none"> • Review the worksheet completed yesterday 	<ul style="list-style-type: none"> • Worksheet completed yesterday
Compare 2 objects from a story (10 minutes)	<ul style="list-style-type: none"> • Do the one of the worksheets where students compare two objects using a Venn diagram from a story provided • Choose the Venn diagram that is the best fit for your students (you can send the extra one home for practice) • A color-coded option is provided for students who need more support • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Worksheet • Scissors • glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed worksheet • Communication devices

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book • Introduce vocabulary board • Group activity • Compare 2 objects (T-chart) 	9	<ul style="list-style-type: none"> • Book • Group activity • Compare 2 objects (Venn diagram)
2	<ul style="list-style-type: none"> • Book • Group activity • Compare 2 objects (T-chart) 	10	<ul style="list-style-type: none"> • Book • Group activity • Compare /contrast in short story (Venn diagram)
3	<ul style="list-style-type: none"> • Book • Group activity • Compare 2 objects (T-chart) 	11	<ul style="list-style-type: none"> • Book • Group activity • Compare /contrast in short story (Venn diagram)
4	<ul style="list-style-type: none"> • Book • Group activity 	12	<ul style="list-style-type: none"> • Book • Group activity • Compare /contrast in short story (Venn diagram)

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



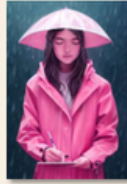
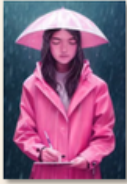
Christa Joy, Special Needs for Special Kids
 The Picture Communication Symbols ©1981–2022 by Tobii Dynavox. All Rights Reserved
 Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use included in the unit!!

How do these two raincoats compare?



- Pink
- Hat
- Buttons
- Long sleeves

different

- Keep you dry
- Wear in the rain
- Wear over your clothes

the same

- Clear
- Zipper
- No sleeves

different

If they ask you to compare 2 or more things, then they want to know how things are alike and different.



There is a book with this unit using simple text and photos. It is 30 pages and reviews how to compare and contrast things in real life and in a story and why it is important.

It comes in:

- PowerPoint
- Voice-recorded PowerPoint
- mp4 movie file



GROUP ACTIVITIES TO PRACTICE COMPARING AND CONTRASTING

What is in the box?

Here is what you will need:

- Cardboard box
- Common objects

How to play:

- Tell students you have an object in the box that they will try and use clues to guess what it is
- Gives lots of comparison and contrasting clues
- Keep a running list of clues on the board
- Optional: students can ask questions. Be sure to answer in the form of a comparing or contrasting detail. For example, if they ask what color it is, you could say it is the same color as a pepper or it is a different color that you find a stoplight.

Same or different competition

Here is what you will need:

- Hold up 2 objects
- Large activity cards

How to play:

- Break into teams of 2
- Place two objects on the table along with either a same or different card
- Have students list as many things that are the same or different (depending on the card) about the 2 objects.
- Team with the longest list wins.

Large activity cards

- **There are 4 different games listed on the first page of the pdf with the large activity cards.**

Tell a story

Here is what you will need:

- Pictures from magazines, you will need at least 2 pictures per group

How to play:

- Break the group into 2 groups
- Give students the pictures.
 1. Come up with a story (not just a list of features) about the two pictures.
 2. Group 1 tells group 2 their story.
 3. Group 2 will list all the things that are the same, different, or both about the two subjects of the story.
 4. Groups swap tasks.
- NOTE: You can model this by making yourself one of the groups. So, the teacher can make up the story and you list the same or different features. Or you let students choose the pictures, and you make up the story. They will then compare/contrast the 2 main subjects.

How comparing and contrasting helps you make decisions

Here is what you will need:

- Visual of 2 things highly desirable to students

How to play:

- Explain you will need to make a choice between these two objects.
- What things would you want to know to make the decision easier?
- Make a T-chart listing out the answers to their questions.
- Look at results and decided if this helped you make a decision.

How comparing and contrasting helps you learn something new

Here is what you will need:

- Find an object that students do not know what it is.
- I like to use a tool or kitchen gadget for this.

How to play:

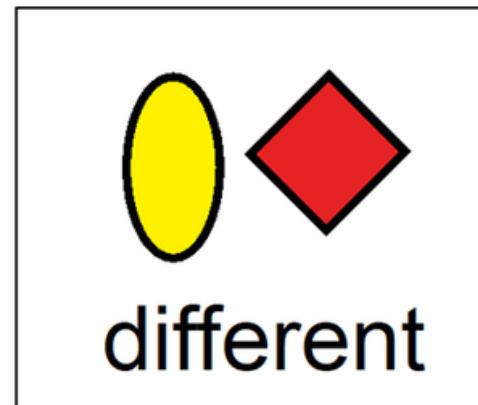
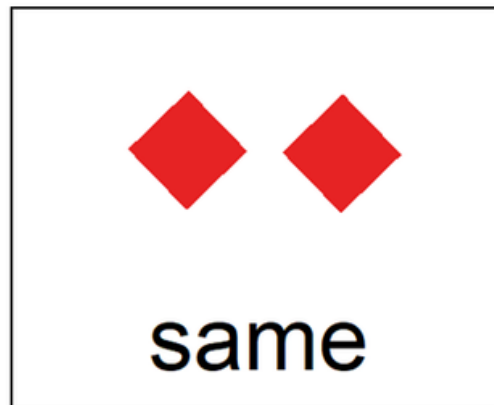
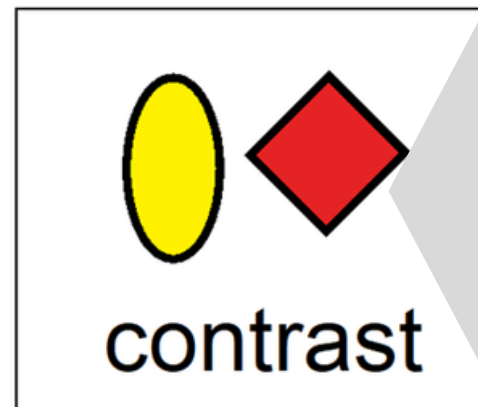
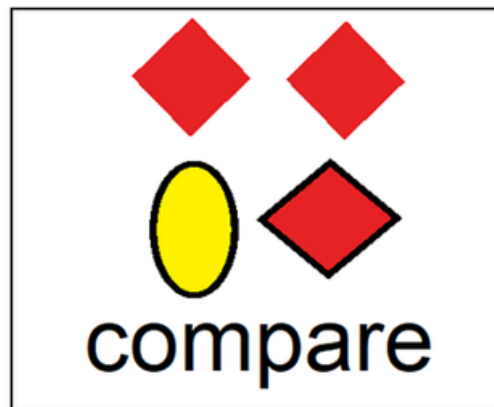
- Either have students ask questions about the object or give them clues in the form of something it is the same or different as.
- This is similar to the What is in the box game except the object is visible and unknown to the students.

There are group activities that you can incorporate as part of the daily lesson.

Large cards

- Give each student a set of 4 cards
- Things you can do:
 - Hold up two objects and name a feature. Students will hold up the compare or same card if it is a feature both objects have. Students will hold up the contrast or different card if it is a feature only one object has.
 - Hold up two objects. Ask students, "What would you do if I asked you to describe the color of these 2 objects." Students will hold up the compare card if the feature is the same for both objects. Students will hold up the contrast if the feature is different for both objects.
 - Place cards face down on table and let student pull a card. Student then either compares or contrasts 2 objects you have.
 - You describe two characters comparing them or contrasting them.

Large cards for group activity



There are large cards to use with group activities. They come in color and black and white.

The Picture Communication Worldwide, Use

4 worksheets

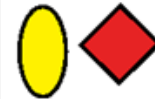
cardinal



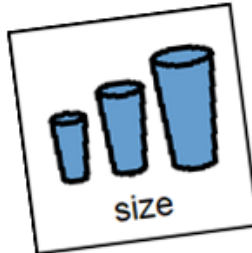
ostrich



same



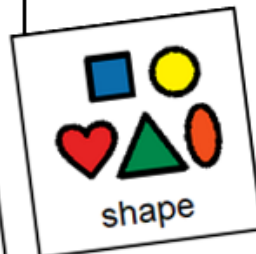
different



size



color



shape



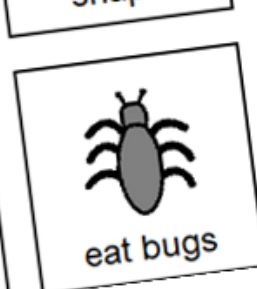
fly



feathers



beak

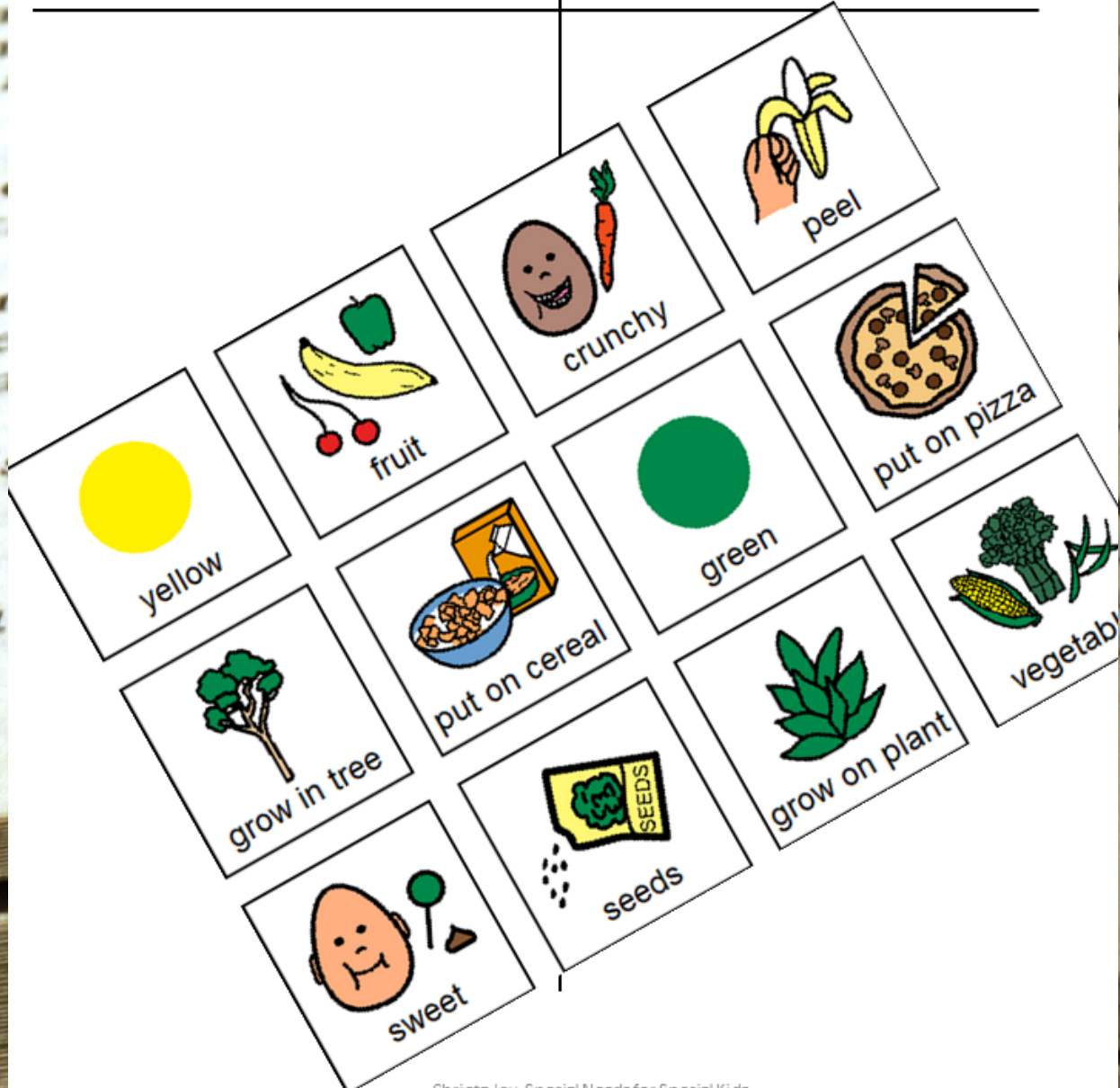
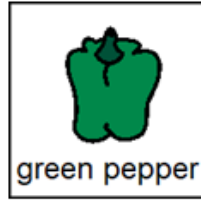


eat bugs



bird

Students will first look at two objects and identify how they are alike and different using a T-chart. Suggestions for differentiation are included.



yellow

fruit

crunchy

peel

green

put on pizza

grow in tree

put on cereal

green

vegetable

sweet

seeds

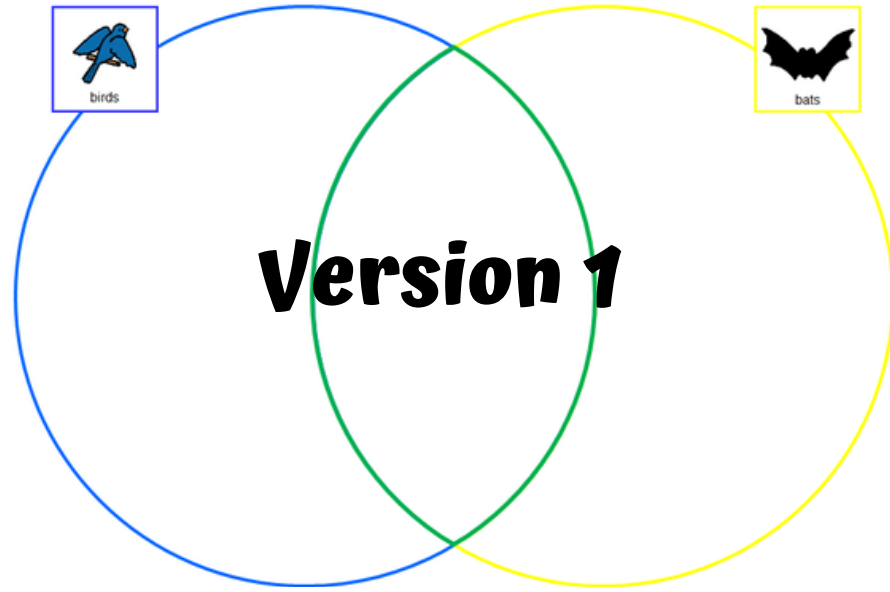
grow on plant

3 worksheets

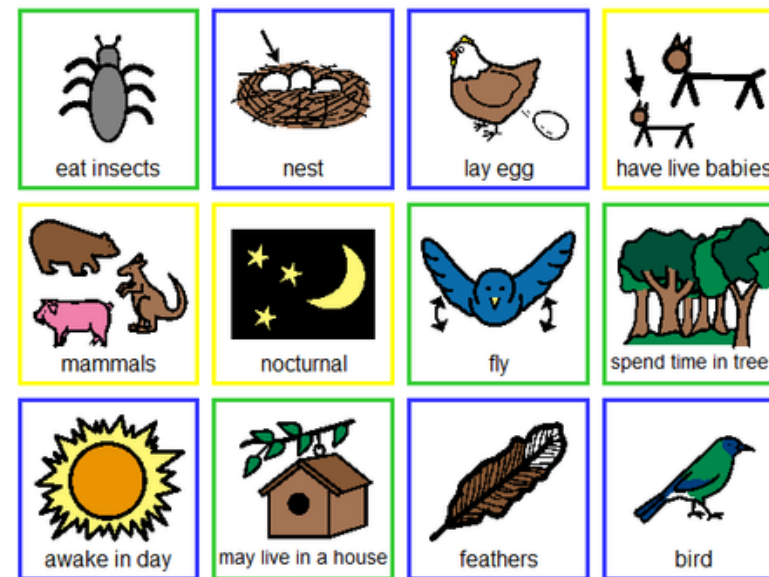
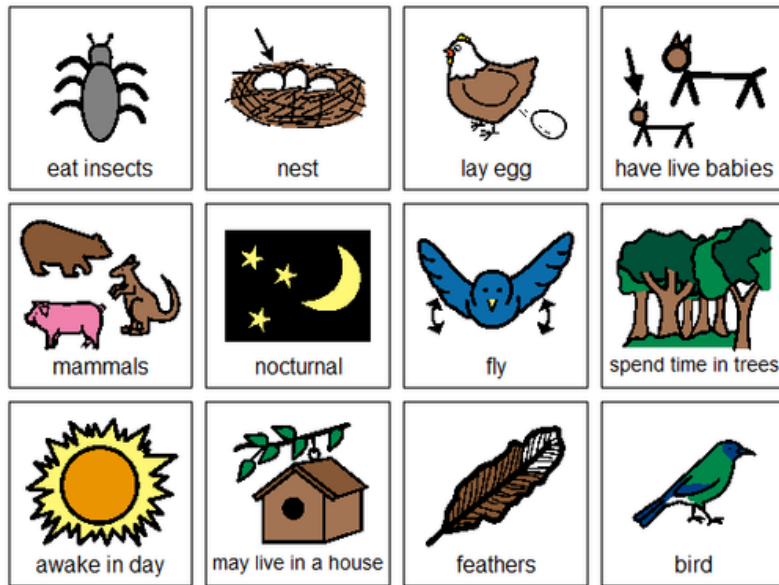
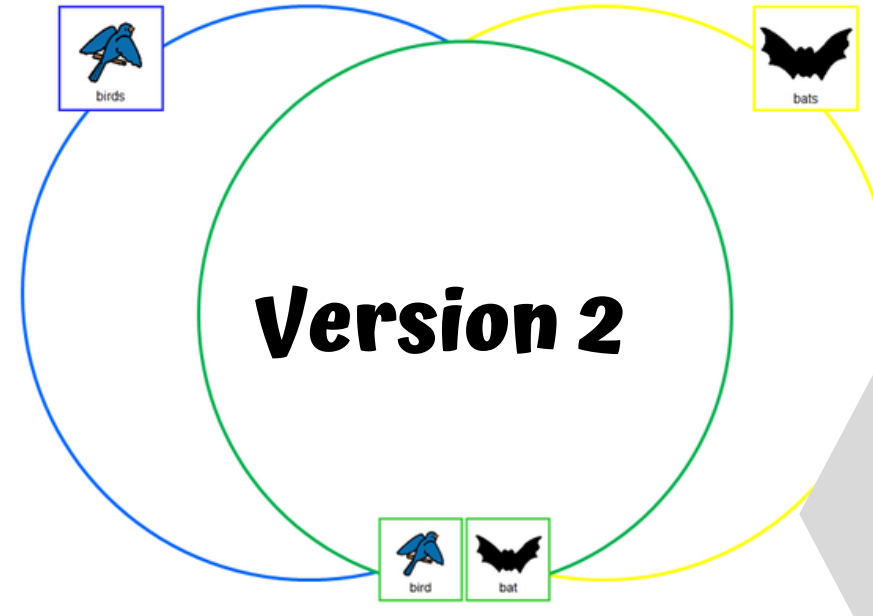
Next, students will identify what is different between 2 objects using a T-chart. Suggestions for differentiation are included.

3 worksheets

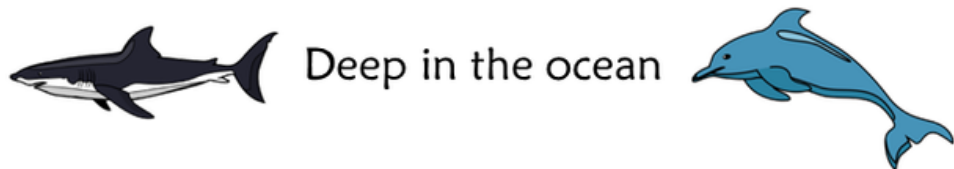
Use the pictures on the next page to complete the Venn diagram below showing how the 2 objects are the same and different.



Use the pictures on the next page to complete the Venn diagram below showing how the 2 objects are the same and different.



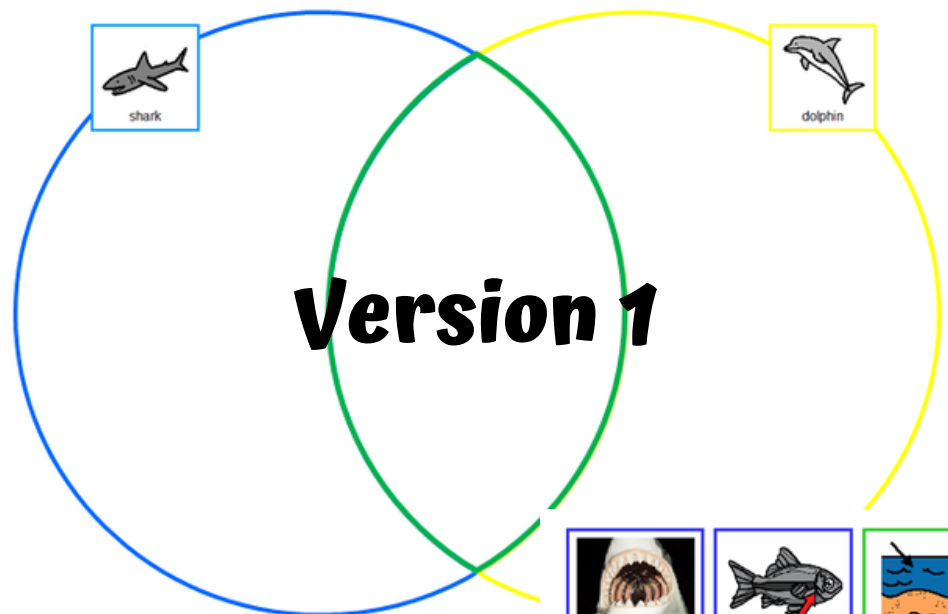
Next, students will compare 2 objects using a Venn diagram. There are 2 versions included. There is also a color-coded option provided.



Deep in the ocean

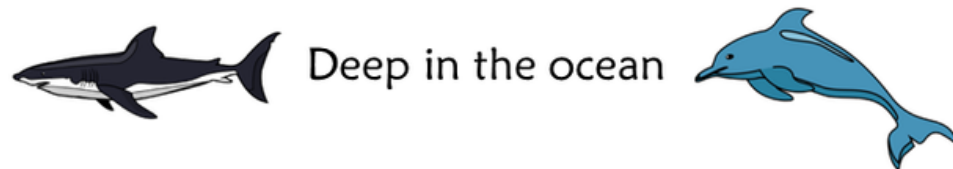
Far out in the Atlantic Ocean were 2 good swimmers looking for food using their strong senses. Sammy the shark was looking for some fish to catch and eat with his sharp teeth. His fins helped him steer, and his tail go could up and down. Since he was a fish, he could breathe under water using his gills. He liked to live and hunt alone, unlike his friend Donny the dolphin.

Donny was also a good swimmer but liked to live and hunt in groups. His teeth were much smaller, but he was still on the hunt for some smaller fish for dinner. His fins helped him steer, and his tail moved side to side. Donny needed air to breath because he as a mammal.



sharp teeth	gills	ocean	friendly	eat fish
fins	type of fish	type of mammal	breath air	live in groups
live alone	tails go up and down	tails go side to side	good swimmers	strong senses

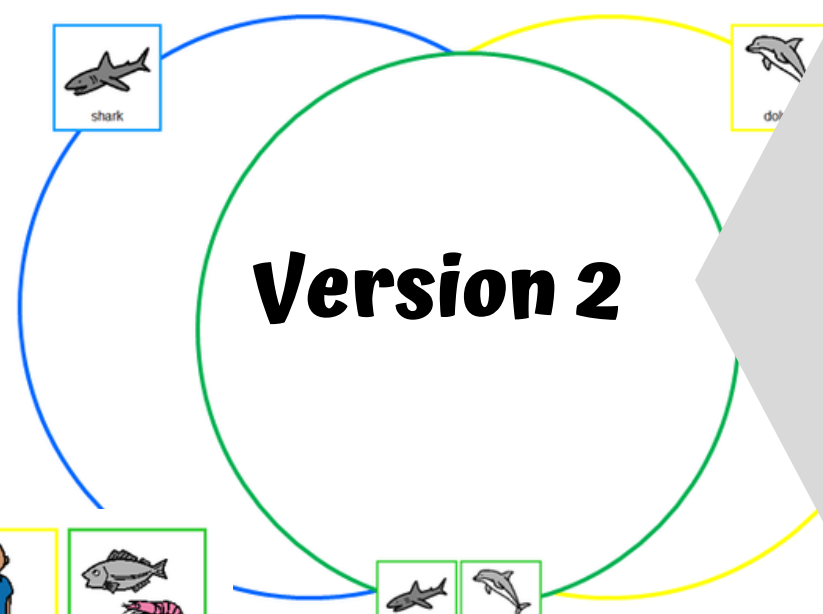
Christa Joy, Special Needs for: The Picture Communication Symbols ©1981-2022 by Tobii Dynavox. All Rights Reserved. Boardmaker® is a trademark of Tobii Dynavox.



Deep in the ocean

Far out in the Atlantic Ocean were 2 good swimmers looking for food using their strong senses. Sammy the shark was looking for some fish to catch and eat with his sharp teeth. His fins helped him steer, and his tail go could up and down. Since he was a fish, he could breathe under water using his gills. He liked to live and hunt alone, unlike his friend Donny the dolphin.

Donny was also a good swimmer but liked to live and hunt in groups. His teeth were much smaller, but he was still on the hunt for some smaller fish for dinner. His fins helped him steer, and his tail moved side to side. Donny needed air to breath because he as a mammal.



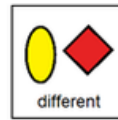
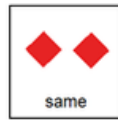
Christa Joy, Special Needs for Special Kids: The Picture Communication Symbols ©1981-2022 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox.

5 worksheets

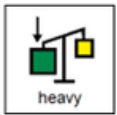
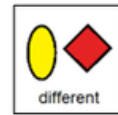
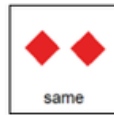
Finally, students will compare 2 things from a short story. There are 2 versions of the Venn diagram included. There is also a color-coded option provided.

Compare and Contrast Quiz

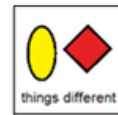
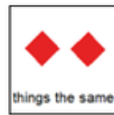
1. **Comparing** 2 things in a story means you find the things that are: (circle all that are true)



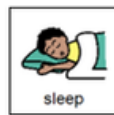
2. **Contrasting** 2 things in a story means you find the things that are: (circle all that are true)



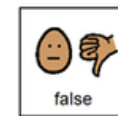
3. If you are using a Venn diagram to compare 2 things, what goes in the middle section?



4. Comparing and contrasting helps us do what?



5. True or false. We compare and contrast things in our daily life a lot.



Compare and Contrast Quiz

- Comparing** 2 things in a story means you find the things that are: (circle all that are true)
 - Same
 - Different
 - Balanced
- Contrasting** 2 things in a story means you find the things that are: (circle all that are true)
 - Same
 - Different
 - Heavy
- If you are using a Venn diagram to compare 2 things, what goes in the middle section?
 - Things same
 - Things different
 - Anything
- Comparing and contrasting helps us do what?
 - Sleep
 - Cook
 - Make choices
- True or false. We compare and contrast things in our daily life a lot.
 - True
 - False
 - I don't know

FINALLY, there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple choice.

Answer key included.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 15 days of lesson plans
- Group activity directions
- Color version of activities
- Black and white version of activities
- Compare and Contrast book (PowerPoint) to use with activities
- Digital versions of activities



Also digital activities



Compare & Contrast

A Reading
Strategy



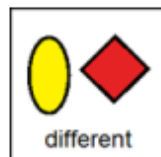
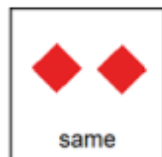
By Christa J.

Listen to
the book
read aloud

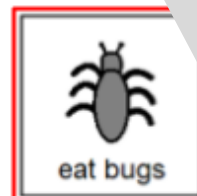
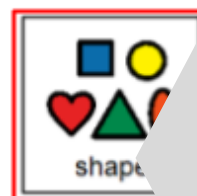
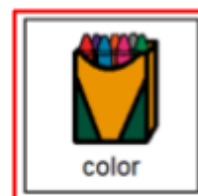
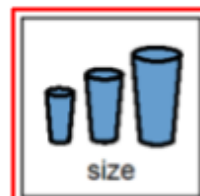
*This unit has digital
versions of the
activities as well.
There is a movie
version of the book
students can watch.*

great for review

There are 2 sets of slides. One set has no differentiation. Students will click and drag the answers into the empty boxes.

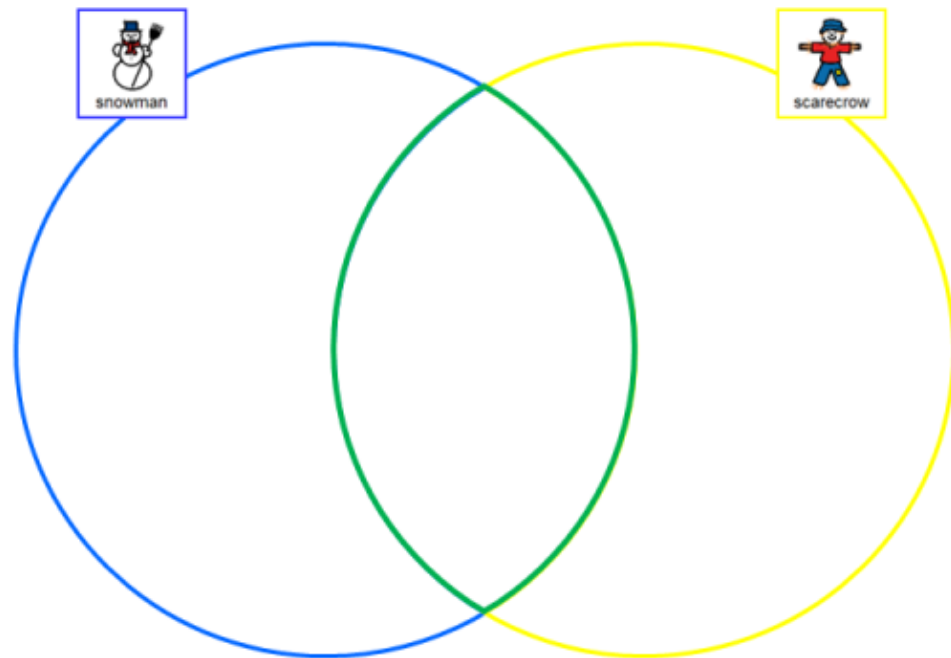


Look at each characteristic below. Is it the same for both objects shown above. Place them in the correct box. If you are not sure, leave it on this side.



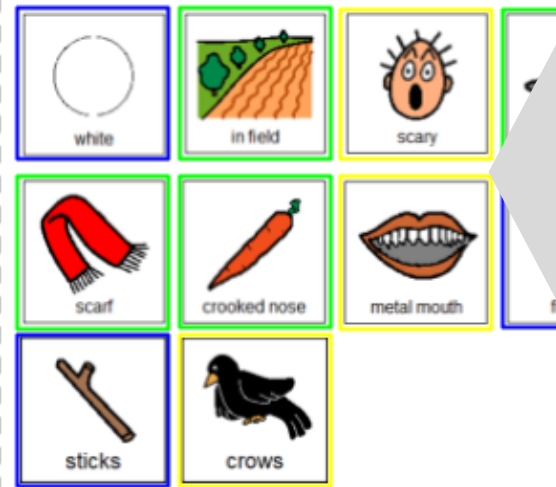
perfect for every learning level

Out in the snowy field, you will find 2 unlikely friends standing side by side. They are a snowman and a scarecrow left over from the fall. They both are wearing a hat and scarf. They both have a crooked nose. The snowman is totally white, with sticks for arms and has a friendly smile. The scarecrow has metal barbs in his mouth, so he looks scary enough to keep away the crows.



2 unlikely friends

1. Read or listen to the story.
2. Place the pictures in the correct location of the Venn diagram depending on which character they are describing, or if it is describing both.



Christa Joy, Special Needs for Special Kids
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved Worldwide.
Used with permission. Boardmaker® is a trademark of Tobii Dynavox

The second set has color-coding for differentiation. Students click and drag answers. There are a total of 17 slides in each set.

**SAVE MONEY AND GET THIS UNIT
AS PART OF THE READING
STRATEGIES BUNDLE**

CLICK HERE

