

Special Ed

CIVIL WAR



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



For students who:

- *are emerging or non-readers*
- *take alternate assessments*
- *are in special education*
- *short-attention span*
- *lack pre-requisite skills*
- *benefit from the use of pictures for support*
- *middle/high school*

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This unit contains over 100 pages of material. But, don't worry!! I have included a **7 day lesson** plan to help you make the most of everything packed in this unit.

This unit comes in 2 separate files, one in color and one in black and white.

Day 2

Activity	Notes	Materials
Read or listen to a recording of the book (15 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions<ul style="list-style-type: none">◦ Therefore it usually takes me a little longer to read each day. I can ask more questions as they get more familiar with the material.◦ You don't want to ask so many questions you lose the flow of the story, but enough to make sure your students are truly engaged• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Vocabulary cards I Spy Game (10 minutes)	<ul style="list-style-type: none">• I play this game, or variations of it the first few days<ul style="list-style-type: none">◦ Determine how many cards your students can handle in front of them. This can vary, some students may be able to have all the cards, so may only be able to handle a field of 3-5• Since this is the first time playing this game, I make it easy. Hold up a card, and have students find the matching one and hold it up• Discuss relevant points on the card<ul style="list-style-type: none">◦ You can also play this game in this manner having them find the symbol on their vocabulary board	<ul style="list-style-type: none">• Vocabulary cards (student set and teacher set)• Vocabulary board
Circle map review (5 minutes)	<ul style="list-style-type: none">• Review the circle map completed yesterday	<ul style="list-style-type: none">• Circle map completed yesterday
Sorting North vs South activity (10 minutes)	<ul style="list-style-type: none">• Do the sorting activity• Remember to use color coding as needed for extra support• Make connections to the book as necessary	<ul style="list-style-type: none">• Sorting activity• Scissors• Glue

There is a detailed lesson plan with:

- suggestions
- overview
- daily step-by-step guide

The Civil War was one of these great wars that occurred between 1861 and 1865.



At the time of the Civil War, **Abraham Lincoln** was president. He felt that slavery was wrong and should be abolished. He remained President of the **Union** during the war.



This unit contains a 27 page book with simple text.

It comes in a PowerPoint version as well as a voice-recorded PowerPoint (so you don't have to print it out.) There is also a movie version you can use in google slides.



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Civil War

War from 1861-1865 between the North and South



Union

Made up of 23 northern states



Confederacy

Made up of 11 southern states



slavery

Act of owning people and making them work for no money



Civil War

War from 1861-1865 between the North and South



Union

Made up of 23 northern states



Confederacy

Made up of 11 southern states



slavery

Act of owning people and making them work for no money



This unit comes with 16 vocabulary cards.

Every day students will do a group activity using these cards to get more familiar with words that are likely new to them.

Abraham Lincoln



Jefferson Davis



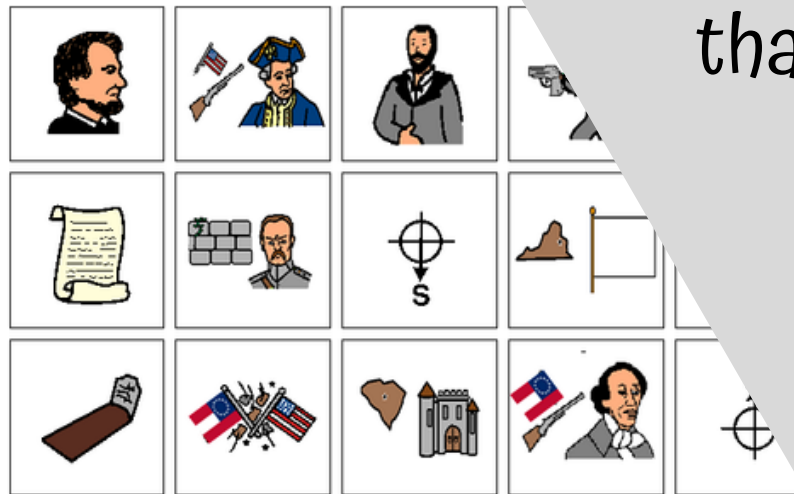
General Grant



General Lee



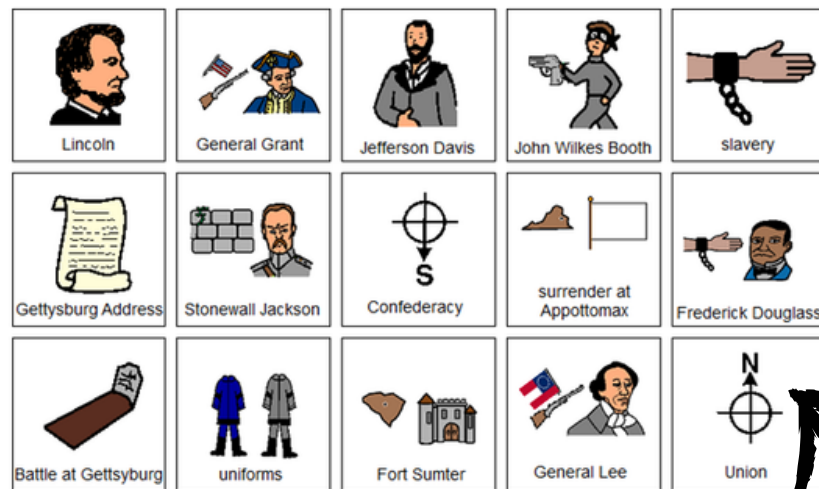
Cut apart and match pictures with definitions.





Errorless version

Cut apart pictures and place in circle map.



Cut apart pictures and place in circle map only if they related to the Civil War.

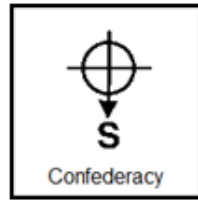
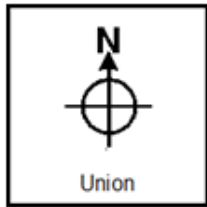


ChristaJoy, Special Nee
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This unit contains a circle map that reviews the main facts from the book.

Circle maps are a great way to get the "big picture" of a topic. There are **2 versions**:

1. Errorless option with only correct answers
2. Wrong answers mixed in that students will have to set aside.



wanted slavery

gray uniform

Stonewall Jackson

smaller army



blue uniform

General Grant

Frederick Douglass

Northern States



Jefferson Davis

Abraham Lincoln

won the war

big army

Southern States

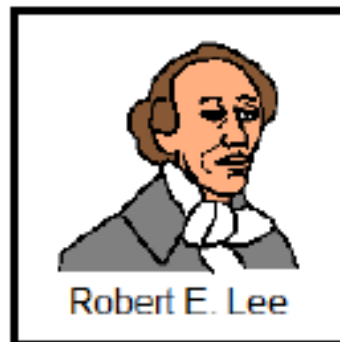
This unit contains a sorting activity. Students sort important differences and characteristics of the Union and the Confederacy.

There are suggestions for differentiation included.

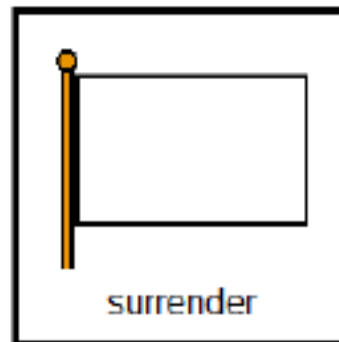


April 9, 1865

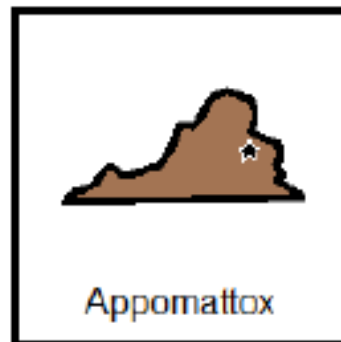
General Robert E. Lee
surrenders at
Appomattox



Robert E. Lee



surrender



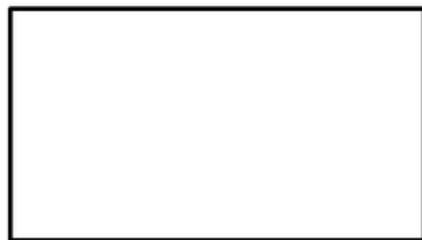
Appomattox

*This unit contains 4 large
timeline cards so your students
can create a life-sized timeline.*

*All the directions on how to do
this great group activity are
included!!*

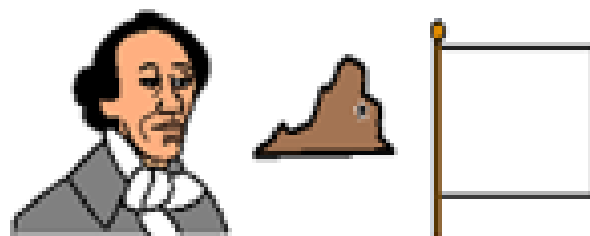
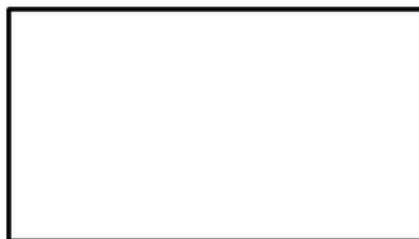
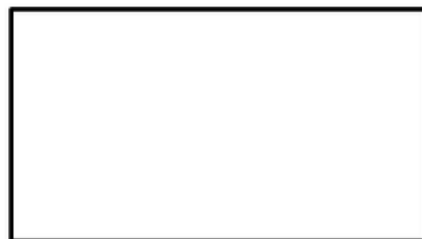
April 12, 1861

November 19, 1863

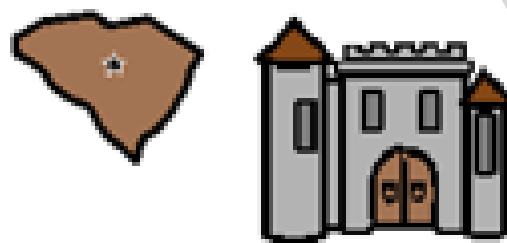


April 9, 1865

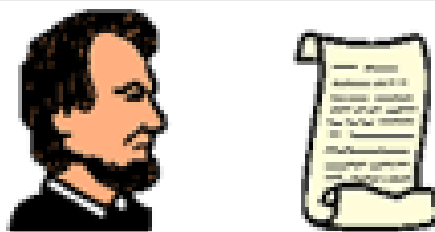
April 14, 1865



General Lee surrenders at Appomattox



War begins at Fort Sumter



Lincoln gives the Gettysburg Address



John Wilkes Booth assassinates President Lincoln

There is a cut and paste timeline students can assemble in this unit that goes along with the timeline cards.

Answer key included.

12 pg Review booklet

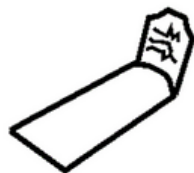


The Civil War

The Civil War took place between

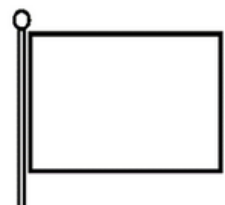
and

Symbols to cut out and put in the story



18

1861



Abraham Lincoln was the president of the Union during the Civil War.

2

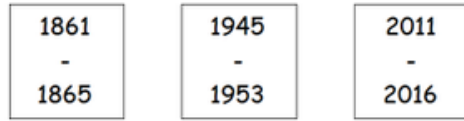
Jefferson Davis was the president of the Confederacy during the Civil War.

3

There was so much information in this unit. I wanted a way for kids to take with them (physically) a summary of what they learned.

Plus it is a great review!!

1. When did the Civil War occur?



2. The Civil War was between the:



3. Who was the President of the Union or the North?



4. Who was the President of the C



5. What did the South want to kee



- When did the Civil War occur?
 - 1861-1865
 - 1945-1953
 - 2011-2016
- The Civil War was between the:
 - North
 - East
 - South
- Who was the President of the Union or the North?
 - General Grant
 - Frederick Douglass
 - Abraham Lincoln
- Who was the President of the Confederacy or the South?
 - General Grant
 - Jefferson Davis
 - Abraham Lincoln
- What did the South want to keep legal?
 - Alcohol
 - Smoking
 - Slavery
- Who was the General of the Union Army?
 - Abraham Lincoln
 - General Grant
 - Stonewall Jackson

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7



FINALLY the assessment!! There are 3 versions. This version has 10 questions with 3 picture choices for each question.

Answer key included.

- *All of these units include digital versions of the activities. These simply require the student to click and drag the answers. There is no drawing or typing involved.*
- *There are 2 complete sets of slides. One set is differentiated using color.*

Make great independent learning centers.

The Southern Army was called the **Confederate Army** and was half the size of the Union Army. It only had 1 million soldiers.

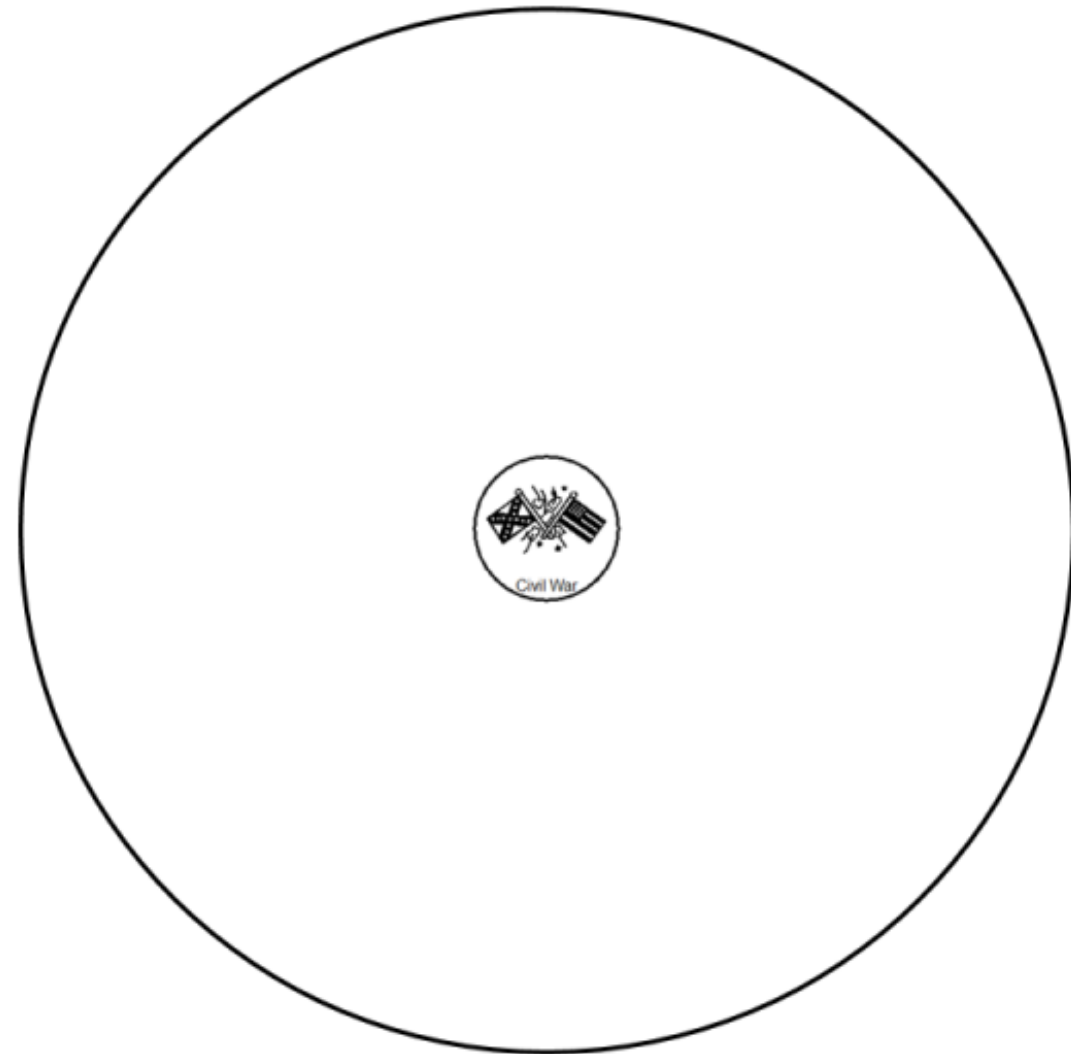


Watch the movie
on the Civil War

This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

Use for more review.



differentiated

Place the pictures in circle map about civil war.



Each activity is set up so students can click and drag answers. No typing is required.

Perfect for any learning level.

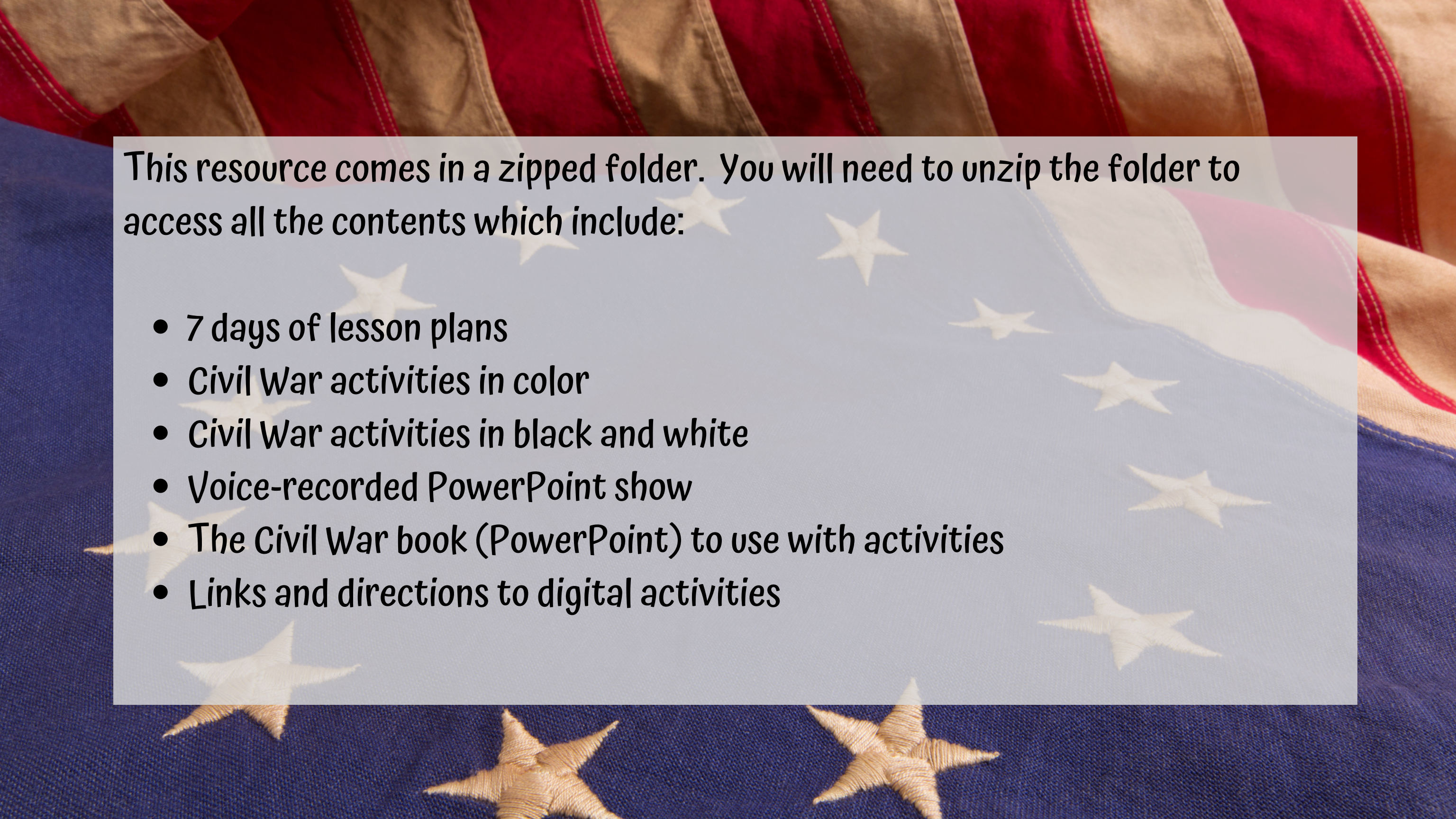


differentiated

Place the pictures in the correct column. Use the colors to help you. If you are not sure, place it on the middle line.

Christa Joy, Special Needs for Special Kids
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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *7 days of lesson plans*
- *Civil War activities in color*
- *Civil War activities in black and white*
- *Voice-recorded PowerPoint show*
- *The Civil War book (PowerPoint) to use with activities*
- *Links and directions to digital activities*