

SPECIAL ED

CIVIL RIGHTS MOVEMENT



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and has a very short attention span. With some support, he is able to do this unit and enjoys the challenge. He is my tester!!

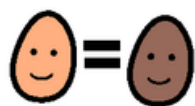
Civil Rights Movement

By

Christa Joy

Special Needs for Special Kids

1954-1968



I really struggled with the proper language to use in this unit. After researching, I chose to use the words black and white. If you would prefer this to be change to African American, or something else, you can edit that in the PowerPoints.

Table of Contents

Pages	Activity
4-5	Vocabulary board
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78-88	Assessment
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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (this is the book in the lesson plans)
- Voice recorded PowerPoint
- Activities in black and white

This unit contains over 150 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

There are 2 separate files. One with activities in color and one in black and white.

Civil Rights Movement Lesson Plan

Preparation

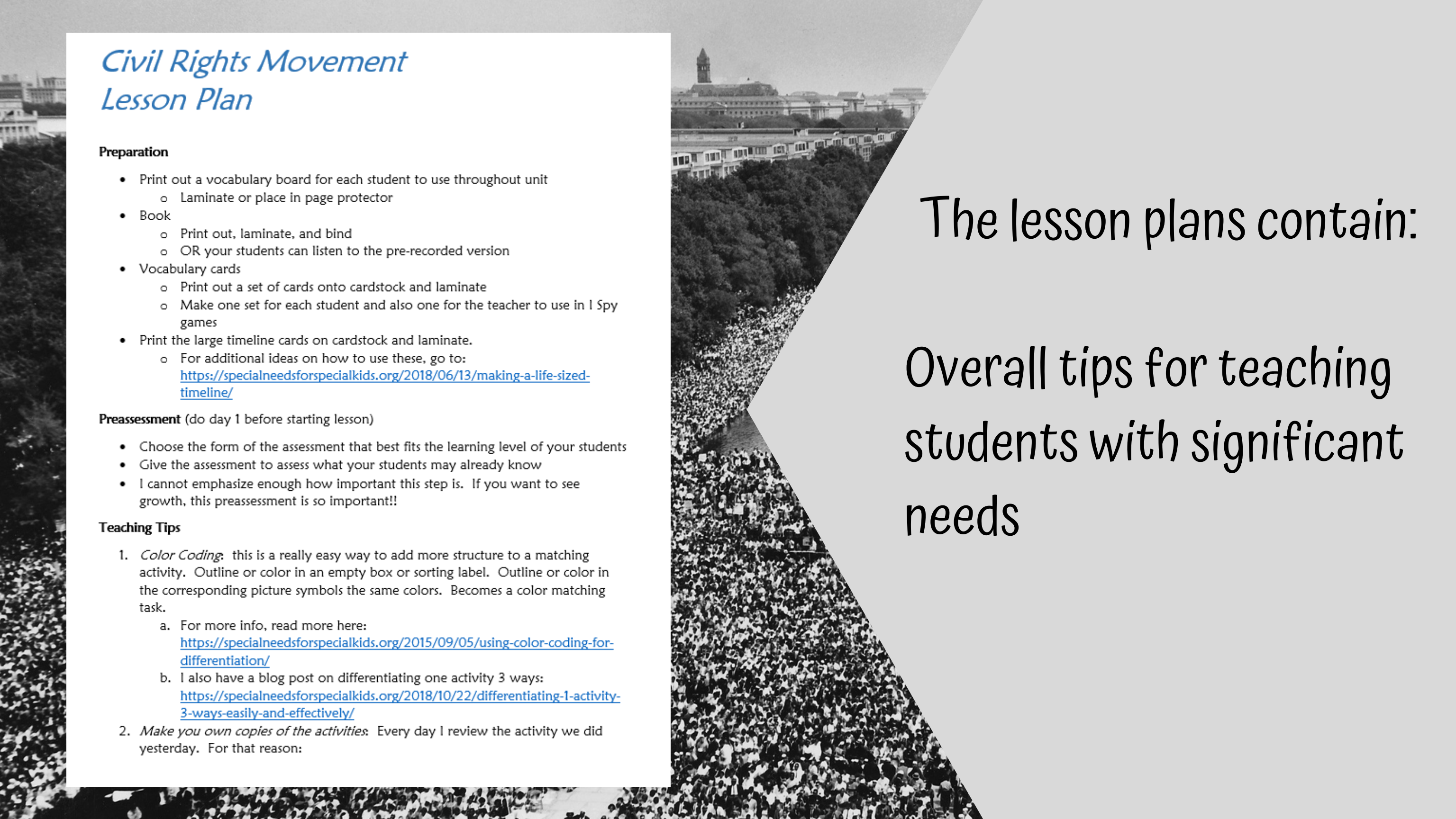
- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games
- Print the large timeline cards on cardstock and laminate.
 - For additional ideas on how to use these, go to:
<https://specialneedsforspecialkids.org/2018/06/13/making-a-life-sized-timeline/>

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here:
<https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways:
<https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make you own copies of the activities:* Every day I review the activity we did yesterday. For that reason:



The lesson plans contain:
Overall tips for teaching
students with significant
needs

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none">• Book• Vocab cards activity• Circle map	7	<ul style="list-style-type: none">• Book• Vocab cards cut and paste
2	<ul style="list-style-type: none">• Book• Vocab cards activity• Large timeline activity	8	<ul style="list-style-type: none">• Book• Vocab cards activity• Close worksheet
3	<ul style="list-style-type: none">• Book• Vocab cards activity• Large timeline activity• Cut & paste timeline	9	<ul style="list-style-type: none">• Book• Vocab cards activity• Close worksheet
4	<ul style="list-style-type: none">• Book• Vocab cards activity• Important people & events booklet	10	<ul style="list-style-type: none">• Book• Vocab cards activity• Close worksheet
5	<ul style="list-style-type: none">• Book• Vocab cards activity• Writing prompt	11	<ul style="list-style-type: none">• Book• Vocab cards activity• Sudoku and/or word search
6	<ul style="list-style-type: none">• Book• Vocab cards cut and paste	12	<ul style="list-style-type: none">• Assessment

The lesson plans contain:

A quick look at what you will do each day

Day 8

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Vocabulary cards Bean Bag Toss (10 minutes)	<ul style="list-style-type: none">• Glue the cut apart symbols to the paper plates (one on each plate)• Arrange them around the room• Students toss the bean bag trying to get it to land on a paper plate• Students retrieve the paper plate and share the vocabulary card they retrieved	<ul style="list-style-type: none">• Vocabulary cards• Vocabulary cards cut apart• Small paper plates (you can also use pieces of construction paper)• Bean bags
Close worksheet #1 (10 minutes)	<ul style="list-style-type: none">• Complete the close worksheet #1 (General overview of Civil Rights Movement)• Use color coding as needed	<ul style="list-style-type: none">• Close worksheet• Scissors• Glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished close worksheet	<ul style="list-style-type: none">• Completed close worksheet• Communication devices

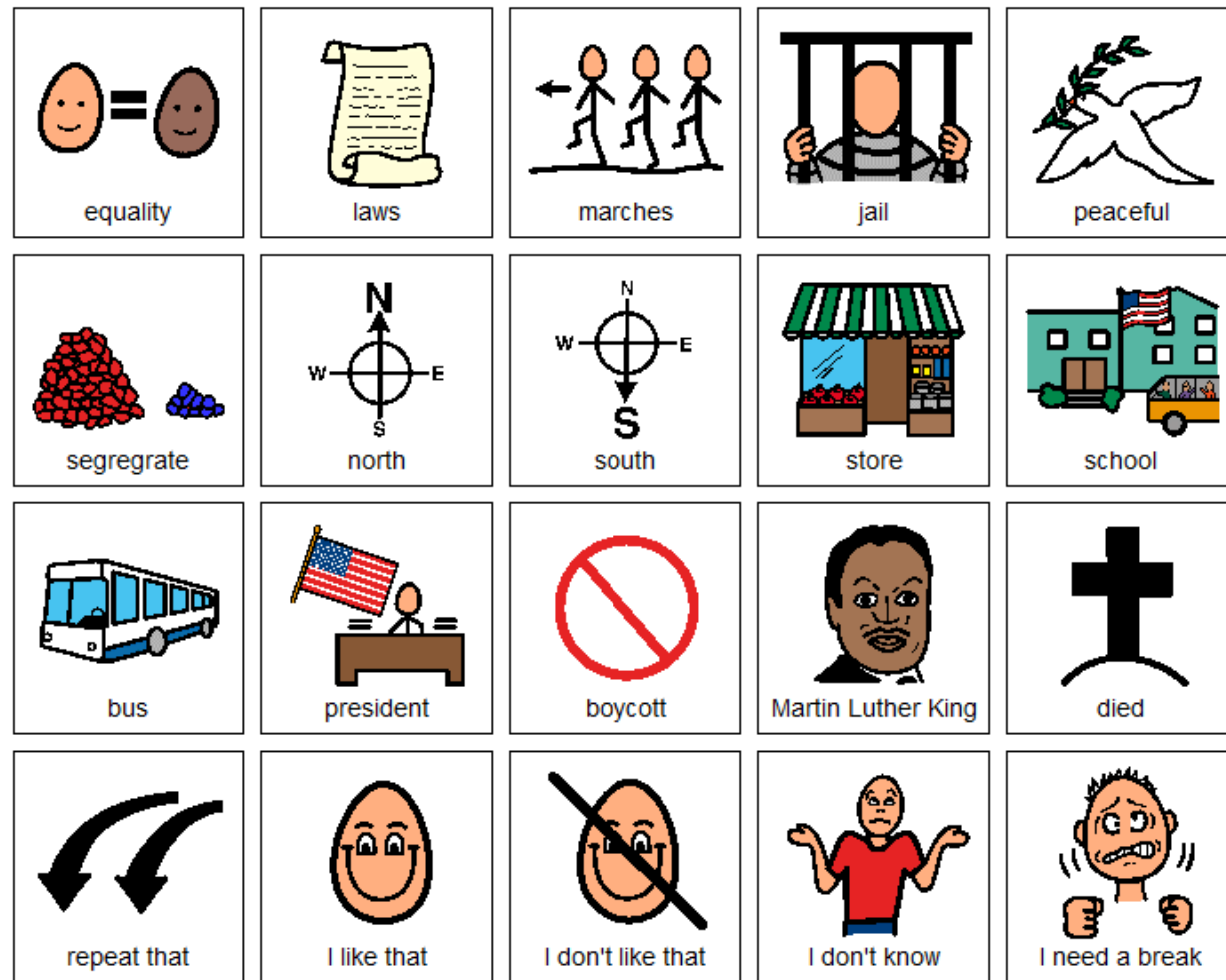
The lesson plans contain:

Detailed instructions on how that day's lesson should run

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



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So, even though it seemed the Civil War should have made things better and more equal for black citizens, it really did not.



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There is a 48-page book with this unit using simple text and photos. It is an overview of important people and events from this time period.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

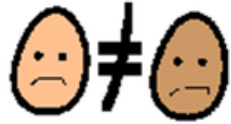
In 1954, in a famous court case the Supreme Court ruled against that segregation in public schools was against the law.



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discrimination

To treat someone unfairly based on their race, age, sex, or religion.



Jim Crow Laws

Set of laws in the South that kept black people from begin equal to white people.



15th Amendment

Gave all men (black and white) the right to vote.



facility

Building or business where people meet.



Franklin Roosevelt

President who passed a law stating black and white men had to be paid the same and have the same job opportunities.



enforce

Make sure people follow the law.



Rosa Parks

Would not give up her seat on the bus and ended up going to jail.



boycott

To refuse to use or participate in something.

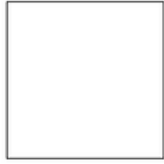


There are 20 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day.

Martin Luther King Jr

One of the greatest civil rights leaders. He led the March on Washington.



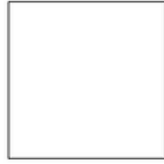
segregation

To separate group of people based on race, age, sex, or religion.



Supreme Court

Most powerful court in the United States. Decides on new laws that affect the entire country.



Little Rock Nine

First group of black students to go to an all white school.



There is an activity where students will match either the picture to the definition or the definition to the picture (harder).

Civil Rights Act



John F Kennedy



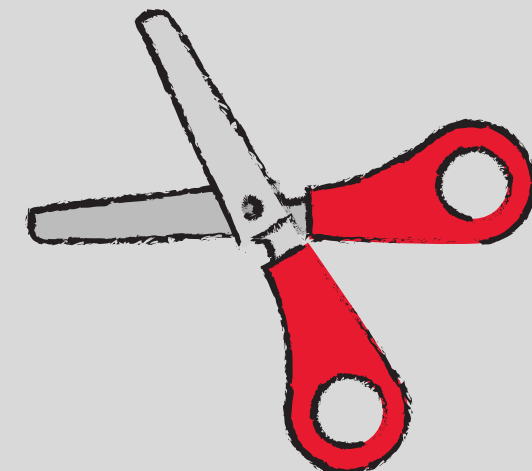
March on Washington



activists

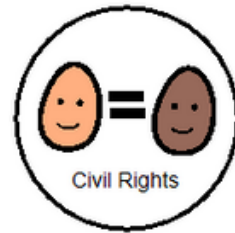
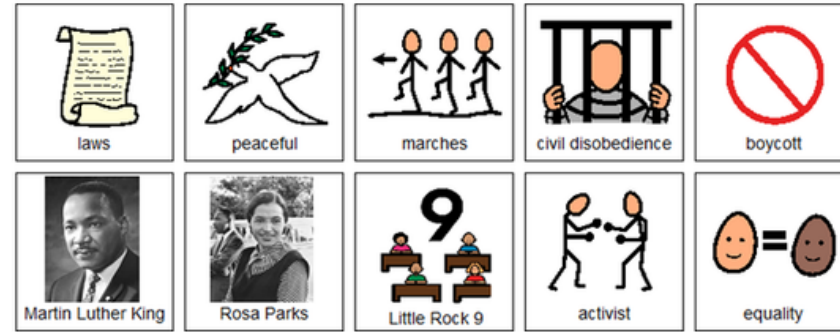


First group of black students to go to an all white school.	Set...
President who passed a law stating black and white men had to be paid the same and have the same job opportunities.	black
People who fight for change.	Largest p... equal
Gave all men (black and white) the right to vote.	Make sure peop...
One of the greatest civil rights leaders. He led the March on Washington.	Group of people w... same background a...



Errorless version

Cut apart pictures and place in circle map about Civil Rights.



Cut apart pictures and place in circle map **ONLY IF** they relate to Civil Rights Movement.



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There is a circle map reviewing facts from the book.

Circle maps are a great way for students to see the concept at a glance.

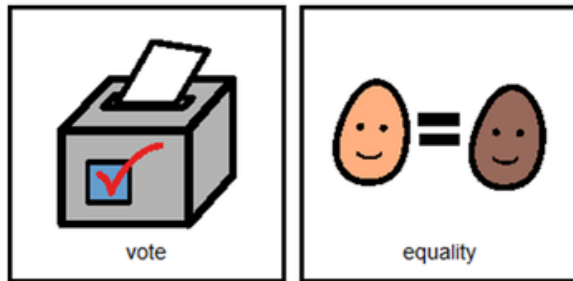
There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside



1870

15th Amendment is passed, giving all men (black and white) the right to vote.

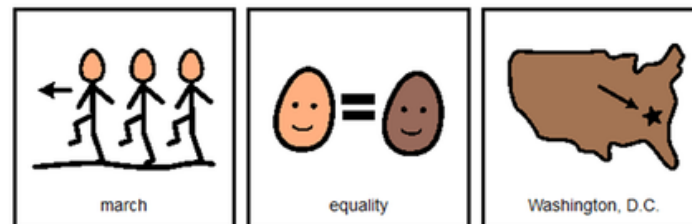


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August 28, 1963

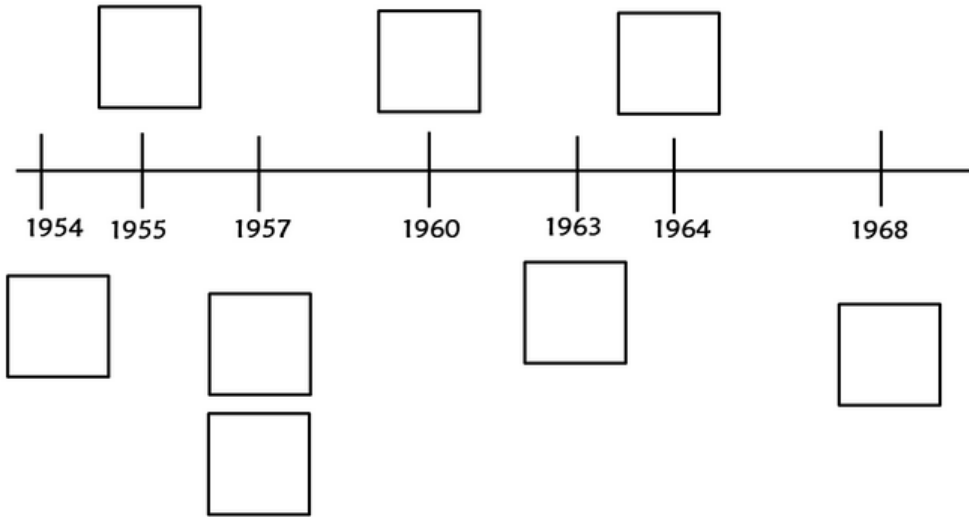
March on Washington. The largest group to protest equal rights in history.



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There are large timeline cards included in this unit. Directions for how to use them in a group activity are included.

Timeline

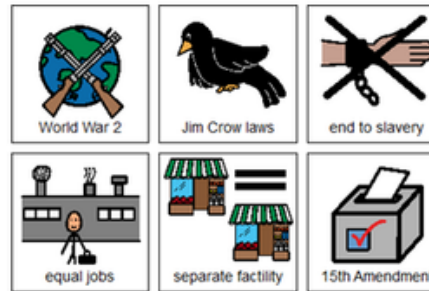


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Civil Rights Movement 1954-1968

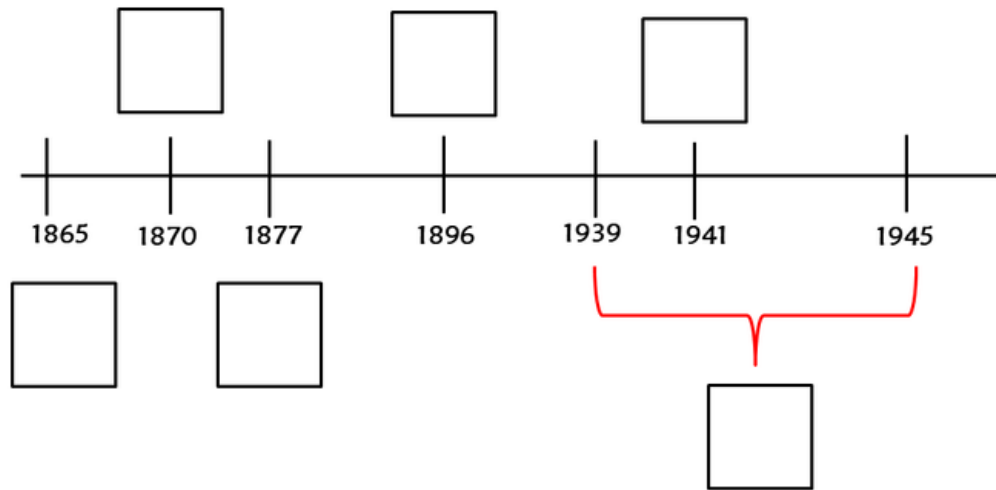


Pre-Civil Rights Movement 1865-1945

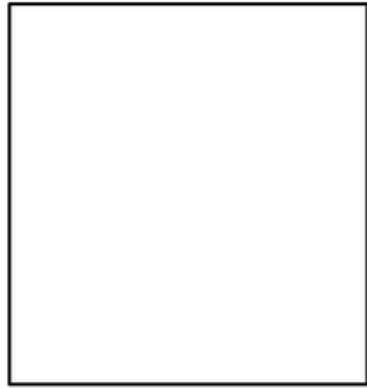


There is a cut and paste timeline to review the main events from this time. Suggestions for differentiation and answer key are included.

Timeline (earlier)

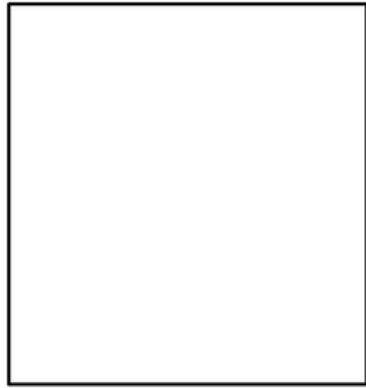


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One of the first decisions at this time was that schools could not be segregated.

2



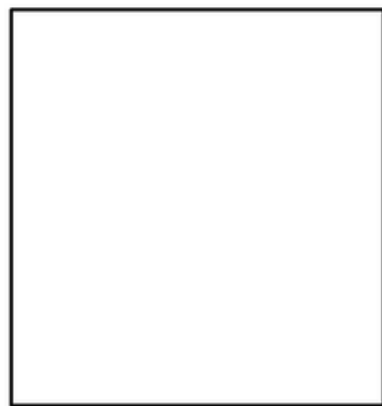
Rosa Parks refused to give up her seat on the city bus which led to a year long boycott.

3



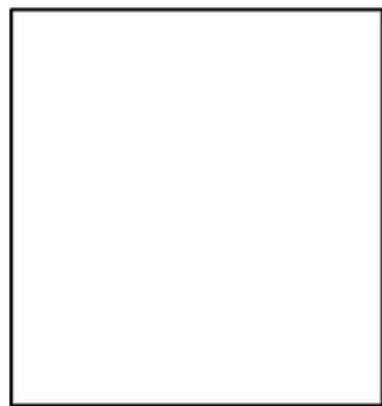
1954

19



The Little Rock Nine were blocked from entering an all-white school.

4



Congress passes a law that says you cannot make someone take a test to vote.

5

There is a booklet students can put together that reviews that important people and events from this time period. Send it home as a review guide.

Back then...

The Civil Rights Movement was a time.

There were many important to remember.

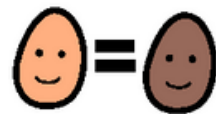
If I had lived back then, I would have made sure everyone

had equal



I think

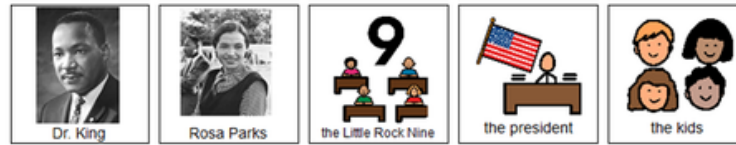
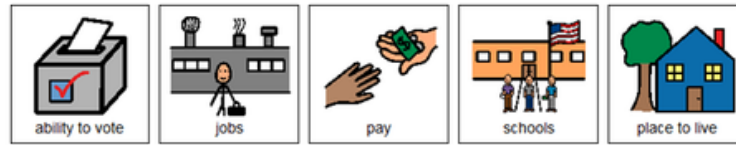
was/were especially brave.



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
















There is a writing prompt where students can write about what things were like during this time. This is an errorless activity.









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Civil Rights Sudoku Puzzle

			 Dr. King	 Civil disobedience	
 Dr. King	 March on Washington	 Civil disobedience	 Civil Rights Act	 equality	 Rosa Parks
	 Rosa Parks		 equality	 Dr. King	 Civil Rights Act
 equality			 Civil disobedience	 Rosa Parks	
			 Rosa Parks		
 Rosa Parks	 Dr. King	 Civil Rights Act	 March on Washington	 Civil disobedience	

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Civil Rights Sudoku Puzzle













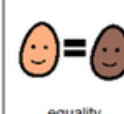
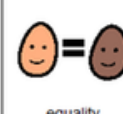
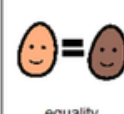
		 Dr. King	 Rosa Parks
 Dr. King		 March on Washington	
	 March on Washington	 Rosa Parks	

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There is a Sudoku puzzle in this unit as well. This is a great way to work with the new vocabulary!!

There are 2 versions plus answer keys.

Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

 Rosa Parks	 Dr. King	 Dr. King	 Civil Rights Acts	 Civil Rights Acts
 Civil Rights Acts	 March on Washington	 March on Washington	 March on Washington	 March on Washington
 civil disobedience	 civil disobedience	 equality	 equality	 equality



Civil Rights Movement

K	E	N	N	E	D	Y	R	R	R
O	D	A	L	H	E	F	O	A	T
L	G	C	S	V	Q	A	O	C	L
P	E	T	B	Z	U	C	S	I	A
A	N	I	O	V	A	I	E	S	W
R	F	V	Y	C	L	L	V	M	S
K	O	I	C	O	I	I	E	R	I
S	R	S	O	U	T	T	L	C	Q
Y	C	T	T	R	Y	Y	T	W	J
T	E	S	T	T	K	I	N	G	W

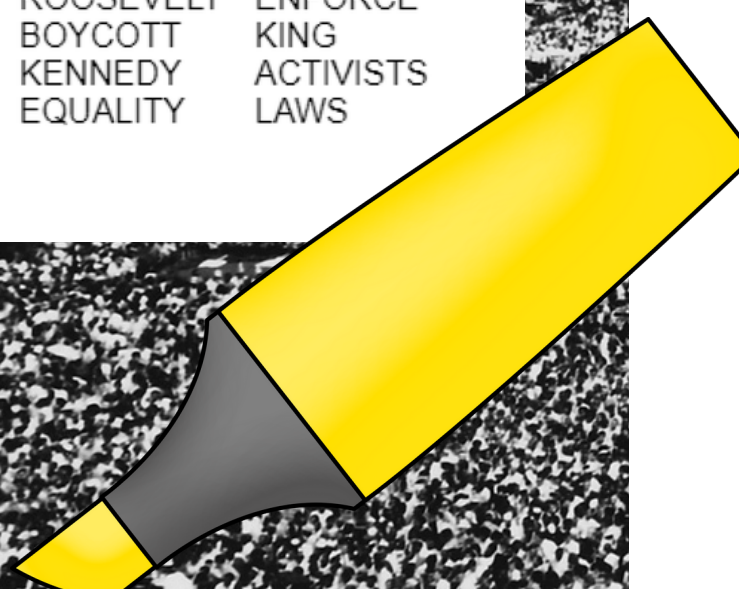
FACILITY ROOSEVELT ENFORCE
 PARKS BOYCOTT KING
 COURT KENNEDY ACTIVISTS
 RACISM EQUALITY LAWS

Civil Rights Movement

K	E	N	N	E	D	Y	R	R	R
O	D	A	L	H	E	F	O	A	T
L	G	C	S	V	Q	A	O	C	L
P	E	T	B	Z	U	C	S	I	A
A	N	I	O	V	A	I	E	S	W
R	F	V	Y	C	L	L	V	M	S
K	O	I	C	O	I	I	E	R	I
S	R	S	O	U	T	T	L	C	Q
Y	C	T	T	R	Y	Y	T	W	J
T	E	S	T	T	K	I	N	G	W

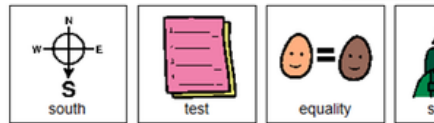
FACILITY ROOSEVELT ENFORCE
 PARKS BOYCOTT KING
 COURT KENNEDY ACTIVISTS
 RACISM EQUALITY LAWS

There is also a word search to work with vocabulary. If your students cannot do a word search, have them highlight the circle words on the answer key.



The Civil Rights Movement

1. This was a time when people were fighting for .
2. In order to vote, people were forced to pass a .
3. Black students had to go to schools that were often that good.
4. Jim Crow Laws were used in the to keep blacks and white separated.
5. Even during World War 2, black poorly.

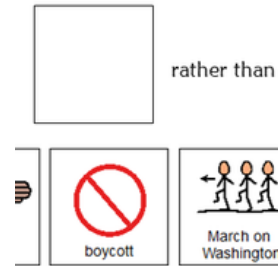


Important Events

1. The Civil War ended .
2. Rosa Parks's actions led to a of the public bus.
3. The was the largest group of people protesting for equal rights.
4. A group of college students staged a sit-in at a demanding to be served.

Important People

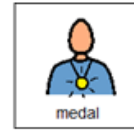
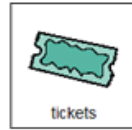
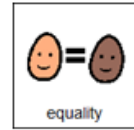
1. was one of the first activists, refusing to give up her seat on the bus.
2. gave his famous "I have a dream" speech during the March on Washington.
3. was one of the first Presidents to sign a law ensuring equal pay and job opportunities for all workers.
4. were the first black students to go to an all-white school.
5. created a Civil Rights Act that gave people equal voting rights, job opportunities and ending segregated facilities, but he was assassinated before it was passed.



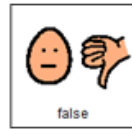
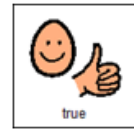
Close worksheets are a great informal assessment. This unit has 2 pages that review the general facts, one sheet that reviews important people and one that reviews important events.

Answer key included.

1. The Civil Rights Movement was a time people were fighting for:



2. True or False. There were many Civil Rights Acts passed, but they were difficult to enforce.



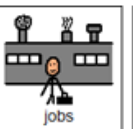
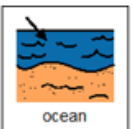
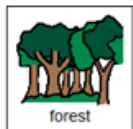
3. This person refused to give up her seat on the bus and caused a boycott of the public bus for almost a year.



4. This was one of the most famous people from this time who gave a famous speech in Washington called, "I have a dream."



5. Circle all the things that were often segregated during this time:

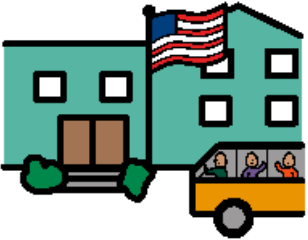

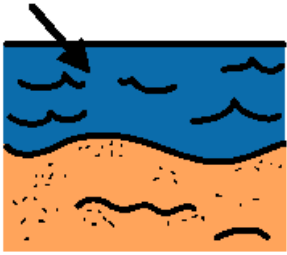

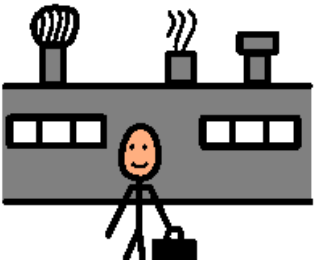
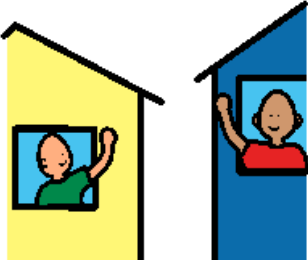


FINALLY the assessment!! There are 3 versions. This version has 10 questions with 3 picture choices for each question.

Answer key included.

Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5

 <p>school</p>	 <p>forest</p>	 <p>ocean</p>
 <p>facilities</p>	 <p>jobs</p>	 <p>neighborhood</p>

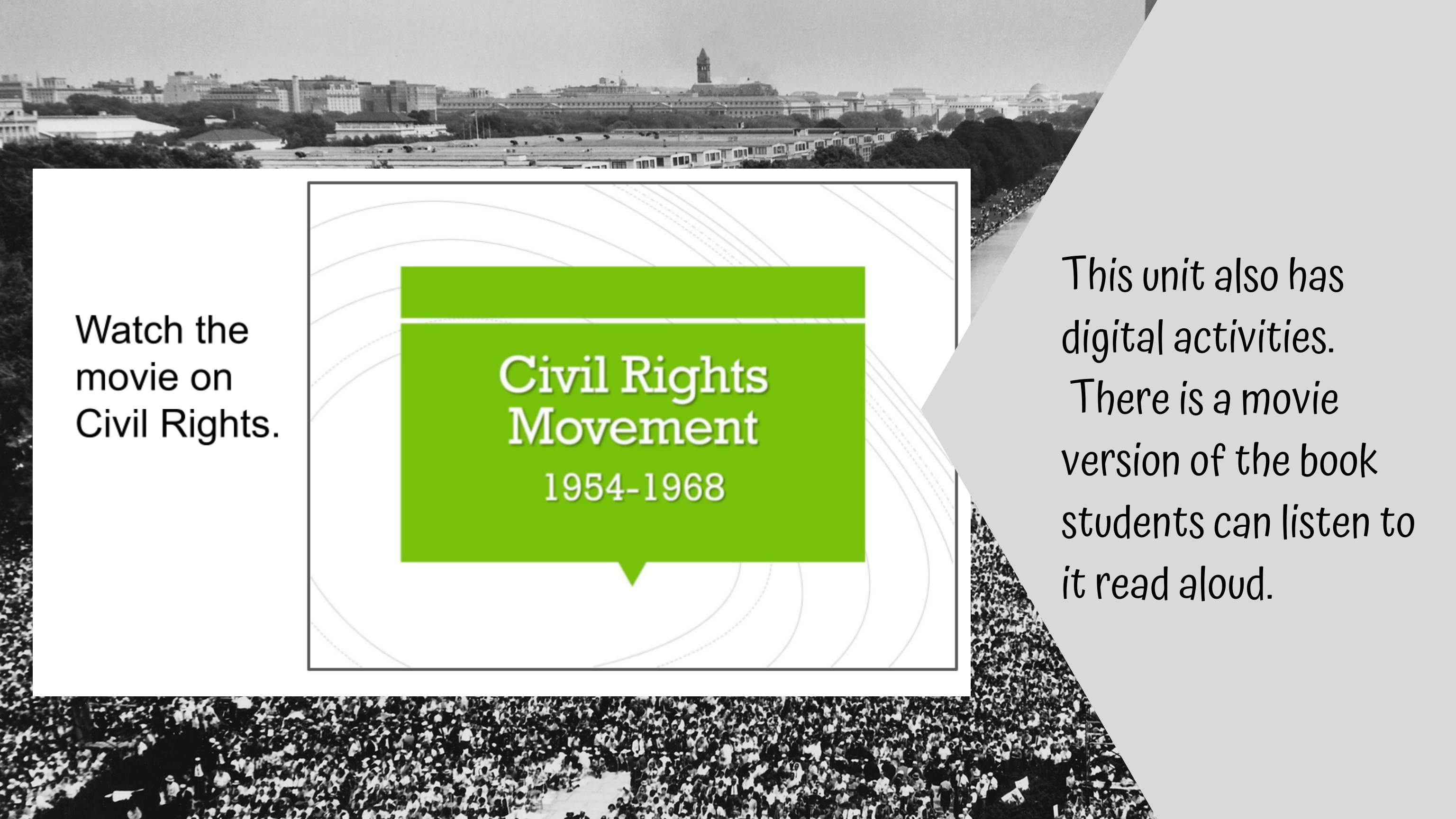
Q 6

 <p>school</p>	 <p>Washington, D.C.</p>	 <p>Germany</p>
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With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

1. The Civil Rights Movement was a time people were fighting for:
 - A. Equality
 - B. Tickets
 - C. Medal
2. True or False. There were many Civil Rights Acts passed, but they were difficult to enforce.
 - A. True
 - B. False
 - C. I don't know
3. This person refused to give up her seat on the bus and caused a boycott of the public bus for almost a year.
 - A. Little Rock Nine
 - B. Supreme court
 - C. Rosa Parks
4. This was one of the most famous people from this time who gave a famous speech in Washington called, "I have a dream."
 - A. John F Kennedy
 - B. Martin Luther King
 - C. president
5. Circle all the things that were often segregated during this time:
 - A. School
 - B. Forest
 - C. Ocean
 - D. Facilities
 - E. Jobs
 - F. Neighborhoods
6. The Little Rock Nine were famous for going to:
 - A. School
 - B. Washington DC
 - C. Germany

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.

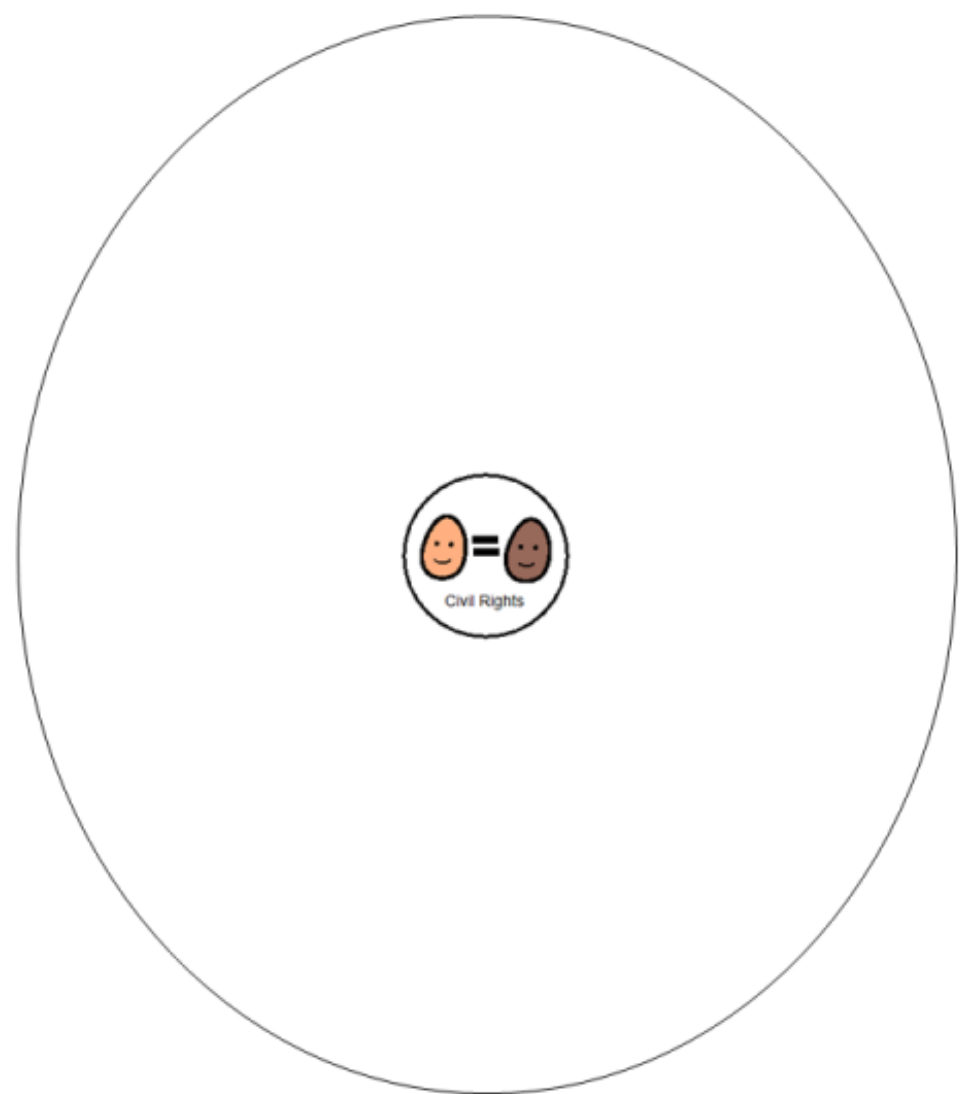


Watch the
movie on
Civil Rights.



Civil Rights
Movement
1954-1968

*This unit also has
digital activities.
There is a movie
version of the book
students can listen to
it read aloud.*


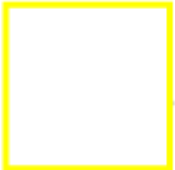





Place the pictures in circle map about Civil Rights.

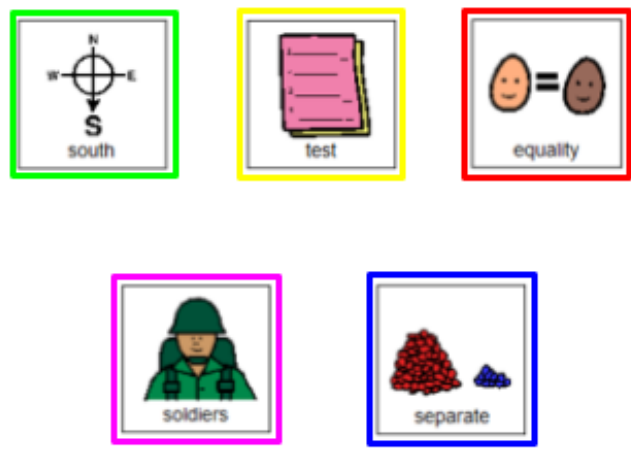
 laws	 peaceful	 marches	 civil disobedience	 boycott
 Martin Luther King	 Rosa Parks	 Little Rock 9	 activist	 equality

The digital activities have students click and drag their answers. There are 2 sets slides.

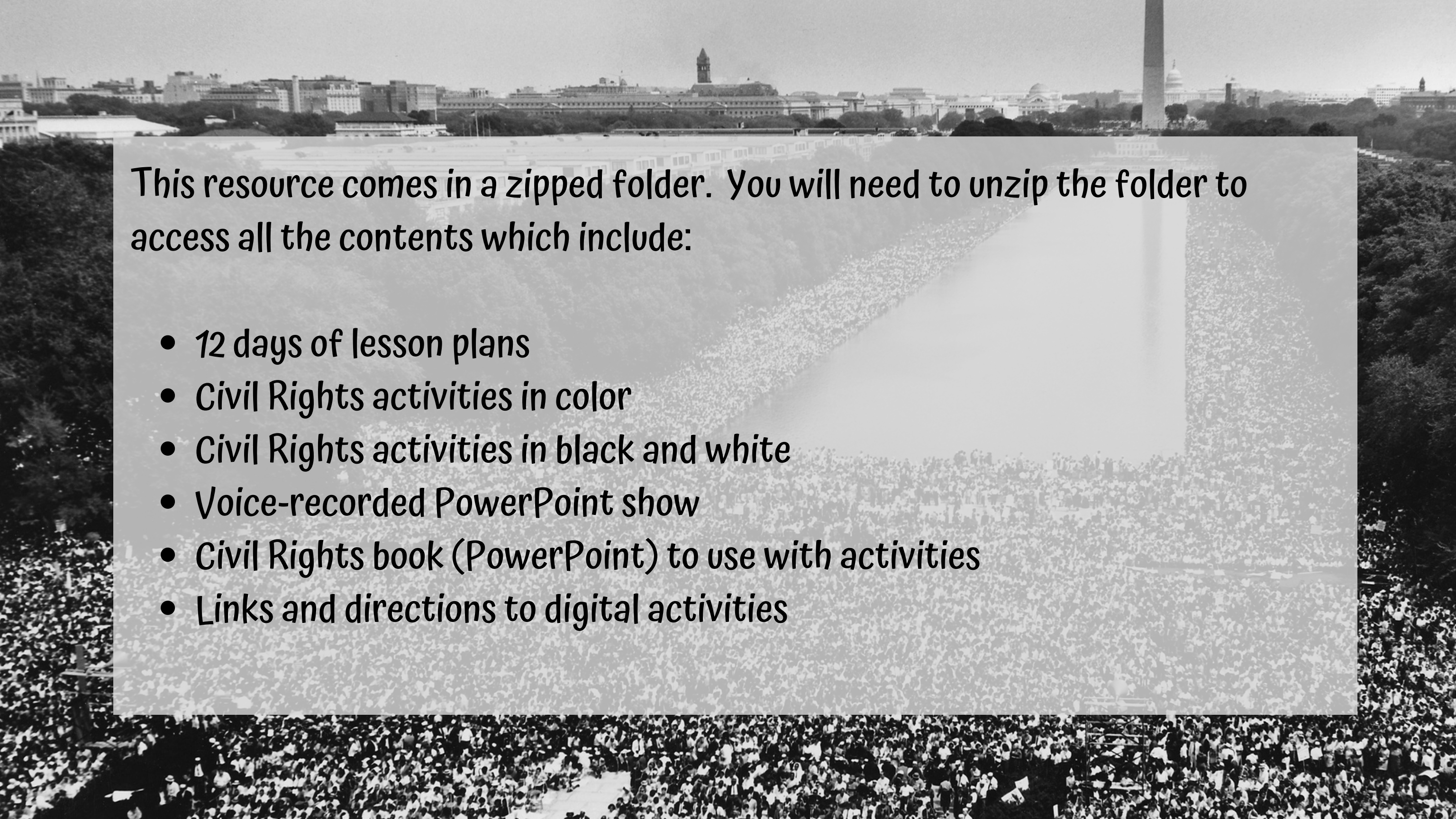
The Civil Rights Movement

1. This was a time when people were fighting for 
2. In order to vote, people were forced to pass a 
3. Black students had to go to  schools that were often that good.
4. Jim Crow Laws were used in the  to keep blacks and white separated.
5. Even during World War 2, black  were treated poorly.

Use the pictures to complete each sentence.



The second set of slides is differentiated using color.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *12 days of lesson plans*
- *Civil Rights activities in color*
- *Civil Rights activities in black and white*
- *Voice-recorded PowerPoint show*
- *Civil Rights book (PowerPoint) to use with activities*
- *Links and directions to digital activities*