

SPECIAL ED

BATS



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support

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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (this is the book in the lesson plans)
- Voice recorded PowerPoint
- Activities in black and white

This unit contains 6 days of material.

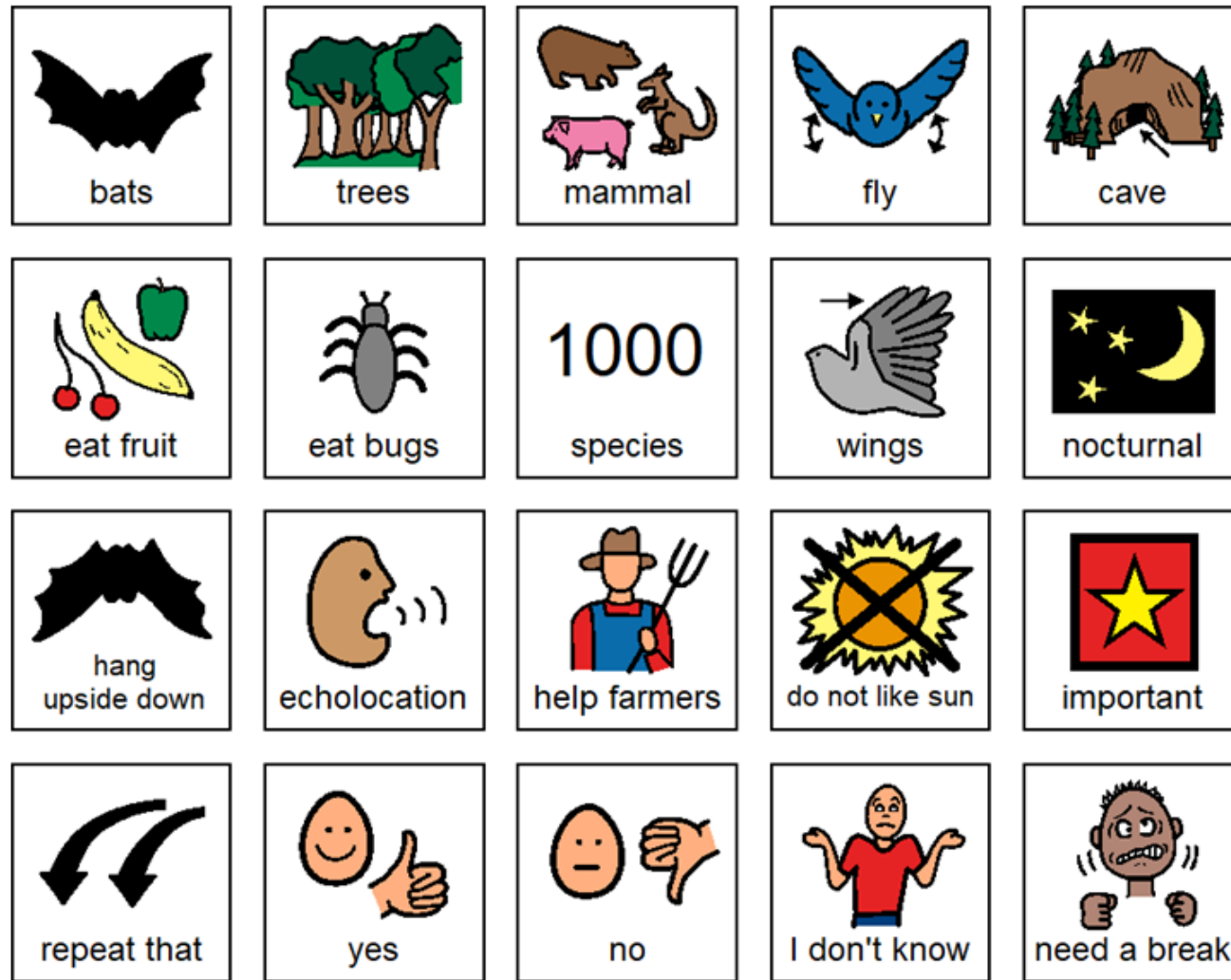
- *Print and digital formats*
- *2 separate files; color and black and white (for easier printing)*

Day 5

Activity	Notes	Materials
Read the book: Bats (10 minutes)	<ul style="list-style-type: none">• Read through the story, asking lots of questions• Continue to make connections between book and vocabulary board	<ul style="list-style-type: none">• Book• Vocabulary board
Fact sheet (5 minutes)	<ul style="list-style-type: none">• As a group read through the fact sheet on Bats	<ul style="list-style-type: none">• Fact sheet
Vocabulary Bean Bag Toss (10 minutes)	<ul style="list-style-type: none">• Glue the cut apart symbols and tape to the paper plates (one on each plate)• Arrange them around the room• Students toss the bean bag trying to get it to land on a paper plate• Students retrieve the paper plate and share the vocabulary symbol they retrieved	<ul style="list-style-type: none">• Vocabulary board• Vocabulary board cut apart• Small paper plates (you can also use pieces of construction paper)• Bean bags
Venn diagram review (5 minutes)	<ul style="list-style-type: none">• Review the Venn diagram completed yesterday	<ul style="list-style-type: none">• worksheet completed yesterday
Labeling (10 minutes)	<ul style="list-style-type: none">• Complete the worksheet labeling parts of a bat• Choose the version for your students (words or pictures)• Add color coding as needed	<ul style="list-style-type: none">• worksheet• scissors• glue
Sharing (10 minutes)	<ul style="list-style-type: none">• Each student shares their finished worksheet with the group using the communication method of their choice	<ul style="list-style-type: none">• Completed activity• Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

There are no vocabulary CARDS in this unit.



Microbats use echolocation to find their food. They will send out high pitched sounds that bounce off objects, even insects.



©Christa Joy, SNSK



Eating insects is one of the most important jobs that bats have. Some farmers will put up bat houses to attract the bats to their fields.



©Christa Joy, SNSK


There is a 27-page book with simple text and engaging photos.


It comes in:


- a PowerPoint
- voice-recorded PowerPoint
- mp4 (movie) file


Bats Fact sheet





❖ Bats are the only mammal that flies. 

❖ Bats are nocturnal. 

❖ Bats eat fruit and bugs. 

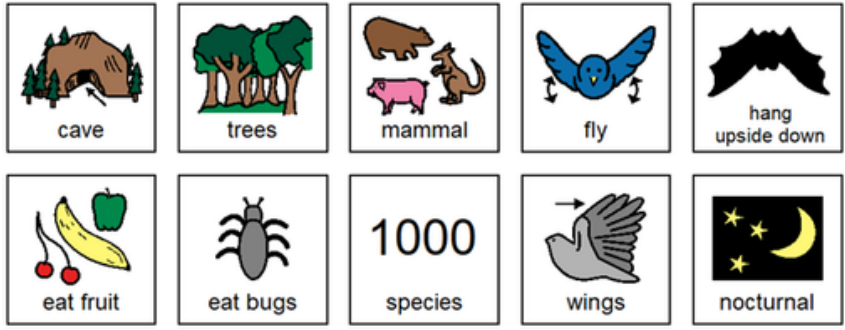
❖ Bats like to live in caves. 

❖ Bats hang upside down to sleep. 

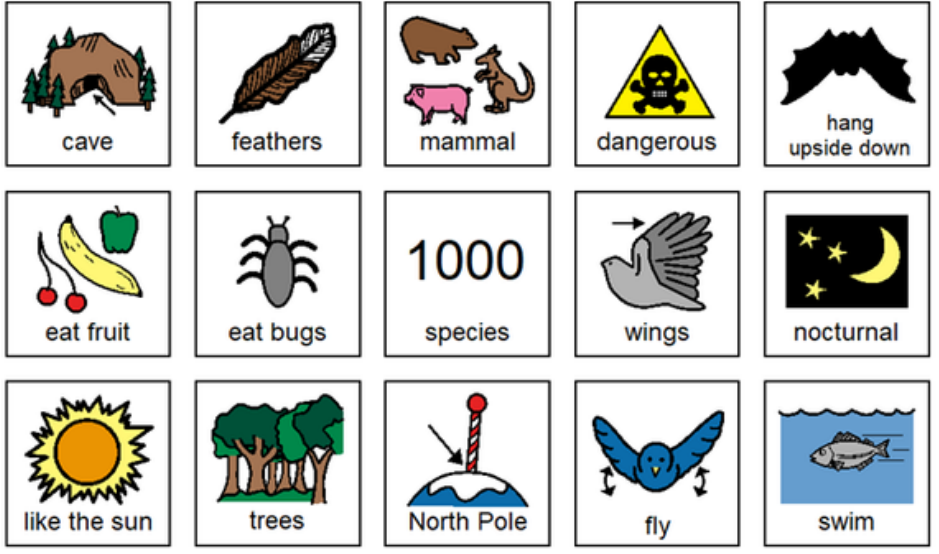
❖ Bats help farmers by eating bad bugs. 

There is a fact sheet that students will review as part of the daily lesson plan.

Cut apart pictures and place in circle map showing facts about bats.



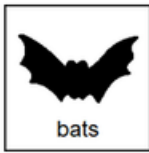
Cut apart pictures and place in circle map **ONLY IF** they relate to bats.



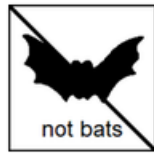
There is a circle map that reviews the main facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside



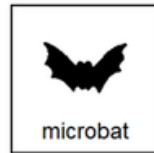
bats



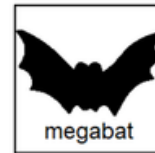
not bats



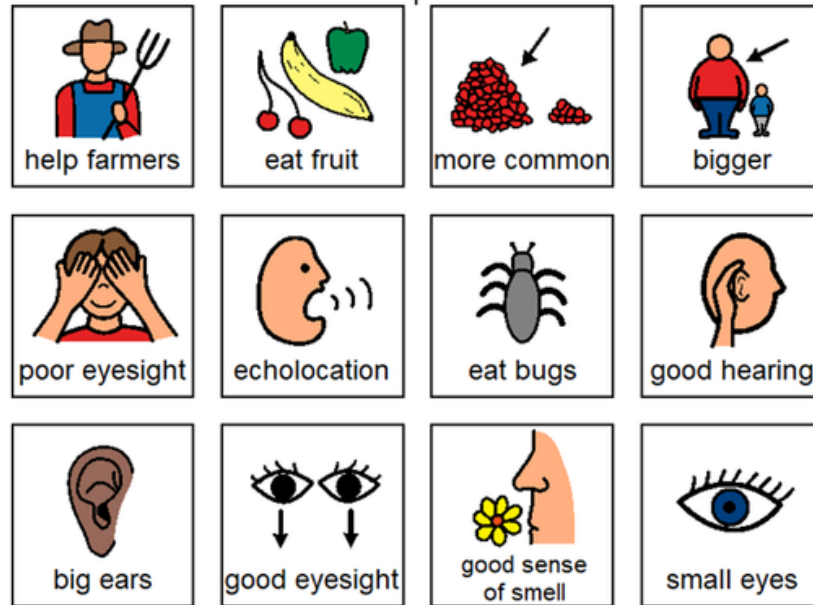
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microbat



megabat

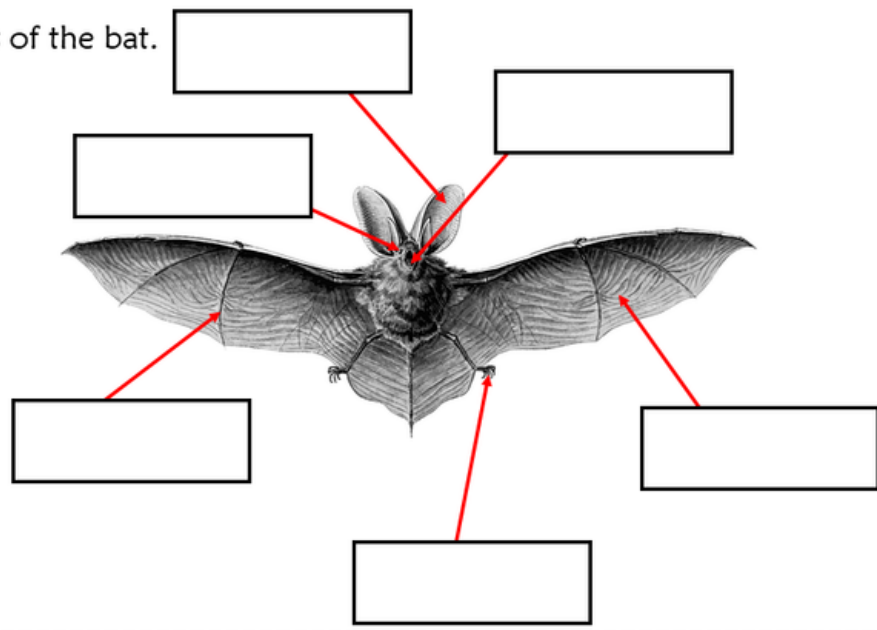


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There are 2 sorting activities:

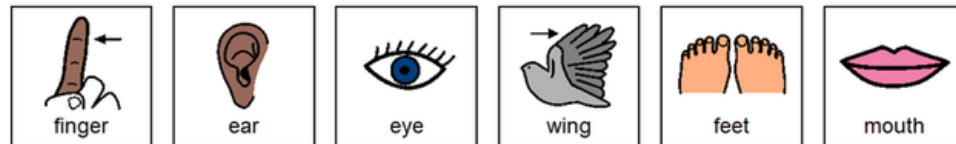
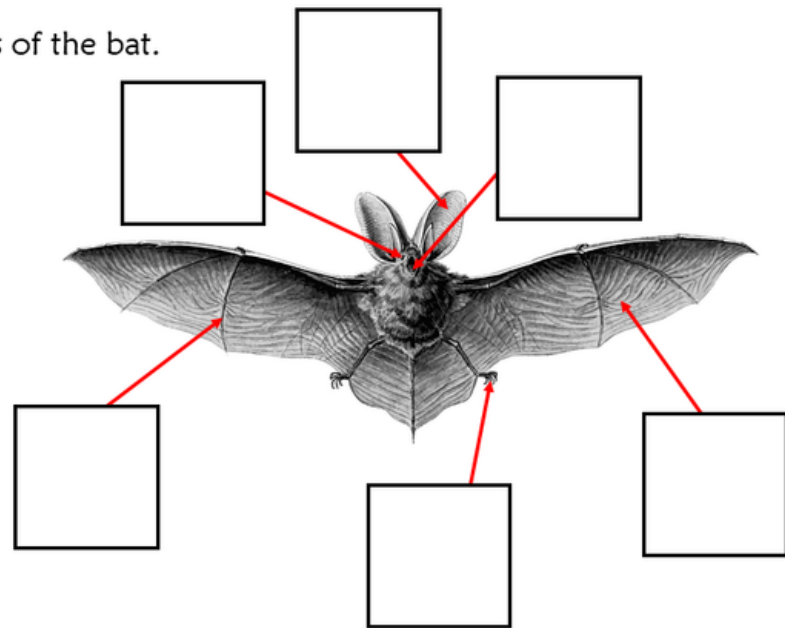
- bats/not bats
- microbats/megabats

Label the parts of the bat.

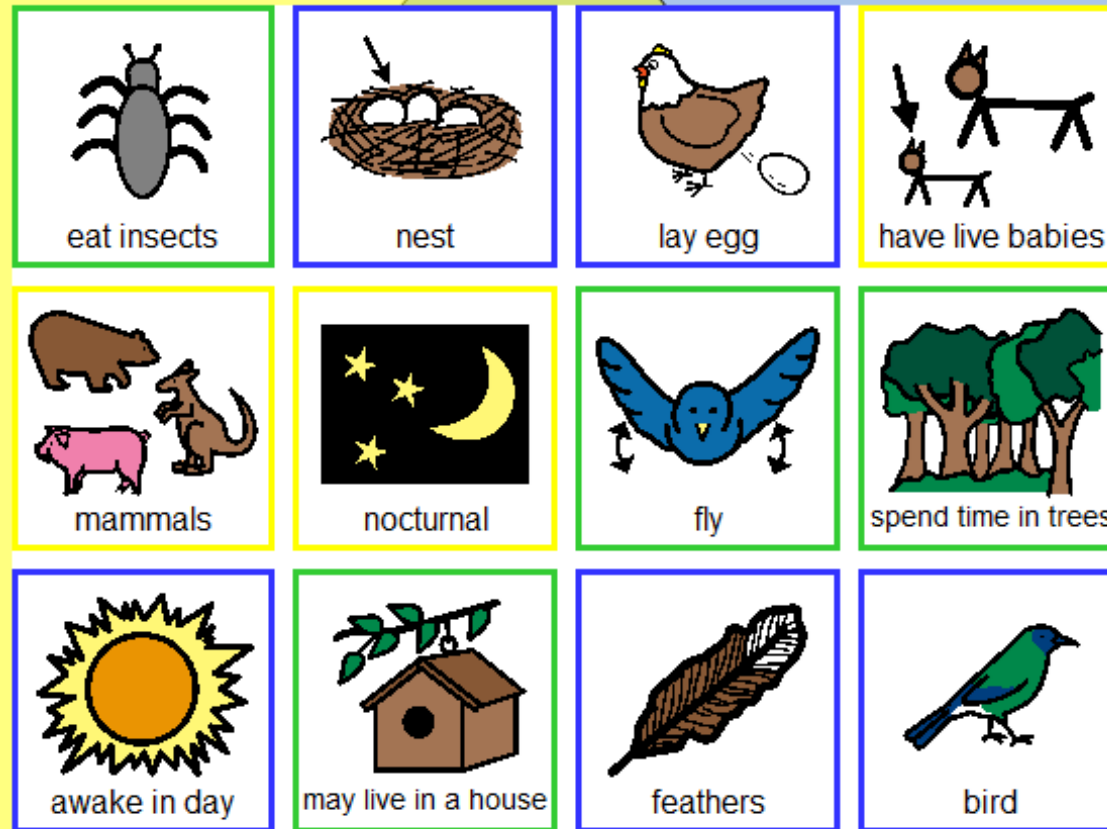
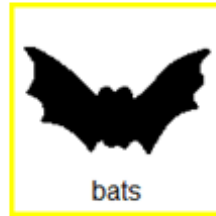


wing	ears	eyes
fingers	feet	mouth

Label the parts of the bat.



Students will label parts of the bat. There is an option with words only and one with pictures. Suggestions for differentiation are included.



There is a Venn diagram comparing bats and birds. This uses facts from the book. There is a color-coded option included (shown here).

Bats

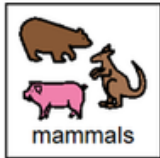
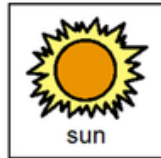
1. Bats are the only that can fly.

2. Bats hanging upside down.

3. Bats mainly hunt at .

4. There are over types of bats.

5. Bats need protection from the .



1000

Bats

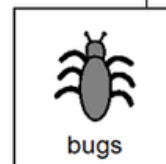
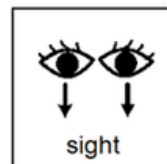
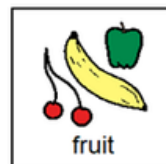
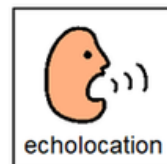
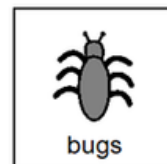
6. Megabats eat mainly .

7. Megabats have a good sense of .

8. Microbats eat mainly .

9. Microbats use to find their food.

10. Farmers like bats because they will eat the that damage their crops.



There are 2 fill-in-the-blank worksheets. This serves as the assessment in this unit.

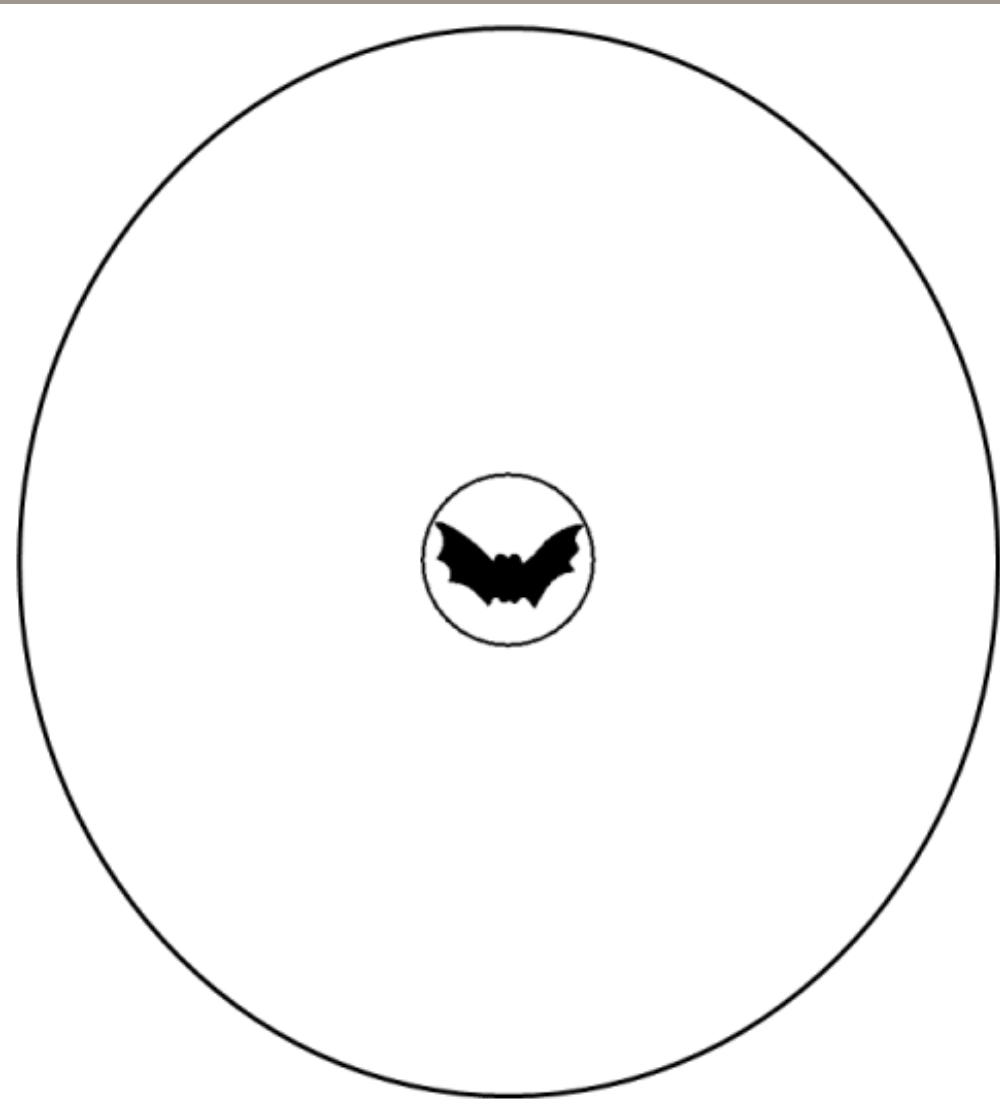
Watch the movie
on bats.









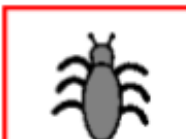
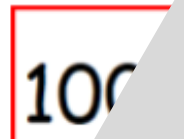


This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

Great for review



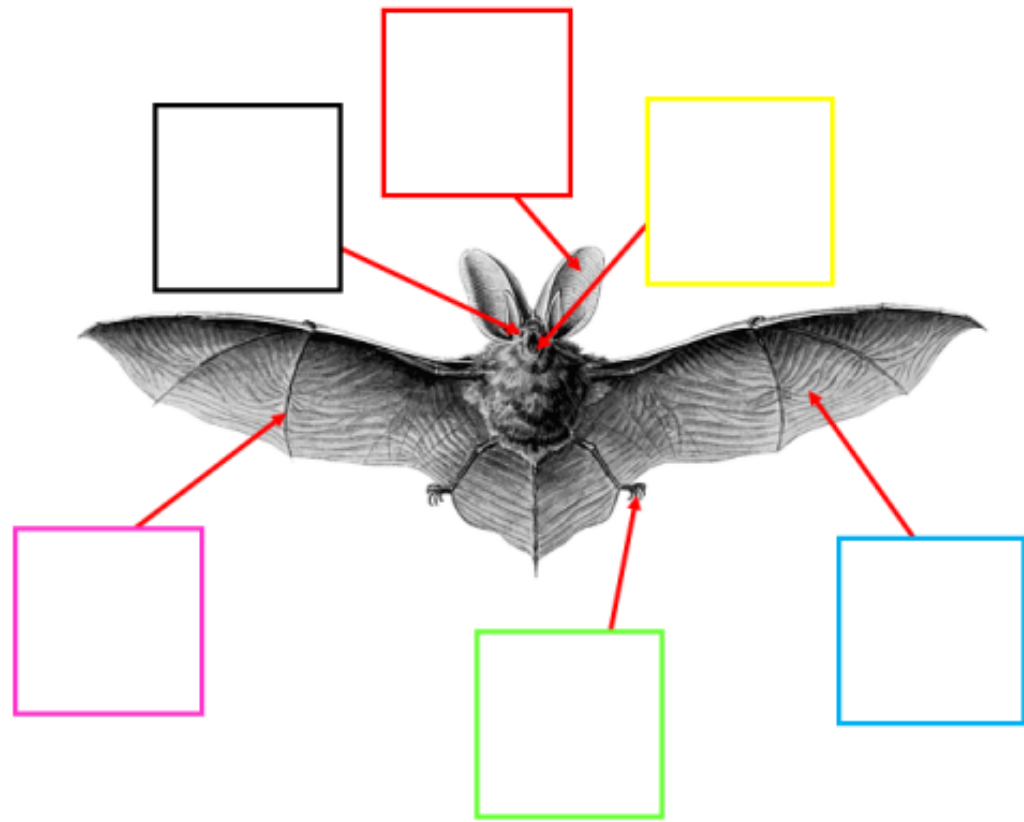
Place the pictures in the circle about bats.

 cave	 trees	 mammal	 fly
 hang upside down	 eat fruit	 eat bugs	 100 sp
 wings	 nocturnal		

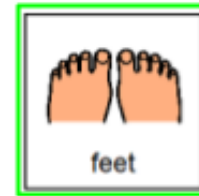
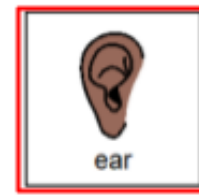
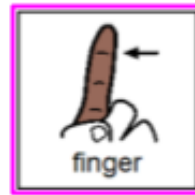
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Each activity is set up so students can click and drag answers. No typing is required.

Perfect for all learning levels



Label the parts of the bat.



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *6 days of lesson plans*
- *Bat activities in color*
- *Bat activities in black and white*
- *Voice-recorded PowerPoint show*
- *Bats book (PowerPoint) to use with activities*
- *Links and directions to digital activities*