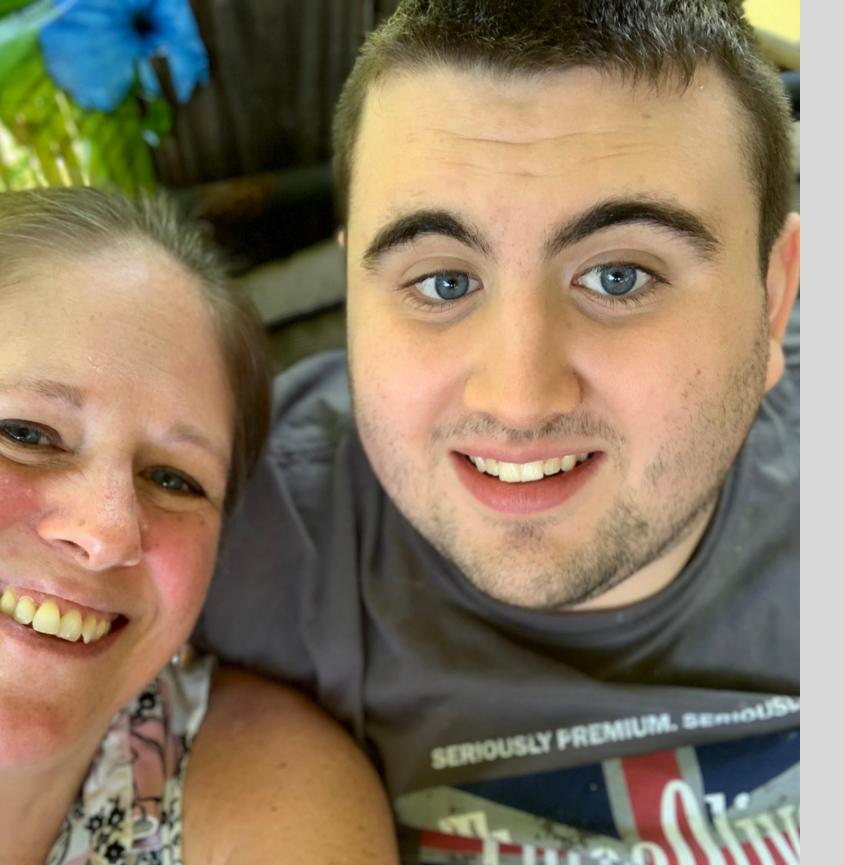


# ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a nonreader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!! Color versi

# Apples Unit

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- · Links and directions to digital activities
- · PowerPoints (these are the books in the lesson plan)
- · Voice recorded PowerPoint
- · Activities in black and white

This unit contains 10 days of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files.

One in color and one in black and white.

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## Apples Lesson Plan

#### Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - o Print out, laminate, and bind
  - o OR your students can listen to the pre-recorded version

#### Preassessment (do day 1 before starting lesson)

- · Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

#### Teaching Tips

- Color Coding: this is a really easy way to add more structure to a matching activity. Outline or color in an empt
  - the corresponding picture symbols the task.
    - For more info, read more here https://specialneedsforspecialkidifferentiation/
    - b. I also have a blog post on diffe https://specialneedsforspecialki

       3-ways-easily-and-effectively/
- Make you own copies of the activitie yesterday. For that reason:
  - a. I often complete the activity n that I could use year after year
  - My copies were also helpful as more support or as a way for a work.

### Day 4

•		
Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	Read through the story, asking lots of questions     Continue to make connections between book and vocabulary board	Book     Vocabulary     board
Vocabulary Speed matching (15 minutes)	<ul> <li>Place one set of symbols in the middle of the table</li> <li>Hold up a symbol and see who can find it first</li> <li>Have the winning then place the symbol on their board</li> </ul>	Vocabulary board cut apart (2 sets) Vocabulary board
Pattern worksheet review (5 minutes)	Review the worksheet completed yesterday	worksheet completed yesterday
How many apples counting book (10 minutes)	Complete the counting book Use the best way for students to fill in the blanks  Write in the number  Glue the number (included)  Glue a ten frame (included)  Use color coding where needed	worksheet     Scissors     Glue     Crayons or     markers
Sharing (10 minutes)	Each student shares their finished booklet	Completed worksheet     Communication devices

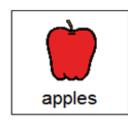
#### Quick Look

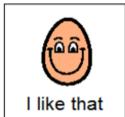
Day	Activity	Day	Activity
1	Book     Vocab board activity     Circle map	6	Book     Vocab board activity     Where is the apple?     (prepositions)
2	Book     Vocab board activity     Sorting activity	7	Book     Vocab board activity     Writing prompt
3	Book     Vocab board activity     Patterns	8	Book     Vocab board     Applesauce
4	Book     Vocab board     activity	9	Johnny A Book  Vocal Apr  Ac
	Matarials		

The lesson plans contain:

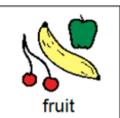
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run





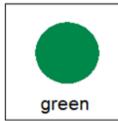








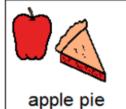


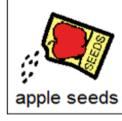




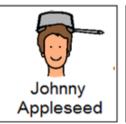


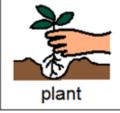














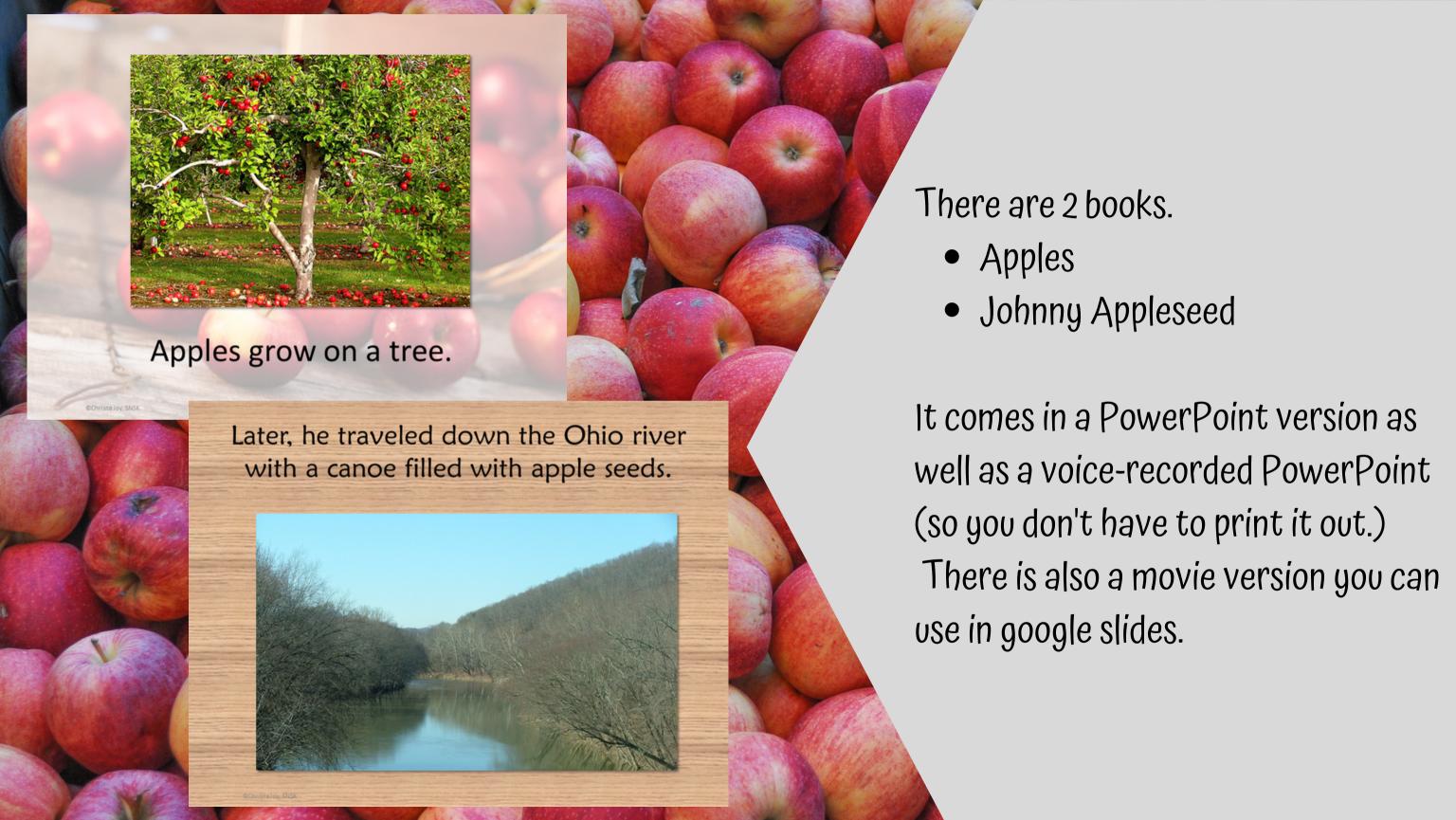
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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

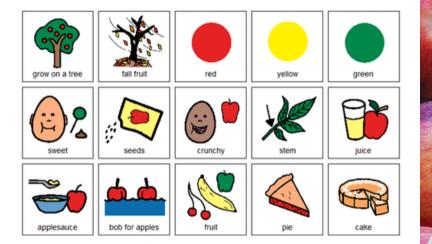
There are no vocabulary CARDS in this unit.





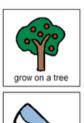
Errorless version

Cut apart pictures and place in circle map about apples.





Cut apart pictures and place in circle map ONLY IF they relate to apples.







































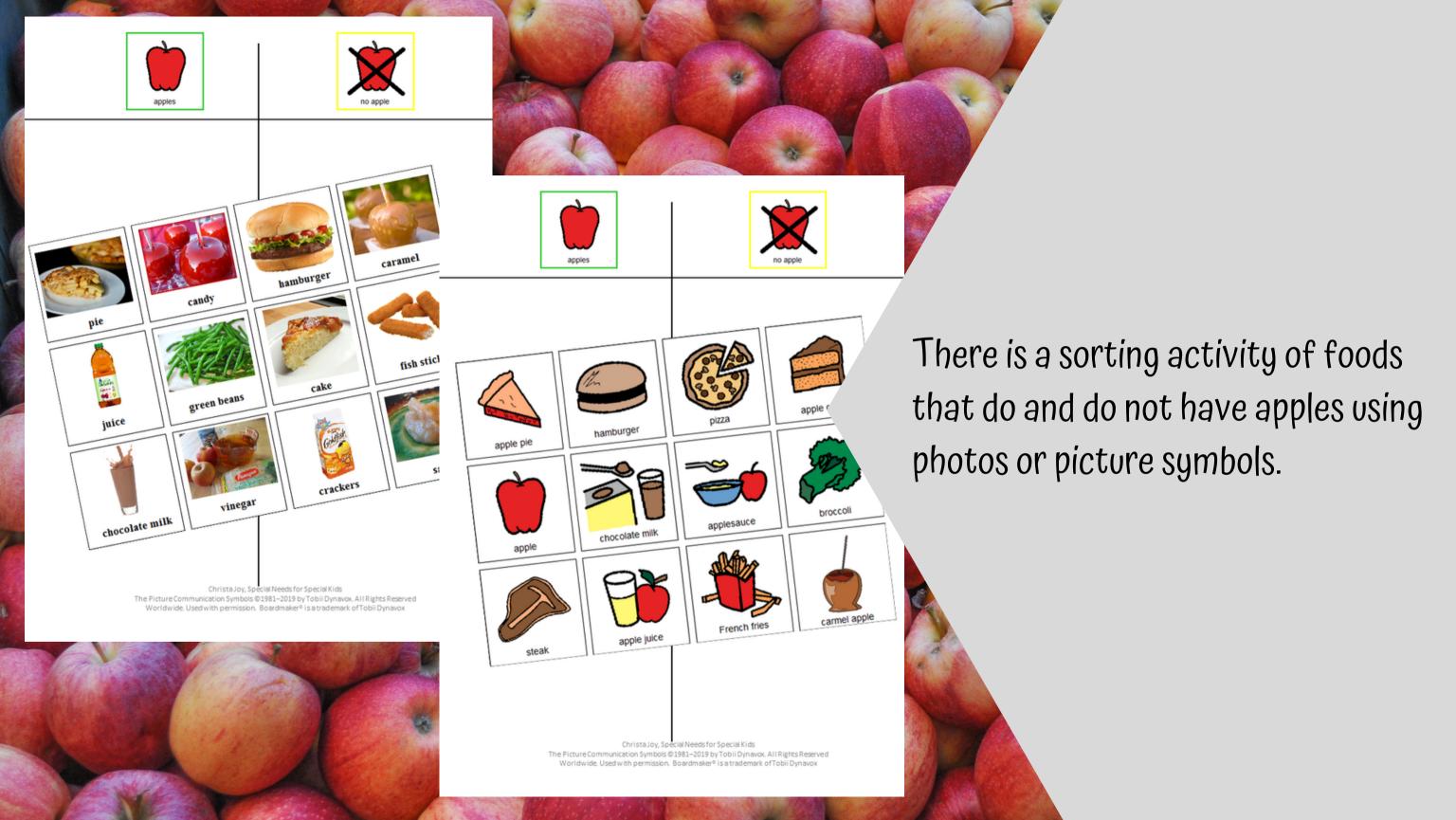


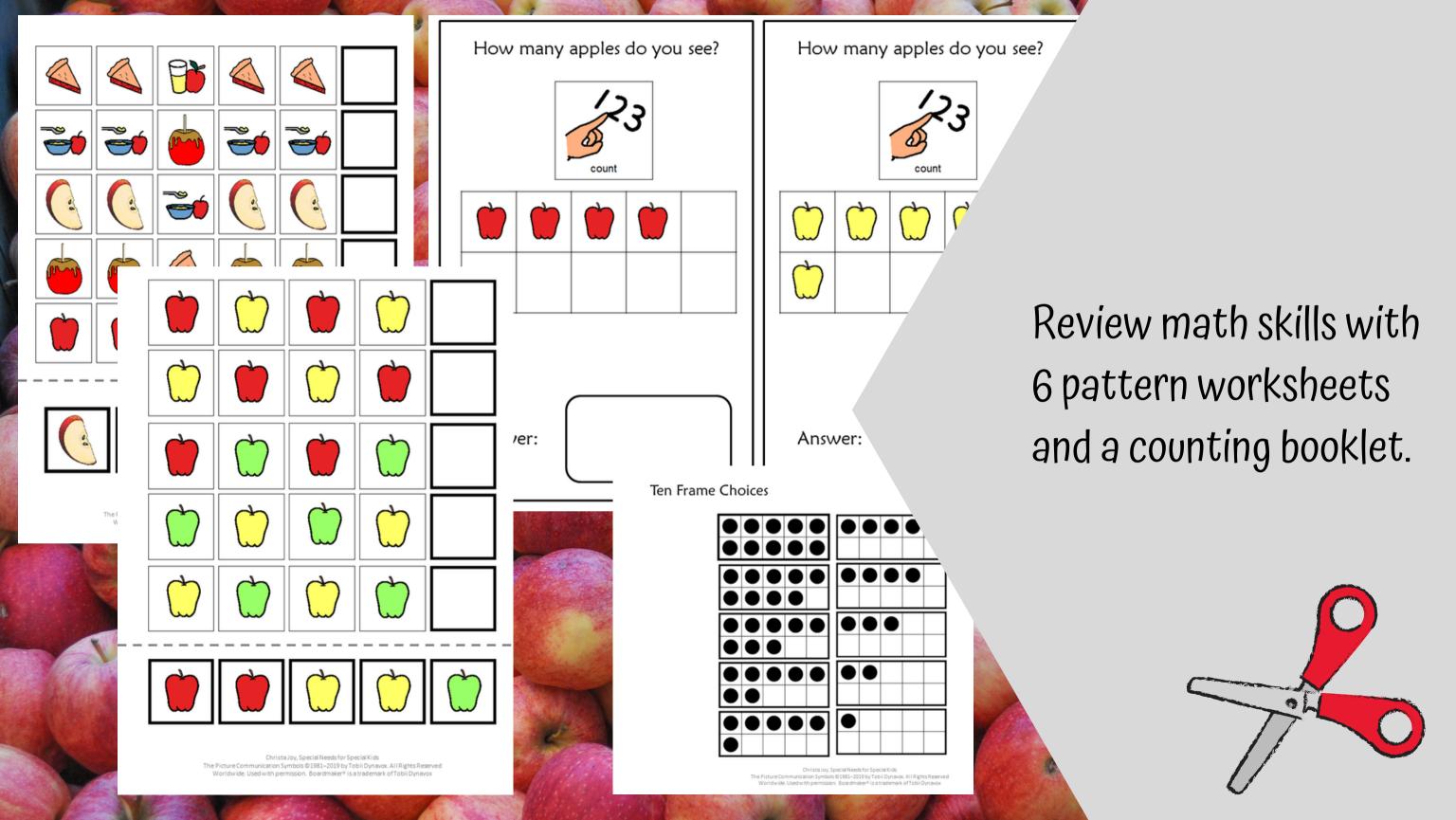


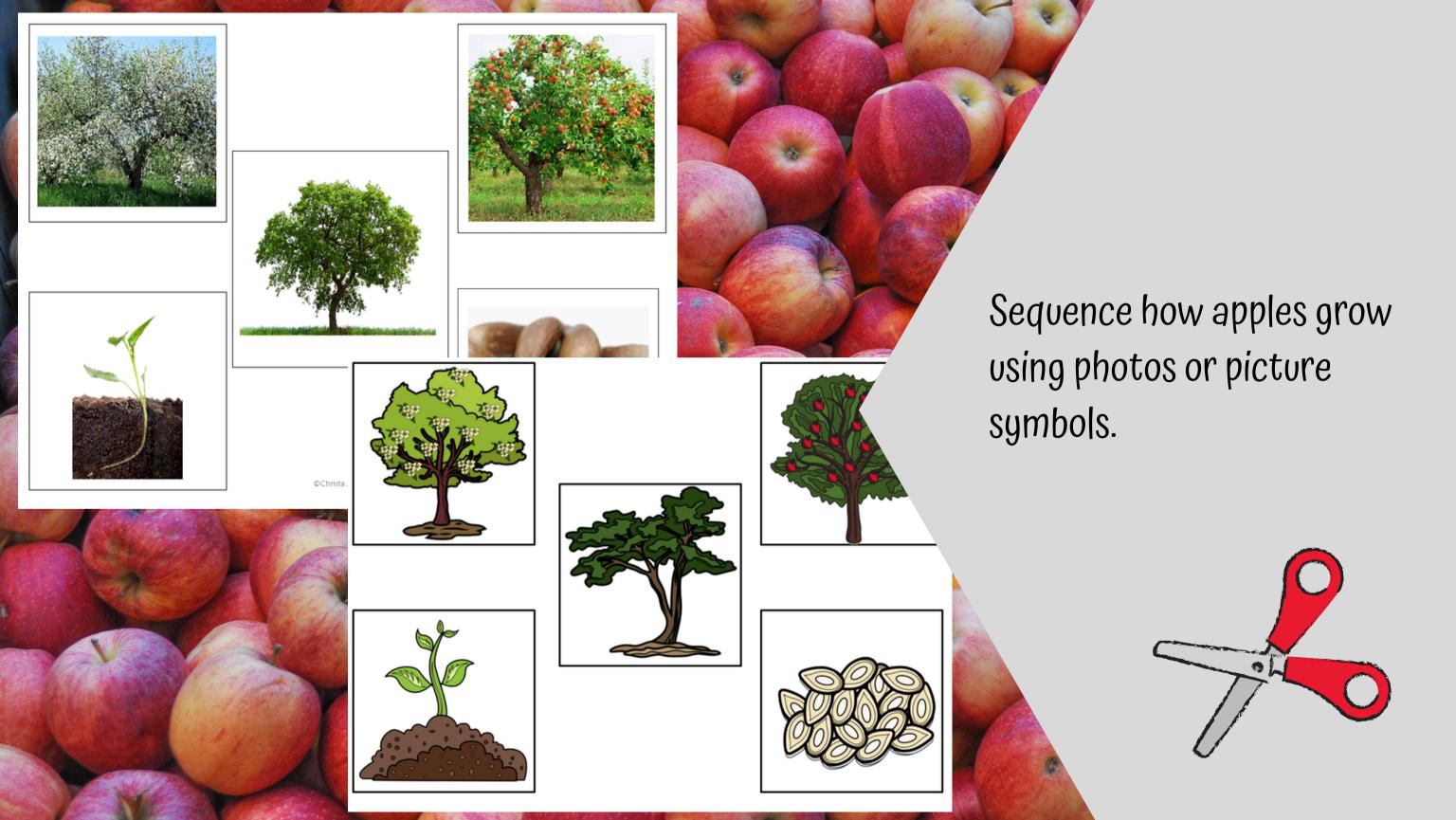
There is a circle map that reviews the main facts from the book.

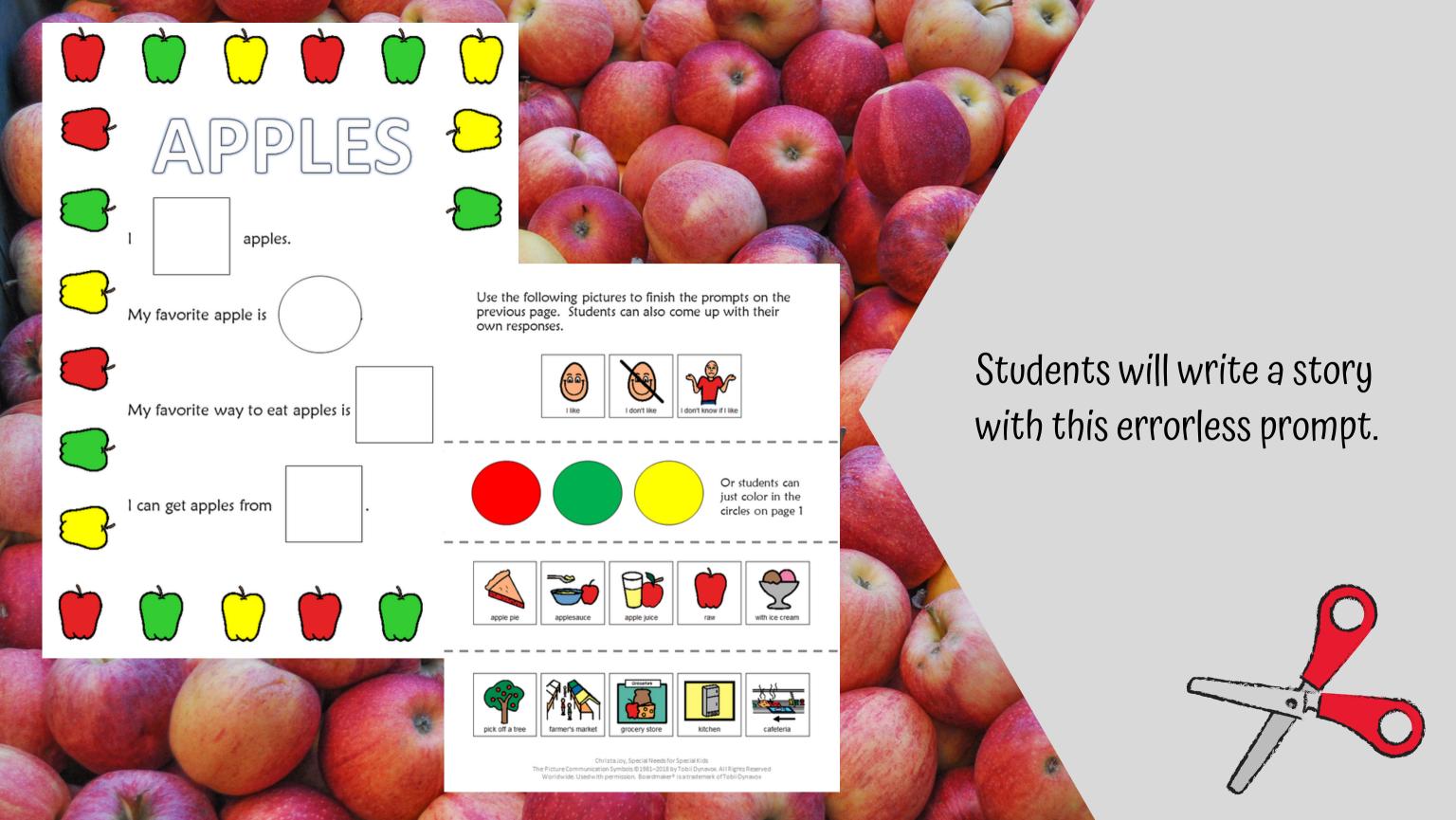
Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside































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1. Check to make sure you have all the ingredients



Peel and core apples and cut into

Cooking

1. Peel and core apples





2. Cut apples into chunks.



3. Put everything in crock pot.

4. Cook 8 hours.

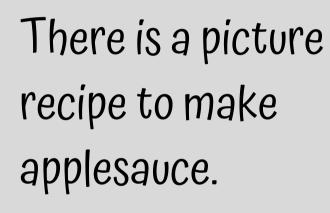


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nts into crock pot.

rs

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## Apple Tree Craft

- There are a lot of options when it comes to making crafts with apples. This craft, however, is specifically designed for students with severe disabilities to enable them to complete it as independently as possible.
- Print template onto cardstock
- Have students tear up pieces of brown and green tissue paper or construction paper into small pieces.
- Spread glue onto trunk and tree. Have students place torn pieces in correct location
  - Outline trunk in brown and tree in green to increase visual support
- Using a q-tip or eraser end of pencil dipped in red paint, have students add apples

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#### Version 1

#### 1. Apples are a:







#### 2. Circle all the colors an apple can be:













1. Apples are a: A. fruit B. vegetable C. fish

A. red

B. purple C. yellow

3. Apples grow on a: A. bush B. tree C. leaf 4. Apples usually taste:

> sweet salty

5. Apples grow in the: A. summer B. winter C. fall

> B. applesauce C. apple juice

C. yucky

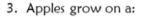
2. Circle all the colors an apple can be:

D. green E. blue

F. black

6. Circle all the things you can make with apples:

D. hamburger E. cake









4. Apples usually taste:







5. Apples grow in the:











Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5







Q 6







There is a quiz that

comes in 3 different

formats that review

facts from the books.

apple juice





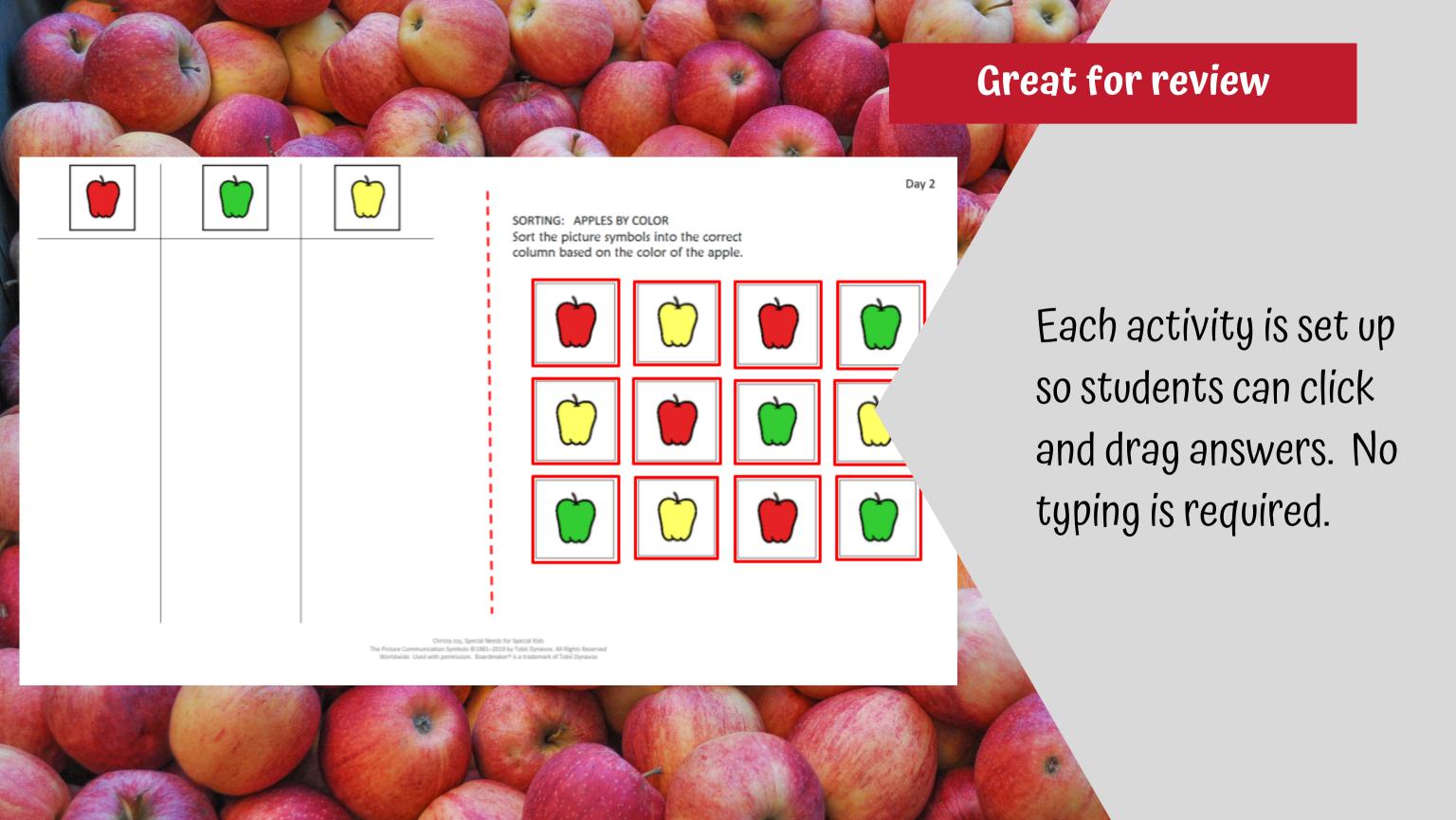


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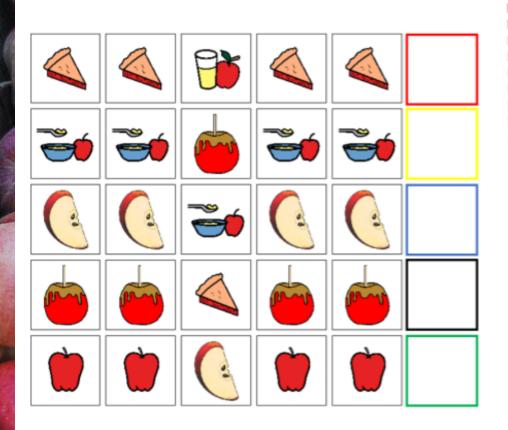
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## Perfect for all learning levels



FOOD PATTERNS WITH APPLES
Finish the pattern on the left with the correct
fruit on the right.









differentiated



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

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