

**SPECIAL ED**

# **ANCIENT EGYPT**



**INCLUDES GOOGLE SLIDES**



*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*

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4-45	Ancient Egypt
46-48	Vocabulary board
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*Also included with this unit is a power point show that is narrated and has automatic advancement of slides. Let me know in the feedback if this was helpful 😊*

*Also included with this unit are detailed lesson plans in a separate file. Let me know in the feedback if this was helpful 😊*

This unit contains almost 200 pages of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

# Ancient Egypt Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Vocabulary cards
  - Print out a set of cards onto cardstock and laminate
  - Make one set for each student and also one for the teacher to use in I Spy games
- Print the large timeline cards on cardstock and laminate.
  - For additional ideas on how to use these, go to: <https://specialneedsforspecialkids.org/2018/06/13/making-a-life-sized-timeline/>

## Preassessment (do day 1 before starting lesson)

- Choose the form of the assessor
- Give the assessment to assess what you cannot emphasize enough how growth, this preassessment is so important

## Teaching Tips

1. **Color Coding:** this is a really easy activity. Outline or color in an element of the corresponding picture symbol task.
  - a. For more info, read more <https://specialneedsforspecialkids.org/2018/06/13/making-a-life-sized-timeline/>
  - b. I also have a blog post on <https://specialneedsforspecialkids.org/2018/06/13/making-a-life-sized-timeline/> 3-ways-easily-and-effectively
2. **Make your own copies of the activities** yesterday. For that reason:

## Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Intro vocab cards</li> <li>• Mummified apples</li> </ul>	8	<ul style="list-style-type: none"> <li>• Book</li> <li>• Timeline activity</li> <li>• Vocab cut and paste</li> <li>• Sudoku puzzle</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Circle map</li> </ul>	9	<ul style="list-style-type: none"> <li>• Book</li> <li>• Timeline activity</li> <li>• Vocab cut and paste</li> <li>• Word search</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab cards activity</li> <li>• Kingdom Collage</li> </ul>	10	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab card activity</li> <li>• Close worksheet</li> </ul>

## Day 8

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
Large Timeline Cards (10 minutes)	<ul style="list-style-type: none"> <li>• Pass the cards out to the students and have them arrange themselves in the correct order                             <ul style="list-style-type: none"> <li>◦ You can put index cards with the date on the floor ahead of time, so they just have to find the card that matches the date on their flashcard</li> </ul> </li> <li>• Since this is the first time using these large cards, I talk through the timeline for them.</li> <li>• Have each student step forward as you talk about their card</li> </ul>	<ul style="list-style-type: none"> <li>• Large timeline cards</li> </ul>
Vocabulary cards cut and paste (15 minutes)	<ul style="list-style-type: none"> <li>• This is the first time you are doing the activity, so I would choose the <b>easier option</b> of having students find the matching picture that goes with the definition</li> <li>• Great way to assess if your students are connecting the content to your visual supports, like the vocabulary board</li> <li>• Use color coding if needed</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary cut and paste worksheets</li> <li>• Scissors</li> <li>• Glue</li> <li>• Vocabulary board</li> </ul>
Sudoku puzzle (10 minutes)	<ul style="list-style-type: none"> <li>• Do the sudoku puzzle to review the vocabulary</li> <li>• Choose the best level for your students (6x6 or 4x4)</li> <li>• See worksheet for suggestions for additional structure</li> <li>• Students complete the worksheet</li> <li>• Make connections to the book as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Puzzle</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Have each student share either 1-2 vocabulary cards or their finished sudoku puzzle.</li> </ul>	<ul style="list-style-type: none"> <li>• Finished activity</li> <li>• Communication devices</li> </ul>

14 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

 Ancient Egypt	 pharaoh	 dynasty	 hieroglyphics	 scribe
 sphinx	 burial	 mummy	 sarcophagus	 Old Kingdom
 Middle Kingdom	 New Kingdom	 prosperous	 famine	 fell
 repeat that	 I like that	 I don't like that	 I don't know	 I need a break

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!





The period of Ancient Egypt was divided into 3 main periods. Each period was ruled by different **dynasty**. Dynasties were families that had power, and passed that power down within the family.

There is a 42-page book with this unit using simple text and photos. It is an overview of Ancient Egypt including important people and events.



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It was also during this time that **hieroglyphics** were introduced as a way of recording important events and keeping government records.

Both come in pdf versions as well as a voice-recorded powerpoints (so you don't have to print it out.)

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## dynasty

Family that ruled for a long period of time and passed their power down from one generation to the next.



## hieroglyphics

System of symbols that represent letters and words developed by Egyptians.



## dynasty

Family that ruled for a long period of time and passed their power down from one generation to the next.



## hieroglyphics

System of symbols that represent letters and words developed by Egyptians.



## scribe

Person specially trained to read and write hieroglyphics.



## papyrus

Special paper made from a plant that is woven, treated and pressed.



## scribe

Person specially trained to read and write hieroglyphics.



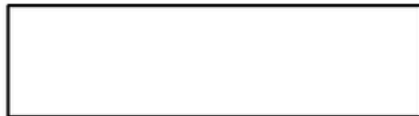
## papyrus

Special paper made from a plant that is woven, treated and pressed.

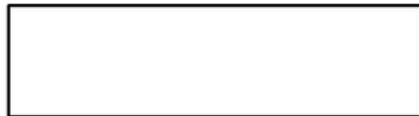


There are 12 vocabulary cards that come in color and black and white.

## nomes



## nomarch



## Great Pyramid of Giza



## Sphinx

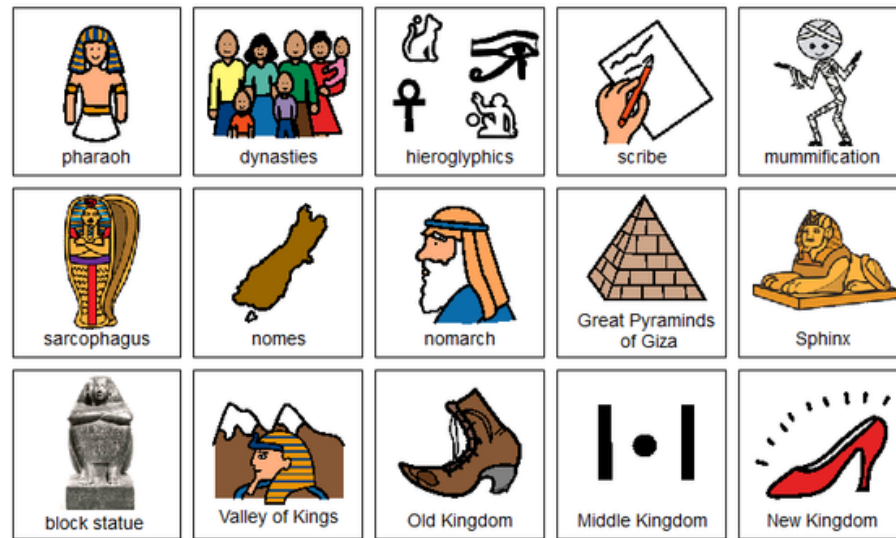


Cut apart and match pictures with definition.



Included are suggestions for group activities to do with these each day including a cut and paste activity.

Cut apart pictures and place in circle map about Ancient Egypt.



Cut apart pictures and place in circle map **ONLY IF** they relate to Ancient Egypt.



There is a circle map reviewing facts from the book.

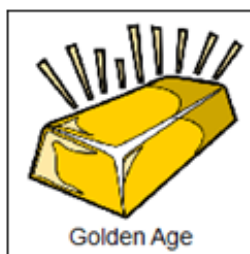
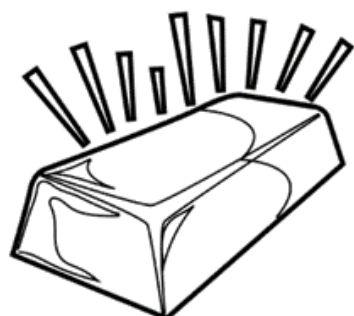
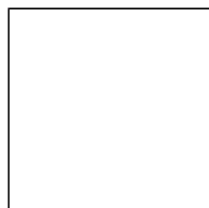
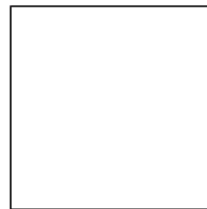
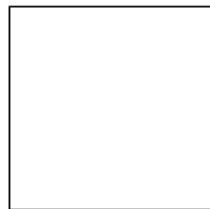
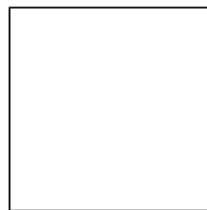
Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside





# New Kingdom 1520-1075BC



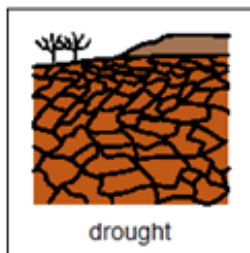
Golden Age



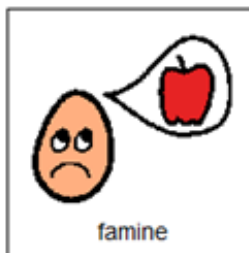
Valley of Kings



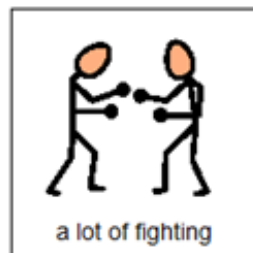
most prosperous time



drought

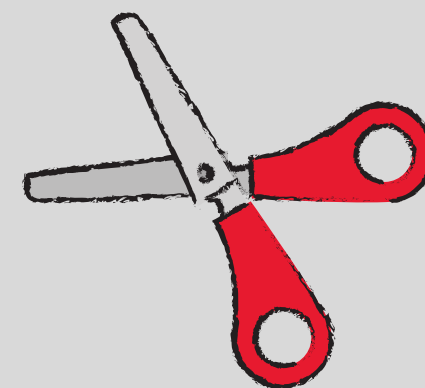
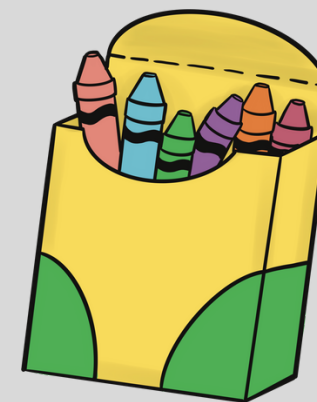


famine



a lot of fighting

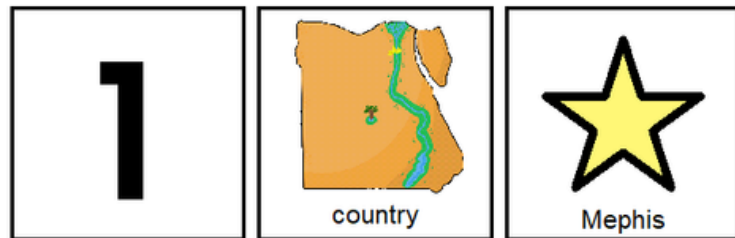
There are 3 collages (one for each period of Ancient Egypt.) There are errorless activities that make great review sheets.





## 2950-2575BC Early Period

Egypt united into one country.  
Memphis was capital.



country

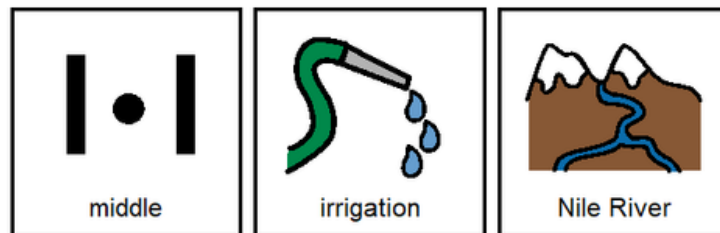
Mephis

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## 1975-1640BC Middle Kingdom

Irrigation brings water from the  
Nile river to the cities and crops.



middle

irrigation

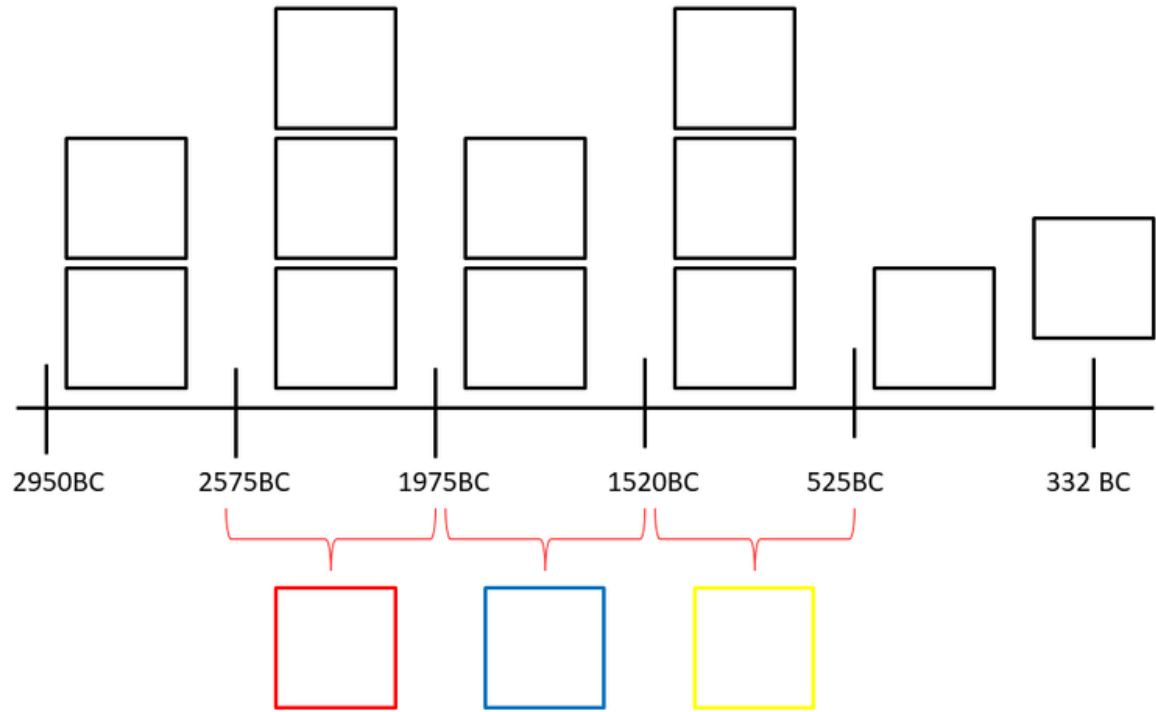
Nile River

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There are 19 large timeline cards and directions on how to make a human timeline as a group activity. (There are in color only)



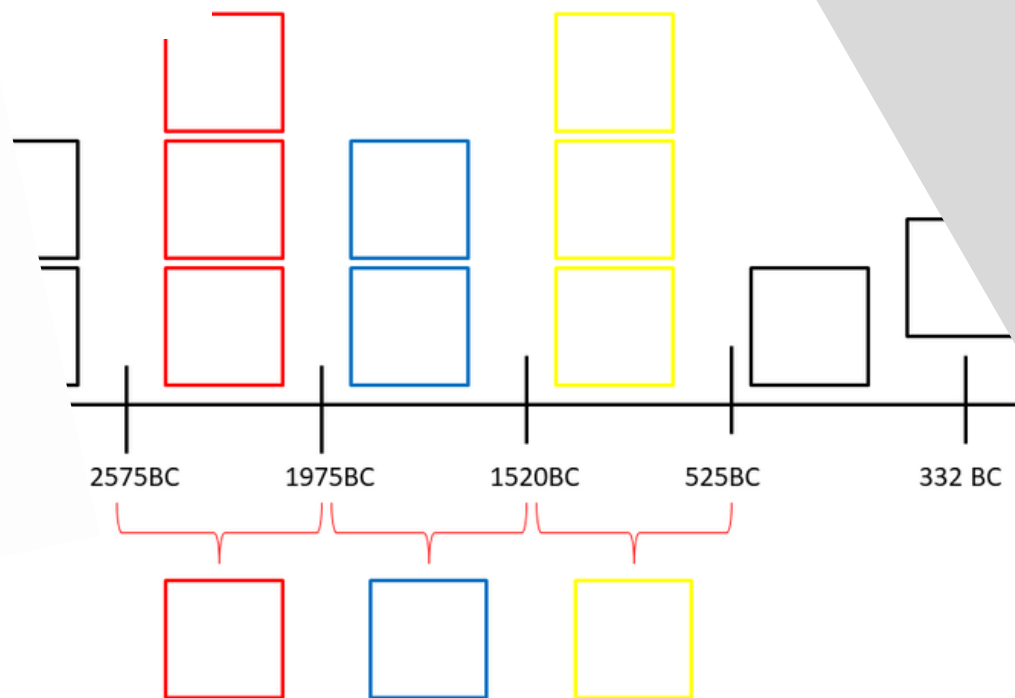
# Ancient Egypt: Timeline



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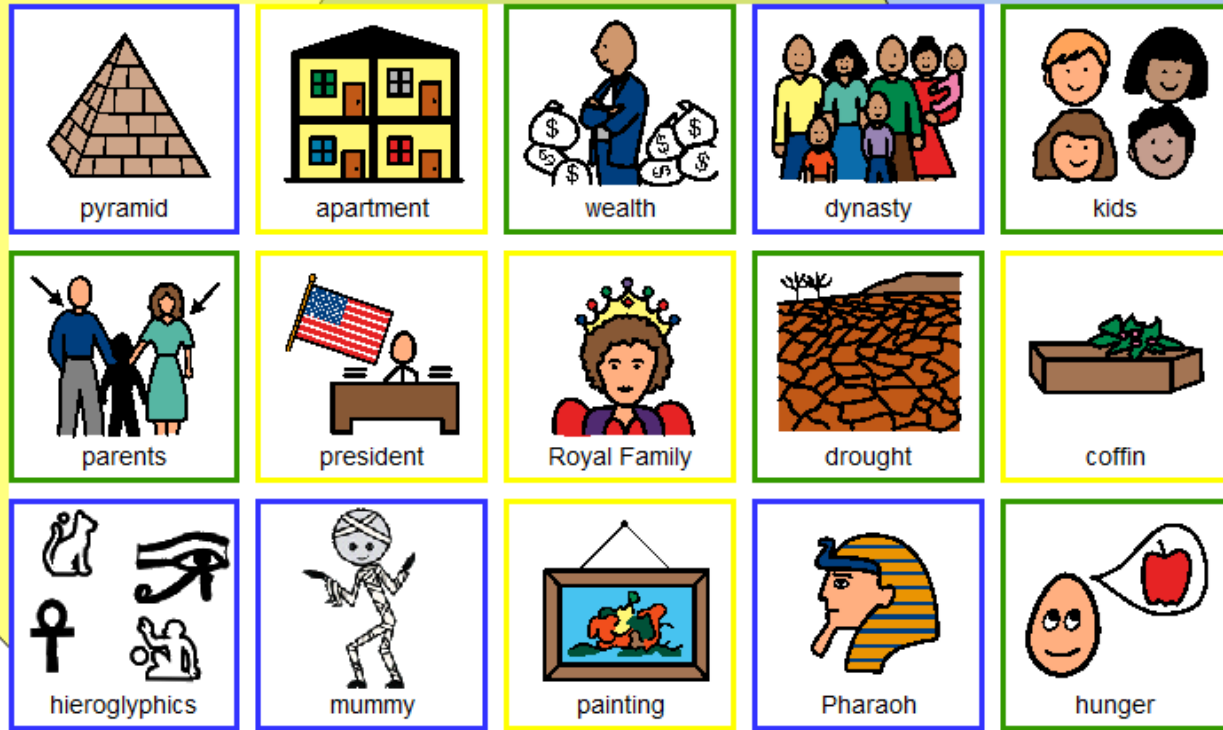
# ancient Egypt: Timeline



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There is a cut and paste timeline to review the main events from this era. There is a color-coded version included.





There is a Venn diagram comparing ancient and modern Egypt. It comes with a color-coded option (shown here).



## Directions

1. Each student draws a face on their apple.
2. Teacher carves out the face.
3. Insert popsicle stick into end of apple.
4. Place in cup or container with stick facing up.
5. Fill container with salt mixture (completely covering apple).
6. Wait 2 weeks then record results.

### Salt mixture:

- 1 part salt
- 2 parts baking soda

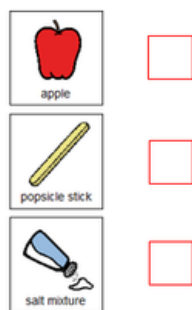
Note: You will need about 1 cup of baking soda and ½ cup of salt for every apple.

## Student Recording Sheet

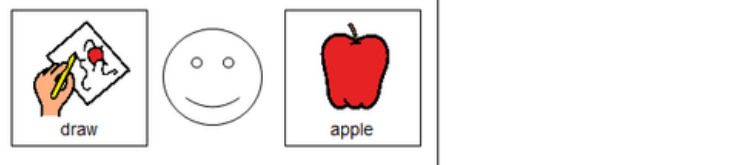
### • Team Members

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### • Materials:



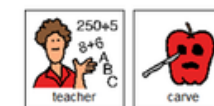
1. Draw a face on your apple. Draw what it looks like below or take a picture.



There is a hands on activity where students will make mummified apples and record their findings.

## Student Recording Sheet

2. Give apple to the teacher to carve the face.



3. Push popsicle stick in one end.



4. Place in container with stick up.


















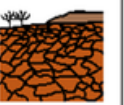
5. Add salt mixture.



6. Wait 2 weeks.





















# Ancient Egypt

		 sarcophagus	 Pharaoh	 drought	
	 hieroglyphics	 drought		 sarcophagus	 Sphinx
 Sphinx			 hieroglyphics		
 drought			 Pharaoh		
	 Pharaoh	 Sphinx	 hieroglyphics	 pyramid	
	 drought				









Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

Christa Joy, Spec  
The Picture Communication Symbols ©1  
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 drought	 drought	 hieroglyphics	 hieroglyphics	 hieroglyphics	 pyramid
 pyramid	 pyramid	 pyramid	 pyramid	 Pharaoh	 Pharaoh
 sarcophagus	 sarcophagus	 sarcophagus	 sarcophagus	 Sphinx	 Sphinx

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# Ancient Egypt

 Sphinx		 pyramid	 Pharaoh
 pyramid		 Pharaoh	 hieroglyphics
			 pyramid

There are vocabulary puzzles to practice the new words introduced in this unit.

## Ancient Egypt

V P R O S P E R O U S L B W G  
 B P J T P I D H I V O A W M O  
 H I E R O G L Y P H I C S M R  
 T C S A R C O P H A G U S T Q  
 D G I X A W U O D R O U G H T  
 M U M M I F I C A T I O N G D  
 V S P H I N X W T Y X A O P Y  
 P F A M I N E B R G N O J Y N  
 H J N T R H V K T Z K E B R A  
 A N O T P D N I H L B E A A S  
 R O M D O D L N H X G U E M T  
 A M A I R R I G A T I O N I Y  
 O E R O H D I D B I Z C V D F  
 H S C R I B E O D G A U W M K  
 A I H C J R L M P A P Y R U S

- |               |               |            |             |
|---------------|---------------|------------|-------------|
| hieroglyphics | mummification | prosperous | sarcophagus |
| irrigation    | dynasty       | pyramid    | Pharaoh     |
| drought       | kingdom       | Sphinx     | famine      |
| scribe        | nomarch       | papyrus    | nomes       |
| Giza          |               |            |             |

## Ancient Egypt

1. Most of Ancient Egypt were ruled by  which were families that passed power down.

2. Pharaohs were seen as  to the Egyptians.

3.  were a complex set of symbols use to write things down.

4. A  was a person who learned how to read and write hieroglyphics.

5. Papyrus was special  used in Ancient Egypt.



## Old Kingdom

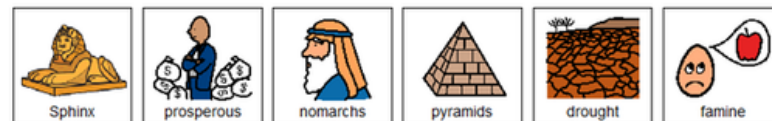
1. This was know as the age of .

2.  ruled the states or nomes.

3. At the start of this time, people were very .

4. The  was built at this time.

5. This time period ended with  and .



Close worksheets are a great informal assessment. This unit has 10 questions that are a general review of ancient Egypt, and 5 on each time period.

Answer key included.

1. Ancient Egypt was ruled by families with power called:



2. The leader of Ancient Egypt and the church was called a:



3. These were build to honor and bury Pharaohs and their families.



4. Scribes were specially trained to read symbols called:

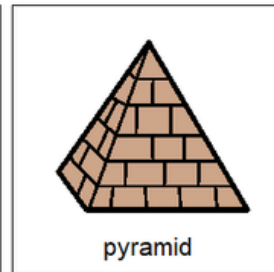
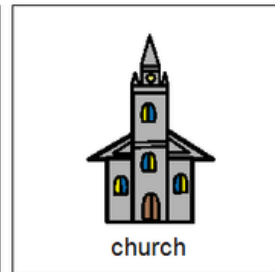


5. Pharaohs' bodies went through a process after they died, and were



Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



Q 4

Version 3

1. Ancient Egypt was ruled by families with power called:

- A. dynasties
- B. Royal Families
- C. teams

2. The leader of Ancient Egypt and the church was called a:

- A. king
- B. priest
- C. Pharaoh

3. These were build to honor and bury Pharaohs and their families.

- A. temple
- B. church
- C. pyramid

4. Scribes were specially trained to read the complex system of symbols called:

- A. alphabet
- B. hieroglyphics
- C. symbols

5. Pharaohs' bodies went through a special mummification process after they died, and were placed in a:

- A. coffin
- B. sarcophagus
- C. ancient temple

6. When were most of the pyramids and the Sphinx built?

- A. Old Kingdom
- B. Middle Kingdom
- C. New Kingdom

FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.



Watch the  
movie on  
Ancient Egypt



## Middle Kingdom (1975-1640BC)



The Middle Kingdom came to an end when a group of kings split from Southern Egypt. It would be followed by an intermediate period filled with many pharaohs who would only remain in power for short periods of time.








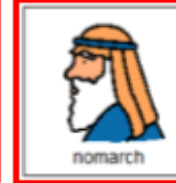


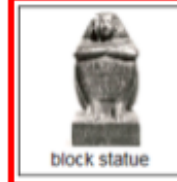




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*This unit also has digital activities. There is a movie version of the book students can listen to it read aloud.*



Great for review

Place the pictures in the circle map about Ancient Egypt.

 pharaoh	 dynasties	 hieroglyphics	 scribe
 mummification	 sarcophagus	 nomes	 nomarch
 Great Pyramids of Giza	 Sphinx	 block statue	 Valley of Kings
 Old Kingdom	 Middle Kingdom	 New Kingdom	

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The digital activities have students click and drag their answers. There are 2 sets slides.



Perfect for every learning level

## Middle Kingdom

1. Pharaoh Mentuhotep II



Egypt back into one country.

2. At this time, the crops,



was brought from the Nile to water

3. The



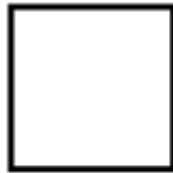
was a very popular piece of artwork.

4. This period ended when a group of



split away from Egypt.

5. The next period had



dynasties that ruled for

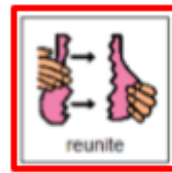


periods of time.

Choose the best picture to finish each sentence.



kings



reunite



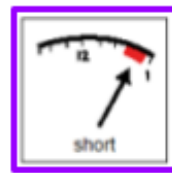
block statue



many



water



short

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The second set of slides is differentiated using color.



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ANCIENT CIVILIZATIONS BUNDLE.**

**CLICK HERE**

